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A HEART-TO-HEART TALK WITH YOUR INSTRUCTOR

The vision of a failing grade looming in the near future - can be a heavy burden for anyone, but it doesn't have to be. The fact is you can find help from the sprawling tentacles of bureaucracy waiting to take you by the hand and drag you through a maze of procedural hardships on your way to reparation if you feel you have been judged unfairly by an instructor.

So, with Judgement day for the failing grade coming up fast, behind this might be a good time for you to start arming yourself with the basic outlines of the Student Academic Grievance Procedure.

The procedure was designed to allow students a course of redress for such complaints as "capricious and prejudicial grading" unfair grading standards, clerical errors and "mistaken allegations" of academic dishonesty. It roughly translates to being ripped off for cheating when it was actually the guy next to you in class.

The entire outline of appealing procedures, as revised by the Academic Counsel last May, runs a scant five and a half pages not counting the title and actual grievance form. The time limits placed on the completion of each phase of the procedure is both binding and illustrates the guarantee that you can have a final decision on your appeal within six weeks.

STEP 1 AN HEART-TO-HEART TALK WITH YOUR INSTRUCTOR

The first step of the grievance procedure requires that you and your instructor try to work things out without getting sticky about it. This saves a lot of time and a lot of paper work and could save about 28 days of your life. At his point the only red tape involved is to file a Student Grade Appeal Form with the School Office within 10 days after you have received your grade and then set up a conference with your instructor.

Assuming rational discussion fails to enlighten your instructor your next step is to approach the department chairman. Tactics used in this situation may include mature dialogue, tears, begging for mercy and plea bargaining. If, having discussed the problem with the instructor and the department chairman, you have failed to restore reason to either party you may then escalate the battle and move on the formal grievance proceedings.

STEP 2 SEQUESTERING THE GRAND JURY

Having exhausted all civilized courses of redress you may file a formal appeal with the Dean of Academic Planning. The appeal must be in the hands of the dean within five days after your instructor has reached his decision that all things considered you got exactly what you deserved.

Your formal written appeal should be brief but detailed because it will be closely scrutinized by a five member Grievance Committee, composed of three tenured faculty members and two students selected by common agreement of both you and your instructor, providing the students are Representatives to the Standing Committee of the Faculty Senate.

Based on your written appeal and a statement from your instructor the committee will determine within five days whether or not you have sufficient grounds for your grievance.

If the vote is against you... well it was a nice try and a true learning experience. If the vote is in your favor... don't go away.

STEP 3 HERE COME THE JUDGE

If the Grievance Committee has failed to see through your smoke screen and had decided that your case has merit and providing you are still physically strong and mentally able you will be able to personally present your case before the five member committee in a closed hearing to be scheduled with five days of the panels decision to here your case.

At this time you will be able to introduce relevant written and oral statement as well as requesting the testimony of witnesses in your behalf. Unfortunately, the instructor will also be allowed to respond orally and in written form as well as draw on witnesses in his behalf.

After both sides rest their case the committee will retire to its chambers and based on a majority vote will reach a conclusion within three academic weeks.

CATCH 22

Immediately following the decision of the committee both the student and the instructor will be notified of the panels conclusion. However, after having presented your case with the eloquence of Clarence Darrow, having survived the Kafkaesque labyrinth and having the committee determine that you were indeed death with unfairly you may experience bureaucracy shock upon finding that the ruling of the committee has no binding affect upon your instructor. The best result you can hope for is a recommendation by the committee that your grade be changed or sanctions against you based on academic dishonesty be removed.

The instructor need not comply with the findings of the committee.

Still all is not lost. If the instructor does refuse to come to his senses you will receive overwhelming satisfaction in the knowledge that the committee was on your side. To prove it they will gladly write a summary of their findings to be permanently attached to your transcripts.

STEP 4 APPEALING THE DECISION OF THE COMMITTEE

Actually there is no way of appealing the decision of the Grievance Committee except in the case of technical errors. The sole basis for such an appeal would be that the committee departed from the established procedures to a degree that prejudiced the case.

When an appeal is presented, either by the student or the instructor, the president of the college will review the matter. He would have two options. He could either reject the appeal or he could direct the Grievance Committee to reconvene. The decision would send you all the way back to "GO" and provide you with the unbridled pleasure of doing the whole thing all over again.

New Off Campus Housing

Referral Office Opens

By Harvey Friedman

Everybody needs a home. If your problem of "landlord discrimination" has made you want to rent in a place where you are not assured fair treatment, the Off-Campus Housing Referral Service can help you fill your home-hunting needs. This new ASB funded student service opened last week and is located in Joshua residence hall, Room 103, telephone extension 456.

The office is open from 8:30-4:00, Monday through Thursday, with the basic facts about the problem with both your instructor and the school office. Elaine Antflick.

By using these services the student can save time and avoid the "CATCH 22" of having the problem of "landlord discrimination." Landlords are screened by this office and must sign a statement that they will not discriminate against prospective tenants.

Veterans interested in buying a home may obtain a current Veterans Administration listing through the Off-Campus Housing Referral Service. "We are here primarily for students who are looking for off-campus housing, but our services are also available to faculty and staff. Elaine and myself are here to help you find the home that is truly you. Come in and let us help you."

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Student - Teacher Evaluations Special Insert A-D

Last Weeks Rain Storm brought over 3 inches of much needed rain to CSCSB.
ALL ABOUT THE IRA BILL

by Martina Connelly

AB 3116, the instructionally related activities bill, was passed by the state legislature at the end of September. The bill, involves state funding of instructionally related activities which grant credit in themselves, or directly relate to the granting of credit, such as drama productions. In an interview with the A.S.B. President, Judi Jones, she told me that "there are a lot of things which could be funded, but we don't offer classes in them. The Chancellor's directive indicates that a class must be offered in order to obtain funds." The bill was originally intended to fund inter-collegiate sports, but the legislators would not approve it, so other programs had to be included.

Cal State San Bernardino will be allocated approximately $51,000 which will be divided among the Model United Nations Program, Drama and Music Productions, and Sports equipment needed for classes. The Chancellor will make the final decisions as to breaking down the money to departments. President Jones supported the bill "under the pretense that it would take the burden off of A.S.B. for instructionally related programs. My only objection is that there will be student input as to how the money is spent."

