Larry Johnson appointed new EAP director

Larry Johnson, financial aid director at California State College, San Bernardino, will assume responsibility for the Experimental Admissions Program on August 1.

The E.A.P. program, established by the college last fall, provides for the admission of a limited number of students from disadvantaged and minority groups who do not meet the formal entrance requirements to show potential for success in college.

In his new position as director of this program, Johnson will be responsible for working with the students involved to make certain they receive proper counseling, academic advisement, tutorial help and financial assistance.

Johnson also will work with community groups in an effort to identify and recruit students for the E.A.P. program.

Since joining the college staff last summer, Johnson has served as financial aid director, administering federal and state funds available to assist students with their education. He also set up and supervised the College Information Center, situated in the House of Neighborly Service, to provide facts about higher education to young people and adults from the area.

During the spring quarter, Johnson, along with several volunteers, associate dean of students for counseling and testing, have been distributing brochures of the E.A.P. program.

The College currently has 22 students enrolled in the experimental E.A.P. program. It will be expanded next fall to involve approximately 10 new students and nearly all of the original group.

The E.A.P. program is funded entirely by the college, with faculty and students participating in-funny and part-time. Financial aid is made available to the E.A.P. students on the basis of need in accordance with federal regulations. Financial aid is made available to the E.A.P. students on the basis of need and other requirements followed for all persons requiring scholarships, loans or grants to pursue their education.

Prior to joining the Cal State staff, Johnson served as director of community services in the Perris Union School District and earlier as assistant director of Operation Gearshift in the Riverside Unified School District. Both programs were concerned with the under-achievers in junior and senior high schools.

Mr. and Mrs. Johnson and their three sons live in Riverside.

Robert "Blow-up" Screened by LPA'tonie

Tonight, the Lectures and Public Affairs Committee presents the recent award-winning film, "Blow-Up," in P-10 at 8:00 p.m. Director/writer Antonioni created this cinematic excursion around a weekend in the life of a mysterious photographer, and the development of a mysterious love affair. "Antigone" is watched by Creon's Guard (Craig Manley) as the articulates her befallen fate in the Players of the Pear Garden's production of Sophocles' "Antigone". (Photo by Bubbles Squire)

Draft information service moves to A-160

The Draft Information Service will now function out of office A-160, said Gary Smith, a co-ordinator of this student service.

Besides obtaining draft information from the table in the free-speech area from 11:30 to 1 p.m. on Monday through Thursday, students can receive information and assistance from the office from 1 to 2 p.m., Tuesday through Thursday, and by appointment, according to Smith.

The Draft Information Service, recently started on campus, offers information about a person's choices and alternatives under the present draft system.

Many students don't even know the basics of the draft set-up," explained Smith. For example, most students don't realize that when they request and receive I-S study deferments (since 1967), they waive their rights to later obtain a fatherhood dependency deferment. Another misunderstanding about the draft laws is the assumption that conscientious objectors need be members of Friends (Quakers) or Mennonite faiths to receive recognition; when in fact one need have had no formal religious training to obtain the conscientious objector status. Even though the draft laws still provide conscientious objection only on "religious training and belief," this has been interpreted widely by the courts to include personal (and often unconventional) beliefs.

UP, UP & AWAY

"Up, Up, and Away," a graduation dinner-dance in honor of the class of 1969, will be held this year at Monte Corona Conference Center in Twin Peaks (in the San Bernardino Mtns.) on Thursday, June 12. This year's graduation dance is being sponsored by the Junior Class. Music will be provided by one of the Inland Empire's hottest groups, the Good Feelings.

The dinner-dance will be open to all students, faculty, and staff. Ticket prices are $12.00 per couple for both events while graduating seniors will only pay $5.00 per couple. Those wishing to attend the dance but not the dinner can purchase tickets at $3.00 per couple. Dinner will be served from 8:00 p.m. - 9:30 p.m., with the dance in session from 9:00 p.m. until 1:00 a.m.

Tickets will be sold by members of the Student Senate in the Free Speech Area daily. However, all dinner-dance ticket sales will end on Wednesday, May 28 as reservations must be made in advance to Monte Corona.

Dance tickets can be purchased up until the time of the event at the college. THE DANCE WILL BE FORMAL.

No Pawprint next week - Special edition on June 6
Prophecy

What can happen next year at CSCSB?
- 69-'70 will be the last year that the Pawprint will be published as a 4-page tabloid. Either it will go to a 4-page standard or will alternate between a 4-page standard and the 32-page program with unity and spirit. However, the students keep sight of what has been demonstrated here this year.
- the need of every student to the academic structure - that the time the residence halls are completed a dynamic, living foundation for student life shall have been created.

