Athletics director resigns from Cal State San Bernardino

Suenram leaves his position after five years with CSUSB

by Anthony Gilpin

David Suenram, Cal State, San Bernardino's embattled athletics director, tendered his resignation to the university May 17.

Suenram, who in five years as athletics director supervised CSUSB sports teams' transition to NCAA Division II competition and the development of national championship-class women's basketball program, announced his resignation at a press conference in which CSUSB announced possible player-eligibility irregularities in the women's basketball team.

Earlier that day, Suenram had submitted his letter of resignation to Dr. Judith Rhymer, vice president for University Relations. Rhymer accepted Suenram's resignation.

"I think that David has made a major professional sacrifice. Still, I believe that in resigning at this time, he was acting in what he believes is the best interests of the university."

-Judith Rhymer, Vice President for University Relations

Women's Basketball under fire

Key player on national finals team may have been ineligible by NCAA rules

by Jeremy Heckler

The California State University, San Bernardino athletic department announced May 17 that a member of the 1993-1994 women's basketball team was potentially ineligible. The National Collegiate Athletic Association (NCAA) has also been notified of the alleged improprieties.

The student, who requires CSUSB not to disclose her student records under federal law, is reported to have attended Cal State, Dominguez Hills in 1986, states Athletic Director, David Suenram.

NCAA rules state that if a student has attended any practice or classes with a four-year university and then transferred to a Junior College, he/she must have completed coursework for an Associate of Arts degree at the Junior College level before transferring back to a four year university. If the student does not finish coursework at the Junior College he/she will be ineligible for one season.

If a person plays, and he/she did not have a degree in this situation, that play is considered ineligible. The player and the team may face NCAA sanctions for the violation.

A player is considered a member of a school team if he/she attends one class at that school or one practice under the NCAA's guidelines for what it considers an official practice.

The student in question had not completed coursework before transferring, and on her Student Statement for Use in Determining Athletic Eligibility, had not listed Dominguez Hills because she had not attended class and did not think it was important. Afterwards, Suenram reported a possible infraction to the NCAA.

The trail had begun with an anonymous phone call to CSUSB's Athletics Department, February 22, indicating that a student athlete had attended class and played basketball at Cal State, Dominguez Hills, and had also played professional basketball in Spain. Suenram notified CCAA conference commissioner Tom Morgan the next day.

CSUSB athletics compliance officer, Nancy Simpson, and Luvinia Beckley, Women's basketball coach, contacted Cal State Dominguez Hills to try to verify if the athlete involved had in fact attended classes or engaged in classes at CSUDH. The call was inconclusive. Also on February 25, the student athlete affirmed that she had neither attended any classes or practiced for CSUDH and that her eligibility status had not changed.

Athletics director. In contrast, The Sun underplayed coverage of the player-eligibility problem, which was the primary purpose of the press conference.

Suenram said he intends to remain on the job until March 31, 1995. Until then, Suenram will supervise the completion and opening of the $22 million sports complex he successfully lobbied to build, as well as help Denny Aye through his first year as the new men's basketball head coach.

Sweetgrass Festival

The Sweetgrass Festival was held May 14 on the Pfau Library lawn. It displayed many Native American customs, including dances like the one being performed here.
CALENDAR
Wednesday, June 1 through Wednesday, June 15, 1994

Mondays

ADVENTURE GAMING GUILD: Regular Meeting every week. Student Union Senate Chambers. 6 - 9 p.m. All are welcome.

ENGLISH AS A SECOND LANGUAGE CONVERSATION GROUPS: Regular meeting every week. University Hall, 385. 3 - 4 p.m. Call 880-5816 for more information.

ENGLISH AS A SECOND LANGUAGE CONVERSATION GROUPS: Regular meeting every week. University Hall, 385. 3 - 4 p.m. Call 880-5816 for more information.

WEDNESDAYS

AFRIKAN STUDENT ALLIANCE: Regular meeting every week. Student Union Multicultural Center 3:30 - 4:30 p.m. All are welcome.