The I.R.A. bill also calls for a fee election. In the last week of February, the state will hold an advisory fee election on each state college and university campus. The results of the fee election will be automatically set. The Board of Trustees, the policy making body of our system, will review all conditions of the election, including contracts, and financial needs of the A.S.B. government, and will set the fee. CSC San Bernardino students are currently paying a student body fee of $19.50. The fee election can lower this fee up to 50 per cent. Ms. Jones said, "we won't be able to operate unless there is a fee reduction of not more than 10 per cent." A.S.B. presently funds 80 per cent of Activities, all clubs through the I.O.C., the Emergency Loan Fund, the PawPrint, the Rotory Loan Grant Fund, E.O.F. tutors and text books, the Intramural Program, the Car Pool Committee, Sports Equipment, the Student Survival Handbook to be published winter quarter, Student Teacher Evaluations, the A.S.B. Book Co-op, the check cashing service in the bookstore, the A.S.B. Housing Referral office, 50 per cent of drama and music productions, the student Radio Station which is in the planning stages, and membership in local and national student organizations for legislative lobbying on issues of direct concern to their students.

Ms. Jones made the following statement concerning the position of the student government, "We have a lot of internal problems insofar as dedication to a cause. It's not the fault of the people who were elected, but the fault of the people who elected them. It means that not enough people give a damn on this campus about the $70,000 that we collect from the students and hope that they will open their eyes and look into the fee election in relation to student government."

CSC San Bernardino is a small, growing campus and if the fee reduction is passed, our campus will cease to grow. I talked to Vice President Kevin Gallgher and he said, "A.S.B. is the only recognized (Cont. on Pg. 19)

A Thought For The Day

Whomever the pen is mightier than the sword, someone isn't using his sword correctly.

Van C. Andrews

People

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Muckraker

Vets Finally Get Aid Increase

Finally, after almost a year of political maneuvering, the Vietnam Era Veterans Readjustment Act has met with final approval. The bill in concern here is HR 12628. This bill increases the rate by 22.7 percent which means that the veteran will receive $276 per month rather than $270 while the married veteran will receive $542 per month rather than $540. The rate increases with the number of dependents. The passage of this bill is retroactive to September, 1974. You will receive adding inspection checks within three weeks from the Veterans Administration.

There is also new loan provisions. From what can be gathered, Congressional sources at this time, this will be in the form of an emergency type loan of $600.00 which can be obtained from the Veterans Administration. This will be a one-time loan and will most likely fall into the interest category of other current loaning programs.

A third revision of the Bill includes an increase in eligibility entitlement. The Bill now provides a veteran or eligible dependent 45 months of entitlement to pursue undergraduate study. NOTE: UNDERGRADUATE STUDY ONLY. This is somewhat problematic in that it desires equal benefits to veterans for equal service. It further creates administrative problems in the management of veterans on different campuses. The biggest question is how will "undergraduate study" be defined? I would like to present to you readers, hopefully veterans or friends of Veterans, a plan to correct some of the problems of this new legislation. What needs to be done is to have the bill extend eligibility requirements for all veterans, regardless of grade or undergraduate status. We can accomplish this by writing to our elected representatives and through this office, petition for the appropriate revisions. I am presently developing a petition which will be circulated Immediately as well as during winter registration.

Extra Bonus

Veterans who are native of, or who entered the service while bonafide residents of California, and whose active duty was subsequent to August 5, 1964, or who received an armed forces campaign or expeditionary medal may apply for a California Veterans Educational Bonus. Eligibility for benefits shall be granted if the student has exhausted his rights to educational benefits afforded by the Veterans Administration. Veterans must be enrolled full-time, taking 12 or more quarter units, to be eligible. The maximum allowed is $46.00 per month, not to exceed 12 months or $552.00. This education bill, (AB 2684, College of William and Veteran's Code, section 981.2 and 981.3) became effective on September 13, 1974. More details may be obtained by contacting the County Veterans Affairs office or the State office located in San Bernardino County Veterans Affairs Office 175 West Fifth Street San Bernardino, CA 92401 Telephone: 382-5418 State of California Veterans Affairs Department 385 West Third Street San Bernardino, CA 92401 Telephone: 382-4281

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Peopl
Mafia Informer Lectures on Capital Punishment

Mafia informer William R. Geraray lectured on his experiences and opinions to C.S.S.B. students last Tuesday. Once a murderer convicted himself, he now favors the ultimate punishment - the death penalty. Stating "where criminals function in the underworld, society surely recognizes the value of death as a deterrent force," especially when applied by the Mafia, without trial, without appeal - immediate execution as a lesson to others.

With the exceptions, "there are murders that, while no less fatal, final and sad, are not of the capital punishment variety, crimes related to drugs or alcohol by men with no previous record of crime," the Mafia sees a degree of revenge for the family of the victim - and or for the offended community.

Then society must rule and speak on behalf of the victims... to insure the worth and significance of the individual in our world today. Society collectively must express itself over what it means to control, treat or cure with capital punishment.

Geraray's concluding argument prevailing above all others "that capital punishment is a degree of revenge for the family of the victim - and or for the offended community... that the full force of the deterrent will strike him."

Now all this raises a couple of questions: "students should deeply think over that which could be valid on this subject.

If capital punishment is in fact a logical method of crime deterrence, than executions should be held in public and should be as grisly as possible. Then every citizen should be required to view at least one execution before the age of twelve, so the full force of the deterrence will strike him..."

The deterrent effect on individual A has been 10 per cent. This is such simple logic that even a sociologist should be able to grasp it.

Now how good is the thinking in the ideas expressed above and if you find that the thinking is confused or crooked, can you figure out what is wrong?

Campus Beer Bar Plan Brews Up A Storm

BY WILLIAM TROMBLEY

A California State University and Colleges task force will study the "very touchy" question of allowing beer to be sold on the system's 19 campuses, a Board of Trustees committee decided Monday.

Trustee William O. Weisbach proposed that the Gifts and Public Affairs Committee, meeting at 4:30 p.m., place an item on its agenda so that the recommendations of the task force could be presented at the October meeting... and no more profound a weapon exists than the use of capital punishment.

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By Harvey Friedman

The Winter '75 Class Schedule lists two new upper division General Education lecture courses. The School of Natural Sciences is offering for the first time General Education lecture course (NSCI 351) titled Health and Human Ecology which will be team taught by Dr. Amer El-Ahraf, Chairman of the new Department of Health Sciences and Human Ecology. The course description is as follows:

- A survey of the impact of physical, social and biological environments on health related issues such as poor housing, drug abuse, juvenile delinquency, radiation, pesticide exposure, food quality, noise, air and water resources and their examination in relation to the subject of human settlement.

According to Dr. El-Ahraf, the course will focus on the inter-relation of the total environment and its impact on man. Environmental questions of all sorts will be better understood because different environments affect human behavior to the why and the how of getting rid of air pollution? The course will place equal emphasis on human ecology and health perspectives.

The School of Social Sciences is offering for the first time an upper division General Education lecture course (SCSE 304) titled Contemporary Latin America which will be team taught by Freeman Wright, Dean of the School of Political Science and J.C. Robinson, Assistant Professor of History. The course description is as follows:

- A survey of social, economic and political conditions is Contemporary Latin America.

