March 4th 1987

CSUSB
The Snow Falls at Cal State

Cal State students new and old were treated to an unfamiliar sight last Wednesday, when the CSUSB campus was caught in a honest-to-goodness snowstorm. In the picture above, students walk to and from the Pfau Library, as the "white stuff" continues to fall.

A.S. Grows With Computer System

by Kim Schnepp

CSUSB is rapidly growing every year. Enrollment is on the rise and the campus itself is constantly growing. Associated Students is keeping up with the campus's growth pattern with the addition of a new computer.

This is just one step CSUSB is taking to catch up with larger schools. Presently the treasurer here does all the books by hand. Not only does this take a lot of time but it allows for human error. With the new computer things will be more accurate which is important with the increase in students and student fees. There will be more time to invest the students money and see what the students want.

In the future different packages will be added to the computer. Events will be planned and coordinated on the system, in depth surveys will be done, and various other functions. As A.S. grows there will even be the possibility to offer word processing service to students and copies of student meeting minutes.

Communication between the campus community and the Associated Students will increase greatly.

The process of bidding and finding the right computer has taken two quarters. But, funds have been set aside for the new addition for over a year. Vice President Steve Hekman began looking at other A.S. offices in the CSU system this summer. He also went out and got bids from different companies. The winning bid went to Bayless Accountancy Corporation. The system chosen was recommended by Dr. Tapie-Rhom, professor of marketing, management science, and information management.

The system A.S. originally used was a k-pro with 128 k. The new system is a compact 286 disk pro with a 640 k, 20 mega byte hard drive and a high resolution color monitor and a toshiba 321 80 column printer with state of the art software, according to Hekman. It has a library master and a general ledger, for all of you who understand computers. The bidder proposed this as top of the line most current software.
LETTERS TO THE EDITOR

To the Editor:
Re. Feb. 25th letter from A. Berrios, Z. Buford, and J. Moreno

The proposal to revise the General Education Program on this campus was presented to the entire university community in order to elicit responses from all segments, for students, faculty, staff, and administrators will be affected by the changes. As Chair of the Task Force, I had the responsibility of presenting the draft package and conducting the four open hearings. In your paper last week you published a letter directly attacking me, the proposal, and the idea of providing for a required GE course in multiculturalism and gender (letter from Berrios, Buford, and Moreno).

It must be emphasized that the draft proposal is the work of an entire committee of ten and represents a consensus on what that committee believes to be best for the university as a whole. One of those points of consensus was that it is long past due that our general education courses should, where appropriate, incorporate materials on multiculturalism and gender AND that there should be a separate requirement that all students shall include within their upper division GE courses one course that focuses specifically on some aspect of multiculturalism/ gender (and there are many possible variations that may come from the different schools). This is not MY OWN GE package and comments regarding it should not be personalized by focusing on my position alone. The justifications for this proposal are clearly spelled out in the draft for all to see.

The three students' description of the provision for a multicultural/gender requirement and of my position and conduct display an incredible penchant for distortion that borders on the ludicrous, if not on slander. Clearly, not every minority person will agree that such a requirement is desirable, and certainly many white, non-minority persons would prefer not to have to teach such materials on minorities and women or hear such information and perspectives. However, the fact that a group of male minority students espouses an assimilationist point of view that would hide the realities of minority group life in America - and the status and difficulties facing many women - should not justify the bizarre accusation that those who teach courses aimed at sensitizing students to the racism, sexism, and the stereotyping of women and minorities that has long endured in this country are elitist dilettantes.

Indeed, what we have here in these students' statements that such courses "tend to perpetuate racial and ethnic stereotypes and thereby insult minorities" is blatant ignorance of what actually takes place in these courses and an equally strong anxiety about assimilating into American society and not being singled out in any way. Certainly, they have the right to pursue any personal goals that they individually see as fit for themselves, but before they made their sweeping accusations about the faculty and courses they ought to have consulted with fellow students taking these courses.

In fact, the petitions presented by some 150 students in FAVOR of the requirement we have proposed, plus the strong supporting statements at the last hearing by many students, faculty and staff clearly indicate that these three young men are quite out of touch with campus sentiment.

The goals of our ethnic studies course - and the same would be true for many courses meeting this requirement - are to focus attention on the stereotyping that has been rampant in our society, the discrimination that many immigrant and native groups (and many women in general) have experienced, the vital roles that many minority group persons and women have played in our society, and the strategies used by various ethnic groups to preserve their cultures at the same time that they are acculturating to and integrating into American society - among other related topics. I also particularly take offense at the claim that I personally treated the students with contempt or condescension and that I refused to accept their petition. They were given ample opportunity to present their views - in fact, taking a considerable amount of time - and indicated that they were still gathering signatures for their petition. At that point I simply said that they might want to hold onto the petition until they had all the James they could obtain. Such a distortion of what occurred is unnecessary, individuals can state their opposition without resorting to such tactics.

Again, all opinions have been welcomed and the entire Task Force will take all of them into consideration in framing the final proposal that will go before the Faculty Senate in April. While the present draft is by no means fixed in cement, we do believe that basically it has coherence, consistency, important strengths, and an appreciation of the direction in which California and America are moving and of the imperative that we adequately prepare our graduates both for a society in which men and women are truly equals and for the multicultural world that is a reality today and will be more so tomorrow.

Yours most truly,
by Elliot Barkan, Professor of History, Coordinator of Ethnic Studies, and Chair, Ad hoc Task Force to Review and Revise the General Education Program
Fraternity Life:
With Fun Comes Responsibility

As college began, the thought of joining a fraternity never entered our minds. We believed four lengthy years of hard work would be more than enough to handle. To achieve a grade average was our only goal. However, we felt there must be more to the total "college experience" than simply attending class.

Pledging Sigma Chi Omega definitely changed our collegiate lives for the better. Soon after pledging, it became more apparent with time that joining was indeed a wise decision. For those who have yet to experience fraternal life, the benefits of a number of fellow students can hardly be imagined and is described differently by all who share the experience of life at school. In addition to friendships, a fraternal background is teaching us how to interact with people. Through our fund raisers we have learned to help others less fortunate than ourselves and to feel good about it. As a result of this experience we now feel that to be a man of good character means displaying the virtues of such, not only in college, but throughout our entire lives.

Of course the obvious activity associated with a fraternity is party and often it is the most visible part. It is easy to realize that a fraternity can gain a bad reputation if this is their only purpose. However, within Sigma Chi Omicron we have also learned that with fun comes responsibility.

Membership has become a challenge in itself. Many of our brothers must not only attend school and fraternal functions, but maintain a part-time job. Things can get confusing at times, but as long as we insist that school comes first, we somehow get through. Being successful in balancing these time demands has given us the confidence to get through school when there was none. When we bear the name of our fraternity, we feel a part of a truly special group and pride is the order of the day.

Close friendships, character, a renewed social life, learning to manage our time better, and the confidence gained in belonging to a special group are all the reasons we feel we are doing a good job and feel that "what we got back."
The Chronicle  March 4, 1987

Universities Invited to Conference


The conference will involve presentations relating individual success to world peace by students and national leaders in business, education and international affairs.

According to computer science student Scott Hickey, President of World Congress at MIU, "It is clear that a new solution is needed in an age-old problem and this is what we will explore during the conference. Many students are going to demonstrate a practical technology for world peace through 'yogic flying'. Last summer in Canada, technologies were demonstrated for the media around the world in over 108 countries.

Anyone interested in attending the three day conference should contact Scott Hickey, Student WCG, Fairfield, la 52556 or call (515) 472-4525 or (515) 472-9202.

Campers-Backpackers

Due to popular demand the Associated Students Outdoor Recreation Department now adds sleeping bags to our equipment rental program. Both backpacking and full-size styles are available.

