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Sigmund Freud listened to the complaints of Vicki Stauss, his patient, in play, "Far Country".

Rowse Delights Noon Series Set, Defends Shakespeare, Historians

Noted Elizabethan historian, A. L. Rowse, came on strong Tuesday at the Noon Series. Affirming that "you can't really understand an Elizabethan writer like Shakespeare... unless you are absolutely immersed in the knowledge of the age in which he lived," Rowse proceeded to enlighten and delight the near-capacity crowd in the lecture hall.

As a historian, he said, his biography of Shakespeare stirred trouble. "You are off-fending trade union regulations," an Oxford colleague told him. But a historian can contribute to literature, he countered.

For instance, he termed theiston crack-pottery to doubt whether Shakespeare wrote all his works or whether he even lived at all," Rowse commented.

A senior research Fellow at the Huntington Library, Rowse was educated at Cornwall and Oxford, and is presently a Fellow at All Souls College, Oxford.

He sketched Shakespeare's biography and noted that "it was really no disadvantage" for him not to go to the University. A historian can sort out the references in Shakespeare's works that prove his Elizabethan gram-

POOR FACULTY SALARIES, BENEFITS

CAUSE OF RECRUITMENT LAG IN STATE COLLEGES

by Don Lannon

POAPRINT Staff Writer

By the start of the fall semester (or quarter) of last year, more than 2300 additional faculty members had been sought by the California State Colleges to fill temporary positions and to provide instruction for an increasing enrollment. Although more than 725 positions were filled by part-time faculty, and 1225 new full-time instructors were obtained, more than 300 positions remained vacant by Sept. 15, 1967. It is indeed likely that a recruitment effort as large or larger than this will be made for 1968-69.

How can the problems now confronting the state colleges be solved, and the threat to instructional quality be met successfully?

According to the "Fifth Annual Report to the governor and the Legislature on Personnel Matters in the California State Colleges," the state colleges must attain an improved competitive salary position relative to the "eighteen comparison institutions" rather than merely meeting the established average. The Report suggests an average increase in salary of 16.85% for 1968-69. It is necessary to make the state college employees be increased.

In addition to more liberal policies of research, funds for continued on p. 3

STATE FARM, SEARS RECRUIT NEXT WEEK

Two firms will be on campus next week to discuss career opportunities with interested seniors.

State Farm Insurance Company representatives will be at the Placement Center Tuesday morning and Sears Roebuck and Company will visit the campus Wednesday.

Seniors may reserve interview times at the Placement Center, L-120.

What is Grounds

Crewman Joe Sartor

Doing? see page 2
Penman Proposes a Voluntary CRP

Student Body President Jim Penman has asked the College Reading Program Committee to hear a proposal to make the college-wide reading program a voluntary endeavor.

As it is now, it is necessary for students to pass examinations or discussions on books for two-thirds of the quarters in which they are enrolled full-time.

Committee Chairman Dr. Kent Schofield has proposed that specific complaints about the program as it now operates, (2) those having suggestions which would improve the program while still making it compulsory, and (3) those arguing that the program ought to be administered on a voluntary basis.

"I suggest that those who appear before the committee submit written summaries of their proposals and criticisms," Dr. Schofield said. "This would eliminate confusion and clarify the proposals, he added.

The hearings will begin in a few weeks. Students interested in presenting views or working on any proposal are asked to contact Penman in BS 22 ext. 344.

AS Govt. Goes to Bat for Temporary Lot

At the request of the student government, a meeting was held a week ago Wednesday to determine the possibility of constructing a temporary, unsurfaced parking lot north of the Biological Sciences Building.

A S President Jim Penman and Pawprint editor Pat Sheeran met with the Director of the College Physical Plant Herbert Brown, Dean of Students Kenton Monroe, and Executive Dean Joseph Thomas.

Last Friday, college equipment was on the site clearing the rocks and sagebrush from the area. According to Brown, the work will be done by his department as their work load permits.

The lot will accommodate approximately 200 cars, and although the work has proceeded immediately, the lot may not be available until later this Spring. Jim Penman noted that the lot will make access to the buildings more convenient for daily classes, and Dean Monroe added that it will be available for the cultural events at night in the PS lecture hall.

Dean Thomas announced that bids for the permanent lot adjacent to the main campus lot will be let out this week and the construction will start soon.

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VI S I O N S—Students (1.t.r.) Del Powell, Bill Casillas, Patrick Sheeran, Barry Thompson, and other unidentified bystander get the view of the future temporary lot from operator Joe Sartor.
CRITICALLY ACCLAIMED FILM

'Rashomon' Set For Next Week

Next Friday, March 1, the Lectures and Public Affairs Committee of CSCSB will present the Academy Award winning film, "Rashomon." This Japanese masterpiece, set in the middle ages, probes the ungraspable nature of truth and subjective reality. Akira Kurosawa, the director, cleverly uses a flash-back technique to mold the case history of a man's murder and the rape of his wife by a bandit. Subsequent investigation brings to light four versions of the whole affair in which each person involved interprets reality selfishly to make himself appear in the most favorable light.

Lee Marvin's western film, "Outrage," was patterned after this same plot.

This film is an eloquent masterpiece, brimming with action while incisively examining the nature of truth.

It will be shown at 7:30 in the PS lecture hall on March 1, and admission is free.

FACULTY SALARIES

cont. from p. 1

candidate interviews, funds to pay part of the moving expenses for new faculty members, the Report proposes, as part of a three year plan, to provide a reasonable amount of funds for out-of-state travel by faculty members. The funds are now limited to $1870 per faculty position, but the Report says it should be upped to $50.