According to Professor Robinson, the course will focus on Latin America as a whole and combine both the political and historical perspectives over viewing the last 10 to 15 years. It will be topical in nature covering such areas as urbanization, land reform, political institutions, militancy, and radical movements.

William Geraray Answers Student's Questions

"Young adults are sexually active. Young adults are on campus. As a corollary, should we create whorehouses on campus?"

President Robert E. Kennedy of California Polytechnic State University, San Luis Obispo, said that per­mitted to do."

Weisbach added that the sale of beer on the San Luis Obispo campuses. "This is such simple logic that even a sociologist should be able to grasp it."

"Children of these students do, indeed, expect generally that their sons and daughters are not going to be placed in a situation in which the university itself becomes an agent advocating the use of alcohol - the nation's No. 1 drug abuse problem," Kennedy said.

Dr. Billy Mounts, director of health services on the San Luis Obispo campus, said that permitting the sale of beer "is to abandon our young people in this time of need."

"May I use a simple and mundane analogy?" Mounts asked.

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ALL AGES ARE WELCOME
Police Story

By Tao Que Lin

Most of us are aware of the uniformed and regimented enforcement officers that patrol our campus.

These men and women are indeed officers of the law, they are not security guards, but duly authorized State Police Officers.

The Campus Police as such are the protectors of the entirety of state property and enforcers of all laws thereof.

The Campus Police in one of its most totemic functions encompasses the task of protecting CSCSB from any unlawful acts or acts termed unlawful in conjunction with actual legislative law or college administrative law.

The Campus Police, in dealing with the student, recognizes the need for their recruitment to be higher in intelligence than the average police cadet. After all, the college element is tremendous in its proliferation of knowledge.

Therefore, two years of college are required before an officer is considered on a permanent basis.

Most of the officers in the unit deployed at CSCSB have, or are currently working on a B.A., with one exception, one of the officers is working on an M.A.

To be specific, let us question the endeavor of the armed police officer on campus, and the justification of police viewpoints.

The questions should in their entirety as a barometer gauging the climate of police though in countenance with one man’s ideology.

With this in mind, what follows is a question and answer series between the PawPrint and the Chief of Police.

PawPrint: Does the derogatory remark of ‘pig’ incite your anger?

Campus Police Chief Walt Kadyk: “When someone calls me a ‘pig’ they are not looking at me and saying ‘Wall Kadyk, you are a pig’. They are looking at the badge and the uniform and are saying ‘pig’. If I take that personally, I’ll do it.”

PawPrint: How effective is it to have police departments investigate themselves?

Kadyk: “That is outright harassment and, fortunately, officers who do this get caught. A police officer must have a probable cause to stop someone or it is illegal. A police officer has no more authority than the common citizen. Under the laws of arrest, for example, your powers of arrest are the same as mine, only I get paid to do it.”

PawPrint: Are not the enforcement of laws concerning victimless crimes a wasted effort, whether it is on campus or in the community?

Kadyk: “There is much time wasted by law enforcement agencies enforcing victimless crimes, such as possession of marijuana, prostitution and gambling, if people want to engage in these activities fine, let them do it in their own private world. To actively seek out these individuals is a waste of time. I’m sure there are moralists who’ll say ‘that’s terrible, we must clean up the red light district, etc.’ We might be a lot better off if they did legalized prostitution. As for narcotics, the English system is set up so if you want to go out and kill yourself with heroin, sign up and go to the National Hospital and get a fix. One doesn’t have to hold up the local Seven-Eleven or burglarize five houses to get money for a habit. If the U.S. were to follow this plan, crimes of violence might drop tremendously.”

PawPrint: Parking tickets are a main part of your notoriety, in so much as most students only see this part of police action. Keeping this in mind, are parking tickets real, and do you actively seek to give them out?

Kadyk: “Any parking ticket issued by this departmental real. Some people do not realize this, it is the weekend vandal, or the robbery suspect hiding away. With the addition of the dorms, there was a rise in crime, but with increased enforcement, it declined. Our total enforcement area includes about 500 acres of land, and some outlying residential areas.”

PawPrint: Have you been shot at?

Kadyk: “The hills around the campus provide excellent cover for people to snipe at us, and there are holes in the side of the police building to prove this. Motorcyclists that visit the hills like to choose us off but fortunately, nothing serious comes of it.”

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PawPrint: You must enforce the law as well as the letter of the law. How does this relate to police psychology in accordance with the minority and youth element on campus?

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Photo by Bob Lautz
some aspects of the problem but Cubans cannot grow a carburetor or pick spare parts from trees. So once Havana is relaxed, Havana Hilton, has no hot water because one boiler part needs to be replaced and it can only be ob-
tained from a US company. However, the
dilemma faced by an economy successfully in leading the way of revolution is the case.

The effects were damaging but not lethal. The Soviet Union was not the only aid, financial credits and an insatiable market for Cuban sugar and now Cuba's growth is threatened.

Most Cubans are fiercely proud of having withstood the effects of the embargo. They are wizards at recycling and repairing. There are collection centers for glass and worn-out clothing. Most of the country and the roads are filled with buick/fordears, cars cannibalized from several junkyards and welded together into a driveable unit.

What cannot be replaced or repaired in Havana, desperate. Havana needs a coat of paint but paint is not a priority item so the glamour continues by it by keeping Havanna spotlessly clean.

Both the Cuban worker and the Cuban government have developed a creative way to keep the islands has been importing large quantities of finished consumer goods. Japanese, Japanese, and East German products can be seen throughout Cuba.

Argentina recently broke ranks with other Latin American countries and sold Cuba 24,100 cars, 14,000 trucks and $110 million worth of US and German products. Japan's involvement and food-processing machinery.

Some of the automobiles were built by Argentine subsidiaries of Ford, Chrysler and GM. Suddenly, the United States, from a point of view of business interests seem ready and willing to swallow the bitter pill of doing business with communist Cuba, and so it is not possible to directly trade agreements with a change in US foreign policy.

On their return from Cuba, Sagittarians have devoted their energy and thoughts to the issue of Fidel Castro seemed ready to strive for a peaceful settlement. In the area of trade and where they are un-
doubtedly correct.

Diplomatic relations are another story. A Cuban official put it to us blankly. "On the principle, we will have no diplomatic relations until the US is seen as the Cuban government, so it is not possible to directly trade agreements with a change in US foreign policy."

In these countries the Cuban government agrees with a tactful and diplomatic approach, and the Cubans do not refuse. In the same line it did 10 or 15 years ago.

It is these changing conditions which have sparked an interest in trade resumption and a new American interest in Cuba. Look, are not going to reach an agreement with the US about for Cuba. They will not agree, and so Cuba, "so it is not possible to directly trade agreements with a change in US foreign policy."