Suggest that our future equipment purchases are always welcome in the A.S. office. You voice does make a difference!

Winter Play to be Comedy, "Bad Habits" "Bad Habits", a light refreshing comedy confronting the ludicrous behavior of patients who look for a release from today's confinement, will be the winter production by the Theatre Arts Department. Tickets are on sale now for the play, which runs two weekends, March 5-7 and 11-14. Curtain time is 8:15 p.m.

The award-winning play by Terrence McNally is a substitute for the originally announced winter production, "Cynthia". The play is in two acts, each with a different setting and a different cast. In the first act, three couples are on an团伙, endeavoring to settle their differences. The learn it is the differences which make one person unique from the next. The second act is set in an institution, where patients have come to get rid of their bad habits. The purpose of this is the effects of modern society are found in the doctors, as well as the patients.

Tickets, available for all seven nights, are $5 general admission and $2.50 for students, senior citizens and Cal State alumni.

Graduate and Undergraduate Research Competition

In the February 25th issue of the Chronicle there was an article on a student research competition.

There has been a new development in it, the Fresno graduate and undergraduate competition for student research. Academic Affairs has given the faculty senate committee $200 to award to students. Information on $100 will go to best graduate research and $100 will go to best undergraduate research.

A.I.D.S. INFORMATION DROP IN CENTER

ASK AN EXPERT

WATCH A VIDEO TAPE

PICK UP PRINTED MATERIAL

Where: Wednesday, 1:00 - 2:00 p.m.
Dr. Carol Jacobs in Health Science
THURSDAY, 4:00 - 5:00 p.m.
Dr. Craig Henderson, Dean of Students Office
This is one week Wednesday and Thursday of this school year.
Where: Student Health Center Conference Room
When: ANYONE!!!

AN EDUCATIONAL SERVICE BROUGHT TO YOU BY C.S.U.S.B.'S A.I.D.S. POLICY AND EDUCATION COMMITTEE.

CAMPBELL WRITING COMPETITION

The first annual Campbell Writing Competition is now open to both graduate and undergraduate students currently attending California State University, San Bernardino on a full-time or part-time basis. The theme of the essay competition is the relationship between law and morality, and the winning essay will be awarded a cash prize of $500. This competition was made possible by a grant from an anonymous donor. Its purpose is to encourage creative writing skills.

Essays entered in the competition will be judged on the basis of originality, comprehensiveness, clarity of reasoning and writing. The question of the relationship between law and morality should be approached from an interdisciplinary frame of reference. Each essay should be approximately 15 pages in length, with a maximum length of 20 pages. The essay must adhere to the Chicago Manual of Style. Furthermore, two photostated copies, along with the original copy of the essay, must be submitted in typewritten, double-spaced format.

The submission deadline for all essays is Friday, May 1, 1987, in the Office of the School of Social and Behavioral Sciences (AD-139). The winner of the 8th annual Campbell Writing Competition will be announced June 1, 1987. For further information regarding the Campbell Writing Competition, please contact: Professor Edward J. Erler, Department of Political Science, AD-179, 887-7238 or Professor Thomas Moody, Department of Philosophy, PL-540, 887-7465 or 887-7469.

RUMORS

by Cheri Metier

Tales of truth and untruth have hit once again! With the blowing of every other breeze one may hear the sound of the 1960's headed towards CSUSB's campus. "Beatlemania" may storm through the campus in the near future. This would make the hosts, the A.S. office, celebrities, therefore prime targets for rumors. Yes, a major concert may soon land at Cal State, San Bernardino.

Fantasies of clubs have transformed into fact. MECHA and the Latino Business Students Association sponsored a prospective Valentines Day dance. Heartatposed to the beat of many popular tunes. The newly formed Hiking Club took its first excursion to Viraan Creek Trail. These heroic hikers may have had to brave snowy winds of wind, but are still searching for more courageous souls to add to their list of adventure addicts.

Political power, prestige, and personalities pursued their paths to CSUSB's campus as candidates for San Bernardino city offices conversed with students and others in the community during "Meet the Candidates" night last Wednesday evening. Bella Abreg is a lawyer, peace activist, TV commentator, former three-term congresswoman, and author. She pushed her plan of "Political Power for American Women" last night.

This exciting event took place thanks to the brilliant planning of the Cal State Organization for Collegiate Women and sponsoring by the Special Events Committee and the Intellectual Life Committee at CSUSB. The event was open to the general public and also served to introduce the campus community to students who wish to get involved with political activities.

MECHA Scholarships

CSUSB M.B.E.C.H.A. organization is currently awarding two scholarships of $200 to continuing Cal State students of Hispanic/Latino descent. Applications and a list of requirements can be obtained by the Financial Aid office on campus.

The deadline for scholarship consideration is March 16, after this date selected students will be notified by March 20th.

The scholarships will be presented at the Association of Hispanic Faculty and Staff's Second Banquet to be held on April 25th.

FMA to Host Financial Analyst

On March 10, at 4pm., the Finance Association will host Stanley D. Ryals CFA, a guest speaker. Mr. Ryals will discuss the CFA program and the financial analyst opportunities available to the Financial Analyst.

Mr. Ryals is a member of the Los Angeles Society for Financial Analysts. The purpose of the LASFA is to foster the highest ethical standards of conduct among its membership and within its segment of financial analysis and portfolio management through education and the development of professional skills.

Mr. Ryals is a registered investment advisor and financial consultant. He was President of Reed-Sanford-Investment Management Corp. in Los Angeles from 1975 to 1978. He was previously employed by banks and a number of investment advisors in Massachusetts, Seattle and Los Angeles. Mr. Ryals received his BA in Economics from Willamette University and was a fellow in Economics and Financial Analysis at the American Institute for Research. He is a graduate of the University of Washington's Pacific Coast Banking School, Trust Division.

In addition, he is a past president of the LASFA.

MECHA meetings will be held in the Student Union's Senate Chambers from 4 to 5pm. on Tuesday, March 10. Refreshments will be served and all Finance students and other majors are encouraged to attend.
Part One:

Stein-Sweeney Debate

Dr. Stein countered Father Sweeney's theory about judgement in his opening remarks when he said, "In order to know that something exists, one needs hard evidence before making a judgment." Stein then gave his definition of an atheist as "someone who has looked at evidence for the existence of God and found it unconvincing. Therefore, he does not believe in God.

He also stated that he rarely finds an atheist who denies the existence of God-period, because every piece of extenuating evidence must be examined. "Once a God is defined, then it can be denied." During the cross-examination period, Dr. Stein and Father Sweeney questioned each other about the value of beliefs. Father Sweeney defined faith with a quote from the New Testament which says, "Faith is the evidence of things unseen." Stein said faith is "an immoral process, not to be recommended." He went on to say that those who rely on faith are "lying to yourself because faith is a wish; an act of wanting that something was so and then believing it." Dr. Stein concluded by strongly emphasizing the need for actual facts.

Sweeney stated that "there are things that require people to believe on what has been spoken." Dr. Stein countered with his statement that "belief does not require any kind of testimony; belief have no evidence or value.

The concluding question and answer period gave Dr. Stein and Father Sweeney an opportunity to hear selected written questions from the audience. The majority of the questions were toward Dr. Stein atheist views, although many questions were directed to both speakers.

Happy Birthday MARY!!

From all of us at

AS, Activities &

The Chronicle.

Thanks for all

you've done for

us.

JHUNTER,2X

HE SAYS HE'S LOOKING
FOR A JOB WHICH
WILL REFLECT HIS
UNIQUE LIFESTYLE.

But that's the
Agricultural Section!

SERRANO CORNER

by Eric Greenwald

Serrano Village provides its residents with plenty of excuses which allow us to avoid studying. When it comes time to open the test books, there always seem to be a million other things to do before studying.