ENGLISH AS A SECOND LANGUAGE CONVERSATION GROUPS: Regular meeting every week. University Hall, 385. 3 - 4 p.m. Call 880-5816 for more information.

FEMALE SURVIVORS OF SEXUAL ABUSE: Regular meeting every week. Psychological Counseling Center. 10:40 a.m. - 12:30 p.m. Limited to 10 members. Call Shari Oliver for more information at 880-5040.

FRENCH TABLE CLUB: Regular Meeting every week. Eucalyptus Room. Noon - 1 p.m.

GAY, LESBIAN & BISEXUAL UNION: Regular meeting every week. Student Union Senate Chambers. 12:30 - 1:30 p.m. All are welcome.

LATINO BUSINESS STUDENTS ASSN: Regular Meeting every week. Student Union Senate Chambers. 8 p.m.

MECCA: Regular Meeting every week. Student Union Senate Chambers. 1 - 2 p.m. All are welcome.

SOCIOLOGY CLUB: Regular meeting every week. Student Union Senate Chambers. 3:30 - 4:30 p.m. All are welcome.

SPANISH TABLE CLUB: Regular Meeting every week. Student Union Senate Chambers. 11 - 12 p.m. All are welcome.

THURSDAYS

CIRCLE K INTERNATIONAL: Regular Meeting every week. Student Union Senate Chambers. 8 p.m.

SPANISH TABLE CLUB: Regular Meeting every week. Student Union Senate Chambers. 12:30 - 1:30 p.m. All are welcome.

FRIDAYS

ENGLISH AS A SECOND LANGUAGE CONVERSATION GROUPS: Regular meeting every week. University Hall, 385. 3 - 4 p.m. Call 880-5816 for more information.

Position opening for Fall Quarter 1994:

Advertising Manager for The Chronicle

The Ad Manager directs all local advertising efforts for the school newspaper, organizes and supervises sales, staff, and sells ads.

Please call Cathy at 880-5931 for an application. Deadline is June 9, 1994.

Editor in Chief for The Chronicle

The Editor in Chief oversees all production operations and must have experience with all aspects of newspaper production.

Please call Cathy at 880-5931 for an application. Deadline is June 9, 1994.
**An Open Letter to All Students on the campus**

Dear Friends:

The American Cancer Society is announcing its annual fun-filled event called "Making Strides Against Cancer". This non-competitive, move-along-abon in which participants may walk, run, wheelchair or roller skate, is set for Saturday, June 4 at California State University, San Bernardino, with registration at 8 a.m. and the kickoff promptly at 9 a.m.

MAKING STRIDES is first an awareness event for everyone. Second, it is a unique means of raising funds for the American Cancer Society’s programs of research, education, and patient services. Participants may compete as much of the route as they like; it is a sponsorship, not a pledge-per-mile event. It emphasizes the starting line, not the finish line.

The course around Cal State, San Bernardino moves between buildings, past the dorms in a shaded, park-like atmosphere. The course can be completed by most participants within 30 minutes.

I am inviting you to sponsor the event in the form of a minimum donation of $25, or for you, your friends, relatives or coworkers to form a team or teams to walk that day. Each strider is asked to collect a minimum of $25 in donations.

Olga Morales
Academic Resources
American Cancer Society
"Making Strides" Volunteer Committee

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**Letters to the Editor**

**Dear Editor:**

The Food Service Committee of the Board of the Student Union will be conducting a survey the last two weeks of the year. The survey will address current concerns over services in the Pub and Cantina. Student input is highly valued by the Student Union here to serve the students. Additional comments are welcomed and can be directed to the Student Union Food Service Committee.

Paul Castillo
Member of the Food Service Committee
of the Board of the Student Union

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**Dear Editor:**

We are at a crossroads. There is a crisis. And I feel like Chicken Little yelling, "The sky is falling." We are approaching the year 2000. We will see continued decreases in public funds and more of an emphasis on developing private funding sources. We will see the minorities become the majority. Schools are experiencing a redefinition of their missions and goals. That will impact several generations of students and for the most part, it's being done without the students.

