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Student Opinion of Teaching Effectiveness (SOTE)- College of Arts & Letters Spring 2023 Term Summary

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Student Opinion of Teaching Effectiveness (SOTE)- College of Arts & Letters
Spring 2023 Term Summary

1. Rate your interest in the subject matter of this course before you took the class.

	Response by Course Level			
	Lower	Upper	Grad	Total
Very High (1)	26.7%	36.6%	46.4%	31.9%
High (2)	23.1%	23.5%	26.4%	23.4%
Moderately High (3)	28.5%	22.6%	15.2%	25.3%
Moderately Low (4)	13.9%	11.1%	8.0%	12.4%
Low (5)	4.2%	4.0%	0.0%	4.0%
Very Low (6)	3.7%	2.2%	4.0%	3.0%
Mean	2.6	2.3	2.0	2.4
Median	3	2	2	2
Count	2671	2640	125	5436

2. How many class sessions did you attend?

	Response by Course Level			
	Lower	Upper	Grad	Total
All (1)	47.8%	48.0%	61.7%	48.2%
Almost All (2)	44.1%	45.4%	36.7%	44.5%
More than Half (3)	6.6%	5.3%	0.8%	5.8%
Less than Half (4)	1.5%	1.3%	0.8%	1.4%
Mean	1.6	1.6	1.4	1.6
Median	2	2	1	2
Count	2507	2478	120	5105

3. Why did you take this course? Choose all that apply.

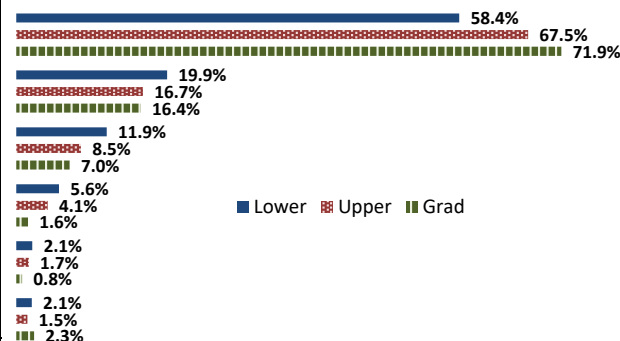|	Response by Course Level			
	Lower	Upper	Grad	Total
3a. The course fulfills a general education requirement.	67.7%	51.6%	26.4%	58.9%
3b. The course fulfills a requirement in my major.	42.2%	65.3%	83.0%	54.4%
3c. I have enjoyed the professor's class(es) in the past.	7.0%	16.6%	30.2%	12.2%
3d. The course will improve job/career opportunities.	17.7%	22.4%	28.7%	20.3%
3e. The course sounded interesting to me.	36.2%	40.5%	27.9%	38.1%

4. How would you rate the overall quality of instruction in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	53.1%	63.6%	68.2%	58.6%
Very Good (5)	24.4%	19.0%	14.0%	21.5%
Good (4)	12.7%	10.5%	10.1%	11.6%
Fair (3)	5.8%	3.7%	4.7%	4.7%
Poor (2)	2.2%	1.9%	0.8%	2.0%
Unsatisfactory (1)	1.9%	1.3%	2.3%	1.6%
Mean	5.1	5.3	5.4	5.3
Median	6	6	6	6
Count	2743	2711	129	5583
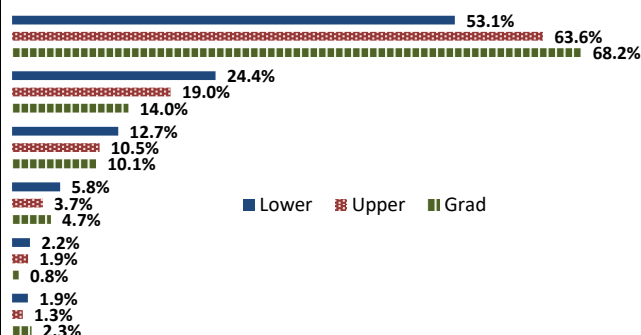
5. How would you rate your professor's specific contribution to you learning in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	58.4%	67.5%	71.9%	63.1%
Very Good (5)	19.9%	16.7%	16.4%	18.3%
Good (4)	11.9%	8.5%	7.0%	10.2%
Fair (3)	5.6%	4.1%	1.6%	4.8%
Poor (2)	2.1%	1.7%	0.8%	1.9%
Unsatisfactory (1)	2.1%	1.5%	2.3%	1.8%
Mean	5.2	5.4	5.5	5.3
Median	6	6	6	6
Count	2736	2707	128	5571

