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December 2 1994

Friday Bulletin

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PROP. 187 PASSAGE AFFECTS CSUSB SYSTEM

The proposition that California voters passed overwhelmingly last month will make it illegal for any state university, University of California school or community college to admit illegal aliens and will require "all currently enrolled students to prove legal residency or face expulsion," reports Standard, the CSU's system's monthly newspaper.

But immediately implementing Prop. 187 highlights the fact that Cal State was dissalowed by the San Francisco Superior Court the day after the Nov. 8 ballot. The CSU, UC and community college systems are scheduled to hold hearings on the issue Feb. 8.

Because Prop. 187 appears to conflict with the Buckley Amendment, implementation also could mean the loss of all federal funding for the CSU including Cal Grants, which help finance tens of thousands of CSU students. Research money would be lost as well.

"Ultimately, the CSU will comply with the law, whatever the courts determine it to be," said Steve McCarty, director of public affairs for the CSU Chancellor's Office, in a Nov. 9 memo. The same day, Gov. Pete Wilson's office had instructed state agencies to develop internal procedures that will prevent discrimination on the basis of national origin once Prop. 187 becomes effective. According to the order, "reasonably suspect" means "failure to provide the impetus for other banks to participate with us."

An aggressive recruiting and awareness campaign will target high school students and those from community colleges. We currently have an outreach program that works with 150 high schools and community colleges," says Cheryl Smith, associate vice president (Enrollment Services). This includes the university's Student Affirmative Action Program, which helps minority and underrepresented students learn about opportunities at CSUSB.

Part of this effort includes Project UPBEAT, which introduces children as young as seventh grade to the CSUSB campus.

School-based, underrepresented student retention programs have been established with great success at other CSU campuses, such as Northridge and Sonoma. CSUSB representatives are convinced that such a program can work well here.

The program also includes such benefits as a math and specialty workshop, summer internships, and an advisory program complete with a graduate assistant for peer advising.

Once refined, this model program may be implemented in the other four schools of study at CSUSB.

The university already has conducted initial conversations with other institutions in an effort to generate the matching funds needed. Several other major banks have voiced an interest to participate in the program. The pursuit for other support will continue until all the matching funds are secured.

CHILDREN'S CENTER...STILL GROWING

Lingering concerns over the Children's Center and its ability to meet the needs of Cal State students, as well as other constituents, were discussed at Administrative Council on Oct. 24.

Licensed for 40 children, the center typically serves more than 180 youngsters, according to data gathered in a CSU system survey in 1988. At that time, when student population was 8,119, students and employees who had children under the age of 3 totaled 2,601. The survey also found that off campus, in San Bernardino County alone, only one out of four children in need of day care were being accommodated.

"The need continues to grow as we get younger faculty on campus," says Jenny Zorn (Geography), noting reports that indicate women and ethnic minorities have greater challenges in securing day care. She adds that the campus's center does not provide care for infants and toddlers, the disabled, or the children of faculty and staff.

The center provides "a unique and dual function," states Laura Kamptner (Psychology), who chaired a Child Care Task Force and a Child Care Expansion Committee in 1991 and 1992, respectively. "It supports a number of academic programs, including a laboratory experience for Human Development majors."

Among the recommendations made during the discussion was the suggestion that concerned faculty work through the Academic Affairs division to create off-campus partnerships that might lead to expanded services, such as locating a center on a San Bernardino school site.

Expansion on the campus could cost anywhere from $6,000,000 to lease some portable buildings to approximately $700,000 to build a new Children's Center.

"One advantage is that we at least have the land space that could be leased," concluded Assistant Vice President (Administration, Finance), adding that financing might be accomplished over a period of years.

CLOSED AND COLD FOR THE HOLIDAYS

Only snowshoes and polar bears are fit to face the low winter weather that will settle inside your office the week of Dec. 23. The beat is off beginning at high noon on the 23rd and will return at 7 a.m., Jan. 3, 1995.

