2-22-1995

February 22nd 1995

CSUSB

Follow this and additional works at: https://scholarworks.lib.csusb.edu/coyote-chronicle

Recommended Citation
https://scholarworks.lib.csusb.edu/coyote-chronicle/403

This Article is brought to you for free and open access by the Archives – California State University San Bernardino at CSUSB ScholarWorks. It has been accepted for inclusion in Coyote Chronicle by an authorized administrator of CSUSB ScholarWorks. For more information, please contact scholarworks@csusb.edu.
Pep-rally kicks off Eighth Annual Homecoming

By Sean Stewart
Chronicle Staff

Just before noon last Thursday, if you had been in the Student Union courtyard, you would have seen both of our basketball teams on one stage, a performance by two of the Coyote cheerleaders, and the Coyote itself. And that’s not all! You would have also seen a fraternity member impersonating a dog, a woman dressed as a man impersonating a coyote, an entire gathering of your fellow students attempting to sing the “Brady Bunch” theme, and that same crowd cheer for a woman as she tore around the courtyard popping all the balloons she could find.

These were the highlights of the 8th Annual CSUSB Homecoming Pep Rally. At the event, Luvina Beckley, Head Coach of the women’s basketball team introduced her team which played their final home game of the season against Cal State Dominguez Hills that evening. She noted that the team, which finished second in the nation last season, had a “very good chance of making the Elite Eight again this year.”

The head coach of the men’s basketball team, Denney Aye, also introduced his players and told the crowd he was “proud of the fact that CSUSB is moving onward and upward.” Commenting on the growing interest in CSUSB basketball, he declared that in the future “we’re going to fill that 5000 seat arena.”

Nancy Simpson, acting Athletic Director, offered her thanks to those who came out for the rally and asked for support in the University’s endeavor to “move Cal State athletics into the future.” This was all followed by the “Mr. and Mrs. CSUSB” contest, Presided over by John Livacich of Associated Students Productions, the competition involved ten participants. They each gave a statement of why they thought they should be “Mr. or Mrs. CSUSB.” They then showcased their raw talent in a contest that bordered on the absurd.

Winning a T-shirt, fifty dollars, and the title of Mr. CSUSB, was Scott Moore, a Delta Sig and a math major in his Junior year. The new Mr. CSUSB, Geraline Tuazon, a member of Kappa Delta, and a Junior major in Nursing.

The rally was put together by A.S.I., along with Alumni Director, Mary Colacurcio. She said the event was designed to arouse school spirit, and increase interest in the school’s athletic program.

President Clinton Visits San Bernardino Amidst Excitement and Anger

By Shannon Burns
Arts and Entertainment Editor

The President was in town February 14, for a visit to San Bernardino Valley College. He arrived by helicopter amid rain, mud and a few thousand anxious and excited people. Clinton walked into Snyder Gymnasium as two thousand people stood cheering, screaming, whistling and applauding.

The topic of the evening was “Education in America.” During his twenty-two minute speech Clinton listed several things he is working toward to improve access to education:

1) college loans direct from the government with lower interest rates and easier payment plans;
2) tax breaks in what he calls “the Middle Class Bill of Rights” which Clinton says “rewards the working family. It gives tax relief for people raising young children and it gives tax relief for the cost of all education after high school”;
3) “A G.I. bill for America’s workers” for people who are unemployed or who make low wages. This will allow them, if qualified, to pay for community college with a voucher from the government.

Clinton also spoke about his national service Ameri-Corps program which helps young people earn money for college.

Approximately five thousand people waited in line to see Mr. Clinton. They stood in the rain and the mud talking excitedly or reading their books.

While waiting in line we asked some young ladies from Eisenhower High School in Rialto, what they would ask the President if they could. They said they would ask: “Why build more prisons than schools, what are you doing about the crime, what are you doing about the debt, why are taxes so high?”

Thirteen students, school faculty and local residents got to talk face to face with the President in a special “round table” meeting held before the speech.

Of the five thousand or so people in line only around two thousand got in. The office of Rep. Brown, who invited Clinton to town, was rumored to have distributed an excess amount of tickets to ensure a “capacity crowd.” The average wait in line for people who did get in was six to seven hours. According to several people it was well worth the wait. Other people were not so happy though saying that “not only did they have to wait in line for several hours in the rain and mud, but the doors opened almost two hours late on top of that.”

Once inside there was again a wait of approximately an hour while the President was in the round table meeting. The majority of the people who got in felt very hopeful about Clinton’s views on education. A small minority felt that he was only campaigning for re-election and wasn’t sincere about the problems students face in trying to get a good education.

President Clinton left for Palm Springs by motorcade about 7:30 p.m.
Wednesday, February 22

BROWN BAG LUNCH LECTURE SERIES: "Why Am I Consulting for the Defense in the O.J. Simpson Murder Trial?" with Dr. Geraldine Stahly, Professor of Psychology, CSUSB Women's Resource & Adult Re-Entry Center, 12 Noon.

WORKSHOP: Getting Into Graduate School with Dr. Bob Cramer. Panorama Room, Lower Commons, 4 p.m. GRE Time-Saver Books and sign-ups for a GRE mock test will be on sale. Admission Free.


SOFTBALL: CSUSB vs. AZUSA PACIFIC. Softball Field, 2 p.m.

AFRICAN-AMERICAN MEN'S SUPPORT GROUP - Regular meeting. Student Union Multicultural Center, 3 p.m. - 6 p.m.

WOMEN'S EMPOWERMENT GROUP - Regular meeting. Women's Resource & Adult Re-Entry Center, 11 a.m. - 12 Noon.

INCOME TAX ASSISTANCE - Provided by volunteers from CSUSB Accounting Assn. Bring W-2 forms, last year's returns and IRS forms mailed to you. Jack Brown Hall, Room 141, 3 p.m. - 6 p.m. Free.

GAY, LESBIAN & BISEXUAL UNION - Regular meeting. Pine Room, Lower Commons, 4 p.m.

INTERNATIONAL STUDENTS ASSN. - Regular meeting. University Hall, Room 249, 4 p.m.

BASEBALL: CSUSB vs. MARYVILLE COLLEGE. Softball Field, 2 p.m.

SOFTBALL: CSUSB vs. SOUTHERN CAL. COLLEGE. Softball Field, 2 p.m.

NON-TRADITIONAL STUDENTS ASSN. - Regular meeting. University Hall, Room 249, 4 p.m.

SOCIOLGY CLUB - Regular meeting. Sycamore Room, Lower Commons, 6 p.m.

WOMEN'S EMPOWERMENT GROUP - Regular meeting. Women's Resource & Adult Re-Entry Center, 11 a.m. - 12 noon.

FRENCH TABLE CLUB - Regular meeting. University Hall, Room 249, 4 p.m.

WINTER SYMPOSIUM: The Face(s) of Frida Kahlo. Creative Arts Recital Hall, 3 p.m. - 6 p.m. Free. Admission: $3 Students, staff & seniors, $5 General.

INTERNATIONAL STUDENTS ASSN. - Regular meeting. University Hall, Room 249.

SOFTBALL: CSUSB vs. CSU DOMINGUEZ HILLS. Fiscalini Field, 3:30 p.m.

WOMEN'S EMPOWERMENT GROUP - Regular meeting. Women's Resource & Adult Re-Entry Center, 11 a.m. - 12 noon.

THURSDAY, March 1

SUNDAY, March 1

MUSIC LECTURE RECITAL: The Smith College Gamelan. Creative Arts Recital Hall, 2 p.m. - 3 p.m. Free.

GAY, LESBIAN & BISEXUAL UNION - Regular meeting. Pine Room, Lower Commons, 4 p.m.

INTERNATIONAL STUDENTS ASSN. - Regular meeting. University Hall, Room 249.

HISPANIC WOMEN'S EMPOWERMENT GROUP - Regular meeting. Women's Resource & Adult Re-Entry Center, 11 a.m. - 12 noon.

SOFTBALL: CSUSB vs. CSU DOMINGUEZ HILLS. Fiscalini Field, 3:30 p.m.

THURSDAY, March 2

INTERNATIONAL STUDENTS ASSN. - Regular meeting. University Hall, Room 249.

SIGMA CHI - Chapter meeting. Temporary Classroom TC 007, 4 p.m.

SIGMA GAMMA PHI FRATERNITY - Regular meeting. Sycamore Room, Lower Commons, 6 p.m.

WOMEN'S EMPOWERMENT GROUP - Regular meeting. Women's Resource & Adult Re-Entry Center, 11 a.m. - 12 noon.

THURSDAY, March 2

MUSIC LECTURE RECITAL: The Face(s) of Frida Kahlo. Creative Arts Recital Hall, 2 p.m. - 3 p.m. Free.

SUNDAY, March 3

MUSIC LECTURE RECITAL: The Smith College Gamelan. Creative Arts Recital Hall, 2 p.m. - 3 p.m. Free.

GAY, LESBIAN & BISEXUAL UNION - Regular meeting. Pine Room, Lower Commons, 4 p.m.

INTERNATIONAL STUDENTS ASSN. - Regular meeting. University Hall, Room 249.

HISPANIC WOMEN'S EMPOWERMENT GROUP - Regular meeting. Women's Resource & Adult Re-Entry Center, 11 a.m. - 12 noon.

SOFTBALL: CSUSB vs. CSU DOMINGUEZ HILLS. Fiscalini Field, 3:30 p.m.

THURSDAY, March 4

SIGMA CHI - Chapter meeting. Temporary Classroom TC 007, 4 p.m.

SIGMA GAMMA PHI FRATERNITY - Regular meeting. Sycamore Room, Lower Commons, 6 p.m.

WOMEN'S EMPOWERMENT GROUP - Regular meeting. Women's Resource & Adult Re-Entry Center, 11 a.m. - 12 noon.

THURSDAY, March 4

MUSIC LECTURE RECITAL: The Smith College Gamelan. Creative Arts Recital Hall, 2 p.m. - 3 p.m. Free.

SUNDAY, March 5

MUSIC LECTURE RECITAL: The Smith College Gamelan. Creative Arts Recital Hall, 2 p.m. - 3 p.m. Free.
One Student's View: University's "Statement of Commitment to Diversity" document is confusing and embarrassing at best

By Neil Derry
Guest Columnist

It has come to my attention that this university has devised a "Statement of Commitment to Diversity." After reading this document, I am concerned as to the motives of such an undertaking. Diversity in and of itself is not a negative or positive thing. But this document sets a dangerous precedent, especially for a university, where disagreement must be encouraged and respected.

This document states that diversity shall include "race, ethnicity, religious belief, sexual orientation, sex/gender, disability, socioeconomic status, cultural orientation, national origin, and age." This document further states that we will also develop and communicate policies which promote values which discourage intolerance and discrimination. But what do these statements actually mean? What are the implications and who will the enforcers be?

Obviously, this document is so vague and poorly written that it could encompass anything that the diversity police may wish to include. Specifically, what do some of the terms included in the above statement mean? What is cultural orientation, sexual orientation, and gender? The very fact that these ideas are undefinable invites persons to create their own concepts and pursue enforcement of them through the second statement above that seeks to "discourage intolerance." Additionally, are all of the things that can be encompassed in this document legitimate and who is to decide that legitimacy?

If we refer to the idea of "cultural orientation" and the all-inclusive nature of the pledge it enforces, must we not welcome the cultural diversity of burning wives on the funeral pyres of their dead husbands as practiced in Indian culture and who we not also teach the value of female circumcision as practiced in a culture of New Guinea natives?

Under the auspices of the diversity document I demand that we have a wife-burning ceremony that recognizes the equality of Indian culture. We must also require classes that teach us the cultural value of female circumcision and have an art display recognizing the benefits of child sodomy (perhaps Robert Mapplethorpe's photography would be appropriate). Anyone who objects should be quickly chastised under the "discouraging intolerance" of the diversity document. After all, our campus must be "inclusive" and "tolerant" of other cultures.

As for sexual orientation, the faculty should immediately institute new general education requirements that display the sexual equality of pedophiles and rapists. Clearly, they should not be discriminated against because of their sexual orientation; it must be genetic or the effect of bad parenting. Curriculum should unequivocally promote homosexual and group marriage, denounce the exclusivity of heterosexual marriage, and encourage people to engage in any sexual activity that feels good--only as long as they use condoms, of course!

To encourage people to accept "gender" differences (people don't really have genders--only words do) we should have a CSUSB cross-dressing day where all of the men are required to wear dresses and pantyhose, and all of the women are required to go topless (many feminists state that forcing women to wear shirts is a creation of our sexist society).

