April 25th 1984

CSUSB
HEALTH CENTER MAY SOON CHARGE

Cal State's administration is considering charging for Health Center prescriptions. Last month President Evan's told students at a Presidential Forum gathering that although Cal State San Bernardino was the only Health Center that did not charge for pharmaceutical products, he did not see a change in that policy. Evan's told that the Health Center had a $5,000 deficit, but it was "in pretty good shape."

Dean of Students, Peter Wiberg, is considering charging for pharmacy items on the A.S. Board of Directors' April 26, 1984 agenda for discussion and possible action.

The proposed prices will be considerably lower at the Health Center than at commercial pharmacies. All medications, over-the-counter and prescription, dispensed in the Health Center are purchased by the Health Center at contract prices. The Health Center will be able to pass along those quantity discounts to students. Also, products that are not currently available in the Health Center may soon become available. These include vitamins, sunscreen, moisturizing products, and possibly long-term medications.

The following comparisons are based upon price data from local discount pharmacies. As can be seen Health Center prices are much lower than normal retail. There is the assurance from the Health Center that no one will go untreated for any acute condition.

**HEALTH RETAIL CENTER**

<table>
<thead>
<tr>
<th>Product</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penicillin V</td>
<td>$3.99</td>
</tr>
<tr>
<td>Ampicillin</td>
<td>$6.89</td>
</tr>
<tr>
<td>Tylenol</td>
<td>$3.89</td>
</tr>
<tr>
<td>Maalox Plus Tablets</td>
<td>$4.59</td>
</tr>
</tbody>
</table>

"

Phelps and Hammer Win A.S. President and V.P.

"I'd like to thank everybody for all the support I got. I'd like to see the same support in getting involved with A.S. next year," said Chris Phelps after hearing that he was elected next year's President of Associated Students Thursday night.

At the announcement of Chris Phelps as new president, current president, Rod Hendry, stood on a table and handed the official softball to President-elect Phelps. After two weeks of posters, flyers, and promises, the results from the A.S. elections determined Chris Phelps as President; Shelly Bickell, Social and Behavioral Sciences; Lynnette Sauerheber, Natural Sciences, and Remus Haste, Administration.

The competition did not seem as tough as last year and the candidates weren't hitting the campaign trails as hard. This probably influenced the drop in percentage of students who voted, which were down from last year. The candidates experienced problems with their opponents such as accused derogatory statements and numerous occasions of disappearing posters.

According to Steven Winker, current A.S. Vice-President, both candidates for president filed complaints but the Elections Committee could not find substantial evidence to warrant action. The votes for the offices are as follows: President, Chris Phelps, 825; Bridget Copeland, 233; Gamma Man, (a fictitious candidate made-up by Tokay dorm residents), 84; Vice President, Sheryl Hammer, 598; Jose Benavides, 288; Jack Vaughan, 56; Treasurer, Beth Eastes, 552; Sandra Boyd, 351; School of Behavioral and Social Sciences, Shelly Bickel, 101; Greg Scott, 76. All other offices were unopposed.

CHOOSING A GRAD SCHOOL

So you've decided to devote your life to exploring quarks but your college's faculty has no more to tell you. Now what? It is generally agreed that at graduate school the talent of the faculty becomes more critical to your education. Not only must your faculty possess a greater degree of expertise than undergraduate teachers but one member must work closely with you as your advisor. This becomes especially important when your thesis or dissertation is considered. You'll want a teacher with both an understanding of your chosen subject and enthusiasm for it.

Ideally, your search for a faculty that suits your needs should begin as soon as you've selected an undergraduate major. During assigned or research readings, note the authors of valuable articles and whether or not they are connected to a college or university. Ask present instructors if they have associates at other schools with interests similar to yours.

One effective way to begin searching for the ideal graduate faculty is to consult the appropriate volume of Peterson's Annual Guides to Graduate Study. In the guides, many schools, departments, and programs list all members of their faculty, the universities from which they received their degrees, and the areas of their specialization. For example, if you're interested in writing novels and short stories, the University of Miami's English department wants you to know that Nobel laureate writer Issac Bashevis Singer is a member of its faculty. If your particular focus is the mechanism of replication of RNA tumor viruses, in Harvard's biophysics department Dr. William Haselinté is working on just that.

A.S. FUNDING APPLICATIONS DEADLINE IS APPROACHING

Applications for A.S. funding are due Wednesday, May 2 by 4 p.m. in the A.S. Office. Those eligible for funding are any and all functions and committees of the A.S. and any and all functions and departments that are responsible to the Dean of Students.

