The Strategic Planning Steering Council, meeting Nov. 10, approved the Chancellor's financial plan for the 1995-96 fiscal year. The plan includes a number of key assumptions that will impact the future of the campus. One of the most significant assumptions is the assumption that the Federal student loan program will be implemented in the next fiscal year. This assumption has a large impact on the budget, as it represents a significant source of revenue for the campus.

The budget plan includes a number of key initiatives, including:

- A 20 percent increase in employer-paid retirement costs ($200,000 for 1995-96 and 1996-97)
- Increased utility costs
- Reduced revenue projections for the 1995-96 fiscal year
- Increased costs for the 1996-97 fiscal year

The budget plan also includes a number of contingency funds, including:

- A $500,000 contingency fund for unexpected expenses
- A $1 million contingency fund for unexpected revenue

These funds will be used to cover any unexpected costs or revenue shortfalls that may arise during the fiscal year.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.

The budget plan also includes a number of key initiatives, including:

- A 10 percent increase in the budget for technology and information services
- A 5 percent increase in the budget for facilities and maintenance
- A 2 percent increase in the budget for student services

The budget plan also includes a number of key assumptions, including:

- The assumption that the Federal student loan program will be implemented in the next fiscal year
- The assumption that the campus will receive an additional $1 million in lottery funds
- The assumption that the campus will receive an additional $2 million in state funding

These assumptions will have a significant impact on the budget, as they represent a significant source of revenue for the campus.
THE BULLETIN BOARD

ANOTHER ONE RIDES THE BUS
The new employee transportation coordinator, Denise Seitz, wants to reassure any doubting Thomases that the Rideshare Program is alive, well and open to all faculty and staff.

The Commuter Services Department is encouraging the use of other ways to get to work, whether it’s carpooling, taking the bus, bicycling or walking. Participate and get rebates on parking fees, free bus passes, subsidies for walking or biking and scrip points. Details are at Ext. 7433.

POETIC ACTS
A one-act play by Linda Stockham (Anthropology, Geography) is featuring the poetry of Lanny Fields (History). “Red Dreams” will be staged Monday, Dec. 11. The free, one-hour performance begins at 7 p.m. in JMB-111. Call Ext. 5519 for reservations.

SANTAS ELVES
Be one of Santa’s helpers by bringing holiday cheer to local foster children this year. Operation Santa, a campus wide effort sponsored by the Office of Extended Education, is working with Guadalupe Homes at Grand Terrace to provide gifts for about 63 children, ages newborn to 18 years.

Call Ken at Ext. 8920 or Valerie at Ext. 5976 to sponsor a child. A list of gift suggestions for each child is available and you can choose the sex or age of the child. Unwrapped gifts or monetary contributions are needed by Wednesday, Dec. 6.

Catherine of Dressage...
(continued from front page)

And just how expensive is the sport itself? Houghton grins.

“You should have seen their (her parents’) faces when they received that bill,” she says, recalling the time she and her horse flew to a competition in Chicago.

The 20-year-old’s first win came in 1992 when she captured the U.S. Federation Reserve Championship at the first level for the western United States. Now only three steps away from Grand Prix Olympic qualifying meets, Houghton competes with her horse, Galileo, at the Federation Equestrian International level. Within two years, she’ll leave the ranks of young riders and begin competing against an older, more seasoned field.

Ahead, then, are bigger challenges. To stay in top form, she rides seven hours a day, seven days a week, a schedule she’s kept for the past nine years. She admits that maintaining such rigorous training and her G.P.A. is tough.

“It is a lot of work and requires a lot of dedication,” she says. “I’ve learned to become responsible and not be a procrastinator.”

After graduation, Houghton plans to combine her personal passion with her chosen profession by working as an accountant in the close-knit Southern California riding community.

Younger or older, Houghton doesn’t worry about her age as a rider. So much of the sport, she says, revolves around the strength and athletic ability of the horse.

“Developing Cognition/Academic Bilingual Education” talked about “Developing Cognition/Academic Bilingual Education” talked about “Developing Cognition/Academic Bilingual Education” talked about “Developing Cognition/Academic Bilingual Education” talked about “Developing Cognition/Academic Bilingual Education.”

Editor’s Note: The following notice from all of the vice presidents of the university requiring making special arrangements for the campus community in defining CSUSB for the 21st century. There will be numerous opportunities and ways for staff, faculty and students to participate.

We ask that you consider ways that members of your staff, in particular, will be able to participate.

This may, for example, require making special arrangements for coverage. Anything that you can do to enable participation will be greatly appreciated.

