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ASB EXECS HEAR STUDENT OPINION ON FREEDOM, TRUSTEES, STRIKES

The Pawprint

- Published by the Associated Students of Cal-State SB -

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S.D.S. AIRS S.F. CRISIS

In the calm 83-degree Tuesday noon Simon and Garfunkel sang out of the record player of the "superficial sighs, the borders of our lives." Potlucks and hard clubs proclaimed "San Francisco is a beginning."

A beginning for what? According to speakers at the SDS rally in the free speech area, it is a beginning for reform of repressive state educational system, one which fails to meet the needs of students largely because it is run by forces outside the academic community.

Bill Maddox, chairman of the Peace and Freedom chapter, called for support for the San Francisco State College strikes.

Campus conflicts were brought into the open late November when State College Trustees ordered the suspension of Black Panther leader, George Curry last fall. The Black Student Union responded by calling a strike and several meetings were held.

Crisis at San Francisco State College was due to the Third World Liberation Front (minority students other than blacks) supported the strike as did the campus SDS. The American Federation of Teachers (AFT) went on strike as well. The strike was opened following the Christmas recess.

Among the student demands were those that a separate black-studies department, staffed by blacks, be opened, and that all members of minorities seeking admission to the college be admitted.

Some students raised objection during the special Cabinet meeting boggled down when motion 4.1 was introduced and opened to the campus. Each day will be devoted to discussion and publication. In this way, the Cabinet could receive feedback from a larger portion of the students.

Motion 4.2 was unanimously passed and amended versions of motion 4.1 be circulated in either a Pawprint issue or a separate publication. In this way, the Cabinet could receive feedback from a larger portion of the students.

In its amended form, the new motion read:

We believe that the freedom of college students of Cal State College System and student organizations should be governed only by the following two restrictions:

1. Adherence to national, state and local law and general policies of the Board of Trustees.
2. Adherence to regulations, policies and decisions governing individual campuses.

As soon as motion 4.1 was introduced and opened to the floor, student reaction seemed to emit from the right. Cabinet members view: conservative reaction was generally heard from the right, and the liberal formed a core on the left. Most of the objections to the motion regarding student freedom were based on such arguments that it was redundant in relation to existing policy, or that adoption would imply that CSCSB student body intended to disregard any legal policies set down by the Board of Trustees, or CSCSB should not involve itself in issues or matters happening on any of the other seventeen State College campuses.

In support of the motion 4.1 such contentions were voiced that freedoms had in fact been infringed upon and were directly threatened by the proposed revisions of the Board of Trustees, and that the student government should act to adopt a position defining student autonomy and freedom in order to avoid being caught up in the problems which have plagued other larger State College campuses.

In the face of the dominantly negative reaction of the attending audience, Ken Harper, ASB V. P., proposed an amendment revising the motion.

Crisis at San Francisco State College strikes. (2) A dialogue among Administration and Faculty members provided an important issue of discussion. As a partial solution to this question of representation of student voice and opinion, it was suggested that a straw ballot be used to determine the number of delegates that the student body should strike and whether it was in the best interest of students.

Answering questions if teachers should strike and whether the strike was "professional" for them to do so, the AFT "civilized" method of protest, of making demands. The AFT called for a "closed" campus because the educational process was not considered to be "open." He added that all teachers were teaching their classes off campus.

During the SDS rally Stan Hodge, speaker, accused the State Colleges of not being willing to compromise, of not caring about the students.

Maddox countered that the SDS had met every campus request. In its functions, the student body is "patient" and "probably the most pacificistic" organization on campus. The SDS hopes to continue to work patiently, said Maddox, as long as there is the possibility that its goals can be reached.

Although the objectives of the Executive Cabinet were noise worthy to encourage and digest direct student voice on important issues, the faculty and student problem which every elected, organized functional body must serve in confronting the general electorate: the elected officials. (In this case, the ASB Executive Cabinet.) The problem which every elected official faces is to many sources and media of information which are not readily assimilated. Regarding the issues discussed at the forum in particular, there is a need for a knowledge of just how and why the Trustee has infringed and sought after student autonomy and what the possibility that its goals can be reached.

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Space Travel... Is it Progress?

Undoubtedly, the 480,000 mile round trip to the moon by the three U.S. astronauts represents the most significant accomplishment of mankind to date. We, as a species of animal, are no longer confined to the natural environment which produced us. Inter-planetary space travel, once only possible in the imagination of literature and cinema, is now becoming a concrete reality. But, as the glory and wonder of future solar conquerors spill their nine-to-five earth bound layman, there should be one question in the back of our minds: What is Man taking with him into space?

