2007

Web based entry level mathematics test

Okbun Baek

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WEB-BASED ENTRY LEVEL MATHEMATICS TEST

A Project
Presented to the
Faculty of
California State University,
San Bernardino

In Partial Fulfillment
of the Requirements for the Degree
Master of Science
in
Computer Science

by
Okbun Baek
March 2007
WEB-BASED ENTRY LEVEL MATHEMATICS TEST

A Project

Presented to the

Faculty of

California State University,

San Bernardino

by

Okbun Baek

March 2007

Approved by:

Kerstin Voigt, Computer Science

Richard Botting

Ernesto Gomez

03/15/07

Date
ABSTRACT

The motivation and idea of this project came from my PHP programming ability and mathematical background. Entry Level Mathematics (ELM) examination is a verification of coverage of three years of mathematics in high school. So, all new undergraduate students entering the California State University are required to take the ELM test. Students who have demonstrated proficiency in the mathematics on the SAT, ACT or Advanced Placement Exams are exempt. If they are not exempt, they must take ELM test or take other classes that California State University suggests.

Web-based Entry Level Mathematics Test (WebELMT), my project, is a web-based ELM test site for CSUSB students where they can practice for the ELM test on the Internet. The features of WebELMT are as follows: Web based GUI to access the system any time and anywhere, open-source WebELMT tools integrated and implemented with Linux, Apache, MySQL, PHP, and LaTeX, PHP used for generating dynamic Web pages, modular based system for easy upgrade, back-end database in which all the results from WebELMT tools are stored. Particularly, LaTeX is a high-quality typesetting
system. It includes features designed for the production of technical and scientific documentation. Therefore, the LaTeX document system is a very appealing system for the display of mathematics content on the web-browser.

On WebELMT, the administrator manages ELM questions, ELM tests, and student accounts. And student can take three major ELM tests (Numbers and Data, Algebra, Geometry), can take timed (90 minutes) or untimed ELM tests, and can check his/her ELM test scores.
ACKNOWLEDGMENTS

I would like to express my deep gratitude to many people whose help have been crucial to my success in completing my project. First of all, I am very thankful to Professor Voigt, my project advisor, for her direction and wise guidance to my project. Secondly, I owe a great deal to Professor Botting and Professor Gomez, two committee members, whose supervision and advice have contributed to my study.

My heartfelt appreciation also goes out to Kwon Soo Han, the systems administrator and Nam Kim, information technology consultant who have helped me during the progress of working on my project. They have been generous with their time and have provided helpful advice and careful guidance in working out certain problems.

Finally, I would like to thank my husband and daughters who have always supported me and have been a source of much encouragement.
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CHAPTER ONE
INTRODUCTION

1.1 Background

This project is the result of my mathematical background and ideas about web programming. When I was first starting my computer science master project, I knew new undergraduate students entering the California State University, who had not demonstrated proficiency in mathematics on the SAT, ACT or Advanced Placement Exams, were required to take the ELM test. As a result, I thought web-programming to practice ELM questions was a good my master's project. Fortunately, I majored in mathematics in Korea. When I wrote my master's thesis in Korea, I used the LaTeX document system. Therefore, I started my project, WebELMT, using LaTeX, PHP web-programming and MYSQL database. LaTeX is a document preparation system for high-quality typesetting. PHP is a widely-used general-purpose scripting language that is especially suited for Web development and can be embedded into HTML. MYSQL is a multithreaded, multi-user, SQL Database Management System.
1.2 Purpose of the Project

The primary purpose of the project is to develop a web-site where students can practice ELM questions. This project, WebELMT, is separated into two components. One is system administrator and the other is students. The tasks of a system administrator are to manage student logins, student test result, ELM tests, and ELM questions. Among these tasks, managing ELM questions using the LaTeX document system is a complicated and time-consuming job, which also needs some mathematical background. This project, WebELMT, will improve the performance of the web-ELM-test using LaTeX.

The secondary purpose of the WebELMT project is to help students to pass the ELM exam easily and quickly. To this end, students can practice three categories (Numbers and Data, Algebra, Geometry) separately and take entire ELM tests. Students can see the answers and confirm their test scores. If they know their weak category, they can practice questions in this category repeatedly. After practicing the ELM tests several times, they can pass the ELM exam easily. So, WebELMT will offer a convenient opportunity to pass the ELM exam quickly.
1.3 Organization of Documentation

In the remaining sections of this documentation, Chapter 2 describes the software requirements specification of WebELMT, Chapter 3 provides a description of the system architecture and detailed design, Chapter 4 describes the system tests, Chapter 5 is the maintenance and user manual and finally, Chapter 6 concludes the project and includes suggestions for future developments.
CHAPTER TWO
SOFTWARE REQUIREMENTS SPECIFICATION

2.1 Introduction

2.1.1 Purpose

The purpose of WebELMT project is to provide a framework for effective and efficient ELM test management in a web environment. In order to do that, WebELMT will use the PHP programming tool and Latex typesetting system. So, WebELMT will be operated through the Web browser in a ubiquitous and timeless manner. WebELMT can be accessed on computers on the worldwide web. Particularly, using LaTeX, WebELMT will provide a high quality ELM test system. On the web browser, the administrator inputs a LaTeX question in LaTeX format, it is saved in MySQL, and it is converted to a PNG file in PHP engine, and finally the LaTeX question is displayed nicely on the web. Consequently WebELMT will be able to offer a convenient and effective Web ELM practice test system.
2.1.2 Scope of the Project

WebELMT project provides can manage student accounts, students’ test score, ELM tests, and individual ELM questions.

The functions of WebELMT project are as follows:

- Create student account
- Delete student account
- Create ELM test
- Delete ELM test
- Edit ELM test
- Create ELM questions
- Delete ELM questions
- Modify ELM questions
- Manage student test score
- Provide ELM questions answer
- Set-up timed ELM test

2.1.3 Definitions, Acronyms, and Abbreviations

- DBMS - Database Management System
- HTML - Hyper Text Markup Language
- HTTP - Hyper Text Transfer Protocol
The client/server protocol that defines how messages are formatted and transmitted on the World Wide Web

- **IP** - Internet Protocol
- **LAN** - Local Area Network
- **MySQL** - MySQL is a popular and robust database that supports key subsets of SQL on both Linux and Unix system
- **PHP** - PHP is a widely-used general-purpose scripting language that is especially suited for Web development
- **LaTeX** - LaTeX is a high-quality typesetting system; it includes features designed for the production of technical and scientific documentation
- **WAN** - Wide Area Network

### 2.1.4 Overview

The format of the rest of this project is as follows. Section 2.1 is an introduction that contains an overview of the entire software requirements specification. It defines the scope and purpose of the project and the requirements document, and the terms
used in the SRS. In section 2.2, an overall description of the product and its requirements including product perspective, system interface, user interface, hardware/software interface, and product functions will be discussed. Lastly, software specific requirements will be discussed.

2.2 Overall Description

2.2.1 Product Perspective

WebELMT consists of a computer server with Web and database server applications. The server is loaded with Apache for Web server, PHP for internal Web programming, and MySQL for the back-end database. Also, a document preparation system such as LaTeX is installed in the WebELMT for ELM question displaying on the web.

