New Psychology Grad Program

by Sandra Boyd

The Psychology Department at Cal State San Bernardino will be offering exciting new graduate programs.

Dr. Charles D. Hoffman, Department Chair, along with Dr. Diane F. Halpern, M.A. Program Coordinator, and Dr. Lynda W. Warren, M.S. Program Coordinator are pleased to announce the following Faculty-Senate and Vice-Chancellor approved core programs, which are offered to those students interested in pursuing a graduate degree in Psychology.

The graduate Psychology program involves preparing professionals to work with the public. Cal State has an excellent department of faculty and staff who work together to insure academic competence and ethical preparation, in training and graduating psychology professionals. Two basic programs are offered at CSUSB. A one year core course study resulting in a M.A. degree is one program. An M.S. program is also offered, requiring two years of graduate study.

The M.A. program's objective is to provide depth across a range of basic areas in psychology. The M.A. degree in psychology enables graduates to teach at a community college, prepare for a doctoral psychology program, become employed in social services, and obtain current employment promotion and general job advancement in many fields.

This four quarter 50 unit M.A. program is offered as: 1) a core program with a major concentration in General- Applied Psychology; 2) a concentration in Life Span Human Development, which will prepare students for employment within business and industrial fields. The General- Applied M.A. program will prepare a graduate to pursue a future career requiring a non-specialized Masters Degree in psychology. The two new tracts of study which are leading to the M.A. degree, are the Life Span Human Development and Industrial/ Organizational Psychology majors.

The Life Span Human Development is being offered with concentration in Child Development or Geriatric Psychology. This program is offered with Psychology, Health, Management of Child Development and Educational Guidance. The Industrial/ Organizational Psychology program is offered in coordination with the School of Business and Public Administration and the Department of Management. This program is offered with Psychology, Business, Administration and Management. Undergraduate concentrations are also offered.

The M.S. program is designed to provide students with practical skills in counseling through one year of on-campus supervised training and a community internship in the second year. Weekly supervision is provided on an individual basis to insure optimum professional training in counseling. The M.S. degree is originally designed as a terminal degree, but upon completion of the M.S. degree, the graduate is well prepared for the Marriage, Family and Child Counselor licensing examination and pursuit of Ph.D. programs in Counseling and Clinical Psychology.

Financial Aid is available and the faculty of the Psychology Department works closely with the University's Financial Aid Office to ensure that students who need assistance receive full consideration for the following established aid programs: 1) University Work Study Program; 2) National Direct Loan Program; 3) Guaranteed Student Loan Program, and 4) Graduate Assistantships.

Application deadlines for 1985-86 admission to graduate study in Psychology at CSUSB are: 1) March 1, 1985 for the M.S. program; and 2) June 1, 1985 for the M.A. program. Policy concerning early admissions are currently being discussed within the department. Early application for all programs is recommended.

The Psychology Department is pleased and enthusiastic to discuss and recommend these new graduate psychology programs. They indicate that the past selection of "students who have matriculated into both the M.A. and M.S. psychology programs were representative of many states across the United States and Canada."

Interested students should contact Dr. Hoffman, Dr. Halpern, or Dr. Warren for further information pertaining to a graduate degree in Psychology at Cal State. The department extension is 687-7226.

“Overground” News?

A controversial review of the practices of President Evans and his administration was published in an anonymous newsletter and distributed to various points around the campus. The Chronicle obtained a copy of the self-proclaimed (overground newsletter) entitled D*U*G*, on the steps of the library.

Volume 1, No. 1, of D*U*G* states that is dedicated to "those who pledge to uphold the spirit of academic freedom and who respect the dignity of each human being."

The newsletter goes on to recount the "merit system" of "Tony and Co." The article suggests that President Evans is playing favorites. According to the author, President Evans takes care of his "family" as they were described in the newsletter. They are determined as members by a set of values, stating "The sage head of the family has established a set of values that the family members strive daily to maintain. Shame on anyone that does not buy into this value system. We have all been told by the father that this administration is about action and we have a mission." The paper gives a list of those that already do not abide by these "rules" and list them as 'targets'.