This will help students understand the degradation of the opposite sex and the difficulties of transvestites (or do they fall under the "sexual orientation" category)? These suggestions are obviously ludicrous, but no more so than this diversity document, and it fits well within the scope of its mandates. Since we understand that these politically incorrect interpretations will never occur, we must ask what will? For our own good, that will be determined by the omniscient individuals who are appointed to the "Diversity Committee"--in other words, academics (only four students are appointed to the committee).

But, not only have academics proven to be unreliable and biased, they are also sheltered from the everyday values of American society in general. As we witnessed with the newly created national history curriculum standards for Kindergarten through Twelfth grade, which have raised the hackles of both American citizens and the United States Senate which unanimously denounced them, academics suffer from a monumental case of societal detachment. The proposed, and now canceled, Smithsonian Institute display in commemoration of the atomic bombs that ended World War II, once again proved that the academics in charge were severely isolated from the values of our society. Who then are these same "scholars" to tell us what "values" are and whose "values" are to be respected?

The impetuous of these tenured, ivory tower bureaucrats, can only be matched by their arrogance in determining what should or should not be valued. I for one have no intention of allowing certain ideologies to censor the speech or ideas of students and faculty who may disagree with the culture, culture demagogues who are the current establishment on America's college campuses. We can only assume from past experiences other "institutes of higher learning," that the only values which will be honored will be those that the establishment dictates from their sheltered and limited environment, excommunicated from common sense, tradition, and societal repudiation.

It is clear that "the entire variety of human experience," as it is written in this "Statement on Diversity," is undeserving of recognition, let alone "celebration," and that academics are the least qualified to oversee such a task. If any attempt is made to encourage some form of "diversity" which I find offensive or in opposition to my values, I will condemn it.

This is a university, not a preschool class, and the freedom to speak as one wills should not be limited to those with the largest microphone. This "diversity statement," which threatens undefined punishment on those who disagree with the appointed, nonrepresentative committee should be scrapped immediately. It is an embarrassment to this university, an affront to the First Amendment, and a pretense for scholastic tyranny.

Neil Derry is a political science major at CSUSB. The opinions expressed in this commentary do not necessarily reflect the opinions of The Chronicle or its staff.
Take a Free Test Drive

LSAT • GMAT • GRE • MCAT

If you took the test today, how would you score?
Come find out.

Take a 2 1/2 or 3-hour test, proctored like the real thing.
Receive computer analysis of your test-taking strengths and weaknesses.
Get strategies from Kaplan teachers that will help you ace the real exam.

Don’t miss out on this cost-free, risk-free opportunity.
Call 1-800-KAP-TEST to reserve your seat today!

Saturday, February 25th
Locations: UCLA, USC, CSUN, PCC, UCR, CAI Poly Pomona
ASI and The Chronicle go head to head

To the Editor:

As the faculty advisor to the Associated Students, Inc., for the past two years, I am compelled to respond to the latest nonsense written by Editor-in-Chief Brian Lees, about the current ASI administration. While I am fairly convinced that Mr. Lees' consistently biased, disingenuous attempts at editorializing receive no serious consideration by intelligent readers of The Chronicle, his remarks in the February 8 issue regarding ASI in general, and ASI President Lou Monville in particular, are so egregious as to require a response.

I could list the significant accomplishments of this ASI administration, but The Chronicle has already provided much of this information, both in this same February 8 issue in an article by Chronicle staff reporter Victoria Besedin ("ASI Board of Directors continues to make changes," p.16) and in the January 25 issue in an article by Chronicle staff reporter John Birdwell ("ASI's Board of Directors off to a productive start," p.8). It is indeed remarkable that The Chronicle's Editor-in-Chief does not bother to read his own newspaper.

It has been my experience that President Monville, the other ASI Executive Officers, and the entire ASI Board of Director have been more than accessible to students. I know this is the case in part because I am often asked to render advice or assistance to students who have come to ASI with a problem or concern of an academic nature. All ASI officers keep regular hours, are involved in a number of other campus activities, programs and services, and have in general enhanced the reputation of ASI with students, campus faculty and administration, and the community.

I also have experience with the previous ASI administration, about which Mr. Lees speaks so highly. Readers of The Chronicle may be shocked to learn that Ms. Tompkin’s administration last year spent $58,611 on ASI Productions (which brings concerts and speakers to campus), including $12,000 for an “End of the World Party.” This event was attended by less than 400 people, which amounts to a student-supported subsidy of at least $30 per person. When Ms. Tompkins was challenged about this expenditure in an ASI Board Meeting by former Vice-President of Student Services, Juan Gonzalez and myself, we were told that “this was student money and the student would spend it anyway they wanted to.” I guess such snoopy expenditures are Mr. Lees’ idea of “putting student needs first.”

I must also address Mr. Lees’ reference to Ms. Tompkin’s present employment with CSSA (California Student Senate Association). This is a questionable organization at best. Its ostensible purpose is to provide representation on behalf of CSU students at the statewide level. What it amounts to in fact is an ineffective cadre of “wanna-be” political activists who are more concerned with promoting their own ideological agenda than representing legitimate student concerns. This is substantiated by the fact that in addition to our BOD’s unanimous decision to withdraw from CSSA, six other campuses within the CSU have also done so. Not only did our action save $6,000 per year in dues, but it protected CSUSB from liability for the legally questionable political activities in which CSSA regularly engages. Even the CSU Board of Trustees is questioning whether it should recognize CSSA as the legitimate voice of the CSU students statewide.

If Mr. Lees would like to see a genuine example of an ASI president fighting for students at the statewide level, he should take note of President Monville’s service as student representative to the CSU Chancellor’s Financial Aid Advisory Council. In his second year in this capacity, Mr. Monville has been actively promoting the concerns of students in the crucial area of financial aid. Some of his contributions in this regard include the restructuring of Cal Grant A distribution to the CSU’s neediest students; and the redirecting of one-third of last year’s fee increase into the CSU financial aid system. With regard to the former, this campus saw a net gain of $53,553 to its Cal Grant A program.

In closing, I would simply encourage all students to find out more about Associated Students, Inc. The ASI Board of Directors meets weekly--Tuesdays at 12 noon--in the Senate Chambers of the Student Union. This is an open meeting and visitors are always welcome. In addition (contrary to Mr. Lees’ assertion), you will find that the elected officers of ASI are always available to address student needs and concerns. They can be found in the ASI offices located in the new wing of the Student Union. ASI is supported entirely by fees--it is in your interest to pay attention to how those fees are being spent.

Sincerely,

Dr. Linda Norman
Assistant Professor of Political Science
Faculty Senate Representative to the ASI Board of Directors

THE CHRONICLE FEBRUARY 22, 1994
Dear Editor,

In reference to your January 25, 1995, Chronicle Commentary, several of your facts were inaccurately reported. I would like to specifically address the sections dealing with the Career Development Center.

You erroneously reported “many schools have kept placement files for graduating students” which you stated we have eliminated. That statement is false; the Career Center has not eliminated the Graduate Placement Files which, incidentally, are at no charge to students. I have just recently opened my own Graduate School File in the CDC for many other students.

Mr. Lees, the CDC only recently phased out the non-confidential Educational Placement Files because of the fiscal benefit to students and has graduated in maintaining their placement files. The money saved from no longer having these files went directly back into the pockets of the students and alumni who were no longer required to pay the skyrocketing costs of mailing their files. In addition, the time spent on mailing Educational Placement files was redirected into maintaining and developing other services to ALL students, such as job fairs, workshops, and informational sheets and handouts. None of the savings went into administratively salaries or any other non-student service.

Secondly, you made the statement that “maybe some money and space can be saved” which was clearly not true of revising the campus recruitment policies.” For your information, the CDC is currently expanding its recruitment program to include a wider variety of employers who are looking for specific degrees for career positions. The CDC has already implemented a program of bringing recruiters on campus who are looking for students in all areas. These include Companies To Believe in Environmental Technologies, the various sciences, as well as Business/Finance/Accounting. In addition a number of new information sheets have been developed for students interested in the above fields. Information sheets list possible career positions, major companies, national associations, and other important information for students who are looking for a career position which will use their degree.

Lastly, you berated UPS for not contacting you after you attended three of the information sessions. For your information, UPS has hired over 120 CSUSB students in the past year. UPS has repeatedly donated funds for the development of student services. These have included resource books for the Career Library, a video camera for career fairs and events, underwriting the Career Fairs, and investing in the addition of two new interview rooms. Furthermore, UPS has been a continual advertiser in The Chronicle. It seems unfair and harsh to criticize UPS simply because you were not hired by them. Everyone, your unthoughtful attack on companies who faithfully do business with this campus has seriously jeopardized and undermined future recruitment opportunities. Companies such as UPS, Coca-Cola, and J.C. Penny, who generously donate time and money to reach out to CSUSB students, may reconsider their role on this campus because of your comments.

In the future Mr. Lees, I urge you to edit your editorial first in order to ensure their accuracy. Good journalistic standards insist that your opinions be founded on some basis of fact. And, I would venture to say that simply putting a fact is insufficient, which as a graduate student you should already know. By not investing time in research and verification of your facts, whether in commentary or not, you undermine the integrity of the both the people you criticize and yourself.

John Sullivan, Graduate Student
Student Assistant, CDC

Christian faculty defend Dec. 7 advertisement

Dear Editor:

We wish to respond to several of the concerns expressed in recent letters to the Editor for our Christmas advertisement in the student newspaper.

Professor Leo Connolly expressed concerns over the credibility of some of the statements in our ad, and the sources from which we drew. First, it should be made clear that such statements as were given in our ad, are of necessity, highly circumscribed forms of a more lengthy chain of evidence. As such, they are “bullets,” or “teasers” designed to stimulate interest for further research.

These bullets are taken from short papers and books that have full references to those who are interested. The short papers will be made available to anyone who asks, and we are currently purchasing the books to be placed on reference in the library.

These resources have been made available to us by the scientific/evangelical ministry, Reasons To Believe, headed by Dr. Hugh Ross, Hugh Ross, to establish his identity, B.Sc. in Physics from the University of British Columbia (1967), and M.Sc. (1968) and Ph.D. (1973) in Astronomy from the University of Toronto. He received a National Research Council of Canada Post-doctoral Fellowship, 1973-1975), and was a Research Fellow in Radio Astronomy at the California Institute of Technology (1973-1978). He has been published in such journals as Nature, The Astronomical Journal, The Astrophysical Journal, and has also been an associate minister at Sierra Madre Congregational Church since 1976 and President and Director of Research for Reasons To Believe since 1976 and President and Director of Reasons To Believe in 1986.

The references to the scientific evidence cited by us in the Christian ad are from credible theologians and non-theistic scientists. They are physicists, astronomers, cosmologists, including such noted scholars as Stephen Hawking (who would not always agree with our theological conclusions) and Allan Sandage, winner of the prestigious Wulfsberg Astronomy Prize (who often does agree with our theological conclusions). The works by Dr. Ross containing these evidences are reviewed by numerous scholars to ensure accuracy and fairness of the work. In support of Dr. Ross, Ellen Gruenbaum expressed concern that our Christmas ad may have given the appearance of official sanction by the University or The Chronicle by not labeling the sponsorship.

We regret that our sponsorship was not in the advertisement (see p. 3 of the January 25th edition), for it was and is our intention to clearly state it. Indeed, in our first ad last Easter (April 20, 1994), our sponsorship was clearly labeled in print—larger than the names affixed to it. To this end, we will be establishing a review process so that this kind of oversight will not happen again. In addition, we will be seeking someone from outside the membership of the Faculty/Staff Christian Fellowship to assist in our review process.

The purpose of our ad is to establish a dialogue with members of the academic community, faculty and staff, on the facts of Christianity. We believe that because the same God created the universe and our planet and the Bible, there will be no contradiction between the facts of Christianity and the Bible. Thus, the evidence from both will agree.

We encourage discussion and only offer an invitation to consider these claims. A healthy skepticism is welcome. Logical reasons will be supported by reasons and evidence. Dogma alone is insufficient for both faith and life. Therefore, we offer the following invitation: “Come, let us reason together.”

Sincerely,

Members of the Faculty/Staff Christian Fellowship

A CSUSB victim speaks out

Dear Editor:

I am writing to you in hopes that this letter will get published so that everyone on this campus will be aware of the crimes that take place here. I also don’t want anybody to be the next victim. What I went through was a complete nightmare. Last Thursday I had arrived at school in the afternoon after “hunting” for a parking space in front of Jack Brown Hall for what felt like quite awhile. I gave up and decided to park in the “unfinished” part of the lot. As I was walking up to the classroom, I noticed there weren’t any lights in this part of the lot. But, I really didn’t feel the need to give it a second thought.