Student Opinion of Teaching Effectiveness (SOTE)- College of Business and Public Administration
Spring 2023 Term Summary

1. Rate your interest in the subject matter of this course before you took the class.

	Response by Course Level			
	Lower	Upper	Grad	Total
Very High (1)	27.3%	31.2%	37.2%	31.6%
High (2)	20.2%	24.2%	25.4%	23.9%
Moderately High (3)	28.2%	27.2%	19.9%	26.3%
Moderately Low (4)	17.9%	12.1%	10.5%	12.6%
Low (5)	2.8%	3.0%	4.1%	3.2%
Very Low (6)	3.7%	2.4%	2.8%	2.6%
Mean	2.6	2.4	2.3	2.4
Median	3	2	2	2
Count	465	2748	532	3745

2. How many class sessions did you attend?

	Response by Course Level			
	Lower	Upper	Grad	Total
All (1)	53.3%	55.3%	67.4%	56.8%
Almost All (2)	32.9%	35.2%	27.4%	33.8%
More than Half (3)	7.3%	6.1%	2.6%	5.8%
Less than Half (4)	6.5%	3.4%	2.6%	3.6%
Mean	1.7	1.6	1.4	1.6
Median	1	1	1	1
Count	413	2565	503	3481

3. Why did you take this course? Choose all that apply.

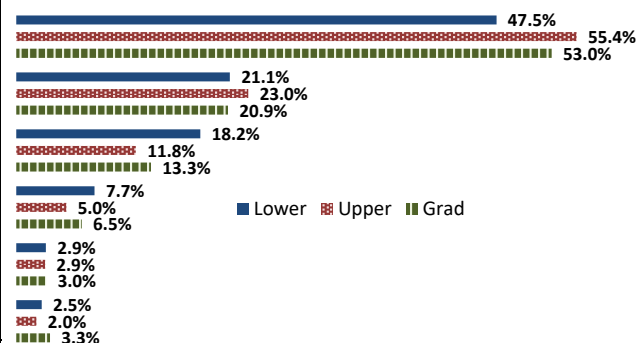|	Response by Course Level			
	Lower	Upper	Grad	Total
3a. The course fulfills a general education requirement.	47.6%	39.4%	42.9%	40.9%
3b. The course fulfills a requirement in my major.	78.3%	85.7%	82.3%	84.3%
3c. I have enjoyed the professor's class(es) in the past.	4.6%	9.8%	16.4%	10.1%
3d. The course will improve job/career opportunities.	25.9%	31.7%	37.2%	31.7%
3e. The course sounded interesting to me.	21.7%	23.8%	26.9%	24.0%