2.2.2 System Interface

WebELMT mainly consists of three components: WebELMT server, Database, and LaTeX document system. The core part of this system is the WebELMT server. The system interfaces provide the administrator with three important roles to work with the WebELMT system. The administrator's three roles are the management of questions, the management of tests, and the management
of student accounts. When the administrator input LaTeX question file on the web-browser, it is converted into PNG file in PHP, and it is displayed on the web. When WebELMT provides a login web-page for the administrator, the administrator information should be input to the login form. In this case, the required administrator information is his/her ID and password. And when WebELMT provides a login page for the student, the student's required information is his/her ID and password. When the user is a new student, the user has to create a login account. To create an account, student name, first name, last name, username, e-mail, and a twice typed password are necessary.

Administrator

![Diagram](image)

Figure 2.1 System Diagram for WebELMT
2.2.3 User Interface

The users of WebELMT are the system administrator and students. To access the system from internet, an ID and password are necessary. WebELMT provides the system administrator with three functions: the management of ELM tests, the management of ELM questions, and the management of student accounts. The management of ELM tests is as follows: creating test, editing test, and deleting test. The management of ELM questions also is similar to those of ELM test: creating question, editing question, and deleting question. The management of student accounts is as follows: adding account, deleting account.

Let's imagine a scenario using WebELMT. On the first ELM web-page, there are two separate login hyper-links: administrator and students. When they login in webELMT, an ID and password are necessary. If the ID and password are incorrect, they should input correct the ID and password. After the administrator login, the administrator can manage ELM tests, ELM questions, and student accounts. After student login, he/she can take an ELM test, get questions answer, and can see test scores.
2.2.4 Hardware Interface

Due to the complication of this project, using this project might be like peeking inside of someone's house or checking all of doors and windows without the owner's permission, this project is developed and tested within Computer Science Research Lab Network environment. Although a single machine is used for the development phase of this project, multiple machines are recommended when WebELMT is implemented in the production line. Table 2.1 is the hardware specification for the development phase.

Table 2.1. Hardware Specification for the Development Phase

<table>
<thead>
<tr>
<th>Hardware</th>
<th>Specification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Processor</td>
<td>1 GHz</td>
</tr>
<tr>
<td>Memory</td>
<td>512 MB</td>
</tr>
<tr>
<td>Storage</td>
<td>50 GB</td>
</tr>
</tbody>
</table>
2.2.5 Software Interface

To implement this project, secure web server, MySQL database servers are needed in the Linux operating system. Moreover, Photoshop, PHP, and LaTeX were used for developing dynamic web pages and graphics. In the development phase, older versions of software were used. Table 2.2 shows the Software Specification for the Development Phase.

Table 2.2. Software Specification for the Development Phase

<table>
<thead>
<tr>
<th>Software</th>
<th>Specification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating System</td>
<td>Redhat Linux 7.1</td>
</tr>
<tr>
<td>Web Server</td>
<td>Apache 1.3.22</td>
</tr>
<tr>
<td>PHP</td>
<td>php 4.1.0</td>
</tr>
<tr>
<td>Database</td>
<td>Mysql 3.23</td>
</tr>
<tr>
<td>Graphics Editor</td>
<td>Adobe Photoshop 6.0</td>
</tr>
</tbody>
</table>

2.2.6 Memory Constraints

MySQL is known to be memory intensive software. Therefore, it is recommended for the Linux server to have
at least 512MB of memory in the system to run WebELMT effectively.

2.2.7 Operations

WebELMT will be maintained on the server based on x86 system. The server will need to be up 364 days a year allowing for one day of system maintenance.

2.2.8 Product Functions

In WebELMT, there are two separated users: system administrator and students. All functions are produced by the system administrator. The administrator’s major functions of WebELMT are creating questions, modifying questions, deleting questions, creating tests, editing tests, deleting tests, adding student accounts, and deleting student accounts. Figure 2.2 shows the Administrator Use Case Diagram of WebELMT. The other user is a student. The student’s needs are to get ELM information, take three major ELM tests, go through entire ELM tests, and check ELM test scores. Figure 2.3 shows Student Case Diagram of WebELMT.
2.2.8.1 Administrator Functions.

- **Create Question:** It is an important function of the system administrator. And it is a time-consuming task. Particularly, the system administrator sets up the LaTeX document system for the task. The administrator is responsible for the pleasing appearance of each ELM question on the web-browser. He has to create the question in large numbers to manage WebELMT. The questions are saved in a database. They can be retrieved for an ELM test.

- **Modify Questions:** The system administrator can modify the ELM questions. The administrator can recall the questions from the database and display them on the web-browser. There, the administrator can modify the questions, view and confirm the new versions and save them in the database.

- **Delete Question:** ELM questions are deleted by the administrator if the questions are not needed any longer. There are many reasons: the question is a duplicate, the question does not match the topic, the question is too easy or too difficult, or the
question is not effective any more. When the administrator deletes the question, it is removed from web-browser and database.

- Create Test: From many questions in the database, the administrator can create an entire ELM test. The ELM examination consists of 50 questions. The three categories are Numbers and Data, Algebra, and Geometry. The percentage of Numbers and Data is 35%, Algebra is 35%, and Geometry is 30%. The administrator can choose the questions from three categories within the given percentages.

- Edit Test: The administrator can edit an ELM test by editing in a new question or editing out an old question. If the test does not match the category percentage, the test will be edited by the administrator.

- Delete Test: This case does not happen often. Often if the administrator thinks that the test is not effective or not interesting any more, the administrator can delete the entire ELM test. But the administrator is more likely to edit a test than to delete it.
• Create Student Account: The administrator can create a student account by student ID. The student ID is saved in the database. When a student creates a WebELMT login, he/she input his/her ID, password, other information, and he/she can login to WebELMT.

• Delete Student Account: There are many reasons that an account can be deleted by the administrator. One of these reasons is that a student graduated from the university or a student does not need his/her account anymore. In this case, the system administrator discovers that the student's account has not been accessed for a long time and decides to delete it. For some other reason, if the account has not been accessed for a certain period of time, the system administrator will decide on whether to delete this account or not.
Figure 2.2 Administrator Use Case Diagram
2.2.8.2 Student Function.

- Get ELM Test Information: Students can get the ELM test information on WebELMT, which includes the purpose of the ELM test, exemption of the ELM test, the ELM test description, content, timing, topics on the ELM test, and sample questions of the ELM test.

- Take Three Major ELM Tests: On WebELMT, students can take three major types of ELM tests. The topics of these are Numbers and Data, Algebra, and Geometry. Students can practice their weak category test several times. And students can confirm the answer of the question immediately. Through practice, their ability of solving the ELM test will be increased.

- Take Timed ELM Test: Timed ELM Test is a 90 minutes timed-setting ELM test. Students should finish the ELM test in 90 minutes. If not, the ELM test will be terminated. In order to finish the ELM test in 90 minutes, students must practice ELM test several times. Students can
practice untimed ELM test before taking timed ELM test.

- Take UnTimed ELM Test: Untimed ELM test is an ELM test without time limitation. So, students can practice the ELM test without restriction. Timed ELM tests and Untimed ELM tests are of the same degree of difficulty, and have the same number of questions.

- Check ELM Test Score: Students can check the score and answers of their ELM test. They can view their score history of previous taken timed and untimed ELM tests.
Since WebELMT is an ELM test system, the intended users of the WebELMT are a system administrator and
students. The access to WebELMT system by other persons
must be prevented for security reasons. The system
administrator will need to have substantial knowledge in
PHP Programming and in addition will need to have a
fluent knowledge of the LaTeX document system and be
able to read and understand system events.