The author/authors questioned whether or not there would be a difference in pay if some of the targets have had a "misunderstanding with the father."

Financial Aid

page 7

MBA/MPA

Page 3

President Evans could not be reached directly by this reporter for a comment. However, a spokesman for the President reported that the President does not deal with anonymous correspondences. He feels that if individuals have problems or concerns, they should address him in an open and professional manner.
“Sex Crime” Accusations Clarified

by Kellie Reynolds

In response to a recent letter entitled “Women Beware,” which dealt with alleged sexual assaults on campus, this reporter talked to Lieutenant Pam Stuart of the Campus Police. Lt. Stuart stated that the general public does not understand the term “sexual assault” as defined by the California Penal Code. The code states that a sexual assault is committed when the victim is restrained while his personal parts are violated. According to Lt. Stuart, no such case has occurred on campus this year. In the past, females have had their personal parts (i.e. buttocks) grabbed or touched, and there have been attempts made by individuals to peer underneath the library cubicles and up the dresses of any females therein. However, there has been no reported violent or sexual assaults.

On October 20 a young male exposed himself to two female students. Lt. Stuart mentioned that the incident occurred during the day and on campus. The statement clarified this by relating the facts of the incident. While attempting to apprehend the suspect, a tire iron was thrown by the campus police, and later attempted to run over two other officers. Some shots were fired at the fleeing suspect who was later arrested in downtown San Bernardino by an off duty police officer. Lt. Stuart stated that the student was “Quarter intentionally suppressed”.

There is another aspect to this story. This involves the many facts that may be little or nothing about. The campus police offer an escort service for those students who wish to have their escort. The service runs until 11:00 p.m. weeknights and is relatively easy to enlist. All have had it do is telephone the campus police and ask for an escort (887-7555). With regard to the escort service, Lt. Stuart said, “it is available any time during the night hours to any student who feels there is a need for it.”

Lt. Stuart issued a list of crime/assault preventative steps that the students should follow to help ensure their safety:

1. Report immediately any incidences, regardless of how trivial it may seem.
2. Call the campus police if you notice anyone suspicious.
3. Utilize the library cubicles located in the library.
4. Avoid the remote areas of the library.
5. Keep the police informed about any suspicious events.
6. Contact the campus police if you notice any suspicious activity.
7. Make sure you are aware of your surroundings at all times.
8. Be cautious of your belongings.
9. Always lock your doors and windows.
10. Keep your campus identification card with you at all times.

By following these steps, the students can ensure their safety and help prevent any further incidents from occurring.

The Chronicle Jan. 9, 1985, page 2

Bookstore to sell computers

The Bookstore is now selling the Leading Edge computer and Apple Macintosh and Lisa computers at substantial discounts. Full-time students, staff and faculty are eligible to purchase the Lisa 2-5, $3045; Lisa 2-10, $3995; the top-of-the-line model, Macintosh, $4495 and the Apple computers at discounts, which include: Macintosh, 128k, 3445; Lisa 2, $2225; Lisa 2S, $3265; Lisa 25S, $3045; Lisa 2-10, $3845.

Income tax assistance

The Cal State Accounting Association will like all Administration students to consider getting involved with the Volunteer Income Tax Assistance (VITA) Program this quarter. The course is a two unit, independent study class in combination with actual tax preparation experience for low income and elderly persons. The program is sponsored statewide by the internal revenue service and the California Franchise Tax Board.

Classes will be held on Friday from 5:00-8:00 p.m. and on Saturday from 9:00-12:00 noon, on the following three consecutive weekends beginning January 13 and 16, 1985. Actual tax preparation workshops for the public will be held each day from 10 a.m. to 4 p.m. Monday through Friday.

Marketing Association

The Cal State Marketing Association (CSMA) offers students of all disciplines a chance to explore the world of marketing. The CSMA explores the marketing of products, services, and people through meetings, lectures, professional tours, and other means. The CSMA is affiliated with the American Marketing Association and the Winter Quarter will be held on alternating Wednesdays through March 1985.