Let's forget, the same ingenuity and technological achievements which have put man in space have also created the horrible yet real threat of total annihilation here on earth. While more and more satellites, rockets, and other refuse are filling our upper ionosphere, there remains the ugly knowledge that there are enough nuclear weapons here on earth to deliver the explosive equivalent of fifteen tons of dynamite to each and every human being. The only human being, the only individual whose fate is at a place of human error; and history has shown an abundant supply of this ingredient. Such novels as "Fall Safe," "Alas, Babylon," and "Purple Dix" have all based their themes of a total nuclear war on frighteningly possible recalculations. To those who believe it couldn't happen, remember that millions of people believed that God never could fail to return.

If man will inevitably explore and populate the universe, is he to carry with him the purest and noblest of human values while leaving behind a legacy of distrust, pollution and death on the planet of his birth? Yes, in January of 1967, most of the world's powers signed the Outer Space Treaty, agreeing to exclude weapons from orbiting satellites, the moon and other celestial bodies, and all space stations. However idealistic and humanitarian this agreement sounds, there is no reason to expect such a pact to hold forever. Dr. Martin Luther King Jr. has failed to materialize on earth. The fact that nations spent a total of 175 billion dollars on military arms in 1967 doesn't lend much credibility to any talk of de-eskalation of the arms race. As long as our lives are embers in the anxiety of destruction, such activities as space exploration will never truly represent "progress."

Viewing the causes of man's distrust and fear of man as a disease, it is logical to conclude that the only thing space travel could symbolize is a spreading of the infection. Usually, one who is contaminated with a mind? Of course, this could mean a very, very long wait - - - but so far, our astronauts still need the earth to return to.

Hayakawa Petition

Editor:

I was both amazed and perplexed at the recent campus events which occurred over the past week, that phenomenon being the "Hayakawa petitions" and the SDS charges made of it.

The scene: three hundred angry fifth-graders lying and standing on the playground; signs announcing "swing and slide boycott" demanding "longer recesses" and co-educational rest periods. campus police gather in a little house near the administration building, they seem unable to take effective action. A chant goes up from the body "Hayakawa, hayakawa." This is undoubtedly an in-group code for freedom of academic choice. The principal attempts to reason with the students and they ignore him by playing mumble-peg and hopscotch. Finally, the riot is broken when an instructor panics and calls in the parents. As the students file out, a police officer, grumbling and some students grill down the school by sticking guns in all the locks. Ronald Reagan later in the day said a victory for the administration and says he will keep the campus open.

Letters

Dr. Harris to Visit Great Britain

Dr. Harris will have the opportunity to work with three internationally known chemists in his special field, photochemistry.

The appointment to the University of Nottingham faculty extends from Sept. 1, 1969 through Sept. 1, 1970. Although the teaching arrangements have not been completed, Dr. Harris anticipates he will be delivering about 15 lectures per semester plus supervising at least one weekly laboratory. The balance of his time will be devoted to research.

In the laboratory, Dr. Harris will be working closely with a personal friend and former colleague, Dr. Norman Logan, a member of the University of Nottingham faculty. Dr. Logan and Dr. Harris both held post-doctoral research fellowships at the University of California, Berkeley in 1964-65. The other noted scientist with whom the San Bernardino chemist will be working is Dr. G. C. Cundall, Dr. T. F. Palmer and Dr. C. J. Timmons.

Dr. Harris came to Cal State, San Bernardino in 1967 from Cal State, Fullerton. At CSUB he has developed a laboratory and has been instrumental in developing new laboratory programs for freshman chemistry classes required in all freshman of the first High School Science Day.

A native of Ohio, Dr. Harris received his B.S. from the University of Dayton in 1961 and his Ph.D. from Tulane University in 1965. He will return to San Bernardino to present before the new ones of this group combine to make their resolution. The final data is revolution siempre! Love and Peace, Bill Maddox

Future Strikes?

Fascinating new developments are taking place in the student power movement. Recent activities of the members of the SDS have spread the effects of this movement to all levels of academic life. This, of course, could eventually extend to Junior College levels. We can just imagine a future student strike in your school.

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Visual Arts Program Unveiled

In the basement of our B.S. Building, beneath a maze of steam and water pipes, Assistant Professor of Art William L. Haney guides CSCSB's small but determined band of art students through the involvements of the visual arts. Under the dual handicaps of a subterranean location and a token number of art majors, this quarter about a dozen), it is not surprising that student art production has gone virtually unnoticed by much of CSCSB's enrollment. Another reason for this is the lack of available space for display of student work. In this respect, the Art Department finds itself extremely limited.

Mr. Haney provides us here with pictures and discussions of some examples of student art work representing four art classes offered at CSCSB. Although part of the visual experience has been lost here because the color could not be reproduced, the four examples do present a development of techniques as applied to visual problems.

Presently, the instruction and participation in the visual arts at CSCSB is of a two-dimensional nature. However, Mr. Haney informs us that in the fall of next year the Art Department is hiring a sculp tor to broaden the arts program to a three-dimensional scope...