GO TO DICKENS' HOME FOR CHRISTMAS

A Dickens Holiday Festival will be presented Dec. 10 and 11 at Cal State, San Bernardino by the university's Music and Theatre Arts departments. The show will be held in the Creative Arts Building Recital Hall.

A family show, "A Dickens Holiday" puts its audience right in the English setting in which Charles Dickens performed.

The $700,000 to build a new Children's Center on a San Bernardino school site. The shows are hosted by guests and topics. The shows are hosted by guests and topics.
Mini-Grants at CSUSB

The chief financial support for faculty research and development is the mini-grant program ($95,000 is available for this academic year). The committee charged with oversight for these Chancellor's Office research funds, the Faculty Professional Development Coordinating Committee, decided this year to spend the entire allotment on mini-grants. These awards, of up to $5,000 each, provide for release time and necessary expenses to conduct research projects. The Foundation usually supplements this program, often doubling the amount of money available. We are pleased to be able to make this opportunity available for faculty and we hope to increase the amount of support in the future. I want to personally congratulate all the recipients of mini-grants this year and urge all faculty to apply to this program in the future.

Cheryl Fischer
Sung-Kyoo Huh
Louise Fulton
Barbara Larrivee
James Ferrari
Dolores Tanno
Richard Fehn
David Shichor
Stuart Sumida

Comparative Analysis of Foreign Banks' Performance in Four Small Dragons: Korea, Taiwan, Hong Kong & Singapore

Correctional Education History Book

Enhancement of Professional Leadership & Resource Networking as Chair of the Global Network of Environmental Education Centers

Electron Microscopic Analysis of Pituitary Gland Ultrastructure in Diabetes Mellitus

Stability of Amplified Esterase Genes Associated With Insecticide Resistance in Culex quinquefasciatus

Lower Permian Vertebrate Fossils from Germany & Biostratigraphic Correlations between Central Europe & North America

Co-Editor: International Intercultural Communication Annual

From Conflict to Agreement: Victim-Offender Reconciliation in Juvenile Justice

1994-95 Mini-Grant Recipients

Accounting & Finance

Comparative Analysis of Foreign Banks' Performance in Four Small Dragons: Korea, Taiwan, Hong Kong & Singapore

Advanced Studies

Implications of the Needs and Concerns of Beginning Teachers for Preservice and School Induction Programs

A Longitudinal Study of the Post School Living & Working Status of Former Special Education Students in Japan & the United States

Correctional Education History Book

Development of a New Model for Effectively Managing Classrooms Serving Diverse Learners

Enhancement of Professional Leadership & Resource Networking as Chair of the Global Network of Environmental Education Centers

Biology

Economics

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Increased Usage of Part-Time Employees & Temporary Workers in the Retail Industry

Ethnic Influence on Consumer Perception of Direct Response Advertisements of Self Image Products

Foreign Languages

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Teaching and Learning in the Modern Classroom

A Summary of Faculty Development Activities

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Evaluating the Clinton Administration's Welfare Reform

California Literature Project

Manuscript completion for book: Collaborations on Collaborating: Issues in Tutoring Writing

Lesbian Review of Books

Division & Displacement in The Fiction of Toni Morrison

From Exile to Diaspora

Speaking Her Mind: Feminine Voice Narratives in 18th Century French Literature

Statesman or Scoundrel: Gomez Pedraza of Mexico

Mexican Maquiladoras Effects of Work on Family Roles

The Integration of Direct Response in Image Based Advertising: A Comparison of the U.S. & European Advertiser's Strategy

Increased Usage of Part-Time Employees & Temporary Workers in the Retail Industry

Ethnic Influence on Consumer Perception of Direct Response Advertisements of Self Image Products

Sanders McDougall

Evaluating the Clinton Administration's Welfare Reform

Clifford Young

Inland Empire Demographic & Economic Database Development Project

The Impact of the Quality of Third Party's Information About Computer-related Products on the Firm's Value

American Institute of Archaeology for 25-plus years of active service to the Honorary.

