HOW TEACHERS ARE DELIVERING ON THE PROMISE TO BUILD OUR CHILDREN'S MINDS
Why take a chance? In today's tough job market, you need to use every placement tool at your disposal. You need to maximize your exposure and your access to opportunities on campus and beyond. That's where kiNexus can quickly and easily help you expand the scope of your job search.

Register once with kiNexus and you can automatically put your credentials in front of hundreds of employment managers representing leading corporations and top governmental agencies throughout the country. You save time and money and avoid a lot of busy work while the kiNexus system keeps working for you.

For a kiNexus Registration Kit and complete details, contact your College Career Center, your kiNexus Campus Representative, or call our National Data Center toll-free:

1-800-828-0422

The right place to be.
Alumni Assistance Helps Students Stay in School

I am writing this letter of appreciation to all Alumni Association members because of your generosity in supporting the CSUSB Emergency Loan Program. With a growing student population at the university, there is a constant need to fund this very worthwhile program. During 1990-91, more than $264,000 was loaned to financially needy students, a number of whom would have withdrawn from school except for the assistance provided from the Emergency Loan Fund.

Unfortunately, three times during the previous academic year, the fund was exhausted. At times the Financial Aid Office had a waiting list of 50 students who could not secure a $200 loan until repayments were received from previous borrowers. I estimate that we could have funded in excess of $300,000 if sufficient capital had been available.

Nevertheless, the Alumni Association's contribution helped many students stay in school. The 1991-92 contribution will generate between $18,000 and $24,000 in loans during the year. As a former CSUSB student who needed financial assistance and used the Emergency Loan Program, I am grateful that Alumni Association members recognize the value of the program and are willing to provide the necessary financial support to sustain the fund at its current level.

TED KRUG ('68)
DIRECTOR OF FINANCIAL AID

Panorama Earns Praise

After reading the Panorama's 25th Anniversary Progress Report Edition for Fall 1991, I was pleased to see old friends again. We often wonder, "What happened to them?"

Thanks for the excellent reading material we look forward to.

MR. & MRS. FRED GOMEZ ('74, '78)
YUCAIPA

I just received the Fall issue of the Panorama. From my novice point of view, you and your staff have done an outstanding job. The issue shows beautifully what the university is about. Keep up the good work.

DR. LOREN FILBECK
CHAIR, CSUSB MUSIC DEPARTMENT

How to Write us

Panorama welcomes expressions of all views. Letters should be brief and are subject to condensation. They must include a signature, valid mailing address and telephone number. Pseudonyms and initials will not be used. Fax letters to (714) 880-5903 or send to: Panorama Editor Office of Public Affairs California State University San Bernardino 5500 University Parkway San Bernardino, CA 92407-2397

Editor's Note: The Alumni Association granted $6000 to the Emergency Loan Program in 1991. Coincidentally, applications for all types of financial assistance were up 16 percent this fall compared to the previous year, Krug reports.
PROGRESSIVE TEACHER EDUCATION REFORM NEEDED TO RESTORE QUALITY IN SCHOOLS

America's love-hate relationship with its educational system is complicated by a fundamental misunderstanding of the unprecedented dynamics that characterize the country's classrooms today. Relentless social-economic forces, which impede student performance, challenge teachers' abilities to educate as never before.

Journalist Nathan Gardels' explanation of this educational decline is most perceptive: "A decade of debate over the declining quality of American education has yielded a single conclusion: This crisis is not in the schools but in us. The society we have constructed has given us the education we deserve."

This extraordinary cultural crisis will not likely be resolved without effective participation of educators at all levels. For that reason, universities cannot remain aloof. The business community, elected officials and the public-at-large expect universities to be more supportive of reform efforts.

In the search for solutions, an ideal starting point for campuses is to make an indelible commitment to the key principle that the education of teachers is a university-wide responsibility. Making teacher education a top priority should begin with acknowledgement that professional duty demands that all educators help resolve the current educational crisis. Like physicians who take a special oath of medical service, universities must become more actively involved to avoid forfeiting their basic missions. In fact, they should view this challenge as a rare opportunity to be of service to the nation.

And many already have. I am particularly proud that Cal State, San Bernardino is one of five charter universities (and the only California university) in a national coalition that has been working to invigorate the reform of teacher education for nearly three years. Known as the Renaissance Group, this coalition is comprised of 16 universities noted for their premier teacher education programs and committed to the ultimate goal of realizing the restoration of quality education to American classrooms. Activities have included the development of position papers, conferences, inter-university research and joint strategies with other reform-minded groups and organizations.

Cal State, San Bernardino will continue to play a prominent role as the efforts of the Renaissance Group evolve into special focus groups. Specifically, under the guidance of Dr. Patricia Tefft Cousin, our campus will lead the development of issues and discussion topics on multiculturalism in teacher education.

If the country's future can be no brighter than the quality of its education, then educators must find a way to give teacher education more university prominence as a step toward addressing the skills needed in the contemporary classroom. As the renowned author H.G. Wells once pronounced, history is a race between education and catastrophe. Therefore, American educators have no time to waste.

Anthony J. Evans

CAL STATE, SAN BERNARDINO IS ONE OF FIVE CHARTER UNIVERSITIES IN A NATIONAL COALITION THAT HAS BEEN WORKING TO INVIGORATE THE REFORM OF TEACHER EDUCATION FOR NEARLY THREE YEARS.
HERE'S LOOKING AT YOU, KiD!

HOW TEACHERS ARE DELIVERING ON THE PROMISE TO BUILD OUR CHILDREN'S MINDS

Fresh and innocent, the countenance of young children can kindle in all of us hopes for a better tomorrow. We tell ourselves that only the best should be served up to these new citizens; after all, they embody our future. And so, like the yesteryear promises of Wonderbread, we want our teachers to build these young minds and bodies at least 12 ways, if not more. Yet our enthusiasm and excitement over the children's potential can be dampened quickly by the aspersions cast upon the American classroom. We wonder how the educational system can deliver on our hopes for building the intellect of our future leaders when schools are confronted daily with the array of social and cultural challenges that beset our society.

The real story behind the gloomy headlines is that today's teachers are exhibiting amazing grace under pressure. For example, with the Information Age already upon us, teachers are finding ways to incorporate technology into their lessons despite constricted budgets. They’re assisting the youngest of students, whose basic skills are not satisfactory, before patterns of failure set in. They’re addressing the need for more talented educators through the career counseling of young adults. These efforts, and a host of other activities, are among the issues that Cal State, San Bernardino faculty continually consider as they work to contribute to the refinement of our educational system. The following vignettes will give you glimpses of their activities, and, perhaps, a frame of reference in which to ponder the future of our children.

STORIES BY CYNTHIA PRINGLE
TAKING A BYTE OUT OF HISTORY

If you were born before the mid-1980s, you learned world history by reading textbooks. The words on those pages, combined with your imagination, brought history to life.

Today, technology animates the history lessons at Moreno Valley High School, where Macintosh computers assist with the development of multimedia reports, including full-motion video, still pictures, maps, charts and speeches. Students not only absorb the information this "high tech" way, they also use the contemporary media to create their classroom exercises and reports.

For example, in Bill Payne's advanced placement history class, "students are creating video term papers," explains Cal State education professor Dr. Susan Cooper-Shoup, who coordinated the creation of Moreno Valley High School's state-of-the-art operation last year. "They start with a template the teacher created. They form cooperative groups of six to seven students with a computer for each (group). They investigate certain issues, key in evidence, scan in pictures and present their case." Ultimately, the students give oral reports on their research using computers, laser discs and videotapes in their presentations.

Moreno Valley High School is one of numerous schools benefiting from an international consortium of 36 universities. The consortium has entered into partnership with Apple Computer to bring advanced learning capabilities to kindergarten through the twelfth-grade classrooms and to train future teachers. Known as the Christopher Columbus Consortium, the alliance offers the "strength of ideas from schools all around the world," Cooper-Shoup says, noting that institutions in New Zealand, Australia and Costa Rica are the most recent additions to the group. Cal State, San Bernardino joined in 1990-91.

The focuses of the Moreno Valley school on social studies and assisting limited-English-proficiency (LEP) students with their knowledge and use of technology are the result of local faculty expertise and student need, Cooper-Shoup says. Other members of the consortium are developing programs and software that deal with AIDS, math and science, and even "a 'microworld' centered in ancient Africa," she notes. Some, such as Vanderbilt University in Tennessee, are producing and marketing entire product lines that Cooper-Shoup thinks are remarkably professional.

National interest may be piqued by a project that Cooper-Shoup intends to develop with other partner universities: An examination of the last 100 hours in the life of President John F. Kennedy. Destined to be a multimedia presentation, the project will trace the president's journeys across Florida and Texas, ending with his assassination in November, 1963, she states. Targeting the project's completion to coincide with the 30th anniversary of his death, Cooper-Shoup will co-direct the effort with Frank Slaton of the university's computer center, and draw upon the expertise of Cal State faculty and students, as well as Moreno Valley High personnel, to assist with the research. The fact that there are so many people that she can call upon has her "thrilled."

"I did not think that the kids would be doing this so soon," she admits, adding that the credit really goes to the five Moreno Valley faculty involved and Principal Jerilyn King-Brown.
ADVENTURES IN READING WONDERLAND

The first-grade book is about animal sounds and counting. "Moo," says the cow, on page one. "Baa baa," says the lamb, on page two. The child reading the text, Meagan, has a delightful time with the primer until she comes to the sound the train makes. Somehow "toot toot" doesn't fit in with the farm animals she's been reading about, and she hesitates.

Her tutor, Dr. Adria Klein, a professor of reading education at Cal State, continues her recollection of the reading lesson. "I asked her to look at the picture (of a train). I suggested that she look at the word. I said, 'What's the first letter? T. Can you hear it in the word?'

"She looked and said, 'T.' Then she read, 'Toot, toot said the train.' And she looked at me and said, 'My heart is pounding. I just learned to read. Would you call my mother?'"

That scenario typifies the personal reward that Klein and local public school teachers are experiencing as they implement the Reading Recovery program, designed to provide early, intensive intervention for first-grade youngsters whose reading skills fall in the lowest 20th percentile of their class. Twenty-four San Bernardino and Riverside County teachers, in addition to Klein, are training in this one-on-one tutoring technique this year with the help of a consultant, Becky Shook, from The Ohio State University.

Marveling at Meagan's "reflective process" and her ability to associate the "meaning of the picture, and the word, and the sound of the train," Klein says her student's experience exemplifies the discovery process used in Reading Recovery as opposed to other accepted methods of drilling and remediation.

With a proven success rate (89 percent of the children tutored through this program achieve grade-level reading performance and retain it at least five years later), Reading Recovery could potentially save $4,000 per child, Klein says, calculating the fiscal issues associated with providing services for special education, drop-outs, illiterates, and adult employability. So, despite the intensive nature of the program (one-on-one tutoring for a half-hour five days a week for three months), with "the human potential in approximately 500 children" who will be exposed to Reading Recovery this year, "you can't begin to put a price tag or value on it."