2.2.10 Assumptions and Dependencies

This system is being implemented on a Linux
operating system using a MySQL database. Since the
program is coded entirely in PHP, any platform with PHP
installed, a PHP compatible web server, and a SQL
compatible relational database can conceivably, with
small modifications, run the WebELMT program.

2.3 Software Specific Requirements

2.3.1 External Interface

This section describes all detailed inputs and
outputs of WebELMT.

- **Home.** This is the first page of WebELMT. (See
  Figure 2.4). This page is separated into two
users: the administrator and student. The
administrator and student can access separately.
Entry Level Mathematics Examination

Entry Level Mathematics (ELM) examination is designed to assess the skill levels of entering CSU students in the areas of mathematics. ELM test is verification to cover mathematics for three years in high school. So, all new undergraduate students entering the California State University are required to take ELM test. But students who have demonstrated proficiency in the mathematics on the SAT, ACT or Advanced Placement Exams are exempt. If they are not exempt, they must take ELM test and provide scores to the university prior to beginning their first semester of enrollment. If they can't pass ELM test, they are not allowed to enroll the CSU. Or they are required to take courses or programs designed to help them.

Web-based Entry Level Mathematics Test is that computer science students at CSUSB can prepare the ELM test easily and they can practice the ELM test quickly. By practicing the ELM test, they can see the result of the ELM score. By knowing the score, they can catch their Entry Level Mathematics ability. Therefore, next time again they can practice the ELM test and their score will be improved. So they can pass the ELM test easily and can be enrolled in California State University.

Figure 2.4 Home Page.

- Administrator Login Page. Administrator pages of WebELMT are accessed through this login page.
The administrator provides his/her login ID and password to access WebELMT.

![Self Assessment Test: Entry Level Mathematics](http://deneb.las.csusb.edu:8080/admin/index.html)

**Figure 2.5 Administrator Login Page**

- **Administrator Menu Page.** This page is menu page for administrator. This page provides display numbers and data questions, algebra questions,
geometry questions, and check students' ELM test scores.

![Image of Administrator Menu Page]

Figure 2.6 Administrator Menu Page
• **Display Numbers and Data Question List Page.** This page shows display numbers and data questions list. In this page, there are 50 questions on numbers and data.

![Image of the display numbers and data question list page]

**Self Assessment Test**

**Entry Level Mathematics**

California State University, San Bernardino

You are logged in as administrator.

### Number and Data List

<table>
<thead>
<tr>
<th>num</th>
<th>answer</th>
<th>level</th>
<th>topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A</td>
<td>low</td>
<td>Carry out basic arithmetic calculations</td>
</tr>
<tr>
<td>2</td>
<td>A</td>
<td>med</td>
<td>Carry out basic arithmetic calculations</td>
</tr>
<tr>
<td>3</td>
<td>B</td>
<td>med</td>
<td>Understand and use percent in context</td>
</tr>
<tr>
<td>4</td>
<td>B</td>
<td>high</td>
<td>Understand and use percent in context</td>
</tr>
<tr>
<td>5</td>
<td>B</td>
<td>low</td>
<td>Understand and use percent in context</td>
</tr>
<tr>
<td>6</td>
<td>B</td>
<td>med</td>
<td>Understand and use percent in context</td>
</tr>
<tr>
<td>7</td>
<td>C</td>
<td>med</td>
<td>Interpret and use ratio and proportion in context</td>
</tr>
<tr>
<td>8</td>
<td>C</td>
<td>med</td>
<td>Interpret and use ratio and proportion in context</td>
</tr>
<tr>
<td>9</td>
<td>D</td>
<td>low</td>
<td>Use estimation appropriately</td>
</tr>
<tr>
<td>10</td>
<td>D</td>
<td>med</td>
<td>Use estimation appropriately</td>
</tr>
<tr>
<td>11</td>
<td>A</td>
<td>low</td>
<td>Evaluate and estimate square roots</td>
</tr>
<tr>
<td>12</td>
<td>A</td>
<td>med</td>
<td>Evaluate and estimate square roots</td>
</tr>
<tr>
<td>13</td>
<td>A</td>
<td>med</td>
<td>Evaluate and estimate square roots</td>
</tr>
<tr>
<td>14</td>
<td>B</td>
<td>med</td>
<td>Calculate and understand the arithmetic mean</td>
</tr>
</tbody>
</table>

Figure 2.7 Display Numbers and Data Question List Page
- Display Numbers and Data Question Page. This page shows a display numbers and data question. The question is displayed by LaTeX.

Figure 2.8 Display Numbers and Data Question Page
Create Numbers and Data Question Page. In this page, the administrator can create a numbers and data question. The administrator should type the question in LaTeX form. The important thing is that the question number is created automatically as the one succeeding the number of the most recent question.
Self Assessment Test
Entry Level Mathematics
California State University, San Bernardino

You are logged in as administrator.

Number and Data Input Form

question number 51

Figure 2.9 Create Numbers and Data Question Page
- **Modify Numbers and Data Question Page.** On this page, the administrator can modify a numbers and data question.

![Modify Numbers and Data Modify Form](image)

---

**Figure 2.10 Modify Numbers and Data Question Page**

---

\[
\text{A big lecture room has 24 rows, each with 12 seats. At a certain class time, on average, 3 empty seats per row. What was the attendance at that class?}
\]

\[
\text{(A) } 216 \quad (B) 264 \quad (C) 297 \quad (D) 300 \quad (E) 375
\]

---

**Answer:** A

**Level:** Low

**Topic:** Carry out basic arithmetic calculations
- **Display Algebra Question List Page.** This page shows the display of the algebra question list.

On this page, there are many questions of algebra.

![Display Algebra Question List Page](image_url)

**Figure 2.11 Display Algebra Question List Page**
• Display Algebra Question Page. This page displays an algebra question. The question is displayed in LaTeX form.

![Self Assessment Test Entry Level Mathematics](http://deneb.ias.csusb.edu:8080/admin/display_algebra.tex.php?num=1)

**Figure 2.12 Display Algebra Question Page**

- Create Algebra Question Page. In this page, the administrator can create an algebra question. The
administrator should type the question in LaTeX form. Again the question number is created automatically from the last number.
• **Modify Algebra Question Page.** In this page, the administrator can modify an algebra question.

![Modify Algebra Question Page](image)

**Figure 2.14.** Modify Algebra Question Page.
- Display Geometry Question List Page. This page displays the geometry question list. On this page, there are 50 questions of geometry.

![Display Geometry Question List Page](image)

**Figure 2.15 Display Geometry Question List Page**
Display Geometry Question Page. This page shows a geometry question. The question is displayed in LaTeX form.

In the figure below, $p$ is parallel to $q$ and $y = 119$. What is the value of $x$?

\[ \begin{array}{c}
\text{p} \\
\text{x}^\circ \\
\text{q} \\
\text{y}^\circ \\
\end{array} \]

(A) 61 (B) 45 (C) 53 (D) 60 (E) 120

question number: 1
answer: A
level: low
topic: Determine angles in the plane

Figure 2.16. Display Geometry Question Page.
• Create Geometry Question Page. On this page, the administrator can create a geometry question.

