April 24th 1970

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On April 8, Larry Johnson was presented with a plaque "in recognition of his contributions to disadvantaged students and Black Studies." The plaque was presented to Mr. Johnson by the Black students on campus.

Johnson, Director of the Educational Opportunity Program at CSCSB, is highly regarded by students, Black and White. The plaque was intended to express the students' gratitude for the assistance he patiently gives to those who seek it.

Johnson's office is geared to help students who may have financial and/or scholastic problems, and assistance is given without the air of a "handout." The office is always open, without appointment.

Johnson serves each individual as the need arises; as friend, counselor, and, at times, disciplinarian. He makes known to the student to be patient, to be putting their best foot forward; his key word is "accountability."

Johnson honored by Black students

Larry Johnson and Doyle Washington holding plaque presented to Johnson for his efforts as EOP Director.

ASB Positions and Candidates

A.S.B. PRESIDENT
Gary Stevens
Jim Bishop
Tom McBride

A.S.B. VICE-PRESIDENT
Merlin Brown
Ralph Lovry
Marty McClelland
Frank Moore
Tony C. Westcott

A.S.B. SECRETARY
Linda Santrach
Jerry Hanbouck
Margie Nichols

A.S.B. TREASURER
Harold "Skip" Rush, Jr.
Jerry Rohde
Breck Nichols

A.S.B. JUDICIAL REPRESENTATIVE
Joe McKee

WILLIAM HANEY hands out Earth Day literature in conjunction with his dress protest to emphasis someone at CSCSB is concerned.

Haney celebrates Earth day

By DON DIDDLE
Are you wondering about the weird creature who wandered around campus wearing a gas-mask? He was William Haney, the peril of the polluters. Mr. Haney donned his unusual attire to emphasize his growing concern with what civilization is doing to the ecological balance of his environment. The gas mask focused attention on our smog polluted air.

Mr. Haney handed out information regarding an ingenious idea for harassing this area's main polluter, Kaiser Steel in Fontana. Revolutionary tactics are changing, according to Haney, take his telephone is now in the front line of defense. By tying up Kaiser's line with a massive "phone-in" Haney hoped to draw Kaiser's attention to the concern of the community about pollution. Perhaps, he speculate, with enough phone calls, the electronics equipment would have had a nervous breakdown and industry been slowed down for a while.

The activity was in conjunction with a nation wide "Earth Day," designed to increase national awareness of environmental problems. Mr. Haney, appalled by the lack of concern or activity on the CSCSB campus, decided to take matters into his own hands and the "Phone-In" was one of the results.

Also under way was a searchlight idea. Kaiser's smoke stacks at night. The Air Pollution Control personnel are not on duty at night so Kaiser releases its pollutants then. Haney is using a searchlight to bring this little known fact to the public's attention. The searchlight idea personifies the concept: "Making the reader see the insignificant experience." And as the student's attitude toward his subject becomes more understanding, his relationship to his reader changes also.

In his textbook, Dr. White defines "tone" as the writer's expression of his relationship to his audience and his subject. With the choice of short stories, he illustrates in the three sections how a writer describes his relationship to another person, the way in which he can convey analysis or attitude and his task of making the reader see the importance of an apparently insignificant experience.

First copies of the book, published by W. W. Norton and Co., were received by the author this week. The text is designed for use at the college and junior college levels.

Dr. White, a member of the CSCSB faculty since 1965, received his Ph.D. from Harvard and taught at Harvard and Wellesley prior to coming to San Bernardino. He has published a number of articles and regularly writes book reviews for the Los Angeles Times.

(Continued on page 6)

Dr. White has new English textbook published

An essay written by a student at California State College, San Bernardino is included in a new British textbook by Dr. Edward M. White, professor of English and coordinator of that department at CSCSB.

The student author, Robert W. Farr of San Bernardino, wrote his paper, based on his experiences in a Boy Scout troop, for Dr. White's freshman English composition course. Farr, a 1966 graduate of San Bernardino High School, now is a senior math major and an honor roll student.

In his new text, "The Writer's Control of Tone," Professor White demonstrates that specific writing problems cannot be resolved unless the student has in his mind his relationship to his audience and to his subject. He utilizes 20 short stories or essays, by classic and contemporary authors, to analyze the different ways of thinking and writing about personal experiences.

Dr. White believes rewriting is the key to effective composition and uses Farr's composition to illustrate this point. "It is in the cutting, expanding, rearranging and focusing that an essay takes shape."