After class, I met a friend at the Library. We both had plans to leave at that time. There wasn’t time to move my car, although I probably should have. Around eight o’clock, we finished and I found myself walking a long, dark, and desolate route (the easiest, but most dangerous, one, though) back to my car. There were very few cars around in that part of the lot. When I went to unlock my door, I couldn’t get my key properly inserted. I thought that I had locked my door when I left for class. The interior light had been turned off so I couldn’t tell if anyone was waiting in my car for my return. I went around to the passenger’s side of the car and opened the door, then reached into the glove box and grabbed a flashlight. After realizing that no one was in the car, much less anywhere around, I drove home. I had The Club put on my car, and I thought that without it, they would have tried to steal my car. Yes, I did have an anti-theft stereo— but that didn’t stop them.

Thursday evening was only the beginning of this nightmare. For the next couple of weeks I will be going between the insurance people, the dealership, and Circuit City. There was a lot of paperwork and time involved, that could have been avoided had this not happened. I learned to be more careful and I just want others to be aware this can happen to them.

I did file a report with the University Police. They were very nice and polite. Without a serial number for the stereo, the chances of recovering it are very slim. I also inquired about patrolling the lot more and let them know we need better security measures. Hopefully, nothing else will happen to make them see this.

Thank You,

Melissa Wright, a victim who has spoken out

---The Editor

P.S. The newspaper is great!! Keep up, the good work!!
Gruenbaum responds again

To The Chronicle:

Mr. Pender says that "some of the religions...mentioned in [my January] letter believe that theirs is the true religion and are thus intolerant of other religions." In my letter referred to Muslims and Jews, so I suppose Islam and Judaism are the religions in question. I strongly advocate learning about many different religious traditions because it helps us be better informed and educated.

In my experience I would say that most people who have faith in a religion believe that theirs is the true religion, whether they are Bahais, Christians, Buddhists, Jews, or Muslims. Generally, Muslims and Jews would be no different from others in this regard. But belief does not necessarily lead to intolerance of other people of other religions. I have spent five years of my life living in a country in northeast Africa (Sudan) where the majority of the population are Muslims, and I have had many long discussions with my Muslim friends and others in the villages where I did ethnographic research. The most common attitude I found among Sudanese Muslims was that Christians and Jews, like themselves, are part of the same religious tradition. They say they share most of the same prophets and worship the same God, who, in the Arabic language they call "al-Lah" (literally, "the God"). The vast majority of Muslims I have known fully respect my right to decide for myself what faith to follow—in short, they were tolerant.

It is unfortunate that we in the United States often have a stereotype of Muslims as being "terrorists." The fact that a few extremists are Muslims or that the radical extremists in certain countries (such as Algeria or Egypt) have been committing dangerous civil disruptions in the name of their religion should not obscure the fact that is not Islam, perse, that is doing these things. Most Muslims that I have talked to deeply deplore the way their religion has been used by people who try to "justify" their antisocial actions. Just as we should not condemn Christianity as a religion for the acts of cross-burning Ku Klux Klan members—even though they may also try to "justify" their actions with a religion--Islam as a religion should not be condemned for the acts of some Muslims.

In short, we all need to be careful not to stereotype a demographic group with a particular identity for the acts of some of its members.

Multi-cultural respect is not a "universal truth" nor is it the product of a single country or cultural tradition. It is simply a working proposal for how we might manage to survive on a crowded planet and a starting point for dialog.

-Ellen Gruenbaum, human being...

Reader irate about graphic removal

Dear Editor:

Your removal of the "Woman to Woman" graphics was absolutely revolting. As soon as I saw your ambiguous note about "removal due to concern over its message," I knew exactly what the nature of those complaints were. I have no doubt in my mind it was because the two medical symbols for female put the idea of lesbianism into the heads of your consumers.

Unimpressed,
Alexander Garcia

"Actually, the graphic, created by former graphics artist Jeremy Hecker, was removed at the behest of several female Chronicle staff members after it was determined that the question marks appearing above the heads of the "medical symbols" were interpreted as implying that women couldn't think or make decisions for themselves. It was also of inferior quality to the graphics developed this quarter by managing editor James Trietsch."

The Editor

To respond or not to respond...

Dear Editor:

Why are your responses to readers' letters longer than the letters themselves? With the exception of BRIEF-clari fications or corrections, why are there responses at all? I thought the Letters page was the space where readers put to express their viewpoints. It's great to see important campus issues being debated here, but you ought to save your editorializing for editorials, and let readers draw their own conclusions.

Sincerely,
Meryl Perlson, Assistant
Professor, Communication Studies

Corrections from last issue:

The by-line for the article entitled "CSU educators discuss Asian experience" was incorrect. It was not written by staff writer Shannon Burns, rather came from CSUSB's Public Affairs office.

Woman's graphics was absolutely revolting. As soon as I saw your February 3 issue, I thought the letters page was the space where readers put to express their viewpoints. It's great to see important campus issues being debated here, but you ought to save your editorializing for editorials, and let readers draw their own conclusions.

To respond or not to respond...

Dear Editor:

Why are your responses to readers' letters longer than the letters themselves? With the exception of BRIEF clarifications or corrections, why are there responses at all? I thought the Letters page was the space where readers put to express their viewpoints. It's great to see important campus issues being debated here, but you ought to save your editorializing for editorials, and let readers draw their own con-...
Remedial Education Becomes Goal of GSU Trustees

From News Services

After a sometimes impassioned 2 and one half hour discussion, the Trustees Committee on Educational Policy passed a resolution to establish an ad hoc committee to develop plans to reduce the need for and the number of remedial classes offered at the campuses. A preliminary report is due at the July board meeting with a final report slated for the November meeting.

The ad hoc committee has been asked to develop "specific, practical action plans" to reduce the number of remedial courses, and to recommend a revised Trustee policy on underprepared students. Discussion centered on the quality of preparation of first-time freshmen. Committee members are Chair Ralph Pesqueira and members Marian Bagdasarian, student trustee Christopher Lowe and faculty trustee Bernie Goldstein.

Students new to CSU must be assessed for math and English skills if they do not have high enough entering SAT or ACT scores, or, in the case of transfer students, have not taken the required courses. These students must take the English Placement Test (EPT) and/or the Entry Level Mathematics (ELM) test.

Figures released at the board meeting indicated that 43 percent of new freshmen in 1993 who were tested were referred to developmental or remedial mathematics class, while 42 percent required a remedial English class. If all new undergraduates (including transfer students) are considered, 18 percent required remedial math classes, while 18 percent needed remedial English courses.

It is estimated that remedial education costs the system about $9.3 million annually (less than 1 percent of the General Fund budget) and constitutes less than 2 percent of instructional time, said Peter Hoff, senior vice chancellor for academic affairs.

"A relatively high number of test-takers end up placed in a remedial or developmental course, but they are a relatively small portion of the overall student body," he said.

Despite the small numbers, several trustees expressed opinions that the CSU should not offer such courses, saying that high school preparation should be improved or that students should take remedial classes at community colleges.

"We are not trying to eliminate remediation as an absolute," committee Chair Pesqueira said, adding that high schools must do a better job of preparing students.

"Students are coming out of high school not ready!"

"There is no more important task for high school to undertake than to make sure that students know how to read, write and do computations," said Trustee Bill Hauck.

Trustee Denny Campbell said that "there is a tremendous increase in the number of non-qualified students coming from the high schools... Let's not forget the issue--the primary force (for remedial work) is in the community colleges and not in the CSU."

Trustee Tony Vitti concurred, saying that the system "has enough problems teaching what has to be taught with the dollars given us... We are taking on that which belongs somewhere else."

CSU President Blenda Wilson cautioned trustees that students who have taken remedial classes have gone on to graduate from college. "Students who need remedial work are not remedial students," she said. "They still can succeed in other courses while making up deficiencies in one area; they may just have a skills area that needs to be remediated."

CSU Sets Donation Record

$150 Million Raised in Private Contributions

From News Services

An unprecedented $150.4 million, a 37.5 percent increase over the previous year's $109.3 million, was raised by the 20 campuses in 1993/94 from individuals, corporations, and foundations. Compared to five years ago, the campuses have increased their level of giving by 70 percent (from $88.4 million in 1988/89 to $150.4 million in 1993/94).

"I want to offer congratulations to the presidents and the campuses for a spectacular year," said Douglas Patino, vice chancellor for university advancement. Fifteen of the 20 campuses recorded increases in the amounts given to them. Campus presidents have been asked to raise 10 percent of their budgets through private gifts; five campuses currently meet that goal.

Leading in donations was Cal Poly San Luis Obispo with $38.9 million, which included a $22 million donation from alumnus Albert B. Smith, the centerpiece of which was the 3,200-acre Swanton Pacific Ranch. Following San Luis Obispo was CSU Long Beach with $17.9 million; San Diego State University with $16.1 million; and CSU Fresno with $13 million.

Alumni giving increased by 40 percent system-wide (277 percent if the $22 million gift is included) from $9.2 million to $35 million. San Luis Obispo led in this category of donors to the CSU, gave the campuses $26 million in 1993/94, an increase from the $40 million raised in 1992/93.

Patino also gave the board a report on Special Revenues, which total about $267 million and derive from contracts and grants, sponsorships, bequests and revocable trusts, and multi-year pledges. Special revenues and voluntary giving total nearly $400 million in outside funds generated by the campuses this past year.

Student Union Offers Refuge from Weather, Classes and More

By John Birdwell

Chronicle staff

You're between classes. It's raining. Where do you go to get dry? Most students make a bee line to the Student Union. The Student Union is a refuge from the elements where food, hot coffee, and good company run rampant.

Probably the most used facility in the Student Union are the food services. For a meal, a trip to the Coyote Cafe can fill an empty stomach with a wide variety of cuisines. Here can be found students munching down while studying or socializing.

For a cup of coffee, a capuccino, or a snack one can go to the game room. Pinball, video machines, and a pool table provide an entertainment break for the study-worn mind. Beware though- between the video machines and the juke-box it can get quite noisy. This is also where you will find the ATM, YES it does exist.

Upstairs in the pub offers a more sedate way to unwind. Here can be found a variety of services and facilities is no small task. In fact the Student Union is one of three auxiliary, non-profit, organizations on campus. Incorporated in 1977, the Student Union is funded solely through student fees and proceeds from it's food services, games, and facilities rentals, not state funding.

It takes more than money to manage an operation of this scope. It requires a sizable work force. The visionary center of this work force is the Student Union Board of Directors. The board consists of fifteen members; eight student representatives, two faculty representatives, two alumni representatives, a Presidential designee, an administrative representative, and the Director of the Student Union who sits on the board as an ex officio non-voting member. The Board of Directors meets open meetings the second week of each month with the next one residing March 16. They meet in the Senate Chambers across from the ASI office in the Student Union.

Projects that are regulated by the Board are researched by various committees. The members of these committees can be anyone in the campus community who has an interest in improving the Student Union and is voted onto the committee by the Board of directors. Overseeing the management of the Student Union is Helga Lingren, the director of the Student Union. She sees her job as, "Like running a small business... some people think it's just running a building." The work force that Helga Lingren oversees includes eight full time staff and between thirty-five and forty temporary student employees. This staff covers operation and maintenance, student resources and other programs.

Not covered by this staff are the contracted services. The food services are being contracted to the foundation which provides their own staff and resources. Both the games and the Copy center are contracted through various private businesses.

The Student Union is a nexus for campus socialization for students, faculty and staff alike. It is also a source for many useful resources and services. Most of all it is our Student Union, and to many a little piece of home at California State, San Bernardino.

The Student Union is more that just a hang-out, it is a refuge from the stress of class.

Cal Poly San Luis Obispo with $38.9 million, which included a $22 million donation from alumnus Albert B. Smith, the centerpiece of which was the 3,200-acre Swanton Pacific Ranch. Following San Luis Obispo was CSU Long Beach with $17.9 million; San Diego State University with $16.1 million; and CSU Fresno with $13 million.

Alumni giving increased by 40 percent system-wide (277 percent if the $22 million gift is included) from $9.2 million to $35 million. San Luis Obispo led in this category of donors to the CSU, gave the campuses $26 million in 1993/94, an increase from the $40 million raised in 1992/93.

Patino also gave the board a report on Special Revenues, which total about $267 million and derive from contracts and grants, sponsorships, bequests and revocable trusts, and multi-year pledges. Special revenues and voluntary giving total nearly $400 million in outside funds generated by the campuses this past year.

\[ \text{Cal Poly San Luis Obispo with $38.9 million, which included a $22 million donation from alumnus Albert B. Smith, the centerpiece of which was the 3,200-acre Swanton Pacific Ranch. Following San Luis Obispo was CSU Long Beach with $17.9 million; San Diego State University with $16.1 million; and CSU Fresno with $13 million.} \]
Nancy Simpson named Athletic Director

Nancy Simpson, acting athletic director at Cal State, San Bernardino, is being appointed to succeed six-year veteran David Suenram as the university’s athletic director, announced Judith Rymer, vice president for university relations.

