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Bookstore delay explained

By Mary Martin

Ever wonder why that textbook you wanted and needed was not on the shelf at the bookstore when you wanted it? After several complaints by students and a few remarks by instructors, Jim Arabatzis, the bookstore manager, was interviewed to try to clarify the situation.

The number one problem, according to Arabatzis, is due to a department opening up new sections of a class during registration. Textbooks are ordered well in advance of the beginning of a quarter. For instance, the original deadline for ordering books for the fall quarter was May 28. Arabatzis used as an example the Spanish textbooks. The original order for four sections of Spanish was 80 books. However, due to student demand, three new sections were opened during registration making a total need of about 133 Spanish books. Sixty new books were ordered and have now been received.

Ordinarily, a publisher requires 12 weeks to deliver a textbook, but there are many variables involved. Arabatzis stated that many times he will make telephone orders to publishers within minutes after he has received a request for additional textbooks. But even with that, the minimum time it takes to get the book is three weeks.

Arabatzis quickly added, "There was no teacher that ordered books by May 28 that didn't have them here." The bookstore did not short order anybody, he explained. The bookstore will not overbuy any books because of the short life of textbook editions coming out or just because they are replaced by another in-struction. These books will only take back 20 percent of the original purchase.

Also, the bookstore is a retail outlet and sells many textbooks to persons who may not be taking that class, but simply want a reference book. This happened to the Language of Business textbook. Twenty-five books were ordered for a 20 member class, but the book proved so popular with other business and administration majors that all 25 were sold out with only 16 going to members of the class. More were ordered and received and they too have been sold. Arabatzis admitted he did not have any answer to this problem. They do not request proof of any particular class enrollment before selling a book.

Here, Arabatzis stated, the student can help himself. Many students, because of money problems, will not buy the book needed at registration, instead waiting for a more opportune time assuming the book will be there when he wants it.

"It is the responsibility of the student," said Arabatzis, "to come to the bookstore on the day he has received a request to check three weeks before he gets ready to buy it to see if the book is on the shelf, not the day he needs it. If the book is not on the shelf he must ask and we will ordinarily get the book within three weeks. He must not assume that the book will come by itself.

Another way students can help, Arabatzis volunteered, is if they drop the class to return the book immediately. Many times a student will drop a class opening a shelf, not the day he needs it. If the book is not on the shelf, not the day he needs it. If the book is not on the shelf he must ask and we will ordinarily get the book within three weeks. He must not assume that the book will come by itself."

Photo by Barry Diai

Libertarian tries to win votes

Lynn Kinsky, Libertarian Party candidate for U. S. Senate from California, came to Cal. State, San Bernardino to spread the message of individual rights, reduction and eventual abolition of taxes, regulatory agencies, and welfare programs, isolationism in foreign relations and other aspects of her libertarian philosophy last Thursday in P3-10.

"I don't think that people should be obligated to pay to maintain other people; other people don't have a claim on my labor," Kinsky said when asked about her pamphlet containing a photo of her carrying a sign saying, "Join the Tax Strike ... Don't Pay Property Tax . . ."

"It's not criminal to withhold property taxes," she said. "It's a matter of conscience. The fact that people get together and call themselves the government doesn't make it right."

"Taxation is a violation of individual rights," Kinsky said when asked about her pamphlet containing a photo of her carrying a sign saying, "Join the Tax Strike ... Don't Pay Property Tax . . ."

"I don't think that people should be obligated to pay to maintain other people; other people don't have a claim on my labor."

She denies, however, being a unilateral disserter. "We'll always need a defense establishment; I'm not advocating a pacifist position."

In this issue:

All about Jimmy Carter — pg. 6
A spaced out Fowler —again — pg. 4
Weekend backpacking — pg. 8

And more.
What's a Psi Chi?

What is Psi Chi? Psi Chi is the National Honor Society in Psychology.

The purposes of Psi Chi are to encourage, stimulate, and maintain scholarship of the individual members in all fields, particularly in psychology, and to advance the knowledge of psychology. Psi Chi was founded in 1929 and has chapters located on accredited college and university campuses throughout the nation.

Psi Chi serves two major goals, one immediate and visibly rewarding to the individual member, the other slower and more difficult of accomplishment, but offering greater rewards in the long run.

