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CSUSB

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Evans Sets Course For CSSB

Stresses need to reach out to community, new students

In its quest to become a regional university, Cal State, San Bernardino must develop closer ties with the community, Dr. Anthony H. Evans, new president of the college, said during a special Winter Convocation last Wednesday, Jan. 12.

His dream for the college is "to help the college reach its natural potential as a regional university."

"This goal did not originate with me but was the mandate for the college's creation years ago. That unchanging mission is still our purpose for existence: to build a college that is unmistakably regional in its outreach. In my judgment, that is our primary mission," said Evans.

"I believe that our college's future is unalterably linked to its ability to establish ties with communities such as Barstow, Fontana, Hemet, Riverside, Palm Springs, and Indio. Failure to serve those communities is, in my opinion, an abdication of our mission and professional responsibility."

A priority should be to increase the number of programs at Cal State, San Bernardino provides in other areas, he said. Currently through its Office of Continuing Education, the college offers in some locations external degree, credential, and certificate programs in liberal studies, education, nursing, and paralegal studies.

"At the moment, the Coachella Valley and the Barstow areas are regions not now being served well by this college or any other four-year institution. That's a shame and a blemish on this college's good reputation," Evans continued.

Dr. Evans outlined the strengths he has found in the college, including its facilities and physical beauty, outstanding faculty and staff, serious and hard-working student body, homogeneity, the value placed on shared governance, many student programs, and commitment to educational excellence.

He also spoke of weaknesses in defining four primary areas for improvement: community relations, admissions outreach, curriculum development, and campus vitality.

"The college seems to enjoy a reasonably good rapport with the San Bernardino community, although almost every person with whom I have talked has counseled me to intensify our community outreach efforts." Community leaders, he added, "have peppered me with requests to get the college more involved in the community, to shorten the distance between the campus and the community."

"I believe that we must create partnerships with communities throughout our service area," said Evans. "We need to acknowledge that service to the community is an integral part of our mission, in a manner similar to teaching, research, and professional development."

Another area for improvement is admissions outreach, which could be aided by utilizing alumni assistance, bringing more prospective students to campus, working more closely with educators at high schools and community colleges, identifying target populations and developing specific programs and strategies to reach these groups, and establishing a sense of mission to serve the region well.

"Each of you is aware that the number of traditional college-age students will decrease by approximately 20% during the next decade," he told his audience. "That anticipated decline in potential student poses a serious problem for all those institutions with passive outreach programs. Many such colleges are going to pass right out of existence."

In addition, CSCSB needs to diversify its programs to include more practical, career-oriented majors and to work toward making campus life more vital.

"We need more spirit, more verve, more character," he said.

In closing, Dr. Evans asked each of the 600 college employees to commit themselves to three goals over the next year: recruit one new student, help retain at least one student who needs assistance, and participate in one additional community activity.

"In my opinion, this goal is important because until the college has distinguished itself in community service, we cannot expect the region to reciprocate in its support for the college. I believe that we must initiate this process, because we cannot expect the community to come to us."
Student Distressed Over Cheating During Finals

I've never considered myself a member of the Moral Majority. It's more likely that I'm at the other end, the "Immoral Minority." Occasionally I've fantasized about offering my body to a professor for an "A." But something happened at the end of last quarter that left me angry and disenchanted with higher education.

It was the grand finale for the Fall Quarter. Only two more quarters and I graduate. I walked into class prepared, as much as is humanly possible, for the final. The professor handed out the test, one of the guys in the room as he said he would. Almost immediately two women started talking. But what the heck, I thought, they're friends. The women's talking continued for most of the time I was taking my final, other than the occasions when the professor came in.

After most of the class had finished and left the room, another young woman next to me asked the women who were still conversing for answers. I stopped reviewing the questions that I had doubts about and watched them. They kept on conversing and ignoring me. Then I asked what they thought they were doing. I was more or less told to mind my own business which I felt this was. So we decided to discuss the matter after class. By this time I was so upset I couldn't go on with the test. I took it to the professor and explained to him what had happened. The impression I received was that "some people are like that, what do you expect?"