No late applications will be accepted. If an organization fails to meet the deadline they will have to present financial forms to the A.S. Office. The Finance Board is scheduled to meet during the week of May 7 through 11.

The Finance Board is responsible for allocating expected funds from student's A.S. fees for next year. The board uses full time equivalent figures to estimate the funds available.

Each quarter the A.S. Board of Directors allocates funds generated by the fees from the number of students above the FTE estimate.
High School Campus Tours

The past couple of weeks you might have noticed an increase in the number of students on campus. This is because Relations with Schools has set up a program for local high school students to visit Cal State.

The High School Tour Program begins with a brief welcome early in the morning. There are seven Student Ambassadors from Cal State: David T. Bratow, Shawn J. DePew, Ross Miyashiro, Lee Ann Overstreet, Sharon Saks and Tammy Sinclair. The Ambassadors take the visitors on a tour of the campus, and then afterwards, the students are entertained by a skit, developed from their own life before they disperse into groups according to their scholastic interests. Where the students are counseled about what classes they are required to take.

The trip wouldn’t be complete without a lunch break, so off to the Commons they go. After lunch the high school students are informed about Financial Aid, EOP, and general admission policies of the college. Any further questions are answered. There is an added bonus of a door prize which is a $10 gift certificate at Cal State’s Bookstore.

Ambassador David Bratow commented about the program, “This personal attention given the students is what hopefully will bring them to Cal State.”

This program will continue every Tuesday and Thursday until May 8. For more information contact Bob Brown, Relations with Schools.

Whale Show Highlights Campus Open House This Saturday

Beginning Friday, April 27 through Saturday, April 28 the Computer Center in conjunction with the Activities office will be sponsoring the annual Microtechnology for Everybody (ME) Festival and Open House at Cal-State, San Bernardino. Some of the latest in high technology - from robots and computers to a 22-foot whale with a microcomputer brain - will highlight the festivities. The ME Festival which runs both days will include a Robot Olympics with exhibits of robots in various classes doing their own programs with computers, a computer vendor exhibition and seminars of special interest to educators and students. The whale which has spent the past month coordinating publicity and making arrangements for the festival says, “This year the events will come through very nicely.” The whole event is geared especially to give people a better understanding of technology. There will also be 36 workshops available to help those with special needs to get the most out of their home or office computer.

Congressman Brown Testifies UCR Audience Education Kline Plame Of Imagination In Tomorrow’s Leaders

Congressman George E. Brown, Jr. (D-CA), addressing the University of California Extension and Phi Delta Kappa Annual lecture series April 19 in Riverside, said that “a primary federal goal for our schools is to see that high cost programs of national importance are implemented, including civil rights, school nutrition, and up-to-date security training programs.” Brown addressed before 150 teachers, administrators, and school board members from the San Bernardino and Riverside areas.

“Discussing "The Changing Government Role in the Educational Reform Movement", Brown said he believed "the federal government should give schools money to implement programs they don't want to or cannot expect local districts to use their limited resources for." Brown also noted, however, that "the President apparently disagrees with me." Reagan's fiscal 1985 budget proposals did not contain funding requests for Title IV Credits for Education, or Women's Equity programs. Additionally, Reagan proposed a 10 percent cut in all funding for Part B Impact Aid, which compensates school districts for children whose parents are employed on federal land, but the House restored funding for all these programs in its first budget resolution, passed in early April.

Teachers Workshops Planned

There have been two workshops planned for next week, both particularly for teachers about to enter the job market. On Wednesday, May 2, there will be a Teacher Resume Writing Workshop from 3:35 p.m. in the Student Services Building room SS 177. The basics of writing a resume will be discussed as will individual differences and questions. Then on Thursday, May 3, there will be an Interview Workshop especially for teachers from 3:35 p.m. in PS 227. There will be a short film along with some dos and don'ts and a chance to do a quick, non-threatening interview on video tape. It is an excellent opportunity to grapple with your interviewing skills so that you can approach a real interview with confidence and assurance. If you are a teacher about to enter the job market don't miss these workshops.

Alumni Assoc. Announcement

Cal State-San Bernardino Pizza Party, Thursday, May 3rd from 5-9 p.m. at Pizza Chalet, 215 E. Highland Ave., San Bernardino. Be sure to mention you are from Cal State! The party is sponsored by: CSC, San Bernardino Career Alumni Educational Center.