Figure 2.17 Create Geometry Question Page
- **Modify Geometry Question Page.** On this page, the administrator can modify a geometry question. The administrator should modify the question in LaTeX form.

![Geometry Modify Form](http://deneb.las.csusb.edu:8080/admin/modifyForm_geometry.tex.php?num=1)

```latex
\begin{displaymath}
\begin{document}
\textbf{In the figure below, } p \text{ is parallel to } q \text{ and } y = 119. \text{ What is the value of } x? \\
\begin{picture}
\put(130,50){\line(l,0){90}}
\put(130,30){\line(l,0){90}}
\put(150,10){\line(l,2){40}}
\put(125,50){p}
\put(125,30){q}
\put(160,20){y^\circ}
\put(10,35){x^\circ}
\end{picture}
\end{document}
\end{displaymath}
```

Figure 2.18 Modify Geometry Question Page
- Display All Students ELM Score. In this page, the administrator can view the result of all students' ELM scores.

Figure 2.19 All Students ELM Test Score Page

- Student Login Page. All student pages of WebELMT are accessed through this login page. The student
provides his/her login ID and password to access WebELMT. When the student provides the correct login ID and password, this page authorizes the student and creates a new session. If the student is a new student, he/she must create a new account.

Figure 2.20 Student Login Page
Create New Student Account Page. If the student is a new student, he/she must create a new account. He/She provides his/her student number, first name, last name, username, password, and e-mail. Particularly, he/she should confirm the password by typing it twice. If his/her account is accepted, he/she can revisit the student login page. There, he/she must input his/her username and password.
Figure 2.21 Create New Student Account Page

- **Student Login Accept Page.** This page is the student login accepted page. Here, student can go to the student menu page by clicking.
Your account has been accepted.

Please, click to take the ELM test.

Figure 2.22 Student Login Accept Page.

- **Student Menu Page.** On this page, the student can get the ELM test information, take three major tests, take untimed ELM tests, and take timed ELM tests. In addition he/she can check his/her ELM test scores.
Figure 2.23 Student Menu Page

- ELM Description Web-Page. On this Web-page, the student gets all information about the ELM exam: Questions and Answers about the ELM test, topics
of the ELM test, Contents of the ELM test, timing of the ELM test, and sample questions.

Purpose of the ELM

The ELM examination is designed to assess the skill levels of entering CSU students in the areas of mathematics typically covered in three years of college preparatory mathematics courses in high school. Those undergraduate students who do not demonstrate college-level skills will be directed to programs designed to help them attain these skills. The ELM is not a admission to the CSU, but it is a condition of enrollment. It may be taken during each of the following time spans: (1) 1/14/07 - 2/17/07 inclusive; 2/18/07 - 3/16/07 inclusive; (3) 3/18/07 - 5/4/07 inclusive; (4) 5/6/07 - inclusive; (5) 6/17/07 - 10/20/07 inclusive; (6) 10/21/07 - 1/12/08 inclusive. ELM may also be taken once on March 17, 2007; May 5, 2007; and June 5.

Cost to the student for taking the test is $18. This fee is nonrefundable subject to change. Some campuses charge a slightly higher ELM fee for the testing dates listed. Please contact the test office at the campus who plan to take the tests for information about whether you will be charged.

Figure 2.24. ELM Description Page.
• Practice Page for Numbers and Data Question. On this page, the student can practice numbers and data questions. He/She can click the Check Answer button for the correct answer. If his/her answer is correct, a message of correct is displayed. If it is not correct, a message of the incorrect answer is displayed. Therefore he/she can get the correct answer for the question. And he/she can click the Next Question button for the next question. A randomly selected next question is displayed.
Self Assessment Test
Entry Level Mathematics
California State University, San Bernardino

Thank you for logging in to ELM test page.

Student: olcbun baek

Number and Data Test

A certain medicine is prescribed in the amount proportional to patient's body weight.

If a patient weighing 150 pounds requires 210 milligrams of this medicine, then the amount of medicine required for a patient weighing 140 pounds is

(A) 220mg  (B) 235mg  (C) 245mg  (D) 255mg  (E) 260mg

○A  ○B  ○C  ○D  ○E

Check Answer  Next Question

Figure 2.25 Practice Page for Numbers and Data Question

- Practice Page for Algebra Question. On this page, the student can practice algebra questions. He/She can click the Check Answer button for correct answer.
Figure 2.26 Practice Page for Algebra Question

- Practice Page for Geometry Question. On this page, the student can practice geometry questions.
He/She can click the Check Answer button for correct answer.

Student: okbun baek

Geometry Test

In quadrilateral ABCD, BC is parallel to AD and BA is perpendicular to AD. If $BC = 8$, $AD = 12$, and $ABCD$ has area equal to 30, then what is $CD$?

(A) 3  (B) 4  (C) 6  (D) 25  (E) 5

Figure 2.27 Practice Page for Geometry Question
• **UnTimed ELM Test List Page.** On this page, the student can take three untimed ELM tests. By clicking, he/she can go to the actual test page.

![Figure 2.28 UnTimed ELM Test List Page](image)

- **UnTimed ELM Test1 Page.** On this page, the student can take untimed ELM test1. ELM test1 consists of 50 questions. If the student is done, he/she
clicks the Submit button. On the next page, he/she can check scores and answers.

Figure 2.29 UnTimed ELM Test1 Page
• **UnTimed ELM Test2 Page.** On this page, the student can take untimed ELM test2. ELM test2 consists of 50 questions.

**Question number: 33**

If \( a = -3 \), then \(|4 - a| - |a - 7| = \)

(A) 3  (B) 11  (C) 7  (D) \(-7\)  (E) \(-3\)

OA  OB  OC  OD  OE

**Question number: 34**

Which point on the number line below could represent \( \sqrt{8} \)?

\[0 \quad 1 \quad 2 \quad 3 \quad 4 \quad 5 \quad 6 \quad 7 \quad 8\]

(A) A  (B) B  (C) C  (D) D  (E) E

OA  OB  OC  OD  OE

**Question number: 35**

If two pairs of shoes cost \( P \) dollars and the cost of 10 pairs of shoes is \( Q \) dollars, which of the following equations represents the relationship between \( P \) and \( Q \)?

\[
\frac{P}{2} = Q \quad (B) \quad \frac{P^2}{Q} = 10 \quad (C) \quad PQ = 10 \quad (D) \quad \frac{P}{10} = \frac{Q}{2} \quad (E) \quad \frac{P}{2} = \frac{10}{Q}
\]

OA  OB  OC  OD  OE

---

Figure 2.30 UnTimed ELM Test2 Page
• **UnTimed ELM Test3 Page.** On this page, the student can take untimed ELM test3. ELM test3 consists of 50 questions.

**Question number :49**

*George is 4 years older than John, who is 4 years older than Jim, who is 4 years older than Sam, who is \(\frac{1}{2}\) the age of George.*

*How old is John?*

- (A) 8
- (B) 12
- (C) 16
- (D) 24
- (E) 30

**Question number :50**

*Evaluate \( (e^3 - \sqrt{3})^{1+\sqrt{3}} \)*

- (A) \(\frac{1}{4}\)
- (B) -4
- (C) \(\frac{1}{2}\)
- (D) 4
- (E) 16

---

Figure 2.31 UnTimed ELM Test3 Page
• **Timed ELM Test List Page.** On This Page, there is a list of three timed ELM tests. The Student can take any of the three timed ELM tests.