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Save Money At Winter Quarter Book Co-Op

The Winter Quarter Book Co-op will be held in the Cafeteria Lobby Monday, January 4 through Friday, January 10 from 9:00 a.m. to 1:00 p.m. and 4:00 p.m. to 6:30 p.m. This ASB service is open to all CSGB students and any book that will be used Winter Quarter can be sold at the Co-op. A list will be there. If you want the Co-op to sell your books, leave them at the Cafeteria Lobby during sale hours with the price you want for them (suggested selling price is one-half of the original price) and they will be sold for you. Just check back at the Cafeteria any time before 6:00 p.m. on Friday, January 10 or before January 20th at the A.S.B. Trailer and you will receive your money (less 10 cents for a service charge per book) or the unsold book.

A student may request a copy of their campus records. This includes student files, records of academic achievement, transcripts, any personnel records, and the student's cumulative record. Student files are not to be released to anyone except to the student himself except for those agencies entitled to access under the provisions of the Act (e.g., campus officials, other schools, federal officers, and requests in connection with the application or receipt of financial aid). These provisions apply to records received and used after November 19, 1974. A student may request a copy of a record which the student has requested or consented to be released. Copies of the full text of the Family Educational Rights and Privacy Act of 1974 are available in the office of the Dean of Students, 221. This Act was established to protect the student's right to privacy. For the student to have this right, the school must maintain accurate and current records. Student consent is needed for the release of records covered by the Act to outside parties (e.g., prospective employers) except for those agencies entitled to access under the provisions of the Act (e.g., campus officials, other schools, federal officers, and requests in connection with the application or receipt of financial aid). These provisions apply to records received and used after November 19, 1974.
Student "Who Learned Nothing" Sues College

(CPS) — An undergraduate student has filed suit against the University of Bridgeport (CT) claiming that she learned "sub­stantially nothing" in a course she took last spring. She is asking for a tuition refund on Saturday, December 14.

Declaring. "To force the university to offer quality education," she said. According to University Vice-President Warren Carrier, the school has maintained that it has an obligation to offer the course and provide the instructor, but it cannot be responsible for what is taught in the classroom.

P.E. Lockers Must Be Cleared by Dec. 17

By Allen Trask

All participants in P.E. activities must have their lockers cleared and all locks and clothing equipment checked out by Tuesday, December 17, 1974 by five P.M. All P.E. facilities will be closed Dec. 18-20 for end of quarter locker clearance.

Anyone who has failed to clear their locker or who has lost any equipment will be charged a fee of their transcripts will be withheld. All P.E. facilities will be closed on Saturday, December 14.

IT'S NOT TOO LATE TO APPLY FOR FEDERAL GRANTS

Over one million students have applied for the Federal Government's Basic Educational Opportunity Grants so far this year, and it is still not too late to apply. First or second year students can get between $50 and $1,050 to help with educational expenses. Basic Grants provide eligible students with a "floor" of financial aid which can be used at any one of over 5,000 eligible colleges, junior colleges, vocational or technical schools, career academies, or hospital schools of nursing. It costs nothing to apply for Basic Grants, and they never have to be paid back.

Before applying for a Basic Grant, students must meet three important criteria:

—be enrolled full time at an eligible institution of post-secondary education;
—be a U.S. citizen or permanent resident;
—be enrolled in postsecondary school after April 1, 1973.

Eligibility for Basic Grants is determined by a formula which measures financial need. This formula, applied uniformly to all applicants, takes into account such factors as family income and assets, family size, number of family members in postsecondary school, and social and veterans' special educational benefits.

To apply for a Basic Grant, students must fill out an "Application for Determination of Basic Grant Eligibility". These applications are available from the school's financial aid officer, or by writing Basic Grants, Box 1842, Washington, D.C. 20204. Even if a student is applying for other financial aid, he or she must fill out a separate application for a Basic Grant. Four to six weeks after submitting an application, you will receive a 'Student Eligibility Report,' which notifies you of your eligibility. The amount of the grant depends on financial need and the cost of the school which you are attending. The student must take this report to the financial aid officer to find out the amount of the award.

Ask the financial aid officer now about Basic Educational Opportunity Grants. They could provide a foundation to build on.

Pot's and Mugs were a hot item at last week's Student Art Sale

The accompanying notes to Financial Statements are an integral part of this document.
Verily, the winter is closing in around us and we are in need of something solid and self-sustaining than that of music, said to soothe the salvaged yeast? One good ear-opener is the new album by the LANE CHANGER ( Epic) which sports some amazing Zambian silky-backed vocals by Christ White's far-dlong production. Finally not just an AM album. With Jan, Chrissie & the sound cleaner than in his Crabbity Apple days, but he's also a bit noisier. His catalog as a Zambian, are delightfully weird. It should also be noted that Wishbone Ash and their fifth album, \LIVE DATES (MCA). This trio of albums that are just like albums, groups that only get across on extended track formats material by their LP's of these, Wishbone Ash is one of the best. So when you sit down by your crackles and listen to KEN, remember that you're always with them at their best. They're the same: but you could do would be to steal the dice from your monopoly set and roll somebody else's. A complete five LP's — and hope that you'll \LIVE DATES rather than its studio predecessor, \WISH BONE FOUR. This long, long around stoned (Waitaminute! Can I say that in a family newspaper?). While attention is paid to the list, I thought I chanced to put on a few stacks of LP's to await the millennium and discovered that I thought waiting for LITTLE MILTON had far-out soul vocals (Stax, my friends) but found that Little Sonny (alias, Aaron Willis) is unquestionably the greatest blues harmonica player. I've got three of Little Sonny's albums (BLACK BLUE, "HARD GON' UP" and NEW KING OF THE BLUES HARMONICA) — all on Enterprise and find his contrapuntal city soul more pleasing to the ears than anything Butterfield or Maval or Kingsy or anybody else has ever blown. Of the three, NEW KING OF THE BLUES HARMONICA rates the highest, having fewer repetitive riffs and more diversity of material. A friendly dude who's had more than his share of let-downs (He was slated to join David Crosby in Crosby, Stills & Nash, but "Dave took a plane to Chicago the next morning with no explanation"; he was supposed to be lead singer for Blood, Sweat & Tears, and that didn't work out; and Bob Dylan asked him to play on the HIGH- ROLLERS album, but butzy manager at the time said, "I won't get you anywhere." is Buzz Lymer, his ex-girlfriend, "\The Love's Still Growing" by Carly Simon, "Friends." by Bette Midler, and ex-folksinger. Some has come-out with an ambitious album, PUSSEYCATS CAN GO FAR (Atco) that has some brilliant moments, lacking only forcefulness to push it out of the "ambitious" category and into the "realized." The production, by Barry Beckett and Roger Hawkins, seems loose at the seams.