Farr's paper "dramatically demonstrates the kind of changes that can take place when questions of tone are considered part of the revision process," he writes in the text.

The major change, said Dr. White, occurs in Farr's attitude toward the other boys in the Scout troop. His original criticisms become "an interesting and clever account of human vitality conquering scientific fact." And as the student's attitude toward his subject becomes more understanding, his relationship to his reader changes also.

(Continued on page 7)
All three ASB Presidential candidates seem concerned with student apathy. Each of their approaches to the problem varies over a wide spectrum. First, the most common was: for $19.50 a year (entertainment fee) to radical dissolution of the present governmental apparatus. As is usually the case, the middle course seems the most sane as presented by Gary Cummings.

The very real issue of student involvement in campus affairs must be pursued by a strong student body. Everyone who will be opposing a very entrenched tradition. The students cannot rely upon a wise, benevolent administration, patiently and diligently paving the road to freedom for them. It is a nice dream but the reality is that freedom requires responsibility which means that students must be active and must deal with their problems. More typewriters and free baby-sitters will not accomplish this, as some suggest, nor will dissolution of ASB government. That we currently pay $19.50 annually in ASB fees without effective control over the monies seems absurd, and contrary to the original concept of the schools. If students are treated as incompetent children they will continue to respond as incompetent children. Meaningful involvement is a must in order to prevent the problems now plaguing many other campuses across the nation.

Students Speak Out

By NANCY SAUNDERS

I am taking a stand in the upcoming ASB election. I feel that ASB, in its present state, should be abolished. As currently constituted, ASB government they were effectively controlled by major portions of both the faculty and administration of this school, with very few exceptions, operates on the assumption that an organized group of students is dangerous and untrustworthy. The power structure of the faculty is subordinate to this, and, therefore, naturally reflects its influence in student affairs. That is, students have been systematically domesticated by repressive measures, such as removing control of student funds from students and giving the check-writing chores to Dr. Playfair. In light of this, I feel that ASB should be abolished. As currently constituted, ASB government they were effectively controlled by major portions of both the faculty and administration of this school, with very few exceptions, operates on the assumption that an organized group of students is dangerous and untrustworthy. The power structure of the faculty is subordinate to this, and, therefore, naturally reflects its influence in student affairs.

FRANK MOORE, Junior, English: "Yes, the ASB should be abolished. This same fate has also been suggested for the Student Union, that is, our money. I think it is reasonable for students to find a better, more workable way of getting things done; such as a union of students.

RON ALBRIGHT, Senior: The purpose of student government is to provide a voice for the majority of students which should have some influence in campus affairs. Faculty organizations should be able to hear elements of the student organization and know from this communication what the majority of students would say.

Administrations of some government they were effectively controlled by major portions of both the faculty and administration of this school, with very few exceptions, operates on the assumption that an organized group of students is dangerous and untrustworthy. The power structure of the faculty is subordinate to this, and, therefore, naturally reflects its influence in student affairs.

Across the nation, we hear the complaint that the student government they were effectively controlled by major portions of both the faculty and administration of this school, with very few exceptions, operates on the assumption that an organized group of students is dangerous and untrustworthy. The power structure of the faculty is subordinate to this, and, therefore, naturally reflects its influence in student affairs.

TOM McBride, Senior, Comparative Literature: Yes, the ASB should be abolished. If any...
The key to who wins California's U.S. Senate race rests with the younger voters — and the leadership that comes from our college campuses.

Most of the political establishment, comprised mainly of Democrats are opposed to the candidacy of Congressman George Brown, Jr. He is not the establishment's candidate — a quality which distinguishes him. Rather, Congressman Brown represents the new politics of the future. Congressman Brown's unending record in behalf of peace and social justice excite the younger generation. He may see his candidacy successfully forward.

As a dedicated Pacifist, Congressman Brown does more than make speeches against the War in Vietnam. He has consistently voted against every war appropriation and has championed an end to the draft program. He has also been a supporter of birth control. Two million of which have been doctor sterilizations.

As an arch foe of racism and economic insecurity, Congressman Brown has impenetrable credentials. Appropriately, he has won the support of outstanding Black and Brown leaders as Assemblyman Willie Brown, Bishop Julian Bond, and Cesar Chavez.

Congressman Brown's forthright stand in behalf of the environment and population have won him the endorsement of several local leaders including Paul Erlich.