Following the conversation I talked with the two women. One of the justifications they brought up was that I was prejudiced. They paid their money and I paid mine, so I shouldn't make waves. The professor left the room so their behavior was permissible. I don't believe any of the excuses were valid.

It's been weeks since this happened. I've discussed it with everyone, yet that same anger, letdown feeling swells inside of me whenever I think about it. What is the purpose of higher education? Isn't it just as important how we accomplish something? What would you have done?

by June Carpenter
CSCSB student

Disabled Student Accuses Police of Harassment

My name is John Muensterman. I attend Cal State as a full-time student. I am a disabled Veteran who is working on vocational rehabilitation.

On the 22nd of December, 1982 at 4:15 p.m., I was walking from the parking lot to the Student Services Building. As I approached the campus the first building was the Bookstore. At that moment, two men, armed with large revolvers, ran from the Bookstore. One of these men pointed a revolver in my direction. Continuing to run, the men jumped into a waiting vehicle and sped away, dropping one man with a weapon at the bus stop.

Then a woman came running out of the Bookstore frantically. I remarked to her, "They went that way, go call the police." She replied, "They can't stop him." Within 30 seconds, a police car approached the Bookstore. I was flagging him down. He stopped his vehicle about 30 feet from me. As I was walking toward him, he jumped out of his vehicle, drew his weapon, and ordered me to stop and not to move.

At that moment, instant pain shot down my back because I have a significant back problem and I must be careful as to what and how I use my body movements. I tried to explain to the officer for at least one minute that I was not a robber and a man with a gun about fifty yards away behind the officer was at the bus stop. He replied by saying, "Don't move." The woman standing near me did not interject.

Suddenly a man in plain clothes came running up to me, then informing the officer to put away his weapon and telling me that this was just an exercise.

At this point in time I was excited and started writing down names and badge numbers. As I approached the officer at the vehicle and wrote down his badge number, he started to carry on by commanding my presence at his vehicle. The man in plain clothes interjected ordering him to leave me alone. The woman that was standing next to me at the book store refused to give her name but stated that she was state employee and that's all I needed to know. The two officers involved were Sgts. Steve Vernon and Greg Thompson.

The following day 1 contacted the President of the college and spoke to Mr. Scherba, Vice President of the college, who was shocked to hear about this incident. He said that he would investigate the situation and get back to me. Finally, on the 4th of January, 1983, a message was left at the Art Department for me to speak to Dean Doyle Stansel. His attitude was that this inappropriate situation was admitted by the security people and they'll be more careful next time.

Might I add that although classes were not in session the school was open. There were many students and staff on campus. The area involved was not roped off or monitored.

Those individuals responsible, including the Director of Public Safety, Art Butler, didn't even have the common decency to send a letter of apology.

Therefore since people who assault people with weapons and create personal injury cannot give a formal apology it is my intention to file charges.

Respectfully,
J.P. Muensterman

Police Respond to Charges...

On the 22nd of December, during the quarter break, the College Police conducted a training exercise for both its own employees and Bookstore personnel. The object of this training was to demonstrate the correct response for armed robbery. The procedures employed during the exercise were identical to those followed by the San Bernardino County Sheriff's Training bureau for similar public training activity. Reasonable efforts to preclude public involvement or misunderstanding were taken in posting and barricading the area.

The exercise was conducted at a time when classes were closed and no activities scheduled. Involved personnel were not armed and did not have access to operational firearms.

Unfortunately one student, Mr. Muensterman, happened onto the scene and obviously did not realize that the training session was in progress. We profoundly regret this occurrence and apologize for Mr. Muensterman's experience. We have taken steps to ensure that such an incident will not recur and hope that he understands that the intent of the training was to maximize the safety of our community should an actual robbery take place.