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The Vinyl Shortage

by John Woodhouse

Before we settle into the heart of the matter, a little snippet of rock news might be in order. If you've been following this ballad complex to the release of the new Led Zeppelin album, wait on because the word album, wait on, because the word...Music. As this is the lads were engrossed in various odds, and sods. While the rest of the world and they are with us plays, this new work is a bunch of groan! while the unemployment lines prohibitive amount of taxation. Nice to know some ones rolling album, wait on, because the word the release of the new Led Zep...Music. As this is the lads were engrossed in various odds, and sods. While the rest of the world and they are with us plays, this new work is a bunch of groan! while the unemployment lines prohibitive amount of taxation. Nice to know some ones rolling album, wait on, because the word the release of the new Led Zep...Music. As this is the lads were engrossed in various odds, and sods. While the rest of the world and they are with us plays, this new work is a bunch of groan! while the unemployment lines prohibitive amount of taxation. Nice to know some ones rolling album, wait on, because the word...As this is the lads were engrossed in various odds, and sods. While the rest of the world and they are with us plays, this new work is a bunch of groan! while the unemployment lines prohibitive amount of taxation. Nice to know some ones rolling album, wait on, because the word...As this is the lads were engrossed in various odds, and sods. While the rest of the world and they are with us plays, this new work is a bunch of groan! while the unemployment lines prohibitive amount of taxation. Nice to know some ones rolling...
SPECIAL REPORT

Student-Teacher Evaluations Completed

A.S.B. EVALUATED 37 GENERAL STUDIES COURSES — HERE ARE THE RESULTS FOR YOUR REFERENCE!

A.S.B. Student Teacher Evaluation Committee
Final Report

First of all A.S.B. wants to thank all the Professors that participated in this survey. These evaluations were given in class only with the cooperation of each individual instructor. This evaluation was not mandatory. In the final analysis it is these instructors who made this survey possible. We also owe a debt of gratitude to the 36 students who administered and helped tabulate forms.

A.S.B. attempted to evaluate all required general studies courses offered this quarter. A significant majority of these courses were evaluated, but because of a lack of time we did miss a few classes. Those classes we will try to evaluate next quarter. The professors who declined our evaluation are professors Bas, Campbell, and Wilson. What we ended up with is 37 classes, 33 participating instructors, and a total of 886 forms. All of the forms were tabulated. We did not use random sampling. So if you filled out a form for us your feelings are in this data.

The results of the evaluation are laid out in the following manner. The vertical numbers, 1-8, are the question numbers. In order to see what the question is, refer to the form. Question No. 9 on the form we did not include with this data because of the varying responses in each class. The first horizontal number, under "number of responses", is how many valid forms we received from that class. The next horizontal numbers, 1-NA, are the rating numbers. One means poor, five is excellent, and NA means not appropriate. The numbers beneath the rating numbers are the percentage of each class that rated the instructor that particular rating. The figures which are in percentages have been, when necessary, rounded off in the normal fashion to the closest whole number. For example, in Professor Edge's Biology 100 class, on question number eight, 55 percent of the students rated the instructor 5, which stands for excellent.

The purpose of these evaluations is to help students with their scheduling. We hope that they provide some benefits to instructors also. Our committee is the first to realize the limitations of any evaluation. We hope to make it clear to students that we do not consider this evaluation to be the gospel truth about any instructor. The factors that limit the absolute validity of an evaluation are really too many to go into in the space we have here. Neither are we trying to say that our evaluation is invalid or false. What we are trying to say is, take this data with a bit of salt, as perhaps you would with any large mass of statistics. In any event we hope that this survey will be of some assistance to you.

A.S.B. hopes to be conducting another series of evaluations during the Winter Quarter. The only thing that limits the size and scope of our evaluations is people power. If you would like to help with this project please call ext. 347, and leave a message with Kevin Gallagher, A.S.B. Vice President.
A.S.B. STUDENT TEACHER EVALUATION FORM

On a scale from one to five, one being poor, two needs improvement, three average, four good, and five-excellent, evaluate your course and instructor. If a question is not appropriate to your course, please fill the blank with N-A. Be sure to fill in your instructor's name, course title, and class meeting time.

The results of this evaluation will be published and made available to all students.

COURSE TITLE  INSTRUCTOR  MEETING TIME

1. Choice of materials and texts: Interesting, organized, and written at a level appropriate to the course in question? 
2. Test: Fair and comprehensive? 
3. Grading: Objective? 
4. Offers constructive criticism, and explanations on grades when necessary? 
5. Preparation: Organized, thorough and clear? 
6. Overall lecturing technique? 
7. Availability: Posts office hours and is available during these hours, assists students outside the classroom? 
8. Personality, can you communicate and relate with your instructor? 
9. Additional comments useful to the A.S.B. Student Teacher Evaluation Committee.

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The God-Father’s Son

by Wayne R. White

In our previous communiques we briefly discussed the reality of the existence of God. We discovered that through an inherent insight all know that God exists. The divinity of Christ (how, in fact, we know He is God) was also a point of discussion. These facts were all evidenced by scripture. But as was stated. He was also man. A God-man. Jesus Christ had a dual nature about Him. One often fails to discern the complete impact of what is meant by this duality of appearance.

Scripturally, evidence was presented to prove that Jesus is God: Hebrews 1:8, “Therefore God, even the Father..." John 10:30: “...I and My Father are one.” Now let us consider Jesus’ personification of man and answer the question: Was Jesus Christ a man? Yes, Jesus Christ was a man also. In order to communicate and empathize with man, Jesus had to assume the character of man. This humanity is seen throughout scripture in many situations specifically testifying that He was a man as well as God; a man-God. To verify this fact, one would automatically scrutinize on the life of Jesus and ask these questions: What confronted Him while He traveled from town to town teaching the will of God? What temptations did He encounter?

Reputable examples of these temptations are seen in Matthew 4:1-11, in Luke 4:1-14.

Upon receiving the Holy Spirit of God through baptism, Jesus, to prepare Himself for his work, spent forty days and night in the wilderness. During the temptation of His fast (the best possible time to be tempted, when a man is beyond his limits — tired and to the point of starvation), Jesus was in the company of Satan. In an effort to lure His love and obedience away from God, Satan enticed Jesus to make bread from stone, to worship him (Satan) and in doing so, receive the riches of the earth. But Jesus resisted! Praise the Lord! Many other representations of Christ’s humanity are seen throughout scripture. He became thirsty: “After this, Jesus knowing that all things were now accomplished, that the Scripture might be fulfilled, saith, I thirst.” (John 4:6) The most tremendous assurance we have to ascertain the humanity of Jesus Christ is found in Hebrews 2:10; “For it became necessary that the man Christ should have suffered death, that He might save sinners.”