This is not some serious plot to rob the students of their voice. The university and its related parts have usurped a regular and continuous forum for student input and participation. The fault does not lie with this being a commuter campus; or that the socio-economic climate prevents student interest in campus life.

No. It comes down to the same illness mirrored by our society at large. We saw it at the last elections of the President. We saw it at the voting polls for A.S.I. Students won’t even take five minutes to fill out a survey or poll over services. Less than ten students decided no music in the Pub for all. The legacy we are leaving to the students of tomorrow is one of acceptance and non-participation. What they inherit from us will be a university defined by the administration and faculty. If it is student oriented, it will be because there were caring administrators whose first priority was the students they serve.

There is safety in anonymity. Tomorrow's student will wonder why the students preceding them abdicated making choices. But they won't know who we are. And even if they did, so what? We got our diploma; let them get theirs. A university is a small commitment of time, then you walk away into real life. It doesn't mirror the real life and its values. Does it?

Paul Castillo
Secretary of the Student Union Board of Directors
Representative of the School of Education, ASI

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Correction from Last Issue:

"Eye of the Beholder..." by Frank Lopez, was an essay, not a work of short fiction. The IRP budget was not "set", as indicated by our headline in our last issue. Gloria Swift wrote the Letter to the Editor
IRP budget ready to be signed

by Brian Lees, Chronicle staff writer

The IRP (Instructurally Related Programs) budget for the 1994-95 school year has been finalized. The budget, which has been deliberated upon by an IRP advisory committee to the campus president, calls for a total allocation of $140,000 to fund various campus clubs, organizations, and extracurricular activities.

The advisory board, which is comprised of six students, three faculty, and three administrators, has submitted the budget to President Anthony Evans for approval and a signature. According to Terry Szucsko, chair of the advisory committee and ASI Treasurer, the proposed budget is usually approved. "As long as I've been here, I've never heard of it [the IRP budget] not being approved," Szucsko said.

Most campus entities or programs requesting IRP funding received allocations comparable to the amount they requested. There were, however, some major disappointments.

For example, KSSB radio had requested $21,120, but received only $4,000. Radio program director Jon Lyons said that he was "disappointed, naturally, but alternative sources of financing from corporate sponsorships will be sought."

In addition to this, club sports received no allocation at all. Szucsko defended this decision, however, by pointing out that club sports would receive an amount close to $200,000 from the IRP referendum issue passed in April. "Since they [club sports] are receiving funds from the IRP referendum, we felt it was unnecessary to allocate regular IRP funds for their program," Szucsko said.

The IRP referendum won by a relatively wide margin during the April 18-19 ASI elections. The referendum implements an $18 per year fee increase to fund campus instructionally-related programs.

The IRP budget should be signed and approved by Dr. Evans sometime before the end of this academic year.

New Student Aid rules to be enforced by states

from news services

Department of Education

Under new rules published by the U.S. Education Department, states will share in more rigorous, more coordinated monitoring of trade schools, colleges, and universities. Greater accountability and monitoring will also be expected of the agencies that accredit schools.

As required by statute, states must:

- designate a State Postsecondary Review Entity (SPRE) that will review schools the Secretary refers based on certain statutory criteria, such as high student loan default rates or dramatic fluctuations in grant or loan volume. The reviews will determine whether schools should be allowed to continue to participate in the federal student aid programs. All states (except Kansas, which requires legislative action) have established SPREs;
- develop standards, in consultation with schools, in specific areas, such as success of the academic program measured by student performance, graduation and placement rates, and related matters; and
- develop due process procedures that schools may use to challenge SPRE referrals and decisions. Schools can also challenge the accuracy of referral data before the department refers a school for a SPRE review or before a state-submitted SPRE review is conducted.

About $21 million was appropriated for SPRE activities in the current fiscal year, the FY request in $35 million. As required by statute, accrediting agencies must:

- assess student achievement in evaluating the schools and programs they accredit;
- develop standards in 12 specified areas that reflect educational quality, including curricula, faculty and student achievement as measured by such indicators as course completion, job placement or state licensing examination rates; and
- develop due process procedures to ensure that policies and standards are applied fairly.