4. How would you rate the overall quality of instruction in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	45.2%	53.5%	50.5%	52.0%
Very Good (5)	23.9%	24.2%	21.7%	23.8%
Good (4)	18.2%	12.8%	15.7%	13.9%
Fair (3)	8.0%	5.2%	6.3%	5.7%
Poor (2)	2.7%	2.4%	2.2%	2.4%
Unsatisfactory (1)	2.1%	1.9%	3.7%	2.2%
Mean	4.9	5.2	5.0	5.1
Median	5	6	6	6
Count	478	2812	543	3833
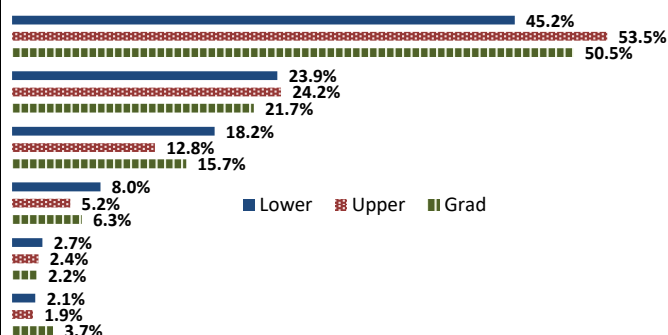
Lower	Upper	Grad
45.2%	53.5%	50.5%
23.9%	24.2%	21.7%
18.2%	12.8%	15.7%
8.0%	5.2%	6.3%
2.7%	2.4%	2.2%
2.1%	1.9%	3.7%

5. How would you rate your professor's specific contribution to you learning in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	47.5%	55.4%	53.0%	54.1%
Very Good (5)	21.1%	23.0%	20.9%	22.4%
Good (4)	18.2%	11.8%	13.3%	12.8%
Fair (3)	7.7%	5.0%	6.5%	5.5%
Poor (2)	2.9%	2.9%	3.0%	2.9%
Unsatisfactory (1)	2.5%	2.0%	3.3%	2.3%
Mean	4.9	5.2	5.0	5.1
Median	5	6	6	6
Count	478	2806	540	3824

Lower	Upper	Grad
47.5%	55.4%	53.0%
21.1%	23.0%	20.9%
18.2%	11.8%	13.3%
7.7%	5.0%	6.5%
2.9%	2.9%	3.0%
2.5%	2.0%	3.3%

Student Opinion of Teaching Effectiveness (SOTE)- College of Education
Spring 2023 Term Summary

1. Rate your interest in the subject matter of this course before you took the class.

	Response by Course Level			
	Lower	Upper	Grad	Total
Very High (1)	40.0%	41.6%	49.5%	46.7%
High (2)	31.4%	26.6%	23.9%	24.9%
Moderately High (3)	25.7%	22.3%	17.4%	19.2%
Moderately Low (4)	2.9%	5.7%	5.1%	5.3%
Low (5)	0.0%	2.6%	2.4%	2.4%
Very Low (6)	0.0%	1.2%	1.7%	1.5%
Mean	1.9	2.0	1.9	2.0
Median	2	2	2	2
Count	35	647	1267	1949

2. How many class sessions did you attend?

	Response by Course Level			
	Lower	Upper	Grad	Total
All (1)	71.4%	75.5%	80.3%	78.6%
Almost All (2)	28.6%	23.5%	18.9%	20.6%
More than Half (3)	0.0%	0.7%	0.5%	0.6%
Less than Half (4)	0.0%	0.3%	0.3%	0.3%
Mean	1.3	1.3	1.2	1.2
Median	1	1	1	1
Count	35	612	1185	1832

3. Why did you take this course? Choose all that apply.

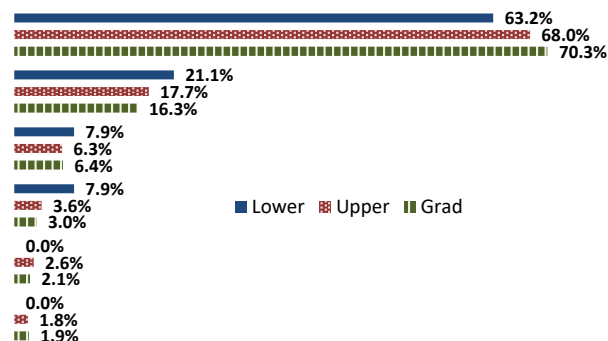|	Response by Course Level			
	Lower	Upper	Grad	Total
3a. The course fulfills a general education requirement.	42.1%	29.6%	25.2%	27.0%
3b. The course fulfills a requirement in my major.	68.4%	82.8%	87.1%	85.3%
3c. I have enjoyed the professor's class(es) in the past.	7.9%	7.2%	18.2%	14.3%
3d. The course will improve job/career opportunities.	18.4%	33.2%	41.1%	38.1%
3e. The course sounded interesting to me.	31.6%	15.6%	16.5%	16.5%

