

California State University, San Bernardino

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CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

THE FRIDAY BULLETIN

DECEMBER 2, 1994

PROP. 187 PASSAGE AFFECTS CSU SYSTEM

The proposition that California voters passed overwhelmingly last month will make it illegal for any state university, University of California school or community college to admit illegal aliens and will require "all currently enrolled students to prove legal residency or face expulsion," reports Stateline, the CSU system's monthly newspaper.

But immediately implementing Prop. 187 higher education provisions was disallowed by the San Francisco Superior Court the day after the Nov. 8 ballot. The CSU, UC and community college systems are scheduled to hold hearings on the issue Feb. 8.

Because Prop. 187 appears to conflict with the Buckley Amendment, implementation also could mean the loss of all federal funding for the CSU including Pell Grants, which help finance tens of thousands of CSU students. Research monies would be lost as well.

"Ultimately, the CSU will comply with the law, whatever the courts determine it to be," said Steve MacCarthy, director of public affairs for the CSU Chancellor's Office, in a Nov. 9 memo. The same day, Gov. Pete Wilson's office had instructed state agencies to develop internal procedures that will prevent discrimination on

the basis of national origin once Prop. 187 becomes effective. According to the order, "reasonably suspect" means "failure to provide documentation of legal residency status when applying for public benefits."

Another lawsuit that came well before Gov. Wilson formulated Prop. 187 was brought by taxpayer and immigration reform groups two years ago, according to The San Bernardino County Sun.

One attorney said that the suit, which seeks to raise fees for illegal immigrants enrolling in the CSU, could "set a precedent for Prop. 187."

CHILDREN'S CENTER...STILL GROWING

Lingering concerns over the Children's Center and its ability to meet the needs of Cal State students, as well as other constituents, were discussed at Administrative Council on Oct. 24.

Licensed for 40 children, the center typically serves more than 100 youngsters, according to data gathered in a CSU system survey in 1988.

At that time, when the student population here was 8,119, students and employees who had children under the age of 13 totalled 2,631. The survey also found that off campus, in San Bernardino County alone, only one out of four children in need of day care were being accommodated.

"The need continues to grow as we get younger faculty on campus," says Jenny Zorn (Geography), noting reports that indicate women and ethnic minorities have greater challenges in securing day care. She adds that the campus's center does not provide care for infants and toddlers, the disabled, or the children of faculty and staff.

The center provides "a unique and dual function," states Laura Kamptner (Psychology), who chaired a Child Care Task Force and a Child Care Expansion Committee in 1991 and 1992, respectively. "It supports a number of academic programs, including a laboratory experience for Human Development majors."

Among the recommendations made during the discussion was the suggestion that concerned faculty work through the Academic Affairs division to create off-campus partnerships that might lead to expanded services, such as locating a center on a San Bernardino school site.

Expansion on the campus could cost anywhere from \$16,000-30,000 to lease some portable buildings to approximately \$700,000 to build a new Children's Center.

"One advantage is that we at least have the land space that could be leased," comments David DeMauro (Administration and Finance), adding that financing might be accomplished over a period of years.

B OF A GIVES ASSIST TO MINORITY OUTREACH PROGRAM

by Andrea Curry-Booth, student intern

Bank of America has awarded a \$50,000 Matching Gift Challenge Grant to Cal State's School of Business and Public Administration that will launch a new program designed for outreach and retention of minority business students.

The new program will be aimed not only at recruiting students through scholarship awards, but also at seeing them through to successful graduation, says Eldon Lewis, dean (School of Business and Public Administration). Studies have shown that student retention is a challenge for the university, so a combined effort of the school faculty, along with admissions and outreach staff, may help reduce student attrition at Cal State.

Bank of America has awarded the grant on a contingency basis. In order to receive it, the university must secure \$50,000 in matching gifts from other banks, financial institutions and foundations. B of A will match every dollar raised until the \$50,000 goal is reached.

The funds will be used to underwrite minority student scholarships and initiate a broad-based university outreach and awareness program in the Inland Empire. To aid in retention, the program will give preference to those receiving the award in the first year when they subsequently reapply.