About Last Week...

During the last week, I have received much criticism, both pro and con, about my editorial on Dr. Egge's memorandum. Although, I firmly believe in the two-essential criticisms of which I wrote — that Nick Penceoff is a worthy source of aid to the college and his service is only for a day, and that his replacement by a student from the Biology or Chemistry does not enlarge the proportion of representation — I cannot fail to re-echo the facts with the method I used to relay that criticism. I, as editor, bear a considerable responsibility to the ideals of fairness and respect for the power of the editorial format. It is inevitable that I was exploiting my office.

Although an apology or a recantation would be in order for consistent and immediate adherence to these ideals, it at least can demonstrate a degree of flexibility and capacity to learn from error.

My greatest mistake was in not contacting Dr. Egge to validate his intentions in his memorandum, and offer him a bountiful opportunity to reply in the same issue. My second injustice, (permed an injustice only because I did not validate my interpretation) was to release my scream into the void.

Through my method was questionable, it remains curious to me that if Natural Science students are not being fairly represented in CSCSB's activities, why is it that a faculty member must stand up and request that a flock be included? Why don't those students simply walk into the ASB offices and work? If I have caused yet another further polarization on this campus, I do not see that as constructive. But the fact remains that this is the first week of nine months that I have experienced the physical presence of science majors in the Pawprint office.

MARK TRENAM

Open letter to our campus

As one who has immensely enjoyed participating in his own imperfect way, in the growth of our campus community over the past two years, I was pleased and saddened to read Mr. Trenam's editorial on Dr. Egge's memorandum and at our science students last Friday at the Pawprint office. If I have exploited my office, although an apology or a recantation would be in order for consistent and immediate adherence to these ideals, it at least can demonstrate a degree of flexibility and capacity to learn from error.

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MARK TRENAM

Ramon Navarro Elected Pres. of U.M.A.S.

The organization of United Mexican-American Students, UMAS, held its club elections on Monday, May 12. Elected as President of the club for the academic year of 1969-70 was Ramon Navarro. Other offices were also elected for the same term. They were: Maximo Aviles, Member at Large; Maria Aguilar, Secretary; Jorge A. Hino, Executive Assistant; John M. Barenz, Publicity; Robert Climenos, Treasurer. The club's advisors are Dr. Sergio Biznudo, and Dr. Ernesto Garcia.

Ramon Navarro, the club's president, is a veteran of the Korean War, and is past president of Colorado River Chapter and Reserve Officers Association. He is also a member of the Blythe chapter of the 20-30 Club. He is presently an Army Reserve Captain.

When asked about clubs in general, Ramon had this to say: "I only join an organization when I learn that the particular organization's aims or objectives are for the betterment of people in need. I find that many social clubs, service clubs, and other organizations tend to think only for their own interests and enjoyment. If I finally join an organization, I give my greatest effort wholeheartedly to this organization."

The aims of the UMAS chapter are, as Ramon puts it, "to create a more understanding relationship between the college and the Mexican-American community; to promote more Mexican-American students on campus; to promote a type of recruiting effort for more Mexican-American students on this campus and to help in any way possible the Mexican-American students who find themselves in need of some help once they are here."

When asked about what the club's future plans are, Ramon revealed that he is in the process of outlining a conversational Spanish course to be offered during the summer session by the Community University. Said Ramon, "A course of this type is, or should be, the answer to the communication problem which exists among many students and members of any community in the Southwest." This course would not cover the grammar phase in Spanish, but it would be a practice in the phraseology of spoken Spanish.
The Rag

By Fred Waters

Forum

Restriction of literature termed 'censorship'

We are told "The purpose of a College is to educate." One of the bases for an education and hence a college is the FREEDOM of exchange of ideas among its members. Unfortunately, this is not in total, the case at Cal-State. Many of the inhibiting agents and systems have been identified, but little has been done. To a student, standing like a David before the giant of administration, the problem of constructive change seems insurmountable. Some of the causes are:

Censorship,

particularly de facto censorship crippling much writing and publishing. To the student who wishes to communicate with the ideals of education, censorship may be an obstacle. For instance, hereto referred, not to mention others implied, is the necessity for students to have permission to handbills (and the like) "approved" by the Dean of the Office.