Individual Counseling

Are you feeling discouraged or lonely? Individual counseling is offered through the health center. Health and personal counseling Tuesday, 5-6 p.m., Wednesday 4-6 p.m. and Thursday 4-5 p.m.

Weight counseling is offered Tuesday, 4-6 p.m. These sessions will be offered through the Student Health Services. Appointments can be made through the Health Center at 887-7041.

Chili Cook-Off, Pie-Baking Contest Entrants Sought

A popular event at past Open Houses, the chili cook-off and pie baking contest, will be repeated at Open House 1984, Saturday, April 28.

Students, faculty, staff, alumni and their spouses are invited to enter chili creations. Entries must be prepared at home, although power outlets will be available in the Student Union patio to keep crock pots hot. Entries should be brought by 3 p.m.

Entries must be registered in advance by calling the Physical Education Department Equipment Room, ext. 7458. Judi Grenfell is chairman for the event.

Career Exploration Workshop

Trying to decide on a career? There's a free workshop for you. The Career Planning and Placement Center and the EOP Office are sponsoring a Career Exploration Workshop on Thursday, May 3, 1984 from 1:30-3:30 p.m. in SS 171. There is a small fee of $5 for the career test which will be administered. Sign up in the EOP Office (887-7395) and the Career Planning Center (887-7551).

U.S. Out of Central America Sponsorships

Seminars

U.S. Out of Central America Seminar, free seminars on Wednesday, April 25 in the SUMP. English at 10 a.m., Spanish at 2 p.m. Dr. Mayo Toruno, Department of Economics, will lecture and lead a discussion on "Economic Development in the Third World." Fullerton will show slides and lecture concerning the role of U.S. power in Latin America.

Interviewing Techniques

On May 2, 1984 Alpha Kappa Psi will be presenting a seminar entitled "Interviewing with Mr. I.S. "Smiley" Faredes will be giving a presentation on interviewing techniques. He is the Placement Officer for Central State, receiving both a Bachelor’s degree and a MBA from the College. He is currently working for TRW in their Ballistic Missile Division, but he is also very active in various community activities. The presentation will be in the Student Union Meeting Rooms A & B at noon. All students are invited to attend.

Fun Run


For more information, contact Joe Long at 887-7654 or 887-7651.
How to Negotiate For Salaries
by Greg Timpany

For most of us the reasoning for going to college is to expand our opportunities for finding a job. Many will find this experience wasteful when looking for a job. Despite all that was learned in class, it does not prepare a person for an interview.

Everyone should take the time to prepare themselves. The first step is to make sure you are at the Lower Commons tonight at 6 p.m. Dr. Patrick Schul, from the University of Southern California, will be presenting on how to negotiate for salaries, and how to make sure you get the job you are looking for. Included in his presentation are tips on how to make the best out of interviewing.

Dr. Patrick Schul is an Assistant Professor of Marketing at USC. He did his undergraduate work and Master’s work at the University of Texas. He has published articles in such publications as California Management Review, Journal of Marketing, and Journal of Travel Research. He has also written two books. Dr. Schul’s specialty lies in the area of negotiation and purchasing in the jewelry industry. His dynamic personality and speaking style have made him a favorite at conventions.

The presentation is open to all majors on campus. Yes, even you Biology and Physics majors can benefit from the presentation. Even students who already have jobs can learn something. No job is perfectly secure. The time may come when you find yourself looking for a new job.

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This Quarter-Pub Tournaments
Sign up by April 27th at S.U. Desk
Starting April 30th

Cheese & Pepperoni Pizza and a Medium Soft Drink for $2.00 with Coupon
Good through May 1st, 1984
Make a good buy before you say goodbye.

Buying your leased phone now saves you time and money next term.

This year, don't leave for home without your phone. Buy it before summer and save yourself some time and money. Buying your AT&T leased phone now means you'll have your phone with you the very first day back to class.

To buy the phone you're leasing, just call AT&T Consumer Sales & Service's toll-free number. Or visit any of our AT&T owned and operated Phone Centers. It's that easy. So call us before you say goodbye. Then unplug your phone and take it with you. And have a nice summer.

1-800-555-8111

AT&T

All telephones are FCC registered. We provide repair service for all telephones sold at all AT&T Phone Centers. Only telephones equipped with touch-tone dialing can access certain long distance services and networks.

Riverside
10106 Magnolia Avenue Bldg. J

5225 Canyon Crest Drive
As many students at Cal State, San Bernardino near the end of their college career, they suddenly wonder if there is a future for them with their psychology, history, English, philosophy, or other liberal arts majors. The pressing question becomes: Can I do this major as I enter the real world? or How can I use all this education that I have gathered? The outlook for using all this liberal arts education in the real world is very good.