4. How would you rate the overall quality of instruction in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	57.9%	65.8%	66.5%	66.1%
Very Good (5)	21.1%	18.3%	19.7%	19.2%
Good (4)	18.4%	8.7%	6.9%	7.7%
Fair (3)	2.6%	4.1%	2.9%	3.3%
Poor (2)	0.0%	2.1%	2.3%	2.2%
Unsatisfactory (1)	0.0%	1.1%	1.8%	1.5%
Mean	5.3	5.4	5.4	5.4
Median	6	6	6	6
Count	38	667	1291	1996
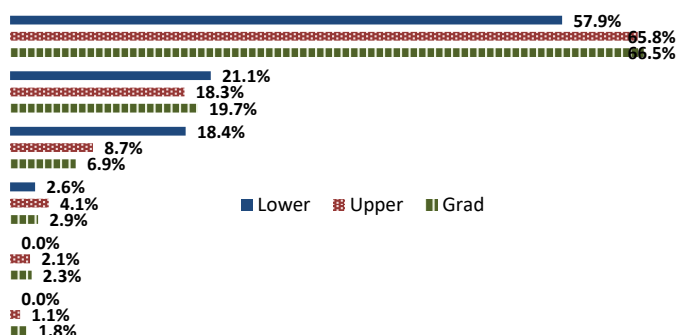
Excellent (6): Lower 57.9%, Upper 65.8%, Grad 66.5%
Very Good (5): Lower 21.1%, Upper 18.3%, Grad 19.7%
Good (4): Lower 18.4%, Upper 8.7%, Grad 6.9%
Fair (3): Lower 2.6%, Upper 4.1%, Grad 2.9%
Poor (2): Lower 0.0%, Upper 2.1%, Grad 2.3%
Unsatisfactory (1): Lower 0.0%, Upper 1.1%, Grad 1.8%
Legend: Lower / Upper / Grad

5. How would you rate your professor's specific contribution to you learning in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	63.2%	68.0%	70.3%	69.4%
Very Good (5)	21.1%	17.7%	16.3%	16.9%
Good (4)	7.9%	6.3%	6.4%	6.4%
Fair (3)	7.9%	3.6%	3.0%	3.3%
Poor (2)	0.0%	2.6%	2.1%	2.2%
Unsatisfactory (1)	0.0%	1.8%	1.9%	1.9%
Mean	5.4	5.4	5.4	5.4
Median	6	6	6	6
Count	38	666	1290	1994

Excellent (6): Lower 63.2%, Upper 68.0%, Grad 70.3%
Very Good (5): Lower 21.1%, Upper 17.7%, Grad 16.3%
Good (4): Lower 7.9%, Upper 6.3%, Grad 6.4%
Fair (3): Lower 7.9%, Upper 3.6%, Grad 3.0%
Poor (2): Lower 0.0%, Upper 2.6%, Grad 2.1%
Unsatisfactory (1): Lower 0.0%, Upper 1.8%, Grad 1.9%
Legend: Lower / Upper / Grad

Student Opinion of Teaching Effectiveness (SOTE)- College of Natural Sciences
Spring 2023 Term Summary

1. Rate your interest in the subject matter of this course before you took the class.

	Response by Course Level			
	Lower	Upper	Grad	Total
Very High (1)	28.0%	34.1%	55.5%	31.8%
High (2)	21.3%	26.3%	25.5%	23.9%
Moderately High (3)	26.7%	24.3%	14.6%	25.2%
Moderately Low (4)	14.8%	10.5%	3.2%	12.4%
Low (5)	5.5%	2.9%	0.5%	4.1%
Very Low (6)	3.7%	1.9%	0.9%	2.7%
Mean	2.6	2.3	1.7	2.4
Median	3	2	1	2
Count	3672	3835	220	7727