A.M. Butler, Director
Dept. of Public Safety
Cal State Students Make Who's Who

Twenty-three students from Cal State, San Bernardino will be included in the 1983 edition of "Who's Who Among Students in American Universities and Colleges." San Bernardino residents selected are: Dale Carrison, a graduate student majoring in biology; Steven Moore Coffey, graduate, psychology; Kathryn Coolbaugh, senior, chemistry and biology; and Bradley Johnson, graduate, English composition.

Also from San Bernardino are: Kenneth Reed, senior, art; Jack Tapleshoy, graduate, English composition; David Baker, graduate, paralegal studies; and D. Bernard Zaleha, senior, environmental studies and geography.

From Rialto are: Susan Paull, junior, math; Mellia Pure, senior, human resources management and administration; Sheila Squires, junior, administration; Rebecca Warren, graduate, psychology.

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Eight is Enough

by Philip Buford

Pomp and Circumstance

by Quiche Lawrence

What's Your Fetish?

by Quiche Lawrence

When we last left Fibber University, Anne Wheeler had been rescued from Eskimo terrorists who tried to blow up the school library. Baxter blew up when he discovered that his daughter Milissa had eloped with Matt Aggett. Dean John Colby lay in a hospital bed after suffering a heart attack, and when his affair with buxom coed Jennifer Aims was exposed, his wife Julie went insane.

University, Anne Wheeler had been missing. The first person he saw was Jennifer, who kissed him so lovingly. John was worried. A month after Julie's disappearance the police called. She had been found.

When John opened his eyes, the first person he saw was Jennifer, who kissed him so lovingly. John was worried. A month after Julie's disappearance the police called. She had been found.

When John saw his wife, he could not believe it. She was hardly the woman he once loved. She had been found wandering around in an alley. It was clear that Julie's mind had snapped. She didn't recognize John or her children. John saw he had no choice. He had Julie committed to Moorepark Sanitarium.

John blamed himself for everything that had happened. His son, Jeff, had hated him, and his daughter, Brenda, had gained a rather unimpressive reputation at the age of 16. His wife was mentally unstable. His family was falling apart, but he intended to stop it. He decided to start by ending his relationship with Jennifer.

The thunder storm brewed as the two dined together. Over dessert John told Jennifer that their affair was over. Like a cobra, she instantly turned on him spouting out venomous threats. She said that she'd ruin his career, she'd destroy his reputation, and wreck havoc on his children. Their affair would be over when she said so, and no sooner.

Driving home, Jennifer purred to John how much she desired him. It was like a nightmare for John. His head was spinning. He had never seen Jennifer carry on like she did in the restaurant, and now she was so loving.

Suddenly, as John crossed a bridge he lost control of the car and began to fishtail on the wet, slippery road. The car crashed into the guard rail and Jennifer's door flung open. John was stunned, but when he regained his senses he realized that Jennifer was gone. She'd been thrown from the car and into the raging river below!
January 19, 1983

Financial Aid Options Available to Students

by Fred Mason

Has money been tight lately? Have you thought about obtaining financial aid? If so, here are some facts that may help you.

There are many different kinds of financial aid available to students. Depending on a person’s need, he or she can get anywhere from a couple of hundred to several thousand dollars in aid.

Ted Krug, director of the Financial Aid department at Cal State San Bernardino, said, “Students that have financial need and apply early are able to get financial assistance from us.”

Available financial aid includes the Pell Grant, the Cal Grant, and the Guaranteed Student Loan. These programs provide a maximum of $2,000, even at limiting the grant to $1,000, we still have sufficient funds to help all eligible students.”

Though the Cal Grants A and B are similar in ways, each one is directed toward a different type of student. The Cal Grant is for any undergraduate student who shows academic achievement and financial need. The Cal Grant A, on the other hand, is strictly for incoming freshmen or continuing students with less than one semester of college work completed. Both grants can be renewed for up to four years.