It has recently come to my attention that everyone who you ever atend a cocktain party, you'll remember the "basic rule" of a "safety first" motto. My question is where, when, will the students go to be lectured to from a biological standpoint.

The Sun Simply is not enough, and Honestly Feels Good, Nancy Saunders

By MAXIE N. GOSSETT

At a recent cocktail party in honor of New York's Mr. Maxie Gossett, the hostess had a very interesting conversation with a prominent citizen of San Bernardino concerning the problem of over-population. I cannot remember how the discussion started, but apparently you and I were at the party and I replied we had never attended a cocktail party, you'll remember the "basic rule" of a "safety first" motto. My question is where, when, will the students go to be lectured to from a biological standpoint.

The Sun Simply is not enough, and Honestly Feels Good, Nancy Saunders

Open Letter:

At this date over one half of our staff (Daily Gater) has been sentenced to fines and probation, or jailed for terms of 15-15 days to one year as a result of the student strike (Fall 1968). We were given to immunity for news coverage of the strike. We were locked out of our offices, cut off from student funds, expelled from the campus and informed that charges would be brought against us for continued news coverage.

It is still possible that some students may work with the faculty on changes in the way the college is run. This union, which will not be under Title I of the Labor Management Relations Act, will come from the administration's control, will be the alternative to an ASB.

Some unions in each department that will work with the faculty on changes in the way the college is run. This union, which will not be under Title I of the Labor Management Relations Act, will come from the administration's control, will be the alternative to an ASB.

I also believe that the ASB, as we know it, is not only the last vestige of student influence, the last vestige of student self-government. It has recently come to my attention that everyone who you ever atend a cocktain party, you'll remember the "basic rule" of a "safety first" motto. My question is where, when, will the students go to be lectured to from a biological standpoint.

The Sun Simply is not enough, and Honestly Feels Good, Nancy Sanders

As you may well expect from a fundamentalist, the omnipotent god is the only Savior of mankind. Such attitudes grossly hinder the intellectualize. Will God intervene? Should man, recognizing the danger, wait for God to solve his problem? Surely such guidance is given only of hidden.

Science indeed has its own gods Paul (not to be confused with the one we came from January to August at that time. More than 35,000 monthly had been recorded. The Indian government makes special grants to hospitals performing more than 175 operations each month. Family planning services are extended. Private clinics permit marulas to be hung on their factory walls and exhibitions to explain sterilization to one other. This has hurt us financially. As far as we are able to tell none of our staff have had children from their previous marriages and do not want more children. Economic reasons, too, are some couples' concern in that they simply cannot afford to have more than a certain number of children.

The most recent report of sterilization in the United States was in 1897. There were no more hazards about it then than today. As you may have already guessed, it's lack of popularity was because of social reason.

Sterilization is an alternative to abortion in Pakistan and in Japan, where the 1962 sterilization was marked by a 1.5% drop in the fertility rate. The 1962 statistics showed that of those couples who had at least one child, 90% had had a child already, and 90% had had children from their previous marriages and do not want more children.

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Economically, reasons, too, are some couples' concern in that they simply cannot afford to have more than a certain number of children.
By MICHAEL ZLAKET

This Thursday, April 29, the students at CSCSB will vote for new officers for the ASB government. These officers will serve a one-year term for the academic year 1970-71. Their terms will start in May, overlapping with the current ASB officers, in order to familiarize themselves with ASB government operations. To insure complete coverage of ASB candidates, I devised and circulated an interview consisting of five questions, which asked for statements of qualifications, opinions, policy, and plans. Those questions were:

1. What is your experience?
2. What is your overall policy?
3. What projects do you see as most needed at CSCSB?
4. What can you personally add to the quality of the ASB?
5. Could you say something about the role of student government power?

Most candidates answered the questions in numerical order. Some, however, preferred a more informal response; those responses are not numbered.

The number always refers to the same number question. Some candidates did not answer every question.

**AB President**

**GARY STEVENS**

My overall policy would be to give students a greater say in running things. They should have more to say about what they want to spend their money (ASB fees) or, and also about the operation of and actions by their government. They should also have a say in determining the curriculum; that is, the curriculum should have courses that represent what students want.