"As the only accredited School of Business and Public Administration in the Inland Empire, Cal State is a prudent investment," says Dave Klinger, regional senior vice president for Bank of America, Riverside. "We believe in giving back to worthwhile organizations in the communities we serve. Providing scholarships for

minority business students allows the bank to help Cal State and the citizens of this region. We hope our matching gift will provide the impetus for other banks to participate with us."

An aggressive recruiting and awareness campaign will target high school students and those from community colleges.

"We currently have an outreach program that works with 150 high schools and community colleges," says Cheryl Smith, associate vice president (Enrollment Services). This includes the university's Student Affirmative Action Program, which helps minority and underrepresented students learn about opportunities at CSUSB.

Part of this effort includes Project UPBEAT, which introduces children as young as seventh grade to the CSUSB campus.

School-based, underrepresented student retention programs have been established with great success at other CSU campuses, such as Northridge and Sonoma. CSUSB representatives are convinced that such a program can work well here.

The program also includes such benefits as a math and specialty workshop, summer internships, and an advisory program complete with a graduate assistant for peer advising.

Once refined, this model program may be implemented in the other four schools of study at CSUSB.

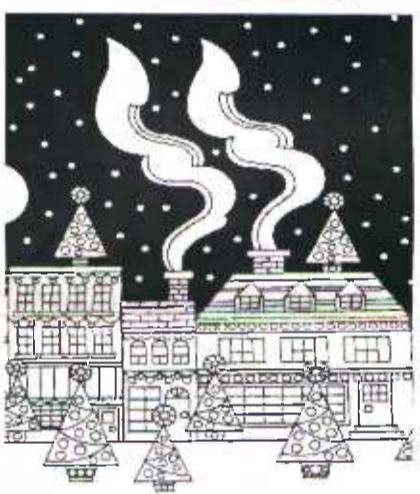
The university already has conducted initial conversations with other institutions in an effort to generate the matching funds needed. Several other major banks have voiced an interest to participate in the program. The pursuit for other support will continue until all the matching funds are secured.

ERT IN FIFTH SEASON

The quality of education at CSUSB, San Bernardino Valley College and the city schools is being showcased through a weekly public cable television show, Education Round Table, that is now in its fifth season. Airing on Channel 3 of the Comcast and Marks Cablevision systems, ERT is shown at 10 a.m. and 8 p.m. on Tuesdays and 7:30 p.m. on Thursdays. Nearly 40,000 people can view the program in San Bernardino, Grand

Terrace, Highland and Loma Linda.

This year's ERT shows focusing on Cal State feature Patrick Watkins, Ron Barnes and Kathy Ervin from Theatre Arts; the Psychology Department's graduate counseling program with faculty Ed Teyber and Faith McClure, and the use of the electron microscope, among other guests and topics. The shows are hosted by Cindi Pringle (Public Affairs).



GO TO DICKENS' HOME FOR CHRISTMAS

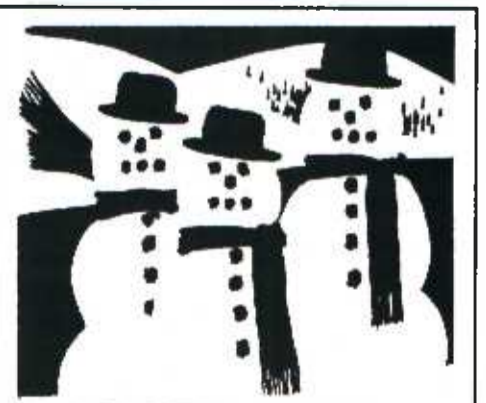
"A Dickens Holiday Festival" will be presented Dec. 10 and 11 at Cal State, San Bernardino by the university's Music and Theatre Arts departments. The show will be held in the Creative Arts Building Recital Hall.

A family show, "A Dickens Holiday" puts its audience right in the middle of the same 19th Century English setting in which Charles Dickens worked. Oral interpretation of Dickens' stories read by CSUSB theatre arts students, songs from the period performed by music students and food all will help transform the university's Recital Hall into a celebration at the "home" of the popular writer.

