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THE FRIDAY BULLETIN

DECEMBER 15, 1995

TRAFFIC CONTROL. COMMUNICATION COULD HAVE BEEN BETTER

FIRE FLUSHES OUT PREPAREDNESS PLANS

by Cynthia Pringle,
public affairs director

If any good can come from a disaster, it's being better prepared the next time.

A mid-afternoon meeting of Public Safety and Physical Plant staff on Nov. 27, following the fire that scorched the northern perimeter of the campus, resulted in a long list of "to dos," says Steve Nowicki (Public Safety).

"Anything that will help us run a smoother show (next time) is valuable." He is encouraging feedback from university employees.

"We're always talking about preparing for earthquakes," he remarks, noting that the movement of a fire raises questions about the need to establish an Emergency Operations Center off campus.

Pat Rodgers-Gordon (Career Center) says that she and George Bradshaw (Outreach) took it upon themselves to direct snarled traffic at the parking lot entrance to University Hall for about 40 minutes before the city police arrived.

"Students were saying, 'I have to turn in a paper!'" as they tried to drive in to Parking Lot D, Gordon says, noting that there was no intervention for the traffic coming toward the campus from University Parkway and Northpark Boulevard.

While Gordon says the evacuation in U-Hall was good, particularly because there's been practice with the Services to Students with Disabilities office, she was concerned about how parents were notified about the relocation of children from the Children's Center.

The evacuation was of greater concern to Trudy Storm (Theatre Arts), a floor warden in the Creative Arts Building. She and co-worker Harlan Jeglin went through the rooms one by one but had no method of making note that a room had been checked and cleared. They found one student on the second floor oblivious to the evacuation notice. Once building tenants were outside, "There was no means of communication...with the central people working" the emergency, she notes. As a bus rider, Storm wondered how she was supposed to travel because the bus was being prevented from entering the campus.

"Utter gridlock" also occurred for 30-



ASH GARDEN—His back to the east and the Yasuda Center, Lt. Steve Nowicki (Public Safety) pauses before smoldering brush that burned during the late November fire, which singed a corner of the Physical Plant area and scorched its walls.

45 minutes on Coyote Drive, as employees from Jack Brown Hall and the Health and Physical Education Complex tried to drive onto the artery to Northpark Boulevard. Nancy Pennington (Mathematics) reports Marvin Newman and Bernie Moyeda (Building Maintenance) directed traffic until police arrived.

The stationary traffic forced fire engines to drive over the soccer fields to follow the blaze to Badger Hill, according to Bill Gray (Athletics), who now realizes he'll need fire-safe storage for irreplaceable records. He notes that the fire alarm in the Health & Physical Education Building went off after the building was vacated.

Quentin Moses (Parking Services) and Jim Hansen (Physical Plant) both report that a remote control system for the fire alarms is in the planning stages. Alarms currently are pulled by hand and can be activated remotely one building at a time, Moses says.

Because most of the campus's buildings are made with Class-A materials—masonry, metal and other noncombustible surfaces—"we weren't worried about the buildings" when the order for an evacuation was given, says David DeMauro (Administration and Finance). "We had

shut off the ventilation systems so as not to take in smoke and we're not supposed to occupy buildings when the ventilation is off," he reports. The smoke and the airborne embers from the fire were considered hazardous to employees and students, too.

DeMauro reports that the fire department and campus officials have worked together consistently to evaluate hazards here. "They know every fire hydrant...and the vulnerable areas," and have provided the campus with advice on cutting firebreaks throughout the grounds as a method of fire safety.

STUDENTS' RESEARCH RECOGNIZED

Biology major Martin Neitzel and chemistry major Katia Pravia took first and second place at the American Chemical Society Western Biotech Conference held in late October.

Honored for their undergraduate research, Neitzel and Pravia topped eight different presentations from colleges in the western U.S. Two-thousand chemists gathered in San Diego, where Neitzel and Pravia presented their work in formal and informal sessions.

"The real thing is that they get out there in a professional environment," says Larry Mink (Chemistry), who served as Neitzel's faculty research director.

A student goes to a conference, he adds, and comes back a different person because of the prestige and sheer number of chemists concentrated in a single town. The San Diego conference drew about 2,000, while the national event draws around 30,000.

Neitzel plans to do his graduate work in organic chemistry at a University of California school, while Pravia was approached at the conference by two colleges interested in recruiting her as a graduate student.