Some residents might suddenly feel the need to clean their rooms, or to organize their desk drawers. It is never hard for a Serrano Village resident to find something to talk to instead of studying. There is a choice of fifty people in one alone. Several village residents were asked, "What is your favorite thing to do in the dorms to avoid studying?" According to Stacy Cohen, a resident of Joshua, "My favorite thing to do to avoid studying is to go see friends and talk to them." One of the most popular answers was "listening to music," with "watching television" coming in at a close second. If it was not for those activities that allow us to put studying off, how would our dorms get clean, or our desk drawers get organized? Well, it is time to go and study, but I think my dorm room floor needs to be vacuumed first.
Why March is Women's History Month

National Women's History Week was first initiated as a special time each March to recognize and celebrate the lives of countless women of all races, ages, cultures, ethnic traditions and ways of life. Women's History Week celebrations have taken many forms in schools, communities and workplaces, honoring women who have participated in history by living out their lives, whether in ways grandly eloquent or steadfastly ordinary, and in so doing made their contributions to our shared history.

When Women's History Week was first initiated there was so little information available on women's history that some teachers probably wondered if there was, in fact, enough material on the subject to fill an entire week. Over the past six years, however, women's history has come to be accepted as a valid academic field, extensive research has been undertaken on a wide variety of topics, hundreds of books have been published at every grade level, and the contributions of women to the building of our communities have been remembered and celebrated in many states and in hundreds of cities and towns across the country. Colleges and universities now offer degree programs in the women's history, and women's organizations and educators have developed a myriad of fabulous organizations and projects to help educators and community organizers to produce and distribute multi-cultural women's history materials. Since that time we have been joined by thousands of people throughout the country who actively work to promote the multi-cultural study of women's history.

The enormous success of National Women's History Week and the growing availability of information on women's history has necessitated an expansion of the focal celebration to the entire month of March.

The first Women's History Week celebration was initiated in Sonoma County, California in 1977, as a means of introducing students and teachers to the many contributions women of all backgrounds served as early leaders in the abolitionist movement, the emancipation movement, the industrial labor union movement; and in the forefront of every major progressive social change movement, not only to secure their own right of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor union movement and the modern civil rights movement. In fact, the wealth of information now available and the number of wonderful program ideas which have been generated to recognize the unique multi-cultural history of women in the U.S. have made it impossible to contain the celebration within the confines of a single week. For the past several years, many states and cities have been celebrating March as Women's History Month, with community programs, museum exhibits, media pieces, and school events occurring throughout that time. Many people have urged us to encourage schools and communities which have not already done so to expand their women's history program planning into the whole month of March, and to continue to seek ways to integrate women's history into the K-12 curriculum throughout the year.

The first Women's History Week celebration was initiated in Sonoma County, California in 1977, as a means of introducing students and teachers to the many contributions women of all races, ages, cultures, ethnic traditions and ways of life have made to the building of this nation.

Three years later, as the idea of celebrating Women's History Week began to spread across the nation, the National Women's History Project was created to serve as an information clearing house, to provide technical assistance to educators and community organizers and to produce and distribute multi-cultural women's history materials. Since that time we have been joined by thousands of people throughout the country who actively work to promote the multi-cultural study of women's history.

Whereas American women of every race, class and ethnic background helped found the nation in countless recorded and unrecorded ways as servants, slaves, nurses, nuns, homemakers, industrial workers, teachers, reformers, soldiers and pioneers; Whereas American women have played and continue to play a critical economic, cultural and social role in every sphere of our nation's life by constituting a significant portion of the labor force working in and outside of the home; Whereas American women have played a unique role throughout our history by providing the majority of the Nation's volunteer labor force and have been particularly important in the establishment of early charitable, philanthropic and cultural institutions in the country; Whereas American women of every race, class and ethnic background served as early leaders in the forefront of every major progressive social change movement, not only to secure their own right of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor union movement and the modern civil rights movement.

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CONGRESSIONAL RESOLUTION
Designating the month of March 1987 as

"Women's History Month"

Now, therefore, be it resolved by the Senate and House of Representatives of the United States of America in Congress assembled, That the month of March, 1987, is designated as "Women's History Month," and the President is requested to issue a proclamation calling upon the people of the United States to observe such month with appropriate ceremonies and activities.
Preucil Family Players perform at Cal State

by Anthony Parrish

Sheer afternoon delight. A relevant expression of the afternoon performance of The Preucil Family Players, of Iowa City Iowa.

The string sextet performed in the recital hall, here on campus, Friday the 27th at 10:00 a.m. and again at 1:00 p.m. These performances were geared toward children.

Elementary schools, both public and private, were invited. Most of the respondents were from the private schools. The recital hall was nearly filled to capacity. When asked, half of them responded positively, that they attended a prior formal recital.

The 1:00 p.m. perforamance began promptly at the scheduled time, with a brief welcome and introduction by Phil West. The following forty-five minutes were a time that will be well remembered.

To enhance the audience's appreciation, each movement was preceded with a introduction consisting of some musical terminology, a brief historical background and other pertinent explanations. The performers taught the different sounds that string instruments can produce. To aid in an explanation, Mrs. Preucil led the children in a couple of rounds of "Row, Row, Row, Your Boat."

The accomplished string sextet also performed Saturday the 28th at 8:15 p.m. This was a formal concert.

The Preucil Family Players made their Carnegie Hall debut in 1980. They have appeared in concert for the Inland Empire Symphony. Each family member, an accomplished artist, contributes their part in this sextet. William Sr., has concertized throughout Europe, Asia, Japan, and North America. Doris, his wife, is the director of the Preucil School of Music in Iowa City, Iowa.

The school enrolls 450 students from preschool age to college. Their love for music passed on to their children, all whom are professional musicians. William Jr., and Jeannie, with their parents are violinists. Walter is a cellist and Anne is a harpist.

The performances were the University's fourth production of the "Intimate Performances" series. The next Music Department's calendar event is March 12, featuring the CSUSB Jazz Ensemble.

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EXERCISE-WEAR
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THURSDAY
MARCH 5, 1987
12:30 - 1:00
IN THE PUB!

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INDIAN CREEK VILLAGE

1930 College Ave, San Bernardino
(714) 880-1884
By Joe Cortez

Low student involvement in campus government at today's colleges is reflective of many other factors than just political apathy.

Although apathy can't be ruled out as a driving force in low student involvement, this factor is only secondary in most cases. According to many students, personal character, age, obligations, and personal concerns and goals are instrumental in determining student involvement.

Joani George, CSUSB's representative to the California State Student Association (CSSA), said student age and concerns play a key role in determining whether a student will become involved.

"There are a lot of people going back to school who are older -- in their late twenties and early thirties -- and they have a family and a job. So my concern is to get a degree and to get the education," Ms. George noted.

She said the average age of college students has risen in the past few years, which explains the drop in political interest which dominated college campuses in the 1960s. The average age of CSUSB students is 27.

Political involvement in campus government, the CSSA published in an article in its newsletter.

The article suggested that student governors should redefine the purpose of being involved in campus decision making and should communicate to students that their input can make a difference.

President Overstreet addressed the importance of communication.

Yet, Ms. George explained that lack of student involvement does exist on all types of campuses, according to findings by the CSSA.

"The problem is statewide, systemwide," she said. "It's a problem that everyone has to deal with and do the best they can." She said that voter turn-out at an A.S. election on any campus is rarely over ten percent.

Steven Hekman, vice-president for Associated Students, said a problem arises when students do not know what student government in college is all about.

"A lot of times, just talking to students, they'll say, 'oh, even social contacts can help find people who are interested in getting involved,'" he said. Sometimes you can find people who didn't know that they could get involved.

Involvement in campus decision making can be an important part of a well rounded education.

"When you go out into the real world, you've got to have some political sense," she said. "You need to know how to get what you want without offending other people, and I think campus involvement provides that training," Ms. George said.