Portions of "A Christmas Carol," "The Christmas Tree" and "What Christmas Is As We Grow Older" are among the selections being read during the evening. Loren Filbeck, chair (Music), will play Charles Dickens.

The music director is Tamara Harsh, (Music) and Amanda Sue Rudisill, (Theatre Arts).

The Dec. 10 presentation begins at 8:15 p.m., while the Dec. 11 show is at 2 p.m. Tickets for "A Dickens Holiday Festival" are \$10 for general admission, \$5 for students and \$3 for children 12-and-under. For reservations or more information, call Ext. 5884.



CLOSED AND COLD FOR THE HOLIDAYS

Only snowmen and polar bears are fit to face the crisp, wintry weather that will settle inside your office the week of Dec. 23. The heat is off beginning at high noon on the twenty-third and will return at 7 a.m., Jan. 3, 1995.

CURRENTS

A Summary of Faculty Development Activities



Mini-Grants at CSUSB

The chief financial support for faculty research and development is the mini-grant program (\$95,000 is available for this academic year). The committee charged with oversight for these Chancellor's Office research funds, the Faculty Professional Development Coordinating Committee, decided this year to spend the entire allotment on mini-grants. These awards, of up to \$5,000 each, provide for release time and necessary expenses to conduct research projects. The Foundation usually supplements this program, often doubling the amount of money available. We are pleased to be able to make this opportunity available for faculty and we hope to increase the amount of support in the future. I want to personally congratulate all the recipients of mini-grants this year and urge all faculty to apply to this program in the future.

Julius Kaplan, Dean

Graduate Studies, Research & Faculty Development

1994-95 Mini-Grant Recipients

Accounting & Finance

Sung-Kyoo Huh

Comparative Analysis of Foreign Banks' Performance in Four Small Dragons: Korea, Taiwan, Hong Kong & Singapore

Advanced Studies

Cheryl Fischer

Implications of the Needs and Concerns of Beginning Teachers for Preservice and School Induction Programs

Louise Fulton

A Longitudinal Study of the Post School Living & Working Status of Former Special Education Students in Japan & the United States

Thom Gehring

Correctional Education History Book

Barbara Larrivee

Development of a New Model for Effectively Managing Classrooms Serving Diverse Learners

Darleen Stoner

Enhancement of Professional Leadership & Resource Networking as Chair of the Global Network of Environmental Education Centers

Biology

Richard Fehn

Electron Microscopic Analysis of Pituitary Gland Ultrastructure in Diabetes Mellitus

James Ferrari

Stability of Amplified Esterase Genes Associated With Insecticide Resistance in *Culex quinquefasciatus*

Stuart Sumida

Lower Permian Vertebrate Fossils from Germany & Biostratigraphic Correlations between Central Europe & North America

Communication Studies

Dolores Tanno

Co-Editor: *International Intercultural Communication Annual*

Criminal Justice

David Shichor

From Conflict to Agreement: Victim-Offender Reconciliation in Juvenile Justice

Economics

Eric Nilsson

Institutional Change in the U.S. Economy: The Case of Union Decertification

Nancy Rose

Evaluating the Clinton Administration's Welfare Reform

English

Catherine Gannon

California Literature Project

Carol Haviland

Manuscript completion for book: *Collaborations on Collaborating: Issues in Tutoring Writing*

Loralee MacPike

Lesbian Review of Books

Philip Page

Division & Displacement in The Fiction of Toni Morrison

Salaam Yousif

Contemporary Iraqi Poetry: From Exile to Diaspora

Foreign Languages

Aurora Wolfgang

Speaking Her Mind: Feminine Voice Narratives in 18th Century French Literature

History

Pedro Santoni

Statesman or Scoundrel: Gomez Pedraza of Mexico

Information & Decision Sciences

Yasha Karant

Development & Implementation of IEEE 802.3 100BaseT Networking Standard

Library

Mary Ellen Bobb

Workbook for the Library Component of the USTD 100 Class

Management

Clark Molstad

Labor-Management Conflict

Marketing

Vic Johar

The Integration of Direct Response in Image Based Advertising: A Comparison of the U.S. & European Advertiser's Strategy