There is also a grant for graduate students, called a Graduate Fellowship. This grant covers tuition costs and can be renewed annually. The amount the graduate student receives is determined by the student’s grade point average and financial need.

In addition to grants, there are scholarships available, most of them are privately funded and based both on academic achievement as well as financial need. The easiest type of financial aid to get is the Guaranteed Student Loan. The amounts available are up to $2,500 for undergraduate students and $3,500 for graduate students per year. The interest rate on the GSL is currently 9%.

If you or your family makes less than $30,000 per year, you are eligible for a GSL. Also, you must be enrolled at least half-time in order to be eligible. If you fail below half-time you have a six-month grace period, after which, if you are still below half-time, you are required to start paying back the loan.

Though financial aid is available, the responsibility for providing the financial support for a post-secondary education rests with the family,” Krug said. “That is the underlying basis for all post-secondary institutions and agencies involved in the delivery of financial aid. If the family has insufficient financial resources of the student in order for him or her to have access to a post-secondary education.”

To get more information about obtaining financial aid, you can call the Financial Aid office at 887-7741. The Financial Aid office is located in the Student Services building and its hours are 8 a.m. to 5 p.m. Monday through Friday.

College Costs Continue to Increase

With college costs expected to rise next fall, California students are urged to apply early for financial aid.

For those hoping for a State-sponsored Cal Grant, the critical application deadline is February 9.

“It is going to be more difficult to find money to pay college costs next year, and students cannot afford to overlook any financial aid deadlines,” says Arthur S. Marmaduke, Director of the California Student Aid Commission.

“In the past, financial aid officers have been able to find some help for low-income students, even if they apply very late. This is less so today. Another problem is the student who fails to apply, believing incorrectly that government cutbacks have eliminated all student aid programs,” Marmaduke continued.

The Cal Grant program, which is administered by the Student Aid Commission, offers help with tuition and fees for low and middle-income students at both independent and public colleges, universities, and vocational schools. Very low-income students, from families with incomes of less than $20,000 may qualify for a living allowance of up to $1,075 per year.

The commission awards 23,000 new Cal Grants each year. Students are selected for these awards on the basis of financial need and grade point average. In some cases, disadvantaged backgrounds are taken into consideration in the selection of recipients.

The California Student Aid Commission also awards grants to graduate students through the State Graduate Fellowship program, and to bilingual teacher candidates under the Bilingual Teacher Grant program. Applications for both of these programs are also due on February 9.

Application and informational materials are available from the Financial Aid office, located in the Student Services Building, or call (714) 887-7741.


Priority filing dates is March 1, 1983.

Scholarship applicants must complete their files by March 1.

Cal Grant deadline is February 9.

Contact Financial Aid Office for all forms.
Poet to Recite

by Bob Cramer

In the film *48 Hours* Nick Nolte, as a well-worn San Francisco detective, tracks down an escaped convict bent on killing people. The motivation for this homicidal mayhem comes from the anticipated recovery of 500 big ones garnered earlier from a drug ripoff. So far, so good. *48 Hours* appears to be a somewhat predictable action yard mayhem comes from the anticipated motivation for this homicidal bureaucracy. Nolte springs Eddie trilogy. I'm reminiscent of the recovery of 500 big ones garnered from prison transforming the film starring Matt Dillon, is a debut. He is appealing playing a just right as the cynical cop. The fleshy Nolte ( tipping the scales with an extra 25 pounds) is I know not the origin of the voice. 

Not so fast. Before you can say bureaucracy, Nolte springs Eddie Murphy, of Saturday Night fame, from prison transforming the film into a not-so-subtle comedy. Nolte and Murphy then team up to pursue the maniac all over San Francisco's sleazier landscape. At times the manhunt is subordinate to Nolte and Murphy's rapid fire "street" repartee. The gritty action is plentiful, well-staged and bloody. The fleshy Nolte ( tipping the scales with an extra 25 pounds) is just right as the cynical cop. Although tense, his big scene in the killer bar is riotously funny. But the bottom line is, despite the comedy interlude, *48 Hours* is too often somber and gratuitously violent. 