The projects that I favor would get students involved in things, especially the "now" happenings such as the micro-lab and encounter groups. I want the government to communicate more information to the students; for example, we might have a weekly column from the ASB published in the Pawprint. I would also like to have more speakers, especially more liberal type speakers, come to this campus. One project that I would like to see become a reality is a student union — run by the students. One thing that I think we should have is a student evaluation of the faculty. This would go farther than what was done last fall by providing discussions on retention of faculty members.

**JIM BISHOP**

1. I have been one of the most active students on this campus; for example, I was at the head of the recent drive to provide a student union by next year for this college's ASB.
2. My overall policy is increased student involvement, involvement this campus; establish dialogue between students and the various community and governmental bodies. Above all, I would fully encourage students to participate in campus affairs.
3. One way of bringing a sense of unity to this campus is to provide more services to students. Services would include things such as a child care center, more typing facilities, free photocopying services, a student-operated book exchange, extended library hours, and many more.
4. I have more experience than any other of the candidates for Vice-President. I have participated in all ASB activities on this campus. My experience with the system will be invaluable for the student organization.
5. After two years of working with the existing framework of ASB Government I have come to the conclusion that it is neither functional nor effective.

The following actions must be taken:

A. The immediate introduction of legislation to place referendum before the students as to whether the ASB fee (that is, the curriculum; that is, the curriculum should have courses that represent what students want)

**ASB Candidates**

**EXP PRESIDENT**

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**MARVIN BROWN**

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TONY C. WESTCOTT

1. I have had extensive involvement with student government, both in high school, and in Glendale College, where I was a representative-at-large while at Glendale College, and President of the Glendale College flying club.

2. My overall policy can be stated in a few general statements, and some of the specific things I would like to see done will be listed below. I am deeply concerned about the lack of interest displayed by many people who are involved in student government this year. Too many times, our two legislative bodies have not met — reason — Simple lack of attendance (apathy). Two of the candidates for this office are guilty of that “apathy” about their role in student government. CSCSB needs 100% leadership, 70% is not good enough. The real problem confronting the student government next year is to establish the ASB in its proper place in the academic community. It must be so by demonstrating to students, faculty, and administration, that it is responsible, it realizes the importance, and is making the decision to solve them. Strong ASB leadership will accomplish this. CSCSB must establish the ASB as an Independent Acting body of the Academic Community. I propose that very important student positions on faculty senate committees and student committees, which have been left vacant by this year’s ASB have occurred over the last year and I have conceived definite plans so as to avoid the same problems.

3. Concerning my overall policy of governing, I believe that all of us should work on participating in the democratic process, and that CSCSB should be the voice of the students, on all levels, regardless of the personal feelings of those who are elected to put forth the ideas. CSCSB should not just represent students, at all levels, on a fair and impartial basis. Up until now, student government has been little more than a voice around a cafeteria table. It is about time it was amplified to be heard by all. I would like to help build that voice and elevate it to its proper position.

MARTY McCLELLAND

1. As a member of the Student Senate for the past three years, I have continually been in contact with the processes of student government. I have seen the problems, many self-induced, that have occurred over the last year and I have conceived definite plans so as to avoid the same problems.

2. Concerning my overall policy of governing, I believe that we should all work on participating in the democratic process. CSCSB should be the voice of the students, on all levels, regardless of the personal feelings of those who are elected to put forth the ideas. CSCSB should not just represent students, at all levels, on a fair and impartial basis. Up until now, student government has been little more than a voice around a cafeteria table. It is about time it was amplified to be heard by all. I would like to help build that voice and elevate it to its proper position.

3. My personal contribution to the campus will be leadership, to organize and plan, and then a lot of hard work to make the plans a success. I feel a need for all sides to be heard on an equal basis, and I think I can make a good listener. I am willing to change my views and admit I am wrong when I have been misinformed or have erred in my judgment. I feel these qualities will add to our AS Government.

4. In general, student government should be the voice of the students, on all levels, regardless of the personal feelings of those who are elected to put forth the ideas. AS Government should represent not just students, at all levels, on a fair and impartial basis. Up until now, student government has been little more than a voice around a cafeteria table. It is about time it was amplified to be heard by all. I would like to help build that voice and elevate it to its proper position.

FRANK MOORE

1. Being stopped by Title 5 from being involved.

2. Abolish AS Government; set up a union of students; try to build a sense of community on campus and include the campus in the whole community of San Bernardino.

3. Film Festivals, tutors, and a will to carry them out. I think that is one of those things I have.

4. To the initial functions of the ASB, I would give a lot of hard work to make the plans a success. I feel a need for all sides to be heard on an equal basis, and I think I can make a good listener. I am willing to change my views and admit I am wrong when I have been misinformed or have erred in my judgment. I feel these qualities will add to our AS Government.