L. Lynn Judd

Increased Usage of Part-Time Employees & Temporary Workers in the Retail Industry

Victoria Seitz

Ethnic Influence on Consumer Perception of Direct Response Advertisements of Self Image Products

Mathematics

Belisario Ventura

Product Type vs. Locally Constant Cocycles

Physics

Karen Kolehmainen

A Restriction Enzyme & PCR-Based Assay for Trinucleotide Repeat Mutations in the Human FMR-1 Gene

Tim Usher

Ferroelectric Switching in Irradiated Potassium Dideuterium Phosphate

Psychology

Sanders McDougall

Effects of U50-488 on Cocaine & Morphine-Induced Reward Processes

Public Administration

Clifford Young

Inland Empire Demographic & Economic Database Development Project

Sociology

Elsa Valdez

Mexican Maquiladoras Effects of Work on Family Roles

Multi-Departments

Dong Man Kim—*Accounting & Finance* and Frank Lin—*Information & Decision Sciences*

The Impact of the Quality of Third Party's Information About Computer-related Products on the Firm's Value



Awards & Honors

Frances F. Berdan (Anthropology) & Patricia Rieff Anawalt received the James S. Wiseman book award of the

Archaeological Institute of America for *The Codex Mendoza*, 4 vols. (1992). The award—one of the highest conferred by the Institute—will be presented in December 1994.

Richard M. Eberst (Health Sciences) was presented with the National Distinguished Service Award from Eta Sigma—the National Health Education Honorary—on October 7, 1994 in Houston, Texas. This award was based upon Dr. Eberst's 25-plus years of active service to the Honorary. Dr. Eberst served on the National Executive Committee for a total of nine years and was National President from 1989-1993.

**OTHER
PROFESSIONAL
ACTIVITIES**

Robert Blackey (History), vice president of the American Historical Association, was a guest of the American Association for Higher Education at its Institute on the Peer Review of Teaching, held at Stanford University, June 20-25, 1994.

Is a member of the National Advisory Board of Protect Historic America, the group seeking to prevent Disney from building a theme park at Manassas, Virginia, site of an important Civil War battle.

Is serving as an outside evaluator for an historian at Purdue University who is seeking promotion on the basis of his teaching and his teaching-related publications.

Carolyn Eggleston (Advanced Studies) gave testimony on learning disabilities and the juvenile justice system for the Learning Disabilities Summit on Capital Hill in Washington, D.C. on September 21, 1994. The Summit was a two-day function, which highlighted speeches by First Lady Hillary Rodham Clinton, the Hon. Richard Riley, Hon. Donna Shalala, and the Hon. Robert Reich. The Summit was co-chaired by Hon. Christopher Dodd, who chairs the Senate Subcommittee on Children, Family, Drugs & Alcoholism.

Jennie Gilbert (Physical Education) was elected Fellow of the American College of Sports Medicine at its national meeting in May 1994.

Was appointed a three-year term as chair-elect of the American Alliance of Health, Physical Education, Recreation & Dance Physical Fitness Council in September 1994.

Dominique M. Louisor (Foreign Languages) was appointed Reader of the Spanish Advanced Placement Exam at Trinity University, San Antonio, Texas, June 1994.

Norton Marks (Marketing) has resigned as editor of the *Journal of Business & Entrepreneurship*. He was the first editor for the *Journal* and has brought it from inception to its current position as a respected academic publication in the field of small business management.

Dolores V. Tanno (Communication Studies) was elected co-editor of the *International Intercultural Communication Annual*, volumes 20, 21 and 22, 1994-1997.



All of us in the office of Graduate Studies, Research & Faculty Development and the office of Research & Sponsored Programs would like to wish you the happiest of holidays.

Julius Kaplan
Sharon Cady
Sid Kushner
Margaret Brasch
Keith Johnson
Karen Yates Gray
Lynn Douglass

INNOVATIONS IN TEACHING

Clarifying Grade Expectations

by John H. Williams, Pepperdine University, CA

Teaching and learning involve a true partnership, with responsibilities incumbent on both teachers and learners. How do we encourage students to assume their responsibility for learning? One way is to clarify our expectations, to make explicit our own values as they pertain to classroom performance.