Jesus Christ had to experience suffering. He had to suffer death! “When Jesus therefore had received the vinegar, he said, ‘It is finished’; and bowed his head and gave up the ghost.” (John 19:30)

Let us now consider his human characteristics before His baptism.

Jesus didn’t just pop in (so to speak) as one would speculate a God to appear. He was tomed unto this world in a manner common to all living things. He grew as a normal human being as referred to in Luke 2:52 “And Jesus increased in wisdom and stature, and in favor with God and man.” Jesus wasn’t born a philosophical genius; HAD TO GROW, MATURE AND INCREASE HIS WISDOM AND KNOWLEDGE just like everyone else.

In the midst of my research another enlighting fact appeared. Many years of Jesus’ life were unaccounted for in the New Testament. "Probably he worked (with Joseph) as a carpenter to help support the family. He always had the strongest sympathy for the poor and humble, the kind of sympathy that comes from firsthand experience.” (A Reader’s Guide to Exploring the Bible, page 13).

Jesus is man, and yet He is more than a man. He is not God and man, but God-Man. He is God in human flesh. His two natures are bound together in such away that the two become one, having a single consciousness and will. (“The Christian Life in New Testament with the Psalms,” page 36). God as a man showed us that with Jesus as our example, we would and could obtain perfection. Jesus didn’t obtain that perfection through His own works (which He undoubtedly could perform), but chose that which only man had access to. With the limitations and weaknesses of a man, He was victorious through prayer and the placing of His trust in God the Father.

In continuing with this particular format, next week, we shall discuss the reason why Jesus Christ died, His resurrection, and ascension. If you have further questions please contact me at 802-1026.

The God-Father’s Son

Christmas Concert Sunday

Reapighi’s lovely “Laud to the Nativity” and Holst’s “2nd Suite in F,” based on old English country tunes, will be among the selections presented this Sunday evening, Dec. 15 at California State College, San Bernardino.

The Cal State Concert Band, formed this year, will join the Concert Choir and Chamber Singers in presenting the musical program, titled “Venite Exultemus,” meaning come with joy.

The public is invited to the concert, which begins at 7:30 p.m. in the lecture Hall of the Physical Sciences Building.

Dr. Arthur Moorefield, chairman of the music department, has formed the new Concert Band. Loren Filbeck, assistant professor of music, directs the Concert Choir and the Chamber Singers.

Reapighi’s “Laud to the Nativity,” the featured work of the concert, will be sung by the Concert Choir, with woodwind ensemble, piano and triangle.

Soloists will be Robin Brady of Rialto and Linda Knowles of San Bernardino, sopranos, and Joseph Coyazo, Redlands, tenor. All are Cal State music majors.

The composition relates the story of the birth of Christ, closing with an exciting “Gloria” chorus.

Filbeck, who describes the selection as very beautiful, says, “Reapighi composed the piece in 1930, it is influenced by the 19th century opera tradition.”

A brass choir from the band will join the Concert Choir in the performance of Gabrieli’s “Magnificat for Three Choirs,” directed by Filbeck.

Editor Fired, Paper Shredded at Texas University

(CPS) — The entire November 11 edition of the University of Texas-Permian Basin student newspaper was recently removed from its printer’s office and destroyed by the order of the college president.

College president B.H. Amstead said he objected to a letter to the editor in the recent edition of the Windmill which criticized the Texas Board of Regents. Amstead seized all 1300 printed copies of Windmill, had them shredded in the university’s paper shredding machines and then fired the student editor, Joe Asbery.

Amstead first claimed that Asbery was fired because he was a university employee who had violated administrative wishes, but later stated that the student had never formally been appointed editor.

Windmill was originally established as a newsletter in 1973 operated by the public relations office. But since Asbery became editor, the paper has run the flag: Windmill, “student newspaper of the University of Texas - Permian Basin.” In addition, mass communications staffed the paper during Asbery’s editorship,

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The PAWPRINT, Dec. 13, 1974 Page 13
A REAL SUNDANCE KID

What is it that excites me about ignorant men?
Men with wide shoulders and narrow vocabularies. Guys who can’t say what they feel.
Unproductive men who spend their lives selling dope or smoking it w/out making any profits so to speak.
Hey never do speak that is stoned
Listening to the Stones in their secret
Walter Mitty mustaches practicing being brave tough Marion Brando’s or made-up
Mike Jagger’s in white shark skin suits Blue jean men
Hung up on nature masquerading as ecologists
Driving 73 Ford Trucks with mag wheels TR3’s like small lime green grasshoppers leaping into forests of women on birth control pills
Marcia Muldoon

Passing Days

When we part to seek our futures And if by chance we meet again; Remember me for my dreams And the wish to remain friends. If you smile on our yesterdays You’ve given me the sun in my hands.

Owen Sheeran

Can Anybody

I am in an apartment with a shag carpet blue and green matching stove and sink on this Sunday saintless night wondering if anyone can hear me shrinking like a wet ant

English professors writing text books on Blake drown like this in offices researching dead men embalmers in funeral parlors of paperbacks Bus drivers in San Bernardino after 10 years down Arrowhead Avenue watching old ladies asses stuff up the doorways like great cotton balls drown like this women eating potatoe chips watching The Dating Game on Channel 2 swallowing years on their hips drown like this secretaries driving Datsuns on freeways at 8 a.m. to airtight rooms of file cabinets drawer breaks and coffee cups pregnant teenagers on heroin garbagemen

Hear Us?

telephone operators beauticians in the middle of permanents undertakers with death smells on their fingers drown in rooms too deep for breath priests kissing hosts with their threats of unasked doubt.

Mexican boys washing dishes in Italian restaurants mute as Mongoloids housewives cops eating Chicken sandwiches at Thrifty we are all gasping in the green of carpetst going blind in the blue of drapery or dotted lines

drowning in despair of wordlessness with our voices limp sinking out of sight of each other

you and I in apartments with headaches glasses of orange juice bags of dirty underwear lonely and terrified of the hair on our bodies

Marcia Muldoon

When the Day Turns Into Night

Thinking, sometimes weeping,
Wanting for nothing except the sound of your voice.
I’ve become selfish
Wishing to see you more often—
To hold you a little longer.
Mysterious feelings from far away
Question my thoughts whether to become
Another pawn
In your soft and gentle hands.