ADAMS, WHITE JOIN UAB



Gregory Adams

The CEO of St. Bernardine Medical Center and a Wells Fargo Bank branch manager are the newest executives to be appointed to the University Advisory Board for CSUSB.

They are Gregory Adams, president and chief executive officer for St. Bernardine Medical Center since 1990, and James White, who has been with Wells Fargo since 1994.

Adams oversees the 449-bed medical center that generates annual revenues of \$215 million. Among his accomplishments are the development and implementation of a regional integrated community health network that brings together acute care providers, physician organizations and others in an organized risk-sharing relationship. Prior to joining St. Bernardine Medical Center, Adams was the chief operating officer for Baptist Healthcare System in Texas. He holds a master's degree in nursing administration from Wichita State University.

White is responsible for sales and customer service at a Wells Fargo branch in San Bernardino. Before assuming his present responsibilities he was the owner of a Goodyear Tire franchise in Riverside for seven years. Previously, he held several management positions with the Goodyear Tire and Rubber Company over an 11-year period. He holds a B.A. degree from Grambling College.

Appointments to the Advisory Board are made by President Evans. Terms are for four years. Members of the board provide counsel to the university's senior management regarding growth and development at the university. The board has 24 members.

TELL US MORE

What did you observe/experience that would be useful as the campus refines its preparedness plans? _____

How can the campus improve emergency operations? _____

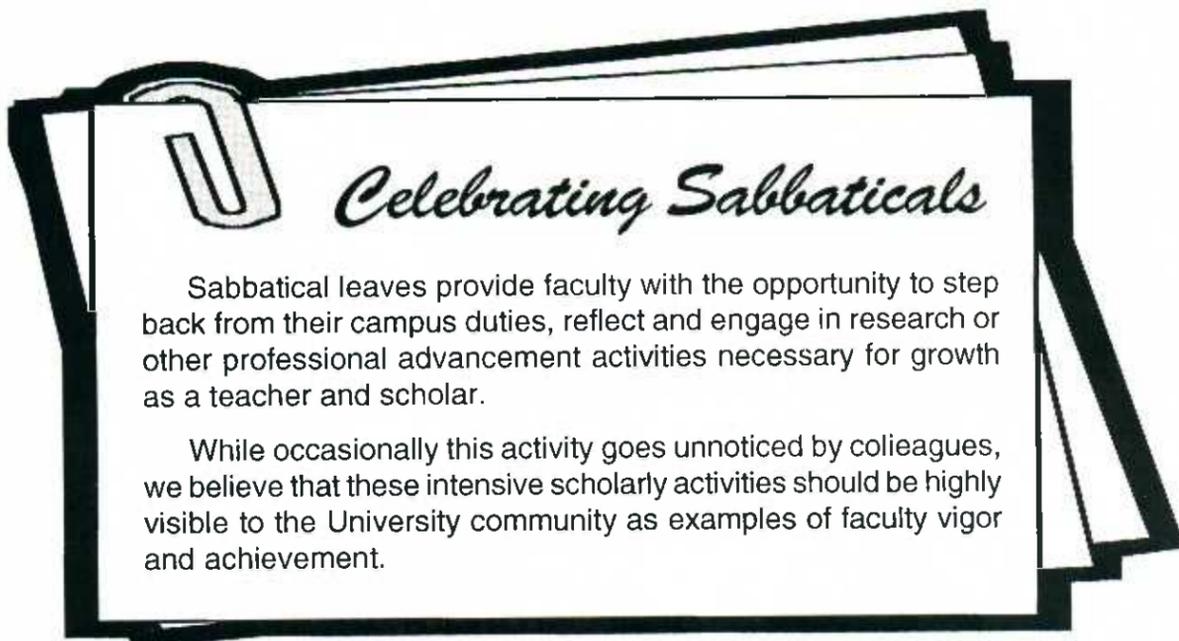
Return this information to Chief Dennis Kraus (Public Safety), the director of the Emergency Operations Center.



HAPPY HOLIDAYS

President and Mrs. Anthony H. Evans extend season's greetings to all in the university community.

"Again this year, Lois and I wish for you and your family a joyous holiday season. Thank you for your unwavering effort to improve the university this past year."



Celebrating Sabbaticals

Sabbatical leaves provide faculty with the opportunity to step back from their campus duties, reflect and engage in research or other professional advancement activities necessary for growth as a teacher and scholar.

While occasionally this activity goes unnoticed by colleagues, we believe that these intensive scholarly activities should be highly visible to the University community as examples of faculty vigor and achievement.

What I did on my sabbatical leave . . .