![Timed ELM Test List Page](image)

**Figure 2.32 Timed ELM Test List Page.**

• **Timed ELM Test1 Page.** On this page, the student can take timed ELM test1. ELM test1 consists of 50 questions. He/she must finish the test within 90 minutes. If not, the test session will be terminated. Wrong answers are assumed for the
remaining unanswered questions. When he/she is done, he/she can click the submit-button. On next page, he/she can check scores and answers.

Student: okbum baek

ELM Practice Test 1 (Time Setting)

Question number: 1
A big lecture room has 24 rows, each with 12 seats. At a certain class there were, on average, 3 empty seats per row. What was the attendance at that class?

(A) 216  (B) 264  (C) 297  (D) 300  (E) 375

Question number: 2

\[(3x^2y)(-4x^3y^2) =\]

(A) \(-12x^5y^3\)  (B) \(-12x^4y^3\)  (C) \(-12x^4y^2\)  (D) \(-12x^4y^3\)  (E) \(-12x^6y^3\)

Question number: 3

In the figure below, p is parallel to q and \(y = 119\). What is the value of \(x\)?

Figure 2.33 Timed ELM Test 1 Page
• Timed ELM Test2 Page. On this page, the student can take timed ELM test2. ELM test2 consists of 50 questions. He/she should finish the test within 90 minutes. A procedure of the timed test2 is same as the timed test1.

Student: okbun baek

ELM Practice Test-2 (Time Setting)

Question number 1

There are 45 people coming to a picnic at which hot dogs will be served.

Hot dogs come in packages of 8 that cost $2.50 each,
and hot dog rolls come in packages of 10 that cost $2.00 each.

If enough hot dogs and hot dog rolls will be purchased so that each person can have at least one hot dog in a roll, what is minimum that can be spent on hot dogs and hot dog rolls?

(A) $25.00 (B) $20.50 (C) $22.50 (D) $27.00 (E) $29.00

Question number 2

\[
\frac{6x^3 - 9x^4}{3x} =
\]

(A) \(2x^2 - 3x^3\) (B) \(2x^2 - 3x^2\) (C) \(2x^3 - 3x^4\) (D) \(6x^3 - 9x^2\) (E) \(6x^2 - 9x^3\)

Figure 2.34 Timed ELM Test2 Page
Timed ELM Test3 Page. On this page, the student can take timed ELM test3. ELM test3 consists of 50 questions. He/she has to finish the test within 90 minutes. The procedure of the timed test3 is same as the timed test1 and timed test2.

Figure 2.35 Timed ELM Test3 Page
- Display Page for Student ELM Score. On this page, the student can see total his/her ELM scores. He/she can check his/her total history of all ELM tests, that is, untimed ELM tests and timed ELM tests.

![Image of ELM test scores](http://denb.las.csusb.edu:8080/score.php)

Thank you for logging in to ELM test page.

Student: okbun baek

- The score of no_time_test1: 42
- The score of no_time_test2: 48
- The score of no_time_test3: 47
- The score of time_test1: 40
- The score of time_test2: 19
- The score of time_test3: 24

Figure 2.36 Display of Student's All ELM Tests Scores
2.3.2 Performance Requirements

This section provides a summary of the major functions that WebELMT performs. When a student wants to login WebELMT, he/she inputs username and password. If he/she is a new student, he/she must input all information: student ID, username, password, first name, last name, e-mail. Upon successful login, he/she can take three major ELM tests, either untimed or timed. Then he/she can check his/her ELM test score. Answers can be reviewed as well.

2.3.3 Logical Database Requirements

WebELMT will store all the data in MySQL. The name of database used for this project is welm. There are eight tables used for this project: admin, student, numbers and data, algebra, geometry, test1, test2, and test3.

2.3.4 Design Constraints

2.3.4.1 Standards Compliance. The data structures and algorithms will comply with those accepted in publicly available documents and texts.

2.3.5 Software System Attributes

2.3.5.1 Reliability. The server where WebELMT will be located is functional.
2.3.5.2 Availability. This project will be accessed to limited users such as system administrator and student in order to maintain confidentiality of private information.

2.3.5.3 Maintainability. The majority of WebELMT is implemented with PHP scripts and HTML codes, so any web development tools handling PHP and HTML like Macromedia Dreamweaver provide easy way of maintenance.

2.3.5.4 Portability. WebELMT is designed to be operated from any web browsers with any operating system platform.
CHAPTER THREE
SOFTWARE DESIGN

3.1 Architecture Design

3.1.1 System Design

WebELMT consists of three components: WebELMT server, database, and LaTeX document system. The core part of this system is the WebELMT server. WebELMT provides its services over the internet. To implement WebELMT services, a server side embedded scripting language is needed. Among many server side scripting languages, PHP was selected for this project because of its powerful functions and fast loading time of a browser. WebELMT uses a database to manage student account information and ELM questions. Because PHP and MySQL are a perfect combination to implement Web-based database application, MySQL is selected as the WebELMT database server. In addition, the LaTeX document system is used to display ELM question. LaTeX document system is a very convenient system to display math questions. From the LaTeX document system, when the administrator inputs the LaTeX file on the web-browser, the file is saved in MySQL, next converted to PNG file in PHP, and displayed on the web.
Linux/Apache/MySQL/PHP is a very popular system in the open-source community. Apache is also a popular Web server running on Linux. MySQL is handy and a fast database program which has many libraries of Apache. PHP is a web programming language that is run as a module of Apache and has native MySQL libraries. These provide a very stable process and produce fewer problems than many other web programming languages.

3.1.2 Database Design

The database has a crucial role in this project. The generated data are stored and retrieved in a database. The database design is shown in an Entity-Relationship Diagram. The ER Diagram is translated to a relational database schema. The relational database schema shows all objects in ER diagram as a series of related tables.

3.1.2.1 Entity-Relationship Diagram. The ER diagrams show all entities, attributes, constraints, and relationships between entities.

- Login ER is for administrator management. The entity keeps the admin ID and password for login.
Figure 3.1 Login Entity-Relationship Diagram for Administrator.

- Login ER is for Student management. The entity keeps the Student ID, last name, first name, username, password, and e-mail for login.

Figure 3.2 Login Entity-Relationship Diagram for Student.
• ER Diagram for ELM test management. The ELM test and question entity keeps question number, question, answer, level, and topic.