One of these goals is the Society's obligation to provide academic recognition to its members. Psi Chi's national organization is continually working to provide greater recognition and benefits for the members. This includes future methods of applying to graduate schools, opportunities for employment for members holding B.A. degrees as well as graduate degrees, and means of recognition within the field.

The Society offers annual undergraduate and graduate research Awards for members.

The winners read their papers at the annual Psi Chi APA National Convention, and summaries of the winning papers are published in the "National Psi Chi Newsletter." This newsletter, which is published as a permanent record not only at the Psi Chi Headquarters, but at the Library of Congress, the American Psychological Association, and in many universities and college libraries and Psi Chi chapters.

The second goal of Psi Chi is to nurture the spark and ability of the members by offering a climate conducive to their creative development and professional growth. This is accomplished through the chapter programs which are designed to augment and enhance the regular curriculum, to utilize the talents of the members, and to afford interaction with fellow members and other psychologists.

The CSCSB chapter of Psi Chi, which was installed in the Spring of 1976, is presently comprised of 30 active members — 24 students and 4 faculty members. Psi Chi President, Debbie Blake, announces that applications are now being accepted through October 21 for membership into Psi Chi.

Prominent members are men and women who are making the study of psychology one of their major interests — having declared a major or minor in psychology.

Minimum qualifications for membership are as follows: (1) 3.0 GPA in all psychology work attempted, and (2) 3.5 GPA in all college work overall. Graduate students must have completed 12 units of psychology and have at least a 3.0 GPA in all graduate courses attempted.

The chapter encourages and helps of interested students in the development of the CSCSB Psi Chi Chapter and extends an invitation to afford yourself the experienced recognition, and fellowship where the rewards are very worthwhile.

Applications are available in the Psychology Department office, PS 219.

By Ray Byers

I guess I made a mistake spending so much time with my boys. It seems that ever since the first one was born I always had a boy with me wherever I went, or had one wanting me to do something with him. As a result I was always playing baseball, football, bicycle, or going on a hike with one or more of them. I spent time doing these things for the boys, but it also helped myself.

My son Jerry got the idea it was because I was lonely and needed someone around to talk to and do things with. A year ago, when Jerry enlisted in the Air Force, he came to me and said, "Dad, you've always had me around to talk to and do things with and now that I'm leaving, you won't be lonely. I've found someone to move in and live with you. I wanted to make sure it was O.K. with you before I brought her home."

"Here," I exclaimed, my eyebrows raised over eyes filled with anticipation.

"Yeah, I wasn't too sure you would want her so I left her At's house until I found out if it was all right to bring her over." I thought it would last about three seconds and told him it was all right with me, bring her over.

When Jerry left for Al's house I rushed into the bathroom to shower and shave. I put on some clean clothes and polished some new shaving lotion I hadn't tried before. This took quite a bit of time because I kept running to look out the window every time I heard a car on the street. I was so excited I could hardly breathe. Man! I knew that Jerry would be a big help to his daddy someday, but I hadn't expected him to come through like this!

I heard the gate open and hurried into the living room with a magazine so I could sit down and appear nonchalant when they came in. The door opened and I heard Jerry say, "Come on in. Come on."

I thought, Oh, no. Right

(Continued on page 3)

French Estimates

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AND BEER
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Students learn to assert themselves

By Cheryl Brown

Assertiveness training, as a means of increasing one's self-esteem and dealing more effectively with life situations, has gained momentum in the past few years. Current popular psychology books such as "Don't Say Yes When You Want To Say No," "Your Perfect Right," and "The New Assertive Woman" attest to the fact that people are becoming more and more interested in asking for what is rightfully theirs.

New Assertive Woman attest to the fact that people are becoming more and more interested in asking for what is rightfully theirs. Kazlo uses role-playing and video-tapes of the role-playing sessions to aid the participant in gaining assertive behavior. The video-taping enables the group members to see and hear how they relate to people in various situations. Other group members then act in a supportive, non-critical role, suggesting new ways of dealing with people, preferably in a more assertive way.

Kazlo said that in some cases participants will return to assertion training groups after their initial experience. This occurs, according to Dr. Kazlo, because although a person has conquered his fear of asserting him/herself to one person (or group, say instructors), she still has difficulty in being assertive with another person (such as a spouse).

One woman expresses much anxiety about asserting herself are employers. She says that surprisingly enough, employees attend assertion training groups because they are, in some cases, afraid to ask the employer to do work. Although some students return on occasion, Kazlo observed that most only attend one assertion training workshop, and if they do return, it's usually after some time (in which they have learned their strong and weak assertion points) has elapsed.