Final Grade: C plus

**Tex: Tex**, starring Matt Dillon, is a much, ballyhooed film about youth and the obligatory rites-of-passage.ound Tex predictable and not nearly as uplifting as *Breaking Away*. 

Final grade: C

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**Italian Woodcut Blocks on Display**

One of America's most prominent living poets, Adrienne Rich, will read her poetry at Cal State, San Bernardino Wednesday evening, Jan. 26. 

The free reading by the award-winning poet will begin at 8 p.m. in the Recital Hall of the Creative Arts Building. 

A special invitation is being extended to high school and community college students to attend an introductory lecture about Ms. Rich prior to her reading and a reception following. The lecture at 7 p.m. will be by Lynne McMahon, a poet and instructor at CSCSB. Ms. Rich will be available at the reception to talk with students. 

The appearance is being arranged by Dr. Loralee MacPike, associate professor of English at Cal State, who said Ms. Rich is one of the leading women poets in the country today. A radical feminist, Ms. Rich has published 11 books of poetry and two books of prose, has lectured throughout the world and has been active in women's rights, civil rights and anti-war movements. 

Her 1976 book, "Diving into the Wreck," was co-winner of the National Book Award, with two other women nominees. She rejected the award as an individual but accepted it on behalf of all women. 

She has taught writing and women's studies at Swarthmore College, Columbia University, the City College of New York, Brandeis University and Douglass College (Rutgers). 

Thirty-nine Italian woodcut blocks dating from the 15th to the 19th centuries are featured in a free exhibit in the Pfau Library at Cal State, San Bernardino through Feb. 18. 

The woodcut blocks, remnants of printers' stocks of illustrations and ornaments found in the Pallazzo Pio in Capri, Italy, are on loan from the Frank V. de Bellis Collection, housed at San Francisco State University. Prints made from the blocks also are exhibited, as are a number of rare 15th through 17th century volumes containing outstanding examples of woodcut illustration. 

Among the few blocks that can be positively dated is a portrait of the artist Mariotto Albertinelli. The portrait appears in the first illustrated edition (1568) of Vasari's "Lives of the Artists," also exhibited and opened to the Albertinelli woodcut. 

Another dateable block is Saint Isidoro, a Spanish farmer who was canonized in 1622. The books and blocks are part of a large collection of materials concerning the cultural history of Italy which were acquired by the late Frank V. de Bellis in the 1940's through 1960's and donated to The California State University in 1963. 

Library hours are available by calling 887-7334.

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**The Inner Strength**

by Jeff Fitchett

The soft, cool wind echoes through the chambers, 
As I rest on the golden plain,
Calling to me from a distant place,
I know not the origin of the voice.

Surrounding the mind with endless boundaries, 
It beckons to my sense of thought
Riding the crest of a growing wave,
My soul is broadened throughout.

Striving for the goals of a lifetime, 
It aid me in the times of distress
I realize within my heart, 
The destiny which must come to pass.

I ponder the mysteries before me, 
Observing all there is to see, 
The voice is the pathway of life,
Unfolding before me with each passing day.
UC Reps Visit

The Career Planning and Placement, Student Affirmative Action, and the Educational Opportunity Program of CSCSB are cosponsoring the Graduate/Professional Information Day with UCR. Representatives from the University of California system campuses will be on the CSCSB campus on Thursday, January 20, 1983, from 10 a.m. to 2:00 p.m. in the Student Union.

The University of California representatives will provide materials and information on graduate and professional school programs, application procedures, financial assistance available, and materials and information on support funding, graduate school available to ethnic minority and women students within the UC system. In conjunction with the UC representatives, there will also be representatives from our own

Here to Help

Tired of looking for a part-time job? Give your feet a rest and check with the campus Placement Center for assistance.