Art Exhibit

"Transformed Houses," an exhibition of color photographs and drawings of popular domestic architecture in old and urban areas, will be shown from Jan. 9 through Feb. 6 in the Art Gallery. A reception will open the exhibit at 7 p.m. on Wednesday, January 11. There will be an opening reception on January 16, at 7 p.m. in the Art Gallery. The exhibit will be open from January 9 through February 6. The opening reception will be held on Thursday, February 9, at 7 p.m. The exhibit will remain on display through February 19. The exhibition will be open to the public from 9 a.m. to 5 p.m., Monday through Friday.
MBA/MPA Programs At CSUSB

by Greg Timpany

For many students, graduate school is the next step in their professional career. For others, a Masters Degree in Business or Public Administration may be necessary for promotion or as a stepping stone toward a Ph.D. For whatever the reason, a Masters Degree in Business or Public Administration has become a valuable and highly sought after degree.

Cal State's Graduate Program in Business and Public Administration has been in existence for ten years. According to the current Director of Graduate Studies, Dr. Andy Bhatia, "the MBA/MPA program at CSUSB is a natural continuation of its type in the Inland Empire." Currently there are over 400 students enrolled in the MBA/MPA program.

The core of any graduate program is the faculty. Ninety percent of the faculty teaching state classes at CSUSB have their Doctorate Degrees. The faculty have received their degrees from a variety of well known institutions. Included in the list of institutions are the Claremont Graduate School, the University of Colorado, UC Riverside, Arizona State University, USC and others.

The program is designed to provide academic and practical experience for managers in business, government and not-for-profit organizations, and a program of study and research opportunities are offered to the graduate student. For example, the MBA program offers concentrations in Finance, General Management, Information Management, Marketing, Operations Management, and Industrial Relations and Personnel Management.

To receive an MBA/MPA degree a student must complete 45 quarter units. Thirty of the units must be specified core classes, with the remainder of the units being concentration classes. Also required is a written comprehensive examination in the student's concentration area. The exam is offered twice a year during the Fall and Spring Quarters.

Several requirements must be met before a student can be admitted to the program. First, the student must have a bachelor's degree from a recognized institution. Second, the student must take the Graduate Management Admissions Test. Third, a Statement of Academic Motivation and Personal Qualifications must be submitted. Lastly, those whose education has not been in the English language must submit a TOEFL score. Applications are accepted throughout the year. The deadline for Fall quarter 1985 is March 1.

Currently the program is designed to meet the needs of working students. All classes are offered from 6:00 to 10:00 p.m. on Mondays, Wednesdays and Tuesdays/Thursdays. Some Saturday classes are being offered in the MPA program. In the future, there may be daytime classes if there is sufficient demand.

Graduates from the program have placed well in the job market. For example, both Dr. City Manager and Finance Director for the city of Grand Terrace have received their graduate degrees from CSUSB. If an MBA/MPA degree is your next educational step, then Cal State's program should be on your list of options. According to Dr. Bhatia "our fees are one-half of those at UC Riverside. A quality educational experience for a reasonable cost is what we have to offer interested students." For more information contact the Graduate Office at 867-7710, Room AD 137.

Outstanding Professor

Dr. Richard Rowland, professor of geography, is Cal State, San Bernardino's outstanding professor for 1984-85. Calling the campus nomination 'an extraordinary honor,' President Evans said Rowland will represent the campus ably in the CSU-wide competition sponsored by the Board of Trustees. The honoree was chosen by the campus Outstanding Professor Selection Committee, which is composed of faculty, students and alumni.

An authority on Soviet studies and demography, Dr. Rowland has conducted research and published in the fields of geography and demography for nearly 20 years. His work began as an undergraduate at San Diego State, where he was a research assistant for two years on a government-sponsored project, and continued through his doctoral work at Columbia. Subsequently he has been involved with a project at Columbia concerned with population change in Russia and the USSR. The project has resulted in two student publications, numerous articles and professional papers delivered at conferences throughout the country. He and a colleague at Columbia are now working on the third book. Rowland also is continuing his research on subjects such as Soviet urbanization and nationalization, demographic aspects of the Jewish population of Carpathian Russia and population trends in Soviet Central Asia.