President from 1989-1993.

Richard M. Eberst

Marketing

Vic Johar

L. Lynn Judd

Victoria Seiltz

Karen Kolehmainen

Tim Uther

Sanders McDougall

Elsa Valdez

Dong Man Kim—Information & Decision Sciences

Multi-Departments

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Other Professional Activities

Robert Blackey (History), vice president of the American Historical Association, was a guest of the American Association for Higher Education at its Institute on the Peer Review of Teaching, held at Stanford University, June 20-25, 1994.

Is a member of the National Advisory Board of Protect Historic America, the group seeking to prevent Disney from building a theme park at Manassas, Virginia, site of an important Civil War battle.

Is serving as an outside evaluator for an historian at Purdue University who is seeking promotion on the basis of his teaching and his teaching-related publications.

Carolyn Eggleton (Advanced Studies) gave testimony on learning disabilities and the juvenile justice system for the Learning Disabilities Summit on Capital Hill in Washington, D.C. on September 21, 1994. The Summit was a two-day function, which highlighted speeches by First Lady Hillary Rodham Clinton, the Hon. Richard Riley, Hon. Donna Shalala, and the Hon. Robert Reich. The Summit was co-chaired by Carolyn Eggleton, who chairs the Senate Subcommittee on Children, Family, Drugs & Alcoholism.

Jennie Gilbert (Physical Education) was elected Fellow of the American College of Sports Medicine at its national meeting in May 1994.


Dominique M. Louisor (Foreign Languages) was appointed Reader of the Spanish Advanced Placement Exam at Trinity University, San Antonio, Texas, in September 1994.

Norton Marks (Marketing) has resigned as editor of the Journal of Business & Entrepreneurship. He was the first editor for the Journal and has brought it from inception to its current position as a respected academic publication in the field of small business management.

Dolores V. Tanno (Communication Studies) was elected co-editor of the International Intercultural Communication Annual, volumes 20, 21 and 22, 1994-1997.

All of us in the office of Graduate Studies, Research & Faculty Development and the office of Research & Sponsored Programs would like to wish you the happiest of holidays:

Julius Kaplan
Sharon Cady
Sid Kushner
Margaret Brach
Keith Johnson
Karen Hayes Gray
Lynn Douglass

Vol. 8, No. 2 — December 1994

Innovations in Teaching

Clarifying Grade Expectations

by John H. Williams, Pepperdine University, CA

Teaching and learning involve a true partnership, with responsibilities incumbent on both teachers and learners. How do we encourage students to assume their responsibility for learning? One way is to clarify our expectations, to make explicit our own values as they pertain to classroom performance.

I begin each semester by explaining to students that as their teacher I am their friend, but as their evaluator I try to be impartial and objective. Given the difference in our ages and backgrounds, I continue, we probably see the meaning of grades very differently. Therefore, I need to explain to them up-front on what basis I, as an evaluator, will judge their performance.

At one time, I thought it sufficient to explain exactly which academic topics the tests would cover. Over the years, however, I have learned that being a successful student is multidimensional. Now I concentrate on attitudes and behaviors as well as intellectual prowess.

On the first day of each semester, I distribute a set of grade profiles entitled "Understanding Grades" in which I describe in detail what I see as the characteristics of students at the various grade levels. To illustrate, the characteristics of A and C students follow.

Understanding Grades

The "A" Student — An Outstanding Student

• Attendance:
  • "A" students have virtually perfect attendance. Their commitment to the class resembles that of the teacher.

• Preparation:
  • "A" students are prepared for class. They always read the assignment. Their attention to detail is such that they occasionally catch the teacher in a mistake.

• Curiosity:
  • "A" students show interest in the class and in the subject. They look up or dig out what they don't understand. They often ask interesting questions or make thoughtful comments.

• Retention:
  • "A" students have retentive minds. They are able to connect past learning with the present. They bring a background with them to class.