5. I feel that student government should be a voice of the student body and a tool for coordinating student actions.

Ralph Lowry

I am just as qualified for the job of vice-president as anyone else running for the office, and all of this BS that people are putting down is really a waste of your time. Just because someone has been something one time, another does not mean he will be a qualified person for the job. What is really needed are some people that have their own ideas and plan, and then a lot of hard work to make the plans a success. I need a feel for all sides to be heard on an equal basis, and I think I can make a good listener. I am willing to change my views and admit I am wrong when I have been misinformed or have erred in my judgment. I feel these qualities will add to our AS Government.

LINDA SANTRACH

1. My third year at CSCSB, and I am currently completing my junior year. I have watched with interest the workings of the various campus student officers and organizations. I would like to extend this interest into participation.

2. Although AS Secretary is an executive post, I feel it is essentially an organizational position. Time and organization are needed for AS office management, meeting minutes, typing, distribution, and administration in promoting those plans and projects most needed and desired by the student body.

3. Some ideas I share with Jim Bishop and Marty McClelland on needed facilities are: Typewriter Room for students...
Social sciences
receive grant

An in-service institute for junior and senior high school social studies teachers will be conducted during the coming school year by California State College, San Bernardino under a National Science Foundation grant.

The $12,021 grant, announced this week by the National Science Foundation, will support an intensive 33-day program at Dr. Gordon Stanton, associate professor of education and institute director, pointed out.

Details on the program will be sent shortly to area high schools, since the deadline for applications is June 15, he said.

The NSF grant is the first the college will receive in the social sciences, although past grants have been made to the chemistry institute. Dr. Stanton designed the program which was awarded for the 1970-71 school year.

Teachers chosen for the institute will meet Aug. 3-7 for a one-week summer workshop, which will set the tone for the weekly sessions to run from Sept. 29 through June 5, 1971.

Purpose of the institute is to increase the teaching effectiveness of the subject matter in sociology and to develop a new awareness of the resources and techniques which can be used in the classroom, explained Dr. Stanton. The 10-day, 10-hour workshop will utilize materials developed by the Sociological Resources for the College Teacher Project of the American Sociological Assn.

Circle K Club
sweetheart

April 20 the CIRCLE K CLUB at CSCSB elected Berniece Gramlich to handle the club sweetheart.

Berniece Gramlich, who came to Cal State last fall as a junior, is majoring in history and graduated from San Bernardino Valley College last month. Berniece doesn't yet have a definite career goal, but states that she may teach after she receives her degree from Cal State.

More Haney

(Continued from page 1)

as serious members of the faculty during the past year, the most part women students are seen as waiting for a husband and not as potential professionals. (Continued from page 3)

Latin America's military forces will be the topic of a day-long conference Saturday, April 25, at the University of California, Riverside.

The program will assess research techniques currently used in this field of study, as well as the results of current research by the speakers.

Featured speakers will include Edward Gonzales, professor of political science at UCLA, discussing "The New Role of the Military in Latin America"; Richard M. Saul, staff social scientist for the RAND Corporation, "Views Within the Colombian Military on the "In search of the counterinsurgency"; Frederick Nunn, "Military Training in Latin America"; Jerry Weaver, Director of the Center for Political Research at California State College-

Dr. Pace announces housing shortage

rooms, unfurnished apartments, furnished apartments, houses for rent, and houses for sale are currently listed in the Housing office.

The Housing Staff, Mrs. Barbara E. Allen and Dr. Pace, view their student service as a clear-cutting and meeting point for student attention. They find a place to live and individuals who would like to have students rent from them. The housing office bulletin board is located in the library building hallway and has listings posted in the categories mentioned. The housing office is located in Trailer 1B, adjacent to the main entrance.

All renters listed must sign a non-discriminatory clause regarding race, religion or national origin.

"We work with each student and try to fit his economic resources with the best possible living arrangement," commented Dr. Pace. "Each student has a unique situation and we attempt to provide assistance so that the student can make the choice regarding his living arrangement."

Departing students are urged to notify the housing office of new vacancies.

UCR to discuss Latin American military

American military

Spanish students honored

Seven Spanish majors at California State College, San Bernardino will be honored Sunday for academic achievement in their major, the Spanish department faculty.