"Lack of assertiveness is a big problem in our society," states Kazlo. She sees the student population as no exception. "Many times a student will sit in the corner of the classroom, talk to no one (students or professors), and continue this behavior for his/her entire high school career. When asked why people show this non-assertive behavior, Dr. Kazlo said that "we are brought-up being non-assertive." She said that although both men and women attend her assertion group, there are usually more females than males present.

"This occurs because women are not usually rewarded for being assertive: whereas a man is usually, if not always, reinforced for stating his opinion, and asking for what he wants, a girl is generally rewarded for having things given to her, and not asked for or possibly punished for asking for something.

Kazlo said, "It appears that some role stereotypes still exist." The heightened awareness of these stereotypes has not totally stopped the use of them in the home and school. These sex-role expectations, then, do contribute to non-assertive behavior in women.

When asked if there were any other assertion training groups in this area, Kazlo stated that there was usually only one held in the Riverside area, and that it is necessary to go to Los Angeles for a full 16-week group which, of course, many members, in this area, can take assertion training through Cal State's extension program. Kazlo facilitates this group also. She added, "eventually there will be more assertion training groups in this area."
Recycling course taught here

Sessions will be held from 4 to 10 p.m., Fridays and 8 a.m. to 2 p.m., Saturdays, Oct. 29-30 and Nov. 19-20 in the Calhoun School cafeteria, 833 Mesquite Rd.

The cost of the three-credit unit course is $55, plus an additional $7.50 for materials. Perry Hirschman, reading specialist for the Fontana Unified School District, is the instructor. Full information on the course and on preregistration may be obtained by writing to the Cal State Office of Continuing Education, 555 State College Parkway, San Bernardino, 92407 or phoning 744-8873.

Recruiting:
The Department of Journalism is looking for students to work as editors, writers, and photographers. If you are interested, please contact the ASB Trailer, ext. 7494.

8,000,000 books available

Students at CSCSB have access to 8,000,000 books through the Library's reciprocal borrowing agreements with 39 other academic libraries in California. One of the reciprocal borrowing agreements is called the Inland Empire Academic Library Cooperative. To use these agreements you need a special card issued at the Circulation Desk of the CSCSB Library. Using these agreements, students can borrow books from the following college libraries: Antelope Valley College, Assistant Pacific College, Barstow College, California Baptist College, Cal Poly Pomona, Chaffey College, Citrus College, College of the Desert, Crafton Hills College, La Verne College, Loma Linda University, La Sierra, Mt. San Antonio College, Mt. San Jacinto College, Pala Verde College, Riverside City College, San Bernardino Valley College, University of California at Riverside, University of Redlands, and Victor Valley College.

The other reciprocal agreement involves all California State University and College libraries. No special card is needed to use these libraries; your CSCSB ID card will suffice. Borrowed books from a library other than CSCSB must be returned to that library. All circulation and other rules of the lending library apply. It is often difficult during the school year, to find time to visit other campuses. For this reason, CSCSB maintains an active interlibrary loan department. Borrowed books within the California State University and College system, for instance, are delivered among campuses by United Parcel Service.

If you are looking for a specific book and cannot find it in the Library shelves, please inquire at the Circulation or Reference Desk on the first floor for more information on these programs.

Letters

Appreciative President

I would like to take this opportunity to publicly thank those students who volunteered their time and effort for the ASB Book Co-op; Pamela Paynt (returning for her second year), Elizabeth Becerra, Diane Glyn, Teresa Kertesz, Fred Debaro, Judy Rompkey, and our invaluable student Services secretary, Maria Pasillas. Due to budgetary limitations, this service relies almost exclusively on volunteer help. Any students wishing to help on this or any other ASB Student Services committee, please contact the ASB Trailer, ext. 7494.

Sincerely,
Kevin R. Gallagher
ASB President

Student Services office is at the ASB Trailer, ext. 7494.

Classifieds

The Donkeys are coming! Are you?
Donkey Basketball
students vs. faculty/police
October 28
Large Gym
7:30 p.m.
Tickets available in Activities Office
Students: $1.50
Children: $1.00

The Weekly PawPrint, Oct. 19
The Cal State Student's weekly newspaper

Inebriated journalism

By Dave Fowler

Had finished my Journalism homework and was oh for a beer when I came upon a tavern to see Roger and to celebrate the completion of my news assignment in true newspaper reporter style: get a drink. I got to sit there for an hour and have a few drinks. Sometimes I saw him two or four times at once.