The implications of this process are many. Perhaps the Administration feels students are incapable of poignant articulation, or perhaps it is this that the Administration fears. Are students irresponsible, i.e., not to be able to judge and accept the responsibility, both legal and ethical, for their publications? Also, is the Administrative concept of the student that of a "sub-citizen", not to be granted any form of our guaranteed freedoms, e.g., press? The attitude of the Administration seems to be less preferable than those of the working class institution of the people. The hows, whys, and politics of a continuously developing programmatic approach to making basic changes in this country. In no way do I imply or contend that these were not made during the strike. However, it is a fact that for the first time in this country:

1) a working class institution of the largest higher educational system in the world was brought to its knees and held there for four and a half months — Hayakawa or no Hayakawa; 2) Third World people defined principles and demands concerning their needs; 3) Third World people established and maintained leadership of the strike that was recognized and accepted by large numbers of white people; 4) college professors organized and acted as members (Continued on page 4)

May 23, 1969 PAWPRI NT Page 3

Steven Emanuel

The Catholic Reporter

"RETAILATION?"

The Rag

By DAVE COMBS

When wrong in Reno?

It was a cold day in May when the fifty-six Pontiac pulled into the University of Nevada, Reno — NSD Students going to an NSD conference. Should we not have expected more than an abandoned air-force base? Yes, we were quartered in the officers barracks. Bags once in exit, a quick trip back to the seat of one-armed bandits (there are stores too) found us trying to round up environmental blockbusters like paper and poster paint — something to charge the pale green pallor of military paper and poster paint — conducive atmosphere to discussions of reform. — all to no avail.

Dinner in the mess hall couldn't have been more than just that. First we were treated with a discussion forum where at the speaker's table. Throughout dinner only one fork dropped — the single sound to break a silence of one-hundred students seated at tables, moved to nothing to say about reform.

Chairmen began speeches by making "a few procedural" remarks and introduced Sanford Franklin, who was to be the captive audience a full two hours on the need for reform was needed — on studies made by him in the forties and early fifties at Vassar — the subject was anti-sematism, alcoholism, etc. The speaker was by him in the forties and early fifties at Vassar — the subject was anti-sematism, alcoholism, etc. Sanford Franklin, who was to be the captive audience a full two hours on the need for reform was needed — on studies made by him in the forties and early fifties at Vassar — the subject was anti-sematism, alcoholism, etc. The speaker was...

If so, then why have an Administration's sake, then why have an Administration's sake, then why have an Administration's sake, then why have an Administration for...
Letters

(Continued from page 3)

of the working class; 6) a coalition of students and non-students in their communities and young Third World people in the elite institutions of our society must be formed; 7) a coalition between Third World people and a workable plan to end racial oppression must be formed; and 8) a strategy for the solution of the problem of oil." In Richmond was made. These events did not occur because of a sudden increase in the consciousness of the people, but rather because the people understood the necessity of these actions and coalitions. To meet this need for daily commitment and work among oppressed Third World people taught us how.

Since the end of the strike the work continues, but beyond or based on anything that is happening during the strike. We are actively working to meet the demands to extend our work more and more into our opposition, to attack the government and people and our supporters. In the law courts specifically we are concerned with the future of the arrested during the strike. We have been able to find lawyers and provide a tremendous amount of assistance in an attempt to protect our people, but we need more power. I am not sure if the work is too well that these are the same old people, but it has been a long struggle. It is a struggle to have a new time, more people and more money. I can only ask that you if the strike continues, will you work with its principles and understand the rights of people to be free and to live. Embrace the hearts and minds but in their movement for freedom and protect give to yourself the opportunity to continue to develop your interest in the work to protect your money (if you have any) to protect our people in the courts in our own way. A new direction, alternative and push ourselves into another direction. The work is over but it does not say: I'm proud of this college's high science majors: "If they don't want to learn, why should we teach them?" Mr. Trenam's first response is directed towards Miss Mary Ditto, President of the Student Body, saying that student government and Mr. Trenam's editorial.