Services of the Placement Center include career exploration seminars and materials, advisement on employment and salary trends, counseling about personal satisfaction in career employment, vocational testing service and employment services for graduating seniors, graduate students and alumni, and assistance to currently enrolled students who are seeking part-time and vacation employment.

"Most of the part-time jobs are for afternoons, evenings, or weekends," said Paul Esposito, Placement Director at Cal State. "Working hours vary from store to store, and students can arrange their working hours to prevent a conflict with class schedules.

Students must apply in person at the various stores that offer part-time positions and should dress as if they were going to work, Esposito said.

"The rate of pay is minimum wage, $3.35 per hour," said Esposito. "For most of the jobs that are available, students can select support positions, and experience is helpful, but not necessary. Some of the stores provide paid training sessions."

The Placement Center has a listing of job descriptions and job curriculum vitae. It lists the name of the store, address, position available, rate of pay, beginning date, number of hours per week, and application procedures.

"We have several students who have gotten jobs through the Placement Center," said Esposito, "but that is not to say that our list includes all of the jobs available in the area. We don't have a complete listing of all available jobs, but we do have a place for the students to start looking.

Services of the Placement Center are available, free of charge, to all students currently enrolled at Cal State San Bernardino. A nominal fee is charged to alumni. Students interested in a part-time job can stop by the Placement Center or call 887-7551 for more information.

Teacher's Workshop

At long last, student teachers will have an opportunity to find out what happens in the interview with school district personnel. The Placement Center is proud to announce that they will sponsor the "Teacher Interviewing Workshop in PL 500 North on Wednesday, January 26, 1983.

The speaker will be Dr. Joe Carillo, Director of Certified Personnel for the San Bernadino City Unified School District. He will discuss what personnel people look for in an interview, what questions are asked during the interview and what makes him remember a candidate. He will also give two or three mock interviews and field a question and answer session.

This is a special chance for student teachers and those about to become student teachers to save up all their questions and ask them anonymously. Don't miss this terrific opportunity to get ahead in the job market!

Classifieds

Learn To Play Piano: Your place or mine. Reasonable rates. Terry-887-1405.

The following jobs are available at the time this issue of the Pawprint goes to press and are off campus unless otherwise indicated. For more information please contact the Career Planning and Placement Center, SS-116.


COMMERCIAL ART: Student is needed to work in Fontana designing series of letter heads and acab cards with Renaissance theme and Christmas theme—and the like. They would be paid on the basis of work completed and the days and hours could be arranged. No. 614.

PRODUCTION PASTEUP: Student with art and graphics background is needed to do production pasteup for a San Bernardino company. They would like someone to work for at least 6 months of 8-12 a.m. or 1-5 p.m. on Monday through Friday. No experience necessary. The position pays $3.75/hr. If you have some experience No. 613.

LAB ASSISTANT: Student is needed to do everything from janitorial work to cleaning lab equipment and the like in San Bernardino. It is a 10-hour position on Monday through Friday and pays $4/hr. No. 612.

DATA ENTRY & GENERAL OFFICE: Need someone with data entry or CRT experience and an accounting background to work four hours a day, Monday through Friday. Position is in San Bernardino and pays $4.50/hour. No. 611.

CAR LOT AND OFFICE WORK: Rental car firm needs someone who is reliable, can make contact, car rental, filing, phones and the like for $3.50/hour. Student must have good appearance and a good driving record so that they may pick up customers from hotels and transport to terminals. The position is a 20-25 hours/week position. No. 609.

Whatever else Art Club's "ET," please return to 2742, a thank you.

Soccer Players: Interested in playing in an adult recreational soccer league? Men and women, 19 years of age and older are eligible. Experience is not necessary. Contact Ted Kruin, Financial Aid Office.

Typing Services

Typing Services Term papers, theses, dissertations, publications, etc. Pick up and delivery available. Reasonable rates. 886-1733.

Typing Services: Reports, manuscripts, forms, letters, resumes, professional. Canyon Bluff Business Services, 825-0330.

Typing: Shirley Lewis 887-9527.

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