Small Campus Fits Dr. Junn Just Fine

One of CSUSB's newest instructors, Dr. Ellen N. Junn, has found that CSUSB fits all her personal needs. She describes the faculty and staff as warm and supportive and the students as mature and motivated.

Even though Dr. Junn had an idea of what the campus was going to be like, she confessed that she was struck by the faculty and staff's genuine support. For example, she said she was given an office on the first floor of the psychology building so the could become better acquainted with the other members of the department.

Besides being impressed by the faculty, Dr. Junn was also impressed by the students.

At other colleges she has attended or taught at the students were usually there because their parents paid the tuition and expected them to go on. While at San Bernardino, most of the students work which encourages them to become motivated to do well, to finish quickly and to graduate, she said.

Dr. Junn also said that the classes here were smaller and more personal than the bigger universities.

"These small class sizes are really wonderful and that's a positive point...it makes a tremendous difference," she said.

Dr. Junn said the school also has a better balance between teaching and professional development than larger campuses. Her learning the material better and then teaching so that I can interact more with the students.

"Teaching is much less rewarding if you don't get a chance to really know the students," she said.

Dr. Junn said she has always been intrigued by psychology. She received her bachelor's degree at University of Michigan, Ann Arbor in 1979. She received her master's degree and doctorate degree in psychology at Princeton University.

Dr. Junn, a Michigan native, had only been to California a couple of times before she moved here with her husband, an aerospace engineer, in September.

Besides teaching, Dr. Junn also does research on cognitive development. She has had a book published on the subject titled "Child Development," and has had several articles published in psychology journals. Her research ranges from analogical reasoning to early memory development in children.

"I'm happy with what I'm doing now," she said, "(but) as far as the future holds, I'll just have to see what doors open up for me. I just hope two-year-contract becomes a ten-year. I really like it here."

Chuck Hoffman, professor and chairman of the psychology department is impressed with Dr. Junn.

"We are fortunate in having Dr. Junn join the psychology faculty. She has excellent training, a great teaching record and she is a good person," he said.
PMS: A Problem With Solutions

by Susanne Bell

PMS. You hear the initials for Premenstrual Syndrome, and often question yourself. Is it a medical problem? Is it serious? The existing medical science recognizes a problem that women have been reeling from for a long time. But what does it all mean to you? Will it help solve your situation? Though I direct most of my columns to a set of college students that I envision between eighteen and twenty-six, I surprised me as I did research for this one to find myself and my female cohorts between the ages of thirty and fifty, married and with children, to be at the greater risk for PMS. This is not to suggest that younger women do not experience it; those between fifteen and thirty are subject. That pretty much includes everyone past the teen-ager on menopause. For these women and the menopausal women, PMS can seem without cause or warning.

The questions, left in the mind of each woman, are not easily answered. The MSer comes to the onset of the menstrual cycle, and the symptoms are prevalent. The symptoms fluctuate throughout the month. When the cycle is disrupted, the body can be affected. While symptoms are unique to each woman, Dr. Guy Abraham of UCLA's Medical Center, has identified several categories of symptoms that are common. 80% of PMS sufferers experience Type A symptoms among which are anxiety, irritability and angry outbursts. Sound familiar? Type B symptoms are related to hyperhydration (too much water in the body) and include breast tenderness, facial puffiness and water weight gain of three pounds or more. 40% of PMS patients. Type C represents carbohydrate cravings and experienced increased appetite and cravings for sugars and chocolates. Type E no percentage available for this one. Represents skin changes such as acne flare-ups and rashes plus backaches and other joint and muscle aches. Type D symptoms include depression, withdrawal and weepiness...these affect 5%. I'm depressed just writing about this.

Symptoms usually start around the time of ovulation in the middle of the cycle and gradually reach a crescendo just prior to the start of menstruation. Some poor gals even maintain their symptoms throughout their period! But for most of us, relief comes with the onset of the next menstrual cycle. In order to have PMS, you must go through a graph that you create charting your periods and your symptoms on a monthly basis for at least three months. It is important to look for the five PMS symptoms types to help you do this. Treatment shouldn't be casual; it should be geared specifically to you as an individual.

Are You Covered?

If you need emergency or hospitalization coverage, now is the time to send in your application. A voluntary health insurance plan (for illness or accident only) is available through the campus. Brochures and claim forms can be picked up at the Student Health Center. The selling period for this policy is from February 23 to April 24. Coverage begins on March 27 and ends June 23. The premium for one quarter is $49.00. If you want to make sure you are also covered over the summer, now is the time to take the policy out for both Spring and Summer quarters. Simply double the premium, and you will be insured until September 25th.

WANTED

Volunteers

Medical and non-medical personnel needed to help staff CSUSE Health Fair EXPO '87 Sunday April 5, 10:00-5:00

1 Unit Community Service Vailable

Contact: Tom Skiba 694-7432
La Veda Dr. E27-9272

CSUSE Dept. Health & Human Ecology 694-7258

Call the Health Center at 887 7641 or stop by if you have any questions. Remember, you don't have to have the insurance to use the Health Center. The extra insurance comes in handy, though, when the Health Center is closed, or when the necessary services are out of the scope of the Health Center.
The evolution of civilization has been an interest of anthropologists, economists, geologists, geographers, historians, political scientists and sociologists for many years. They have studied the transition of civilization in topics such as culture, economy, landscape, politics, and social interaction.

This research has necessitated studying many centuries of civilization in order to note considerable change. In 1987, People's Republic of China. Here, one area in the world in which substantial change has been seen more frequently-the People's Republic of China has undergone a great amount of modification. The change from a 'traditional (or ancient) China' to a more 'modernized (or westernized) China' is a continuous one and one that I fortunate enough to witness when I visited the country over New Year's this year.

My visit to the People's Republic of China only encompassed the southeastern most portion of the country-Guangzhou (Canton) and Guilin (Kweilin)—but it was enough to help understand what is happening in this country of over one billion people. What I saw in my brief stay in these two cities was astonishing. Some of the scenery was identical to pictures in textbooks while other sights and smells were not what I expected—they exceeded my expectations.

The train ride to Guangzhou (which is 112 miles from Hong Kong) featured the agricultural scenery of ancient China. As in textbooks, we saw the small rectangular fields built upon one another with fields of stagnant water being used to feed the crops. Irrigation systems are still much in the distant past in China, though we did see some pipes for running water being placed in certain areas.

Also in the fields were women carrying heavy buckets of grain and other substances across their shoulders by means of a wooden branch. Such a sight was not uncommon in China.

We arrived in Guangzhou in late afternoon and were greeted by the sights and smells of the ancient Chinese city of 2800 years. The first thing I noticed in Guangzhou was its congestion: both in the air and on the street.

Air pollution is many times worse in Guangzhou than it is in an American city such as Los Angeles. This is because of three basic reasons. First, there are many factories that belch their filth into the air. Second, the government-owned and operated buses, vehicles and tourists vans have archaic exhaust systems like those of the American cars of the 1950's. Last, cigarette smoking is a very big problem in China. The cigarettes used in this region of the world are much more powerful than those sold in the United States.

Congestion in this city of almost seven million people comes in other forms as well. There are two enormous department stores in Guangzhou, quite like the United States. Our tour guide Tam, who works for the government tourist agency, said that Guangzhou is more heavily influenced by Hong Kong. Although it is quite western.

The country's government has allowed western influences (from the United States and Western Europe) to creep into what was otherwise an oppressed and backwards society. Thus, the People's Republic of China has undergone a great amount of modification. The change from a 'traditional (or ancient) China' to a more 'modernized (or westernized) China' is a continuous one and one that I fortunate enough to witness when I visited the country over New Year's this year.