This year's project is being funded by pooled resources from the 14 participating school districts. Next year, Cal State will become the state's only training site for teacher leaders and master teachers with a $90,000 grant from the State Department of Education that will fund the participation of Gay Su Pinnell, professor and director of Reading Recovery at The Ohio State University. Cal State's Dr. Kathy O'Brien is responsible for bringing the program to San Bernardino.

The university also has an investment in the program, not the least of which is the number of faculty committed to the concept, including three bilingual professors who, on their own time, are researching children's Spanish-literature titles to introduce into the program next year, Klein says.

Prophesying in August, when Reading Recovery was being launched, that the program would help children and teachers grow in their learning together, Klein may not have known then what a profound effect the project would have on her professional outlook. "I'm looking at my own teaching in a whole different light. The growth I'm experiencing is way beyond what I ever anticipated."
Let Nature be your teacher.

That 19th century advice from the poet William Wordsworth seems like an ideal slogan for Banning High School's one-of-a-kind course in environmental education, which was created last year by science teacher Larry Ellis, one of the first graduates of Cal State's master's program in the specialty.

Destined to turn 20th century teenagers into clean-living, environmentally conscious adults, the class also is offering practical solutions to a variety of needs in the local community, including ideas for land preservation and recycling. For example, Ellis's students helped the California Department of Fish and Game plant 150 trees in the San Jacinto Wildlife Area, a refuge that is in the process of being re-established. In addition to working on setting up the high school as a full-scale recycling center for the city, classmates also are putting the finishing touches on a land-use plan that will be presented to Banning officials early in 1992.

"We're not putting any monetary value on anything," explains Ellis. "We're making maps and marking out the critical areas. If there's a (land) fault...some rare wildlife nesting...an area used for recreation, they'll all be on different maps." The pages will be assembled in an overlay fashion, he says, enabling officials to see clearly the areas that need to be set aside. The project not only is a hands-on exercise for students, but also carries on "the natural process (of planning) to ensure that Banning remains a place that's desirable to live in," he adds.

Energy conservation also has consumed the attention of Ellis' students, some of whom are serving as monitors at the high school and reminding faculty and staff to turn off lights and adjust thermostats. Working in collaboration with CSUSB's Environmental Education Resource Center, established by Dr. Darleen Stoner in the School of Education, Ellis developed the energy management program for the entire Banning school district using an incentive plan: Schools that can reduce consumption by more than five percent are entitled to receive 50 percent of the monetary savings.

Currently creating an environmental, outdoor education "laboratory"—featuring a pond and xeriscaping (drought-tolerant landscaping)—outside near the high school's science building, Ellis says that his colleagues in English, art and social studies have "expressed interest in incorporating (these facilities) in their lessons." Ellis finds the interest encouraging. He sees a need to have environmental science taught as a distinct course as well as in an interdisciplinary manner.

He also believes that the applied learning experiences he has given the students have generated word-of-mouth interest in his class. Most of the 23 students in this elective class last year had formerly been in his chemistry and physiology classes and were more "academically oriented," Ellis remarks. Of this year's 60 students, which include freshmen through seniors, three are special-education students and five are considered high risk for dropping out, he notes. That means there's "a whole cross-section of the school population working together" with "the main emphasis on being well-informed, active citizens in the community."
Only the "best and brightest" become scientists.

That traditional thinking is out of step with what science educators are proposing today: That the general citizenry needs to be "science literate" in order to cope in our scientifically and technologically oriented society.

"We need not be intimidated by science. We need to use it to improve our lives," advocates Cal State's Dr. Bonnie Brunkhorst. That might mean, for example, that "in California, it's knowing where to locate your house," explains the geo-scientist, who is known by her associates to have researched the California earthquake faults before she and her husband-colleague, Herb, bought their home in Riverside.

Teaching "every science, every year...the way they do in Europe" is what the Brunkhorsts and their peers propose to accomplish through a statewide project, funded by the National Science Foundation (NSF), to improve the manner in which science is taught in secondary and middle schools. As one of three CSU institutions helping to catalyze science education change in 214 schools throughout the state, as well as within the 20-campus state university system, Cal State, San Bernardino is the first in the nation to lead the training of "new science teachers capable of teaching coordinated science," she notes.

"Our job at the university is to help make new teachers envision (part of) their professional role as one of change," she remarks, noting that some CSU campuses have sent science student-teachers into the public school classroom "as a supportive colleague for the practicing teacher. (You can) always look for new ways of teaching more effectively," comments the former president of the National Science Teachers' Association.

Educated as scientists (Herb is a biologist), the Brunkhorsts also have been among those who initiated the development of a new Master of Arts in Teaching degree that will specialize in science education at Cal State. The degree, much needed by secondary school science teachers for professional development, is expected to be implemented by 1992-93. "The (School of) Natural Sciences people have done the really difficult job of looking at the courses that meet the rigor necessary for teaching science," Bonnie states. "That rigor is different than the preparation of science researchers."

Originally hired by the university's School of Education, the Brunkhorsts, who have expertise both in the sciences and science education, have since become the first faculty at the university to earn joint appointments, with additional assignments in the School of Natural Sciences. They also are credited with establishing a campus Institute for Science Education, which Herb oversees.

Herb achieved another "first" last August when, as conference chair of the International Organization for Science and Technology Educators, he brought more than 200 members together for a meeting in Palm Springs—the first time the association had ever gathered in the U.S. Out of that meeting came mandates similar to the United States' call for the improvement of science education, including, "Science for all...technology literacy for all. Everybody, no matter what socioeconomic or gender status," should be encouraged to pursue the sciences, he explains.
INTO THE TEACHING GROOVE

Remember being asked, "What do you want to be when you grow up?"?
Perhaps your answers were predictable: Doctor, nurse, fireman, teacher. Teacher?
That's not what many children today apparently have in mind as a career and that has educators, particularly Latinos, alarmed. With the state's public school population already comprised of nearly 53 percent ethnic minority students, one-third of whom are Hispanic, Latino teachers are needed critically. "Disturbingly, less than half of the Latino educators surveyed last year by the Tomas Rivera Center felt qualified to teach Latino students," notes Cal State education professor Dr. Juan Gutierrez.

If that's the case, how can confidence in the profession be restored and the dreams of teaching be instilled?

Gutierrez thinks that he and his colleague, Dr. Esteban Diaz, are on to something with a future teachers' club they've created in Rialto. About 20 seventh- and eighth-grade students there have been actively working in some elementary school classrooms, including actually teaching some lessons, Gutierrez says.

"We initially trained the students as paraprofessionals," to assist with tutoring, he explains. Then, "Some of the teachers said, These are pretty bright kids...they can do more."

And so the effort to "get them to have a feel for teaching" was born with a pilot effort in December, 1990.

"For Esteban and me, this project has brought more surprises than we expected," he admits. "These are average kids. About half of them are ESL (English as a Second Language or Spanish-speaking). We trained them as much as possible so that the teachers couldn't say that, 'This kid is more of a headache (than a help)."

When the junior high participants were off-track from their year-round school last summer and again in October, Gutierrez says they would put in full days assisting at Morris, Simpson and Casey elementary schools in Rialto. Each received a $25 stipend per day.

The student-teachers were videotaped and evaluated by the on-site teachers as well as their peers, and as the participants progressed, so did their personal academic skills, Gutierrez notes.

"What happens is...these students may have been weak in fundamentals," but as they prepared lessons and were critiqued, their knowledge was strengthened.

"And they look at teaching differently now," he remarks proudly.

Encouraged to "look the part" and "dress appropriately," the students also were invited into the faculty lounges to have lunch with the other teachers and experience the "life of a teacher," Gutierrez adds. "They get treated as adults and they respond in kind as professionals," he comments.

So, how does Gutierrez hope to keep their interest in teaching alive? "We'd like to continue into high school because this way we can see what they're doing," he suggests. "We have a good corps of 25 to 30," about 16 of whom will go on to high school next year. That they would continue on with the more "traditional route" through college to a teaching career remains his dream.

---

I WAS A TEENAGED TEACHER

The following excerpts are from the journal entries of Adrienne Hernandez, a Rialto Junior High School student who tutored a fifth-sixth combination class at Morris Elementary School in Rialto in spring 1991.

APRIL 4

Today I actually got to teach. The teacher was sick so I had to do many fun things for the teacher. The first thing I would do is call roll, and do math champ, I read to the students...I would help teach the students with math...This was my fun day with teaching.

APRIL 5

Today the teacher was absent. The sub (substitute teacher) had me do math champ and let me read to them. This day was not as big as the others...when the class would not listen to the sub...I would tell them (to be quiet) and they would. This was my fifth day.

APRIL 7

Today was a fun day and I got to teach another subject...language. I thought I did very well and I do not believe I would change anything. It seems like being a teacher is kind of a hard job...

APRIL 8

...I would just like to write that I know that it's hard planning a lesson. I say that...because tonight I was planning an assignment for math. This is what I want to do because Mr. Gutierrez is going to video (tape) me.

APRIL 9

...I taught the math lesson and I thought I did very well. I went up there and I taught them graphing. My feelings were sure about myself and I learned one thing: I know it is not easy planning a lesson.

APRIL 9

This was my week of being an extra-teacher in the fifth-grade class. I was working a lot with the students...I don't know if I should say I was being an extra-teacher...or working as a tutor. I think the class I worked with would have appreciated it if I was just a tutor. That's what I would have liked to be. I have been working as a paraprofessional since I was in the sixth-grade class.

APRIL 10

This is what I did today. It's just another day in school. I like it and I think I'll miss it when I leave tomorrow. I can't wait to see what tomorrow has in store for me like planning and stuff...

APRIL 11

Today was an extra-teacher kind of day because I had a lot of help. I didn't plan anything, though. I helped the students with a spelling lesson and also helped a student with her homework. It was a very fun day.

APRIL 12

Today was a fun day with my students. I got to do many things for them. I felt like I was actually a teacher.

APRIL 13

Today was an extra-teacher day. I got to work on many things with the students. I was also able to help one of my students with her homework.

APRIL 14

Today was a fun day because I got to work with the students. I also got to have lunch with the other teachers.

APRIL 15

Today was a fun day because I got to work with the students. I also got to have lunch with the other teachers.

APRIL 16

Today was a fun day because I got to work with the students. I also got to have lunch with the other teachers.

APRIL 17

Today was a fun day because I got to work with the students. I also got to have lunch with the other teachers.

APRIL 18

Today was a fun day because I got to work with the students. I also got to have lunch with the other teachers.

APRIL 19

Today was a fun day because I got to work with the students. I also got to have lunch with the other teachers.

APRIL 20

Today was a fun day because I got to work with the students. I also got to have lunch with the other teachers.
TEACHER, TEACHER  
GIVE ME THE WORD  

BY PHYLLIS GILBERT

Twenty years as a newspaper writer taught me a lot about deadlines; it taught me little about facing a classroom of 35 students asking the difference between a dependent and independent clause. Nor did it teach me ways to communicate the love of writing—why I find writing is "thinking on paper," a valuable way to learn about and understand my own emotions or those contained in a sonnet by Shakespeare.