![Diagram](image)

Figure 3.3 Entity-Relationship Diagram for ELM Question Management

3.1.2.2 Relational Database Tables. The relational database table of WebELMT consists of eight relational tables: Administrator, Student, Numbers and Data, Algebra, Geometry, test1, test2, and test3. The characteristics of each table are described on Tables 3.1 - 3.4. The
administrator table consists of username, password, first name, and last name. The student table consists of student ID, first name, last name, username, password, e-mail, untimed test1, untimed test2, untimed test3, timed test1, timed test2, and timed test3. The numbers and data table consists of number, question, answer, level, and topic. The algebra table consists of number, question, answer, level, and topic. The geometry table consists of number, question, answer, level, and topic. The test1, test2, and test3 tables consist of question number, question, answer, level, and topic.
Table 3.1 Administrator Table

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Data Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>Int(11)</td>
<td>Identification number of Admin. This number is incremental.</td>
</tr>
<tr>
<td>Username</td>
<td>Varchar(16)</td>
<td>This is login name of Admin.</td>
</tr>
<tr>
<td>Password</td>
<td>Varchar(16)</td>
<td>Password for Admin to login.</td>
</tr>
<tr>
<td>First Name</td>
<td>Varchar(16)</td>
<td>This is first name of Admin.</td>
</tr>
<tr>
<td>Last Name</td>
<td>Varchar(16)</td>
<td>This is last name of Admin.</td>
</tr>
</tbody>
</table>
Table 3.2. Student Table

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Data Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>S_ID</td>
<td>Varchar(16)</td>
<td>Identification number of each student. Primary key.</td>
</tr>
<tr>
<td>First Name</td>
<td>Varchar(20)</td>
<td>This is first name of student.</td>
</tr>
<tr>
<td>Last Name</td>
<td>Varchar(20)</td>
<td>This is last name of student.</td>
</tr>
<tr>
<td>Username</td>
<td>Varchar(16)</td>
<td>This is login name of student.</td>
</tr>
<tr>
<td>Password</td>
<td>Varchar(16)</td>
<td>Password for login of student.</td>
</tr>
<tr>
<td>E-Mail</td>
<td>Varchar(40)</td>
<td>E-mail for student.</td>
</tr>
<tr>
<td>No_Time_Test1</td>
<td>Int(11)</td>
<td>Score of no_time_test1.</td>
</tr>
<tr>
<td>No_Time_Test2</td>
<td>Int(11)</td>
<td>Score of no_time_test2.</td>
</tr>
<tr>
<td>No_Time_Test3</td>
<td>Int(11)</td>
<td>Score of no_time_test3.</td>
</tr>
<tr>
<td>Time_Test1</td>
<td>Int(11)</td>
<td>Score of time_test1.</td>
</tr>
<tr>
<td>Time_Test2</td>
<td>Int(11)</td>
<td>Score of time_test2.</td>
</tr>
<tr>
<td>Time_Test3</td>
<td>Int(11)</td>
<td>Score of time_test3.</td>
</tr>
</tbody>
</table>
### Table 3.3. Numbers and Data, Algebra, and Geometry Table

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Data Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Num</td>
<td>Int(11)</td>
<td>This is a number of Question. Primary Key.</td>
</tr>
<tr>
<td>Question</td>
<td>Text</td>
<td>ELM question. Latex document system.</td>
</tr>
<tr>
<td>Answer</td>
<td>varchar(10)</td>
<td>This is Answer of question.</td>
</tr>
<tr>
<td>Level</td>
<td>Varchar(10)</td>
<td>This is level of ELM. question.</td>
</tr>
<tr>
<td>Topic</td>
<td>Varchar(100)</td>
<td>This is topic of ELM question.</td>
</tr>
</tbody>
</table>
Table 3.4. ELM Test Table

<table>
<thead>
<tr>
<th>Field</th>
<th>Data Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Num</td>
<td>Int(11)</td>
<td>This is a question number on the test. Primary Key.</td>
</tr>
<tr>
<td>Question</td>
<td>Text</td>
<td>ELM question. Latex document system.</td>
</tr>
<tr>
<td>Answer</td>
<td>Varchar(10)</td>
<td>This is an answer of question on the test.</td>
</tr>
<tr>
<td>Level</td>
<td>Varchar(10)</td>
<td>This is a level of the ELM question on the test.</td>
</tr>
<tr>
<td>Category</td>
<td>Varchar(20)</td>
<td>This is a category of the ELM question on the test.</td>
</tr>
</tbody>
</table>
3.2 Detailed Design

This section describes the detailed design as pseudo-code algorithms for all classes.

3.2.1 Administrator Login Class

The administrator Login class handles the administrator login/password functions. It also manages sessions for the rest of the Web pages so that any other Web pages would not be accessed directly.

Class name: Administrator Login
Purpose: check the admin login
Begin class

Session start

/* connect to mysql database */
Function mysql_connect:
Begin
    Establish connection to the mysql
End

Function checkLogin
Begin
    Execute SQL statement
    If user is in database
        Go to next page
    Else
        Go to index page
End checkLogin

End class

Figure 3.4. Administrator Login Class
3.2.2 Student Login Class

The student Login class handles the student login/password functions. It also manages sessions for the rest of the Web pages so that any other Web pages would not be accessed directly. If the student is a new student, he/she should go to create account page. In there, he/she must input his/her information: Student ID, First Name, Last Name, Username, Password, and E-mail. Particularly, he/she has to input password twice to confirm. The logic of this pseudo-code algorithm is as follows:

1. If student is a new student, he/she must go to an account creation page. Otherwise directly go to login page.

2. Connect to the database.

3. If the access is successful, go on to the next function, otherwise go back to the login page.

4. On the menu page, he/she can take ELM test.

5. If he/she has done the ELM test, he/she can verify ELM scores and answers.

6. He/she can practice the ELM test several times.

7. If he/she finishes the ELM test, he/she can log out.
Class name: Student Login
Purpose: check the student login
Begin class

If student is a new student,
go to create account page.

Otherwise go to login page.

Session start

/* connect to mysql database */
Function mysql_connect:
Begin
   Establish connection to the mysql
End

Function checkLogin
Begin
   Execute SQL statement
   If student is in database
      Go to next page
   Else
      Go to index page
End checkLogin

End class

Figure 3.5 Student Login Class
CHAPTER FOUR
SOFTWARE QUALITY ASSURANCE

4.1 Introduction

This chapter documents the software validation testing process for WebELMT. The purpose of the software validation test is to guaranty the quality of the software and its functionalities. Three testing processes are used to assure WebELMT software quality: unit testing, system testing, and system acceptance testing.

4.2 Unit Testing

Unit testing greatly improved the quality of WebELMT. It also accelerated the development of this project, since unit testing allowed individual modules to be tested before the entire program was completed.

4.3 System Testing

System testing involves examination of the whole system of WebELMT. All the software and hardware components and any interfaces are tested in this process. Table 4.1 shows the result of system testing for WebELMT.
Table 4.1. System Testing Results

<table>
<thead>
<tr>
<th>System Testing</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Install Operating System (Fefora core 4) in a X86 System box to make sure all of</td>
<td>pass</td>
</tr>
<tr>
<td>hardware components in functional with a Operating System</td>
<td></td>
</tr>
<tr>
<td>Install and configure network components to make sure whether networking of the</td>
<td>pass</td>
</tr>
<tr>
<td>machine works correctly.</td>
<td></td>
</tr>
<tr>
<td>Install apache web server and start httpd</td>
<td>pass</td>
</tr>
<tr>
<td>Install MySQL database and start a mysqld</td>
<td>Pass</td>
</tr>
<tr>
<td>Install WebELMT program on Web server</td>
<td>pass</td>
</tr>
<tr>
<td>Verify All Functions of WebELMT work with various real data</td>
<td>Pass</td>
</tr>
</tbody>
</table>

4.4 System Acceptance Testing

This section shows sample runs of WebELMT showing all the functions of WebELMT working correctly.
4.4.1 Administrator Testing

- **Login Error Page.** If an incorrect username or password is entered, a warning message page appears. This message will change to the login page in 2 seconds automatically.

![Login Error Page](image)

Sorry, you are not registered.