Simpson emerges as the choice of a university-wide selection committee and various campus groups who participated in interviewing five candidates for the post over the past month, Rymer says. The committee, chaired by Rymer, is comprised of university faculty, staff, students, administrators, CSUSB alumni and community representatives.

A Victorville resident, Simpson has been with Cal State since 1991, serving as senior women’s administrator for three years. She also holds the titles of assistant and associate athletic director. In addition to her experience at Cal State, Simpson has served as senior associate athletic director at the University of California, Riverside. She holds a master’s degree from the University of Southern Mississippi.

Simpson assumed the duties of acting athletic director on Jan. 20, when David Suenram took leave from the university. He will retire from Cal State effective April 1.

Statewide Search for the Next Student Trustee

The search is underway for a student to represent the 320,000 California State University (CSU) students on the CSU Board of Trustees. The California State Student Association (CSSA) is actively seeking applicants who will be recommended to the Governor for this crucial two year position. The new Student Trustee will serve from July 1, 1995 through June 30, 1997.

In 1975, students succeeded in gaining a seat on the California State University governing board. The CSU Board of Trustees not only serve as guardians to the overall mission of the 21 campuses, but are also responsible for developing educational policy, overseeing the management of the funds, and representing the public interest.

The CSU Board of Trustees is comprised of 24 voting members. Eighteen of which serve eight year terms and are appointed by the Governor. Students, Alumni, and Faculty associates each have a two year appointment to the Board. The other voting Trustees are ex officio members and include: the Governor, the Lieutenant Governor, the Speaker of the Assembly, the State Superintendent of Public Instruction, and the Chancellor. The Trustees meet seven times a year at the CSU Headquarters in Long Beach.

“The Student Trustee serves as the voice for all CSU students,” explained Anil Canelo, Coordinator of the Student Trustee Nominating Committee and student at CSU, Hayward.

“We must have a Student Trustee who has the courage to vote for the interests of the students, especially, when determining the quality and cost of our education!”

“As the Trustees develop policy on issues that directly affect students, such as fees, admissions criteria, and curriculum. The Student Trustee is responsible for bringing the student experience to the table in order to keep the other Trustees abreast of changing student needs,” stated Lorena Valenzuela, student at San Diego State.

To qualify for the position of Student Trustee, the student must be at least a junior in class standing and remain a student for the full two-year appointment. The deadline to submit applications to the California State Student Association is Tuesday, February 28, 1995 with interviews taking place on Saturday, April 22, 1995.

Applications are available at the following offices on each campus: Associated Students, Student Activities and Services, Career Placement and Planning, and Division of Student Affairs.

For more information about this service, call Dr. Joan Kritzberg at 800-5714.
"Immortal Beloved" Displays Passion
By Melissa Pinion
Chronicle Staff

In the throes of human misery, there remains only one object that is the heir of survival, and that is passion. Passion, one of many things contributing to the poisoned controversy of the music and persona of the nineteenth-century composer, Ludwig Von Beethoven, was the very key to his survival. "I would have put an end to my life only for one thing; art held me back" (Beethoven, 1802). Back in the world of art only for one thing; art held me back. Ludwig van Beethoven (Gary Oldman) appears bleak and in his last dying breath (and for Coppola fans, he may even resemble Dracula.)

Anton Schindler (Jeronim Krabbe), attains the task of searching for Beethoven's sole heir; the one he mentions in the letter to the Immortal Beloved. Schindler then embarks upon a thorough investigation of the livers that he knew of during his camaraderie with the composer. As the search escalates, the plot crescendos into artistic description of Beethoven's youth and old age. The scene which introduces the fabulosity of the story "Ode To Joy" to a crowd of his followers takes the musician back to his youth. A time and age where musical youths were beaten into being the next Mozart child prodigy (Beethoven was 21 when Mozart died), Beethoven too, was given the tears shed during the piece signified love for the passion of the music as well as for the man.

The irony which serves as the basis of the film lies with the treatment of his supposed nephew Karl Von Beethoven and the mother of Karl, Johanna. With his generosity toward young Karl, (the gift of the pretty "Fur Elise") we see his better side as vivaciously as we see his darker side; some evidence that Rose definitely recognized the Beethoven's circle of child abuse (Beethoven's father and grandfather were both drunkards and abusive toward their children.) And with Ludwig's parental role with Karl, he also becomes abusive and strikes him on at least one occasion.

As one of his lovers (Isabella Rossellini) points out later in the film to Schindler, the answer is always been "right in front of you." With the mysteriousness of "Citizen Kane" and the thorough artistic and historic aspect of Peter Schafier's "Amadeus," "Immortal Beloved," covers all sides of Ludwig Von Beethoven. While some of these sides are merely speculative, the accuracy and artistry in this film is numbing.

Then in 1888, he was laid to his final rest beside the tombs of Mozart, Gluck, and Schubert. To mark the place of Beethoven's grave, a stone obelisk was erected, and on his stone a single word was carved: "Beethoven." (Kornoff, 1973)
Faculty Featured in CSUSB Recital

From News Services

CSUSB’s Music Department presented a faculty voice recital and Faculty Brass Quartet on Sunday, February 19 and Monday, February 20, respectively. Both recitals were held in the Creative Arts Building Recital Hall.

Tamarra Harsh, soprano, is a newcomer to Southern California, having joined the CSUSB Music Department faculty last fall as assistant professor of voice and director of choral activities. A seasoned recitist, she was accompanied by Larry McFatter on the piano, in a program that included Handel arias, Mozart and Schubert lieder, compositions from many genres, including Renaissance, Baroque, and modern Dixieland Jazz number.

Mary J. Blige’s “My Life” Grooves

By Angela Patterson

The woman better known as the “Queen of Hip Hop Soul” has finally returned. We all know and loved Mary J. Blige’s first Compact Disc “What’s the 411?”, which went double-platinum and hit Billboards’ top 10. Now, it’s two years later, and she has yet another slimmer CD.

The Queen of Hip Hop Soul’s latest CD, entitled “My Life,” is better than ever. The CD is full of many songs about love, loss, and eventual happiness. The song “My Life” itself is promising. The beat is smooth and the lyrics are soothing. She begins the track by singing “Life can be hard, but we will get by.” Everyone has hard times, but the hard times will only make you appreciate the good times more.

According to Vibe magazine, the first single from the CD tells you all Mary wants to be is happy. The single “Be Happy” is a fast song you can groove to. The chorus states “I really want to be happy”... later on in the song she states “Life is too short to be trying to play some games.” This is true for the simple fact that no one knows what the future may bring.

With Invention

Scott Kim, whose play with letterforms has given the show a new dimension.


Math Concert

Santa Cruz-based choreographers Karl Schaffer and Erik Stern created in the mid-1980s, using math of all subjects as their inspiration and fascinating audiences of every age. This new show goes beyond dancing by the numbers with adding music and theater. In recent years Schaffer and Stern have teamed up with dancer, mathematician and visual artist
Introducing: Nancy Simpson, CSUSB's new Athletic Director

By Ben Wirick
Chronicle Staff

There is something new in the athletics offices. It is not something that you probably would notice, but it is a significant change none the less. The "Acting" in front of Athletic Director Nancy Simpson is removed. CSUSB hired Acting Athletic Director Nancy Simpson for the Athletic Director job, just in time for the busiest time of the year.

This time of year will not only see the conclusion of the basketball season, the beginning of the baseball and golf seasons, but, during the course of Spring Break, the move from the "Temporary Offices" to the offices in the new athletic facility.

In the next couple of weeks, Simpson will also be hiring the men's volleyball and women's tennis head coaches so that those coaches can get their scheduling and staff ready for the 95-96 season. These two new sports will be added to the eight teams that CSUSB fields, which are Women's volleyball, soccer, basketball and softball. On the men's side, CSUSB offers soccer, baseball, basketball and golf for students to participate in and for the students at CSUSB to support.

Simpson will also be hiring the men's volleyball and women's tennis head coaches so that those coaches can get their scheduling and staff ready for the 95-96 season. These two new sports will be added to the eight teams that CSUSB offers, which are Women's volleyball, soccer, basketball, and softball. On the men's side, CSUSB offers soccer, basketball, and softball for students to participate in and for the students at CSUSB to support.

Student support is certainly what Simpson would like most. "I want to get the students more involved with Cal State Athletics," says Simpson. And that is what one of her major personal goals is—to get create an atmosphere on campus, where the students and the athletes embrace one another. "I would like to create a source of pride on the CSUSB campus," says the new A.D.

But what ways will she help CSUSB Athletics get the recognition that they deserve? Well certainly the new gym will help for the upcoming basketball and volleyball seasons. Simpson would like to enhance funds for a track facility and more adequate baseball facility on the CSUSB campus (which would mean lights, bleachers etc.). The addition of the two new sports will help in the increase student involvement. "I think that the new facility along with the new sports, men's volleyball and women's tennis, will attract students to CSUSB athletics."

So Simpson will try to CSUSB students more involved in participating and supporting CSUSB athletics. But what does she do in her day to day operations? What does the Athletic Director do? The Athletic Director oversees all of the day to day operations of the Athletic Department. She will oversee all of the fund raising efforts by the individual sports. The Athletic Director will also be involved in the scholarships that are awarded to athletes that play for CSUSB. Simpson will also have to help the head coaches with scheduling for next year's teams. Simpson also believes that the Athletic Director should be available for any student to come to her with any question that they might have. Whether she is at a basketball game, or eating lunch on campus, Simpson wants students to know that she is available to them whenever the students come to her with questions, comments or complaints.

Such a demanding job makes her a very busy woman. "It (the Athletic Director position) certainly does have its challenges, but it is exciting."

What is also exciting, for those of us paying for tuition, is that due to the IRP Referendum, any CSUSB student can get into any CSUSB sporting event for free. Supporting CSUSB Athletics will not cost you a penny.

Nancy Simpson has taken over the Athletic helm with "CSUSB on the Rise." "We know where we want to go," says Simpson, "We want to continue along that path (of continuing improvement) to become as strong a Division II school as we can, and that is certainly something to strive for."
Coyotes Play 'Kick The Canyon'... All the Way Home

By Ben Wirick
Chronicle Staff

The Men's Basketball game, February 18th, was a game of two different teams with two different styles.

Grand Canyon University (GCU) had gotten to a second place in league by pounding the ball inside, using their power, force, weight, and height advantage. With players of 6'9" and 6'10", Grand Canyon was very good at what they did.

In the other corner of the ring lay the CSUSB Coyotes—a team that destroys its prey by being faster, quicker, and by opening up the floor with a barrage of three pointers. The Coyotes came in to the game fifth in the CCAA. They were looking to get the first of their necessary three wins, and by doing so, making the playoffs.

Early on, the game was GCU controlled. They were doing everything right, and the Coyotes stood baffled. The suddenly awakened Coyotes found themselves down by ten, 6-16 with 14:15 left in the half.

But suddenly...the tides turned. A lob to the hoop and a dunk by the Coyotes set up a play that not only excited the crowd and themselves but also showed Grand Canyon that this, indeed, was going to be a game.

Grand Canyon called a time out after receiving an offensive foul. Leading 8-16, GCU's feeling started to slip away. It vanished completely when Lou Williams made a three pointer.

The Coyotes defense became much more aggressive, and amazingly enough, it paid off. They forced a few turnovers, while Randy Brown, in his typical season-style, took control over the game. That's the way that the game went, a share of the Conference lead.

Thursday night against Cal State Dominguez Hills. The Coyotes had come off a 72-70 win against Cal Poly Pomona and would have had, as they found out mid-way through the game, a share of the Conference lead.

The Coyotes got off to a slow start. Their offense was settling for outside shots, and not really getting the ball into the post. The middle of the CSUSB defense was exposed by plenty of dribble penetrations, often leading to easy shots for Dominguez Hills. The Coyotes found themselves in an early hole, and were all settled in for a long night.

However, basketball is full of runs, and the Coyotes put together a 17-3 run to tie the game at the half.

The second half went back and forth, like a close tug-of-war match. CSUSB was just a little stronger. The Coyotes lead most of the second half, by a maximum of five points. With a minute left, CSUSB rebounded their own miss from the front end of a one-on-one foul shot, only to be tied up, and have a jump ball called. The arrow pointed towards an anxious looking CSUSB Bench. It was a CSUSB ball, with a 57-57 tie on hand.

The Coyotes capitalized on the possession arrow. Telana Courseault scored the last of her 12 points with 39 seconds left.

