October 22nd 1974

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Conference On Electoral Reform

Preliminary Program

4:45 a.m. Conference Registration, LC500 - Refreshments
5:45 a.m. Historical review on film of past political television spot advertising
10:15 a.m. PANEL II - NATIONAL ELECTORAL REFORM PRIORITIES
11:30 a.m. + Lunch (CSUSB Cafeteria available)
1 p.m. Historical review on film of past Presidential television spot advertising, 1956-1968
1:30 p.m. PANEL III - PROPOSITION IX: Landmark Reform or Unconstitutional? Legislative Initiatives
2:30 p.m. PANEL IV - ROLE OF POLITICAL PARTIES AND INTEREST GROUPS IN FUTURE CAMPAIGN REFORM
3:30 p.m. PANEL V - STATE AND LOCAL REFORMS: Innovative Approaches in California and the Nation

Contrasting views on each panel are guaranteed!

PANEL MODERATORS:

PANEL PARTICIPANTS:

Conference.

Requests were also made for persons interested in working on the ad hoc Committee on Registration Procedures and for volunteers to work with the Student Service Program Evaluation program. Volunteers would be expected to distribute evaluation sheets to classes and tally the results.

Anyone interested in working on either project should contact the ASB office.

Poli Sci Council

The Political Science Council met for the first time this year on October 14. The Council elected officers for the 1974-75 as follows:

President: Dr. Hal Hoverland
Vice President: Nancy DelVecchio
Secretary: Bonnie Evans
Treasurer: Judi Jones
Advisor: Dale Wagner

The club is open to all on campus with no matter of race, religion, national origin, sex or academic major. The next meeting will be on October 26th at 11:00 in Commons 219. The topic of discussion will be "Gubernatorial Candidates 1974".

Student Services Profile

Financial Aid Office

Bobby Ray Vincent
Dr. John Hosapers

Student services in a meeting held Oct. 9.

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Suggestions to Important People

BY R. B. RAWNSLEY

Some suggestions for important people: Do something to prevent claustrophobia on the CSCSB campus.

Many students, myself included, have classes in the library building. It is a sad fact that half of the classrooms have no windows, and they all have only one door. This gives a person the feeling that the walls are closing in on him. Place one instructor with bad breath inside one of these rooms during a two-hour class and it gives a person the feeling he is a German Jew being gassed to death.

Since the construction of windows is impossible due to the design of those inner classrooms, I suggest the administration install three-dimensional T.V. screens. These holographic screens would be made to simulate windows with drapes, window panes, etc.

The simulated windows would not only give psychological security to distant students, but it would perform an educational service as well. Each teacher would be able to show special tapes on these “windows,” thus creating an atmosphere conducive to the immersion of a student’s intellect into the subject being studied.

Imagine being in Dr. Campbell’s “Germans Since 1895” class. You’re diligently taking notes and listening, but then you glance out the window to see the Kaiser strolling by. He is followed by Count Zeppelin, and they stop to gaze at an airship floating through the air, just over Little Mountain.

Law Enforcement classes would show films of San Bernardino’s downtown section after dark; complete with the police helicopter which would buzz the classroom every ten minutes.

Biological students would peak through microscopes, then look out the window to find that the entire classroom was wiped out by a nuclear explosion. Even better, there could be an X-rated classroom where huge nude paramenium conjugate outside the window.

Physics students could look outside and see San Bernardino get wiped out by a nuclear explosion.

With windows like these there would be no need to hold Chemistry classes outside or at night.

A further suggestion would be to put these windows on the Pawprint trailer. Views of the L.A. Times newroom ten minutes before deadline would be shown thus vicariously speeding the work of Pawprint employees, as well as making the staff feel real important.

Ask any Wall Street resident what’s wrong with today’s bear market and they’ll all tell you the same thing — American private industries are stronger today than ever, with modern technology and the coming challenges of the future, the market should be climbing. You see, the reason we’re all in financial difficulties is that American private enterprises are going downhill, it’s that the Federal Government of the United States is less than worthless.