In developing the regulations, the department held a series of meetings with the academic community and reviewed more than 3,000 letters. Changes were made in the draft regulations to eliminate overly prescriptive language and to reduce administrative and reporting requirements, as well as costs to agencies and schools. The final regulations appear in the April 29 Federal Register.

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in cooperation with
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offers undergraduate and graduate
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Training will be conducted at Arizona State University,
Lufthansa's facilities at Goodyear, Arizona
and Bremen, Germany.

Update: Agreement has just been signed
between ASU, Lufthansa and United Airlines.
Call for details!
AB2714 curbs fee hikes, administration pay raises

by Anthony Gilpin, senior writer

The California Assembly passed a bill May 23 that would ban top administrators at California’s public universities from receiving pay raises in any year in which student fees are raised.

Assembly Bill 2714, written by Assemblywoman Betty Karnette (D-Long Beach), passed by a bipartisan vote of 58-5. The proposed law would also prohibit increases in housing allowances and other perquisites for “executive officers” of the University of California and California State University system.

“The backbone of our university are the students,” Karnette said. “(Passage of AB 2714) is a message saying that we support them.”

Judy Michaels, legislative director of the California Federation of Teachers, said passage of the bill would go a long way toward controlling administrative waste.

From 1982 to 1992, salaries for top university executives rose an average of 160 percent at UC and 90% at CSU. During Pete Wilson’s term as governor, CSU student fees have risen 190%.

Karnette, a former high school teacher, added “I believe people shouldn’t go into public service to get rich, they should go into public service because they want to serve.”

“Executive officers,” as defined in AB 2714 consists chiefly of university presidents and other administrators whose annual salaries currently range from $100,000 to $280,000. Since the State Legislature has no direct jurisdiction over the University of California, the bill would have to be ratified by the UC Board of Regents before it would apply to UC officials.

AB 2714 will now move on to the state Senate.

Printed grade reports still not mailed, but available

by Brian Lees, Chronicle staff writer

With the implementation of the new telephone registration system has come a controversy surrounding student access to grades at CSUSB.

Students became aware that they would no longer receive printed grade reports in the mail towards the end of this last winter quarter. They would have to use the telephone registration system in order to access their grades for the quarter.

There is only one problem with this policy: many students rely on printed grade reports in order to verify their enrollment at the university.

This verification of enrollment is necessary for students to prove their full-time status and retain their medical or dental benefits.

Furthermore, many students also depend upon printed grade reports in order to receive “good student” discounts on their car insurance. Many students were told that the only way they could get printouts of their grades was to pay for a copy of their entire transcript.

According to ASI at-large board representative Stephanie Hoggard, hundreds of students formally complained about this new policy.

With pressure mounting from students, ASI, and CSUSB President Anthony Evans, the policy was partly changed.

Printed grade reports still will not be mailed out at the end of the quarter, but students can request a computer printout copy of their grades from the office of admissions and records at University Hall 171.

Lydia Ortega, Director of Admissions and Records, defended the new policy by asserting that it was partly in the best interest of the students. Ortega maintains that all of the new policies adopted regarding telephone registration and grade reports are more convenient for students.

“There has been mostly positive feedback from the students—especially from those who live in the dorms,” said Ortega. “For one, there is increased access to the information wherever you are located. Secondly, the new system will eventually be faster than by mail by at least a week.”

Ortega also maintains that the new practice of sending class confirmations, identification cards, and parking permits all in one mailing is costlier because of the printing which is involved, and CSUSB’s inability to mail them at bulk rate because of the different contents in each envelope.

Nevertheless, this was done for student convenience.

It is doubtful that grade reports will ever be mailed again because of the costs involved and California’s incessantly prolonged budget crisis. But some members of ASI have vowed to continue to put pressure on the administration until grade reports are once again mailed at least to those students who request them.
$900 Million Bond Act Faces Tough Battle for Voter Approval

Californians will be asked to show their support for higher education by approving a $900 million bond measure on the June 7 state primary ballot. If passed, the investment bonds will fund earthquake safety projects, technological facility and equipment upgrades, construction to provide access for disabled students, and other improvements long overdue throughout the state's public college and university system.