Big Cheese and Potted Palm, two of our more public Amalgamated Social Baddies beeruns, were in the back at a table plating over a pitcher of beer. Hoping to get something fit to print in the paper, I went back and took a peek.

"Well," said Biggee, "I think that old Floppy can cram it. The idea is good but the ASB is absurd. Is he going to give us money when we open the Student Union Building?"

"Flahelp us out from time to time," replied Palmy, "so it's time for us to scratch back now."

"That gives him direct control of over 8 percent of the ASB budget. Are we going to get direct control of 4 percent of his budget?"

"What's going on," I asked. And they told me that President Flop had requested to be present for a thousand dollars for the dedication of the new Funky Arts Building. "So what are you going to do?"

"Well," said Palmy, "we just have to wait for the rest of the ASB Senate and Executive Cabinet to make up their minds."

"Which means that politico Joe, here, is going to try and pull strings like crazy. But I still don't know which way he's going to flop, pardon the pun."

We sipped our pure Rocky Mountain spring water. I waited for Biggee and Palmy to strike up another topic, see report work. But up came a fella who spoke to me.

"Are you Dave Flowerstop, the Pawprint writer?" the man behind the bar said I'd find you here."

"I am the one you seek. Who you seek, good sir. At your service."

"I'm a reporter," I said with false modesty."

"Oh, I Beam a few bad jokes together and called them a column," I said with false modesty.

The fella was a mild, retiring sort of person. He spoke softly, but there was strength behind the voice. He wore black-rimmed glasses and had steel-blue hair. The faint impression of a big nose. He was a theoretically higher nature, not a commonly seen type.

"Did you finish your Journalism assignment before?"

I asked Biggee. "I got fired.

"How come?" I asked. "I like something like a big deal."

"I was pushing for liberty, truth and justice for all on campus. Basically, I was trying to get the college president to live up to the standards of the American way of life. My people wrote some radical stuff, and I wrote some of them editorials. We started to give the administration hell.

"I didn't work. Putting it mildly, the administration got hungry and decided that the newspaper should be nothing but an ASB trumpet, since the ASB paid for the paper. I got fired."

Biggee looked at Klark sympathetically. "Well, maybe that's a bum deal."

"I Beam to know," said Palmy. "ASB activities are a large part of the news on every campus. Maybe we should get covered."

"Good grief," retorted Klark. "Do you think that someone ought to be back on the front page of the Weekly Wabbit Paddle."

"No, of course not."

"It's a fun game to keep the news center for information of a theoretically higher nature than gossip."

"But," sliced in Palmy, "maybe something like positions being open in student government would be important news that should be covered."

"Maybe the college president harassing money out of the students is more important news, and should be printed," said Klark loudly.

"Hey, hey," soothed Biggee, "this isn't a debate, and we aren't slinging mud. Klark, if you want to write for the Weekly Wabbit Paddle, you can do it. I would like to be the Parliament of the First Church of Christ, Scientist."

"That's the Parliament of the First Church of Christ, Scientist. It's in the basement of the Pecos Studies Building. And you, Palmy, ought to get down off that ASB white-horse of yours. People don't expect miracles from you or right."

"And you, Dave, dummy, since you started this argument, you can get the next pitcher."

"Who might you be, stranger," asked Biggee.

"My name is Klarck Cent. I'm interested in writing for the paper on campus."

"Ever written for a newspaper before?"

"Yes, I was editor of the campus newspaper at Cal. Strait Hurst for awhile."

"Very cool," I said. "What's going on, anyway?"

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"And you, Dave, dummy, since you started this argument, you can get the next pitcher."

FINISHED
Cal. State grad heads center

Steve Kim, a graduate of Cal State, is now head of the Tribolium Stock Center on campus. (Ed. Note: The tribolium is the Latin genus name of a pesty beetle) The laboratory is located in the Animal House and is the center of research on the tribolium at Cal State — as well as the center for maintenance of genetic stocks of tribolium and other species of insects used in research around the world.

Kim, who graduated from CSCSB in 1973, has headed the Stock Center since March 1976. His duties range from maintenance of genetic stocks of different species of Tribolium to supervision of research assistants working at the Tribolium Stock Center.