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Children enter kindergarten at age three and begin primary school at the age of six or seven. In order to advance into junior or senior high school, each student must pass an examination. If they don’t pass the test, they must stay at the same grade level until they pass the test. Those who graduate senior high school and want to attend college must pass a ‘massive’ exam before entering one of the country’s 450 universities and colleges.

We had the chance of touring one of these universities. Our group toured the Sun Yat-Sen University of Medical Sciences in Guangzhou. This university, which is named after the founder of modern-day China, is quite comparable to an American university. Besides having the same academic programs as an American university, this university has all of the modern electronic equipment needed for its various academic departments.

From the big city of Guangzhou, we went to the “small” town of Guilin. This small town, which is home to 400,000 people, is quite different from Guangzhou. The hotel we stayed at in Guilin was no comparison to the White Swan in Guangzhou. The White Swan is considered to be China’s finest hotel and this I could understand. Besides having more than thirty floors, the White Swan featured many extra facilities for tourists. The White Swan had a couple of night clubs and discotheques along with its own shopping center. It also had many different restaurants and dining rooms on various floors and a weight room and a pool for recreation.

In Guilin, on the other hand, we stayed at the Li River Hotel, an average, older-looking hotel. It did not have all of the frills that the White Swan had, but it was adequate. From looking around the city, however, I noticed that this hotel will soon be surpassed by more White Swans. That is, I saw a good number of “world-class” hotels being built in the city. This only proves that China considers tourism to be a big factor in their economy.

Another facet of China’s focus on tourism was evident in Guilin’s night activity on the streets. At night, people of the city line streets near the hotels with their booths of merchandise.

From all along the streets, I was greeted with “hello” or “change money?” Hello is used to attract prospective buyers while the change money term is used to get people to exchange the Chinese foreign exchange certificate type of money with the “people’s money.” Once a tourist has people’s money, he can not use it in hotels and must wait until he reaches the airport or train station to exchange it.

Interesting things we came across in Guilin was college students who were studying the English language. They would purposely approach anyone who resembled an American and start a conversation in order to practice their English.

Although Guilin was an interesting place, the boat ride on the (shallow) Li River was just as interesting. The ride to the site of the boats was an education itself. We took a van across bumpy roads (four-wheel drive style) on the way to the Li River. Everywhere we looked, however, roads were being built—another aspect of China’s growing economy.

The cruise down the Li River encompassed a few hours. During this time, we saw Chinese junks (boats) on the water, water buffaloes on the land, men fishing for seaweed in wooden rafts, many farms and a great deal of beautiful landscape.

Overall, our visit to the People’s Republic of China was marked by interesting landscape and experiences. It sort of brought me to sense what things are like in a place other than the United States. Though it is not an open society like the U.S., China is not as closed as I have read or had thought. The Chinese people seem to be very content and in good physical condition while under the rule of their government. Even the portion of the People’s Army that I saw looked relaxed and not as disciplined as I had expected them to be.

I have to say that a trip to the People’s Republic of China is a must for those who want to see a civilization that is quickly evolving to meet the needs of a much more modernized world.
Bronze Art on Display

by Linda Whitney

A new exhibit opened recently in the University Art Gallery displaying bronze sculptures. Entitled Contemporary Bronze, the exhibit features recent bronze sculptures from 14 artists, including Robert Graham who is best known for his Olympic Gate rendered for the 1984 games in Los Angeles.

Preceding the opening reception on February 19, Lilla Lo Curto and William Outcault, two bronze sculptrors from Los Angeles, spoke on bronze casting. Their presentation included a slide show which displayed examples of their work as well as the actual bronze casting process. Some of the sculptures were made of real pieces of steel found in various places such as railroad tracks, blended with bronze. Outcault stated that many of his sculptures are a combination of found objects and cast objects. According to Lo Curto, a person’s sculpture is based on one’s “opposing, educational, and impressions of life itself”. Lo Curto and Outcault each have one sculpture on display in the exhibit.

Among other artists whose work will be included in the show are Roland Reite of Los Angeles, Italian sculptor Bruno Honorez, David William-Ellis from England; Santa Barbara based artists Robert Thomas and Richard Aber; and Ron Cooper from Taos. The Gallery hours are Monday-Friday from 9am to 4pm. For information call 887-7459. The exhibit will run through March 19.

Lewitzky Dance Company Will Perform ‘Unusual’ Modern Dance

The Los Angeles-based Lewitzky Dance Company will be in residence at California State University, San Bernardino March 4-6, presenting two master classes, a recital/demonstration and a modern dance performance in the university Recital Hall.

A recital/demonstration choreographed by Bella Lewitzky, a former resident of the San Bernardino area, the 13-member modern dance troupe was established in 1966 and has drawn international raves for its inventive exploration of space.

The company will conduct master classes from 4:30 to 6 p.m. Wednesday and Thursday, March 4-5. The Wednesday session is for beginner dancers while intermediate dancers should attend the Thursday class. Admission for the limited-size classes is $5 general, $2 for students.

A public recital/demonstration will be presented by members of the Lewitzky Dance Company at 8 p.m., Thursday, March 5. Admission is $2 for general seating.

The troupe’s appearance at Cal State, San Bernardino will culminate with a performance at 8:15 p.m., Friday, March 6. Admission is $7.50 general, $3 students.

The program will open with the well-known “Eight Dancers/ Eight Light” choreographed by Lewitzky in 1985. Following an intermission, seven dancers will perform in “Suite Satie” with piano accompaniment. The troupe will take another intermission before concluding with “Continuum” which features a variety of solo, duet, trio and quartet performances.

Ticket reservation information for the master classes, recital/demonstration and performances is available through the Student Life Office at (714) 887-7407.

The Cal State presentation of the Lewitzky Dance Company is co-sponsored by the California Arts Council and the university’s Intellectual Life and Visiting Scholars Committee.

“Platoon” is Hype That Panders to Bad Taste

by Larry Koch

Platoon is hype. Its $5.00 fix that panders to bad taste. Its a blood and gore epic for adults who are itching to see at Friday the 13th. The plot is veneer thin. The movie says that war would cease. Why is war, this Viet Nam war popular? I don’t have answers but I suspect many. Among other artists whose work will be included in the show are Roland Reite of Los Angeles, Italian sculptor Bruno Honorez, David William-Ellis from England; Santa Barbara based artists Robert Thomas and Richard Aber; and Ron Cooper from Taos. The Gallery hours are Monday-Friday from 9am to 4pm. For information call 887-7459. The exhibit will run through March 19.

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The Review

by John Purcell

"I think we've seen this one already, Walter."

"So do I, dear. Should we leave?"

"You can leave if you want to, dear but I wanted to see this one again anyway."

I swear I heard a couple from Sun City speaking those very words to each other as I watched. Some Kind of Wonderful, the latest in John Hughes' series of films about kids doing time in high school.

Hughes wrote and produced this, his latest masterpiece. And if you're in the clutches of her rich boyfriend Lea feels is off limits to him, from the riches of her rich boyfriend. Lea's mother is known for her eccentricity that her peers perceive as weird and anti-social. Her two joys in life are her drums and her friends that reek of every-day familiarity.

Eric Stoltz plays Keith, a high school junior with a dream. He doesn't want to go to college. He wants to make his father understand that he has only one year left before he is free of "those jerks." She says he could swallow a little pride than blood," she says to a group of friends, "or the whole social system will collapse."

The role is much like the role of Ducky that John Cryer pulled off so well last year in Pretty in Pink. Perhaps the biggest similarity in the two films is the way Hughes uses them to harp on the conflict between rich kids and not-so-rich kids who, as Amanda says, "are looking at things.

Mary Stuart Masterson's character was named Watts The role is that of a teen-ager with a good deal more intelligence and a different outlook on life than most people her age. Her personal philosophy caused a kind of eccentricity that her peers perceive as weird and anti-social. Her two joys in life are her drums and her friendship with Keith.