"An adequate opportunity for travel by faculty members to travel by faculty members to attend professional meetings is essential to keep faculty members alert to current knowledge in their disciplines and to enhance the attractiveness of the state colleges to current and prospective faculty."

How the Governor and Legislature will react to this comprehensive report is another thing. Judging from past experience, observers admit that the future is dim, especially in the light of a new task-force report which suggested the curtailment of all construction at a number of state colleges. CSCSB's "sister college," Dominguez Hills, is now in the light for a proposed budget ax.

FACULTY TEAM JELLS

by Jerry Rohde

A rapidly-jelling Faculty team put the Roadrunners in one jam after another as they walloped the undermanned Frosh, 58-21 on Feb. 7. Mike Eberhard put enough English on the ball to score 23 points for the winners, while Bob Stein had no problem adding 11. Martin McClellan lagged 10 for the losers as the Faculty defense let hardly a Freshman pass. Feb. 14 saw the Riaders compensate for past player shortages by fielding enough players for two complete teams as they rallied to defend their City League honor against those stars of yesterday, the Faculty. After 32 minutes of frenzied play- toning, a dynasty came to an end as a budding Raider squad edged the Gasping Ghosts, 41 to 39. Mike Thorpe sunk 12 to pace the victors, while Clark Mayo's 10 led Faculty scoring by a whisker.

Following a 1-0 forfeiture-victory by the Roadrunners over the Senators', the battle of the tigers, TATXB and the Rejects ensued last Friday. Both teams were set for high drama, but the Rejects chose to re-enact the Comedy of Errors, committing as many miscarriages that the refs railed Sunset Strip on a Saturday night for whistling back. Eventually losing, 50-28, the Rejects earlier bounced back admirably from a 1-4-2 first-quarter deficit to fall only 26-6 at the half. Tricked John Nagel regained the league scoring record with 25 points, aided by fast-breaking, ball-stealing guard Nick Ricci's 19. Rohde and Lee each netted 10 for the losers.

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EDITORIALS

National Interests Need Careful Re-examination

With the phase-out of college deferments for graduate students, it is worth reviewing what our National Interests are.

Our government, in a vague sort of way, has repeatedly stressed that the fighting of the Vietnam war is in our national interest and must take priority over other ventures. However, the war does not take priority over certain educational goals. The medical student and other select scholars are eligible for draft deferments because of their critical need in our society.

It is necessary, then, to keep as many healthy men as possible for both the Vietnam war and the domestic war scheduled for this summer.

If President Johnson were really concerned about our national interest, the urban escapades of last summer would have given even the most short-sighted person a hint of what is truly of national interest. Yes, doctors are critically needed and within this category must fall the social science doctor. These are the people who are needed most in keeping with our real interests and at the same time are the people needed in Vietnam, not as practitioners, but as mercenaries. And instead of presenting these men with a bonus of money for their efforts in Asia (in the traditional mercenary fashion), they are told that they are promoting the cause of world security for their services rendered. This is the way Johnson justifies the ending of deferments for the great majority of graduate students. And students are sick of this idealistic gap from Washington.

Contrary to Johnson’s belief, this category of students is not an expendable commodity in America and appears inevitably to be proven so in the urban summers ahead. It will be shown that America’s most resourceful youth are needed critically at home, and not in Vietnam where they are being asked to die for a government that is finding a difficult time rallying their own people.

The tragic irony of Johnson’s administrative draft regulation is that it is intended to strengthen the national interest. But the result is almost certain to show that foreign policy experiments cannot be implemented at the expense of neglecting domestic policy.

--RJ

KEY TO QUALITY OF GS COURSES IS THEIR RELEVANCE -- A Reply

I did not have the change to hear the dialogue with Dr. Clear on Student Power, for, as usual, it was scheduled an hour when I teach a lab. Being one of those many teachers on campus who has to contend with student dissatisfactions about General Studies courses, I would like to comment in particular about the statement that “Some courses are really poor -- they really are -- aside from the professor's personality.” In other words, this is a letter about what I think the criteria for poor-ness or goodness should be.

The key to the quality of a General Studies course is its relevance. In my interpretation of the liberal arts mode of education the key to relevance is simply whether the content of the course is related to the function of its “victims” as human beings and whether the process of the course is conducive to encouraging its “victims” to use their minds in the exercise of deductive and inductive reasoning. Actually, my own preference is to put the process of the course first in this hierarchy of priorities, for the world we live in is changing so rapidly that the students of today are going to have to face questions, issues, problems, and phenomena that those of us who are teaching today cannot perceive and might not even be around to observe.

To allay any thought that I am denigrating the role in information, let me state quite firmly that my empirical approach to deduction and induction requires information (=content) as the raw material for the process, just as any non-empirical approach requires reasonably rational assumptions.

In consequence of these views, I would like to suggest to those who now belong to the social group to which I once belonged that they ask the following questions when judging a course as being either good or bad: (1) Is its content and process relevant to the process of becoming an educated human being? (2) Is the content and process relevant to the needs I will have as an educated member of the body politic of the future, not just today? (3) Is it possible there are some relevancies in the course that I am really ignorant to perceive now, which might dawn upon me twenty years from now -- or when I need them the most?

Finally, the Biological Faculty would welcome any reason for substantiable statements of how to make General Studies Biology more relevant to the future, signed or unsigned, though we would be much happier to receive them if they were written out in some legible fashion.

C. F. Shipts
Associate Professor of Biology