10-10-1969

October 10th 1969

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Mrs. Medgar Evers, prominent civil rights leader, spoke to a full house in P.S. 10 Tuesday night, Oct. 7, on the topic of the Black Protest. This lecture was the first of the LPA series for the fall quarter entitled "Black Expressionism." (Photo by Burt Chowning)

By DAVID KOVITZ
CSCSB is yet a virgin college. But it is on the right track. A group of people who go to CSCSB are working independently to create a more democratic curriculum, in the interests of education as its own value. It's happening on a world-wide scale, and it's happening right here, in the form of Community University. It's a beautiful thing because, according to Tom McBride, one of C.U.'s coordinators, "People can learn from each other. .. learning should be its own reward." Indeed, everyone should be a student, including instructors. This is one of the aims of Community University. It is a spontaneous, cooperative effort to promote democratic participation in learning.

Community University is what its name implies. It is open to the entire community (which includes literally everyone), and its participants are responsible for its curriculum. There are no fees, no requirements, no credit. Last year there were approximately 250 students involved in Community University. Among classes to be held this year are: Folk guitar (beginning and advanced); U.F.Ology: a discussion group concerned with natural childbirth; and something led by Father Les Pettit which he calls “Catholic Hang-ups.” Also, there will be a series of discussions held for new students to get together on a weekly basis to discuss their common problems. This fall there will be several one-time classes in the form of evening workshops. One such workshop will be How to Eat an Orange.

If you are interested in starting a class, or if you just want information, contact either Tom McBride, Jerry Rhode, or Barry Thompson. Community University provides places for classes, materials, and publicity. It is popular to complain about the impersonal, factory-like school system. Now something constructive is being done. Community University is in the tradition of freedom. It is an opportunity to widen our sense of learning, to realize education as an active, living process. Community University is an affirmation of learning as a value in itself. Join the cause and learn. If you feel education is not "relevant," you have the opportunity to make it relevant. The Beatles say "In the end the love you take is equal to the love you make." So make it happen. The only drawback I can think of is that Community University doesn't give draft deferments. But at least it doesn't produce factory-made Ph.D.'s.

By MARK TRENAM

Last Tuesday night, Mrs. Medgar Evers spoke to a near capacity audience in PS 10 on the issue of "Black Protest." Her presentation kicked off the first series of Lectures and Public Affairs Committee programs designed this quarter around a theme of Black Expression. Mrs. Evers, who currently lives in Oakland, Calif., is Associate Director of the Educational Opportunities Planning Commission, and has authored a book entitled, "U.S. The Living." She has been an active lecturer and participant in the civil rights movement for years.

During her presentation, Mrs. Evers related that the Blacks, to a degree more than any other group of people in this country, have had to constantly work to prove their manhood, their citizenship, and fight for the rights and responsibilities due them. She traced the history and development of educational institutions as they pertain to Blacks from the days of their grandparents through the present. Education, she maintained, must equip all the people with the capability to compete with every citizen for the best job and social status.

Education was viewed in past generations as a means of escaping the system of which the Blacks were a part. But since the Brown case decision in 1954, an entirely new approach and attitude toward education has been instilled in the Black community. The new breed of Black students no longer accepted "separate but equal," or "that's just the way things are," but instead, began to seek their identity through the process of education.

No longer emulating the White establishment, the Blacks realized that their new opportunities should have been extended to their parents, grandparents and forefathers as well. Every available media — art, music, dress, poetry, literature and politics — became a tool to carve out the Black man's identity. Gone were the decades of a negative self-image of inferiority. Black is Beautiful.

For years, legal and quiet protest was ignored by the deaf ears of an apathetic nation. Only the emergence of the violent protest succeeded in frightening, shocking and waking up the public to face the problems of racism. While violence is certainly not the most desirable form of demonstration, it has been the most effective.

Mrs. Evers concluded with a discussion of where the present struggle for Black equality is at, the national observers as seeing the movement in a state of rest. But, she warned, there is a great danger in assuming any permanence to the apparent rest or quiet. She held that the deprived needly quiet for long.

According to Mrs. Evers, "What part, if any, does violence play in an educational demonstration?" Following this was a brief question and answer period. Mrs. Evers responded with "Violence itself is an educational experience."

By BILL MADDOX

The All-Government of Cal State, San Bernardino has again entered the intriguing field of social and political change by setting into motion plans for the October 15 Moratorium. Several aspects of this particular effort are unique when compared to past efforts. For instance, the October 15 Moratorium is timed at first-hand communication between people of the campus and the community through individual meetings, debates, peaceful rallies, leafleting, films, and whatever other methods which would produce the conscious effort which would make clear the wrong of the war and at the same time allow for all those participating to "do their own thing."