2. How many class sessions did you attend?

	Response by Course Level			
	Lower	Upper	Grad	Total
All (1)	52.8%	56.7%	64.6%	55.1%
Almost All (2)	40.4%	36.6%	30.6%	38.2%
More than Half (3)	5.6%	5.2%	4.3%	5.3%
Less than Half (4)	1.3%	1.5%	0.5%	1.4%
Mean	1.6	1.5	1.4	1.5
Median	1	1	1	1
Count	3388	3534	209	7131

3. Why did you take this course? Choose all that apply.

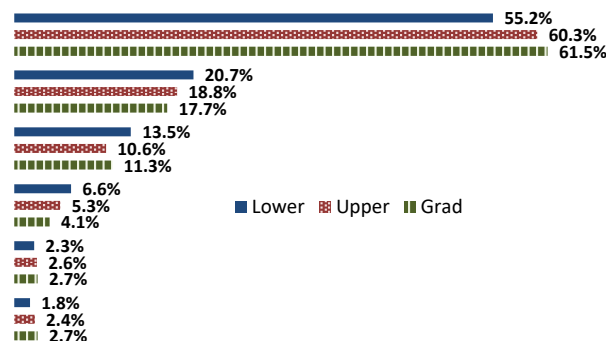|	Response by Course Level			
	Lower	Upper	Grad	Total
3a. The course fulfills a general education requirement.	52.3%	30.9%	43.2%	41.4%
3b. The course fulfills a requirement in my major.	69.8%	85.4%	85.1%	78.0%
3c. I have enjoyed the professor's class(es) in the past.	7.1%	14.6%	29.7%	11.5%
3d. The course will improve job/career opportunities.	17.0%	26.4%	49.1%	22.6%
3e. The course sounded interesting to me.	19.4%	26.3%	29.3%	23.1%

4. How would you rate the overall quality of instruction in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	51.5%	57.1%	61.3%	54.6%
Very Good (5)	23.0%	21.5%	17.1%	22.1%
Good (4)	15.2%	10.9%	13.1%	13.0%
Fair (3)	6.0%	5.4%	5.0%	5.7%
Poor (2)	2.8%	3.0%	2.7%	2.9%
Unsatisfactory (1)	1.7%	2.1%	0.9%	1.8%
Mean	5.1	5.2	5.3	5.1
Median	6	6	6	6
Count	3760	3935	222	7917
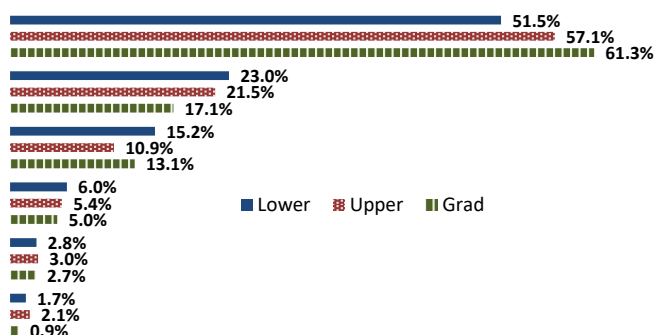
5. How would you rate your professor's specific contribution to you learning in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	55.2%	60.3%	61.5%	58.0%
Very Good (5)	20.7%	18.8%	17.7%	19.7%
Good (4)	13.5%	10.6%	11.3%	12.0%
Fair (3)	6.6%	5.3%	4.1%	5.9%
Poor (2)	2.3%	2.6%	2.7%	2.5%
Unsatisfactory (1)	1.8%	2.4%	2.7%	2.1%
Mean	5.1	5.2	5.2	5.2
Median	6	6	6	6
Count	3755	3928	221	7904

Student Opinion of Teaching Effectiveness (SOTE)- College of Social and Behavioral Sciences
Spring 2023 Term Summary