When the Dominguez Hills Torros got the ball, the Coyotes fouled Faye Hagan, a junior forward. Hagan went to the line to shoot one and one. The first shot went in, but the second one bounced out of the rim, only to be tied on the attempted rebound. The once favorable possession arrow turned against the Coyotes, and gave the ball to Dominguez Hills. They, as the Coyotes did before them on the possession arrow, capitalized with a good ball movement that turned into a lay-up, and ultimately, a one point deficit for the Coyotes with only 24 seconds left on the clock.

The Coyotes called time out, and got the ball in a half court. They ran a play that ended up with a missed jump shot and a Dominguez Hills rebound.

The Coyotes immediately fouled. With 14 seconds left, senior Pam Kirkwook sunk both ends of the one shot, that gave Dominguez Hills a three-point lead with only 14 seconds left.

Dominguez Hills set up in a full court press, that made it a little more difficult for the Coyotes to get the ball to half court. However, once the ball crossed the half court line, time out was called. There were nine ticks left on the clock, and three ticks between the Coyotes and the Torros.

The Coyotes took the ball out at half court and got it in bounded. They set up their play, which was to Shannon Ewing, who had already hit a three in the game. She never really got her feet set and the ball fell short of the basket, into a Dominguez Hills player. The Coyotes immediately fouled, and got the call with one tick remaining on the clock. Freshman Kelly Lennon sank both free throws, giving Dominguez Hills a five point lead, and the game.

The loss puts the Coyotes into a tie for fourth/fifth with Grand Canyon. The Coyotes still have UCR and Cal State Los Angeles to play on the road. In the CCAA, only the top four teams make it to the Conference Tournament, so the Coyotes will have to play well against two of the three teams that are tied for first place (the Coyotes are officially one game out.)

However, if the Coyotes play well, and if they continue to get exceptional performances like they did against Dominguez Hills from players like Celeste Gude (12 points and 11 rebounds), they'll be in the Conference playoffs.

Hopes for Conference Playoffs Not Out of Sight for Lady Coyotes

By Ben Wirick
Chronicle Staff

From first to fourth in 24 seconds. That's the way the Women's Basketball game went on Thursday night against Cal State Dominguez Hills. Both Dominguez Hills and CSUSB entered the game with 4-3 CCAA records. CSUSB was coming off a 72-70 win against Cal Poly Pomona and would have had, as they found out mid-way through the game, a share of the Conference lead.

The Coyotes got off to a slow start. Their offense was settling for outside shots, and not really getting the ball into the post. The middle of the CSUSB defense was exposed by plenty of dribble penetrations, often leading to easy shots for Dominguez Hills. The Coyotes found themselves in an early hole, and were all settled in for a long night.

However, basketball is full of runs, and the Coyotes put together a 17-3 run to tie the game at the half.

The second half went back and forth, like a close tug-of-war match. CSUSB was just a little stronger. The Coyotes led most of the second half, by a maximum of five points. With a minute left, CSUSB rebounded their own miss from the front end of a one-on-one foul shot, only to be tied up, and have a jump ball called. The arrow pointed towards an anxious looking CSUSB Bench. It was a CSUSB ball, with a 57-57 tie on hand.

The Coyotes capitalized on the possession arrow. Telana Courseault scored the last of her 12 points with 39 seconds left.

When the Dominguez Hills Torros got the ball, the Coyotes fouled Faye Hagan, a junior forward. Hagan went to the line to shoot one and one. The first shot went in, but the second one bounced out of the rim, only to be tied on the attempted rebound. The once favorable possession arrow turned against the Coyotes, and gave the ball to Dominguez Hills. They, as the Coyotes did before them on the possession arrow, capitalized with a good ball movement that turned into a lay-up, and ultimately, a one point deficit for the Coyotes with only 24 seconds left on the clock.

The Coyotes called time out, and got the ball in a half court. They ran a play that ended up with a missed jump shot and a Dominguez Hills rebound.

The Coyotes immediately fouled. With 14 seconds left, senior Pam Kirkwook sank both ends of the one shot, that gave Dominguez Hills a three-point lead with only 14 seconds left.

Dominguez Hills set up in a full court press, that made it a little more difficult for the Coyotes to get the ball to half court. However, once the ball crossed the half court line, time out was called. There were nine ticks left on the clock, and three ticks between the Coyotes and the Torros.

The Coyotes took the ball out at half court and got it in bounded. They set up their play, which was to Shannon Ewing, who had already hit a three in the game. She never really got her feet set and the ball fell short of the basket, into a Dominguez Hills player. The Coyotes immediately fouled, and got the call with one tick remaining on the clock. Freshman Kelly Lennon sank both free throws, giving Dominguez Hills a five point lead, and the game.

The loss puts the Coyotes into a tie for fourth/fifth with Grand Canyon. The Coyotes still have UCR and Cal State Los Angeles to play on the road. In the CCAA, only the top four teams make it to the Conference Tournament, so the Coyotes will have to play well against two of the three teams that are tied for first place (the Coyotes are officially one game out.)

However, if the Coyotes play well, and if they continue to get exceptional performances like they did against Dominguez Hills from players like Celeste Gude (12 points and 11 rebounds), they'll be in the Conference playoffs.

GRADUATE FROM HIGH SCHOOL TO HIGH-TECH.

The Army gives you a choice of over 50 specialty skills on the cutting edge of today's technology. Any of them will give you a big edge on a bright future.

Look in on your local Army Recruiter and ask about high-tech training for your future in today's modern Army.

1-800-USA-ARMY
ARMY. BE ALL YOU CAN BE.
The cheering for the recent Republican takeover has come to an abrupt ending

By Brian Lees
Editor in chief

Even before the first 100 days of the new Republican Congress has passed, the cheering has already subsided. In the wake of the massive Republican victory last November and the official actions of this new Congress that commenced in January, the cheers have turned to a general cause for concern.

Let’s put aside for the moment the outrageous hypocritical statements Newt Gingrich has made about his wife and family values, women in foxholes (not that the Newt can truly comprehend what this is like since he is a DRAFT DODGER), and that criminal book deal with mass communications czar Rupert Murdoch. Many working class white males could care less about that.

But what if we told them that the Newt advocated eliminating the minimum wage, favored corporate downsizing at the expense of America’s middle class, and concealed from the American public the spending cuts necessary to make the “Balanced Budget Amendment” work?

And what if we tell them that white males, the group that overwhelmingly voted for the Republican party last November, have been betrayed and deceived (again) by the party that falsely claims every day to have their best interests at heart?

Let’s start with the minimum wage issue and the illogical hypocrisy that the Republicans offer as their typically moronic party line. Here’s the deal: the Republicans make and diabolical mess of how they want to close budget deficits, corporation loopholes, and make sure corporations have bigger bang for their buck. The party also claims that every minimum wage worker is a job-killer, a job-creator who will be forced to work for a living, just to get by, not to go to college or get a higher education. How can this be right, when they claim that the minimum wage is a job killer and job creator?

Furthermore, many Republicans— including the Newt himself—want to see the concept of the minimum wage eliminated. That way, businesses that help Republicans buy elections can exploit white male workers (and everyone else) just like they exploit undocumented immigrants by paying them a dollar an hour.

The proposal to increase the minimum wage from $4.25 an hour to $5.00 an hour would not only provide a better incentive to get people off of welfare and back to work, but it would also help struggle college students who must fight the ever-increasing costs of tuition with barely livable wages.

To show all of you white, college-attending males who voted for them last November how much you appreciated your vote, the Republicans (as ignorant as usual) announced that they will immediately destroy anything that even looks like an attempt to increase the minimum wage. In other words, their message to America is “don’t bother proposing anything we don’t like because we won’t even take the time to consider it and put it to a democratic vote.”

NEWS ANALYSIS

For those who actually survive on $4.25 an hour and make it through college only to become a pawn of corporate America, there is more bad news for you once again. That’s right, it’s the world of “corporate restructuring and downsizing,” sponsored by the “CORPORATE WELFARE” of the Republican party.

Let’s look at some interesting statistics on what corporate America is doing to all of you out there.

According to Richard J. Barnet of the Institute of Policy Studies in Washington, the middle class and those white males who bleed corporate patriotism are an endangered species. Here’s why:

1. The average chief executive officer in American corporations now makes 149 times the average factory worker’s pay.

2. The average pay increase was 30% last year for the 23 CEOs whose corporations eliminated the most American jobs. The corporate share of America’s income has dropped from 23% of the total at the end of the 1950s to 9.2% now.

3. The median earnings of the 2 million American men between ages 45 and 54 with four years of college fell in constant dollars from $55,000 in 1972 to $41,898 in 1992.

4. Eighteen percent of American workers with full-time jobs have earnings below the official poverty level.

And since the Republicans are also attempting to dismantle the recently passed Crime Bill, adding more hypocrisy to their pseudo “tough on crime” stance, a very curious question arises for all those white males who voted Republican: WHY?

YOUR OPINION COUNTS TOO!

Share your most intimate feelings--write a letter to the Chronicle!
What your credit report says about you and your spending habits

**Our economy is based on credit.** Most people finance their homes with mortgages and pay for their cars with loans. Young people often obtain loans to pay for college. And, of course, countless people routinely make purchases with credit cards.

We can’t expect to receive credit as a matter of course, however. We must apply for it. And just as you would hesitate to lend money to a stranger, no bank, retailer, or finance company will grant you credit without knowing something about you.

### What is a credit report?
A credit report is a record of your credit activities. It lists any credit card accounts or loans you may have, the balances, and how regularly you make your payments. It also shows if any action has been taken against you because of unpaid bills.

### Where do credit reports come from?
In most cases, from credit bureaus (also called credit-reporting companies), which collect information about your credit activities and store it in giant databases. The credit bureaus charge a fee for supplying the information.

Today, there are three major credit bureaus that operate nationwide, plus many smaller companies serving local markets.

### Who is allowed to see my credit report?
Credit bureaus can provide information only to the following requesters: 1) creditors who are considering granting or have granted you credit; 2) employers considering you for employment, promotion, reassignment, or retention; 3) insurers considering you for insurance; 4) government agencies reviewing your financial status in connection with issuing you certain licenses or government benefits; and 5) anyone else with a legitimate business reason for needing the information (such as a potential landlord).

Credit bureaus also furnish reports if so required by court orders or federal jury subpoenas. And they will also issue your report to a court if so required by court orders.

### Special Studio Discounts

<table>
<thead>
<tr>
<th>Special Student Discount</th>
<th>1/2 Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lift ticket weekdays on non-holidays</td>
<td>just $24 weekend (non-holiday)</td>
</tr>
<tr>
<td>40% off all lift tickets</td>
<td>valid I.D. required</td>
</tr>
</tbody>
</table>

### MTN. HIGH SKI AREA

**CAMPUS COMMUNITY HOUSING STILL AVAILABLE!**

- **On-Campus Community Housing Still Available!**
- **Call for Details: 909/880-5246**

---

**Yourself**

In
Cal State,
San Bernardino's
Residence Halls

---

**THE CONTINUING SAGA OF YOUR CREDIT...**

What your credit report says about you and your spending habits

---

**THE CHRONICLE FEBRUARY 22, 1996 PAGE 15**

---

**What should I do if I am denied credit because of something in my credit report?** The lender denying you credit must give you the name and address of the credit bureau that provided the credit report. At that point, you have up to 30 days to request a free disclosure. Most consumer-reporting agencies provide consumers with copies of their reports. A few may make disclosure only in person or by telephone.

The credit bureau is obligated to let you know the nature and substance of all information contained in your report. It must also tell you the sources of the information and the recipients of consumer reports for the previous six months (two years for reports furnished for employment purposes).

### How long do errors in reports stay on my credit report?
Generally, the credit bureau must automatically delete information about adverse credit instances that are more than seven years old and any bankruptcies that are more than 10 years old. However, these rules do not apply to information provided for credit transactions involving a principal amount of $50,000 or more, or employment of an individual at an annual salary of $20,000 or more.

### How do I get a copy of my credit report? Write or call the three major credit bureaus.

Include your name, address, telephone number, previous addresses (for the last five years), your social security number, and your date of birth. If you are married, be sure to include the same information for your spouse.

You may be charged a fee, unless your request comes within 30 days of having been denied credit on the basis of information contained in a report.

Keep in mind that the three large bureaus do not necessarily share information with each other. The content of your credit report can vary across bureaus, so it’s a good idea to request copies of each one.
February 22, 1995
2:00 p.m. to 4:00 p.m.

Walt Ratchford

HOW TO BE A Successful Bachelor

A Humorous Guide To Your New Life

at the

Cox & Te Bookstore
CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

signing his new book

HOW TO BE A SUCCESSFUL BACHELOR

NATIONAL PARK EMPLOYMENT - Over 25,000 openings! Excellent benefits & bonuses. For more information call: 1-206-545-4804 ext. N59851.

