Child-Centered/Child Study: Viktor Lowenfeld

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Child-Centered/Child Study

Viktor Lowenfeld (1903–1960)

• Viktor Lowenfeld helped to define and develop the field of art education in the United States. His life and career have been a continuing topic of study in the field.
The Start Of It All..

**Born:** Linz, Austria  
**Heritage:** Jewish  
**Attended:** Vienna Academy of Fine Arts "very dry and academic"  
**Afterwards:** Vienna Kunstgewerbeschule  
**Took:** sculpture, Edward Steinberg

**Then Studied at:** University in Vienna-art history and psychology,  
**Graduated:** 1928.  
**Member of:** Institute for the Blind.
Publications

Inspiration - Sigmund Freud

Lowenfeld’s therapeutic uses of creative activity in the arts = several books.


3. *The Nature of Creative Activity* (1939)
Lowenfeld's American Career

- German invasion of Austria in 1938 led him to the United States.
- Victor D'Amico
  - Taught psychology - Hampton Institute in Virginia.
  - Established the art department at Hampton.
- John Biggers, Elizabeth Catlett, and Samella Lewis.
- 1945 Pennsylvania State, chairman of art education till death.
HAPTIC TYPE / VISUAL TYPE
The Stages of Artistic Development

Scribble Stage
Preschematic Stage
The Schematic Stage
The Dawning Realism
The Pseudo-Naturalistic Stage
The Decision Stage

ACTIVITY TIME!!
Scribble Stage
Preschematic Stage
The Schematic Stage
The Dawning Realism
The Pseudo-Naturalistic Stage
The Decision Stage
Pros
- Jump Start for Art Education
- Importance of creativity
- Arts and Science

&

Cons
- D'Amico
- Discipline-oriented forms
Thank you for listening!

Questions/Comments?