1. Rate your interest in the subject matter of this course before you took the class.

	Response by Course Level			
	Lower	Upper	Grad	Total
Very High (1)	26.3%	33.8%	41.7%	32.1%
High (2)	20.1%	24.1%	26.5%	23.1%
Moderately High (3)	27.6%	24.4%	20.6%	25.1%
Moderately Low (4)	16.4%	11.5%	7.8%	12.7%
Low (5)	5.6%	3.5%	1.9%	4.0%
Very Low (6)	4.0%	2.8%	1.5%	3.0%
Mean	2.7	2.4	2.1	2.4
Median	3	2	2	2
Count	2055	4110	539	6704

2. How many class sessions did you attend?

	Response by Course Level			
	Lower	Upper	Grad	Total
All (1)	61.0%	51.4%	64.3%	55.3%
Almost All (2)	30.9%	40.9%	33.9%	37.3%
More than Half (3)	5.4%	5.6%	1.2%	5.2%
Less than Half (4)	2.8%	2.2%	0.6%	2.2%
Mean	1.5	1.6	1.4	1.5
Median	1	1	1	1
Count	1868	3814	510	6192

3. Why did you take this course? Choose all that apply.

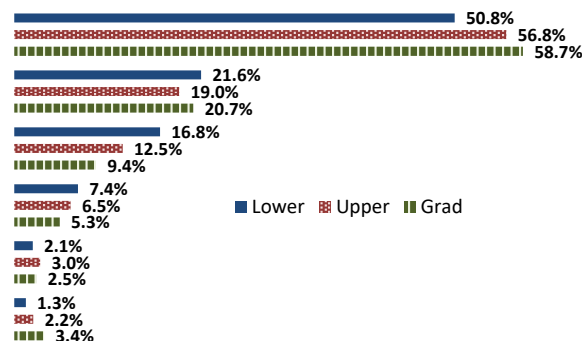|	Response by Course Level			
	Lower	Upper	Grad	Total
3a. The course fulfills a general education requirement.	63.6%	39.9%	26.0%	46.1%
3b. The course fulfills a requirement in my major.	53.8%	80.7%	89.0%	73.1%
3c. I have enjoyed the professor's class(es) in the past.	3.0%	11.7%	21.3%	9.8%
3d. The course will improve job/career opportunities.	17.7%	23.8%	24.0%	21.9%
3e. The course sounded interesting to me.	27.5%	36.9%	15.2%	32.2%

4. How would you rate the overall quality of instruction in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	48.5%	54.1%	56.2%	52.6%
Very Good (5)	23.3%	21.2%	19.7%	21.7%
Good (4)	17.7%	13.6%	13.0%	14.8%
Fair (3)	7.8%	6.1%	4.5%	6.5%
Poor (2)	1.9%	3.1%	3.3%	2.7%
Unsatisfactory (1)	0.9%	1.9%	3.3%	1.7%
Mean	5.1	5.1	5.1	5.1
Median	5	6	6	6
Count	2113	4220	553	6886
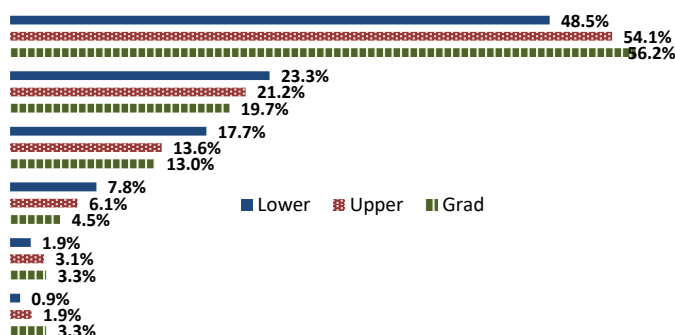
5. How would you rate your professor's specific contribution to you learning in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	50.8%	56.8%	58.7%	55.1%
Very Good (5)	21.6%	19.0%	20.7%	19.9%
Good (4)	16.8%	12.5%	9.4%	13.6%
Fair (3)	7.4%	6.5%	5.3%	6.7%
Poor (2)	2.1%	3.0%	2.5%	2.7%
Unsatisfactory (1)	1.3%	2.2%	3.4%	2.0%
Mean	5.1	5.1	5.2	5.1
Median	5	6	6	6
Count	2110	4219	552	6881