Thank you...
From Johanna Mae Page (Payroll), who says, “It was hard saying goodbye to all of my friends and colleagues. I would like to thank you all for my wonderful gifts and the lovely going away party. I appreciate your thoughtfulness.”

... And from Dr. Frances Coles (Criminal Justice) spoke to the Childhelp Building Recital Hall. Tickets for the performances are $5 for general admission and $3 for students and senior citizens. For more details call Ext. 5859.

... And from Dr. Lynne Diaz-Rico (Elementary-Bilingual Education) talked about the importance of dedication,” she says. “I’ve learned to become responsible and not be a procrastinator.”

After graduation, Houghton plans to combine her personal passion with her chosen profession by working as an accountant in the close-knit Southern California riding community.

Younger or older, Houghton doesn’t worry about her age as a rider. So much of the sport, she says, revolves around the strength and athletic ability of the horse.

“Developing Cognition/Academic Bilingual Education” talked about “Developing Cognition/Academic Bilingual Education” talked about “Developing Cognition/Academic Bilingual Education” talked about “Developing Cognition/Academic Bilingual Education” talked about “Developing Cognition/Academic Bilingual Education.”

Editor’s Note: The following notice from all of the vice presidents of the university requiring making special arrangements for the campus community in defining CSUSB for the 21st century. There will be numerous opportunities and ways for staff, faculty and students to participate.

We ask that you consider ways that members of your staff, in particular, will be able to participate.

This may, for example, require making special arrangements for coverage. Anything that you can do to enable participation will be greatly appreciated.

Thank you...
From Johanna Mae Page (Payroll), who says, “It was hard saying goodbye to all of my friends and colleagues. I would like to thank you all for my wonderful gifts and the lovely going away party. I appreciate your thoughtfulness.”

... And from Dr. Frances Coles (Criminal Justice) spoke to the Childhelp Building Recital Hall. Tickets for the performances are $5 for general admission and $3 for students and senior citizens. For more details call Ext. 5859.

... And from Dr. Lynne Diaz-Rico (Elementary-Bilingual Education) talked about “Developing Cognition/Academic Bilingual Education” talked about “Developing Cognition/Academic Bilingual Education.”

Editor’s Note: The following notice from all of the vice presidents of the university requiring making special arrangements for the campus community in defining CSUSB for the 21st century. There will be numerous opportunities and ways for staff, faculty and students to participate.

We ask that you consider ways that members of your staff, in particular, will be able to participate.

This may, for example, require making special arrangements for coverage. Anything that you can do to enable participation will be greatly appreciated.

Thank you...
From Johanna Mae Page (Payroll), who says, “It was hard saying goodbye to all of my friends and colleagues. I would like to thank you all for my wonderful gifts and the lovely going away party. I appreciate your thoughtfulness.”

... And from Dr. Frances Coles (Criminal Justice) spoke to the Childhelp Building Recital Hall. Tickets for the performances are $5 for general admission and $3 for students and senior citizens. For more details call Ext. 5859.

... And from Dr. Lynne Diaz-Rico (Elementary-Bilingual Education) talked about “Developing Cognition/Academic Bilingual Education.”

Editor’s Note: The following notice from all of the vice presidents of the university requiring making special arrangements for the campus community in defining CSUSB for the 21st century. There will be numerous opportunities and ways for staff, faculty and students to participate.

We ask that you consider ways that members of your staff, in particular, will be able to participate.

This may, for example, require making special arrangements for coverage. Anything that you can do to enable participation will be greatly appreciated.

Thank you...
From Johanna Mae Page (Payroll), who says, “It was hard saying goodbye to all of my friends and colleagues. I would like to thank you all for my wonderful gifts and the lovely going away party. I appreciate your thoughtfulness.”

... And from Dr. Frances Coles (Criminal Justice) spoke to the Childhelp Building Recital Hall. Tickets for the performances are $5 for general admission and $3 for students and senior citizens. For more details call Ext. 5859.

... And from Dr. Lynne Diaz-Rico (Elementary-Bilingual Education) talked about “Developing Cognition/Academic Bilingual Education.”

Editor’s Note: The following notice from all of the vice presidents of the university requiring making special arrangements for the campus community in defining CSUSB for the 21st century. There will be numerous opportunities and ways for staff, faculty and students to participate.

We ask that you consider ways that members of your staff, in particular, will be able to participate.

This may, for example, require making special arrangements for coverage. Anything that you can do to enable participation will be greatly appreciated.