Econ Students Push Back on Proposed CSU Fee Increases

Last November Natalie Dorado and Morgan Lim joined other students at the CSU Board of Trustees Meeting to protest a series of proposed fee increases. The CSU had proposed a new set of fee increases (Graduation Incentive Fee, Third-Tier Tuition Fee, and Course Repeat Fee) intended to raise revenues for the CSU while “encouraging” students to graduate at a faster rate.

The proposed Graduation Incentive Fee will be a supplemental fee to be imposed on “super seniors,” students who had taken more than 240 quarter units but had yet to graduate. The proposed Third-Tier Tuition fee will be an extra fee imposed on students taking more than 18 units per quarter. And, the proposed Course Repeat fee was supposed to be an extra

Cliffs, Ceilings, and the Federal Budget: Scary...or Not?

Stories of fiscal cliffs, debt ceilings, and the presumed need to deal with the nation's public debt have saturated the mass media in recent months. Much of this discussion has had more to do with political posturing than with any serious effort to deal with the nation's economic problems. But, even when carried out with the most serious of intentions, these debates are often premised on economic illiteracy.

The first problem confronting this national debate is the idea that fiscal responsibility requires bringing the federal government's debt under control, rather than stimulating the economy. Given that the economy is still very weak, with the unemployment rate still near 8%, cutting the federal deficit at this time is actually the height of irresponsibility. The economy has yet to achieve rates of growth required to absorb all the workers who have been looking for jobs since the start of the Great

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Pushing Back

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fee imposed on students repeating a
course. All three proposed fees were to
be assessed on a per-unit basis and no
student was to be assessed more than
one of the three new fees in any given
quarter.

The CSU argues these new fees
would provide students an incentive to
graduate sooner.

These new fees would be added on
top of all the other fee increases that
the CSU had imposed on students over
the previous ten years. Undergraduate

... SQE has held protests,
rallies, sit-ins, teach-ins, and
walk-outs...

full-time tuition fees per academic year
increased at the CSU from $1,428 to
$5,472 between 2001-2002 and the Fall
Quarter of 2011.

All these fees, the ones already
imposed and the new set of fees
the CSU is considering, are being
pushed by two forces: first, the
steady privatization of the CSU
(with a growing proportion of the
CSU’s funding coming from private
donations and grants) and; second, the
budget shortfalls occasioned by the
Great Recession.

As a response to the new (and
larger) fees imposed on students,
a group of CSU students formed
Students for Quality Education (SQE)
during the 2007-08 academic year.
The goal of SQE is to educate both
fellow students and the surrounding
community about CSU budget cuts
and fee increases.

The website for SQE (http://csusqe.
org) says,

“Our movement for educational
justice in the CSU is not new.
Students in the 1960s fought
to open up the University for
working families and immigrant
students. They demanded high
quality and relevant education,
and badly needed student
services such as the Educational
Opportunity Program (EOP).
From this movement the CSU
grew to become the People’s
University, open to all who
met the basic requirements for
entrance.”

Their website notes they, and others
who share their goals, have had success:

“However, in 2002-2003, a recent
wave of budget cuts from the
state government began, which
resulted in students organizing to
oppose budget cuts and massive
student fee hikes. Students around
the CSU organized marches,
rallies, lobbied their legislators
and Governor to stop these
attacks on students. Their efforts
resulted in helping to save EOP
from elimination by Governor
Schwarzenegger in 2004-5.”

Currently, SQE is fighting CSU fee
increases, program cuts, and class
reductions.

To accomplish these goals, SQE has
held protests, rallies, sit-ins, teach-
ins, and walk-outs. Chapters of this
organization are found on most CSU
 campuses

Along with the California Faculty
Association, the SQE has been actively
pushing back against political forces
seeking to privatize the CSU. SQE is
committed to keeping the CSU system
true to its original purpose: a publicly
funded “people’s university” system.

...... the CSU Board of Trustees
decided to table the proposed
fee increases......