Keith's sister feels that her brother's relationship with Amanda will allow her to fit in with the rich. "They have to let me," she says to a group of friends. "or the whole social system will collapse."

Ms. Watts, who has not told Keith of her feelings for him and is upset that he hasn't figured it out for himself, tells Keith that he has only a year left before he is free of "those jerks." She says he could swallow a little pride than blood," she says. "It's better to swallow a little pride than blood," she says.

"I know you don't believe that," Keith replies. When Watts agrees, Keith is able to converse her to help in a plan that believes will make everything come out all right. The movie is filled with characters that reek of everyday familiarity.

It is a film that allows the viewer to see that people they classified as weird in high school were only people who had a different way of looking at things.

The microcosm of society that a high school is comes through in the movie. Rich kids group together and are often able to rule over the ones who, as Amanda says, "would rather be with someone for the wrong reasons, than with no one at all."

Some Kind of Wonderful brings out the same bitter-sweet feeling that Pretty in Pink accomplished so well, but doesn't leave the viewer in a minor state of depression like the latter film did.

If you were disappointed with Ducky didn't get the girl last year, you will be most pleased with this film's ending. Expect this film, like Hughes' previous films to be overlooked this time next year when Oscar nominations are made. Do not however let that keep you from seeing this film. It truly is Some Kind of Wonderful.

The Review

The best of...

BLOOM COUNTY

by Berke Breathed

ACROSS
1. Some
6. Person (from Denmark)
8. Kinds of car (abbr.)
12. Southern constellation
13. Reed instrument
14. Layer
15. Go to bed
17. Pink
19. At
20. Pig Pen
21. Male reference
22. Ticket
23. Sneaker
25. Expansion of surprise
26. Leave
27. Own (best.)
28. Ban
29. Under
30. Fink
32. Lea
33. Wary
35. Symbol for radium
36. Lare
38. Can
39. Skillet
40. To
41. Noise
42. Wake
43. Rule
45. Military command
46. Put
47. Else
48. Et
49. Canadian province
52. Turn
53. Up
56. Appendage
57. Nerves
58. Garden
59. Look

DOWN
1. Away
2. Before (Poetic)
3. Sherlock's friend
4. Boat
5. Presidential nickname
6. Nay
7. Scary
8. Fall month (abbr.)
9. Behold
10. Fruit
11. Pat away
12. Follower (n.)
18. Morning
21. Believes different than church
22. Sun
23. Replied
24. Conceal
25. Fish
26. Cloth
28. Latex
29. Breed
30. Spoken
31. Need
33. Bed
34. Doral
35. Squash
39. Fish
41. Bombs
42. Dampen
43. Or won
44. Dry
45. Note on musical scale
46. Sneaky
47. Poem
50. Small
51. Egg
52. Public announcement
55. Overdue

Answers on Page 19

Coyote Crossword

The Chronicle March 4, 1987

Entertainment
Stream Fishing in the San Bernardino Mountains

by John R. Horton

Move over, High Sierra’s. Here come the fishing streams of the San Bernardino Mountains. While the Sierras yearly line the banks of California’s Sierra Mountain streams with wild brown trout, our local mountains generally are unrelentingly unfished.

Few people know, for instance, that Deep Creek, one of the state’s premier wild brown trout streams, is situated less than a 30 minute drive away from Lake Arrowhead.

While most of the perennial mountain streams hold trout six to ten inches long, there are a few more. Holcomb Creek, for example, holds browns.

Forest Service.

"Deep Creek has a large population of browns and rainbows," said Steve Lee, forest wildlife biologist for the National Forest. "Above its confluence with Holcomb Creek, the more productive stretches of Bear Creek support wild trout. The three streams mentioned includes lures or flies with single barbless hooks.

Popular fishing gear for all streams mentioned includes lures for flies with single barbless hooks.

General information about roads, trails, and lesser water provides less productive stretches of Bear and Holcomb Creeks. A sugar-cured salmon egg shell smothered with Painter’s No 14, the more abundant fish. They are only a program to allow the fisherman to use sinkers, is a limit to their numbers.

Strong recommendations that fishermen carry a snakehead kit into mountain country.

The information gathered from such field testing is important to sustaining Deep Creek as a trophy wild trout fishery.

Another major producer to wild trout in the San Bernardino Mountains is Holcomb Creek. Because of fishing waters, the wild trout of Holcomb Creek are of the same species as those in Deep Creek.

Bear Creek is another productive creek in the mountains.

Flowing clear and cool from Big Bear Lake, Bear Creek supports a fine population of brown trout, with a few stocked salmon.

Similar to Deep Creek, the farther downstream you go, the greater is the ratio of brown trout to rainbows.

Unlike Deep Creek and Holcomb Creek, the more productive stretches of Bear Creek, can only be reached by trail.

Two trailheads, both east of Snow Valley, provide good access to the stream below.

Early season fishing produces the best results in most of the streams. The snow melt from higher elevations ceases by mid-summer, and the streams become shallower.

This means that the trout become more wary, as the slower and deeper water provides less protection for them. At this time, an angler’s quiet approach can make the difference in a day’s fishing.

And for as this year, summer fishing conditions may be even better than usual. The sooner one hits the streams, the better.

A word of warning, though, is in order. "Holcomb Valley (Holcomb and Deep Creeks) does have4 rattlesnakes," said Joel Strong, recreation officer for the Arrowhead Ranger District.

"The lower you go," he remarked, "the more abundant the become. They are only a problem to people who throw caution to the wind, and go tramping in the brush."}

Strong recommends that fishermen carry a snakehead kit into mountain country.

Attention! All you armchair Air America buffs out there! CSUSB is holding their first ever "Slam Dunk" contest. This will give you a chance to show and tell. The contest will be held on Tuesday, March 10, 1987, from 6:30 to 8:00 p.m. In the CSUSB gymnasium. We have acquired the services of an expert panel of judges to rate each entry. The winners will be decided by a show and tell. The contest will be held on Tuesday, March 10, 1987.

Three winners will be decided by a panel of judges to rate each entry. The winners will be decided by a show and tell.

No experience necessary. For more information contact Joe Long at 867-7416 or drop in on the Intramural Sports Office.

CSUSB needs sports announcers

KSSB is looking for individuals interested in play-by-play and color announcing. For CSUSB Spring Quarter Sports, KSSB will be covering men’s basketball, baseball and women’s tennis and women’s softball. The schedule begins March 2, 1987. KSSB will train new announcers, so no experience is necessary. For more information, contact Dr. Dave Bennett at 867-7085.

KSSB Slam Dunk Contest

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WALK AMERICA

Walkers Needed to Help Support March of Dimes

Help Wanted! Join us in the fight against birth defects with the Inland Counties March of Dimes. You can be a part of the CSUSB team. We’ll be taking a walk to prevent this country’s number one child health problem. CSUSB employees are enlisting fellow workers, family and friends to participate in Walk America on Saturday, April 20, 1987. More than 5000 Riverside and San Bernardino County residents will join a million and a half of their fellow Americans in the March of Dimes Birth Defects Foundation.

WALK AMERICA: communities will host local walks where more than 5000 businesses will field teams to participate in this exciting event. In 100 communities across the nation, walkers will make the 32k trek to raise funds for the March of Dimes Birth Defects Foundation.

Each walker solicits sponsors who pledge financial support for every kilometer completed. Special recognition will be given to those who raise the most funds for the event. Incentive prizes for walkers are also offered, ranging from T-shirts to cameras, telephones and trips.

The San Bernardino walk route will begin at the intersection of Sycamore Drive and Central Avenue.

So, catch the spirit, join the fun, and help walk America for a worthy cause." says Tami Booth, no relation to John Wilkes Booth, director of the March of Dimes Walk America.

No experience necessary. For more information contact Joe Long at 867-7416 or drop in on the Intramural Sports Office.