If you don’t believe me, just take a look at the budget. No private concern would be caught dead having a debt like the U.S. Government: 474 billion dollars plus. Why, with a debt like that, the Stockholders would unite and hang the Board of Directors for such mismanagement of money. It is absolutely clear that the people in the Government are guilty of much more than election-rigging, bagging, cloak-and-dagger antics, lying, felonies, bribery and graft — they are guilty of GROSS MALFEASANCE. I don’t want to name anyone in particular, in fact, it is not my intention to dwell on the treasonous crime against common sense these people have committed and perhaps they should be made to simulate windows with stomps and delirious students, but it is not only give psychological security to delirious students, but it is not only give psychological security to delirious students; it is a sad fact that half of the classrooms have no windows, and they all have only one door.

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by Martina Connelly

On Sunday, October 8, at 2 p.m., El Mirage Dry Lake was the scene for a 125 foot tandem motorcycle jump in which Linda Snyder, secretary in the English and philosophy department, participated. Bob Wills, driver of the bike and a motocross enthusiast, and Ms. Snyder, were trying for a 125 foot jump. They jumped from a ramp approximately four feet high into the dirt with an approach speed of 61 mph. Bob and Linda rode a Honda Elsinore 250cc with a jump extended attached to it to provide extra distance.

I asked Linda how she felt before the jump: "I was petrified. Speed doesn't bother me, but coming up to that ramp and knowing you're going to go, it's like, My God, stop this thing." On women's lib, Linda said, "I'm somewhat of a female liberatist, especially in job equality." However, Ms. Snyder was not making a lib statement by her jump. She was keeping statistics at El Mirage for other riders and during a lull in the activity she decided to do the tandem jump. There was no practice involved. "We had no idea how far we were going to go." In addition to not securing her glasses. Ms. Snyder did not wear a helmet or leathers. "I'm a typical Libra. I weigh the pros and cons of all situations and take off and do the dumb thing." She said that after the jump she was really excited. "When we hit down, I thought, wow, Mother Earth!"

Linda has been riding motorcycles for about five years. Sking is her first love. Although she is planning on trying hand gliding. She would also like to race her MG.

"I've always been athletic. I've always like the out of doors and anything that can get me outdoors. I'll try it." I asked her if her family encouraged her. "My father thinks I'm crazy anyway. My mother's expression was 'oh, no!'."

The jump extender was developed by Douglas Malewiczi, who, along with Ron Stoltz, his partner, formed a company called Aerovations in Fountain Valley. Ms. Snyder told me the glider is being tested for the correlation between the weight of the bike, the build of the kite, and the weight of the man riding the bike. This particular kite designed strictly for the Honda Elsinore 250cc in twelve feet wide and, instead of standard glider cables, it is fastened to the bike with metal tubes in order to insure the rider's safety.

Linda Snyder is a native of California from San Francisco area. She is divorced and has been working a Cal State for the past two years. She also is a senior history major and she has no plans after receiving her B.A. I asked her if she is planning more motorcycle jumps. "Yeah, I wouldn't mind. I'm willing to try a sport activity at least once. I think if they put a ramp on the stairway and gave me a pair of roller skates, I'd try it once," I think she would, too.

Creative Column

L.A. Blues

by SAJ

I looked out my plate glass cage to stare at the stainless steel metropolis beneath me. The city is grey coldness will warm. It. I wonder whether the dawn's rush of the new day sends me out onto the crowded L.A. streets. For the millions of people who mirror me from the cold night. The first crowd of blank faces staring at me from the steel exudes.

Pressed city people. Starched collars stand erect as money men press their steel exudes. I scramble through a department, the film is the first of "The Garden of Delights" will be included in the Foreign Languages presented under the sponsorship of the Foreign Film Series: "The Garden of Delights" will be included in the Foreign Languages.