Figure 4.1. Administrator Login-Error Page.
- Create Numbers and Data Test Page. On this page, the administrator can create a numbers and data question in LaTeX form. The question number is created automatically based on the number of last question.

```
\begin{document}
\begin{displaymath}
\text{The operating budget of the Wireless Cellular Phone Company was$400 \text{ mi}
\text{ last year. If the operating budget this year is 12 percent less than last year, )} \\
\text{what is this year's operating budget, in millions of dollars? )} \\
\text{(A) 288 (B) 352 (C) 274 (D) 264 (E) 372)}
\end{displaymath}
\end{document}
```

Figure 4.2. Create Numbers and Data Test Page.
• Created Numbers and Data Question Test Page. On this page, the administrator checks whether the new question is displayed well.

Figure 4.3 Created Numbers and Data Question Test Page.
• **Complete Page for Numbers and Data Question.** On this page, the administrator can complete the question display. But when the question is not correct, admin will go to the modify page in order to modify the question.

![Figure 4.4 Complete Page for Numbers and Data Question.](image-url)
Check the New Numbers and Data Question Completed.

Finally, a new question for Numbers and Data question is completed in this page.

![Figure 4.5. Completed Numbers and Data Question.](image)

Check for the New Question in List Page. On this Page, the administrator can check the new question.
to be or not to be on the numbers and data question list.

![Image of question menu page](http://deneb.las.csusb.edu:8080/admin/displaylist_numdata.tex.php)

**Figure 4.6 Check the New Numbers and Data Question**

- **Create Algebra Question Page.** On this page, the administrator can create an algebra question in
LaTeX form. The question number is created automatically based on the number of the last question.
• Check a New Algebra Question in LaTeX Form. On this page, the administrator checks whether the new algebra question is displayed well.

![Image of algebra question]

Figure 4.8. Created Algebra Question Page.

• Complete Page for Algebra Question Display. On this page, the administrator can complete the question display. But when the question is not
correct, the administrator will go to the modify page.

Figure 4.9. Complete Algebra Question Page.

- Check the New Algebra Question Completed. Finally, a new question for algebra question is completed on this page.
Figure 4.10. Completed Algebra Question

- Check for the New Question in List Page. On this page, the administrator can check the new question to be or not to be on the algebra question list.
Figure 4.11. Check for New Algebra Question in List

- Create Geometry Question Page. On this page, the administrator can create a geometry question in \LaTeX\ form. The question number is created
automatically based on the number of the last question.

Figure 4.12. Create Geometry Question

- Check for New Geometry Question Display. On this page, the administrator checks whether the new geometry question is displayed well.
Geometry Question

question number: 51

Which of the following is an equation of line 1 in the figure below?

(A) \( x+y=-4 \)  (B) \( x=-3y \)  (C) \( x=-4 \)  (D) \( y=-4 \)  (E) \( y=-3x \)

Figure 4.13 New Geometry Question Display

- **Complete Page for Geometry Display.** On this page, the administrator can complete the question display. But when the question is not correct, the administrator will go to the modify page.
Figure 4.14 Complete Page of Geometry Question

- **Check the New Geometry Question Completed.** Finally, a new question for the geometry test is completed on this page.
Which of the following is an equation of line $l$ in the figure below?

\[(A) \ x+y=-4 \quad (B) \ x=-3y \quad (C) \ x=-4 \quad (D) \ y=-4 \quad (E) \ y=-3x\]

Figure 4.15 Completed Geometry Question

- Check for the New Geometry Question in List Page.

On this page, the administrator can check the new question to be or not to be on the geometry question list.
Figure 4.16. Check for the New Geometry Question in List.

- All Students ELM Test Score Page. On this page, the administrator can check the results of all students' ELM test scores. Here, by clicking on the headers for student_ID, ID, and each test, the test
scores can be viewed in increasing order of student_id, id, test scores for the selected test.

![Image of score page]

Figure 4.17. All Students' ELM Test Score Page.
**Self Assessment Test**

**Entry Level Mathematics**

California State University, San Bernardino

You are logged in as administrator.

<table>
<thead>
<tr>
<th>S_id</th>
<th>id</th>
<th>time test1</th>
<th>time test2</th>
<th>time test3</th>
<th>time test1</th>
<th>time test2</th>
<th>time test3</th>
</tr>
</thead>
<tbody>
<tr>
<td>111-11-1111</td>
<td>oback</td>
<td>42</td>
<td>48</td>
<td>47</td>
<td>40</td>
<td>19</td>
<td>24</td>
</tr>
<tr>
<td>222-22-2222</td>
<td>jyang</td>
<td>45</td>
<td>46</td>
<td>47</td>
<td>47</td>
<td>48</td>
<td>49</td>
</tr>
<tr>
<td>333-33-3333</td>
<td>syang</td>
<td>42</td>
<td>43</td>
<td>42</td>
<td>45</td>
<td>46</td>
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<td>444-44-4444</td>
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<td>jlee</td>
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<td>33</td>
<td>35</td>
<td>35</td>
<td>36</td>
<td>37</td>
</tr>
<tr>
<td>666-66-6666</td>
<td>djang</td>
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<td>36</td>
<td>39</td>
<td>35</td>
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<td>777-77-7777</td>
<td>jlee</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Menu Page**

*Figure 4.18 Screenshot of Listing by Increasing S_id.*
Figure 4.19 Screenshot of Listing by Increasing id.
### Self Assessment Test

#### Entry Level Mathematics

California State University, San Bernardino

You are logged in as administrator.

<table>
<thead>
<tr>
<th>S id</th>
<th>id</th>
<th>no time test1</th>
<th>no time test2</th>
<th>no time test3</th>
<th>time test1</th>
<th>time test2</th>
<th>time test3</th>
</tr>
</thead>
<tbody>
<tr>
<td>777-77-7777</td>
<td>slee</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>444-44-4444</td>
<td>dkin</td>
<td>25</td>
<td>27</td>
<td>30</td>
<td>31</td>
<td>32</td>
<td>34</td>
</tr>
<tr>
<td>555-55-5555</td>
<td>jlee</td>
<td>32</td>
<td>33</td>
<td>35</td>
<td>35</td>
<td>36</td>
<td>37</td>
</tr>
<tr>
<td>666-66-6666</td>
<td>djang</td>
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<td>36</td>
<td>39</td>
<td>35</td>
<td>34</td>
<td>38</td>
</tr>
<tr>
<td>111-11-1111</td>
<td>obaek</td>
<td>42</td>
<td>48</td>
<td>47</td>
<td>40</td>
<td>19</td>
<td>24</td>
</tr>
<tr>
<td>333-33-3333</td>
<td>syang</td>
<td>42</td>
<td>43</td>
<td>42</td>
<td>45</td>
<td>46</td>
<td>47</td>
</tr>
<tr>
<td>222-22-2222</td>
<td>jyang</td>
<td>45</td>
<td>46</td>
<td>47</td>
<td>47</td>
<td>48</td>
<td>49</td>
</tr>
</tbody>
</table>

![Menu Page](http://deneb.ias.csusb.edu:8080/admin/score.php?sort=no_time&dir=asc)

**Figure 4.20 List by Increasing Scores for UnTimed-Test1.**
Figure 4.21 List by Increasing Scores for UnTimed-Test2.
Figure 4.22 List by Increasing Scores for UnTimed-Test3.
### Self Assessment Test

**Entry Level Mathematics**

You are logged in as administrator.