Nicole Bournias

Biology

My sabbatical project titled, *Use of Enhancer Trap Lines to Identify Genes Involved in the Development of Drosophila Melanogaster*, was carried out in the lab of Dr. Peter Bryant (Professor of Developmental Biology at U.C. Irvine). *Drosophila melanogaster* is a model organism for geneticists and developmental biologists alike. A large number of genes already have been identified utilizing classical genetic analysis. In the past 10 years molecular biology techniques have allowed this type of search to be carried out at a much faster pace. One such approach has been the utilization of transgenic flies (enhancer trap lines) to identify genes that are developmentally regulated, that is, being able to visualize the expression of a gene both in terms of cell type and time of expression. In *Drosophila* one of the most developmentally important pathways is the one involving expression and regulation of ecdysone (molting hormone). During this project, I was able to identify several putative genes involved in ecdysone regulation. This is potentially an important breakthrough because it will eventually allow the cloning of genes important in hormonal regulation in flies. Ultimately some of the findings may be applied to higher organisms including man.

Leo Connolly

Physics

During the spring of 1995, I researched and wrote new end-of-chapter material for *Astronomy Today*, including 30 self-test questions for each of the 28 chapters, rewrote 15 standard review questions for each chapter and added 140 numerical problems and solutions and 84 new projects. I also conducted a literature search and added about 200 new suggested reading references and revised the instructor's manual to include applications for quarter and semester plans. In addition, I set up a conversion of the old test file system and added 200 new questions and answers.

Editor's Note: *Leo Connolly's description of his sabbatical project—revising his well known text—provides an example of the complexities of text revision.*

Morley Glick

Social Work

My sabbatical covered two fall quarters. During fall 1994, I completed research on male abuse of women and chil-

dren in Mexico. I started the research in summer 1994 when I taught the first course in graduate social work taught by an American university in Mexico. I completed drafts on two books: *Crisis Intervention with Diverse Populations* and *In The Lives of Men*. I also gave lectures at Bryn Mawr and Smith Colleges on men's issues and on crisis intervention approaches useful in work with diverse populations. In fall 1995, I completed a monograph on men who abuse women and children with an emphasis on treatment approaches applicable to diverse populations of abusive men. My book on men which I am currently editing, contains a number of original pieces related to crisis work with Asian, Latino and Hispanic clients. The books and monograph are related to several specific courses I teach in the Department of Social Work—Crisis Intervention, Child Abuse & Neglect and Human Sexuality. Materials in the books and monograph were originally used in these classes. Feedback from students helped in completing the manuscripts.

Diane Halpern

Psychology

My sabbatical was filled with a variety of activities. I began with a leave by accepting a Fulbright Award to teach two courses (critical thinking and the psychology of sex differences) at Moscow State University in Russia. This is the first time either course was taught at Moscow State University. I completed my sabbatical as a Rockefeller Scholar-in-Residence at Bellagio, Italy, where I worked with a colleague from Russia on a book tentatively titled, *States of Mind: American and Post Soviet Perspectives on Contemporary Issues in Psychology*. It will be published separately in English and Russian. I also completed the third edition of my text, *Thought and Knowledge: An Introduction to Critical Thinking*.

Joan Kritzberg

Accounting & Finance

I focused my sabbatical efforts on the 21 Franciscan missions of Alta California that were established in the late 18th and early 19th centuries at locations remote from their administrators in Mexico and Spain. Each mission was to be supervised by two, often dimly unprepared padres who were expected to recruit, educate, "civilize," and baptize the natives, and prepare them, ultimately, to assume management of the mission communities. In addition, with no predetermined guidelines, the padres were held accountable for mission property, personnel, and operations. The mission letters

demonstrate the development of management concepts and reporting techniques that allowed the missions to continue to thrive after the 1810 revolution in Mexico when supplies and salaries from Mexico effectively ceased and the missions had to rely upon each other for support. By 1834, when the missions were forcefully removed from the padres' control under the secularization laws, the missions were virtually self-supporting. However, the padres had always viewed the natives as children to be cared for, guided, and disciplined as necessary. No provision had been made for transfer of authority to new leadership. Mexican land-owners assumed control of the mission property, but the natives refused to be exploited by their new masters, and the whole system fell into ruin.