The pressure of deadlines and the frightening realization that I'd reached a mental rut—and age 46—made me take a look at the next 20 years. Did I want to keep writing articles about home furnishings, scouring for recipes to fill holiday guides, and making endless phone calls to city halls around Riverside County verifying facts? The answer was emphatically "no." But for some reason, it never occurred to me that that decision alone wasn't enough to prepare me for the classroom.

I had the enthusiasm, the excitement of a new convert—but very little substance beyond my own experience. I began reading college catalogues; I haunted the career center at RCC, leafing through writing program brochures. And then a friend told me about the master's program in English composition at CSUSB.

Two-and-a-half years later, I stood in front of a classroom of students who were convinced that I could help them learn English. I was terrified. I held onto the podium, read my lecture, and bored them to sleep. I remember saying then what I still believe and frequently write in the margins of student journals: "We learn to write by writing." But saying it is not enough; the students and I had to put it into action.

Half my students in that first class were non-native speakers of English. They came from Vietnam, Indonesia, Ecuador, El Salvador and Mexico; their English-speaking skills ranged from very good to almost nonexistent. And none of them wanted to expose these limited skills—and themselves—in writing.

Once I got over my fright, we began to talk. The friend who told me about CSUSB also told me about taking attendance by asking questions. So every day, I'd start class by asking each one, "Who's your favorite author?" or "What new word did you learn this week?" or even something like, "What's the last song you heard on the radio this morning?" I put them in small groups in the classroom, again to encourage communication. They worked at interviewing each other, listening to each other, writing for each other.

When the time came, I hated to say goodbye to that class. They were like my children after 18 weeks of struggling through the bizarre grammar lessons I devised, and my less-than-clear directions for writing paragraphs.

I'm still teaching. And I'm still learning. I still can't think of examples off the top of my head, when a student asks, "What's a dangling modifier?" or "Why is this sentence incomplete?" I fumble for a good way to explain it. I've found that students, who enroll in college with limited-English skills—native speakers or not—want a few rules that will help them sort out the contradictions of the language. We discuss some of these; but I find myself saying, "Memorize this list of irregular verbs," or trying to help them see (and hear) the difference between "their, there and they're" or "our, are and or." It's these little confusions that make teaching grammar a frustrating experience both for teacher and student.

Instead I try to explain individually—and within the context of their own writing—how sentences are built. And I encourage them to write about their feelings, observations, what they're reading, what they're thinking, and about life.

Because that's what I've learned about writing from my students: It's a course without content in the traditional sense. English and its rules—putting the language to work to express ideas—is hard to put into a book. Its content is life.
correctional agencies. Dr. Dale Sechrest, the project director, and Dr. Marilyn McShane, senior researcher, will conduct the evaluation.

Marilyn McShane, senior researcher, and Bernardino students.

The study is being done in partnership with the Robert Presley Institute for Corrections Research and Training in Riverside.

Many internal reviews of corrections departments have been in response to pressure from outside sources, says Sechrest. The result is that management review programs within corrections institutions have become self-defense mechanisms structured to guard against these "attacks."

"A good management system," adds Sechrest, "is planned and preventative in nature." Such a system can evaluate a facility's operations objectively, and then suggest future accountability needs.

Sechrest also was awarded a $28,000 grant by the Presley Institute. In this project he will study substance abuse programs at adult and juvenile correctional agencies around California.

ART LAB SPORTS HIGH-TECH FEATURES

Some of the best and brightest in computer art technology is opening up another dimension to Cal State, San Bernardino students.

A new computer art laboratory went into full operation this fall when students fired up 10 Macintoshes, three FXs and seven CIs. The FXs are top-of-the-line hard drives with double-page monitors, and the CI equipment is comprised of three 12-inch and four full-page monitors.

The new lab also sports a color/black-and-white, 400-line scanner, a CD-ROM, an external 660 hard drive, and a 400-dot, thermo-color printer. The printer can lay color-corrected colors on bonded surfaces.

The lab has several capabilities beyond what it's doing now, says George McGinnis, professor of art at Cal State. McGinnis was instrumental in acquiring funding for the equipment.

Animation and architectural renderings are among the possibilities, says McGinnis. "As far as the software goes, we have most of the current, necessary programs. For instance, we have Photo Shop. But we need additional equipment to make Photo Shop come into reality."

The lab has "tremendous capabilities in the area of graphic design," McGinnis adds, particularly in the areas of logo design, illustration, and desktop publishing.

In the future, McGinnis hopes the lab will be hooked up to the campus's supercomputer system, as well as to computer systems around the CSU and in other countries.

UNIVERSITY HALL BECOMES HUB—People who are used to roaming the Student Services and Administration Buildings to conduct business with the Admissions and Records Office or the Bursar will have a change in routine as the new University Hall building becomes the hub of most student services activities in January. Opened for some classes this past fall, the university’s newest classroom facility will house computer science and industrial technology laboratories as well as the following offices and departments:

STUDENT SERVICES
Vice President's Office
Admissions & Records
Career Development Center
Enrollment Services
Financial Aid
International Student Services
Outreach Services
Services to Students with Disabilities
Student Life
Upward Bound
A part-time Bursar's window

UNDERGRADUATE STUDIES
Dean's Office
Advising and Academic Services
Educational Opportunity Program
Learning Center
Student Assistance in Learning

SCHOOL OF HUMANITIES
School Office
Department of Communication Studies
Department of English
Department of Foreign Languages
Department of Philosophy

CORRECTIONS FACILITIES EXAMINED
Two grants totaling more than $125,000 have been awarded to faculty in the Criminal Justice Department at Cal State for research into corrections facilities.

A $98,688 grant will be used to examine internal management and operations review systems of the U.S. Bureau of Prisons and three state correctional agencies. Dr. Dale Sechrest, the project director, and Dr. Marilyn McShane, senior researcher, will conduct the evaluation.

A $28,000 grant by the Presley Institute. In this project he will study substance abuse programs at adult and juvenile correctional agencies around California.

(CONTINUED ON PAGE 17)
I remember completing my first real term paper—that is, my first term paper that was more than a book report. It contained footnotes, and had a bibliography of something other than two encyclopedia references. Plunking it down on my prof’s desk made me feel like a bona fide college student. It also made me feel accomplished, as well as fatigued, not to mention relieved at having it out of my hair, and if I was asked to do it all over again...well, actually I don’t think I would.

Writing term papers has never been high on my list of “Interesting College Things To Do.” Just the name “term paper” sounds punishing, formidable, final, more like it should be associated with “terminal” or “terminator” and like it originated with the deaths of students who couldn’t hack the process, or like it should be associated with thieves and dirty-dealers: “Dateline—Miami: EXTORTIONER SENTENCED TO TEN-YEAR PRISON TERM, ACCOMPlice ASSIGNED TEN-PAGE TERM PAPER.”

There was an easy way out of doing that first term paper, of course. I could have bought one from one of those companies that leaves flyers on car windshields or runs ads in student newspapers saying, “We Sell Research Papers.” But I never thought much of plagiarism. The first time I ran across one of these ads was when I was working on my own college newspaper. I was astonished then that ads for students actually to buy their homework were so unabashedly displayed. I considered punching out a blistering editorial that I would title, “The Uneducation of Johnny.”

I never did. Now, 13 years later and just as I’m getting around to giving these research companies a piece of my mind, I learn that Barton Lowe doesn’t think much of plagiarism either, and that poses a little problem for me.

Barton Lowe runs his Research Information company out of Los Angeles. He has been in the business for 20 years. The image I’ve had of men in this business is the same image I’ve had of racketeers eager to sell you a peek at their “exclusive and complete” housing listings, men who set up shop in barely furnished offices, wear white, rumpled, short-sleeve shirts with no ties, and who have vanished when you go back for your money a week later. Barton didn’t strike me that way. He seemed sincere, even reasonable.

When I called his business number to ask a few questions, he said he was very busy but could spare a few moments. How do you come by these research papers? I asked. We write them ourselves, he answered. So you don’t really purchase them from former students or professors? No, not at all. How much do they cost? Seven dollars and fifty cents per page with a 17-page maximum charge. How many pages do they run? Anywhere from six to 20 or 30.

Can I ask a little tougher question? Well, he was pretty busy, he repeated, but, yeah, sure. I understood, I continued, that there could be some legislative action taken that might affect the research information business. Did he know anything about this?

To this point, Barton had been somewhat brief with his answers, being keenly aware, I assume, that he was talking to “the press” as well as someone in the business of advancing education. But with this question he seized the opportunity to make a statement. Cautious yet firm, Barton launched into a short speech on democracy and information and how they related to freedom, and how it was “easy to attack someone whom nobody had any concern for.” He cited as an example the sentencing of evangelist Jim Bakker to 20 years in prison simply for overbooking a hotel.

"Under what premise have we ever denied access of information?” said Barton. “It’s never been done in our history. There’s nothing wrong in selling information.” And, he added, “I’m not trying to subvert the system or undermine the educational system.”

We hung up soon after that. But I forgot to ask one question...maybe two or three. Knowing now that he wasn’t trying to subvert the system, why, then, do research companies run ads in popular publications, like Rolling Stone, read by students, and why did he run an ad in the Cal State, San Bernardino student newspaper, The Chronicle? Why would a student want to buy a research paper? To read? Pay $7.50 per page just to read?

My bet is that a student tempted to buy homework hardly cares how sincere the seller is or how the seller thinks the information should be used. The student only cares that the information is there, that he can save some study time, and that he can post a nice juicy grade doing it.

Maybe one of the reasons I had such a dark view of term papers during my college years was because I had little faith that I could even write at what professors pronounced in almost reverential tones, “the college level.” Whatever that meant to me then, it sounded ominous. The way my professor reduced the possibility of anyone in class plagiarizing a term paper was to assign an outline and have us periodically turn in notecards taken during our research.

Dr. Ed White, professor of English here at Cal State, calls this “active”—as opposed to “passive”—learning. By plagiarizing, says White in his book, Developing Successful College Writing Programs, "students deprive themselves of the active learning they are presumably in school to obtain.”

But no one would ever want to legislate active learning, naturally. We live in a democracy. And in a democracy the passage of information should be protected. So wouldn’t it be nice if once, at least once, the exercise of social responsibility and concern won out over the insistence on individual rights? With all the knowledge research services have at their disposal, I wonder if they know much about that.
From art to lectures to outdoor fun, Cal State, San Bernardino offers a variety of activities for the entire family. Keep this quarterly calendar handy. Share and enjoy.

Due to occasional changes that are beyond our control, it is recommended that participants call ahead to confirm an event. For more details on events found in the Panorama calendar, call the phone number listed after each description. All numbers are in the 714 area code.