On the college and high school campuses throughout the nation this means beginning with a boycott of classes as a show of opposition to the war. In unions and everywhere in the working world this means beginning with a one-day strike. In both campus and labor communities the Moratorium is intended to go much further than this by having those who do boycott or strike in it to talk to one another, to exchange ideas, to talk to the public, and communicate to those in the community that there is a struggle, a war going on. The only drawback I can think of is that Community University doesn't give draft deferments. But at least it doesn't produce factory-made Ph.D.'s.
Editorial

horny thorn

Another student thorn has pricked the side of the faculty, and it rhymes with "Unicorn Horn." The unfortunate phenomenon of faculty polarization, once requiring eight food dailies and noon raffles, has now been condensed into a thirty-six page student publication. Consequently, our professors' reactions have ranged from outright disgust to fervent praise, as in "The Horn" was to serve as a vehicle for the faculty, when they have been doing so long to us...evaluating their performance," may be construed to imply revenge. However, the overall scope of the "Horn" was to serve as a student generated process in enriching the quality of the educational dialogue. The "Horn" was not trying to "get back" at the faculty; it only attempted to provide the remaining half of the criticism necessary to complete the progressive change of any teaching/learning situation. And, as any novice evaluator is apt to do when he grades for the first time, the "Horn" made some mistakes. But mistakes in procedure do not deny the value of the concept.

Some faculty objected to the open nature of the "Horn's" criticisms, claiming that when they grade a student it does not make sense to offer it to the public. However, one could point out that it is still the letter grade which largely determines the student's ability to continue on in the college, and that the student generated process is enriching the quality of the educational dialogue. Assuming that the "Horn" was not trying to "get back" at the faculty, much of the contrary reaction stems from the open nature of the "Horn's" criticism. What the "Horn" has done (and can continue to do) was to become the Jack LaLanne of the faculty lab, hopefully trimming excess, undesired techniques from the bulk of their teaching repertoire. By periodic inducement of self-analysis in the form of the faculty, students can prevent professors from developing static, pat teaching methods. The stress which CSCSB policies places upon the small classrooms and the exchange of dialogue between student and instructor necessitates the give-and-take of appraisal.

Faults the "Unicorn Horn" has. But faults can be corrected, and the idea of student evaluation and student education quality. The thorny "Horn" did not come out smelling like a rose but rather, like a Daisy. And that's where we're at.

u.m.a.s. airs new programs

By MIKE ZLAKET

Last Friday afternoon, the United Mexican-American Students, UMAS, held a meeting to representatives of several schools and SBVC what was the first meeting of the area's Chicano student organization. Plans for an extensive area-wide tutoring program were discussed. This program would consist of the set-up, by the UMAS chapter of each school, of a tutoring program within its respective area. CSCSB students, as well as others, who wish to further their education levels can become the Jack LaLanne of the faculty lab, hopefully trimming excess, undesired techniques from the bulk of their teaching repertoire. By periodic inducement of self-analysis in the form of the faculty, students can prevent professors from developing static, pat teaching methods. The stress which CSCSB policies places upon the small classrooms and the exchange of dialogue between student and instructor necessitates the give-and-take of appraisal.

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series: 'history of blacks'

By DOYLE WASHINGTON

This is the first in a series of articles relating the history of famous Black Citizens of the world.

The Black Students Union believes that part of its function is to inform all students of the heritage of black peoples. The BSU will do all in its power to champion the human rights of black people both on and off campus; to engage in and support all activities which serve to raise the level of Black Social consciousness; to unveil the evils of this racist and imperialist society; directed toward the mental and physical liberation of black people and other oppressed peoples of the third world.

Frederick Douglass was born in Tuckahoe, Maryland; February 1817. His mother was a Negro slave and his father was unknown. In 1832 he was purchased by a Baltimore shipholder, but made his escape in 1838. He taught himself to read and write in Baltimore efforts to get more change his name from Frederick Augustus Bailey to FREDERICK DOUGLASS. At an anti-slavery convention at Nantucket, Massachusetts, in 1841 he showed such talent as an orator that he was employed by many of its lecturers. In 1845, he afterward made a successful lecture tour in England. While he was abroad his freedom was purchased. In 1870, he edited a journal entitled the New National Era; and in 1871 he was appointed secretary of the commission to San Domingo. He then became a presidential elector in 1872 and then Marshal for the district of Columbia. FREDERICK DOUGLASS died in Washington, D.C., February 20, 1895.

Suggested reading: THE LIFE AND TIMES OF FREDERICK DOUGLASS (autobiography) FREDERICK DOUGLASS – Booker T. Washington

We will include in each issue suggested reading for students interested in acquiring additional knowledge of the Black Person Festival.

Vernon Levine, Lawrence Johnson, and Leonard Mogus Advisors to Cultural Affairs.

moratorium

supporters felt that the anti-war effort was too great a concern of theirs to die just because of their failures within the electoral process. So they set up a nation-wide plan for a continuing anti-war movement, with an increase in dimensions as time progressed. The first events is to be stopped work-as-usual moratorium of the month. In November there are two days of strike and boycotts planned for the 14th and 15th. They are planned as days of strike and boycott with massive demonstrations taking place in San Francisco and Washington D.C. on the 15th. In December, three days of nation-wide anti-war activity are planned with few specific plans as of yet. According to current plans, the dimension and scope of the movement will continue each month until the war is stopped.

What has happened on this campus so far is little more than the decision to participate, and scattered efforts to get more people around San Bernardo inform about the Moratorium is.