I begin each semester by explaining to students that as their teacher I am their friend, but as their evaluator I try to be impartial and objective. Given the difference in our ages and backgrounds, I continue, we probably see the meaning of grades very differently. Therefore, I need to explain to them up-front on what basis I, as an evaluator, will judge their performance.

At one time, I thought it sufficient to explain exactly which academic topics the tests would cover. Over the years, however, I've learned that being a successful student is multidimensional. Now I concentrate on attitudes and behaviors as well as intellectual prowess.

On the first day of each semester, I distribute a set of grade profiles entitled "Understanding Grades" in which I describe in detail what I see as the characteristics of students at the various grade levels. To illustrate, the characteristics of A and C students follow.

Understanding Grades



Grading performance constitutes a complex and difficult process. While human beings cannot be pigeonholed, they can be judged on the basis of their achievements. Grades reflect both effort and achievement, not effort alone. These descriptions attempt to explain why different students obtain different results.

The "A" Student — An Outstanding Student

- Attendance:
"A" students have virtually perfect attendance. Their commitment to the class resembles that of the teacher.
- Preparation:
"A" students are prepared for class. They always read the assignment. Their attention to detail is such that they occasionally catch the teacher in a mistake.
- Curiosity:
"A" students show interest in the class and in the subject. They look up or dig out what they don't understand. They often ask interesting questions or make thoughtful comments.
- Retention:
"A" students have retentive minds. They are able to connect past learning with the present. They bring a background with them to class.
- Attitude:
"A" students have a winning attitude. They have both the determination and the self-discipline necessary for success. They show initiative. They do things they have not been told to do.
- Talent:
"A" students have something special. It may be exceptional intelligence and insight. It may be unusual creativity, organizational skills, commitment—or a combination thereof. These gifts are evident to the teacher and usually to the other students as well.
- Results:
"A" students make high grades on tests—usually the highest in the class. Their work is a pleasure to grade.

The "C" Student—An Average or Typical Student

- Attendance:
"C" students miss class frequently. They put other priorities ahead of academic work. In some cases, their health or constant fatigue renders them physically unable to keep up with the demands of high-level performance.
- Preparation:
"C" students prepare their assignments consistently but in a perfunctory manner. Their work may be sloppy or careless. At times, it is incomplete or late.
- Attitude:
"C" students are not visibly committed to the class. They participate without enthusiasm. Their body language often expresses boredom.
- Talent:
"C" students vary enormously in talent. Some have exceptional ability, but show undeniable signs of poor self-management or bad attitudes. Others are diligent, but simply average in academic ability.
- Results:
"C" students obtain mediocre inconsistent results on tests. They have some concept of what is going on, but clearly have not mastered the material.

These profiles help me communicate my values to students. While they are not the profiles any and every professor might write, they do serve to acquaint students with my expectations and to prepare the way for a successful semester in my class. While I have also written descriptions of "D" and "F" students, I prefer to accentuate the positive on that first day of class. How I describe the "C" student more than suffices to let my students know what not to do.

How would you describe the various grade levels? The exercise will clarify your own thinking and give your students an insight into how their performance will be evaluated.

A NOTE FROM HUMAN RESOURCES

HEALTHY (HEAL THY) SELF

Whether you want to maintain a healthy body or you're simply praying some decent exercise will help *heal* thy body, the H.R. Feet Beat Walking Club will get you motivated when it takes off Dec. 5. The program is the newest under the Human Resources Employee Assistance Program and, besides the physical benefits, will offer walkers encouragement from co-workers. Group walks will take place on Mondays and Wednesdays during break periods—10:15-10:30 a.m. and 3-3:15 p.m. Call Jolene at Ext. 5138 and sign up now.

DISCOUNT PROMOTIONS

Certificates for See's Candies are available in the Human Resources Office. The certificates are \$7 for 1 pound of candy. Please note: we do not accept checks. Cash only.