<table>
<thead>
<tr>
<th>S_id</th>
<th>Id</th>
<th>no time test1</th>
<th>no time test2</th>
<th>no time test3</th>
<th>time test1</th>
<th>time test2</th>
<th>time test3</th>
</tr>
</thead>
<tbody>
<tr>
<td>777-77-7777</td>
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<td>27</td>
<td>30</td>
<td>31</td>
<td>32</td>
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</tr>
<tr>
<td>444-44-4444</td>
<td>dkim</td>
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<td>33</td>
<td>35</td>
<td>35</td>
<td>36</td>
<td>37</td>
</tr>
<tr>
<td>555-55-5555</td>
<td>jlee</td>
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<td>36</td>
<td>39</td>
<td>35</td>
<td>34</td>
<td>38</td>
</tr>
<tr>
<td>666-66-6666</td>
<td>djang</td>
<td>42</td>
<td>48</td>
<td>47</td>
<td>40</td>
<td>19</td>
<td>24</td>
</tr>
<tr>
<td>111-11-1111</td>
<td>obaek</td>
<td>42</td>
<td>43</td>
<td>42</td>
<td>45</td>
<td>46</td>
<td>47</td>
</tr>
<tr>
<td>333-33-3333</td>
<td>isyang</td>
<td>45</td>
<td>46</td>
<td>47</td>
<td>47</td>
<td>48</td>
<td>49</td>
</tr>
<tr>
<td>222-22-2222</td>
<td>jyang</td>
<td>25</td>
<td>27</td>
<td>30</td>
<td>31</td>
<td>32</td>
<td>34</td>
</tr>
</tbody>
</table>

**Figure 4.23 List by Increasing Scores for Timed-Test1**
<table>
<thead>
<tr>
<th>S_id</th>
<th>id</th>
<th>no time test1</th>
<th>no time test2</th>
<th>no time test3</th>
<th>time test1</th>
<th>time test2</th>
<th>time test3</th>
</tr>
</thead>
<tbody>
<tr>
<td>777-77-7777</td>
<td>slee</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>111-11-1111</td>
<td>obaek</td>
<td>42</td>
<td>48</td>
<td>47</td>
<td>40</td>
<td>19</td>
<td>24</td>
</tr>
<tr>
<td>444-44-4444</td>
<td>dkin</td>
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<td>27</td>
<td>30</td>
<td>31</td>
<td>32</td>
<td>34</td>
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<tr>
<td>666-66-6666</td>
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</tr>
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<tr>
<td>333-33-3333</td>
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<td>46</td>
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</tr>
<tr>
<td>222-22-2222</td>
<td>jyang</td>
<td>45</td>
<td>46</td>
<td>47</td>
<td>47</td>
<td>48</td>
<td>49</td>
</tr>
</tbody>
</table>

Menu Page

Figure 4.24 List by Increasing Scores for Timed-Test2
Figure 4.25 List by Increasing Scores for Timed-Test3

4.4.2 Student Testing

• **Student Login Error.** When a student inputs incorrect username and password, a login error message appears.
A New Student Password Error Page. If a student’s password and confirm password are not identical, a password error message appears.
Sorry, your password can not be confirmed.

Figure 4.27. New Student Password Error Page.

- Score of UnTimed Test1 Page. On this page, the student can check his/her score of the untimed test1.
Thank you for logging in to ELM test page.

Student: okbun baek

**ELM Practice Test-1(UnTimed_Test1)**

The result of untimed_test1:

Your score is 42 out of 50.

OK

Your wrong answers:
Correct answer to Number (7): B
Correct answer to Number (9): C
Correct answer to Number(37): A
Correct answer to Number(38): B
Correct answer to Number (46): A
Correct answer to Number (47): C
Correct answer to Number (48): C
Correct answer to Number (49): E

Figure 4.28. UnTimed-Test1 Score Page

- **Score of Timed Test1 Page.** On this page, the student can check his/her score of a timed test1.
Thank you for logging in to ELM test page.

Student: okbun baek

**ELM Practice Test-1 (Timed_Test1)**

The result of timed_test1:

Your score is **40** out of **50**.

Your wrong answers:
- Correct answer to Number (21): E
- Correct answer to Number (22): A
- Correct answer to Number (23): B
- Correct answer to Number (24): D
- Correct answer to Number (25): E
- Correct answer to Number (42): D
- Correct answer to Number (43): E
- Correct answer to Number (45): E
- Correct answer to Number (47): C
- Correct answer to Number (48): C

Figure 4.29. Screenshot of Timed-Test1 Score Page
• Check for Taken New Test and All Test Scores. On this page, student can check his/her new taken test score and all test scores.

Figure 4.30. Taken New Test and All Test Scores
CHAPTER FIVE
INSTALLATION AND MAINTENANCE

5.1 Directory Structure

Following Web technology, the root directory of WebELMT is the Apache Web server documentation directory. All php scripts are in WebELMT root directory.

- Root - root directory of WebELMT and its absolute directory is /var/www/html.
- Admin - There are administrator’s all PHP scripts.
- Cache - There are LaTeX PNG files.
- Images - Banner files which are used on WebELMT are in this directory.

5.2 Installation

This software is for the system administrator who is an expert in Linux, MySQL, PHP, and LaTeX. Therefore, this documentation skips the basic installation procedure for Linux, MySQL, Apache, and PHP. Particularly, system administrator downloaded LaTeX source files from the Internet. The next step is the installation of the database. The databases are already backed up and saved
in CD, so just restore them in the MySQL. All databases are backed up in 'welm_DB.sql'. The command line, "mysql -u root -p < welm_DB.sql" will install the databases.

5.3 Database Maintenance

Before WebELMT starts run, WebELMT needs a MySQL account to create its database. The system administrator will create a Mysql account for WebELMT. To create a user account on Mysql and to assign a database to WebELMT, the systems administrator takes the following steps:

1. #> mysql -u root -p welm
   This command will prompt root password.
2. mysql> insert into user (host, user, password)
   values ('localhost', 'root', password('welmpassword'));
   This command creates a user root.
3. mysql> create database welm;
   This command creates database welm.
4. mysql> insert into db (host, user, db, select_priv)
   values ('localhost', 'root', 'welms', 'Y');
   This command gives select privileges on welm database to user root.
5. mysql> flush privileges;
   This command flushes all privileges.
CHAPTER SIX
CONCLUSIONS AND FUTURE WORK

6.1 Conclusion

As the number of students at CSUSB increases, the importance of the ELM examination will become greater as well. Students' mathematical ability in high school is often inadequate. Therefore, for the passing in the ELM exam is difficult. A Web-site to practice the ELM test is not yet on the Internet. My project, WebELMT, addresses this need. WebELMT is convenient and effective because students can take the ELM tests and practice three major tests (numbers and data, algebra, geometry) separately and repeatedly. Students can also practice timed (90 minutes) ELM tests. One advantage of WebELMT is that mathematics questions are formatted in LaTeX. The LaTeX document system is extremely well suited for math and science content. So, by practicing WebELMT several times, he/she can pass ELM exam easily and quickly.
6.2 Future Work

On WebELMT, three ELM tests are set-up. The three tests are not enough to prepare for the ELM test. Future work on WebELMT is to create and save more questions in the database. In addition, the system administrator must set-up more the entire ELM tests from the three major (Numbers and Data, Algebra, Geometry) questions. In conclusion, the administrator should organize the WebELMT for student to practice the ELM test more conveniently.
REFERENCES