Rowland joined the San Bernardino faculty in 1975 after serving as a research associate at Columbia University and assistant professor of geography at Rutgers University. He now is in his second term as chair of the Department of Geography and was promoted to full professor this past September.

A native New Yorker, Rowland earned his B.A. from San Diego State with high honors and received a four-year faculty fellowship at Columbia, where he completed his Ph.D. in 1971. He has received several additional fellowships and research stipends including a Cal State faculty research grant for release time in the spring quarter 1985 to work on his latest book on population growth in Russia.

Dr. Rowland has been the campus representative to the CSU Academic Council on International Programs and was chair of its Student Affairs Committee from 1981-84. His wife, Jane, is the department secretary for sociology and criminal justice.

Deadline Change

For those students interested in Public Sector Labor Relations, the application deadline has been moved to January 16, 1985. Applications are still available in the A.S. office. Twelve candidates will be selected to represent all subjects such as Soviet urbanization and nationalization, demographic aspects of the Jewish population of Carpathian Russia and population trends in Soviet Central Asia.

Rowland joined the San Bernardino faculty in 1975 after serving as a research associate at Columbia University and assistant professor of geography at Rutgers University. He now is in his second term as chair of the Department of Geography and was promoted to full professor this past September.

A native New Yorker, Rowland earned his B.A. from San Diego State with high honors and received a four-year faculty fellowship at Columbia, where he completed his Ph.D. in 1971. He has received several additional fellowships and research stipends including a Cal State faculty research grant for release time in the spring quarter 1985 to work on his latest book on population growth in Russia.

Dr. Rowland has been the campus representative to the CSU Academic Council on International Programs and was chair of its Student Affairs Committee from 1981-84. His wife, Jane, is the department secretary for sociology and criminal justice.

M.E.Ch.A.

by Abbie Baron

Here on campus there is an Aztec Chicano student movement. Could it be that you don't know about the M.E.Ch.A. organization? Well, you deserve to be told. for M.E.Ch.A., (pronounced as in "i'll betcha"); is a most altruistic group. As stated in Sect. of the M.E.Ch.A. constitution: The primary purposes of M.E.Ch.A. are to emphasize the urgent necessity of education for the Hispanic students. M.E.Ch.A. has sponsored events such as the Halloween dance and Thanksgiving baskets. Recently, they have been raising funds with a Bowl-O-Thon, and the Can Drive. The proceeds of both will go to M.E.Ch.A.'s newest idea, Thanksgiving Baskets. Fifteen to eighteen needy families, recommended by various agencies, will receive in their "baskets" Thanksgiving turkey, all the fixings and candy treats from the can drive.

"We've had the best dances," says Kelly Grenard, M.E.Ch.A.'s secretary. She expressed that she had helped at the Unifest by in inflating helium balloons. "Boy, that was fun!" she said with a chuckle. At least they have fun as well as a full spirit of contribution. What more could one ask for?

The instigator of all this good will is a Dr. Tom Rivera, the Associate Dean of Educational Support Services. He serves as their advisor. Because of Rivera and his M.E.Ch.A. members, there is a real "thanks" in this years Thanksgiving holiday.

Stake Your Claim Now! Territories For Advertising Reps Are Now Being Assigned!

Apply NOW At The Chronicle Office

The Chronicle Jan. 9, 1985, page 3

SCHOLASTIC INTERESTS
Health Care Available

The entire staff of the Student Health Center would like to welcome you to our campus. This column will appear weekly, and we encourage you to ask us any questions about your health. This week's column will address general questions about the services in the Health Center.

Where Is The Health Center?

We are located directly behind the Comons (cafeteria). Part of the Health Center houses the Nursing Department faculty offices. We are open from 8-5 Monday through Thursday, and from 8-4:30 on Friday. Only limited services are available from 12:30-1:30.

Who Can use The Health Center?

Anyone who is a registered student and has an i.d. card that is validated each quarter is eligible for services.

Do I Need To Make An Appointment?

Yes, unless it is an emergency. Those people who have appointments will be seen first. If you just walk in to the Health Center, you may have to wait.

What Should I Do If I Cannot Keep My Appointment?