**ART**

**JANUARY 8-MARCH 1**

"Temple, Tomb and Dwelling: Egyptian Antiquities from the Harer Family Trust Collection." Egyptian pieces dating back as far as 4000 B.C. Exhibit at two sites as part of joint venture between Cal State, San Bernardino and the San Bernardino County Museum. Reception Jan. 12, noon-2 p.m. University Art Gallery in the Visual Arts Building. Free. Gallery hours: Mon.-Fri., 9 a.m.-4 p.m. 880-5810.

**MARCH 10**

CSUSB Chamber Orchestra. 8:15 p.m., Recital Hall. General admission $5, students and senior citizens $3. 880-5859.

**11**

CSUSB Symphonic Band. 8:15 p.m., Recital Hall. General admission $5, students and senior citizens $3. 880-5859.

**12**

CSUSB Jazz Ensemble. 8:15 p.m., Recital Hall. General admission $5, students and senior citizens $3. 880-5859.

**15**

CSUSB Concert Choir and Chamber Singers. 8:15 p.m., Recital Hall. General admission $5, students and senior citizens $3. 880-5859.

**THEATRE**

**JANUARY 18, 19**


**30, 31, FEBRUARY 1, 2**

"Heavy Shoes," by Linda Stockham, Cal State staff employee. An ailing private eye is given the chance to solve an old missing person’s case before he dies. Curtain time 8:15 p.m., with exception of Feb. 2 show, which is a 2 p.m., Sunday matinee. Studio lab in the Creative Arts Building. General admission $5, students $3. 880-5876.

**FEBRUARY 28, 29, MARCH 1, 4-8**

"The Roar of the Greasepaint, the Smell of the Crowd," by Anthony Newley and Leslie Bricusse. A fanciful musical in which the two central characters, "Cocky" and "Sir," engage in a game mirroring life's struggles and joys. But the rules keep changing. The show features such memorable songs as "A Wonderful Day Like Today," "Look At That Face" and "Nothing Can Stop Me Now." Curtain time 8:15 p.m., with exception of March 1 and 8 shows, which are 2 p.m., Sunday matinees. Creative Arts Building. General admission $9, senior citizens (55 and older) and CSUSB alumni (with Alumni Association membership card) $6, students $3. 880-5876.

**MUSIC**

**FEBRUARY 15**

Stephen Prutsman Master Class. 1-4 p.m., Recital Hall. General admission $5, students and senior citizens $3. 880-5859.

**16**

Stephen Prutsman, piano. Prutsman was a finalist in the 1991 International Tchaikovsky Competition in Moscow and gold medalist in the 1991 Queen Elizabeth International Competition in Brussels. 8:15 p.m., Recital Hall. General admission $12, students and senior citizens $8. 880-5859.

**SPECIAL EVENTS**

**JANUARY 17**

Fifth Annual Economic Forecast Breakfast. "Are Regulations and Taxes Driving Business from California?" Speakers: Richard Farman, CEO, Southern California Gas Co.; Dr. James Lents, director, Southern California Air Quality Management District; Dr. John Husing, lead economist, CSUSB's Inland Empire Management Center. 7:30-ll a.m., Upper Commons. Reservation deadline Jan. 13. $30 per person. 880-5700.

**20**

Third Annual Martin Luther King, Jr. Volleyball Tournament. High schools chiefly from the San Bernardino area will compete in this tourney tailored to foster teamwork and give teenagers a taste of college campus life. Sponsored by the national sorority of Phi Delta Kappa and the Cal State Alumni Association. 9 a.m.-noon, Gymnasium. Free. 880-5008.
**FEBRUARY**

**6**
Speaker. Shirley Chisholm, former New York Congresswoman and one-time Presidential hopeful, will talk about "Unity Through Diversity," 8:15 p.m., Gymnasium. General admission $2; free to CSUSB employees and students with pass obtained at ASI Box Office. 880-5933, 880-5234.

**8**
Annual Family Reading Rally. Every year a popular community event, the rally features children's storytellers, hand puppets, marionettes, magic and creative tips on how parents can inspire their youngsters to read. Registration time 8:30 a.m. outside the Student Union, with rally from 9 a.m.-12:30 p.m. Free. 880-5603.

**15**
Homecoming Chili Dinner. Enjoy a classic chili dinner and follow it up with the men's basketball homecoming game—all at the cost of a single ticket. (See sports calendar for details on men's and women's homecoming games.) 5:30 p.m., Upper Commons. Reservations required. Adults $7.50, children 12 and under $3.50. 880-5008.

**MARCH**

**21**
Careers in Education Job Fair. A day for CSUSB alumni and students who have interests in elementary, secondary or student teaching, or in counseling. Some 65 school districts will be represented at the fair, which will offer workshops on various topics. 10 a.m.-2 p.m., Upper Commons. Free. 880-5250.

---

**EGYPTIAN ART EXHIBIT**

CSUSB Art Gallery

An impressive collection of 120 Egyptian artifacts will be on display through March 1 in the University Art Gallery (see calendar listing on opposite page). Reflecting "the vocation of the principal collector, Benson Harer, M.D., and his passion for antiquities as they relate to ancient medicine," the exhibit represents "the most important collection of Egyptian artifacts to be displayed in the greater Los Angeles area since the King Tutankhamen exhibition was (in the vicinity) in 1976," explains Professor Richard Johnston, chair of the CSUSB Art Department. Special lectures and a four-color catalog accompany the Cal State exhibit, which is co-sponsored by the Fine Arts Commission of the City of San Bernardino and The California Arts Council, in addition to the Harer Family Trust, the museum and the university.

---

Most likely the head of the diety Onuris, sculpted in relief during the Ptolemaic Period.

Carved from black granite, a statue of a queen, some believe Nefertiry, who lived during the reign of Ramesses II.

The priest of Amen at Karnak pictured on the front surface of his statue, worshipping the mummiiform god Osiris.
She talks about this year's women's swim team the same way she swims—with speed and enthusiasm.

And well she should. Jenny Plummer, a senior swimmer on the Cal State women's team is the top returnee who, along with a solid class of recruits, could comprise the most competitive group of individuals that has ever been—^pardon the pun—^pooled by CSUSB in men's or women's swimming. The Coyotes will likely need all of the talent they can gather in moving up to NCAA Division II and the California Collegiate Athletic Association for this season.

And Plummer, an All-American, will be the one leading the pack.

"Yes, I feel a little bit of pressure," says Plummer about being the most visible member of the young swim squad. "I think people will expect me to perform like I did last year.

"I've been training hard and my times in practice have been ahead of last year's times. I would definitely like to have the same success at Division II as I had last year at Division III."

Head coach John Christie was the benefactor of Plummer's efforts last season. Like many others, Christie foresees another strong campaign ahead for Plummer.

"I've got her (All-American) certificate hanging in my office as a reminder of what hard work can accomplish," says Christie. Jenny is not only a tireless worker, but also a very competitive person.

"She doesn't like to get beat in practice, so she doesn't get beat in too many meets, either."

Like many other swimmers, Plummer took the plunge at an early age when, as she puts it, her father "helped" her take up the sport...sort of.

"When I was seven years old my Dad just kind of threw me in the water," laughs Plummer. "The rest is history."

Plummer swam for a local recreation team at home, in Concord, CA, as well as a regional United States swimming team. After graduating from Clayton Valley High School, where she earned three varsity letters and three "Most Valuable Swimmer" awards, Plummer attended Diablo Valley Community College and twice earned honors as a J.C. All-American.

She finished at DVC in December of 1990. It was then that current CSUSB teammate, Rick Millington, told her about the Coyotes' program. Plummer paid a visit to the San Bernardino campus with her father. She was sold. She enrolled in January of '91...right in the middle of the season.

"I really liked the fact that the school and the team were small," explains Plummer. "The atmosphere and small class size were what I was looking for, and I wanted to attend a Southern California school."

Plummer made an immediate impact during her first dual meet when the Coyotes met Division I San Jose State University. Plummer won both the 100-meter butterfly and 500-meter freestyle. Her performance foreshadowed what was to come. In her first month with the team, Plummer garnered four first-place awards, one second and one third. The effort earned her Cal State's "Athlete of the Month" honors for January.

She would go on to be the university's lone representative at the 1991 NCAA Division III championships. A 13th place finish in the 200-yard backstroke made her CSUSB's second All-American swimmer in as many years (Susan Weber was the first).

Plummer, however, envisions more than her own potential and credentials when looking at the 1991-92 season.

"We have a very strong team—^both for men and women—^this season. Our goal is to send as many individuals as possible to nationals, as well as finish in the top two of the (CCAA) conference team standings.

"We really want people to come out and watch us. Even though swimming is an individual sport, it helps our team to know people are there."

With Jenny Plummer leading the way, Cal State, San Bernardino swimming may make its biggest splash in 1991-92.
NOTES AND ANECDOTES

The first-ever California Collegiate Athletic Association (CCAA) basketball games—for both men and women—will take place on January 10 and 11. Check the sports calendar for times.

The Cal State, San Bernardino fall sports teams kicked off the NCAA Division II era in fine fashion. The men’s soccer team finished the year at 15-2-3 in the regular season and took the California Collegiate Athletic Association (CCAA) title under head coach Carlos Juarez. They advanced to Division II playoffs. Women’s soccer had its best-ever season, sporting a 11-7-2 record overall. Under the guidance of coach Dave Widor, San Bernardino scored three big upsets with a 4-1 win over UC, Irvine, a 2-1 victory over Washington State University and a 1-1 tie with San Diego State University, all Division I opponents. To cap off fine seasons, sophomores Rolando Uribe and Jackie Powers were named CCAA Players of the Year for the men’s and women’s teams, respectively, and Juarez was voted Coach of the Year.

Volleyball had a little more difficult time in its first CCAA venture, finishing with a 15-25 record overall. As a testament to the difficult schedule faced by coach Kim Holder and her team, four CSUSB conference opponents were ranked among the top 20 in the nation for Division II most of the year. The Coyotes did win their first-ever CCAA match in five games over CSU, Dominguez Hills.

FROM THE "WHERE ARE THEY NOW?" FILE: Former CSUSB baseball shortstop Aaron Marcarelli—featured in last spring’s issue of Panorama (“Married With Baseball”)—is currently living in Antioch, TN. Marcarelli was one of the key reasons why CSUSB reached the Division III World Series for the second consecutive time in 1991, earning All-America honors along the way.

Don Parnell, formerly an assistant at U.C. Riverside, will be charged with leading the CSUSB baseball program into the tough CCAA conference. Parnell replaces Chuck Deagle, who resigned after the 1990-91 season.

Sports Calendar

BASKETBALL

JANUARY
10 Men. Chapman University, 7:30 p.m.
11 Women. CSU, Dominguez Hills, 5:45 p.m.
11 Men. CSU, Dominguez Hills, 8:05 p.m.
24 Women. Cal Poly Pomona, 5:45 p.m.
25 Men. CSU, Los Angeles, 8:05 p.m.
25 Men. Cal Poly Pomona, 7:30 p.m.