The faculty of Cal State has been warned by Chancellor Marble that cancellation of classes will be a show of support for a political or social cause will be cancellation of classes.

The Orientation was quite unstructured and should have had more organization. I enjoyed the campfire singing and the fireside visit by students. I think it was a success as far as getting to know the high mucky mucks of student government. I learned a lot about the campus, the department, the school. I think that for next year a few less stereotyped workshops, recreational facilities, discussion groups, and a multitude of improved events were at hand to do with as the individual wished.

Complete information was in existence, which was conducive to the making of friends and the interaction of people.

PAT CLAYTON, Freshman: "I attended the Student Is A Nigger discussion, but it had little or nothing to do with the basic topic. The Orientation was quite unstructured and should have had more organization. I enjoyed the campfire singing and the fireside visit by students. I think it was a success as far as getting to know the high mucky mucks of student government. I learned a lot about the campus, the department, the school. I think that for next year a few less stereotyped workshops, recreational facilities, discussion groups, and a multitude of improved events were at hand to do with as the individual wished. Complete information was in existence, which was conducive to the making of friends and the interaction of people."

A spectrum of opinions arose over the Orientation, as evidenced by the following series of questions:

"Which, if any, of the workshops did you attend? Why? Do you think that the Live-In could be termed a success? What could be handled differently next year to further enhance its chances for success?"

opinion...orientation

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R O N A L D (DEACON) BLAKEYLY: "I attended the drug workshop and it was boring and useless. I think that the Live-In could be termed a success. What could be handled differently next year to further enhance its chances for success?"

There will be a Homecoming scheduled Sat., Oct. 18, in the student lounge. In the past there has been little response to this form of entertainment on campus. In order to make the House something instead of just another event for those who are interested in participating, Contact Martin Brown, Toney Driver, Burt Chowning. Plan on attending the first function using the new student lounge.

poetry corner

By MUNIR HANAFI

after the beat party (to p. 3)

after the party outside the home (fresh from the evening)

thousands of small

sucking the icy chewing the leaves

slowly inesting all of the greens

THE PRICE OF HATING other human beings is losing oneself less" -- Eldridge Cleaver

Oct. 17, 1969 3:00 P.M.
new contract provides student discounts

A contract has been negotiated between the San Bernardino Pharmacy Association and the California State College, San Bernardino to provide prescription medicine for CSCSB students at a reduced rate. Purpose of the program, explained Dean of Students Kenton L. Monroe, is to encourage students to get medicine when they need it. “Experience shows students have limited funds,” he said “if they are given a prescription which will cost $5 to $6, they often attempt to get along without the medication because they don’t have the money. They get progressively ill or eventually share their illness with someone else.”

Under the new program, a CSCSB student takes his prescription from any physician to a participating pharmacy, shows his college identification card and purchases the medicine at the reduced cost. If the student receives his prescription through the Student Health Center on campus, he receives an additional $1.35 off the reduced price. This, Dean Monroe hopes, will encourage students to see a doctor promptly.

The contract makes it possible for students to receive their prescriptions at approximately 40 per cent of retail cost, on the average, said Dean Monroe. Every pharmacy in San Bernardino County which wishes to participate in the program may do so, regardless of whether it is a member of the association, explained Jerry Beeman of Beeman’s Pharmacy in San Bernardino, who was instrumental in working out arrangements with Dean Monroe and Dr. Samuel M. Platt, director of student health services at CSCSB. A list of approximately 85 member pharmacies has been furnished to the college health center. Beeman estimated 90 to 95 per cent of the independent pharmacies are members of the association and are participating. Several large chain firms are not able to take part.

Under the agreement, the charge to students will be based upon the California welfare schedule plus a $2.30 handling charge for the pharmacy.

As far as Dean Monroe knows, only one other state college (San Jose State) has a similar contract with pharmacies in the community to provide services for the students. On larger campuses, he explained, it is common for a fully developed health center to have its own pharmacy.

DRIFT OR DECIDE? Each year young men drift into the armed forces. Some may have doubts about the righteousness of war in general or this one in particular. But, unable to reach any decision, they resign themselves to just drift into the military. Such a drifter is likely to suffer a rude awakening when he suddenly finds a "report for induction" call in his mail. His power of choice has vanished. What are the alternatives? CSCSB Draft Information Service. 11-1 Mon., Wed., Fri. Free-Speech Area. Phone: ext. 211

ELECTIONS THIS FALL TAKE ON added importance because of the vacancy of two ASB officers: Vice-President and Judical Representative. Other offices open include: Senator at Large, Senior Class Secretary and Junior Class Treasurer. Junior Class Treasurer, Junior Class Secretary and the Freshman Class Officers.

To place your name on the ballot, ask a petition from the Activities Office, L-116. 28 signatures are needed to qualify. Election Schedued: October 13-20: Petitions Office October 20-27 –– Campaign Speeches October 28 –– Campaign Speeches October 29-30 –– Election

ANNUAL STAFF? Some interested students have expressed their willingness to start an annual that would be a momentous for the students of Cal-State S.B. If you are interested in working on the staff, please come to the meeting on Tues. Oct. 14, in room L-114.

SOPHOMORES PLAN BARBEQUE?