The saga of Susie Creamcheeze, that good clean all-American girl who has thrilled the hearts of millions is coming to the Pawprint starting next week. Read enjoyably as she and her girlfriend, Loretta Landgephart move into the dorms at Cal-Strait. The theme of the column is what life is really all about as they run into Kevin, Hippie, and the gang and the fun begins.

Attention Students!

Susie Is Coming!

by R. GAZERO

The saga of Susie Creamcheeze, that good clean all-American girl who has thrilled the hearts of millions is coming to the Pawprint starting next week. Read enjoyably as she and her girlfriend, Loretta Landgephart move into the dorms at Cal-Strait. The theme of the column is what life is really all about as they run into Kevin, Hippie, and the gang and the fun begins.

The Association of Psychology Students is having a meeting today, Oct. 22, in P.S. 122. We will be having election of officers and inviting the psychology major to attend. We have some interesting things planned for the year. How does riding in the "Goodyear Blimp" sound?

Foreign Film Series


Presented under the sponsorship of the Foreign Language department, the film is the first of eight scheduled for showing this year. Dec. 7 is the date set for the second film, "Lola Montez," the story of a noted French courtesan. No admission is charged and members of the community are invited to attend the showings, which begin at 7 p.m. in the lecture hall of the Physical Sciences Building.

The 1985 film, "Lola Montez," is based on the novel "The Extraordinary Life of Lola Montez," by Cecil Saint-Laurent. Time describes it as "...one of the most sumptuous romances ever filmed."

Through flashbacks the life of a famous courtesan is depicted, recousted as part of a lavish circus act. Clowns and acrobats dance and ride across the arena floor as the ringmaster (Peter Ustinov) invites the audience to ask Lola whatever questions they choose no matter how personal, regarding her life.

Future films will be French, Spanish, German and one other language still to be determined, with showings in the winter and spring quarters.
Opinion Poll
We asked students to comment on the registration process here at Cal State.

Virginia Teel  Psychology
I stood in line for an hour and half to have my picture taken. The classes that were closed were not really closed. It was a mess.

Mitch Mandel  Psychology
There should have been more people issuing class cards. Some improvement was definitely needed there.

Mary Anne Houts  Liberal Studies
I came down here five or six times this semester. I didn’t get any help. I was so frustrated during registration that I was about to leave and go somewhere else. If it hadn’t been for Dr. Golden, who helped me register, I wouldn’t be here now. I was really disappointed.

Susie Fisher  History
The registration was a lot better this year than last year. I had no trouble at all. I think the system could be more efficient. The class selection ought to be computerized.

IRA Bill Passes
The Office of the Legislative Advocate for the California State University and Colleges Student Presidents’ Association (CSUCSPA) announced, earlier this month, that the Governor has signed AB 3116, as authored by Assemblyman Ray Johnson, Republican from Chico.

The legislation would appropriate $2.6 million dollars to the trustees of the California State University and Colleges for funding instructionally related activities (IRA). The bill would authorize the Chancellor of the California State University and Colleges to develop a program of fiscal support and require that he consult with students, faculty and college presidents in the formulation of a statewide budget for IRA.

According to Joe Hay, Legislative Advocate for CSUCSPA, "the student body associations can now hold elections to determine the disposition of the level of the student body fee. Passage of this legislation now allows the students on the individual campuses the option of reducing the fee in accordance with the amount appropriated to that particular campus for instructionally related activities or to leave the fee at its current level and fund additional student service oriented programs. These programs might include child care, legal aid services and other direct student programs."

Judi Jones, ASB President, as representative of our campus, supported this legislation because “I foresee our campus would see cuts of valuable services such as CAP, financial aids and the Health Center.”

Psych Prof Honored
Two members of the Psychology faculty recently received recognition from national and state health organizations.