FEBRUARY
1 Women. U.C. Riverside, 7:30 p.m.
14 Women. CSU, Los Angeles, 5:45 p.m.
14 Men. CSU, Bakersfield, 8:05 p.m.
15 Men. Cal Poly San Luis Obispo, 7:30 p.m.
21 Women. Cal Poly San Luis Obispo, 7:30 p.m.
22 Women. Chapman University, 7:30 p.m.
29 Men. U.C. Riverside, 7:30 p.m.

BASEBALL (MEN)

FEBRUARY
1 The Master’s College, noon.
4 Azusa Pacific University, 3 p.m.
8 Southern California College, 1 p.m.
11 U.C. Riverside, 2:30 p.m.
18 U.C. Riverside, 2:30 p.m.
25 California Baptist College, 3 p.m.
29 Cal Poly Pomona, noon.

MARCH
5 CSU, Dominguez Hills, 2:30 p.m.
7 CSU, Dominguez Hills, 1 p.m.
10 Wayne State (NE) College, 3 p.m.
12 CSU, Los Angeles, 3:30 p.m.
14 CSU, Los Angeles, 1 p.m.
17 Montclair (NJ) State College, 3 p.m.
22-29 Coyote Spring Baseball Classic, time TBA.

APRIL
3 Cal Poly San Luis Obispo, 7 p.m.
4 Cal Poly San Luis Obispo, noon.

SOFTBALL (WOMEN)

FEBRUARY
8 Alumni Game, time TBA.
19 California Baptist College, 2 p.m.
21-23 Second Annual CSUSB Spring Swing Tournament, time TBA.
29 U.C. San Diego, noon.

MARCH
7 Pt. Loma Nazarene College, noon.
14 U.C. Riverside, noon.

APRIL
4 CSU, Bakersfield, noon.
5 Cal Poly San Luis Obispo, 11 a.m.

All listings are home games.
(■) indicates double-header.
(▲) indicates Homecoming game.
For more information call the CSUSB Athletics Dept. at (714) 880-5011.
STUDENT EARNS PRESTIGIUS KODAK SCHOLARSHIP

Laura Oglialoro, a senior majoring in art, is completing her work at Cal State, San Bernardino this year on a full scholarship from the Eastman Kodak Company. The award, one of 38 bestowed nationally, is part of the largest national scholarship program benefiting college photography majors, explains her faculty mentor, Professor Sant Subagh Khalsa.

"I have been working ever since I came here to establish a relationship with Eastman Kodak and last year I was appointed to their advisory board as one of 12 photo-educators in the country who meet with Kodak twice a year to provide advice on the development of products and materials related to photo education," Professor Khalsa says.

Khalsa’s work in that capacity netted the national scholarship for Cal State, San Bernardino as well as a donation of $2500 in materials this year, she adds.

"Laura’s dream is to move to New York where she says she’s going to make it as a commercial photographer," Khalsa says proudly. "She’s very talented," energetic and professional, she says, noting that Oglialoro’s specialty is portrait work.

FOR THE RECORD

Our sincere apologies go to the following individuals and organizations whose names we inadvertently overlooked or incorrectly listed in the 1990-91 Honor Roll of Donors.

PRESIDENT’S CLUB
Alumni Association

FOUNDERS’ CLUB
Evlyn Wilcox

FRIENDS OF CAL STATE
John Ruiz (’72)
John Russell (’89)

VOLUNTEERS
Sam Henley, Board of Councillors
Margaret Hill (’80)

MUSIC SUPPORT GROUP LAUNCHED

A new support organization for the Music Department at Cal State, "AFFIRM CSUSB," is being established to provide assistance in scholarship development and the enhancement of music education and performance at the university.

The organization’s acronym stands for Alumni, Friends and Faculty for the Illumination and Recognition of Music at CSUSB, explains Dr. Loren Filbeck, acting chair of the department. More information is available from him at (714) 880-5859.

J.C. PENNEY HONORS CSUSB STUDENT

The merchandise management skills of Sandra Anderson, a junior majoring in marketing, earned her a combined $1500 in scholarships this fall in two related awards from the J.C. Penney Co. Honored for her reports from her summer internship at the Penney’s store at the Carousel Mall in San Bernardino, Anderson was deemed the best student intern by the company in both a local and a regional competition, reports Dr. Paul Esposito, coordinator of placement services at Cal State’s Career Development Center. Richard Stager, the Los Angeles District Personnel Manager for J.C. Penney Co., and Cal State marketing professor, Dr. Nabil Razzouk, were present when she received the awards in mid-October.

CSU TRUSTEES CHAIRMAN SUPPORTS FACULTY NEEDS—

"The faculty need help in everything they do...professional development, travel, equipment needs. (The state budget) will not and cannot meet those needs," pronounced CSU Board of Trustees Chairman William Campbell when he spoke to a group of Inland Empire community leaders in September at Cal State. Calling for an increase in the campus’ ratio of private funding, Campbell pointed out that a Cal State classroom that he visited, where 24 students were in attendance, was commendable. "There are very few places you can go in this country" and find that faculty-student ratio, he commented.
special programs at each institution. Cal State's programs covered the university's 25th anniversary, bilingual education, parents as partners in education, and the expansion of the Pfau Library, among other topics.

This year, six more programs are under development. Education Roundtable runs Tuesdays at 7:30 p.m., Wednesdays at 10:30 a.m. and Fridays at 2 p.m.

The literacy program, "Read to Learn," is hosted by Professor Sherry Howie, a professor of secondary/vocational education. The show is a spin-off from her year-long newspaper column in the San Bernardino County Sun that was designed to help people teach others to read. The 15-minute television segment focuses on the alphabet, the uses and sounds of letters in words and sentences, and provides advice and telephone numbers for people seeking assistance with reading. The show airs Tuesdays at noon, Wednesdays at 5 p.m. and Thursdays at 10 p.m.

Additionally, many Cal State athletes and coaches appear as guests on the Inland Sports Talk show, which broadcasts at 7:30 p.m., Wednesdays; and 4 p.m., Fridays. The community service programs are found on Channel 3 at Comcast and Chambers cable, and Channel 23 at Mountain Shadows. Comcast covers San Bernardino, Grand Terrace, Loma Linda and portions of Highland. Chambers serves northwestern San Bernardino and Mountain Shadows serves the northeastern portion of the city.

**University Posts Enrollment Gain**

Cal State's official fall quarter enrollment settled in at 12, 571, representing a 5.03 percent increase over last fall's figure of 11,939, reports Dr. Juan Gonzalez, interim vice president for student services. "It's very encouraging to be able to serve the needs of our growing region," he says. "I'm pleased that we were able to meet this year's enrollment target. This indicates that the institution worked as a team to meet the needs of our students."
HOMECOMING SCHEDULE

February 14
CSU Los Angeles (women)  
5:45 p.m  
CSU Bakersfield (men)  
8:05 p.m.

February 15
Chili Dinner (Upper Commons)  
5:30 p.m.
Cal Poly, San Luis Obispo (men)  
7:30 p.m.

Everyone is invited to enjoy a great chili dinner at the Commons on Saturday, February 15, followed by men's basketball in the gym. Cost of dinner includes a ticket to the game. Reservations required (see below). For further information, call (714) 880-5008. Join old friends and make new ones; sit with alumni from your school or with the athletes, or request that you be seated with alumni from your department.

The Alumni Association of California State University, San Bernardino cordially invites you and your guests to the

HOMECOMING CHILI DINNER
Saturday, February 15, 1992  
Upper Commons  5:30 p.m.
Adults: $7.50*  
Children under 12: $3.50*
*Price includes ticket to CSUSB men's basketball, 7:30 p.m.

Please reserve ______ seats for the Homecoming chili dinner on February 15:
________ Adults ($7.50 each)  ______ Children under 12 ($3.50 each)

☐ I enclose a check for $____________  ☐ Please charge $____________
to  ☐ Visa  ☐ Mastercard #____________
Expiration Date ______________  Signature ______________

Name ______________  ______________
Address ______________
City / State / Zip ______________
Home Phone ______________  Business Phone ______________

RESERVATIONS, WHICH WILL BE HELD AT THE DOOR, ARE REQUIRED BY FRIDAY, FEBRUARY 7.

Mail to: Alumni Affairs  
California State University  
5500 University Parkway  
San Bernardino, CA 92407-2397

ALUMNI PARTICIPATION SOUGHT FOR CAREER OPPORTUNITIES FAIR

The Career Development Center will be sponsoring its annual Career Opportunities Fair on Wednesday, April 15, 1992. This event typically involves 60 to 70 employers from a wide range of businesses and organizations. A major goal of the Center each year is to attract employers to attend this event for the first time. Your company or organization already may be a participant. If not, the Career Center would be pleased to extend an invitation. Please contact Paul Esposito, coordinator of placement services, at (714) 880-5250 to arrange for an invitation to be sent to you.

JOB-SEEKING ALUMNI / STUDENTS HAVE NEW RESOURCE

A new, electronic, nationwide, job-finding service is now available, free of charge, to students and alumni through the university's Career Development Center. The program, called kiNexus, is endorsed by the College Placement Council and is operated by Information Kinetics, Inc. It is a joint partnership between leading employers with job vacancies and universities with qualified applicants who can fill them. Major corporations, such as IBM, AT&T, and Johnson & Johnson, as well as many regional and local firms and government agencies currently are active in kiNexus.

Job-seeking students and alumni complete brief registration forms, similar to a resume, and submit them to the Career Center, which in turn forwards the forms to kiNexus headquarters. Data is received, processed on computers and sent to participating employers, who then review all resume data and contact candidates whom they consider to be
STELLAR "ALUMS" DAZZLE THEATRE LUNCHEON CROWD

Hollywood screenwriters Paul DeMeo (left) and Danny Bilson, whose most recent claim to fame is the summer adventure film, "The Rocketeer," returned to their roots last September to visit with their former Theatre Arts faculty mentor, Dr. William Stout, and talk shop with students and staff as well. Currently working under exclusive contracts with Warner Brothers for television and Disney Studios in film, the 1978 graduates have a mid-year replacement series, "The Human Target," starring Rick Springfield, going into production for a January or March air date. The six episodes are built around the premise of a computer-assisted technology that enables the leading character to don "life-like masks and assume the identity of someone targeted for murder," DeMeo explains. Their television credits also include "The Flash" on CBS.

potential applicants.
For additional information and registration forms, please personally contact the Career Development Center, located in the new University Hall, room 329.

DISTINGUISHED ALUMNI AWARD NOMINATIONS WELCOME
The Alumni Association is again soliciting your assistance in nominating alumni who have attained distinction in their chosen profession, and have performed community and university service. The Distinguished Alumni Award will be awarded at Commencement ceremonies on June 13, 1992. The winner of the 1991 award was Dr. Luis Salazar Gomez, who is the acting president of Crafton Hills College in Yucaipa.

More information can be obtained from Mary Colacurcio, director of alumni affairs and annual giving, (714) 880-5008.