Kim also supervises the execution of ongoing experiments under the supervision of Dr. Sokoloff. Dr. Sokoloff, a faculty member in the Biology Department at Cal State, has been extensively involved in work on Tribolium and is editor of the Tribolium Information Bulletin, as well as having written prolifically on the subject.

This ongoing work in the Tribolium Stock Center is concerned with the attempt to develop a means of biologically controlling populations of Tribolium. Such populations are major pests of stored products, such as grains. The U.S. Army has just renewed for two more years grant money for this research. Steve, working with mutant strains of the beetle, is attempting to coordinate efforts to search for translocations. These genetic abnormalities greatly reduce the viability (ability to survive) of the beetles' offspring, and may result in the death of the individual in the embryonic (egg) stage.

Inebriated

"How did I start the argument?"
"By writing that stupid column of yours."

In the face of such logic, I struck my colors and journeyed to the bar.

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The College Plan gives you a lot of bank. You get unlimited checkwriting all year long. But you only pay for nine months.

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During the summer it's absolutely free. Write all the checks you want. Your account stays open through the summer, even with a zero balance, saving you the trouble of having to close it in June and reopen it in the fall.

You get more. You get overdraft protection and Student BankAmericard® if you qualify. We offer educational loans and many different savings plans to choose from. And we serve you with more than twice as many offices as any other California bank. So if you move, your account can move with you, to a new office that's more convenient. We also offer several free booklets including helpful information on saving money, establishing credit, and finding a job after graduation.

The College Plan Checking Account is what you want. Why not stop by and find out more about it. And let $1 a month buy all the bank you need.

Depend on us.
More California college students do.
Carter's positions analyzed

By Rick Napier

In order for voting to become a successful instrument of democracy, it is first essential that the conscientious voter make a correct evaluation of where a particular candidate stands on some of the more controversial issues. Second, a list of issues should be presented in a manner such that the voter can evaluate which issues are the most unclear and inconclusive. To some voters this second point is necessary because of those candidates who indicate a desire for a personality contest. Too often they appear self-seeking and evasive to questions concerning controversial issues. Finally, when considering the political candidates, what can be said about their ability to stand up for their beliefs? Can they offer the voter an adequate rebuttal to criticism?

The most confusing distinction to make regarding Jimmy Carter is between his personal and political evaluations of certain key issues. Such an unclear distinction is apparent in Carter's position on abortion. A few weeks ago Carter swept through Iowa and retained both pro and anti-abortion support by skillfully exploiting his position on the issue. Publicly, Carter said in Iowa that he could not support any of the current anti-abortion constitutional amendments, though he stated vaguely that he might limit abortion, a position he has at present abandoned. It seems Carter is opposed to abortion except in the first 13 weeks of pregnancy, a period in which Carter would give the woman the right to make that decision. In the meantime, in order to retain much of the Catholic vote in Iowa, Carter came back with his own personal contempt for abortion on what he said were moral grounds while suggesting the the Federal government consider a law limiting it. In an interview with "Newsweek" reporter Bruno, Carter stated that he would not support a constitutional amendment that would prohibit all abortions. Further, he stated his disagreement about passing a constitutional amendment to give states local option-authority without knowing the specifics of the time.

On the abortion issue in Iowa, Carter seems to have been more convincing than he admits; at the least, he failed to make his position as clear as those on both sides of the issue had a right to expect from a Presidential candidate.

A second issue of equal political importance is Carter's willingness to reorganize the federal government and supposedly save the American people millions and millions of dollars. Carter contends that the government's 1,000-plus agencies could be whittled down to 200. Further, he proposed governmental consolidation and zero-base budgeting from Atlanta to Washington. What this really means is that Carter would reorganize the federal government from the zero dollar up, thus removing those agencies which he considered no longer of any practical purpose.

To some critics Carter is an efficiency expert who reorganized state bureaucracy in his own state of Georgia. He took charge of a government that had almost 300 agencies, boards and bureaus, reduced them to less than 30 manageable departments. On the other hand, the way Carter reorganized federal agencies in Georgia was interesting, and a subject Carter personally deems to be too complicated for discussion on the campaign trail.

Too bad! He might have indicated that his reorganization of government consisted basically of a superstructure of about 25 superheads of superdepartments who would supervise the governmental employees who had been doing the work all along. In reality, the numbers he quoted range from 40,000 to 60,000 during his tenure.