Recently, there was a conference sponsored by the Association of American Colleges and the National Endowment for the Humanities. Present were major business and industry executives and college officials from Princeton University, who generally agreed that the Liberal Arts curriculum "can provide knowledge and develop skills necessary for success in the business world." The report that was published after the conference indicated that the study of music, English, history and the like, "develops strengths that scientific or technical training alone seldom provides-judgement, an historical sense, knowledge of other languages and cultures, recognition of ethical issues, interpersonal abilities, communication skills, intellectual flexibility, and a capacity for interpretive and creative thinking." The participants at the conference went one step further to issue the liberal arts graduate a caveat-they urged all students to acquire as many basic business skills as possible, such as courses in accounting and finance. Clearly, anything the student can do to make himself more versatile to an employer is a plus. Further, there is evidence from the report that there is good news on the job front for liberal arts graduates:

- In a study of its managers by the American Telephone and Telegraph Company, it was determined that humanities and social science majors were promoted more quickly than those with technical majors.
- At Stanford, Dartmouth, Michigan and Harvard it was found that the number of companies recruiting liberal arts students are from three to six times greater than in the 1970's.
- Some major companies (e.g., American Can, General Motors) have established special programs to recruit and train liberal arts graduates. This is clear indication that corporate America is seeking liberal arts graduates as well as graduates from the more technical areas.

Below is a partial list of internship programs available at Cal State. To inquire about a specific program, please contact the appropriate internship coordinator at the phone or office number noted. Some departments that aren't listed may have an internship program designed for students, so please call the department secretary for further information for unlisted departments.

**Accounting & Finance Department**
Dr. Razzouk
887-7545, AD 158

**Anthropology Department**
Call Dept. at 887-7281

**Art Department**
Larry Thompson
887-4976, CA 103B

**Computer Science**
Dr. R. J. Botting
887-7368, PL 43

**Criminal Justice**
Dr. Hawkins
887-7248, AD 167

**Economics Department**
Call Dept. at 887-7281

**School of Education**
Call Dept. at 887-7571

**Geography Department**
Call Dept. at 887-7281

**Health Science & Human Ecology Department**
Patrick Vance
887-7673, BI 310

**History Department**
Dr. Robert Blackey
887-7245, AD 141

**Human Development Department**
Dr. Chuck Hoffman
887-7205, PS 112

**Management Department**
Dr. Razzouk
887-7545, AD 158

**Marketing & Management Science**
Dr. Razzouk
887-7545, AD 158

**Paralegal Studies**
Dr. Frances Cole
887-7252, AD 183

**Political Science Department**
Dr. Carol Goss
887-7236 or 887-7276, AD 168

**Psychology Department**
Dr. Michael Weese
887-7231, PS 215

**Public Administration Department**
Dr. Razzouk
887-7545, AD 158

**Sociology Department**
Dr. Hawkins
887-7246
The Career Planning and Placement Center offers a variety of services designed to assist students while attending college as well as after graduation. The Placement Center is located in the Student Services Building, Room 116. A brief outline of available services include:

- Career Announcement Postings on a daily basis the Center receives and processes numerous career opportunities. All vacancies are categorized and posted on our Career Employment Opportunities Board, located just outside of the Placement Center.

- Vacancy Newsletters—Job News (listing vacancies in Business, Industry, Government, Higher Education and Counseling) and the Educational Newsletter (listing vacancies in the K-12 teaching and Administrative Educational profession) are mailed to just outside of the Placement Center.

- Telephone Tape Services—two separate weekly tapes are available one in business and counseling, and the other in the teaching profession.

- Resume Writing Assistance—two separate writing workshops are provided. In addition, all professional advisors work individually with students and alumni regarding the completion of a professional resume.

- Advice on Job Interview Techniques—quarterly interviews workshops utilizing video taping of mock interviews are held. Additionally, individual assistance is provided regarding interviewing strategies and techniques.

- Career Counseling and Vocational Testing—individualized career counseling persons exploring various careers, deciding on a college major, planning of a career change, or seeking advancement within their present career is offered. Interests, values, and abilities getting are utilized along with this service.

- Career Resource Library—Numerous career related materials (Occupational Outlook Handbook, Dictionary of Occupational Titles, etc.) are available. Handbooks and pamphlets on a wide variety of businesses, industries, and governmental agencies are also included.