Michael Maskin, Asst. Prof., received word that he has successfully passed both written and oral examinations of the Clinical Psychology Examining Committee, Board of Medical Examiners, State of California. The two-day exams require one year of post-doctoral training. Dr. Maskin is the youngest to have passed these examinations since their inception in 1957, becoming the youngest licensed clinical psychologist in the State of California.

Wallace Cleaves, Chairman and Assoc. Prof. of Psychology, has been awarded a Post-Doctoral Research Fellowship from the National Institutes of Mental Health. He will be conducting research on sensori motor integration in human infants and young children at the Institute of Child Development at the University of Minnesota. He has been awarded a $12,000 grant and will be on leave during 1975-77.

CAP seeks volunteers
Last year several students at Cal State made the Community Action Program (CAP) a reality by volunteering their time. Their commitment took them into the classrooms of local elementary and secondary schools to help young students, and it has afforded them the rewarding experience of being Big Brothers and Big Sisters. But more students volunteering more time are needed to make CAP not just a reality but a vital part of this campus.

The time to volunteer is now. CAP needs students to direct it, volunteers to give a few hours, and lots of ideas. Come by the CAP Office (alias the Activities Office, Trailer ’SC) and tell Lorraine Smith or Shirley Guidy what you want CAP to do for you and your community.

Activities Calendar

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<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Tuesday, October 22</td>
<td>Christian Life Club Meeting</td>
<td>noon</td>
<td>LC 277</td>
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<tr>
<td></td>
<td>Assoc. of Psych. Students meeting</td>
<td>noon</td>
<td>PS 112</td>
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<td>Wednesday, October 23</td>
<td>LISSA Meeting</td>
<td>8:00 a.m.</td>
<td>LC 204</td>
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<td>M.E.Ch.A. Meeting</td>
<td>noon</td>
<td>LC 256</td>
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<td></td>
<td>Lecture - Communicable Diseases</td>
<td>noon</td>
<td>LC 27</td>
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<tr>
<td></td>
<td>phi Zeta Chi Meeting</td>
<td>noon</td>
<td>LC 314</td>
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<td></td>
<td>Handicapped Students Meeting</td>
<td>3:00 p.m.</td>
<td>LC 333</td>
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<td>Thursday, October 24</td>
<td>Woodsmuthers Anonymous</td>
<td>7:00 p.m.</td>
<td>SS Atrium</td>
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<td>Chess Game</td>
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<td>Saturday, October 26</td>
<td>IJDSSA Meeting</td>
<td>1:00 p.m.</td>
<td>CommonasPatio</td>
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<td>Political Candidate Speaker</td>
<td>8:00 a.m.</td>
<td>LC 204</td>
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<td>Anthony J. (Tony) Piazza</td>
<td>noon</td>
<td>LC 277</td>
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<td></td>
<td>Candidate - District Attorney</td>
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<tr>
<td>Tuesday, October 29</td>
<td>Christian Life Club Meeting</td>
<td>noon</td>
<td>CommonasPatio</td>
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<tr>
<td></td>
<td>Political Candidate Speaker</td>
<td>8:00 a.m.</td>
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<td></td>
<td>John R. Marcus - Candidate</td>
<td>noon</td>
<td>LC 277</td>
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<td></td>
<td>State Senate, 32nd Dist.</td>
<td>12:30 p.m.</td>
<td>CommonasPatio</td>
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San Bernardino Activities Calendar

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<tbody>
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<td>Monday, October 28</td>
<td>LISSA Meeting</td>
<td>8:00 a.m.</td>
<td>LC 204</td>
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<td>Political Candidate Speaker</td>
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Special Bonus Fee
Donate Plasma twice each week;
Receive $6.00 the 1st visit
and $9.00 the 2nd visit

Hyland Donor Center
450 W. 8th St.
San Bernardino
Mon. - Fri. 7:30 a.m. to 2:30 p.m.
Sen. Ayala on Campus

BY MICHAEL LEE ZLAKET

Democratic State Senator Ruben Ayala spoke last Wednesday morning to a crowd of approximately 100 people at the CSCSB. His appearance was sponsored by the Political Science Department. Senator Ayala was elected to his seat last February in a special election to replace the resignation of Sen. William Coombs. Previously, Mr. Ayala was active in county government, having served for several years as Chairman of the Board of Supervisors.