Carter, when asked to comment on the effectiveness of his recommendations, the government stated that his organization saved 50 million dollars, cut administration costs by 50 percent and shifted personnel to more productive jobs. Yet, the fact still remains that the time sharing among departments eventually found it less time consuming to turn out a lot of its work to service bureaus and even to the city of Atlanta's computer because the new system Carter supervised sometimes lagged by months.

According to Carter the single most important national priority must be a job for every American who wants to work. He supports his statement basically by indicating the importance of encouraging private industry to hire the unemployed, retain workers during the off-season, and provide flexible hours for working mothers. He also indicated a desire for the government to provide WPA-CCC style public works for the hardcore unemployed.

The major criticism of Carter's subsidy proposal is that the money that would be spent on non-productive, temporary, dead end, make-work jobs would, if left in private hands, be used to create productive jobs, that the former type of revenue consuming jobs will be created at the expense of the latter, revenue producing jobs.

Some economists indicate that such a program would revile inflation because the economy is presently performing at 75 percent capacity. Carter, on the other hand, sees a larger scale job program as not capable of reviling inflation because the cost would not be significantly higher than current expenditures for welfare and unemployment. Such a contention seems acceptable to the writer because of the control that Carter said the President could apply selectively. While at the same time the President could initiate no large-scale government program in the long run Carter seems to represent many things to many people. As a self professed representative of the "New South", a moderate, a personal religious conservative. But whatever his political convictions, he is still a powerful and influential campaigner. To him it is an 18-hour day pigramming to shake every hand that will reach for him.

Carter supports stepped-up exploitation of new energy sources. Although he makes no indication as to whether the government or business should have control over exploration.

In the long run Carter seems to represent many things to many people. As a self professed representative of the "New South", a moderate, a personal religious conservative. But whatever his political convictions, he is still a powerful and influential campaigner. To him it is an 18-hour day pigramming to shake every hand that will reach for him.

Maybe Carter is only calculating his critics' worst intentions when he is looking in a rear view mirror, with the odds stacked against you, where you have too look for every so reeducating you can get. And Carter is looking. He realized the need for continued on page...
Opinion

New Teacher Corps Grant to Cal. State

A renewed Teachers Corps grant to Cal. State, San Bernardino, will help three groups of people: Cal. State education faculty, teachers and teacher interns, and Richardson Junior High School students.

Using the $152,902 grant, Cal. State faculty will assist with curriculum and counsel Richardson teachers and teacher interns for the Experimental School Program, according to G. Keith Dolan, Cal. State professor of education and director of the Teachers Corps project.

Under this program the teachers and interns work with the San Bernardino junior high students who have attendance, academic, behavioral or personal problems. The students follow a one-year program of monitored academic and training classes, individualized study, community labs, cross-age teaching and group discussions.

Richardson School parent Madeline Garcia will again serve as community representative and coordinate parent participation in the program. Parents can serve on the program advisory committee, and the program this year may also include a parent education program to enable parents to help their offspring with math and reading, Dr. Dolan said.

The program was carried out last year at Richardson and Eisenhower High School in Rialto. After one semester of the program at Eisenhower, the students showed improvement in maintaining or surpassing established criteria in the following areas: academic, 60 per cent; citizenship, 72 per cent; and effort, 60 per cent.

Three years combined and foreign language has been dropped as a graduation requirement. No one expected this sudden surge. The original estimate of textbooks ordered was correct based on recent experience.

Arabatzis sympathized with the student who he says "...is caught in the middle — and, after all, the student is the reason we are here."

Bookstore CONTINUED FROM PAGE 1

spot for another student, but will procrastinate about returning the book; meanwhile the new student will be in the bookstore looking for a text and there is none.

Also, instructors could help alleviate the problem somewhat if they would not assume that because there were many unbought textbooks on the shelf during one quarter that they will still be there when they want to offer the class during another quarter.

Though he acceded it was a problem that might not be able to be solved, Arabatzis said that if he could get some advance notice about added sections it would greatly help him.

Pre-registration in some form or another was a suggestion that Arabatzis made, but quickly added that it had been tried before and was not feasible at that time.

This year's shortages he attributed to the heavy influx of new students. He could not understand, however, the sudden demand for Spanish. The enrollment was heavier this quarter than the last.