Call the Health Center as soon as possible so that we can give your appointment time to someone else. Our number is 887-7641, or extension 7641 if you are calling from on campus. You may reschedule another appointment at that time.

What Services Are Available To Me At The Health Center?

We can diagnose and treat a wide variety of illnesses and injuries such as colds, flu, acne, strains, sprains etc. We offer family planning services, including pap smears, pelvic examinations, birth control, and pregnancy testing. We provide nutrition and diet information and counseling. Immunizations, such as tuberculin skin testing and tetanus shots are also available. Laboratory and x-ray services are available at off-campus facilities. There are many other services too numerous to mention here, so please call or stop by to become better acquainted with us.

Is There A Doctor In Attendance?

Yes. The Health Center staff includes two doctors, James R. Savage M.D. and John Preston Miller M.D., a nurse practitioner Vivian McEachern, a registered nurse Lois Ljunggren, a pharmacist Peggy Geane, and three clerical personnel Dorinda Thurman, Gayle DiGioia, Mary Rae Schmidt, and a student assistant Karin Chrisner.

Can I Get Medicine Through The Health Center?

Yes. Most prescriptions written by our staff can be filled right here in our pharmacy. All of our medications are available to you at a very low price. The average prescription will cost less than $1. Off-campus prescriptions can be filled if we stock that medication. If you have a question about a particular medication, stop by or call our pharmacist. She will be happy to assist you.

Health Department, which is required by law.

No Smoking Clinic

The Health Center will be offering a No Smoking Clinic this quarter. The sessions will begin the first week in February. If interested, please call the Health Center at 887-7641 and leave your name, phone number and the days and times which would be convenient for you to attend. Someone will get in touch with you.

The class will be kept to a minimum number of students, so please call and sign up soon.

Associated Students Would Like To Welcome You Back To Cal State San Bernardino With

The First Dance Of The Winter Quarter!!

Friday 10-1 Surprise DJ's-Be There!!!

Counseling: A Sound Investment

by Dr. John Hatton, Counseling Director

Did you ever wish that your grandparents had bought IBM in the twenties, that your parents had taken a flyer on Polaroid in the forties, or that you had speculated in Orange County real estate in the sixties? Well, my relatives and I didn't either. But, each and every year, California State University, San Bernardino makes an investment that reaps legendary money-makers in its returns.

Like many good investments, the company is quiet, small in size, well-managed, and low in cost. The product requires highly trained personnel and is labor intensive but has rapid turn over. The company is the Counseling Center and the low cost-high return product is individual psychological counseling.

Surprised? Most people are. Perhaps you, like many others, have viewed counseling as a somewhat mysterious "too bad it's necessary" activity, good for some students but of unknown or negligible value. I want to change that perception and introduce you to another. An examination of the evidence will convince you that counseling has phenomenally positive economic impact of the University. Let us take a look at counseling and economics. The Counseling Center at California State University, San Bernardino provides a variety of services in addition to individual psychological counseling. Among them are group sessions in stress management, communication skills, test anxiety, etc., foreign student advising, testing, faculty consultation, re-entry programs, teaching, intern supervision, and crisis intervention. In this report, however, I present only data pertinent to the impact of individual psychological counseling; other programs represent over and above returns.

The expenses of individual psychological counseling may be programmatically partitioned out of the divisional budget allocation. That is, the portion of each person's time assigned to individual psychological counseling at may be determined and added to the proportioned other budget categories to determine the program costs.

At Cal State University, San Bernardino that investment totals to $36,000. (All figures are rounded for ease of calculation and communication and are from 1983-84.) Last year, 300 students were evaluated individually for psychological counseling. These represent students who were distressed to the level at which they sought counseling. The following are typical of the students that enter into counseling:

Nineteen year old male, lives in residence halls, homesteck recently broke off with high school girl friend. Confused, anxious, using drugs, studying shipping, ready to quit school. Forty-two year old divorced woman, three children, on welfare. Burning out, lonely, depressed. In last stages of teacher preparation courses. Considering giving up and going to a technical job.