- Graduate School File—original letters of recommendation to graduate schools are mailed and maintained upon request. No fee is assessed for this service.

- Placement File Service—career, business, industry, government, teaching (K-12), and administrative (K-12) files are maintained.

- Part-Time Jobs—part-time jobs, both on-campus and off, are listed in the hall outside the Career Planning and Placement Center. Vacancies are received and posted on a daily basis.

- On-Campus Career Recruitment—arrangements are made for students and alumni to participate in on-campus interviews with employers, from various business, industry and government agencies as well as with elementary and secondary school districts.

Various other workshops, activities and programs are offered throughout the academic year. Please consult the Upcoming Events Schedule for a complete listing of workshops and programs to be offered Spring Quarter, 1984.

GUEST COLUMN:

Certified Public Accountants

BY: KENNETH N. PATTERSON, C.P.A.
PARTNER—EADIE AND PAYNE

At Eadie and Payne we have a special feeling for CPA certificate number 410. Certificate 410, one of the first certificates issued in the State of California, was received in 1924 by William H. (Bill) Eadie, one of the founding partners of Eadie and Payne. It would have been difficult for Bill Eadie to have imagined all the changes that would take place during his years as a certified public accountant. In 1924, the federal income tax law was eleven years old and almost no one was required to file an income tax return. The cost of federal government for an entire year was less than what we spend in county coffers for a single day. There was no withholding, no Social Security, no employees' compensation, and no Securities and Exchange Commission (SEC). Banks and savings and loan associations were largely unregulated, and microcomputers were 50 years in the future.

No single device has changed the role of the CPA as has the computer. Twenty years ago computers were found primarily in the offices of large corporations. Costing several million dollars, they were complex to operate and required a great deal of maintenance. Many microcomputers being marketed today cost under $5,000, are easy to operate and are more powerful than the computer of twenty years ago.

Today's accounting graduate will use computers to solve problems in seconds that yesterday's accountant spent weeks in solving. There has been a quantum jump in productivity. Personal satisfaction within the profession and financial rewards have followed this technological revolution.

Recently, Tim, Folke, a June, 1983 Cal State San Bernardino graduate, passed all four parts of the CPA exam on his first sitting. Congratulations are due to him and to Cal State San Bernardino where he received his education. The challenge and opportunities available to Tim and his fellow graduates are unlimited. A year from now Tim will have received his CPA certificate. It will be number 41,000 or give or take a few hundred.

In the future of the profession rests with today's graduates, and yet, at Eadie and professional schools will always be a special feeling for certificate number 410.
**Resume Writing Workshop**

Tuesday, April 24, 1984
2:00-3:30 p.m.
SS-171

A workshop designed to aid students in the development and effective use of resumes in the job search. Resume information packets will be provided in advance in the Placement Center (SS-116).

**Interviewing Workshops**

Tuesdays:
May 1, 8, 15, 22, 1984
3:00-5:00 p.m.
PS-227

The Career Planning and Placement Center and the Counseling Center will again be sponsoring a series of four interviewing workshops during the Spring Quarter. The focus of this group workshop entitled, "Assessing Yourself In The Job Interview," will be on interviewing techniques through the use of videotaping of mock interview situations. All students, regardless of class level or major, are invited to participate. Alumni of the college who are seeking employment or who wish to strengthen their interviewing techniques are also encouraged to attend. Sign-ups are not required, and participants may attend any or all sessions as their schedules permit.

**Resume Writing For Teachers**

Wednesday, May 2, 1984
3:00-5:30 p.m.
SS 171

A workshop designed to aid teachers in the development and effective use of resumes in the job search.

**Teacher Interviewing Workshop**

Thursday, May 3, 1984
3:00-5:00 p.m.
PS-227

The Career Planning and Placement Center will sponsor an interviewing workshop designed especially for teachers. The emphasis will be on videotaping mock interviews with prospective teachers. A film will be shown and interview techniques will be discussed. All students and alumni are welcome.

*So You Think You Want To Be A Teacher?*

Tuesday, May 8, 1984
3:00-5:00 p.m.
Associated Students Senate Chambers

**Work Pleasure**

Monday, May 21, 1984
6:00-8:30 p.m.
Student Union Rooms A & B

If you've ever considered that work should be something you truly enjoy, then this workshop is for you. The workshop will focus on personal and career exploration and the job market.