• Attitude:
  • "A" students have a winning attitude. They have both the determination and the self-discipline necessary for success. They show initiative. They do things they have not been told to do.

• Talent:
  • "A" students have something special. It may be exceptional intelligence and insight. It may be unusual creativity, organizational skills, commitment—or a combination thereof. These gifts are evident to the teacher and usually to the other students as well.

• Results:
  • "A" students make high grades on tests—usually the highest in the class. Their work is a pleasure to grade.

The "C" Student — An Average or Typical Student

• Attendance:
  • "C" students miss class frequently. They put other priorities ahead of academic work. In some cases, their health or constant fatigue renders them physically unable to keep up with the demands of high-level performance.

• Preparation:
  • "C" students prepare their assignments consistently but in a perfunctory manner. Their work may be sloppy or careless. At times, it is incomplete or late.

• Attitude:
  • "C" students are not visibly committed to the class. They participate without enthusiasm. Their body language often expresses boredom.

• Talent:
  • "C" students vary enormously in talent. Some have exceptional ability, but show undeniable signs of poor self-management or bad attitudes. Others are diligent, but simply average in academic ability.

• Results:
  • "C" students obtain mediocre inconsistent results on tests. They have some concept of what is going on, but clearly have not mastered the material.

These profiles help me communicate my values to students. While they are not the profiles any and every professor might write, they do serve to acquaint students with my expectations and to prepare the way for a successful semester in my class. While I have also written descriptions of "B" and "F" students, I prefer to accentuate the positive on that first day of class. How I describe the "C" student more than suffices to let my students know what not to do.

How would you describe the various grade levels? The exercise will clarify your own thinking and give your students an insight into how their performance will be evaluated.
**A NOTE FROM HUMAN RESOURCES**

**HEALTHY (HEAL THY) SELF**

Whether you want to maintain a healthy body or you're simply praying some decent exercise will help heal thy body, the H.R. Feet Beat Walking Club will get you motivated when it takes off Dec. 5. The program is the newest under the Human Resources Employee Assistance Program and, besides the physical benefits, will offer walker encouragement from co-workers. Group walks will take place on Mondays and Wednesdays during break periods—10:15-10:30 a.m. and 3:30-3:50 p.m.

**Call Jolene at Ext. 5138 and sign up now.**

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**DISCOUNT PROMOTIONS**

Certificates for See A Candies are available in the Human Resources Office. The certificates are $7 for 1 pound of candy. Please note: we do not accept checks. Cash only.

All staff, faculty and students are now able to purchase VIP Disneyland passports for the holiday season. VIP Passport running now thru Dec. 24, 1994 (excluding Dec. 10 & 11). Tickets are selling for $19.50 a ticket. Hurry in to the Human Resources Office to purchase your Disneyland passports. Cash only.

Knock a Berry Farm Tickets also are available in the Human Resources Office for staff and faculty. Tickets are $13.50 and valid Feb. 18-April 16, 1995. Cash only.

Contact Jenny Casillas at Ext. 5138 from 8 a.m.-5 p.m., Monday-Friday for additional information.

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**OCTOBER 1994 CRIME STATS**

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<th>Crime</th>
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<tr>
<td>M.V. Burglary</td>
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<tr>
<td>Burglary</td>
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<tr>
<td>Assault Agg.</td>
<td>4</td>
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<tr>
<td>Assault Simple</td>
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<tr>
<td>Theft</td>
<td>18</td>
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<tr>
<td>Theft from M.V.</td>
<td>17</td>
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<tr>
<td>Steals Vehicles</td>
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<tr>
<td>Arson</td>
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<tr>
<td>Sex Crime Misd.</td>
<td>2</td>
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<tr>
<td>Vandalism</td>
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<td>Disobey</td>
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<td>Bomb Threats</td>
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<tr>
<td><strong>YTD Totals</strong></td>
<td>349</td>
</tr>
</tbody>
</table>