All staff, faculty and students are now able to purchase VIP Disneyland passports for the holiday season VIP Party running now thru Dec. 24, 1994 (excluding Dec. 10 & 11). Passports are selling for \$19.50 a ticket. Hurry in to the Human Resources Office to purchase your Disneyland passports. Cash only.

Knott's Berry Farm Tickets also are available in the Human Resources Office for staff and faculty. Tickets are \$13.50 and valid Feb. 18-April 16, 1995. Cash only.

Contact Jenny Casillas at Ext. 5138 from 8 a.m.-5 p.m., Monday-Friday for additional information.



THE BULLETIN BOARD



THE ALUMNI ASSOC. PRESENTS...

Here are a few dates you can mark on your calendars now, provided by the Alumni Association: The Homecoming Chili Dinner, Feb. 17 at 6 p.m. An evening of "Murder Mystery Theatre" at the Mission Inn in Riverside on March 25, 7 p.m. And on April 29 at 2 p.m. it's off to see "Miss Saigon" in L.A. For ticket information, call Mary Colacurcio at Ext. 5008.

TWO DANCE SHOWS

The first University Dance Concert will be held Dec. 2 and 3 in the University Theatre. Both shows for "Moving Into Community" begin at 8:15 p.m. Students are \$3 and general admission is \$5. Call Ext. 5884 for more details.

On Dec. 5 the annual Dance and Movement Arts Informance takes place in the large gymnasium. Beginning at 6 p.m., the free show features students of ballet, modern jazz and aerobics dance classes, as well as Akido and cheerleading. Call Sarah Boeh at Ext. 5351 for more information.

ATHLETICS SELLING DISCOUNT BOOKS

If you're looking for another Christmas gift idea, the Athletics Department reports that it still has some discount books available. Selling for \$30, the books give you discounts on restaurants, movie theatres and dozens of other local entertainment spots. Call Ext. 5011 for more information.

OCTOBER 1994 CRIME STATS

Murder	0
Sex Offense Force	0
Sex Non-Force	0
Robbery	0
Assault Agg.	2
Assault Simple	2
Burglary	4
M.V. Burglary	1
Theft	18
Theft from M.V.	17
Stolen Vehicles	2
Arson	0
Sex Crime Misd.	0
Vandalism	2
Narcotics Fel.	0
Narcotics Misd.	1
Disturbance	2
Obscene Calls	3
Bomb Threats	1
Threats	1
Hate Crimes	1
Weapons	2
TOTALS	59
YTD Totals	349
Arrests	
Felony	0
Misdemeanor	3
Traffic	
Injury	0
Non-Injury	4
State of Calif.	\$4,751
Personal	\$20,430
Total \$ Loss	\$25,181
YTD State Loss	\$28,309
YTD Personal Loss	\$125,450



WEDDING BELLS

Congratulations to Janet Loutzenhiser (Management) who married Jay Villarrea on Nov. 11 in Carson City, Nevada.