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**Spring Workshop Schedule**

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**ALUMNI PROFILE**

John Whitehair, currently a reporter for The Sun in San Bernardino Sun, graduated from CSCSB in 1976 with a BA in psychology. As a student, John became editor of the Pawpaw. Through his work on the school paper, he realized that he wanted to further develop his skills in journalism, and considered entering a master's program after graduation. However, two weeks after finishing up his BA, John was offered a job at The Sun. Figuring that the job experience would be more beneficial than further education at this point, John accepted the position at The Sun. He started out writing obituaries and doing various odd jobs. Through hard work, long hours, and volunteering for various assignments, John worked his way up to his present position as reporter.

As a Military Affairs reporter, John covers a variety of stories concerning armed services. As a side benefit of this assignment, he has been able to fly to many spots around the world abroad military aircraft. Other pluses of his job include the high level of excitement and being aware of the latest breaking stories before the general public. These job advantages definitely outweigh for John the long hours and stressful atmosphere that are also a part of a reporter's life.

Generally, reporters are recruited from Schools of Journalism, but John believes it is still possible for someone with an unusual background to work his way up to reporter. In fact, he thinks that his degree in psychology has helped him in dealing with people and the communication aspects of his job. The investigation and accurate reporting assignments required to complete his four year degree assisted in preparing him for the work he does today.

Although John is very satisfied with his current position, if the time came for him to make a change, he might consider working for a larger newspaper, a news service, or even becoming a copy editor. For right now, however, look for John's articles in The Sun.
Spring Schedule

Career Opportunities Fair
Thursday, May 31, 1984
10:00 a.m.-2:00 p.m.
SUMP

Representatives from approximately forty businesses, government agencies and private industries will be available to answer your questions about career opportunities available within their professions.

Friday, June 1, 1984
Speaker pending—exact time and location to be announced.

Other workshops and events may be added to the Career Planning and Placement Center schedule. Check with the Center or other campus resources for more information.

On—Campus Interviews

The Career Planning and Placement Center provides and opportunity for on-campus interviews with representatives of various businesses, industry and governmental agencies as well as school districts (K-12). The following policies and procedures apply to on-campus interviewing:

1. ELIGIBILITY. All candidates must have an active placement file with the Center. Candidates in business, industry, and government may establish a career file at any time once they have obtained senior status. Those in teacher education may establish their files during student teaching. Business, industry, and government registrants must have a copy of their final resume on file in order to reserve an interview time. Teaching candidates are required to have a minimum of two letters of reference in their file in order to reserve and interview time with a school district.

2. SIGN-UP PROCEDURE. Appointments for interviews with business, industry, and government agency representatives are made through the Career Planning and Placement Center secretary. Appointments with school districts are made through the Educational Placement Advisor. For further information or appointments contact Career Planning and Placement Center SS 116, 887-7551.

3. LENGTH OF INTERVIEWS. All interviews are scheduled for 30 minutes, on the hour and half hour.

SPLNG QUARTER RECRUITING SCHEDULE 1984

APRIL

17 (Tues) Antelope Valley Union High School District Appt. 9-4
18 (Wed) San Bernardino City Unified School District Appt. 9-4
19 (Thurs) Cask 'n Cleaver Appt. 9-4
20 (Fri) Moreno Valley Unified School District Appt. 9-4
23 (Mon) El Monte City School District Appt. 9-4
24 (Tues) Fontana Unified School District Appt. 9-4
25 (Wed) Sav-On Drugs Appt. 9-4
26 (Thurs) Huntington Beach Union High School District Appt. 9-4
26 (Thurs) Harris Company Appt. 9-4
27 (Fri) Rialto Unified School District Appt. 9-4
30 (Mon) Snowline School District Appt. 9-4

MAY

1 (Tues) Morongo Unified School District Appt. 9-4
7 (Mon) Eadie & Payne (CPA's) Appt. 9-4
9 (Wed) Price Waterhouse Appt. 9-4
15 (Tues) Los Angeles Unified School District Appt. 1-4
16 (Wed) K-Mart Apparel Appt. 9-4
17 (Thurs) J.C. Penny Appt. 9-4
22 (Tues) Western State University, College of Law Appt. 10-2
22 (Tues) Electronic Data Systems, Inc. Appt. 9-4

JUNE

7 (Thurs) FBI
**Health Corner**

"It is Possible to Overcome Bulimarexia"

What causes a person to become bulimarexic? Basically, fear of becoming fat. An individual will binge and purge after failing other methods of weight loss. Individuals who have used extreme weight loss diets for extended periods of time are most likely to become bulimarexic.