I'm proud of this college's high standards; a student body that can think for itself and be willing to be responsible for its education and its choices. The assumption that natural science majors do not do anything important is incorrect. The students are echoed in the petition that students should be treated as equals. We are all students and we should be treated as such. The assumption that natural science majors do not do anything important is incorrect. The students are echoed in the petition that students should be treated as equals. We are all students and we should be treated as such. The assumption that natural science majors do not do anything important is incorrect. The students are echoed in the petition that students should be treated as equals. We are all students and we should be treated as such. The assumption that natural science majors do not do anything important is incorrect. The students are echoed in the petition that students should be treated as equals. We are all students and we should be treated as such. The assumption that natural science majors do not do anything important is incorrect. The students are echoed in the petition that students should be treated as equals. We are all students and we should be treated as such. The assumption that natural science majors do not do anything important is incorrect. The students are echoed in the petition that students should be treated as equals. We are all students and we should be treated as such. The assumption that natural science majors do not do anything important is incorrect. The students are echoed in the petition that students should be treated as equals. We are all students and we should be treated as such. The assumption that natural science majors do not do anything important is incorrect. The students are echoed in the petition that students should be treated as equals. We are all students and we should be treated as such. The assumption that natural science majors do not do anything important is incorrect. The students are echoed in the petition that students should be treated as equals. We are all students and we should be treated as such.
By DR. ELLIOTT BARKAN
Harvard; Columbia; CCNY; Queens College; Cornell; Duke; Howard; Chicago; Berkeley; San Francisco State; Stanford. Now they are more than merely names of colleges and universities. At one time they summon forth images of occupation, confrontation, coordination, and, on occasion, battle. But we are unaware of the impact which student demonstrations on these and other campuses have brought, but too few have carefully considered their implications. Confusion reigns on many levels: among those, on the one hand, who claim to be sufficiently justified in terms of purpose, but are torn by the fear that the long range repercussions of indiscriminate protest will play themselves out against them; those who fear the future; others, who see the massive manifestations of unrest and resistance but not the frustrations and long festering grievances that provoked many of the demonstrations; and finally, among the people, who are dealt with all these in an atmosphere that only grows more obvious or hostile, and still those confused they cannot decide where they stand or ought to stand.

There are not clearcut answers, and I dismiss the pseudo — intellectual bullies who gleefully toss about phony phrases or intellectual elitists who pontificate, challenge them, or exploit the ills of some for their own purposes, support of legitimate movements, and abhorrence of violence; among administrators and leaders who are torn by the fear that the future or even the past will deal them a putdown, they fear themselves; among the people large, who see the visible manifestations of unrest and resistance but not the frustrations and long festering grievances that provoked many of the demonstrations; and finally, among the people, who are dealt with all these in an atmosphere that only grows more obvious or hostile, and still those confused they cannot decide where they stand or ought to stand.

Only not only must we teachers speak out forthrightly but we must tirelessly strive to clarify the issues and separate the sense from the nonsense, the valid from the violent, the grievances from the grotesque. We must demand that our students, led by the model of the American Revolution, make the right kind of revolution; we must demand that our students, led by the model of the American Revolution, make the right kind of revolution; we must demand that our students, led by the model of the American Revolution, make the right kind of revolution; we must demand that our students, led by the model of the American Revolution, make the right kind of revolution; we must demand that our students, led by the model of the American Revolution, make the right kind of revolution; we must demand that our students, led by the model of the American Revolution, make the right kind of revolution.

If American history reveals little else it amply demonstrates that the land of the free has only been free for those who have been an elite group. America has never been a democracy for a long time, but it always was torn by their own preoccupations, support of legitimate movements, and abhorrence of violence; among administrators and leaders who are torn by the fear that the future or even the past will deal them a putdown, they fear themselves; among the people large, who see the visible manifestations of unrest and resistance but not the frustrations and long festering grievances that provoked many of the demonstrations; and finally, among the people, who are dealt with all these in an atmosphere that only grows more obvious or hostile, and still those confused they cannot decide where they stand or ought to stand.

In recognition of service to his alma mater, the University of California in Berkeley, while working toward his law degree.

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In recognition of service to the profession and interest in higher education, Heilbron was awarded an honorary doctor of laws degree by the University of California in 1961.

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The Junior class of 1969.70 will present, today at 11:30, in the free area, the Electromagnetic Spectrum Band. The band is being presented in an effort to stimulate student interest, and to show that activities are possible. So be there don't mis it!
The draft... Why object?

By Ben Jacques

As I see it... By Don Lannon

'27% of faculty of questionable value'

At demonstrated by a characteristic response study, there is a statistically significant difference between a teacher and an "instructor," a Psychology Department study concluded last month.

The study, based on the responses of 983 CSUC students, was designed so that "a qualitative line could be drawn between professor A and professor J," thus providing a more distinct criterion for faculty employment.

"Questionnaires used in this study were structured in such a manner so as to allow a description of professors on a scale ranging from 'teacher' (i.e., outstanding) to 'instructor' (i.e., poor)," the report added.