Natalie Dorado is active in the
SQE and participated in the CSU
hunger strike of May 2012 (protesting
the budget cuts and fee increases).
Last fall, Natalie, Morgan Lim, and
other members of the CSU chapter of
SQE, collected student responses to
the proposed fee increases and went
to Long Beach to voice their strong
opposition to these measures at the
Board of Trustees meeting.

At that November meeting the
CSU Board of Trustees decided to
table the proposed fee increases. We
like to think this decision was partly
prompted by the work of Natalie,
Morgan, and other student members
of SQE.

If you are interested in joining with
SQE in their efforts to protect the
“People’s University,” send an e-mail to:
csusb.sqe@gmail.com. Alternatively,
you can speak with Natalie or Morgan
if you see them in or out of class.

We’re on
Facebook !!

Don’t forget to check us out on
Facebook and tell us that you like us!

Just look for The CSUSB Department
of Economics Facebook page. Joining
us on Facebook is an important way
of keeping up with Departmental
news and Department events as well
as getting information on political
economy. Look for us on Facebook...
we’re easy to find!
Economists Participating in CSUSB Model United Nations

Economics majors are part of CSUSB’s Model United Nations team, which will be participating in the National Model United Nations Conference in New York City in March of 2013. This will be the 37th year that CSUSB will be participating in the National Model United Nations Conference. At this Conference, one group of CSUSB students will be representing Turkey while another group will be representing Palestine.

In addition, the CSUSB Model Arab League will be participating in both the Southern California and Northern California Model Arab League Conferences to be held in April of 2013. This will be the 21st year of participating for the CSUSB Model Arab League. In both Model Arab League conferences, the CSUSB students will be representing Saudi Arabia.

Listed below are the Economics students who will be participating in the Model United Nations, the Model Arab League, or both:

Permanent Mission of Turkey to the United Nations, Committee Assignments:
- Kevin Gema (Political Science & Economics): General Assembly First Committee
- Catherine Ou (Economics): General Assembly Second Committee
- Josh O’Handley (Political Science & Economics): General Assembly Fourth Committee

Permanent Observer Mission of the State of Palestine to the United Nations, Committee Assignments:
- Blanca Ortega (Social Science - Economics): General Assembly Third Committee
- Chi Truang (Economics): Council of Social Affairs Ministers

This, in turn, would reduce even further the tax revenues flowing to the federal government and increase—rather than reduce—the deficit and debt.

In contrast, expanding the federal government’s deficit through expansionary fiscal policy would stimulate the economy, reduce the level of unemployment, increase the flow of tax revenues and, over time, reduce the size of the deficit and debt as a share of GDP.

It is also common to hear ill-informed politicians and pundits suggest that the federal government should live within its means, just like a household. This household analogy is false, however: the federal government is not like a household.

Unlike a household, the federal government can alter its budget (flow of tax revenues) by altering its spending. If the federal government were to increase its spending, it would stimulate the economy, cause unemployment to decrease and tax revenues to rise, improving the federal government budget. Obviously, this is not something individual households can do.

In any case, the facts of the deficit are far less scary than many proclaim. The best way to measure the “size” of the deficit is to calculate the ratio of the deficit to the size of the economy, measured by GDP. Any given dollar size of deficit has a smaller impact on the economy the larger the economy happens to be.

The table on the next page presents this ratio for years 2000 until 2011. It also includes estimates of this ratio for 2012 through 2017. This data came from the President’s Budget (see http://www.whitehouse.gov/omb/budget/)

As can be seen, the deficit did rise...
Scary Budget?

Continued from page 3

... a major cause for the large deficit is simply the economy...

economic times, in part because bad economic times lead to lower tax collections (as people's income has fallen) and greater federal spending as automatic stabilizers kick in. That the deficit rises in bad economic times is not a surprise.

Indeed, the figure to the right shows the relationship between the unemployment rate (which rises in bad economic times) and the size of the deficit (as a percent of GDP).