Intramural Basketball

According to Kenny Rogers, the key to poker is knowing when to hold up or when to fold. Rogers, a part-time poker professional, said that in the game of poker, the key is knowing when to sign up! Y’see, pardner, the Intramural Poker Tournament is limited to the first 24 players who put their names on the entry form.

"We want to make sure we have a good representation," says Tami Booth, director of the March of Dimes Walk America. "If we have an outstanding group of employees and students at Cal State and I know we can count on their concern and support in this most worthy cause," says Tami Booth, director of the March of Dimes Walk America.

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"We want to make sure we have a good representation," says Tami Booth, director of the March of Dimes Walk America. "If we have an outstanding group of employees and students at Cal State and I know we can count on their concern and support in this most worthy cause," says Tami Booth, director of the March of Dimes Walk America.

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**Women's Final Game's Score:**

CSUSB 55  |  CS Dominican Hills 78
(Gates 24 points and 11 rebounds)

CSUSB 78  |  U. of La Verne 61
(Gates 28 points and 10 rebounds)

CSUSB 35  |  Pomona-Pitzer 56
(Gee 11 points, Gates and Paine 5 rebounds)

CSUSB 55  |  UC, San Diego 60
(Gee 18 points and 14 rebounds)

CSUSB 61  |  CS, Los Angeles 86
(Paine 15 points, Gee 10 rebounds)

CSUSB 93  |  Whitworth 92
(Paine 19 points, Gates 20 rebounds)

CSUSB 92  |  Claremont Colleges 77
(All-time high game for CSUSB)

CSUSB 30  |  Point Loma College 22 points

CSUSB 85  |  Redlands 55
(Paine 31 points--ties CSUSB all-time mark held by Sayori Baldwin, Celeste Gates. Paine, Gates 12 rebounds)

CSUSB 72  |  Occidental 61
(Paine 19 points, Gee 14 rebounds)

CSUSB 67  |  UC, SAN DIEGO 61
(Gates 18 points and 15 rebounds)

**Men's Final Game's Score:**

CSUSB 73  |  Whittier College 81
(Bose 13, Newsom 12 rebounds)

CSUSB 90  |  Redlands 81
(Duncan 27 points and 13 rebounds)

CSUSB 66  |  Occidental 63
(Duncan 23 points, Newsom 11 rebounds)

CSUSB 99  |  UCSD 100
(Duncan 22 points, Moses 25 rebounds--all-time CSUSB record)

CSUSB 79  |  Pomona-Pitzer 82
(Duncan 21 points, Moses 10 rebounds)

CSUSB 99  |  Claremont Men's College 104 OT
(Duncan 22 points, Moses 16 rebounds)

CSUSB 101  |  La Verne 88
(Duncan 23 points and 13 rebounds)

CSUSB 81  |  Whittier 92
(Duncan 22 points, Moses 16 rebounds)

CSUSB 82  |  Redlands 80
(Duncan 31 points, Moses 11 rebounds)

CSUSB 73  |  Occidental 81
(Bose 19, Duncan 10 rebounds)

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**Recreational Sports Schedule**

<table>
<thead>
<tr>
<th>March</th>
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<tbody>
<tr>
<td><strong>A</strong> BASKETBALL</td>
<td>2:45 P.M.</td>
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<tr>
<td><strong>B</strong> BASKETBALL</td>
<td>2:45 P.M.</td>
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<tr>
<th>March</th>
<th>5</th>
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<tbody>
<tr>
<td>CO-REC 4 1/4 BASKETBALL</td>
<td>4:00 P.M.</td>
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<tr>
<td>POker</td>
<td>6:30 - 11:00 P.M.</td>
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<tr>
<td>Volleyball</td>
<td>8:00 - 9:30 P.M.</td>
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<tr>
<td>WRESTLING WORKOUTS</td>
<td>8:15 - 10:00 P.M.</td>
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<tr>
<td><strong>C</strong> BASKETBALL</td>
<td>2:45 P.M.</td>
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<tr>
<td>HOCKEY</td>
<td>3:00 - 5:30 P.M.</td>
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<tr>
<th>March</th>
<th>7</th>
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<tbody>
<tr>
<td>WEEKEND RECREATION</td>
<td>1:00 - 5:00 P.M.</td>
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<tr>
<td>WEEKEND RECREATION</td>
<td>1:00 - 5:00 P.M.</td>
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**SUcceSS**

Women's Basketball Finishes

Season 14-12

Men's Basketball Finishes

Season 13-13
Discipline
by Emery Brewer

Boy would it be magnificent if I had 100% discipline, self-imposed. The universe of information would be mine. As it is I say I utilize 30-40% of the control of which I am capable. Well—maybe less. You too?

The secret of discipline is belief. If your attitude can be turned around to face what you want to do and where you want to go then discipline loses its menacing bulk, though there is still fight in it. Face and comfort are the atoms pulling you back from your goal if your goddemands control of self. To heck with it. Who wants all "A's" anyway?

by Lilian Holden Johnson

Cal State in March

Bobbles flowers in the rain
Lucid colors melting along the curving way
Between the library and the parking lot
Dripping mushroom-blossoms
Shelter books and faces,
Lifting us like parachutes
Ore' clumsy pots of education.

Things boyfriends didn't like
about girls they dated
(and other such nonsense)

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Financial Aid:
Education Act Makes Changes

CSUSB students will see significant changes in Federal student financial aid because of enactment of the 1986 Higher Education Act, according to Ted Krug, Director of Financial Aid.

The good news is that some of the changes include:

• Increases maximum authorized Pell Grant awards to $2300 a year beginning in 1987-88 and by $500 a year for each succeeding year until 1991-92.
• Increases the authorized maximum annual limit for a Supplemental Educational Opportunity Grant (SEOG) to $4000.
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Guaranteed Student Loans:
• Raises the Guaranteed Student Loan (GSL) annual limits to $2625 for freshmen and $3000 for sophomores, $4000 for juniors and seniors, and $7500 for graduate students.
• Allows partial cancellation of the NDSL for students serving in the Peace Corps or VISTA.
• Extends the grace period before repayment from six months to nine months.
• Requires CSUSB to provide borrowers with information on their level of indebtedness and projected monthly repayments, given the level of indebtedness over a four or five year college career.

Supplemental Educational Opportunity Grants:
• Increases the authorized maximum annual limit for a Supplemental Educational Opportunity Grant (SEOG) to $4000.

Collateral Work Study:
• Allows the Financial Aid Office to use earnings from a student's work-study job to pay for other financial aid needs.
• Allows student loan proceeds to be used to pay for tuition and fees.

General Provisions:
• Requires the NDSL to be repaid in monthly installments over a five year period, with a grace period of six months following the completion of the student's education.
• Requires all loan repayments to be made directly to the lender, with the University serving as the servo-acceptor.
• Pooling of all student loan proceeds in a single account, with disbursements made by the university on behalf of the student.

Both students and faculty have expressed concern over the new regulations, but generally agree that they are necessary to ensure the financial stability of the institution. The new rules will take effect with the fall semester of 1986-87.
Brain Physiology Research May Redefine Teaching Methods, say Cal State Professors

Pop quiz—two words guaranteed to register several points on any student's "stress meter." Most likely that's because the students are expected to memorize information and repeat it to the teacher on a test. However, some educators believe that a far more effective and memorable learning experience is achieved through a "simulation" or experiential acquisition of knowledge.

Dr. Nunnella Caine, associate professor of education at Cal State, San Bernardino, has come to that conclusion from studying scientific research on the physiology of the mind, which has begun to identify the way the brain stores and remembers information.

"If I take a child downtown for an ice cream cone and point out the streets while he is busy eating it, the current student is much more likely to remember the names of the streets than if I ask him to memorize a list of addresses," explained Dr. Nunnella Caine.