Resultant data, it emphasized, was contingent upon the "dynamic organization within each student and/or professor of those relatively stable, interacting, sociocultural systems inferred from the behavior of each which determined the manner in which they adjust to their environment."

Major results are as follows: "Instructors" (i.e., 27% of all faculty members) are characterized by (1) a class attendance seldom exceeding 66% of the total enrollment, by (2) exams means which seldom exceed nation. He has sought national economic prosperity and security against plain indications that in the longer run his decisions would endanger his world society.

A young looking at- all-objectively at the world situation, many claim, can see that a ceiling in the arms race, in economic prosperity and security has been reached, and can understand the urgency of a statement like Economist Kenneth Boulding: "If the human race is to survive it will have to change its ways of life, stop the killing of each other, stop the destruction of the earth, and move toward a new type of society where there is no war."

Consequently, we have demanded that they retract their report, and by (4) frequent, obvious, and very distressing "extraneous sounds during lecture — at average rates of .1.10 R and .23 R per minute, clock watching, and yawning at average rates of .4 R and .6 R per minute, 84% respectively, and by (4) "extra sounds during lecture so slight as to be imperceptible." (The Draft?, American Friends Service Committee, New York, 1966), page 111.

The draft, say objectors far and wide, is a "ceiling in the arms race, in economic prosperity and security has been reached, and can understand the urgency of a statement like Economist Kenneth Boulding: "If the human race is to survive it will have to change its ways of life, stop the killing of each other, stop the destruction of the earth, and move toward a new type of society where there is no war."

Participants will live together in a living-learning community and work together to shape the program as it progresses. The Program begins Monday, June 18th and runs through August 9th. The total cost, including tuition, room and board, is $100. There will be some work scholarships available. Students who wish to apply or who want additional information should write immediately to: SUMMER TRAINING PROGRAM, P.O. Box 676, Davis, California 95616 or call (916) 752-2566 during the day.
Dr. Harris to present keyboard interpretations

A Cal State, San Bernardino chemist who made his concert debut with the Cincinnati Symphony Orchestra at age 19 will present a program of piano and harp music at 11:30 a.m., Tuesday, May 27.

The versatile faculty member is Dr. Arlo Harris, who has made chemistry his profession and music his hobby.

The public is invited to the hour program, which Dr. Harris has entitled "Keyboard Interpretations." It will be given in the Lecture Hall of the Physical Sciences Building.

Dr. Harris, who began playing the piano at the age of five, has been a member of many concert pianists and his teen years. After making his debut with the orchestra, playing Grieg's "Second Piano Concerto," Harris decided there were too many concert pianists and stopped his serious study. He appeared on radio and television and then turned to nightclub entertaining, performing throughout Ohio and in New Orleans under the stage name of Jerry Saunders.

Although deeply involved in teaching chemistry to college students, Dr. Harris still spends 25 to 30 hours a week at the piano. For his noon-hour program, Dr. Harris will present five groups of three songs representing various kinds of music. Opening will be "Hallelujah" and "Old Man River." The program will conclude with three classical concert numbers, "Madaguessa," a waltz and the "Ritual Dance," and a surprise final.

AN ENVIRONMENT IN FOUR ACTS

May 29
11:30 - 12:30
PS 19

OPEN ONLY TO THE FIRST 50 STUDENTS TO COME!

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Waylon Jennings
Sanctuary
Tina Turner
Robbie Davis, and Shirley Juarez. Patti Smith was chosen as this year's senior Woman of the year. The competition is open to all persons eligible for intramurals. Those interested should sign up at the P.E. Equipment issue window. Events are: 50-yard butterfly, 5-yard backstroke, 50-yard freestyle and 100-yard individual medley. Final places will be determined on the basis of performance in all five events.

HUNT THE BIG FOOT?

Is the missing link between Ape and Man? Hunt to try to hunt down those ape men for Decoration and trade? Join me! California and Canada (huckleberry, Vancouver Island) is where they live in spread-out colonies. If you have a good or any vehicle - = great contact: Rich Brown, 875-2669 or ask around for me.

SUNDAY EVENING AT 6:30

On May 18th, Theta Psi Omega Woman of the Year: Patti Smith, regional Treasurer will be presented by Theta Psi Omega. The purpose of the ceremony is to install new officers and to announce the election of officers. The duties of the雕刻er will be transferred to the new officers. The ceremony will be held at 6:30 p.m. at the campus alumni building.

Most of the ceremonies will be held in the Lecture Hall of the Physical Sciences Building.