Owen Sheeran
Leftovers

well this was the party
the house is homely with ten and ash
like a poc-marked 40 year old
cocktail waitress at 2 a.m.
everything is used
cigarettes wag their
round butts
burrowed in the carpet
nabbed as poisoned gophers
cigarettes
suffocating the green plant
by the window,
huddling under the cedar chest
fractured as football players
after a losing game
cigarettes
mixing with fretos
and blue cheese dip
on the coffee table

Needs

tired voices in the bar
where smoke is like a child’s fantasy
the cold sound of our voices
as real as peanut shells
the last song
ends of champagne
ends of senior proms
ends of you and
the woman I hide behind
the bars braless bitchy
please phone me
we are poor
but there is always
your place or mine
we are older than our faces
with tricks of believing
in our eyes
betrays of need
not passed asking
for something
wasted
as love

How Do You Like
Living on Park Place?

I though we were finished
Playing games with one another
Some time ago.
So, when you called me up
And said you were playing
Monopoly
At a friend’s house—
I somehow had the feeling that I
Just got stuck with
Baltic Avenue.

Can I buy you a cup of coffee?
I may never had another chance
Or another dime.

For Some Strange Reason
the Sun Rises Every Morning

Years ago it seems
We used to tolerate one another
Just to the point
Of acknowledgment above non-existence;
Never gaining or losing in our
Prudent positions.

Now it seems our acknowledgment
Has become a reckless openness
lost in prudent positions.
Can I buy you a cup of coffee?
I may never had another chance
Or another dime.

Marcia Muldoon

Photo by Keith E. Legerat
More Participation By Women Urged

Sports Abound in P.E. Department

By Allen Trask

The physical education department here at Cal State, San Bernardino has enough recreational activities to keep members of the college community and their guests occupied every hour of every day of the year, if only they knew about them. It's high time they did for they are easily accessible.

The activities that the P.E. department has to offer are softball, football, basketball, archery, golf, karate, soccer, boxing, fencing, hockey, gymnastics, tennis, squash, volleyball, swimming and diving, woodworking, horseshoes, skin and scuba diving, body conditioning, hiking, paddleball, dancing, life saving, wrestling, weight training, use of a trampoline, plenty of acreage for jogging enthusiasts, fishing, and backpacking.

There is also a competitive intramural league program consisting of football, basketball, badminton, soccer, and other individual sports.

There are several instructors who are willing and able to assist any student in getting together a recreational program to their liking.

One such person is Ruthann Olson, an instructor in folk dancing and modern dancing. Ms. Olson graduated from LaCross University in LaCross, Wisconsin. She has been here for six years and taught at Pacific High School before coming to CSUSB.

In modern dancing, Ms. Olson teaches her students to develop and express an idea through creative movement. In folk dancing, she exposes her students to the many different dances of other countries.

Another instructor is George Weiny, a full professor who instructs interested students in aquatics, which covers beginning swimming to water safety and life saving.

Mr. Weiny is annually asked to be a judge at the National Collegiate Athletic Association swimming and diving championships. The NCAA is the governing body of college athletics.

It is the aim of the Physical Education Department to achieve 100 percent student involvement in some phase of their program, be it classes, intramurals or recreation. With the variety of activities available, the students can develop, improve, and maintain physical fitness; develop and practice useful sport skills; enjoy wholesome physical recreation or vigorous intramural competition; and instill proper carry-over attitudes for healthful adult living.

The physical education classes at Cal State enable any student to learn an individual or team sport. It also enables one to get back into physical condition and all anybody has to do is attend once a week for one hour. Students receive two hours credit (no letter grade given) for successful completion of a class. Six hours credit are required for graduation. Classes are co-educational unless the nature of the activity deems it inappropriate.

No specific uniform is required for classes although students are advised to wear apparel appropriate and comfortable for the activity they are participating in. Students over 25 years of age are not required to take physical education but are welcomed to take part in the program.

One person who is highly regarded because of his work in the P.E. Dept. is Joe Long, the intramural coordinator, whose job it is to implement and coordinate the recreational sports program on campus. He said: "The primary objective is to develop some sort of recreational activity for every student on campus. Right now the opportunity is there, the facilities are available, but most students don't participate. We invite students to participate. We would like students to come down and if we don't have something they want then there's no reason we couldn't develop a new program. We could have an archery club if students wanted it. "Things I would like to see next quarter are a lot of new faces so we can try to grow. I urge more participation from women. You don't have to be a female jock to enjoy an intramural or recreational activity."

How has it been this quarter? "I'm pleased with the way things have gone. There's still a lot of room for growth of the program and its participants. Some activities for the winter quarter are men's basketball, women's basketball, bowling, table tennis, volleyball triples (three on a side), chess, and archery."
The objectives of the intramural program are to provide the participant with an opportunity to maintain better health through exercise. Another opportunity is making and expanding social contacts which might not otherwise materialize on campus. Thirdly, to learn the values of working together, as a unit, toward a common goal, and to develop and expand one’s concept of sportsmanship, while keeping competition in proper perspective.

Two more objectives of the program are to give participants a relaxation from studies and other outside hassles and enable them, regardless of ability, to realize the joy and fun of participation, in sports activities.

If an individual is interested in joining a team, working as an official, or wants to learn more about the program, they should talk to Mr. Long in P.E. 124. Detailed information regarding each event and the respective sign-up sheets are posted on the bulletin board opposite the equipment room, also in the P.E. building.

The Physical Education facilities, playing courts, and swimming pool, are open six days a week for the recreational enjoyment of campus community members. Faculty, staff, and students, and their spouses are considered campus community members and they are extended recreational privileges as long as there is no interference with scheduled classes or other scheduled college events in the Physical Education area. Individuals should be prepared to show their college I.D. card.

Children are considered guests and, as such, may not bring guests unless accompanied by their parents. Children 12 years of age or older may use the gymnasium, pool and facilities without being accompanied by their parents, but may not bring guests and should be prepared to identify themselves. All guests must be accompanied by their sponsors.

All equipment checked out is for use only at the college with the exception of skis which may be taken off campus to the mountain ski slopes.

Anyone using the Physical Education Department’s equipment or facilities for recreational purposes does so at their own risk and should be prudent in exercising precautionary measures and safety practices at all times.

There are six badminton and two volleyball courts, an activity room for combatives, dances, and gymnastics. One weight room, a P.E. classroom, faculty offices, locker and shower rooms and equipment issue and storage rooms are also in the P.E. building.

Cal State’s physical education facilities include a 1,450 seat gymnasium with one regulation or two practice basketball courts. There are six badminton and two volleyball courts, an activity room for combatives, dances, and gymnastics. One weight room, a P.E. classroom, faculty offices, locker and shower rooms and equipment issue and storage rooms are also in the P.E. building.

Ample area is all around for cross country hiking or running. All equipment necessary for class participation is available through the Physical Education Department except individual clothing needs. Swimming suits are provided, however, as are towels, locks and lockers, all at no charge. Locks and lockers may be kept from one quarter to the next provided arrangements are made in advance with the attendant.