Twenty-five year old married woman, two children beginning sopho­more year after a year and a half year of absence from college to raise family. Severely marital problems, angry, possessious, alcoholic husband. Considering divorce and dropping out of the University.

Virtually all of the students that we see are experiencing psychological difficulties that interfere with their academic success. Our goal in most cases is to establish solutions to problems, develop coping strategies, and enable the student to continue their educational pursuits. It is clear that without access to counseling, many such students would interrupt or terminate their stay at the University.

Back to economics. There is universal agreement that it is more economical to retain existing students rather than seek new enrollees. It is our experience and one shared by other professional counselors, that one-third to one-half of student counselors would drop out of school without a counseling intervention. At California State University, San Bernardino, that translates into 100 to 150 retained students. According to our budget office, each FTE carries an income worth of $5,000 per year. Therefore, the figures in the following table result:

<table>
<thead>
<tr>
<th>RETAINED INCOME FOR DIFFERENT RETENTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>RATES OF INDIVIDUAL COUNSELING CLIENTS</td>
</tr>
<tr>
<td>Retention %</td>
</tr>
<tr>
<td>33%</td>
</tr>
<tr>
<td>50%</td>
</tr>
<tr>
<td>Retained Students</td>
</tr>
<tr>
<td>150</td>
</tr>
</tbody>
</table>

The realized retained income converts to high value goods such as faculty positions, laboratory equipment, library materials, etc. Historically, the Counseling Center has been recognized as conducive to the psychological well-being of the campus. We are also pleased to be a major contributor to the financial health of California State University, San Bernardino.

Wanna Make A Sales Pitch?

Child Care

by Kellie Reynolds

On the campus of Cal State San Bernardino there exists a facility that many may not know about, a child development center. The center has been on campus since January of 1981, however, it has been in operation for ten years. The purpose of the center is to give quality care to the children of CSUSB students. It serves approximately 150 students per quarter.

There are numerous functions for one room, on which Ms. Dortch comments "we utilize the center to its maximum capacity." The center's employees are all paid, with the exception of the interns who do voluntary work as a classroom lab. The waiting list for parents who wish to enlist the services of the center averages from fifteen to twenty people. However, at the present time no wait for evening care. The center receives its funding from four basic sources: the State Department of Education, the Associated Students body, parent fees, and a nutritional grant. For the parents who have children within the center, there are two fee programs. The first is state subsidized and there is an eligibility level. The second is a full cost program. However the programs for the children are the same. In an interview, Ms. Dortch said that the center did have possible expansion plans for an infant/toddler center, a lab with the psychology department, and an employee child care center. She went on to say that these plans are "long term," and there are no immediate plans for the expansion of the center itself. There is a definite need for this expansion but, says Ms. Dortch, there are "insufficient funds."

The children start off their day by playing in one of the free choice activity centers, then they sit down to a good breakfast. Next, they are separated into two age groups where their time is spent in small group learning activities. They then have lunch and are permitted to either play outside or take a nap, depending on the wishes of the parent. The children are taught the art of music and later they are placed in learning centers. Finally, at the end of the day the children are allowed a free choice activity time. The center is licensed to handle forty children per hour and there are approximately 115 families using the center's services at the present time.

The typical family within the center consists of single parents, 95% of which are women. There is, however, an increasing number of two parent families," states Ms. Dortch.

According to a pamphlet provided by Ms. Dortch, the objectives of the children's center are "(1) to provide quality care for pre-school children of CSUSB students (2) to provide an educational experience for the children attending the center (3) to provide an opportunity for CSUSB students in various academic departments to observe and work with pre-school children." With objectives and practices such as these it is quite possible that the children in the center will develop values that will make them stable foundations for America's future.
NACA Prize Paper Competition

The National Association for Campus Activities NACA Prize Paper Competition offering cash prizes totaling $2,200, according to Chairman of the NACA Board of Directors Max V. Vest. Open to undergraduate and graduate students, as well as faculty or staff of a business related to the college entertainment market, the competition is designed to recognize outstanding research and opinion papers in the field of campus activities. It demonstrates NACA's increasing interests in educating current and future campus activities professionals, Vest said.