Iris Riggs

Elementary/Bilingual Education

I used my sabbatical to support my analysis of data from the Science Education and Equity (SEE) project, an NSF-supported teacher enhancement project I co-directed with Dr. Klaus Brasch and Dr. Esteban Diaz. Project SEE—a collaborative effort between the School of Education, the School of Natural Sciences and the Fontana Unified School District—prepared elementary teachers to teach activity-based science with English Language Learners. Project investigation addressed how the training program impacted teachers' quality of science instruction, teachers' beliefs about their ability to teach all students science, teachers' beliefs about how to teach science, and the science learning of project teachers' students. The resulting paper titled, *The Characteristics of High and Low Efficacy Elementary Science Teachers* was presented at the National Association for Research in Science Teaching's annual meeting. I also served on a panel discussing elementary science teachers' self-efficacy at the annual meeting of the Association for Educators of Teachers of Science (AETS). *Preparing Inservice Elementary Science Teachers: The role of the Instructor's Site Observations*, a paper based upon Project SEE's implementation strategy, was published in the Journal of Science Teacher Education. An additional paper, *Including ESL Strategies Within the Elementary Science Methods Course*, has been accepted for presentation by me, Dr. Esteban Diaz, and project teachers Ms. Darla Stapel and Ms. Cynthia Smith at this year's AETS meeting.

Charles S. Stanton

Mathematics

My sabbatical began during the summer of 1994 at the University of Uppsala in Sweden where I worked primarily with Professor Matts Essén. I gave a seminar there on my work on characterizations of probabilistic Hardy spaces and attended the Third Analysis Colloquium (August 14-21, 1994) at the University of Berne, Switzerland. I spent the 1994-95 academic year at the University of Wisconsin, Madison, where I worked primarily with professor Daniel F. Shea. I presented a seminar on my work on area integral characterizations of Hardy spaces and gave a colloquium at Purdue University on the use of the Nevanlinna counting function in the theory of Hardy spaces. I also worked on three projects during the year—*Local Time Characterizations of Probabilistic Hardy-Lipshitz Spaces*, *On Composition Operators Between Bergman Spaces of The Ball and The Disc*, and with Matts Essén and Daniel F. Shea, *Best Constants for L^p Conjugation Inequalities*. I am now working on completing all three projects.

"An investment in knowledge always pays the best interest."

— Benjamin Franklin

EMERITUS FACULTY HONORED

Twenty-two emeritus faculty were recognized for their contributions to the University at a special luncheon on December 1, 1995 in the Sycamore Room. The recognition luncheon, part of the thirtieth anniversary of the founding of the University, was arranged by the Office of Research and Graduate Studies and the Faculty Professional Development Coordinating Committee and hosted by Dean Julius Kaplan. Kaplan recognized the more than 300 combined years of service to CSUSB and invited the emeritus faculty to maintain contact with the campus and explore opportunities to sharing the future vision of the campus.



Left to Right: Robert West (Education), James Thomas (Political Science), Linda Warren (Psychology), Lee Kalbus (Chemistry), Marty Bloomberg (Library), Carol Goss (Political Science), G. Keith Dolan (Education), Clifford Payton (Sociology), William Slout (Theatre Arts), Art Nelson (Library), Helena Villacres Stanton (Education), Richard Saylor (Music), Mireille Rydell (French), Dalton Harrington (Biology), Joseph Thomas (Vice President), Alexander Sokoloff (Biology), Kevin Burne (English), John Pfau (President, History), Gordon Stanton (Education) and Richard Ackley (Political Science)

The School of
Business & Public Administration
announces

FACULTY RESEARCH SEMINARS

Fridays from 12:00 noon-1:00 p.m.
in JB-280

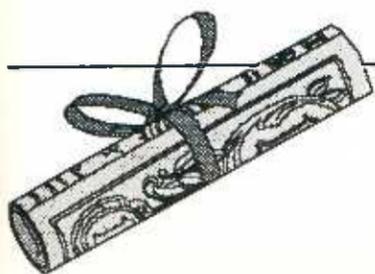
January 19 • ZHONG GUO ZHOU (ACCOUNTING & FINANCE) • *The Pricing of the Time Varying Risk Premium in the Stock Market*

February 2 • DONG MAN KIM (ACCOUNTING & FINANCE) & FRANK M. LIN (INFO & DECISION SCIENCES) • *Test of Certification Hypothesis*

February 16 • CONRAD SHAYO (INFO & DECISION SCIENCES) • *SW Productivity Paradox*

March 1 • GUENTHER KRESS (PUBLIC ADMINISTRATION) & RANDI MILLER (SOCIOLOGY) • *Strategies for Intergovernmental Coordination*

March 15 • DAVID BELLIS (PUBLIC ADMINISTRATION) • *Citizen Versus Police Officer Attitudes about Crime*



I N S T R U C T I O N A L I M P R O V E M E N T G R A N T S

The Instructional Quality Committee reviewed 14 proposals for use of the \$28,000 provided by the Foundation. The committee has selected the following projects for funding:

Academic Programs

Jerrold Pritchard — \$8,100

For Training of Faculty Planning to Teach via Two-way Interactive Video.