ATTENTION ALL STUDENTS! Over $6 Billion in private sector grants & scholarships is now available. All students are eligible. Let us help. For more info, call: 1-800-263-6495 ext. F59851.

FINANCIAL AID FOR COLLEGE - GUARANTEED RESULTS LOWEST COST! 24hr recorded message gives details. (909) 864-8944 ext. 113

THESIS - typed according to University Guidelines Brochures, Resumes, Term-papers-All Styles Laser Printing - Editing and grammar checks Pick Up and Delivery Service. Call "Al" - (909) 899-8046

EXPAND YOUR CASH FLOW - No Investing, No Selling, No Jokes - Call (909) 876-5790.


PRODUCTION MGR TRAINEE
Inland Empire printing co. has a Trainee position available. College degree in graphic arts, Business or related discipline, with some experience preferred. Successful candidate must be computer literate. Send resume to: DAC, 6048 Eastwood Ave., Alta Loma, CA 91737 Fax: 909-466-9849

STUDENTS
Over 120 manufacturers need you to assemble products at home. Circuit boards, jewelry, holiday decorations, etc. Earn $280 to $652 weekly. Part time / full time. Experience unnecessary / will train. You're paid weekly. Call 1-602-680-7444 Ext. 1001C.

HIGH ENERGY INDIVIDUALS with communication and leadership skills. Management positions available. Fast growing health and environmental company. Call 884-6867, ask for Alex or Lilian for interviews.


FOR RENT - Imi from CSUSB, 3bd/2/ba, 1760sf, 2car gar, 3yr new, poolsixe backyard, assume 81/2% FHA, $138,500, owner 883-5474

STUDENT'S
Over 120 manufacturers need you to assemble products at home. Circuit boards, jewelry, holiday decorations, etc. Earn $280 to $652 weekly. Part time / full time. Experience unnecessary / will train. You're paid weekly. Call 1-602-680-7444 Ext. 1001C.

HIGH ENERGY INDIVIDUALS with communication and leadership skills. Management positions available. Fast growing health and environmental company. Call 884-6867, ask for Alex or Lilian for interviews.


FOR RENT - Imi from CSUSB, 3bd/2/ba, 1760sf, 2car gar, 3yr new, poolsixe backyard, assume 81/2% FHA, $138,500, owner 883-5474

SUBWAY

Buy any Footlong sub and get a 2nd sub of equal or lesser value FREE with purchase of a 32 oz. drink

1050 W. KENDALL DR., SUITE B
SAN BERNARDINO, CA 92407
(909) 886-3343

offer good only with coupon
expires 7/1/95
Upcoming A.S.I. Elections

By Brenda Gazzar
Special to The Chronicle

The year is flying by, and CSUSB is once again preparing for Associated Students Incorporated (A.S.I.) elections for the offices of President, V.P., Controller, and four Director positions. A.S.I. is a non-profit, student-run corporation that provides students representation on campus-wide committees and services such as the College Legal Clinic, the Box Office, and the A.S.I. Marketplace. Most importantly, A.S.I. offers students the chance to get involved, make a visible difference on campus, and develop leadership skills.

Every student automatically becomes a member of A.S.I. when they enroll at the University and pay their annual $36.00 fee. The fees are as follows: $14.00 for fall quarter and $11.00 for winter and spring quarters respectively. This year the Board allocated money to send representatives to state-wide lobbying conferences, to purchase an electronic Kiosk information system, and to fund scholarships, a Chamber of Commerce mixer, and gave to many campus clubs and organizations. Issues such as campus parking, student fees, and campus programming are also discussed regularly. Board of Director Members are required to serve at least two office hours a week, attend the weekly Tuesday meetings where they represent their constituents by voting on various proposals, and do the necessary research on the agenda items. Juan Gonzalez, the Board of Director of the school of Humanities, believes the experience he has gained from the corporation has prepared him for the "real world."

The executive positions of A.S.I., President, Vice President and Controller of the corporation exert considerably more time and effort, as they are full-time employees. According to A.S.I. by-laws, the duties of President include saving as student representative to the University for the Associated Students Incorporated, being a voting member of the Finance Board, James Lai, our Vice President says the position of V.P. takes somebody who is self-motivated and willing to put in extra hours apart from what is expected stated in the by-laws. The upcoming Vice President will be taking even more responsibility next year by taking charge of the Inter Club Council, upon approval of the Board.

The A.S.I. Controller serves as the official chief fiscal officer responsible for the fiscal operation of A.S.I. The Controller is responsible for preparing and presenting a comprehensive Controller's report including income, payments, expenses, and available funds, for collecting and analyzing budget data for the annual budget, and chairing the A.S.I. Finance Board. Our Controller, Chrissy Tobias, says, "Being A.S.I. Controller has been a very positive experience. I've learned a lot about fiscal management of a corporation, and have gotten an opportunity to work with the students and the administration for the betterment of our university."

The Executive Officers work very hard to ensure that the corporation runs smoothly and are compensated by receiving full tuition. Accidents in running for either an Executive position or a Board Director position, pick up an Election packet from the A.S.I. offices between February 21 and March 7, no later than 4 p.m. You will receive additional information in the packet. Pick up your packet today!

Positions students may run for:

- Board of Director in the following schools: Business and Public Administration, Education, Liberal Studies, Humanities, Natural Sciences, Social and Behavioral Sciences, Interdisciplinary Studies, Special Majors or Dual Majors, Undeclared Majors, Graduate Studies
- Board of Director At Large (2 positions available)

The University Diversity Committee open forum and discussed the pros and cons of the committee. President's Representative, Dr. Frank Rincon, encouraged students to be very involved in the process of the committee to help and educate all people on campus to cooperate with one another, regardless of ethnic background.

Student-At-Large member Brenda Gazzar attended the Finance Board meeting Feb. 1. A new Electronic Research Librarian was hired. The Pfau Library received a donation of $25,000 from the Office of Extended Education. This money helped to fund the existing journal titles for this year. The library will have document delivery which will enable them to acquire journals from local universities. A lack of funds will definitely cut journal titles for next year, however.

Dr. Rincon explained that the university has a budget deficit due to an unexpected level of expenditures. Enrolment shortfall has made the university become more dependent on its revenue. Mr. Bailie resigned as Escape Chair and the position was not re-appointed because the position is unnecessary, as the program was designed when there was full residence hall and activities were coordinated for 600 to 700 students. The Office of Students With Disabilities wants to buy a van accessible to students in wheelchairs. They are about $8,000 short. Mr. Castillo suggested that the Chamber of Commerce Mixer scheduled in May should include a fundraiser for the van equipment.

Additions to positions include: Darlene Gabriel as Natural Sciences representative to the ASI Board of Directors, Margaret Hertz as ASI Environmental Chair, Linda Cromwell as a Board of Directors (BOD) rep to the ASI Finance Board, and Eric Pender, Livier Martinez, and Francisco Fuentes to BOD.

Come and visit the
College Legal Clinic
Specializing in family, criminal, personal injury, landlord/tenant, and other fields of law!

Call us at 880-50361
We are located in the ASI Suites in the Student Union!
We are here to help you!!

Goings on at A.S.I. - Jan. 31 and Feb. 7

Budget Deficit and Public Safety Discussed at Last Two Meetings

By Victoria Beaudin
Chronicle Staff

Unallocated funds are $84,653.46. A mandate was set which requires all present committee chairs to give written reports after each event. Inadequate information from past chairpersons caused this rule, detailing effectiveness and fiscal expenditures. Budget procedures are underway and the public is invited to attend with the next hearing following the Finance Board meeting from 10:30 a.m. to noon Tuesday, Feb. 21. Deliberations will be on Thursday, Feb. 23.

The first part of the parking survey results are being tabulated. Vice-President James Lai received a complaint from a student who monitored the parking lot. The parking lot expansion should be in the community’s eye more often, and the student body has become more active, has increased in size, and will be in the community’s eye more often, and more events have not been free. It was resolved by Public Safety that they will charge a flat fee to everyone on campus.

DeMauro was the guest speaker at the Feb. 7 ASI meeting to discuss the public safety issue, and answer questions. The previous meeting discussed the need to hire more security officers. DeMauro stated that the fiscal resources are not there, but some more emergency phones and the installation of a surveillance camera in the Coussoulis Arena. The public safety officer is short-staffed for the possible incidents that could occur in the Arena and on the campus, in general.

Tickets for CSUSB basketball games will now be available in the Physical Education equipment room until game time. Students who arrive for the games will be able to buy tickets after the game begins and can sit in the student seating section.

Social and Behavioral Sciences
Fondly remembering Judy Killgore

By Greg Gilbert
Special to The Chronicle

When I found out that the English Department's secretary, Judy Killgore, had passed away, I felt the loss of a trusted friend and associate, I felt the loss of a teacher. Judy was centered in a way that I rarely encounter. She was kind, good-natured, and quietly courageous, not just in her struggle with cancer, but in the small every-day things—the demands of a department filled with English teachers, the paper load, all of our personal priorities, the last minute panics and appeals. She handled it all. Each person, no matter their rank, no matter their disposition, was given her full attention; she listened, and she made our concerns her own.

When Judy was diagnosed, the English Department poured out its love to her. We reached into our pockets, and she booked a passage to Europe—a wondrous journey for her and her husband. While abroad, they visited Lourdes, and we dreamed of miracles that would bring her home whole and healthy. In the long months that followed her return, when her days at work grew less frequent, became fewer, and finally were nonexistent, we waited like children for her to gather her strength. We wrote silly and witty and touchingly inarticulate things on greeting cards. We longed for her to return as before, to The Chronicle.

Judy Killgore died Friday, February 3. Killgore was named Outstanding Employee of the Year in September. She is survived by her husband, son, daughter, her sister Peggy Kindschy (Admissions) and hundreds of faculty and staff friends. Services were held at Assumption Church in San Bernardino on February 7. The School of Humanities Office, UH-237, will collect donations or you can send your check directly to the Loma Linda Cancer Institute, 11360 Mt. View, Loma Linda, CA 92354. Please specify breast cancer research in memory of Judy Killgore.
AIDS no longer a white, homosexual, male disease

By Corina L. Boreux
Ad Manager

Human immunodeficiency virus and acquired immuno-deficiency syndrome, commonly known as HIV and AIDS, were the topics of discussion on Thursday, February 9 at the Student Union Events Center. Naomi Norman came to Cal State to discuss the facts and myths surrounding HIV and AIDS and how it is affecting the African American community. Her presentation covered aspects of HIV and AIDS that are considered common knowledge and those that most people are unaware.

"AIDS is killing African American and Hispanic American women." This shocking statement was uttered by Naomi Norman when she began on the main focus of her lecture. "We must erase the misconception that AIDS is a white, homosexual male disease."

African American women are the fastest growing group of AIDS victims. Of the 350,000 AIDS victims in the United States today, 53% are African Americans and 56% of that group are women. Female African American victims are on the rise because of the partners they choose and their increasing drug use. More African Americans develop AIDS from HIV due to a unique aspect of their culture. African Americans tend not to visit a doctor or hospital until they are extremely sick. This increases the likelihood of contracting AIDS and further spreading it in the African American community because African Americans who are at high risk of being HIV infected will not allow go in for testing. Therefore, preventive measures cannot be started to keep them from passing the disease to others or slowing their contraction of the AIDS virus. There is also very little support for HIV and AIDS victims in the African American community.

Norman pointed out that while no definite conclusions can be drawn about where the HIV virus originated, scientists are certain about how the virus is contracted. HIV cannot be passed from one person to another through casual contact such as hugging, holding hands and kissing. Nor can people transmit HIV from animals since only human beings carry and pass the HIV virus. People can, however, become HIV infected through unprotected sex, the sharing of needles, blood to blood contact with another person, being born to a mother who is HIV or AIDS infected, and, though very rarely, through oral sex and blood transfusions. There is only a 1 in 90 thousand chance of contracting HIV from a blood transfusion and blood banks currently screen all donated blood for the HIV virus. Acquiring HIV through oral sex is even less likely than through a blood transfusion. With only six known cases on record officials do not consider this a dangerous development, but people are warned to take care not to have oral sex if they have open mouth sores.

Norman also discussed the common misconception that AIDS kills. AIDS by itself does not cause death. AIDS attacks the blood's white t-cells which make up the immune system. The onset of AIDS causes a rapid decline in the number of t-cells from 1500 to 1600 in a healthy person to 200 or below in a person with full blown AIDS. As a result of the low t-cell count infections and cancers that are ordinarily mild or rare in healthy people take the opportunity to infect a person weakened by AIDS. It is these opportunistic infections that kill those who suffer from AIDS.