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**PERSONNEL**

Promotions in management

- Michael Brown
  - Chief of Guided Services

- Susan M. Cooper
  - Dr. of Academic Computing & Media

- Paul Totten
  - Inst. Comp. Consultant

- Scott Wilke
  - Custodian

- Rebecca H. Dorsey
  - English Dept

- Carrie L. Lowe
  - Clinical Assistant II

- Mary Martin
  - Extended Education

- Carol S. Seaman-Parron
  - Stater Services Prof I

- John Howell
  - Programming I

- Robert Benedick
  - Clinical Assistant I

- Barbara Caine
  - Director of World Civilizations

- Catherine Clark
  - Art Department

- Melissa Cooper
  - Accounting Clerk

- Donna Couch
  - Clinical Assistant I

- Teresa E. Irish
  - Accounting Clerk

---

**CALENDAR**

**FRIDAY, DEC. 2**

- **Talk:** Jesus Pires, international expert on the art of the Huichol people, discusses recently acquired Stein Collection of Huichol yarn paintings. 7 p.m., University Art Gallery. Free. Ext. 5802.

- **Music:** CSUSB Symphonic Band directed by Luis Gonzalez. 8:15 p.m., Recital Hall. General admission $5; students $3. Ext. 5884.

**SATURDAY, DEC. 3**

- **Dance:** Theatre Arts Department’s Inaugural Dance Concert. 8:15 p.m., University Theatre. General admission $5; students, senior citizens $3. Ext. 5884.

**TUESDAY, DEC. 6**

- **Talk:** The current political, economic and spiritual condition of Russia and how it relates to America, by Dr. Boris Gontarev, Academy of World Civilizations in Moscow. Sponsored by Christian Faculty and Staff Association. Noon, Pancakes Room. Free. Ext. 7507.

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**BIRTH ANNOUNCEMENT**

Congratulations to Mike Morse, a reproduction processes assistant who works in Duplicating, and his wife, Paris, who had a baby, Erika Aimes, on Nov. 7. Erika Aimes was 6 pounds, 13 ounces, 19 inches long and born at Parkview Hospital in Riverside.

**WEDDING BELL**

Congratulations to Janet Loutzenhiser (Management) who married Jay Villanueva on Nov. 11 in Carson City, Nevada.

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**THE ALUMNI ASSOC. PRESENTS**

Here are a few dates you can mark on your calendars now, provided by the Alumni Association. The Homecoming Chili Dinner, Feb. 17 at 6 p.m., is an evening of “Murder Mystery Theatre” at the Mission Inn in Riverside on March 25, 7 p.m. And on April 29 at 2 p.m. it’s off to see “Miss Saigon” in L.A. For ticket information, call Mary Colacurcio at Ext. 5008.

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**DANCE TWO SHOWS**

The first University Dance Concert will be held Dec. 2 and 3 in the University Theatre. Both shows for “Moving Into Community” begin at 8:15 p.m. Students are $3 and general admission is $5. Call Ext. 5884 for more details.

On Dec. 5 the annual Dance and Movement Arts Informance takes place in the large gymnasium. Beginning at 6 p.m., the free show features students of ballet, modern jazz and aerobic dance classes, as well as Akido and cheerleading. Call Sarah Booth at Ext. 5351 for more information.

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**ATHLETICS SELLING DISCOUNT BOOKS**

If you’re looking for another Christmas gift idea, the Athletics Department reports that it still has some discount books available. Selling for $30, the books give you discounts on restaurants, movie theaters and dozens of other local entertainment spots. Call Ext. 5611 for more information.

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**THE FRIDAY BULLETIN**

is a biweekly newsletter published for administrators, faculty and staff of California State University, San Bernardino. Next issue: Friday, Dec. 16. Items for publication should be submitted in writing by 5 p.m., Tuesday, Dec. 6 to:

- Sam Romero, Editor
  - Public Affairs, AD-121
  - CSUSB
  - 5500 University Parkway
  - San Bernardino, CA 92407-2397
  - (909) 880-5007
  - Fax: (909) 880-7043
  - Vol. 29, No. 22