As can be seen, higher unemployment tends to make the deficit larger: as the unemployment rate grows this is associated with a more negative (deficit) budget stance.

Of interest is the deficit-unemployment rate combinations circled. The points circled in red represent the Great Recession. The point circled in blue represent the bad recession of the early 1980s. The red circled points seem quite consistent with the relationship seen in the rest of the graph. The points associated with the relationship in the early 1980s, however, seem somewhat different.

The reason the deficit didn't rise so much in the early 1980s recessions is partly explained by the cause of the recession; this recession was partly caused by policymakers, in particular the Federal Reserve. Indeed, recession of the early 1980s (partly caused by the Fed) was desired by policymakers in order to get the high inflation of that time period under control. The... The Great Recession was different...

Congress was not particularly interested in passing stimulus programs to reduce the severity of the recession and, many thought, the Fed had some control to undo the recession by returning to expansionary monetary policy.

The Great Recession was different: policymakers didn't anticipate or desired the huge recession starting in the late '00s. In fact, policy makers were very concerned, if not scared, that the Great Recession might come to equal the Great Depression of the early 1930s. As a result, the Congress passed stimulus programs to fight the recession. As a result the federal deficit expanded greatly.

The graph below shouldn't be misinterpreted. It is certainly true that the level of employment shapes the deficit (and surplus) and, in turn, the existence of a deficit (or surplus) shapes the unemployment rate.

Yet the pattern seen in the graph below mostly reveals the impact that a poor economy (and higher unemployment) has on the deficit. The graph does not indicate that a reduction in the deficit will reduce... continued on page 5
unemployment. Indeed, economic theory says the opposite: a reduction in the deficit, during bad economic times, will tend to increase unemployment.

A further mistaken idea is that the current federal budget problems are related, in some way, to “entitlement spending.” Entitlement programs includes Social Security, Medicare, and Medicaid. These programs have been created by Congress so that if someone meets the eligibility requirements for the benefits these programs provide, the person gets, is entitled to, the benefits.

One implication of these entitlement programs is that the spending on them (in any given year) is determined by the number of people who are eligible for the programs (and not by a decision by Congress to spend a certain amount on these programs in that year).

One can discuss whether it is good idea, or not, to have program spending determined by an entitlement progress or by explicit Congressional decisions. What is not open for discussion is the (false) claim that entitlement spending is a cause of current budget deficits. It is not.

For instance, the Social Security program actually helps fund other federal programs as it earns more (in OASDI taxes) than it pays in benefits. Medicare and Medicaid are on less solid financial footing, but these two programs are not the cause of any (real or imagined) federal government budget problems.

Indeed, the causes of federal deficits in recent years are: stimulus spending, reduced revenue due to the Great Recession, spending for various wars, and reduced tax collections due to tax cuts passed by Congress during the Bush II years. Entitlement spending has little to do with any recent federal budget deficits.

But no matter what caused the current large federal debt, a large federal debt is a smaller problem than the near 8% unemployment rate.

The high unemployment rate is causing suffering now; the deficit and debt are not causing real problems now and no sign exists that the current deficit and debt will cause significant problems in the future.

"And then we told them wealth would ‘trickle down.’”
### Tentative Fall 2013 Classes

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### Tentative 2013-2014 Course Offerings

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#### Staying Informed about Department Events and News

If you’re receiving the *Coyote Economist*, then you’re on our mailing list and everything is as it should be. But, if you know of an Economics Major, or an Econ Fellow Traveler, who is not receiving the *Coyote Economist* through e-mail, then please have him/her inform our Administrative Support Coordinator or the Chair of the Economics Department, Professor Mayo Toruño. Our phone number is 909-537-5511.

You can stay informed by consulting:

- **Our Website** - [http://economics.csusb.edu/](http://economics.csusb.edu/)
- **Chair of the Economics Department** – mtoruno@csusb.edu