The bulimarexic is a perfectionist, who seeks to gain control over her/his body through unusual eating habits. This is supplemented by a list of forbidden foods; for example, peanut butter, cream cheese, cookies and high calcium foods. Only a teaspoon will trigger an obsession for more of these kinds of foods; then, a binge follows. This is upsetting for the bulimarexic. For example, peanut butter, cream cheese, cookies and other habits. This is supplemented with a feeling of fullness, which may cause more guilt and more binging. So, the vicious cycle begins.

Other things trigger the binge-purge cycle: feelings of inadequacy, depression, guilt, etc. can lead a person to try to compensate for problems the bulimarexic is faced with maintaining or even increasing the fat content of the body.

The most tragic consequences of the binge-purge cycle is the isolation that occurs from secretly hiding the problem. While being withdrawn from family and friends, thoughts of food, calories, inches and pounds seize the mind of the bulimarexic. Food becomes a poor substitute for love and comfort. Yet, if a person continues to binge and purge, he/she will never resolve the issues underlying the behavior.

What are the psychological and physical effects of bulimarexia?

After prolonged vomiting, the body tends to store long-term nutrients (fats). Since the body does not know when to expect more food, it places a greater proportion of the nutrients into long-term storage. Therefore, the bulimarexic is faced with maintaining or even increasing the fat content of the body.

It is possible to overcome bulimarexia. An individual must experience the syndrome on his or her own, but more effective treatment is found through individual or group counseling. In a group setting, the bulimarexic can find support from others who are experiencing the same problem. The most important thing for you to realize is that there are professionals who care about and understand this syndrome. Contact the Health Center for further information.

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**Olympic Drivers Needed**

Volunteers are being sought by the Los Angeles Olympic Organizing Committee in one or more foreign languages to assist in the 1984 Olympics. The most needed language are French, German, Spanish, Russian, Arabic, Japanese, and Mandarin.

The greatest need is for Olympic Family Drivers. Volunteers are needed to act as drivers for officials from the participating countries. Uniforms and training will be provided by the Organizing Committee, as well sedans and mini-vans. Volunteers must be available for at least a two-week period during July 1 to August 15. Those with English-speaking skills for up to two weeks are preferred. Applicants must be at least 18 years old, have a valid driver's license, not have had a moving traffic violation in the last three years, and have a conversational ability in one or more foreign languages.

Also needed are volunteers to act as NOC Aides. Aides must be fluent in the primary language of the National Olympic Committee (NOC) to which assigned and be familiar with the culture and customs of the applicable country or countries. Appointment requires a full-time commitment from July 1 through August 15, during which time aides will assist in coordinating administrative and support services in the Olympic Village to a designated National Olympic Committee. Duties include such that an envoy may not have the opportunity to view the games or ceremonies. Envoy must be mature individuals, fluent in the language of the country, and capable of maintaining a calm and diplomatic manner under stress. The position of envoy is compensated at the rate of $200 a week while working part-time and $300 a week while working full-time.

Those interested in becoming involved in any of these capacities should contact the Los Angeles Olympic Organizing Committee, Los Angeles, Ca., 90804. Attention: Ms. Mara Hunter, NOC Services. The telephone number is (213) 305-8930. Additionally, a copy of job descriptions is available in the Career Planning and Placement Center (SS 116).
In "Splash", she plays a human loving mermaid instead of a human destroying replicant. At one point, she does a parody of Annie Hall by walking through Bloomingdale’s men’s clothing. This disfiguration of the female form will hopefully end when the women in the audience see how much better Miss Hannah looks in feminine clothes. In another scene, we see her swimming gracefully underwater. It’s like a dream you never want to end.

Leaving the more aesthetic parts of the film, we have Eugene Levy in the role of Dr. Kombuth. His scenes aboard a boat with two pea-brains are the film’s funniest. He is the archetypal schlemiel. Oh, but what a victim he is! He has a deep, nasal voice that drives me up the wall. When something happens to him (every five minutes), you feel inadequate in his role, but I thought Michael Keaton would have been perfect for this role.

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Another member of the SCTV, John Candy, gives his best performance ever as Freddie. He’s the perpetual adolescent, a striking contrast to a brother who wants only a wife and children “to play the tooth in the school play.” He’s the first man to bring a beer cooler on a raquetball court. His life’s ambition is fulfilled when his letter to the Penthouse Forum is published. He is the grapple counterpart to his manic-depressive brother, Allan Bauer. Allan (Tom Hanks) is adequate in his role, but I thought Michael Keaton would have been perfect for this role.