Proposition IC, or the Higher Education Facilities Bond Act, also provides financing for removing environmental hazards, such as asbestos, and for reinforcing structures to meet current fire, toxic material and other safety standards. No money from the measure will go to campus salaries or administrative overhead.

Nearly each of the system's 136 campuses—including those of the California Community Colleges, California State University, and University of California—is slated to receive funding for its most urgent repair and renovation projects.

"Adverse conditions—including recession, earthquakes and a 30 percent drop in state investment over the past nine years—have put California's public higher education system in jeopardy. Classes have been cut, fees have increased, and labs and classrooms stand in danger of falling behind the times," said Sen. Gary Hart, D-Boulder. Proposition IC proponents claim that one reason this exodus has not been more severe is California public higher education system and the well-educated workforce it produces.

"California's public higher education system is the nation's largest, and viewed as one of its finest," said Sen. Gary Hart, D-Boulder. Proposition IC proponents claim that one reason this exodus has not been more severe is California's public higher education system and the well-educated workforce it produces. Proposition IC's enactment will produce a minimum of 10,000 new jobs, pumping some $2 billion in new economic activity into the state.

Opposing Arguments: Make Students Foot the Bill

"Proposition IC opponents contend that government spending in the form of bond financing represents more cost to taxpayers than the resulting benefits justify. Bond financing is a type of long-term borrowing, the state uses to fund major infrastructure projects such as transportation systems, prisons and educational facilities. The state gets money by selling bonds to investors. The state must pay investors back the amount of the bonds along with interest over a set period of time. Now is a good time for bonds with low interest."

Californians for Higher Education, the group of public higher education alumni and supporters backing the "Yes on Proposition IC" campaign.

"Our biggest challenge is to overcome voters' negative perceptions of any form of government spending; to convince Californians that Proposition IC is a tool to rebuild—not drain—the state's economy," commented Broad.

Investment Key to Resurrecting Economy

In the past five years, California has lost more than 168,000 manufacturing jobs to other states and locations. Proposition IC proponents claim that one reason this exodus has not been more severe is California's public higher education system and the well-educated workforce it produces.

"California's public higher education system is the world's largest, and viewed as one of its finest," said Sen. Gary Hart, D-Boulder. Proposition IC proponents claim that one reason this exodus has not been more severe is California's public higher education system and the well-educated workforce it produces. Proposition IC's enactment will produce a minimum of 10,000 new jobs, pumping some $2 billion in new economic activity into the state.

Leading economists estimate that 65 percent of the new jobs created in California in the next five years will require some college education. Moreover, the Senate Revenue and Taxation Committee projects that Proposition IC's enactment will produce a minimum of 10,000 new jobs, pumping some $2 billion in new economic activity into the state.

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Receive a special gift with your $10 purchase
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COMMENTS

Prop 1C will help to rebuild state's shaken campuses

by Brian Lees, Chronicle staff writer

On June 7, we will all have the opportunity to vote on a very important issue which will have a significant effect on the future of this state. The issue I am referring to is the Higher Education Facilities Bond Act of June 1994, known simply as Proposition 1C.

Prop 1C is not the miraculous elixir to all of higher education's crises, but it will provide $900 million dollars in investment bonds for the desperately needed repairs, renovations, and technological updating of California's 136 public campuses.

CSUSB would receive $8,628,000 of this money if Prop 1C passes. These funds would upgrade telecommunications technology, strengthen the Pfau Library and the physical education building to improve earthquake safety, equip the new visual arts plant facility to increase efficiency, support areas, upgrade the central air conditioning system, and equip related instructional and support space for physical education, nursing, and military offices.

Because of the precedent of Smith v. Regents, which prohibits any student government body from lobbying for or against a piece of legislation, ASI cannot officially take a position on any proposition without risking a lawsuit. Therefore, I will speak for many concerned students on this campus by taking a position on Prop 1C myself.