SHARE YOUR FAMILY AFFAIR
The Alumni Affairs Office would like to know how many CSUSB alumni have a son or daughter (or husband or wife) graduating from Cal State, San Bernardino in 1992. Please call Mary Colacurcio, alumni director, at (714) 880-5008 or write her at Alumni Affairs Office, California State University, 5500 University Parkway, San Bernardino, CA 92407-2397, and tell her your relative's name, major, and expected date of graduation. We suspect many of you are making
education at Cal State a tradition, and "our inquiring minds want to know" for sure.

CAREERS IN EDUCATION JOB FAIR

Elementary and secondary teachers, counselors and student teachers are invited to the university's annual Careers in Education Job Fair, which will be held Saturday, March 21, from 10 a.m. to 2 p.m. in the Cal State, San Bernardino Commons. Approximately 55 school districts will be represented at the fair, which will offer 30-minute workshops on interview skills and resume writing, among other topics. The event is free to CSUSB alumni and students. More information is available from the Career Development Center at (714) 880-5250.

FORMER EXCHANGE STUDENTS SOUGHT FOR ANNIVERSARY OBSERVANCE

If you're one of the 30,000 former students who've benefited from the experience of being in the National Student Exchange program, the organization wants to hear from you. As part of its 25th anniversary celebration next year, NSE will produce a special publication that will highlight the history of the program and include comments and anecdotal information from former participants. Written remarks should include your name, home campus, exchange campus(es), exchange year, current graduate school or employment affiliation, title, home address, phone number, and one paragraph about your exchange experience and the impact it made on your life. Responses should be sent by March 2 to Bette Worley, Executive Director, National Student Exchange, 4656 West Jefferson, Suite 140, Fort Wayne, IN 46804 or FAXed to (219) 436-5676.

LOOK WHO'S AMONG THE FOUND

Some Greene and White Groves have been found in their Holmes; a Barnes, a Bean and a Bell, on them someone did tell. What in the world are we talking about? Lost alumni, that's what. We had lost touch with our most important constituents—YOU—and some of our attentive readers saw our plea for help and called us with the addresses of the following:

- Safar Abumilha
- Steve Richard Andersen
- James Orlo Anderson
- Vanessa Barnes
- David Bean
- Donna L. Bell
- Linda Carter
- Barbara Courson
- Peter Wesley Greene
- Phillip Ross Groves
- Eleanor T. Holmes
- Constance Maxine Johnson
- Donald Johnson (turned in by his wife, Elizabeth)
- Donald Wayne Johnson
- Ingrid Christine Johnson
- Chantal Suzanne White Linnaruth
- L. D. Miller
- Al Saadi Mohammed
- Mark Poppett (by sister, Theresa)
- Cecilia Rios-Deutsch
- Robert Schwirzke
- Jan Skawinski
- Laura Ann White

At any one time, approximately 4000 of our alumni can be counted among the Missing Persons; "lost" because they haven't supplied the post office with a forwarding address and their mail comes back to us marked "POSTAGE DUE: Moved—Left No Forwarding Address." You can save the university a considerable expense if you send us your corrected address. If you are planning to move, or your son or daughter has a new address, please call us at (714) 880-5008 or write to us: Alumni Affairs Office, California State University, 5500 University Parkway, San Bernardino, CA 92407-2397. Be sure to include your nine-digit zip code, if you know it.

ZIP IT TO US, HERODOTUS

When Herodotus, the ancient Greek historian, wrote of Persian postal messengers, "... neither rain nor snow nor heat nor gloom of night stays these couriers from the swift completion of their appointed rounds," he had no idea how the wrong address and the lack of a nine-digit zip could slow them down. If your address is new, we'd love to hear from you. Your local station will be happy to supply you with your zip + 4 number.

Mail to:
Director of Alumni Affairs
CSUSB
5500 University Parkway
San Bernardino, CA 92407-2397

NAME

ADDRESS

CITY / STATE / ZIP + 4

SOCIAL SECURITY NO.
The Official
Cal State, San Bernardino Watch

A Seiko Quartz timepiece.
Featuring a richly detailed three-dimensional re-creation of the university logo,
finished in 14 kt. gold.
Convenient interest-free monthly installment plan.

For faster service, credit card orders may be placed weekdays from 9 a.m. to 9 p.m. and weekends from 9 a.m. to 5 p.m. (Eastern Time).
Telephone toll free 1-800-523-0124 and request Operator A29KR.

Mail Orders to:
CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO ALUMNI ASSOCIATION
c/o P.O. Box 670
Exton, PA 19341-0670

Please accept my order for the following Official Cal State San Bernardino watch(es):
Ladies’ Seiko Quartz Wrist Watch with Leather Strap (CSN-SLS) @ $200* ea
Qty
Men’s Seiko Quartz Wrist Watch with Leather Strap (CSN-SMS) @ $200* ea.
Qty

* Plus $7.50 handling and insured shipping charge per watch. On shipments to Pennsylvania, include 6% state sales tax to total of order.

I prefer to pay as follows:

☐ ENCLOSED IS MY INITIAL INSTALLMENT of $40 for each watch, payable by check or credit card (information provided below), together with shipping and handling charge of $7.50 per watch. I agree to pay the balance due in 4 monthly installments of $40 for each watch.** (On shipments to Pennsylvania only, please include 6% state sales tax on total order to your deposit.)

☐ IN FULL BY CHECK. Enclosed please find my check or money order for the full amount due, made payable to: "Official Cal State University Watch".

☐ IN FULL BY CREDIT CARD. Following shipment of my watch(es), please charge the full amount due to my credit card as indicated below.

Credit Card Information:

Full Account Number: ____________________________
Expiration Date: ____________________________

SIGNATURE ____________________________

**All orders are subject to acceptance. There is no finance charge on the monthly payment plan. The amount of payments (total sales price) is equal to the single payment price. If purchaser fails to pay any portion of the total payments scheduled, the entire balance shall become immediately due at the election of the watch distributor, Wayneco Enterprises.

Operator No. A29KR
1967

Lois Carson, B.A. English, was named the nation's top college trustee by the Association of Community College Trustees. Carson has served as an elected member and past president of the board of trustees for the San Bernardino Community College District for 18 years.

1968

Daniel Carrasco, B.A. Spanish, M.A. education '73, is the assistant superintendent of personnel for the Colton Joint Unified School District, and is responsible for employment, dismissals and evaluations of personnel. He and his wife, Cecilia (B.A. liberal studies '79, M.A. education administration '85), have three children: Monica, Danny, and Madalyn.

1969

Patti Penski, B.A. political science, has completed a master's degree in guidance and counseling at New York's Hunter College and is employed as a guidance counselor at the Richard R. Green Middle School in Bronx, NY.

Judy Remele, B.A. sociology, M.A. education '88, was one of two East Valley women to be named "teacher of the year for San Bernardino County." Judy has taught for 20 years at Dunlap Elementary in Yucaipa; she is currently teaching sixth grade. Her name was entered in the competition for the state title.

1972

William A. Biretta, B.A. psychology, B.A. biology '73, is the proud father of Jason, Julia, and Amelia, and is an industrial hygienist for the state of California. His wife, Karen, is a former CSUSB staff member who worked in the Admissions and Records office in the early '70s. They now live in San Jose.

Pamela G. Morrison, B.A. biology, reports that she and husband Bill, are enjoying their retirement in Cathays Valley, CA. Since her graduation and prior to retirement, Pamela has worked as a medical technologist and a real estate broker.

Marshall G. Rich, B.A. administration, writes that he has put to good use the Spanish he learned at Cal State: "I own a manufacturer's representative company with offices in Scottsdale, AZ, El Paso, Dallas, Austin and Brownsville, TX. Approximately 45 percent of our business comes from the Maquilas, and I spend about 50 percent of my time in Mexico and Central America."

1973

Theresa Adame, B.A. social science, M.A. education '85, has been named principal of Washington Alternative High School in Colton. Adame, previously a principal on assignment at the district office, has been with the district for 17 years. She also serves on the board of directors of the CSUSB Alumni Association.

William Gill, Jr., B.A. administration, is a C.P.A. and the owner of his own business in Victorville.

Floyd A. Rasmussen, B.A. anthropology, served in Operation Desert Storm from December through April, 1991, as a civilian employee. He was in Dhahran, Saudi Arabia for the VII Corps which deployed from Germany, 2D Corps Support Command. Floyd is a contract administrator, and received the Commander's Award for Civilian Service.

1974

Daniel N. Boone, B.A. business administration, and his wife, Jay, are bike riders "par excellence." They have ridden from Rosarito to Ensenada twice and recently completed a 275-mile California tour through the wine country. Daniel is the supervisory auditor for the Department of the Treasury, Inspector General for Audit, in Los Angeles. He and Jay have two children, Shea and Chad.

1975

Grant S. Bradshaw, B.A. psychology, is a training manager for the Riverside Transit Agency. He and his wife, Rebecca, live in San Bernardino.

Aurelio W. De La Torre, B.A. sociology, is the director of purchasing for San Bernardino County. He has more than 16 years' experience in public service, including work as an administrative analyst for the county's General Services Agency, the executive director of Casa Ramona Inc., and a field representative for Supervisor Robert Hammock.

Karin (Fava) Reagin

Karin (Fava) Reagin, B.A. administration, is a field sergeant for the Culver City Police Department, where she has the distinction of being the highest-ranking woman on the force. She was featured in an article in the Culver City Westchester Wave last summer. Karin had been one of our "lost alumni" and we rediscovered her thanks to this newspaper article. We learned that after leaving Cal State she earned a master's degree from USC. The mother of two daughters, one of whom is a deputy sheriff, Karin is married to FBI spokesman Fred Reagin.
Alfonso Fillon, B.A. criminal justice, was recently elected to the governing board of the Orange County (CA) Regional Transportation Commission. Alfonso is the executive director of the Commission. Fillon served as a long-time member and president of the San Bernardino Association of Environmental Professional. Fillon has been a long-time member of the Inland Empire Chapter of the California Teachers Association.

Frank Farsad, B.A. biology, is a science teacher at Rancho Alamitos High School in Long Beach. He is also a member of the California Teachers Association and the California State Council. Frank has been a long-time member of the Inland Empire Chapter of the California Teachers Association.

Nicholas Rocco Cataldo, B.A. psychology/social sciences, is a special education teacher at Anderson School in Garden Grove. In his "spare time" he serves as president of the San Bernardino Historical and Pioneer Society, and has written articles pertaining to the history of San Bernardino Valley. He has been involved with Special Olympics for 13 years.

Louis Siegel, B.A. political science, president and managing director of Going Places Travel Network, has developed a television commercial that will be aired nationally on selling travel from your home or office.

Debra Blake Simpson, B.A. psychology, teaches fifth grade, year-round, in Fontana. Last year she served as a delegate to the National Education Association, and was recently elected to a two-year term as a member of the California Teachers Association State Council.

Sondra K. Heimark, B.A. psychology/sociology, has recently completed audio cassette tapes on the following topics: pain control, self-healing, insomnia, learning to meditate, weight control, self-esteem, how to stop smoking, blood pressure, anger, grieving, fears and anxiety, and phobias. They were featured in the January Alumni Authors display in the Pfau Library. Sondra is a licensed clinical social worker.