When asked about his views and methods of teaching these courses, Mr. Haney concluded, "To this point, I have not told art students 'to make art.' I don't teach art because art cannot be taught. Awareness and visual problems-solving as well as recognition of past conventions all are a part of utilizing spatial organization as transportation to and through other levels of reality. I don't think today's student yet needs the services of the embalmer — reality and/or art understood as constant metamorphosis."

INTERMEDIATE DRAWING AND PAINTING confronts the student with basic problems. The interaction of color, hue, value, amount. We cannot illustrate that here. The second problem is the finding by marks the relation of the soft curvilinear (arabesque) human figure to the architectural (rectangular) field. Along with figure-ground organization, this is one of the fundamental recognitions the student of visual organization must develop or resolve. (Photo by Terry Nicholson)

Can You Help?

"Involvement," "do your own thing," and "become aware" are a few of the many phrases that will undoubtedly be associated with the present generation and their philosophy of life. It is apparent that this generation can not stand still and exist in a comfortable setting while many of their brethren suffer from lack of education, poverty and malnutrition.

There are a few C.S.C.S.B. students who are becoming involved not only in thought, but also in action. This action is represented in various tutorial projects throughout the city of San Bernardino. Would you like to be a part of this action? Many tutors are needed, if only for one night a week. Can you spare a few hours a week to help those who are less fortunate than you? If so, please contact Mr. Richard Bennew, Room A.160 and give him your name so that this project can be coordinated and function properly to help those who need help.

What better way is there to justify your existence as a human being than by helping another human being in need of help.

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NEGRO NOVEL COURSE

"The Negro Novel," a new course studying writings about black people by black people, will be offered at Cal State, San Bernardino during the winter quarter.

Offered in the evenings so that more people can enroll, the course is being taught by Dr. Robert Lee, associate professor of English. The seminar will meet Tuesday and Thursday evenings, beginning January 7, from 7 to 8:50 p.m.

The course will survey novels by black writers from a historical and aesthetic point of view, considering the relevant social issues raised by the writers.

The course will continue for six weeks. When this class is filled, a waiting list will be established for the next section, to be offered at a later date.

ADVANCED PAINTING I allows the student the chance to experience three levels of visual organization in terms of scale. At the end of each evaluation, the student is given an open problem — he posses his own problem based upon what his scale experience was at the last scale organization level. Example No. 4 is the result of a color-scale experience that by edge, geometry, and increment shapes the immediate wall space. The euclideon field has given way to an object that makes its own spatial logic. (Photo by Terry Nicholson)

ADVANCED PAINTING II allows the student the chance to experience three levels of visual organization in terms of scale. At the end of each evaluation, the student is given an open problem — he posses his own problem based upon what his scale experience was at the last scale organization level. Example No. 4 is the result of a color-scale experience that by edge, geometry, and increment shapes the immediate wall space. The euclideon field has given way to an object that makes its own spatial logic. (Photo by Terry Nicholson)

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Los Angeles, Calif. - Faced with an enrollment crunch for the spring term, the California State Colleges have given top priority to the admission of junior college students who have completed their lower division work according to Dr. Donald Long, coordinator of school relations for the State College system.

On Nov. 21 a survey completed with each of the 18 campuses of the State Colleges revealed that every campus was giving first priority to junior college students who wished to and needed to enter the upper division of the State Colleges.

According to all of the ten state colleges operating on the semester system (where the bulk of the enrollment squeeze exists), there are now closed to students seeking spring semester admission, a check of the applications accepted by these ten colleges shows that when graduate students and returning State College students are eliminated from the figures, more than 70 per cent of all new undergraduate applications accepted were at the junior level. Since more than 90 per cent of all junior level applications are from junior college students and since these colleges take a freshman or a sophomore to enter a senior college or have their educational careers interrupted, these ten colleges are true to the State Colleges as a system and each campus where enrollment limitations exist, have in fact, given the highest priority to these students.

It has also said that seven of the eight State Colleges operating on the quarter calendar are still accepting new students.

Enrollment Limited

Kidney Machine Program

A student who owes his life to a machine, and who for several years has been a CSBSC student. When he was discharged today, he left a machine that has saved his life.

At 20 minutes " ª something for Everybody, " sponsored by the Health Education Center and the American Heart Association, will be shown to students and staff at 10:30 a.m. Tuesday, Jan. 14, in Room PS-122. The officials of the Health Education Center and Easter Seal Society are scheduled to speak.

The CSBSC Health Center is sponsoring the program, open to all State College students, faculty and staff, as well as to the public. Samuel M. Plass, M.D., director of the student health center, also will participate.

Muro, a 1955 graduate of Colton High, attended San Diego State before coming to CSBSC.

"I feel a responsibility to help the public understand this program," he said, "because I was one of the lucky ones who got to use the machine."