"The Prize Papers Competition represents an important step toward realizing NACA's long-range goals of strengthening our educational offerings to membership," Vest said. "This competition will further enhance the image of NACA as an organization interested in innovative ideas and research in the field, while offering staff and students an opportunity to write, be judged by peers and receive a cash award."

"The Prize Papers Competition papers must be original, unpublished works on a topic about or related to college activities, programming, such as management, volunteerism, leadership training and development, fine arts, film/video, contemporary entertainment, travel, recreation/recreation, professional development and special constituencies. Papers must be eight to fifteen pages, typed and double-spaced.

Cash prizes of $250 and $150 will be awarded for first and second place winners, respectively, in each of the three categories of undergraduate, graduate, faculty or professional staff. Papers will be judged by an anonymous panel of these criteria: originality and research, usefulness and applicability to the field of campus activities, content, composition and writing style, and thoroughness.

Entry deadline for the competition is July 1, 1985. Winners will be announced on or about September 1, 1985, and winning entries will be published in a Prize Papers Competition issue of Postsecondary Accreditation in December 1985. For further information, contact NACA, P.O. Box 6828, Columbia, SC 29260, 803-782-7121.

Cutting The Red Tape

by Elrod Lawrence

Although mid-terms haven't arrived yet, I'm going to start this column off with a short title: Who is Beardsley Ruml? in one word, he is responsible for the frequent closing of classes that can bring out so many gray hairs at 80%, in other words, in a better way, he is responsible for the individuality of each of us. Bernardino that makes it one of the most unique learning places in California. Still not sure what you say? Well, maybe I can clear things up for you. You see, in 1959, Beardsley Ruml wrote a book entitled Memo to a College Trustee, which would later become the guiding philosophy of CSUSB. His book called for a balance of class sizes, whereas 90% of classes would be large-lecture classes, and 10% would be small group classes.

When Cal State San Bernardino was founded, Beardsley Ruml's philosophy was a guiding force for the new administration. The vast number of small classrooms popping up in its construction would call for a large number of smaller group classes, something Ruml had strongly favored. And after reading his book, it became something that former President Plau and other campus officials favored also. And so the small class system came to stay and became the factor that makes CSUSB stand out from other learning institutions.

Thanks to Beardsley Ruml, students at CSUSB have the opportunity to be acquainted on a personal basis with their instructors (unlike places such as UCLA, where a student would be interrupted by the past. The reality is the world of the present, and the college isn't going to change it.)"
Sac. Semester/cont from p. 6.

The Book Co-Op will be taking in and selling books from 9-4 (after 4 call for an appointment.)

Women for Women Program offers

YWCA of the Greater Sacramento

For Women, By Women

1000 Q Street
Sacramento, CA 95818

(916) 449-8660

Suicide and Crisis Intervention Service

886-4889

Free Confidential 24 Hour Telephone Assistance

Financial Aid Month

by Elrod Lawrence

In a proclamation issued by Governor George Deukmejian, January has been declared Financial Aid Awareness Month in California. During this month, free public workshops will be offered to education persons about financing education beyond high school.

The workshops will offer information and assistance concerning financial aid, including application forms and deadlines for applying, eligibility requirements, and the various types of financial aid available. The workshops will also cover aid programs such as loans, grants, and work-study offered at California's community colleges, four year colleges and universities, and proprietary schools.

Financial Aid Awareness Month is sponsored by the California Association of Student Financial Aid Administrators (CASFAA), a non-profit professional organization founded in 1971. In addition to the governor's proclamation, CASFAA has received over 50 proclamations from California mayors, a Member's Resolution from the California Legislature and endorsements from a variety of professional educational associations and groups, all in support of Financial Aid Awareness Month.

Financial Aid is used by more than 1.8 million students enrolled in postsecondary education in California. Through the loan, grant, and employment programs, the financial aid profession administers more than $1.1 billion in state and federal aid in California each year.