Senator Ayala addressed himself to a number of issues, such as lobbying and his general philosophy of his job, the future of education under a new governor, and the influence of the state legislature in curbing pollution.

When he was asked how he felt about the present situation with lobbyists in California, he replied that the recently passed Proposition 9 handled the problem of the unduly influential lobbying activity that we have seen in the past, though it would not have stopped completely.

Senator Ayala said that he supports local activities and does not feel that lobbyists or any other group is over-represented because of a few dishonest members. He regards lobbyists as necessary to institute a "third house." How does one find out about a bill, for example, pertaining to the pharmaceutical profession, who in Sacramento is informed about such things? One gets input from the lobbyists in the form of support for or opposition to that bill, but they can never tell me how to vote or I'll show them where the door is! "It is my responsibility," he continued, "to have my staff research the bill and get the viewpoint opposite of that particular lobbyist to tell me what is good or bad about that bill. Lobbyists will never lie to you, but they never tell you everything unless you ask them, you see." Senator Ayala was asked whether or not the governor must specify, as does the President, when he vetoes a bill, his particular objection. He replied that, under the system, the governor must state a reason for his action, but that he usually does that after the fact and so forth. On some occasions, if the governor does not approve of a bill, he will inform his legislature and veto the bill when it reaches his desk. But more frequently, the legislature is not informed unless the governor has used the veto power.

Senator Ayala disagreed with at least one of Governor Reagan's vetoes, in particular, the veto of a measure that would have provided 75 million dollars for school districts for one year. The veto shut out some school districts that badly needed additional funds. "When we are supposed to have a 273 million dollar surplus, certainly 72 million of that should go for schools!"

Mr. Ayala also mentioned the fact that he is presently drawing a bill that would place members of the San Bernardino Board of Education on an award system so that everyone has representation. Senator Ayala's position was to the effect that he had been able to do anything about the condition of the state's mental health facilities which he expressed concern about during his first Senatorial campaign. When he was asked whether he was able to put into the budget $250 million dollars to provide air-conditioning for the facilities, "Such poor facilities are disgraceful," he said.
CONCEPT MUCH discussed services, use of fee funds and academic requirements, student students have an interest, say SOP collective bargaining. The contract could their lives outside the classroom secure a contract with U. administration. The contract could with student government, not yet. But it is well financed and a of student collective bargaining with student government, not with the school they attend. The Student Organizing Project there is not signing up members yet. But it is well financed and a competent full-time staff of four has been spending the summer developing the resources necessary to introduce the concept of student collective bargaining when school begins in the fall. SOP also hopes to serve as a working model for unions on other campuses. SOP's goal is to bargain in behalf of students and ultimately to secure a contract with U. administration. The contract could cover such areas as tuition, academic requirements, student services, use of fee funds and virtually any other issue in which students have an interest, say SOP organizers. Doug Phelps, an SOP staffer this summer, is a Harvard Law student and a board member of the National Student Association. He says the union would "enable students to bargain collectively for their contract with the university rather than simply accepting the implied contract that all students have with the school they attend. Then this power would be used to preserve student rights, gain more control over their education and their lives outside the classroom and also to respond to faculty collective bargaining."
Administrators Shudder as Law Opens Student Files

(CPS) — College students now have complete access to all confidential school files kept on them, under the terms of a new federal law.

An amendment to the Education Act of 1965, sponsored by conservative Sen. James Buckley of New York, gives college students access to their own files, including high school and college personal recommendations. For students who haven’t reached 18, the same rights are transferred to their parents.

The law goes into effect November 30.