On the whole, I would rate "Splash" as second only to the vastly underrated "The Lonely Guy" as the year’s top comedy.

Record Rack: "Midnight Madness" by Night Ranger

Night Ranger is one of the few bands today that can mix the elements of their sound in "The Tales of Hoffman." They have a strong blend of instrumentals and vocals and makes this song one of the best on the album.

The guitar licks are handled by the team of Jeff Watson and Brad Gillis. Last year they swept the guitar awards, and are currently enjoying considerable airplay. "Rock in America," is a very mechanical song. The rhythm section is nothing out of the ordinary, but its vocals are exceptional. This is a rarity for a drummer.

The writing on the album is predominately handled by Bassist/Vocalist Jack Blades. He has a hand in eight of the nine tracks on the album. Sharing the writing and vocal chores are drummer Kelly Keagy. His drumming style is nothing out the ordinary, but his vocals are exceptional. This is a rarity for a drummer.

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For Sale: 1976 XT 500 Yamaha, works shocks; pipe; jetted carb. (619) 246-6565.


Pre-School Teacher: Student is needed to work with children 2.5 to 6 years of age. Work would be either 7-3 a.m. or 3-6 p.m. on days to be arranged. Pay would be 3-35/hour for day care side NO. 1199.

For Sale: Coachella Valley and Riverside, and areas include Victorville, the Coachella Valley and Riverside. They would like to have students who live in those areas. Position pays $45/hour. No. 1239-1200.


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What do you think about the U.S. involvement in the mining of the harbors in Nicaragua?

Ross Miyashiro
Economics

The U.S. has militarily controlled Nicaragua for U.S. multi-national corporations for decades. Now that the puppet government (Somoza) has been overturned, the U.S. capitalists now find they are losing millions of dollars. Though the new socialist government has increased the literacy rate of the populace, the U.S. says there's no democracy in Nicaragua. Somoza used to drop the fights for the rights of the people, but not for the corporations, not for Nicaragua. The U.S. have thrown citizens out of a helicopter. If the U.S. says there's no democracy, they're fooling themselves. Someone has to fight for capitalism and democracy in the world and I'm glad the U.S. does.

Anonymous

It is an extremely positive move, more involvement is needed.

Hank Ortiz
Chemistry

If anyone would be foolish enough to believe that this is the first time the U.S. has done something like this, they're fooling themselves. Someone has to fight for capitalism and democracy in the world and I'm glad the U.S. does.

Anonymous

I would like to thank all of you who submitted poems for the poetry competition. Your entries are in The Chronicle Office and should be picked up by April 30 if you would like to have them.

Lisa Beard

DEAN Responds to ADMIN REQUIREMENT

To the Editor:

Responding to Ms. Cook's Letter to the Editor (April 18, 1984) I applaud her for her activist role in items affecting student programs. I am, however, concerned that she did not contact me prior to writing her letter. We have already worked out several alternatives for students who have had Adm 301 and 306 or 303. The alternatives are designed to accommodate these students and will not require an extra course. I urge all students who have had Adm 301 and 306 or 303 to contact the department chair of their major for a solution to the problem.

Again, I laud Ms. Cook for her concern and active stand and am sorry if she received incorrect information concerning the change in requirements. Sincerely,

Hal Hoveland, Dean

Concerned About Faculty Reinstatement Decision

Dear Editor,

A turn of misfortune has fallen upon our college this spring. Three weeks ago, March 26, it was learned that Dr. Adil Talaysum, associate professor of finance and faculty advisor to the prestigious California State College Finance Association, would not be back at Cal State for the Fall 1984 term. This was a regrettable note of the nature of this academic, but I feel that two of his accomplishments demanding attention for all to remember. First, Adil Talaysum established the highly prestigious Cal State Finance Assoc. which has been in its short existence a vital organ in the administration body here at Cal State through dedication to his association. Secondly, Dr. Talaysum has accomplished a landmark in Cal State academic acclamades by bringing the highly prestigious Dr. Fred Weston, Coord. of Graduate Studies in Financial Markets at UCLA, to our here to fore anonymous College! It is truly a regretable moment to see an academian of such integrity and active stand and am sorry if she received incorrect information concerning the change in requirements. Sincerely.

H. Hoveland, Dean

Marc Lynch
Chemistry/Biology

I think that it's about time we got serious and quit playing games down there. Either we do something or get the hell out. It appears to me that the mining of the harbor is the beginning of a 'get tough' attitude. It's about time.