The P.E. Department or the college cannot be held responsible for injuries which occur during recreational sports participation. Safety is the keyword at all times and precautionary measures should be taken when using balls, paddles, rackets, bats, or other equipment that might cause injury to others.
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School of Administration

Students- SBA Advisors

Can a 22-year-old (or even a 23-year-old) financially troubled businessman salvage his company? A recent audit of the federal government thinks so. And there are some satisfied owners of small businesses in the inland southern California area who now agree.

After a successful, year-long pilot program, the Small Business Administration has decided to enter into contract with California State College, San Bernardino to provide management counseling to small business owners from the school of Administration.

These teams are graduate and undergraduate students who work under the direct supervision of a faculty member. The students are selected businesses with SBA interest.

This is no classroom theory project. The students are working with real people and their lives. If you blow the recommendation, you can blow the business,” explains Dr. John Chaney, project director, who has high praise for the involvement and dedication demonstrated by the students.

“They get personally involved and, as a team, put in an amazing amount of time,”

Linda Grotek, senior from San Bernadino, who has been called “older” (she’s all of 31) might have helped her in earning acceptance to the MBA program. She was assigned to counsel.

“If her reaction was ‘I don’t think you can help me,’ then I really don’t care about her and after awhile, we could identify with each other.”

The business Mrs. Grotek worked with “has a terrific future, with luck.” They’re still in the SBA program.

“In fact, she’s asked to continue.”

Linda Grotek was one of the pioneers in the student management consultancy. Looking back, she pondered over what advice she would impart to the students.

“Be honest. Don’t try to sneeze the business men or women,” was her advice to students in resources — faculty and other students and we have the time.

Patience, persistence and a positive attitude were high on her list of attributes which a student needs to help the generally older business owner who may see dreams disappearing in red ink.

“You and your people have vested everything they have in a business. If you do anything wrong, they can be destroyed or a partner.

The recommendations and final report written by the management teams are presented to the owner through — and are prepared in close consultation with Dr. Chaney, who also edits the final report. The recommendations are forwarded to the owner and the SBA, which has more money than the outstanding loan.

In some instances, the management consultant team is able to provide much more service and advice. In other service, a retired Air Force colonel who had operated several small businesses over a number of years, a Navy veteran working on his master’s degree and Mrs. Grotek, who returned to college after 10 years as a homemaker. To create a team, Dr. Chaney said a member of a Stanford group would recommend an experience or course in accounting or financial management, for example. The maturity of the student is also key. That’s why he is allowed to take part.

For this work experience, which has averaged one to one and a half hours per week, each student earns five units of graduate or undergraduate credit. In addition to the weekly progress reports, each team must write a final consulting report, described by Dr. Chaney as a “major document,” “a thesis.”

The Stanford group recommended small groups of graduate students which are issued for a variety of management teams.

The business Mrs. Grotek served the whole campus community. “This lady really wanted to help,” said Mrs. Grotek, who respects the confidentiality of the subject too, “so she didn’t want to get to close to her. She told me I was very adequate to handle the stick around, you can learn something,” explains Mrs. Grotek, mother of five and a past PTA President.

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"Silent Running"

"Silent Running", directed by Douglas Trumball, will be shown in PS10 on January 19 at 7:30 p.m. The film stars Bruce Dern and is set in the year 2008. The story tells of one man's dedication to saving the only botanical specimens extant from the earth and his relationships with machines, nature, and himself in total isolation. Reed Reed said: "It has more life, resource, and achievement in it than any science film I've seen in a long, long time." The film is costing $150.

(Cont. from pg 2) Student voice on this campus is a whole. We drive much of our power through money. We can't do what we try to, and what we do, without money — the power of the purse. In actual reality, about 70 percent of everything that happens on this campus besides classes, we, the students, pay for. We don't have a lot to offer now and if students vote to cut fees, we'll just be getting that much less. We are starting to offer people their relationships with machines, paying for. We don't have a lot to offer now and if students vote to cut fees, we'll just be getting that much less. We are starting to offer people their money's worth — things that they want, things that they need, which should have been done by A.S.B. years ago. We're learning and we're doing it.

The fee election will pose a lot of problems for this campus if it is passed and all students should be aware of this in order to vote responsibly. The PawPrint will publish further material on this issue before the election in February.

"Free Spirit" Hudson Ford

Richard Hudson and John Ford up till recently were drummer and bassist for the English band, the Straws, where their musical talents were overshadowed by David Cousins, the band's self-styled spokesman. However, they cast off their shackles long enough to write "Part of the Union", a single which reached No. 1 position in England. Now on their own, they are producing epics they never dreamed of when they were with the Straws.

A freshness and originality permeates all the tracks. The first cut "Take a Little Word" is brimming with electric energy and features melody lines which have lain dormant since the heyday of the Beatles. Maybe the mastering of the tapes at Apple Studios is a clue to some higher presence. At home both with soft folk numbers as 'Mother mild' and hard rockers like 'I Don't Want to Be A Star,' they ably enhance all their work with bright harmonies and exemplary musicianship.

"Nickelodeon," their first album, released earlier this year, was greeted with great critical acclaim. 'Pick up the Pieces' and 'Shakin' Baby Burn,' two songs off the album, were immediate hits in America has been slower in catching onto Hudson and Ford's remarkable talents. Hopefully "Free Spirit" will help to reverse this trend.

Skiing — Where it's at in the West

SNOW SKI

Discounted Insurance rates to Teachers Forced To Moonlight

Don't be surprised if you find your favorite History Professor handing out class cards at registration. Mrs. Vorwald at the Registrar's office said that they can no longer get voluntary help for registration because there are no funds. The Registrar feels that there will be better control at registration by having each department furnish either students or faculty to help with the procedure. It would be a very good idea to see your advisor this week to encourage him or her to pull the cards at registration and you'll be out of luck.

HAPPY BIRTHDAY, MR. BEETHOVEN

WOULD YOU BELIEVE

Beethoven's Birthday is only a week away. Come join the celebration in PA 194 at 10:00 a.m. Friday, December 13th.

WEDNESDAY NOON MUSICAL — December 11 Electronic Music featuring compositions of the members of Dr. Saylor's Music 415 class. Come join us for a look at the new sounds.

APPLICATIONS Forged

Teachers Forced To Moonlight

Applications for State and Federal service entrance examinations are now available in the Career Planning and Placement Center, SS-130.
CHRISTMAS

A poem by Roger Broadfoot

Christmas time as we all know
Is the happy time of year
For smoking pot and making love
And drinking lots of beer
But the best part of Christmas time
Is not just having a blast
It's knowing that the quarter's over
And confident you have passed.