Carter CONTINUED FROM PAGE 4

America, he wakes up to it every morning. In a real sense we cannot know Carter much beyond his political convictions. But the election of 1976 is begging a question of us as Americans, how do we stand on Jimmy Carter?

(Editor's note: Some 20 footnotes from eight sources were omitted.)
Activities

Intermurals

Scores:
Mickey Mouse 31, Headhunters 6
Geeks 32, Raiders 26
Cougars 22, EBA's 18
M M Goods 13, Grabbers 7

Kornfeld Scoring Leader

As you walk along our fair campus today, take a look at the people around you. One of them may have the following distinction of being the Cal State Intramural Football scoring leader.

He has burst into the athletic spotlight here at Cal State with a startling exhibition of pigskin prowess in the Cougars 22 to 18 come-from-behind (beep-beep) victory over the Panti-Waist Intramural Brothers of America (EBA). Connie Myers' EBA's took an early lead after engineering a lost minute, temporary, trade of the Cougars' 'Ricky Shop' for a fun-filled evening with the EBA's leader.

But, when the second half began, Connie Myers arrived at the scene which instantly made all the difference in the world.

When the Commissioner heard of such a trade he nullified it as not being in his best interest. (Beep-beep) Besides bringing herself, the sixth team member, Connie also brought along her M M Goods beat the Grabbers in a squeaker, 13 to 7.

Bill Assurker, a late comer to the M M Goods, led them to victory with 7 points.

Dianne Bloecker's Grapplers had a balanced lack of scoring output and this game was definitely the rougher of the two, as the business majors of the M M Goods beat up the duggers.

Black and Blue

Mike West's Raiders, whose practices and playbooks helped to put 26 points on the scoreboard were led by scoring leader John Perry, with 13 points.

Mike neglected to mention to his team that they need to play defense also.

The Geeks, led by Captain Ron Miller, didn't know about defense either but knew more about offense and scored a hard fought 22 to 26 victory.

This game went beyond the boundaries of black and blue into blood and guts.

Willie Hamilton of the Geeks, and Francois McCrinnis of the Raiders collided during the contest causing assorted organs and other body parts to be scattered across the expanse of the playing arena.

From what I've heard, they both survived.

Good work guys, sacrifice your bodies for the og. game.

On the other hand, in what could be considered somewhat of a one-sided affair the Mickey Mouse Club, with their aerial attack led by quarterback Jerry Tripp and an assortment of talented wide receivers and backs, including John (Mr. Intramural) Nagel, Ray Bejarano, Jim Hoelder and Dennis Price and an iron gate (unopened) defense led by Gordie "The Hinch" Price, beat the Headhunters 31 to 6.

The Headhunters kept the game close in the first half 13 to 6 but fell apart in the second half!

They let things get so bad this allowed Jim "Joe Willy" Given to be one for one as a completed short pass to Ron Miller for a conversion.

For Steve Buice, the faller Headquarter Quarter-back and Captain, there's no way to go but up.

Forecast

Pantl-wist

1. Grabbers vs Try-ers: After the outstanding performance last week by the Grabbers, I wouldn't care if the Try-ers were armed with blind, midgets, they'll win by 1 point.

2. Cougars vs M M Goods: A close game to call but I don't think the Cougars led by Korn, and the rest that creapy Creekam crew can keep their minds (?) on the game and not Marta. M M Goods by 3 points.

Black and Blue

1. Raiders vs Mickey Mouse Club: West's boys will probably have a hard week of practice, but M MICS air attack and stout defense will be too much. A close game — defense will be the telling point. Mickey Mouse Club by 6 points.

2. Headhunters vs the Geeks: Steve Buice better learn to throw or takeout life insurance. If he does the first, and their defense improves, then it could be close Geeks by 13 points.

The Social Club will meet noon Thursday, Oct. 21, in the Leorin Commons, Room C-104. There will be coffee, cookies, and donuts. This meeting is being called to hold elections for the new Board of Officers; however, you don't have to be a member to come and join us. As long as you are a Criminal Justice, Social Welfare, or Sociology Major, you are welcome. There are no dues to be paid.

This year the club hopes to increase participation by presenting programs oriented to the interests of the members. Different students have already presented ideas on how the Club could be beneficial to the student body. They also have support from the faculty, the Student Affairs Department, and the Associate Student Body in implementing attractive programs. However, they require participation of the members. Students are invited to come to find out what the Club is all about.