Student Opinion of Teaching Effectiveness (SOTE)- College of University Studies
Spring 2023 Term Summary

1. Rate your interest in the subject matter of this course before you took the class.

	Response by Course Level			
	Lower	Upper	Grad	Total
Very High (1)	18.9%	18.2%	0.0%	18.8%
High (2)	34.0%	0.0%	0.0%	28.1%
Moderately High (3)	20.8%	45.5%	0.0%	25.0%
Moderately Low (4)	22.6%	27.3%	0.0%	23.4%
Low (5)	1.9%	9.1%	0.0%	3.1%
Very Low (6)	1.9%	0.0%	0.0%	1.6%
Mean	1.0	0.5	.	0.9
Median	1	0	.	1
Count	53	11	0	64

2. How many class sessions did you attend?

	Response by Course Level			
	Lower	Upper	Grad	Total
All (1)	51.9%	50.0%	0.0%	51.6%
Almost All (2)	48.1%	40.0%	0.0%	46.8%
More than Half (3)	0.0%	0.0%	0.0%	0.0%
Less than Half (4)	0.0%	10.0%	0.0%	1.6%
Mean	0.3	0.2	.	0.3
Median	0	0	.	0
Count	53	11	0	64

3. Why did you take this course? Choose all that apply.

	Response by Course Level			
	Lower	Upper	Grad	Total
3a. The course fulfills a general education requirement.	98.1%	45.5%	0.0%	89.1%
3b. The course fulfills a requirement in my major.	34.0%	18.2%	0.0%	31.3%
3c. I have enjoyed the professor's class(es) in the past.	35.9%	0.0%	0.0%	29.7%
3d. The course will improve job/career opportunities.	18.9%	36.4%	0.0%	21.9%
3e. The course sounded interesting to me.	28.3%	9.1%	0.0%	25.0%

4. How would you rate the overall quality of instruction in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	64.2%	72.7%	0.0%	65.6%
Very Good (5)	28.3%	18.2%	0.0%	26.6%
Good (4)	7.6%	0.0%	0.0%	6.3%
Fair (3)	0.0%	9.1%	0.0%	1.6%
Poor (2)	0.0%	0.0%	0.0%	0.0%
Unsatisfactory (1)	0.0%	0.0%	0.0%	0.0%
Mean	0.0	0.0	0.0	0.0
Median	0	0	0	0
Count	0	0	0	0
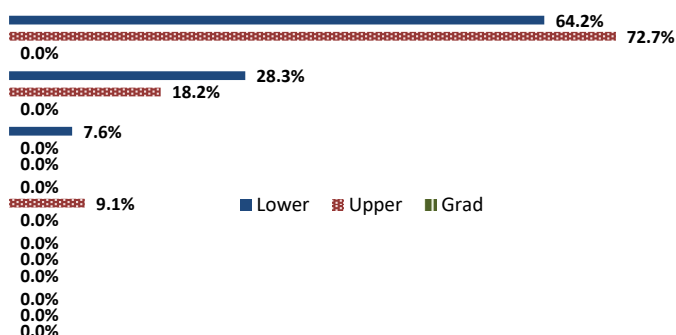
5. How would you rate your professor's specific contribution to you learning in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	0.0%	0.0%	0.0%	0.0%
Very Good (5)	0.0%	0.0%	0.0%	0.0%
Good (4)	79.3%	90.9%	0.0%	81.3%
Fair (3)	13.2%	0.0%	0.0%	10.9%
Poor (2)	5.7%	0.0%	0.0%	4.7%
Unsatisfactory (1)	1.9%	9.1%	0.0%	3.1%
Mean	0.0	0.0	0.0	0.0
Median	0	0	0	0
Count	0	0	0	0