Not all people infected with HIV develop the AIDS virus. The best way to prevent contracting this terrible disease is to take precautionary measures so as not to contract HIV. If you are at risk and believe you may have the virus you should be checked for HIV. Anyone with the following symptoms should be tested immediately for the AIDS virus: lasting fever now, undiagnosed anemia, persistent nausea, unusual skin rashes, rapidly developing sores, unexplained weight loss, night sweats, persistent cough, unexplained diarrhea, unexplained swelling of lymph nodes, rapid weight loss for no reason, fatigue, or night sweats.

Other Services Offered By The CSUSB Health Center

• Smoking Cessation Counseling: The Health Center has techniques to help you quit— and stay quit.
• Nutritional Counseling: A variety of services— including Eating Disorders, Low Fat, Low Salt, Vegetarian, and Pregnancy / Lactating Diets
• Prescription Fill Service: Low Cost Prescriptions for current CSUSB students

Public Overdoses on O.J. Simpson

By Josh Finney
Special to The Chronicle

The O.J. Simpson double murder trial seems to have been going on forever now. Updates on the trial have been almost a daily ritual to us as we are bombarded with endless news briefs and live reports. Its dominance as a major news story is overwhelming and pervades nearly all sources of print and broadcast journalism. But to many, the so-called “trial of the century” has become more of a big annoyance of the century. America has had an overdose of O. J. and they want out.

“It's boring,” complains Brendan Finney. “It (the trial) has too much media coverage going on with it and it (stinks).”

Brendan, 13, is a student of University Heights Middle School. He has taken a special distliking to the constant coverage of the Simpson hearings.

"It's annoying," Brendan explains. "Just because he's some sports star, they put him on TV and just like pay so much attention to him."

According to Brendan, he doesn't know if O.J. will receive a fair trial or not, nor does he have an opinion concerning the role of race in the court case. For all intensive purposes, he doesn't know and doesn't care about any of the major issues linked to the Simpson case.

When asked how the trial has affected his life, Brendan was quick to respond.

"Well it like (stinks) that like all the TV shows are off and they've got to pay all this attention to this (date) O. J. It's really annoying," Brendan said.

In fact, much of the coverage of the Simpson trial has conflicted with Brendan's television viewing hours, which run during the afternoon when he comes home from school. Programs like the "Animaniacs," one of his favorite shows, often get interrupted by instant live coverage of the trial.

"I just want it to be over," Brendan says in frustration, shaking his head. "The case is just really boring and the only thing that matters to me is when they get it over."

And in many ways, it is safe to say that Brendan's outlook on the Simpson trial is an accurate reflection of how America's youth feel about a news story that has long worn out its welcome to the airwaves, or at least to young viewers.

Free Vaccinations At The Health Center

From News Services

Did you know that all new and/or readmitted students born after January 1, 1957 must present proof of measles and rubella immunizations, which must have been received after you were 15 months of age?

Did you know that if you have not submitted proof of these immunizations, there is the possibility that a "hold" will be placed on all subsequent quarters and your registration will be consigned to TRAC limbo?

Did you know that you can get around all of this hassle by digging up your vaccination records and bringing them to the Health Center? If you can't locate them, the Health Center folks will be delighted to immunize you—free of charge!

Our measles clinics run every week—Tuesdays, Wednesdays, and Thursdays- 9:00 am to 11:00 am, and 3:00 to 4:00 pm. Check your records and if you can't find them, don't panic. Just come to the Student Health Center. We will take care of you just as if you were our very own.

Wouldn't it be wonderful if all your university problems were this easy to solve?

Don't Be Fooled By “Claims” About Quality.

Glasses may look alike. But they’re not.
Some glasses use factory second frames and skim on lens materials. Then they call them a “bargain.”

Our frames and lenses are the finest quality available. That’s why we’ll back them with an exclusive two-year warranty.

Other places make claims about quality, but why do you suppose they don’t offer a warranty like that?

• Huge Selection of the Latest Eyewear and Sunglasses
• New Thinner, Lightweight Lenses
• Invisible No-Line Bifocals and Trifocals
• State-of-the-Art Vision and Eye Health Testing
• EXCLUSIVE TWO-YEAR EYEGlass WARRANTY
• MEDICARE AND INSURANCE ACCEPTED
• DAILY, EVENING AND WEEKEND HOURS
• FREE VACCINATIONS AT THE HEALTH CENTER

San Bernardino
Optometrists

1110 E. Highland Ave. • SAN BERNARDINO
886-4766

"Total Commitment to Your Vision Health"
Student Crowned Runner Up in 'Miss California Hispanic' Pageant

By Audra D. Alexander
Copy editor

Ericka Nunez, a student at Cal State San Bernardino, was crowned first runner up in the “Miss California Hispanic Pageant” on February 4, 1995. Nunez, a sophomore Communication major, felt that the pageant was "just something I had to do."

Born in Escondido, California, Nunez is the oldest of three children. "I felt I had to be a responsible role model by showing them (her younger siblings) that education is important. My father always told me that no matter what it was I wanted to do, I could always do it."

Involvement and dedication are also important to Nunez. Her involvements have included Service Chair for Circle K, International Students Association Social Co-Chair, Vice President of the Serrano Village Association, Vice-President of the Unify Club, and being an Upward Bound tutor. Nunez is also a two year active member of Alpha Delta Pi, the oldest campus sorority which claims the highest GPA rate. Nunez's aspirations are to obtain a degree in Communications with a certificate in Marketing, and to work for Univision, a Spanish Language Cable Television Station. She came one step closer to that goal on January 4th.

Norma Roque, a telecaster from Univision, hosted the “Miss California Hispanic Pageant." Roque was excited to hear Nunez's plans, and gave her business cards and telephone numbers to get in touch with the station. Nunez hopes this will get her closer to her career goals of becoming a public relations specialist for the company.

Short term goals for Nunez included "participating and placing in the (Miss California Hispanic) pageant." The competition consisted of over 120 girls who were nominated by anonymous sources. Nunez was the second division of the pageant, and also won the speech portion of the competition.

The other two segments of the pageant were based on talent, in which Nunez sang "Todo mi Corazon (With All My Heart)," and the evening gown competition. Nunez felt, that the evening gown segment was the "scariest thing I've ever done." She knew that having core academic areas would restrict her chances at showing off a "model walk." But her walk obviously did not hold her back—later in the evening she was crowned first runner-up and winner of the speech competition.

Communications professor Jim Eller Jr., feels that Nunez deserved the title. "She's one of my heroes. She has that inner core of strength to rise and deal with problems."

Nunez feels that the evening gown segment was the "scariest thing I've ever done." She knew that having core academic areas would restrict her chances at showing off a "model walk." But her walk obviously did not hold her back—later in the evening she was crowned first runner-up and winner of the speech competition.

Communications professor Jim Eller Jr., feels that Nunez deserved the title. "She’s one of my heroes. She has that inner core of strength to rise and deal with problems." Eller, whom Nunez believes is one of the most influential faculty members on campus, stated that, "She doesn’t bring people down. She lifts them up. You see beyond the disability.”

Eller first encountered Nunez during the STEP program at CSUSB. The program was created to help students who were unprepared for college or came from disadvantaged backgrounds. Nunez came to CSUSB because she felt she would be more respected by "doing it on her own." Nunez felt that, "A lot of times people think, 'I’m poor' or 'I'm short,' and they see little obstacles. What they don’t realize is that they’re in the land of opportunity and they can’t take it for granted."

What Is OBE and Why Is It So Controversial To Educators?

From News Services

During the controversy surrounding the California Learning Assessment System (CLAS) test opponents of CLAS accused the Department of Education of dumming down academic standards by using Outcome Based Education (OBE). In schools and legislatures across the nation, OBE is causing controversy. It has become a "dirty word" to parents and conservatives, but that was not always the case.

Outcome Based Education in its traditional form was a good idea grounded in the premise that academic success is measured by what children actually learn, not how much money is spent on teaching them. Traditional OBE attempted to hold individuals, schools, and school systems accountable for what the children learn. It did this by establishing content standards which specify what students should know and be able to do, performance standards that set achievement levels specifying what depth of knowledge is required, and testing instruments that measure whether children are actually learning what they are supposed to.

Outcome Based Education first gained widespread attention in 1989 when President Bush and the National Governors' Association met in Virginia at an Education Summit to set national education goals or "outcomes." The fundamental idea behind these goals was building a system of accountability that focused on results not red tape. OBE allowed us to focus on outcomes and find the answer to the questions: Are our students learning what we want them to? Do they have the skills necessary to compete in the job market? It established accountability for our children's learning which is sorely missing in today's educational establishment.

Unfortunately for our children, the OBE fad that is now sweeping our country is not the traditional OBE that was endorsed by President Bush and the National Governers' Association. Transformational OBE, a mutated form of traditional OBE, focuses on outcomes that emphasize values, attitudes and behaviors which often reflect politically and ideologically "correct" positions. Academic standards are of secondary importance children's behaviors which often reflect politically and ideologically "correct" positions. Academic standards are of secondary importance children's beliefs, values and attitudes. Finally, Transformational OBE has its roots in educational progressivism and strives to create a new social order.

The CLAS test was a perfect example of the use of transformational OBE. CLAS test questions asked students for their thoughts and feelings and asked them to imagine what a particular character in a story was feeling. In no way did CLAS measure the academic achievement of our children. Instead it sought to measure whether our children were learning politically correct attitudes. Ultimately, Transformational OBE was condemned because of the absence of substantive academic standards.

Similar attempts to institute statewide curriculum and testing instruments espousing transformational OBE can be found in Iowa, Ohio, Virginia, and Washington. In Ohio, ill-defined goals, such as functioning as a "responsible family member," were proposed. Virginia's goals, which were ultimately withdrawn, required students to be fulfilled individuals, supportive people, lifelong learners, expressive contributors, quality workers, informed citizens, and environmental stewards. In all of these states, the outrage expressed by parents over the vague and value-laden questions was met by flat opposition. Parents were opposed to the "dirty word," "dumbing down academic standards," and "OBE reform."

Transformational OBE in any form is bad for our children and should be vigorously opposed wherever it is proposed. However, there is no reason why traditional OBE cannot be implemented. With definite outcomes that are standards driven, results-centered and highly accountable we can prepare our children to live and compete in the future workforce. Standards must be rigorous yet attainable and deal with core academic areas not beliefs, values and attitudes. Finally, if they are effective, there must be rewards for meeting the standards and punishments for failing. If there are no consequences—positive or negative—there will be no incentive for children to meet the standards and thus gain an education.

Alberta Miller—Kathy Davis—Teddy Bear
Steven Jonkiewicz—camera
Sonja Thomas—Sony Headphones

AIM HIGH WITH AIR FORCE ROTC:

- GUARANTEED SALARY
- JOB SECURITY
- ADVENTURE
- TRAVEL

FOR MORE INFORMATION CONTACT:
CSUSB AIR FORCE ROTC
CAPTAIN ANDREPOUNT
(909) 880-5440
Professor Polcyn is buggin' out

By Gail Ann Uchwat
Chronicle staff

This year is the seventh year of teaching at California State University San Bernar-
dino for associate professor, David Polcyn, Ph.D., who specializes in physiological ecol-
yology. As a native Californian, he is very familiar with the desert and appreciates its af-
flect on living organisms. An expert ento-
mologist, Polcyn has been called upon many-
times by local, state and federal government, as well as chemical companies.

Dr. Polcyn is conducting ongoing research into the ther-
mal ecology and temperature adaptation in desert insects. He also probes the effects of malation spraying on the to-
tal insect populations. "I have always had a fondness for bugs," Polcyn said, "In reality, I think they're im-
portant." He explained that insects play an important roll in the world of living things—
as pollinators, as food for other organisms and as predators of other insects. The fact that there are more insects on the earth than any other living thing makes them important. And we understand very little about them. You’ll find that there are very few animals active in the desert, in the middle of the summer. Most animals totally avoid the desert during the hot dry months. Those present, usually are active at night or they estivate (a form of summer time hibernation).

Individual species of dragonflies haven’t adapted to the heat, just distinct desert popu-
lations have adapted. Why? And how? "The thrust of my work now is looking at how they do it. I’m going down to the level of the molecular chemistry that makes them up. As I move into more and more molecular analysis, it gets more and more expensive. So I’m writing grant propos-
als to various agencies, trying to get the $100-
$200,000 necessary to do the scope of work that I’m looking at." Dr. Polcyn has pub-
lished considerable ma-
terial in Ecological Journals. His latest pub-
lication was in "Functional Ecology.

In addition to a heavy teaching load, and physiological insect research, Dr. Polcyn spends a great deal of time with community and local political groups, working with county boards of supervisors, mayors, and city councils. Providing them with informa-
tion, so that they can make better arguments, at different levels of the state and judicial systems.