PERSONNEL

Promotions to management		
Michael Benton Chief of Custodial Services Physical Plant Ext. 5172. PP-104	Carrie L. Lowe Clerical Assistant II Library Ext. 5090, PL-1st Fl	
Susan M. Cooper Dir. of Academic Computing & Media Library - IRT Ext. 5619, PL-43	Scott Sunderland Clerical Assistant II Library Ext. 5093, PL-303	
Promotions Shaun Geer Instr. Comp. Cons. II Library Ext. 7268, PL-2105	Paul Tonning Inst. Comp. Consultant Comp. Sci. & Math Ext. 5326, JB-307	
Dolores Demeritte Evaluator Trainee Admissions & Records Ext. 3233, UH-157	Sean Tucker Accounting Clerk Accounting Ext. 5153, SH-104	
Full-time permanent		
Esther P. Graf Public Safety Officer Public Safety Ext. 5165, PP-100	David Williams Clerical Assistant II Library Ext. 5091, PL-1st	
Carolyn Stevens-Patton Student Services Prof I EOP Ext. 5042 UH-395	Full-time temporary	
Robert Benevides Clerical Assistant II Acad. Comp. & Media Ext. 5619, PL-002	Rebecca H. Dorsey Clerical Assistant II English Dept Ext. 5153, SH-104	Denise M. Galvez Clerical Assistant II Education Ext. 5172, PP-104
Catherine Clark Clerical Assistant I Art Department Ext. 5823, VA-110	Dolores Gomez Programmer I Admin. Comp. & Telecom Ext. 7263, PL-2105	John Howell Programmer I Admin. Comp. & Telecom Ext. 7263, PL-2105
Colondra Cooper Accounting Clerk Accounting - Bursar Ext. 5157, SH-102	Mary Richardson Clerical Assistant II Extended Education Ext. 5975, SH-134	Irene Liu Drafting Technician Physical Plan & Dev Ext. 5136, SH-127
Donna Crouch Clerical Assistant II Education Ext. 3603, FO-182	Cora Whyld Clerical Assistant I Psychological Counseling Ext. 5040, HC-135	Raymond Shyptycki Computer Operator Admin Comp & Telecom Ext. 7272 PL-022
Teresa E. Irick Accounting Clerk Billings & Receivable Ext. 3194, SH-107	Part-time temporary	
	Mary Martin Dept Secretary IIA Geology Ext. 5336, BI-109	

C A L E N D A R

FRIDAY, DEC. 2

Talk.
Juan Negrin Fetter, international expert on the art of the Huichol peoples, discusses recently acquired Stein Collection of Huichol yarn paintings. 7 p.m., University Art Gallery. Free. Ext. 5802.

Music.
CSUSB Symphonic Band directed by Luis Gonzalez. 8:15 p.m., Recital Hall. General admission \$5, students \$3. Ext. 5884.

FRIDAY-SATURDAY, DEC. 2-3

Dance.
Theatre Arts Department's Inaugural Dance Concert. 8:15 p.m., University Theatre. General admission \$5; students, senior citizens \$3. Ext. 5884.

TUESDAY, DEC. 6

Talk.
The current political, economic and spiritual condition of Russia and how it relates to America, by Dr. Boris Gontarev, Academy of World Civilizations in Moscow. Sponsored by Christian Faculty and Staff Association. Noon, Panorama Room. Free. Ext. 7207.

BIRTH ANNOUNCEMENT

Congratulations to Mike Morse, a reproduction processes assistant who works in Duplicating, and his wife, Pattie, who had a baby, Erika Aimee, on Nov. 7. Erika Aimee was 6 pounds, 13 ounces, 19 inches long and born at Parkview Hospital in Riverside.

Irene Liu
Drafting Technician
Physical Plan & Dev
Ext. 5136, SH-127

Raymond Shyptycki
Computer Operator
Admin Comp & Telecom
Ext. 7272 PL-022

Part-time temporary
Mary Martin
Dept Secretary IIA
Geology
Ext. 5336, BI-109

THURSDAY, DEC. 8

Talk.
Dr. Barbara Caine of University of Sydney. Brown Bag Lunch Series. Noon, Women's Resource and Adult Re-Entry Center. Free. Ext. 5940.

SATURDAY, DEC. 10

Men's Basketball.
Pacific Christian College. 7:30 p.m.

SATURDAY-SUNDAY, DEC. 10-11

Music.
"A Dickens Holiday Festival," performed by CSUSB Chamber Singers and CSUSB Theatre Arts players. Family event featuring music, stories and food. Dec. 10 at 8:15 p.m., Dec. 11 at 2 p.m. Recital Hall. General admission \$10; students \$5; children under 12 \$3. Proceeds benefit Performing Arts Scholarship Fund. Ext. 5884.

TUESDAY, DEC. 13

Men's Basketball.
Cal Baptist, 7:30 p.m.

WED., DEC. 14

Women's Basketball.
Cal State, Hayward, 7:30 p.m.

THE FRIDAY BULLETIN

is a biweekly newsletter published for administrators, faculty and staff of California State University, San Bernardino. Next issue: **Friday, Dec. 16.** Items for publication should be submitted in writing by 5 p.m., **Tuesday, Dec. 6** to:

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