Mary Spurlock, B.A. art, is a member of the San Bernardino Art Association. She has contributed slogans to the San Bernardino Police Department and agencies working with the homeless. Mary is a freelance artist and writer.

Barbara E. Fisher, B.S. health science, has opened her own law practice in Long Beach and the South Bay areas of Los Angeles County.

Sue Ann Henderson, B.A. management science, is an accounting manager for W.S.G.P. Realty International in Irvine.

Lorraine Yannone, B.A. psychology, M.S. psychology '82, recently opened new offices in Apple Valley for the practice of psychotherapy with Judi Davis (B.A. psychology '82, M.S. psychology '84).

Al Federico, B.A. psychology, has a tax preparation and accounting service—A & D Financial Services—in San Bernar­dino. Al also builds speculative custom homes in the mountains and the high desert.

Maria Hassan, B.A. Spanish, is a first-grade bilingual teacher at Valley View Elementary School in Coachella, CA. She was one of eight teachers chosen as "teacher of the year" in her district in June.

Thomas J. Heding, M.A. education, was appointed superintendent of Catholic schools for the Catholic Diocese of San Bernardino. He was previously a high school administrator for Notre Dame High School in Riverside.

Maritza Buckley Stone, B.A. liberal studies, has been appointed director of the Britannica Learning Center in San Rafael, CA. The center offers programs tailored to the learning needs of people of all ages, including basic and advanced reading, beginning reading, basic mathematics and SAT-
preparation. Maritza, who currently lives in Los Gatos, taught elementary school for eight years in the Beaumont Unified School District.

1981

Phyllis Bee, B.A. English, M.A. English, '84, is a teacher at both St. Joseph Academy in Fontana and Mt. San Jacinto College.

Deborah L. Crowley, B.S. accounting, has been promoted to partner with Eadie and Payne, Certified Public Accountants in San Bernardino. Deborah, previously a manager with the firm, has been with the company for 10 years.

Amy Marie York Garrett, B.A. French, is practicing family law in Colton, CA.

Laura A. Hernandez, B.A. anthropology, obtained a Juris Doctor degree from Western State University last June.

Derrick Lawson, B.A. administration, is a fifth-grade teacher at James Monroe Elementary School in Bermuda Dunes. Derrick was one of eight teachers chosen as "teacher of the year" in his district.

Ronald G. Martin, B.A. history, M.A. special major '89, is the deputy director, logistics programs, HQ Pacific Air Force. He is stationed at Hickam Air Force Base in Hawaii.

Mark Rudningen, B.A. psychology, is a substitute teacher in the Sacramento City Unified School District and lives in Citrus Heights.

1982

Pauline A. Barbour, B.A. administration, is an operations manager of the Retail Support Center of Ace Hardware Corporation in Hanover, MD.

Judi Davis, B.A. psychology, M.S. psychology, '84, recently opened an office for the practice of psychotherapy in Apple Valley with CSUSB graduate Lorraine Yannone (B.A. psychology '79, M.S. psychology '82).

Dr. Ruth W. Morpeth, M.A. special major, is an adjunct faculty member at the University of Redlands; she is a teacher training supervisor. She received her Ph.D. in curriculum and instruction from UC, Riverside in 1989.

Adrian Tafoya, B.A. theatre arts, has appeared in television, movies and on stage since leaving Cal State. He made his stage debut in Los Angeles in 1982 in "Where Has Tommy Flowers Gone?" More recently he played the role of a campesino field worker in the "Drug Wars: The Camerena Story," for which this NBC mini-series won an Emmy.

Tafoya appears regularly at Nosotros Theatre in L.A. and has stage managed more than a dozen stage productions.

1983

William M. Clayton, B.A. administration, is the president of L.E.A.D. Associates (Leadership Education and Development) in San Bernardino. Clayton consults with business owners regarding operations, marketing and leadership. The firm strives to assist businesses with "start-up and turn-around."

Janet K. Grobard, B.A. administration, M.B.A. '89, controller for Kaiser Steel Resources Inc., recently assumed additional responsibilities as director of administration. She is responsible for overseeing all personnel, office and administrative functions at Kaiser's Rancho Cucamonga, Fontana and Eagle Mountain offices.

Robert McLaughlin, B.A. economics and administration, is a store manager at Thrifty Drug in San Bernardino. He is married to Darryn Tuthill, whom he met in Professor Sue Rudisill's class at CSUSB.

Patty Vogan, B.A. psychology and social science, was featured in the San Clemente Sun Post last July. The article tells of the decision of Patty and her husband, Mark Field, to give up the good life in Dana Point and continue it on one of 45 islands that make up the South Pacific kingdom of Tonga, south of Hawaii and east of Australia. In Tonga, Mark and Patty plan to offer diving instruction and certification, underwater photography and videography and to rent out scuba gear, waterskis and windsurfers.

Assemblyman Paul Woodruff, B.A. political science, was named Legislator of the Year by the California State Student Association. Woodruff is a member of the Assembly Education Committee and the sub-committee for higher education. One of his many accomplishments is obtaining more money for the county schools by insisting on equitable funding formulas.

Bernard Zaleha, B.A. environmental studies and geography, obtained his law degree from Lewis & Clark Law School in 1987, and is currently working in the offices of Rosholt, Robertson and Tucker in Boise, ID. His practice emphasizes water, natural resources and commercial law. His writings are in the area of environmental law; some of these materials are currently in the Alumni Authors display in the Pfau Library.

1984

Sister Judine Jacobs, B.S. nursing, has been a clinical nurse specialist (OB-GYN) and nurse practitioner for five-and-one-half years at the Riverside/San Bernardino Counties Indian Health, Inc. in Banning. She completed her M.S. degree at Azusa Pacific University in May 1991.

Charles T. Lambie, B.A. geography, is a career civilian employee of the Air Force, stationed at Norton Air Force Base. He was promoted recently to chief of the Aircraft Systems Branch. He writes that while he is saddened by the closure of Norton, he is "active in the movement of our agency, so all those hours of planning in geography are really paying off. Thanks Dr. Mulvihill and Dr. Rowland."

Reverend Randy A. Lester, M.A. education, is a teacher of the severely handicapped at the Santa Maria Union High School. He is a contributing author of "Berdache: A Celebration of the Lives of Contemporary Lesbians and Gay Men" on prison ministry.

Leo Pardo, B.A. administration, M.B.A. '86, is an account executive for Henry Broadcasting in San Bernardino. In 1990 he received the Pinnacle Award for the "top 10 in sales in the corporation." He also plays championship softball.

Richard E. Spangler, B.S. computer science, is a clinical team leader at the Science Application International Corporation in San Diego. His wife is Adela (B.S. administration '85).

Karen Wilmot, B.A. art, is a graphic artist and the owner of Signs Now in Redlands, a computer-generated vinyl sign shop. She is happy to report that she "has made a considerable dent in the area's sign business."

Dean A. Zienowicz, B.A. administration, has been appointed sales manager for
Alumni Notes

Coldwell Banker Austin-Gorman in San Bernardino. Associated with the Sears Financial Network for 12 years, Dean will handle managing, marketing, promoting and recruiting sales agents for Coldwell's new sales office.

1985
Guillermo A. Amaya, B.A. administration, is self-employed as an agent for Farmers Insurance in Victorville. He plans to continue his education at Cal State in the master's program in educational counseling.

Willard Buchanan, M.A. education, is a teacher for the Rialto Unified School District. He and his wife, Carol, live in Redlands.

Scott Davidson, B.A. administration, is the owner of BLM Electric Co.

Edward Garnett, B.A. social science, and his wife, Arlene (Foulk), B.A. liberal studies '87, are both continuing their education at Cal State in graduate programs in English composition and education, respectively.

Eugenia Haven, B.S. mathematics, left her position at CSUSB as the academic programs analyst to help build CSU San Marcos, the newest campus of the CSU system. She is the director of curriculum services under the direction of the Vice President for Academic Affairs. Last summer Eugenia attended the Summer Institute for Women in Higher Education Administration at Bryn Mawr in Pennsylvania.

Earl W. Miller, B.A. administration, is employed by the American G.I. Forum as a National Veterans Outreach representative in Houston, TX. He is involved in counseling and assisting veterans in getting back into the work force.

Oscar Pender, Jr., B.S. marketing, is a financial control representative for Lockheed Aircraft Service Company in Ontario. He received his M.B.A. from Embry Riddle Aeronautical University in 1989, and is active in the L.A. Chapter of the National Black MBA Association, as well as local area organizations.

Adela S. Spangler, B.S. administration, is an associate tax auditor for the State Board of Equalization in San Diego. Her husband is Richard (B.S. computer science '84).

1986
Constance A. Arellano, B.A. psychology, is a bilingual teacher at Myra Linn Elementary School in Riverside. She plans to work toward a graduate degree in the field of bilingual education.

Eric Edwards, M.B.A., is the president of Voortrekker Expeditions in Irvine, CA. Voortrekker is an expedition and exploration outfit that plans to recover a huge pirate treasure valued at close to $500 million. The treasure was stolen from a church in Pisco, Peru, in the mid-1800s, and is believed to be hidden on a remote island in the South Pacific. Any adventurers who would like further information may contact Voortrekker Expeditions, P.O. Box 16272, Irvine, CA 92713.

Cin Greyraven, B.A. biology, M.S. biology '91, is teaching biology at San Bernardino Valley College.

Olufunmilayo Idowu, B.S. nursing, is a clinical instructor at the Modesto Junior College and also is enrolled in a master's program in nursing at CSU Sacramento. She is doing her thesis project on Emergency Room Nurses' Attitudes Towards Rape Victims. She is married to Olajire Idowu, an M.D., at Oakland's Children's Hospital.

Margaret Ivy, B.A. marketing, of the San Bernardino Convention and Visitors Bureau, has been designated as a Certified Tour Professional from the National Tour Foundation.

Terry May, B.A. administration, is a stock broker for Paine Webber Inc. in Riverside, and also is enrolled in a master's degree program at Loma Linda University. Terry is the treasurer of the Alumni Association.

John Allan Ruiz, B.A. criminal justice, is a claims representative for Allstate Insurance.

1987
Daniel J. Cooper, D.O., B.A. biology, entered medical school at the College of Osteopathic Medicine of the Pacific in 1987 and is now in the residency program for family practice medicine at UC, Davis Medical Center in Sacramento.

David DeMauro, M.B.A., was appointed the permanent vice president for administration and finance at Cal State, San Bernardino, after serving for a year as the acting vice president following the retirement of Leonard Farwell. He has been employed at Cal State since April, 1986, as director of the physical plant. His key responsibilities include overseeing the administration of the university's operating budget and supervising the many facilities expansion projects now under construction or in the planning stages.

Ron Holyfield, B.A. administration, is a production analyst and programmer analyst at General Dynamics in Rancho Cucamonga. He and his wife, Alice, are the proud parents of two-year old Christopher.