For further information concerning Financial Aid Awareness Month, contact the Financial Aid Office (877-7741) on the CSUSB campus.
Problems For The Children’s Center

by Edison P. Daniels II

The Children’s Center located on this campus is currently providing child care services to upwards of 105 student/parents enrolled at CSUSB. The Children’s Center is however much more than a simple and convenient babysitting service. Indeed, the Children’s Center provides meals and activities for the children in its charge. The program’s goal is to provide a well-balanced development program for children, as well as a well-supervised and enriching field work experience for college students. A visit to the Children’s Center on any given day of the quarter will verify that its more than meets the needs of both the children and the students.

Why then is the Children’s Center currently facing a crisis? The problem is funding. Each of the nineteen campuses of the CSU system have a child care center. Funding for these centers comes primarily from three sources. The major portion of the funding comes from the Child Development Division (C.D.D.), which is a division of the Department of Education. The second major source of funding comes from fees paid by parents. Finally, the third major source of funding is to run the centers comes from Associated Students (A.S.).

The Children’s Center on this campus is unique in several ways. First, it is the only center in the entire CSU system that offers services to evening students, being open until 10 p.m. Second, the Children’s Center has managed to carry on all of its programs while still charging parents only a minimum hourly rate, a rate that has allowed them to remain competitive with the other child care centers located off campus in this area. Indeed, with the exception of Cal State Chico (which enrolls only about 55 children per quarter compared to the 130 enrolled by the center here) the Children’s Center has the lowest parent fees in the system, receiving only about 6.9% of its budget this way during the 1983-84 operating year. The center has tried desperately to continue this. Third, the number of children taken care of at the Children’s Center is, proportionately speaking and considering the size of the different campuses, far the highest in the CSU system. These facts may be about to change for the worse. Because of a recent change by C.D.D. in the interpretation of funding guidelines, last year provided 83.1% of the Children’s Center’s budget) the Children’s Center has been forced to look elsewhere for funds. At the beginning of this past quarter, the Children’s Center made several changes. It is now no longer possible for it to provide state subsidized child care for the full time between 7:30 a.m. and 6 p.m. as it has done in the past. The parents who would have to pay the state subsidized program is more than enough for student/parents, the state program is no longer possible.

Problems For The Children’s Center

Where’s The Computer?

Dear Editor,

Registration at Cal State San Bernardino can be a unique yet harrowing experience, all of which takes place at the end of our holiday season when patience is at its lowest.

You know how it goes, we all get placed in our "priority" groups depending on your number in the computer you could end up registering any old time of registration and quite likely the registration period. Now, I don’t know about you but I have never met anyone who has been labeled first priority. It seems like most everyone gets placed near the end of the first priority time, and quite likely the second. This is convenient for those organizing registration because they get to show off their fancy computer system which flashes all the closed classes almost as soon as they come to our obvious chagrin. After all, that is the most exciting part, isn’t it? The floor of our beloved gym during registration must very closely resemble the floor of the New York Stock Exchange. Busy bodies running around frantically clutching their class cards and nervously baring their lips. Then there is the quick exchange of hard cold cash. We have never met anyone who was able to make a deposit before the last second and still make the deadline. For the next couple days we’ll drop and add classes at random until we get it all figured out.

By early March we’ll be ready to do it again. Until then I’ll pray for small miracles and hope that they change the priority system so that I end up registering first instead of last next quarter.

A. Nicole Ducharme

What Will You Do?

To the students,

This is your newspaper. Everyone of the students who attends this University, San Bernardino pays for the production of the Chronicle, for its advertising space, for the newsprint to the writers. You paid me to write this. With this fact in mind, we the Chronicle would like to give you your moneys’ worth. Our goal is to produce the finest computer system which reaches all the closed classes in from two eyes wink to our obvious chagrin. After all, that is the most exciting part, isn’t it? The floor of our beloved gym during registration must very closely resemble the floor of the New York Stock Exchange. Busy bodies running around frantically clutching their class cards and nervously baring their lips. Then there is the quick exchange of hard cold cash. We have never met anyone who was able to make a deposit before the last second and still make the deadline. For the next couple days we’ll drop and add classes at random until we get it all figured out.

By early March we’ll be ready to do it again. Until then I’ll pray for small miracles and hope that they change the priority system so that I end up registering first instead of last next quarter.

A. Nicole Ducharme