The material open to student inspection includes everything in his or her record: identifying data; scores on standardized intelligence, achievement and aptitude tests; academic work completed; level of achievement, including grades and test results; attendance data; interest inventory results; health data; family background information; teacher or counselor ratings and observations and verified reports of "serious or recurrent" behavior patterns.

Requests to see the material must be honored within 45 days. Students may then request a hearing to challenge the content of school records and to request deletion of "inaccurate, misleading, or otherwise inappropriate data contained therein."

The law furthermore forbids third parties — including most federal agencies — access to student records, unless the student has given written consent.

A school may lose its federal aid if it "permits the release of personally identifiable records or files of students to anyone except: school officials and teachers "who have legitimate educational interests"; the officials of a school to which a student is transferring; the student's attorney; and federal and state education officials if the records are necessary to audit and evaluate federally supported education programs.

Schools can also lose funds for failure to inform students of their rights concerning student records.

HEW has set up an administrative office and a review board to investigate and settle complaints and violations.

The Buckley amendment has drawn shudders from most college administrators who envision bureaucratic overload and serious ethical and practical problems in regard to students' letters of recommendation.

"Letters of recommendation may tend to be worthless if faculty know that students may read them," commented Charles Whittle, dean of Harvard College. "There will be a tendency for them not to be as honest as they were previously," he said.

Stanford President Richard Lyman has written Sen. Buckley that his amendment is causing "considerable anxiety" among members of the American Association of Universities, noting that "obviously a personal recommendation is not likely to be candid if the writer knows it can be read by the subject."

Lobbyist John More, director of government relations for the American Council on Education, said the concerns for educators were multifold: "Should records written two or three years before the law was enacted be opened?"

"Letters of recommendation are likely to be worthless if faculty know that students may read them," he asked, "considering the violation of privacy of the persons who in good faith wrote confidential reports. And what is an official file? Are notes of an interview made by a school's staff psychiatrist to be made available to a student?"

Morse said he feared that schools will probably have to rely more and more "on mathematical, objective, non-interpretable statistics — namely, grades and test scores."

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Veterans With Secret Discharge Codes

(CPS)—Veterans who have had an abnormal amount of trouble getting a job may have been victims of a previously secret military discharge code.

That code will now be removed from a veteran’s discharge papers at the veteran’s request, though problems caused by the numbers are just beginning to surface.

From 1967 until July 1, 1973, the Department of Defense (DOD) secretly classified every person discharged from the military, whether under honorable conditions or not—with a three-digit Separation Program Number (SPN).

Among the SPN categories are bedwetting, unsanitary habits, aberrant tendencies, pathological lying, low IQ, inadequate personality and 14 different classifications for homosexuality. Terms like “resignation for the good of the service” leave to the reader’s imagination what the former soldier’s undesirable characteristics are.

The codes were available to schools and corporations in screening applicants. Reporters found they could obtain copies of the code from DOD public relations.

But veterans were—and for the most part, still are—left in the dark. More than 800,000 veterans have been branded with adverse SPN numbers. None were informed of the blot on their permanent record, most were not confronted with any formal charge, and according to critics, a good number were branded inaccurately or maliciously.

Although the SPN number has always been plainly visible on line 11c of each veteran’s discharge document, the meaning of the code did not begin to unravel until last spring.

Then, because of public pressure the DOD announced a reform in its policy. As of July 1 it began to issue military discharges without the spn number and announced that any veteran who already had a SPN number could request a new discharge without the code.

The Pawprint has a complete list of all military discharge codes, veterans may stop by to find their classification any school day from 8 to 5.

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Can Have Them Removed From Records

Veterans claim that once again veterans without the explanatory discharge papers with bad or erased SPN numbers—will face hard times in seeking employment.

Veterans wishing to receive a new DD214 form without the SPN number could contact one of the following:


—Navy and Marines: Chief of Naval Personnel, Bureau of Naval Personnel, P.O. Box 1053, Washington, DC 20372.

The veteran should include his military service and dates of military service, along with a copy of his old discharge certificate.