That child's experience—involved a wide realm of sensory, emotional and factual information—would be sorted by the brain's hippocampus, the "switchboard" for incoming information, she continued. The brain seems to organize incoming information in two ways: into the "taxon" systems through repetitive memorization, or into the experiential/contextual or "locale" system.

The "taxon" systems have been well-described and researched, she added. The information processing model of memory is the major model used in educational psychology today. But little has been done with "instant" memory where one incident or one event enters our long-term memory without effort or rehearsal.

The hippocampus appears to play a major role in sorting memory and has long been thought to work with other portions of the brain including the emotions. It seems to thrive on challenge, but is highly sensitive to stress. The hormonal changes brought on by stress may actually affect one of the memory functions of the brain, commented Dr. Tennes Rosengren, a school psychologist for the Alvord District and co-author of several papers on the subject with Dr. Nunnella Caine.

"We believe there is a way to orchestrate the environment so that students will be able to learn with less stress," Dr. Rosengren remarked.

Some experiential instruction is already being used, he said, giving as an example of the University of Illinois medical school at Rockford where faculty are experimenting with teaching human physiology by having students fashion body parts out of clay. Rather than memorizing terminology for muscles, students create a more comprehensive mental picture which teaches more than the descriptive term for that muscle.

But for many educators it is difficult and controversial to work more experimental models of instruction into the curriculum, added Dr. Nunnella Caine.

"Taxon learning is 'quick and dirty'—you get the students to learn facts and then you test them. The test results can be used to measure the teacher's ability, but they effectively say nothing about the students' learning because learning also involves understanding the facts related to a greater context. Critical thinking is one example of placing things in context."

"Our job as teachers is to develop brain compatible learning and teaching. The brain is like any other organ—the liver or heart, for example—its has its way of doing things. Since the hippocampus is geared toward novelty and variability, for example, we need to create a curriculum that will motivate students and stimulate their curiosity," she concluded.

Experiential teaching methodology requires that teachers simulate complex "real life" situations and crossover subject area boundaries. History, art, music, literature, science and math. The new methodology would necessarily change the teacher preparation process and ultimately lead to a different system for testing and rewarding students.

"The evaluation process would take place with the learning," stated Dr. Rosengren. "A student could be tested, but in a manner that is similar to the way the information is imparted."

The testing process would be less stressful and threatening than current forms which are built on a system of punishments and rewards, creating long-lasting negative emotions associated with learning, he continued. Dr. Rosengren believes those negative memories stand in the way of many adults returning to school.

"Since learning should be a lifelong process, our ultimate goal should be to make it a positive experience."

Tips in Receiving Financial Aid

Pell Grants
- Eligibility will be limited to the full-time equivalent of 5 academic years plus any time required to complete non-credit or remedial coursework. Tracking this information by the Financial Aid Office for transfer students will cause delays in processing applications.
- Supplemental Educational Opportunity Grants:
  - No adverse conditions in the law.
- National Direct Student Loans
  - CSUSB could lose $80,000 new federal capital contribution if the default rate in the NDSL program exceeds 7.5%. Currently the default rate is 5.6%.
  - Requires CSUSB to report to the Secretary of Education the name, social security number, and address of NDSL borrowers (and parent's names and addresses). This information will be used to track down a student in the event of default.
  - Guaranteed Student Loans
    - Requires a need test for all GSL applicants—not just those with family incomes in excess of $30,000, as under the previous law. This process will cause a 6 to 8 week delay before the Financial Aid Office can certify the GSL application.
    - Interest on the loan of new borrowers will remain at 8% through the fourth year of repayment and increase to 10% beginning in the fifth year or repayment.
    - Requires GSL to promptly notify the lender of any change in address or enrollment status of the borrower.
    - Requires CSUSB to provide debt management counseling to borrowers before the student terminates enrollment.
- College Work Study:
  - No adverse conditions in the law.
- General Provisions:
  - Requires students to be enrolled in a degree, certificate, or other program leading to a recognized educational credential.
  - Unclassified post-baccalaureate students, Open University students, and Extended Education students will no longer be eligible for a GSL. Credential students must continue to attend the school to be eligible for the program.
- To be eligible for aid after the second academic year, a student must maintain a cumulative "C" average, or an equivalent, or be in good standing academically, consistently with the requirements for graduation.
- The definition of an independent student has been redefined and becomes more restrictive. An independent student is one who is either: 1)24 years of age or older, 2) and orphan or ward of the court, 3) veteran, 4) student with legal dependents other than a spouse, 5) graduate or married student who declares that he/she will not be claimed as a dependent for income tax purposes by his/her parents in 1985 or 1986 and who demonstrates self-sufficiency to the Financial Aid Office for those two years by showing an annual total income of $4000 exclusive of financial aid.

The Financial Aid Office does not disburse aid to graduate, married, or single undergraduate students under 24 without documentation of their independent status.

This provision of the law will create major difficulties for approximately 16% of the 2000 CSUSB students receiving financial aid, according to Dr. Krug. Financial information must be collected from parents of single undergraduate students who cannot show $4000 of income and/or benefits, even if the parents failed to support the student.

What advice does Director Krug give to the students needing financial aid for the 1987-88 academic year? "Unfortunately, processing of an application will probably take additional time for many students but, if you follow these steps conscientiously, you will ease the pain in applying for financial aid", said Krug.

Recommendations Include:
- Be accurately accurate with the information on the Student Aid Application for California (SAAC).
- Always respond quickly and accurately to requests for information or documents.
- Don't panic. We know the application process can be tedious. The Financial Aid Office will do everything possible to assist students in obtaining their educational goals.
Competing With The Big Names

by Kim Schnepp

Some of you may remember seeing the band Visions play to a packed house last year. Well if you didn’t get the chance to see them then you can catch their act again a few times before the end of the year.

The band consists of lead guitarist and singer; Shown Jones, guitar and vocals; Chris Jackson, Bass; Russ Reshaw and drummer; Dave Evans. Jones, Reshaw, and Evans all met and have been together since high school, Evans played with a cousin of Jones’ in Hollywood and joined the group later.

Last year the band played in the talent show held on campus, Star Search. Jones came in first as major vocalist and the band came in third overall.

The band will be performing five shows with one solo performance by Jones.

Jones has been playing guitar since he was nine. He writes all the lyrics and music for the band.

He also writes other types of music besides rock and roll, but rock is his main interest. He is mainly self taught as far as music is concerned. He did take a few classes at Riverside City College and Valley however. Jones is very determined at what he’s doing. “I’m not going to stop pursuing my interest,” he said, adding “I feel my competition isn’t with other bands trying to make it, but the bands there who have made it.”

Visions has appeared at Gazzarri’s night club in Hollywood. They came in first place at a contest at Boots and Saddles. They also won third place in a battle of the bands, with a winning prize of $300 worth of recording time. The group was featured in the local rock magazine Harmony as the cover story in the January issue.

The band will be appearing here at CSUSB in the Pub on: March 4th, March 17th, April 15th, May 13th, and June 4th. Shows will be from 8:00 p.m. to 11:00 p.m. Jones will play a solo show on April 30th also in the pub from 8:00 to 11:00 p.m. All of the above events are sponsored by A.S.
We're Looking For a Few

Good Students

A.S. Needs:

Undeclared

Representatives

Humanities

apply now

See Steve Hekman in Associated Students Office
The Coyote Chronicle Survey

The Coyote Chronicle Staff would like you to take 5 minutes to fill out this survey. This will enable us to give you more of what you want to read in your campus newspaper.

Did you like this issue of the Coyote Chronicle? Yes No

What is your most favorite feature? Why?

What is your least favorite feature? Why?

What issues that interest you would you like to read about regularly?

Comments/Questions/Statements:

Return to the Student Union Information Desk.

Thank You for your participation!!