The American Chemical Society asked Polcyn to sit on a panel (to evaluate the way California was using malation). This lead to a series of debates that he, as an expert entomologist, was involved in.

May 5, 1995, Polcyn was a member of a panel, in Washington D.C., for a hearing before the Subcommittee of Department Op-
erations and Nutrition of the Committee on Agriculture House of Representatives, con-
cerning the Mediterranean Fruit Fly Eradica-
tion program.

DELMY'S SUB
$1.00 OFF
Any Regular 6" or 12" Sub
w/coupon, not good w/any other offer
1357 Kendall Dr. (909) 880-1605

"Best Subs In Town"
Now Open 'Til 10!
Southwest
Northwest
Kendall Dr.
Delmy's
10% Student Discount
Walk-in, Excluding Advertised Specials

"The State Of The Economy" Panel
sponsored by the Economics De-
partment, will take place Wednes-
day, February 22, 1995 at 12 noon in
the Sycamore Room in the Lower
Commons. Guest Speakers will be
Eric Nilsson, Tom Pierce, and Nancy
Rosa.

Governor's Budget Calls
for Four Year Pledge

From News Services

While the CSU did not receive the fund-
ing it requested for 1995/96, nevertheless the system did secure a 2.7 percent increase plus a four-year funding compact from the gover-
nor that calls for an average 4 percent budget increase each of the next three years, according to Richard West, vice chancellor for business and finance.

The system is slated to receive $1.6 billion from the General Fund, up from the $1.55 billion received in 1994/95. The governor's budget also calls for a 1 percent average enrollment growth each of the next four years. In exchange for the funding increases, the system agreed to strengthen undergraduate education; improve the time it takes a student to graduate, including in four years if so desired; and improve coordination with the University of California and community colleges.

In his budget message, the governor said, "Now that the state's resources have begun to improve, investments in higher education must be renewed." Executive Vice Chancellor Molly Corbett Broad said the system "has turned a comer by securing the four-year plan for the governor.

Chancellor Barry Munitz said the governor's four-year compact provides the system with a "longer term stable dollar picture" that will allow the system to plan better for the future of the campuses and students.

Applications Sought for Post Doctorals

From News Services

The National Research Council an-
nounces the 1995 Resident, Cooperative and Postdoctoral Research Associateship Pro-
gram to be conducted on behalf of federal agencies or research institutions whose 120 participating research laboratories are located throughout the United States. The programs provide opportunities for Ph.D. scientists and engineers of unusual promise and ability to work in a variety of disciplines in different laboratories for a period of 2 to 3 years.

Applications are invited from United States citizens and from non-U.S. nationals. Awards are made for periods of 2 to 3 years, renewable for a maximum of three years; for Ph.D. recipients to distinguish senior scientists.

Approximately 400 new full-time Associateships will be awarded on a com-
petitive basis in 1995 for research in: Chem-
istry; Earth and Atmospheric Sciences; Engi-
neering, Applied Sciences and Computer
Science; Life, Medical, and Behavioral Sci-
ces; Mathematics; Space and Planetary Sciences; and Physics. Most of the programs are open to both U.S. and non-U.S. nationals, and to both recent Ph.D. recipients and senior investigators.

Applications are submitted directly to the National Research Council on a continuous basis throughout the year. Those postmarked no later than January 15 will be reviewed in February, by April 15 in June, and by August 15 in October. Initial awards will be made to 7000 scientists ranging from recent Ph.D. recipients to distinguished senior scientists.

Molly Corbett Broad said the system "has turned a corner by securing the four-year plan for raising fees... (but) finding alternative sources of funds is not easy to do." Trustee Ron Cedillos said that the board has "labored for several years to find alternate sources of fees." Citing his term as state controller, Davis said he would be willing to serve on any committee to study fee alternatives. He will meet with Molly Broad and Chair Jim
Considine about the matter.

The increased revenue will be used for mandatory costs such as lease bond pay-
ments, opening new buildings and benefits
maintenance, as well as an average 2.5 per-
cent compensation increase, hiring new fac-
culty to teach the additional students, special repairs, libraries, equipment and decreasing the student/faculty ratio. Funds will be set aside for the new CSU Monterey Bay cam-
pus; for higher enrollment at CSU San Marcos; and for the California Maritime Academy.

While the trustees' request for additional funds from the state to offset a 10 percent fee increase were not received, trustees and the chancellor said they will continue to discuss the issue with state lawmakers. Lt. Gov. Gray Davis, who is an ex officio member of the Board of Trustees and who was attending his first meeting as a new trustee, cautioned the board that the governor's budget may not pass intact through the Legislature. He also called on the board to develop more innova-
tive ways to approach the fee issue so fees do no go up annually.

The Chronicle
CSUSB Alumni Authors honored as part of Homecoming Festivities

By John Birdwell

The campus library stretched its new wing with an opening honoring CSUSB Alumni Authors as a Homecoming event. This affair was the first of its kind to be held in the Special Collections Reading Room. Four alumni authors, Sondra Anderson-Heilmann, Paul DeMayo, Michael Reaves, and Linda DeMayo gave a panel discussion on their successes since graduation followed by a reception.

William Aguilar, Vice President of Information Resources and Technology introduced the panel. At present there are thirty-five published authors who are Alumni of CSUSB with over one-hundred titles to their combined credit. The variety of these writings include music, plays, comics, as well as novels and screen plays.

One of the more esoteric forms of writing was presented by panelist Sondra Anderson-Heilmann. Her specialty is relaxation and self hypnosis tapes. Having gone to CSUSB for psychology and sociology she continued into the mental health field. After some time running a private business as a licensed professional social worker she found that most of her patients were in need of help with stress management. As an experiment she wrote and produced some tapes geared toward helping people with these problems. The tapes were such a success that she is now swamped with distributing them and is looking for a professional distributor to help.

Another panelist, Paul DeMayo, writes more down home audience. With credits such as Warner Brothers' series The Flash and Human Targets and Paramount's series Viper, his works are seen on TV as screen plays. Feature-length movies are also on his credit list. Much of these have been science-fiction oriented with the most popular being The Roosters. Presently he is working on a movie based on the comic hero the Fantastic Four. He does not work alone, though. Co-author Daney Bilson and Paul DeMayo both graduated from CSUSB in 1978 and have spent a prolific career collaborating on many of these projects. Paul DeMayo says that his writing is for pure entertainment and that, "I really love my work, most of the time."

Though playwright Linda DeMayo graduated from UCSB you can still find her on campus making aliving as a secretary. Most of her plays have been written for college and universities. She says that she prefers the academic world's, "openness to ideas," over the professional community's attitude. She has written one professional play Summer Stalk. Since 1991 she has written eight plays, seven of which have been produced. Her latest play, which will be presented on campus in the University Hall room 106 March 3, 1995. This play fragments addresses one of the questions that she is asked the most about writing. "Where do you get your ideas from?"

Edward Award winning Michael Reaves caped the speeches with an outrageously funny account of his credits and history. He admitted that the reason he went to college was to avoid the draft. Now with over two hundred teleplays and ten novels to his credits he is glad that he finished college. Shows that he has written for include Star Trek The New Generation, The Flash, The Real Ghost Busters, and Batman the Animated Series. Michael Reaves commented that he enjoys animation because in live action if you want something spectacular to happen you need a big budget, but in animation you can do anything. Michael Reaves has dabbled in a wide variety of mediums including his recent rock video dialogue for Megadeth. When asked why he writes, Michael Reaves said, "I just write to entertain, and I write what I like."

The Alumni Authors presentation was very inspiring. It is uplifting to know that such talented people have come out of CSUSB. As Michael Reaves commented, "Go for what you want." This presentation was a definite inspiration to reach for the stars. Now that the Special Collections Reading Room has hosted one inspiring presentation we can look forward to more in the future.

---

Coincidences In Deaths of Two Presidents Eerie

It's the time of year that we celebrate the Presidents' birthdays, and in that spirit, it might be interesting to look at the coincidences between the assassinations of two of those Presidents: Abraham Lincoln and John F. Kennedy.

1) Both Lincoln and Kennedy were concerned with civil rights.
2) Lincoln was elected President in 1860, Kennedy in 1960.
3) Both were slain on a Friday, in the presence of their wives.
4) Both were shot from behind and in the head.
5) Both were succeeded by Southern Democrats named Johnson, who held seats in the U.S. Senate.
6) Andrew Johnson was born in 1808, Lyndon Johnson in 1908.
7) John Wilkes Booth was born in 1839. Lee Harvey Oswald was born in 1939.
8) Booth and Oswald were Southerners favoring unpopular ideas.
9) Both Presidents lost children through death while in the White House.
10) President Lincoln's secretary, whose name was Kennedy, advised him not to go to the theater.
11) Kennedy's secretary, whose name was Lincoln (Evelyn), advised him not to make the trip to Dallas.
12) John Wilkes Booth shot Lincoln in a theater and ran to a warehouse.
13) Lee Harvey Oswald shot Kennedy from a warehouse and ran to a theater.
14) The names Lincoln and Kennedy each contain seven letters.
15) The names Andrew Johnson and Lyndon Johnson each contain 13 letters.
16) Both Johnsons were opposed for re-election by men whose names start with "G."
17) Both assassins were killed before they could be brought to trial.

---

Bridal Gala

at the
Mission Inn

3649 Seventh St. Riverside
Sunday February 26th 9am-6pm
Admission: $7.00
* Fashion Shows & Mock Weddings
* $1,000.00's in Prizes & drawings
* Photographers * Florists
* Entertainers * Transportation
Wedding Express
1 (800) 3 WEDDING
A Chronicle Exclusive: An Interview with Student Artist Stephanie Love

By Shannon Burns
Chronicle Staff

Stephanie Love is an Art major and mother of two who currently has an exhibit at the Women's Resource Center. She graduates in June.

Photo by: Gail Ann Uchwat

By Shannon Burns
Chronicle Staff

Stephanie Love describes as "I..." Stephanie Love is an Art major and mother of two who currently has an exhibit at the Women's Resource Center. She graduates in June.

photo by: Gail Ann Uchwat

Although I make lots of different types of objects. Then I'll go on for my master's degree. I'm applying to four schools: Claremont, UC San Diego, Art Center and Cal State Long Beach.

Burns: "What inspires you to do a piece in general?"
Love: "I like so much looking at art, looking at other peoples stuff, that it makes me want to also make meaningful objects. Because I get so much out of it looking at it myself.

Burns: "What inspires you the most to make a certain piece?"
Love: "I really don't think of it as inspiration, it's more like at work. You know you get up in the morning and you go to work. Actually what happens is I get ideas from previous work. I'll be working on one piece and I'll think, 'well there's an aspect of this I can explore even further in some other piece.' And either I do or I don't. It [inspiration] doesn't come out of the sky, it's in the work."

Burns: "So this is a continuing process for you?"
Love: "Yes."

Burns: "So they're all connected?"
Love: "They are all connected."

Burns: "When you look at these pieces, what feelings do they invoke in you?"
Love: "They're all different and rather than emotions I look at them as problems and whether I solved it well or not, what part of it worked and what part didn't. What I can use in future work and what makes me think 'God, I'll never do that again!'"

Burns: "Are you very critical of yourself?"
Love: "I'm getting better at recognizing when something works. I'm critical in evaluating a piece and different aspects of it."

I would like to encourage everyone to go to the Women's Resource Center and view Stephanie's work. My favorite piece was "Obsessive-Compulsive." Go check it out and discover the work of Stephanie Love.

"Obsessive-Compulsive"—another piece that was on display at the Women's Resource Center in January. Love describes this work as being "Bound and Wrapped in Words."

Applications are now available for the positions of Editor-In-Chief and Advertising Manager for The Chronicle. Those interested should see Cathy Miller in UH 201.08.

Three ways to beat the high cost of college.

1. The Montgomery GI Bill
2. Student loan repayment
3. Part-time income

The Army Reserve Alternate Training Program is a smart way to pay for college.

First, if you qualify, the Montgomery GI Bill can provide you with up to $6,840 for current college expenses or approved vo/tech training. Second, if you have—or obtain—a qualified student loan not in default, you may get it paid off at the rate of 15% per year or $500, whichever is greater; up to a maximum of $10,000. Selected military skills can double that maximum.

Third, you can earn part-time money in college, and here's how it works: One summer you take Basic Training, and the next summer you receive skill training at an Army school. You'll earn over $1,500 for Basic and even more for skill training. Then you'll attend monthly meetings at an Army Reserve unit near your college, usually one weekend a month plus two weeks a year. You'll be paid over $100 a weekend to start. It's worth thinking about. Give us a call.

909-885-5664

BE ALL YOU CAN BE: ARMED FORCES
Because stuff* happens.

*Hey this is corporate America. We have to keep it clean.