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This space of beauty has been provided by the Black Students' Union, CSUSB. Pass the word that we are Alive and Well.
Dr. Picker chosen first dean of instruction

A faculty member from San Francisco State College will become the first dean of instruction at California State College, San Bernardino.

Appointment of Dr. Robert D. Picker to the new post, effective in the fall, was announced today by President John M. Pflue.

A geographer, Dr. Picker has been at San Francisco State for six years. He previously taught at the Wisconsin State University and at the University of Washington.

In filling the new position at Cal State, Dr. Picker will assume major responsibility for development of the undergraduate and graduate programs of the college. He will work directly with the vice president for academic affairs, Dr. Gerald Scherba, in planning for the first graduate degrees to be offered by the college.

The incoming dean has received numerous awards and grants for advanced study, including a Woodrow Wilson Scholarship, a National Science Foundation award. He is a member of various scholarly and professional organizations in the field of international development, political science and geography.

Dr. Picker earned his bachelor's and master's degrees from Columbia and his Ph.D. from the University of Washington.

His principal areas of interest within his field are economic geography, social change, regional planning and the Soviet Union and Eastern Europe.

Mary Lou Ham in recital May 26

Songs by Italian, German, Spanish and American composers will be sung by a Cal State, San Bernardino music major in her senior recital Monday, May 26.

Sophomore Mary Lou Ham of Riverside will present her recital at 8:15 p.m. in the Lecture Hall of the Physical Sciences building. The public is invited.

Accompanying Miss Ham will be a member of the college faculty, Michael Andrews.

In the opening selections by Henry Purcell, the harpsichord, Miss Ham's program also includes Italian arietias by Pergolesi, Scarlatti and Legrenzi; five German lieder by Hugo Wolf and Richard Strauss; two arias from the American opera, "The Consul" by Gian Carlo Menotti; four songs by the early 20th century American Charles Ives; and a selection of classical Spanish songs by Fernando J. Obradors.

Miss Ham anticipates becoming a teacher after her graduation from Cal State this spring.

By MIKE ZLAKET

On Tuesday, May 13, the International Club presented a program about India, "The Land of Diversity." The program was arranged and presented by Dr. Brij Khare of the Political Science department, and by Dr. Jim Thomas of Academic Affairs. The program consisted of approximately three hundred slides taken by Dr. Thomas and Dr. Khare when they visited India in 1966. Dr. Khare was born, raised and educated in India, and Dr. Thomas went to India in 1966 to conduct some studies.

The program was very unique in that the slides were projected, three at a time, on three screens. This is similar to Cinerama, which uses three screens and three projectors. Dr. Khare called it a "poor man's cinerama," but there was hardly anything poor about it. The slides and the projection were excellent, as were the explanations and commentaries by Dr. Khare and Dr. Thomas.

The object of the program was to acquaint the viewers with the land of India, and also to show program contrasts and diversities of the country. The program succeeded very well in doing both things. The projection of three slides simultaneously helped to achieve beautifully the display of the contrasts. For example, on one screen was shown a scene of modern city of Madras, the capital of India; on the center screen and right could be seen scenes from village and average-size community. The slides showed the differences in the way of life: the different habitats, modes of dress, the different types of religious worship, differences in matrimonial ceremonies among the different Indians, the different jewelry worn. Scenes depicting the difference in an area before and after a heavy storm were shown, as were some shots of India's beautiful scenery. Scenes of India's largest cities were shown. All agricultural areas, villages, and provinces are not the same; this was amply illustrated by the many slides. Even the cities are different.

The program lasted one hour, and even then not all of the contrasts were made known, for some slides had been deleted. This program was one of great interest and also very informative. It attracted one hundred people; and hopefully, future programs of such high quality will attract more people in the future.

Reader's theatre puts on war

By JUDY SNYDER

The Reader's Theater, sponsored by the Cultural Affairs Committee, will be offering "War," which will include slides, music, and poetry and prose readings on Thursday, May 29th, and 12:30 p.m. in the Little Theater. Students and staff are urged to attend this most unusual and dramatic presentation. Students participating will be: Terry Dey, Kevin Reddy, Thomas Brown, Mike Stapleton, and Bob Forsay. The Cultural Affairs Committee is the sponsor.

The Inter-Club Council has elected new officers for the 1969-70 academic year. President will be Judith A. Snyder; Vice-President, Mary Ann Williamson; Secretary, Mary Frances Lenker; and Treasurer, Bob Forsay. The I.C.C. will participate in the Fall Orientation and also on Club Sign-Up Day.