The three women and four men will be initiated into Sigma Delta Pi, the national Latin American Spanish honor society, announced George Iwanga, assistant professor of Spanish and the programs director. (continued from page 1)

Spanish students honored

Fontana, senior; John M. Barenco of Rialto, senior; Steven M. Prater of San Bernadino, Jr., senior; Martha A. Artega of Redlands, junior; Steven M. Prater of San Bernadino, Jr., senior; Marie L. Loughner of Yucca Valley, Jr., senior; Glyn S. Loughner of Yucca Valley, Jr., senior; Dina Belotti, junior

Director of the Center for Political Research at California State College-

"We believe that Ronald Reagan has demonstrated his offensiveness to administering the law as Governor of California. We call upon the citizens to show their support for him at the polls so that we can return to our task of education freed from the political harassment that has beset us under the Reagan administration."

Fontana, senior; John M. Barenco of Rialto, senior; Steven M. Prater of San Bernadino, Jr., senior; Martha A. Artega of Redlands, junior; Steven M. Prater of San Bernadino, Jr., senior; Marie L. Loughner of Yucca Valley, Jr., senior; Glyn S. Loughner of Yucca Valley, Jr., senior; Dina Belotti, junior
STUDENTS LISTEN to noise pollution in the Art Gallery, in PS 22, as part of Earth Day.

Movie Review

Midnight Cowboy

By CAROL BOULDIN

The "Stud" is naive, permitting Ratsö, sophisticated consumption. The combination is friendship. Joe Buck, played by Joe Vought, is very dumb but beautiful as the midnight cowboy who comes to New York City to make a fortune as "stud." All attempts towards this end are futile though, as he is not ruthless enough to make it in the New York underground. He is only used time and again, each time more degrading and unfortunate.

He meets Ratso Rizzo, son of an Italian immigrant, who, though skillful and knowledgeable about the ways of the city, is dying from tuberculosis. Ratso and Joe become real friends, although neither of them are really aware of that, and get involved with making a successful "stud" out of Joe, since they are both down and out and need money. This is a failure, however, and after several abortive attempts, they decide to try to get to Florida, as Ratsö is approaching death and has always dreamed of Florida with its sunshine as his only hope of staying alive.

Joe then allows himself to be picked up by an elderly fagot and then beats him up and robs him of enough money to get himself and Rato to Florida. They leave on a bus headed for Miami and are almost there when Rato dies.

Certain parts of the movie are a little over-done, like some of the flashbacks of Joe and his first sexual affair with a girl back home. These get a little old and some are quite confusing, leaving the audience to make inferences as to what they mean. Joe Buck, self-entangled jerk that he is, is nevertheless quite sensitive and needs desperately to learn to care for someone else. This finally is accomplished in his brotherly relationship with Rato and then, tragically, Rato dies. Ratso, in turn, is a much more aware, feeling, and intelligent person than Joe but he is trapped in his wreck of a body. He also realises he cares for Joe sooner than Joe realises he cares for Ratso, and it is the sudden realisation of this on Joe's part that makes the ending so moving.

"Midnight Cowboy" is an accurate picture of life in the big city and an involving story of two people who care enough to help each other.

Barbera to be coordinator

The appointment of Dr. Richard C. Barbera as Coordinator of Continuing Education in the Office of the Chancellor, The California State Colleges, was announced today by Chancellor Glenn S. Dumke. Dr. Barbera is assistant professor of science at Boston University. His appointment will be effective July 1.

In his assignment in the Chancellor's Office of Academic Planning, Dr. Barbera will be particularly concerned with the development of Extension Programs in the 19 State Colleges. Dr. Barbera received his bachelor's and master's degrees in physics and mathematics at Massachusetts Institute of Technology and Bryn Mawr College, respectively, and his Ph.D. from Boston University.

In addition to his university teaching, Dr. Barbera has held numerous consultative and research positions with private industry, and has served as a consultant and lecturer at the Center for Continuing Education of Northeastern University in Boston since 1962.

More E.O.P.

(continued from page 1)

2. Of those minority students who are educationally eligible for the university, less than 5% are state college enrollment.

3. Most E.O.P. students are carefully screened for intellectual and academic ability. They represent high potential students, often able to meet regular admission standards, and do not constitute "bad academic risks" on campus.

4. The majority, E.O.P. students are as successful as non-E.O.P. students as measured by both grade-point levels and rates of retention in their respective schools.