Laura Mihld-Lawrence, B.S. environmental health, is a registered environmental health specialist for the San Bernardino County Department of Environmental Health. She is married to Elronde Lawrence (B.A. communication '89).

Lynn T. Moss, M.A. education, recently retired from Cal State's Career Center as a career development counselor and has opened her own career counselor service—Career Designs—in Redlands. Lynn is able to help with all aspects of career development, including resume writing, career changes, assessment, interview skills, and networking.

1988
Carolyn Mae Cofrancesco, B.A. history, is a case manager for the Olive Crest Treatment Center in Redlands. She finished her M.A. at Loma Linda in 1990 and is continuing her education at La Sierra University.

Nancy Jean (Inouye) Gervais, B.A. liberal studies, is a library assistant with the San Bernardino Community College District.

Marie Griffiths, B.A. French and English, received her M.A. in English from UC, Riverside. She is currently a staff nurse at San Antonio Hospital in Upland, but still plans to pursue her Ph.D. at UCR.

Beth Schnagel-Lopez, B.A. economics, is a senior casualty underwriter for Aetna Casualty and Surety in Redlands.

1989
Roxanna Alcaraz, B.A. psychology, M.A. psychology '91, is a youth counselor at Helicon Youth Center in Riverside. Helicon is a new residential treatment facility in Riverside. She eventually hopes to earn a doctoral degree in psychology.
Jennifer Benzakein, B.A. administration, is an education specialist for the County of San Bernardino Department of Solid Waste Management. She tries to increase the public awareness in the area of recycling and encourages us to take better care of our environment.

Malte M. Bischoff, B.A. administration, is enrolled in the master’s program at Thunderbird, the American Graduate School of International Management in Glendale, AZ.

Laurie M. Lauletta Boshart, B.A. communication, and certificate in marketing, currently is working as the advertising administrator for the RV Group at Fleetwood Enterprises, Inc., a Fortune 500 company that manufactures recreational vehicles and manufactured homes. She also does freelance work for Walt Disney Studios, Touchstone Pictures and the Mickey Mouse Club.

Matt Bugg, administrative credential, teaches the following subjects at West Shores High School in Salton City: math, health, P.E. He is also the activities and athletic director and the coach of girls’ basketball, and is one of eight teachers chosen as “teacher of the year” in his district.

Manuel Gonzales, M.A. education administration, was named assistant principal of Colton High School, where he will coordinate athletics and activities, assist in school discipline, oversee Associated Student funds and evaluate staff members. He has been teaching since 1976.

Sheila D. Gregory-Goetz, B.A. psychology, M.A. psychology ’90, is a foster care social worker for the Guadalupe Homes Foster Family Agency in Grand Terrace, CA. She is also working on her school psychology credential at Loma Linda University; her future plans include being a school psychologist.

Cindy Hasenjager, B.A. communication, is the regulatory affairs coordinator for Regent International in Brea, CA. She acts as the government liaison for ethanol marketers, as well as for a member-operated non-profit organization, California Renewable Fuels Council, that promotes the use of ethanol as a renewable energy source.

Elond Lawrence, B.A. communication, is an assistant public affairs director for Kaiser Permanente at the Riverside Medical Center. He is also a freelance writer and photographer for several specialty magazines and assorted books. Elond is married to Laura Mibild-Lawrence (B.S. environmental health ’87).

Penbie B. Ledbetter, paralegal studies certificate, is a librarian-teacher for the San Bernardino City Unified School District. His wife is Lois (M.A. education ’87).

Robertta (Runnels) Reed, M.P.A., currently is employed as an environmental resources specialist in Orange County.

Joan S. Shipps, B.A. English, has been selling real estate in the Inland Empire since her graduation from Cal State. She is in the top two percent of sales agents at Remax Partners Real Estate in Corona.

Randy C. Smith, B.A. accounting, worked for Price Waterhouse in Riverside for two years after graduation. Now a C.P.A., Smith joined Kaufman and Broad Mortgage in 1990. He is now the assistant controller. After hours he finds time to act as a consultant for the applied economics program in Junior Achievement.

1990

Michelle T. Alongi, B.A. administration, had her first child, Michael, shortly after graduation and is now enjoying the luxury of being a “full-time” mom. She had her own interior design business prior to Michael’s birth and plans to return to it when he attends school. She and her husband, Bill, live in Apple Valley.

Anja Anderson, B.A. administration, is an account manager for the European Division of Western Digital in Irvine.

James Cordova, B.S. administration, is an accountant assistant for Cushman and Wakefield in Los Angeles.

Lisa Geib, B.S. economics, is one of seven CSUSB alumni accepted into the CSU forgivable loan program. Awarded $10,000 for each of three years through the CSU’s doctoral incentive program, Geib will be expected to teach in the California State University system once she earns her degree, which she is pursuing at UC Riverside.

Carol Sue Hatfield, B.A. human services, is the office manager of the California Center for Behavioral Medicine in Apple Valley. She stays busy in her spare time as a volunteer at the Apple Valley Science and Technology Center and is also a Laubach Literacy Tutor.

Patrick Lewis, M.A. national security studies, is a special agent for the Department of Justice Immigration and Naturalization Service. He writes that his position “consists of apprehending criminal aliens, as well as conducting investigations in the areas of fraud, subversive, criminal, and smuggling activities.”

Karen Joy Scott, B.A. economics, is a senior associate for Fieldman, Rolapp & Associates, independent financial advisors to local government.

Kermit Simms, B.S. nursing, was recently promoted to vice president of clinical services at San Bernardino Community Hospital. Prior to coming to the Community Hospital, Simms was the assistant director of nursing services at Ontario Community Hospital.

Janet M. Tokarz, B.A. liberal studies, is a bilingual fourth-grade teacher at the Rustic Lane Elementary School in Riverside.
**Alumni Notes**

Anne Levin Warrick, M.A. education, is a teacher for the San Bernardino Unified School District.

Joline (Siler) Weinmann, B.A. administration, is a commercial property underwriter for Aetna Life & Casualty in San Bernardino.

1991

While searching for a professional position, Stacey Chartier, B.A. administration, is a produce clerk at Stater Brothers Market in San Bernardino. In 1990 Stacey was one of the founding members of Kappa Delta Sorority.

Dale Conjurski, B.A. computer science, is the management information systems manager at Kofax Image Products in Irvine. He still finds time to be involved with Cub Scouts and is also on the board of directors of the East Highland Ranch Master Homeowners Association. He resides in Highland with his wife, Susan, who is the vice president of member services for the San Bernardino County Central Credit Union.

Stephen J. Cramer, Sr., B.A. administration, is the CEO and general manager of the Mountain High/Holiday Hill Corporation, a ski resort in Wrightwood, CA.

Anita Deyo, B.A. psychology, is a project representative for General Dynamics in Rancho Cucamonga. She began work on her M.S. in psychology this past fall.

Leonard R. Harrison, B.S. chemistry, is a quality control chemist at Uniroyal Chemical Company in Brea. He is currently doing quality control analysis using AAS and AOAC wet methods.

Freda Cornick Finnegan Kelly, B.A. history, is employed at Antelope Valley College as a tutor of writing and exam strategies. She currently is working on a master's degree in interdisciplinary studies.

Christian Jakob Knapp, B.A. history, is a graduate student at McGeorge School of Law, University of the Pacific.

Joyce Marshall, B.A. administration, is the administrative analyst and resource recovery coordinator for the city of Hemet. She also serves on the board of directors for Goodwill Industries.

Nancy Smalley, B.A. liberal arts, has taught high school business courses for the last six years at the Victor Valley Christian School, where she was named teacher of the year in 1988. She currently is working on a master's degree at Chapman College.

Judith A. Wood, B.A. liberal studies, is the director of Temple Beth El Nursery School in Riverside. Judith is one of our re-entry alumnae—she dropped out of high school at age 17 and returned to school after the birth of her third child.

**MARRIAGES**

Scott Davidson, B.A. administration '85, married Donna Kay Jackson on Sept. 28, 1991 in San Bernardino.


Nancy Jean Inouye, B.A. liberal studies '88, and Oliver Gervais were married June 15, 1991, in Lake Arrowhead.


**BIRTHS**

Adela Spangler, B.S. administration '85, and her husband, Richard E. Spangler, B.S. computer science '84, became the parents of their first child, Sarah Elyse, on June 1, 1991.

**Tell Us More About Yourself**

Name ____________________________

Address ____________________________

City ____________________________ State ______ Zip ______

Home Phone (______) ______ Bus. Phone (______) ______

Soc. Sec. No. ____________________________

Year of Graduation ______ Degree ______ Major ______

Spouse ____________________________ Is Spouse a CSUSB Grad? □ Yes □ No; if yes: ____________

Year of Graduation ______ Degree ______ Major ______

Information that you would like to share in Panorama. (Write here or attach additional page.)

(Note: Birth and wedding announcements require dates and names of all concerned for a separate listing.)

Mail to: Panorama Editor, CSUSB, 5500 University Parkway
San Bernardino, CA 92407-2397

1/92
Take a small boy born in Harlem, the son of Scottish immigrants. Make the boy dream of being a World War II fighter pilot. Make him dream of flying a P-38 or a Black Widow—better yet, a B-24 or B-25 Liberator because he loves that they're round and compact and have those big "ears" and tail in back, that they have the look of a Teddy bear. Place the boy in a family that discourages art and sees it as a pursuit of "sissies." Make art his refuge. Place the boy in foster homes, sometimes separated from his sister and brother. Give him undimmed will. These are early shapers of George McGinnis, professor of art, lover of indigo and shades of blue and black, creator of logos, layouts and animated videos, "visual polluter" if he's not careful. Designers not only create beauty and change, believes McGinnis; they can create clutter—unimaginative work, work that may have no reason to be. Around the world and for 25 years George McGinnis has neatly wielded the tools of his craft. In Hollywood, too. This summer alone he created film logo designs for the Dino de Laurentis movie "Once Upon A Crime," Stephen King's "Sleepwalkers," and the logo for "Charlie Hoover," the TV series starring Tim Matheson and Sam Kinison. Also to his credit are the logos for Showtime, the "Superstation" WGN in Chicago, and a recently garnered Award of Excellence from the Inland Empire Ad Club of Montclair for the University Art Gallery poster, "Fresh Art." In minutes he can sketch out a dozen logo ideas. Ask him to come up with just one for himself and he has to think about it. He has many sides. He is a geode. "The hardest problem in the world," he says, "is to design a logo for yourself."

—Sam Romero
Delighting children with theatrics since 1978, Cal State's Imagination Players troupe tours to area elementary schools each fall, bringing folktales and fairy tales to life for more than 130,000 children over the years. Entertaining families with a community performance in December, many of the student actors are not theatre arts majors but rather prospective teachers, who may bring more than a dash of imagination to their future classrooms. We'll take you behind-the-scenes and let you read some of their fan mail in an upcoming issue of the Panorama.

You save the university $2.10 every time you tell us of your new address. Thank you!

California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407

Address correction requested