Biology

Stuart Sumida & David Polcyn — \$2,939

For student assistance and materials for development of photo and video material to supplement lab exercises in Biology 100, Biology 223 and Biology 224.

Chemistry

David Maynard — \$500

To attend the National Science Foundation workshop on Theoretical & Practical Aspects of Use of Two-Dimensional Nuclear Magnetic Resonance in the Chemistry Curriculum.

John Tate & Larry Mink — \$1,919

For student assistance, software and materials for a computer-based interface system for laboratory and research classes.

Elementary/Bilingual Education

Rowena Santiago — \$3,805
including 4.6 WTUs (\$3,197) & materials (\$608)

To establish a technology training program for School of Education faculty in order to integrate and apply technology in teacher training curricula.

English

Diane Pizurie & Edward White — \$4,490
(including 4 WTUs — \$2,780)

To develop a portfolio assessment and competency-based alternative to the 495 common midterm exam.

Mathematics

Rolland Trapp & Terry Hallett — \$6,032

For mini-tab software and permanent site license for use in improvement of statistics courses and math labs.



Terry Rizzo (Physical Education) was the recipient of The G. Lawrence Rarick Research Award from the National Consortium for Physical Education for Individuals with Disabilities, 1995.

He is also the recipient of the Project Inspiration Award from the National Association for Sport and Physical Education, 1995.

★
We
would
like to wish
the entire campus
community the happiest
of holidays:

Julius Kaplan, Sharon Cady, Sid Kushner,
Margaret Brasch, Keith Johnson,
Karen Yates Gray & Lynn Douglass

"It is better to know some of the questions
than all of the answers."

— James Thurber

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Mark Your Calendar

Join us for a light lunch
and a faculty development program

"Uses of Writing in All Disciplines"

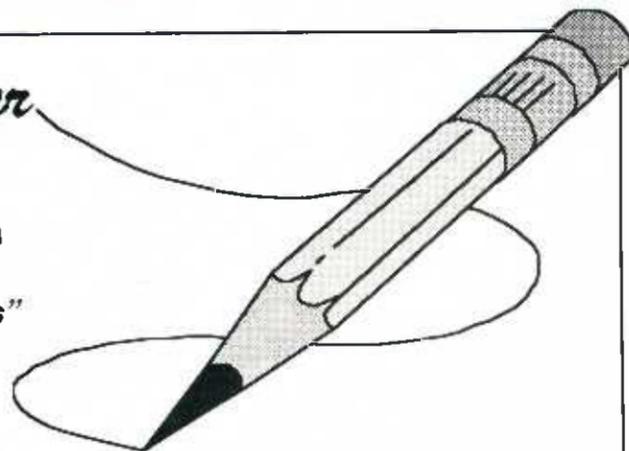
featuring Professor Ed White
and faculty from each school

R.S.V.P. to kjohnson@wiley.csusb.edu
or phone 3055

Tuesday, January 23, 1996

Noon to 2:00 p.m.

Panorama Room



DECEMBER PAYCHECK AVAILABILITY

Although the university will be closed between Christmas and New Year's, December paychecks can be picked up on Friday, Dec. 29 from 9:30 a.m.-11 a.m., says Daryl L. Anderson, director (Accounting).

Area administrators will notify their employees as to where paychecks can be picked up and who will distribute them. Checks not disbursed on Dec. 29, can be picked up at the Bursar's window at 11 a.m., Tuesday, Jan. 2, 1996, by the regular designees from the schools and departments. To assist faculty and staff, the designee's name, location and extension are listed below.