5. E.O.P. students are badly in need of increased, stable, financial and academic support which they need to meet their needs. Because they come from impoverished families they have no resources to fall back upon, and are therefore in constant jeopardy because of inadequate financial support.

6. Recruiting, tutoring and counseling are less important to E.O.P. than they were initially.

News Briefs

The Wednesday Noon Musicale for April 29 will be a recital by the applied piano students of Michael Andrews, Solos, duos and duets from the Classical, Romantic and Contemporary periods will be performed. The program and performers are as follows:

"Fantasian in D-minor," (Mozart); performed by Frances Bennett.
"Waith in A-minor," (Chopin); performed by Edward Gold.
"Variations," (Hesse); performed by Michael Brown.
"Pugse in G-minor," for piano 4/hands, Canon and Fugue, for 2 pianos, (Mozart); performed by Barbara Keeser and Michael Brown.
"Variations," (Hesse); performed by Michael Andrews.

Fall Quarter Registration

There will be no pre-registration for the Fall, '70 quarter as listed in the Spring class schedule. Registration for the Summer session will be held on Monday, June 22, in the college gymnasium. The registration schedule will be published in the Summer class schedule.

Summer Registration

There will be no pre-registration for Summer Session as listed in the Spring class schedule. Registration for the Summer session will be held on Monday, June 22, in the college gymnasium. The registration schedule will be published in the Summer class schedule.

TUES. 8:00 P.M. — Soccer team will have its first practice of the season at the P.E. fields. Interested players of any skill levels are welcome. If enough players participate to allow fielding a team, games will be arranged with other area teams.

"Population, Pollution, Poverty and Peace," will be the subject of Dr. Wilbur W. Mayhew's lecture today at 7 p.m. in the ZPG and Biology Club. Admission is free of charge and open to the public.

The Saturda, April 25, movie is "Born Free." PS-10, 8 p.m. Free.

From April 27 through May 1, Department Divisions will be electing their student representatives to the Faculty Senate and to the Senate Standing Committees and the Appeals Panel. For further information please contact your division.
More ASB elections

BRECK NICHOLS

1. My experience is being a student at CSCSB for the past two years. I have heard about the student body, but most of the activities pass by unnoticed. My qualifications are that I am a student and that I have been here long enough to know what is going on around here. I am a member of the ASB, so I am familiar with the workings of the student government.

2. As Secretary, I could communicate with the student body to familiarize them with the activities of their government. I would like to see more students have a say in what happens with their money.

3. CSCSB needs efficient communication between the students and the student government.

4. The size of our school is growing and the role of the student government is changing. I would like to see the student government become more concerned with the needs and demands of the student body.

5. Student government should use a student lounge.

JERRY HASBROOK

1. Orientation Committee and counselor at the Fall 1969 Orientation Coordinator to The Unicorn Horn and Harp

2. Support of the efforts to reform the existing government by referendum on the mandatory balance of power with the administration.

3. ASB Treasurer and Constitution. The fact that more than 80% of the students fail to vote in student body elections seems to me to indicate a lack of confidence in the existing organization. I think students should have the opportunity to decide for themselves about the mandatory ASB fee, especially with the added cost of tuition approaching.

4. The formation of a government which would have the confidence of the students and would give the students the choice of supporting those activities that they were personally interested in.

5. There is none on this campus.

ASB Treasurer

More Chicago

(continued from page 3)

It is true, that Judge Hoffman refused to enforce the Defense from the very beginning as aimed at bailing the judge and assuming the court's process of mockery. "Each act was deliberation, of course, and calculated to turn the court into a."

Altho the prosecution was notorious, the fact remains, Judge Hoffman felt for the obtuse ball. There were no "heroes" in the trial of the Chicago Seven.

Defendants and lawyers were openly contemptuous of law and Judicial system. Outburst and obscenity were the order of the day. Abbie Hoffman, a defendant, also a Jew like Judge Hoffman, displayed a common wealth of sympathy and understanding toward a fellow creature "a disgrace to the Jews."

Furthermore, the defendants maintain that government with all of its sovereignty has sought to engage in an intellectual and political maturbation, represented our Judicial System that seems to camouflage its stiffening of rightf ul dissent. The景象, I am not mistaken, the defense seemed more interested in issues than evidence and there is any consolation that can be offered America. The Court found the defendants conscious and a menace to society. Although the defendants represented a complete spectrum of the contemporary dissent that is.