Academic Affairs

School of Humanities

Rita Haerr
UH-237 Ext. 5824

School of Business & Public Administration

Lynda Schoefield/Eldon Lewis
JB-278 Ext. 5700

School of Education

Marion Vories
FO-182 Ext. 5600

School of Natural Sciences

Helen Johnston
BI-130 Ext. 5300

School of Social & Behavioral Sciences

Dauida Villalobos
FO-175 Ext. 5500

Undergraduate Studies

Academic Services
Counseling and Testing
Educational Support Services
EOP
Learning Center
Doris Selva
UH-368 Ext. 5034

Extended Education

Sheila Torres
SH-134 Ext. 5975

Academic Affairs

Personnel, Programs & Resources
Graduate Programs
Sponsored Programs
Karen MacIntyre/Lil Haskell
AD-101 Ext. 5024

Administration & Finance

Accounting
Accounts Payable
Billing/Receivables
Bursar
Payroll
Student Accounts
Daryl Anderson
SH-104 Ext. 5153

Parking/Public Safety

Linda Durham
Parking Office 120-B
3912 Ext.

Physical Plant

Tony Simpson
PP-100 Ext. 3323

Support Services/Budget/

VP for Administration & Finance
Phil Havens
Receiving Warehouse
5151 Ext.

Information Resources & Technology

Carol Lloyd
Sierra Hall Atrium
5102 Ext.

President's Office

Trisha James
AD-105 Ext. 5002

Student Services

Karen Newman
UH-231 Ext. 5185

University Relations

Sandra Collins
AD-121 Ext. 5007

MAKE A FRUITCAKE RESOLUTION

Why people eat fruitcake has been one of the world's great mysteries. Even Robert Stack has dared not search that dark path.

But if you are one inclined to indulge in that holiday tradition, lose the fruitcake weight in January when Weight Watchers begins its next round of meetings. Call Karen Gray at Ext. 3018 (or E-mail her at kgray).

COMMUNITY SERVICE

Dr. Robert Blackey (History) conducted an all-day workshop on European History Advanced Placement at Arcadia High School for the College Board on Dec. 2.

IN MEMORIAM

The campus community extends its deepest sympathy to Maureen Hixson (Extended Education), whose mother Jeanne McBroome, died Nov. 13 at St. Bernardine's Hospital after a long illness.

CALENDAR

FRIDAY, DEC. 15

Men's Basketball.
Westmont, 7:30 p.m.

SATURDAY, DEC. 23

Men's Basketball.
Azusa Pacific, 7:30 p.m.

THURSDAY, DEC. 28

Women's Basketball.
West Texas A&M, 7:30 p.m.

FRIDAY-SATURDAY, DEC. 29-30

Men's Basketball.
Coyote Classic, 6/8 p.m.

TUESDAY, JAN. 9

Women's Basketball.
The Master's College, 5:45 p.m.
Men's Basketball.
St. Thomas Aquinas, 8:05 p.m.

FRIDAY, JAN. 12

Men's Basketball.
Lynn University (FL), 7:30 p.m.

A FINE HOLIDAY TRADITION



The heating, air conditioning and employees at CSUSB will all be off from noon on Dec. 22 through 7 a.m. on Jan. 2, 1996, so long as Governor Pete sees fit to give his beloved charges four hours away with pay (on the State) on the final workday before Christmas. The time off is pretty much in the bag—or stocking—inasmuch as the governor's signal is a mere formality.

ATHLETES DEMO WHEELCHAIR WIZARDRY

Think somersaults can be tricky at times? Try doing them while sitting in a wheelchair.

Wheelchair basketball players did just that during halftime at the men's basketball game Dec. 1. The Loma Linda Rollercoasters played the San Diego Express before the men's game, with the Rollercoasters coming from behind in the final five minutes to win.

"Challenges—physical or otherwise—should not become a barrier to achieving your goals," said Frank Rincon, vice president (Student Services). The game was part of the campus's effort to offer a better understanding of diversity by showcasing other forms of athletic ability.

The Rollercoasters demonstrated more of that ability during halftime of the men's game. Fans also came down from their seats to try to shoot baskets from a wheelchair, a skill that demands more upper body strength than one would think, said one spectator.

CSU PRIVATE PARTY AT

Disneyland.

On Friday, February 9 CSU alumni, students, faculty and friends will gather at the "Happiest Place On Earth" to celebrate the Year of the Alumni. It's our chance to get together with other Cal Staters and *zoom through doom* on the Indiana Jones Adventure. And because it's our exclusive night at Disneyland, we're guaranteed very, very short lines!

So what are you waiting for? Contact the Alumni Office today for your passport reservation form. Phone: Ext. 5008. E-mail: alumni.



THE FRIDAY BULLETIN

is a biweekly newsletter published for administrators, faculty and staff of California State University, San Bernardino. Next issue: **Friday, Jan. 12.** Items for publication should be submitted in writing by 5 p.m., **Tuesday, Dec. 19** to:

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