DE MECHA

(continued from page 5)

most effectively serve the student body.

2. As Secretary, I could communicate with the student body to familiarize them with the activities of their government so that they may be more aware of school activities.

3. CSCSB needs more efficient communication between the students and the student government.

4. The size of our school is growing and the role of the student government is changing. I would like to see the student government become more concerned with the needs and demands of the student body.

5. Student government should use a student lounge.

JERRY RHODE

1. AS Treasurer 1967-68; AS President 1968-69

2. M.U.M. Party platform: abolition of current AS government; abolition of mandatory AS fee; calling for a constitutional convention to establish a voluntary student union.


4. One person who is pledged to implement the M.U.M. platform.

5. AS government does not allow student control of its affairs; it is a puppet government which actually functions as an apathy here on campus. The thought of running for ASB President that occurred to me when I considered the active apathy here on campus. That apathy that could easily allow what little Student Power we have to be tied in the hands of the administration. It is my contention that we can and should have a say in school policies. But only if we use the power we have in Student government.

HAROLD "SKIP" RUSH, JR.

1. AS Treasurer 1967-68

2. My experience is having been a student at CSCSB for the past two years. I have heard about the student body, but most of the activities pass by unnoticed. My qualifications are curiously, ambition, interest, and persistence.

3. My policy is that student government is for students, which is why students elect their representatives. I would like to see more students have a say in what happens with their money.

4. The ASB funds should supply students with more leisure-time activities which will satisfy their needs for a break from academic strains. I would like to see a vote cast by students on the need or desire for a school newspaper and a yearbook. Money for these is allocated from ASB funds. These students should have use of a student lounge.

5. I have not run for office before because the schools were large and had already established the traditional social standards. CSCSB still has a flexible society, I wish to be a part of its social development.

6. Most students at CSCSB are not aware of the student government. I do not believe apathy is the cause. The students do not receive direct benefits from the government. Students do not communicate with the government. It appears that the student government is merely a grand student assistance program for the administration. Student government for students.

JUDICIAL REPRESENTATIVE

Joe McKee is running unopposed for this office. His interview statement were not available in time for publication this week.

Call or write for more information.

More Chicago

April 29 — Tuesday

10:00 a.m. — C-113

11:30-1:30 p.m. — F.S. Area

1:00 p.m. — L-113

6:00 p.m. — B-102

April 29 — Tuesday

10:00 a.m. — C-113

11:30-1:30 p.m. — F.S. Area

2:00 p.m. — C-113

8:00 p.m. — Newman Center Meeting

April 29 — Tuesday

11:00 a.m. — F.S. Area

12:00-2:00 p.m. — PS-10

April 30 — Thursday

10:00 a.m. — C-113

12:00 noon — B-101

May 1 — Friday

12:00 noon — C-113

May 2 — Saturday

All Day — PS-10 & PS-110

May 3 — Sunday

8:00 a.m. — PS-10

Nothing Scheduled

NOCBODY LIKES TO FLUNK OUT

Call or write for more information.

April 27 — Monday

11:15 a.m. — F.S. Area

12:30-2:30 p.m. — C-113

April 28 — Tuesday

10:00 a.m. — C-113

11:30-1:30 p.m. — F.S. Area

May 1 — Friday

12:00 noon — C-113

May 2 — Saturday

All Day — PS-10 & PS-110

May 3 — Sunday

8:00 a.m. — PS-10

Nothing Scheduled

Educational Development Center

April 27 — Monday

11:15 a.m. — F.S. Area

12:30-2:30 p.m. — C-113

April 28 — Tuesday

10:00 a.m. — C-113

11:30-1:30 p.m. — F.S. Area

May 1 — Friday

12:00 noon — C-113

May 2 — Saturday

All Day — PS-10 & PS-110

May 3 — Sunday

8:00 a.m. — PS-10

Nothing Scheduled

Activities Calendar

For more information, contact:

Circle K
Open Debate-MUM Party
A.S. Senate
I.O.C. Mtg.

Young Republicans
Young Democrats
Open Debate-MUM Party
A.S. Senate
Ethnic Studies

Campaign Speeches-ASB
Bio Club, Lctd., S. Carlquist

A.S. Elections
Christian Life Club
SCA Speaker, Genet (Marie)

Staff Council
Zeta Phi Mu

Extension Workshop
"Critics in Pub. Sch. Finance"
Film, "Patch of Blue"