Although I am graduating in a few weeks, I feel Prop 1C is an absolute necessity for the continued success of California's institutions of higher education which have always had fine reputations. The UC system awards more doctorate degrees than any other system in the world, the CSU system prepares over 70% of California's teachers, and our community colleges are arguably the best in the nation. But with all of our new financial assistance in order to continue this tradition.

So, why would anyone oppose something which sounds like such a great idea? The answer lies in the greedy self-interests of corporate taxpayers, the Libertarian party, and the powerful (and dishonest) Proposition 13 lobby (which has done more to screw up this state than any other entity—perhaps Pete Wilson).

The arguments against Prop 1C have been presented by Ted Brown (chairman) and Jon Peterson (treasurer) of the Libertarian party, several private business owners, and taxpayer associations that play a key role in dissolving California's property tax base with the passage of Proposition 13 in 1978. Most of these arguments are contradictory, unintelligible, and pure fertilizer.

The opponents of Prop 1C claim that businesses are leaving California because they are "sick and tired of higher taxes and more government spending." Yet, three paragraphs later, these same opponents claim that businesses "benefit from the university gravy train by getting taxpayers to pay for their employees' training should be called into account." This call for businesses to "pay their fair share" blatantly contradicts the earlier position of these legislators have "enacted outrageous taxes and thousands of regulations that drive jobs out of California.

Furthermore, the opponents of Prop 1C contend that businesses could also be "encouraged to donate buildings as tax-deductible contributions to higher education." It is obvious that Libertarians do not have much economic sense, because if they did, they would see that by making corporate donations tax-deductible, the state's treasury actually gains nothing. Corporate donations may save taxpayer money from being used for new buildings, but it will not save taxpayer money from being used for corporate tax refunds which accompany any tax-deductible gift.

In addition to this, the opponents of Prop 1C believe that students should bear the financial responsibility for these essential improvements. Is it not bad enough that we pay for administrative pay increases and other bureaucratic waste through higher student fees, lower class sections, and larger class sizes? In our ever-changing economy, the average worker changes careers every seven years (mainly because of lay-offs in our stagnant economy). Laid-off workers need to be retrained in new careers, but do not have the salary or unemployment benefits to pay for increases in the costs of their educations. How are we going to accommodate them?

Escalating costs of a college education are gradually making it a luxury for the rich and an opportunity for the few, fortunate poor who are able to receive scholarships and financial aid. The majority of us, on the other hand, have "enacted outrageous taxes and thousands of regulations that drive jobs out of California.

In their extreme selfishness, the authors of Proposition 13 assured themselves of never again having to fund education through direct tax increases by taking on a special appendix (which should have been ruled unconstitutional, according to state law which prohibits two separate initiatives from being voted upon as a single ballot proposition). This appendix requires a two-thirds majority vote (as opposed to a 50%+1 simple majority vote) on any ballot measure calling for direct tax increases to fund education. As a result, every ballot issue since 1978 that has dealt with tax increases for education funding has been shot down, even though most of them received more than 50% of the vote. Our education system (as well as fire and police protection services) have suffered tremendously ever since. Proposition 13 is slowly flushing California down the toilet.

Although I don't expect any of the opponents of Prop 1C to understand this, after all, they are the same morons who support the Man-Boy Love Association (an organization which advocates child molestation) and the Society of Janus (an organization which promotes various parochial behaviors).

I also don't expect private businesses to understand either; after all, they are mainly interested in continuing their methods of making obscene profits through government-subsidized "corporate welfare." They will use California's high tax rates and strict environmental standards as "whipping boys," when the real problem is their own selfish greed.

Finally, I certainly don't expect taxpayer associations to understand much of anything; after all, these people have both affictions: moronism and greed. The extent of their stupidity and selfishness is much greater than is evidenced by the core concept of limiting property taxes with the passage of Proposition 13.

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Continued from page 6

Proposition IC, the cost to each Californian is less than $2.00 per year.

According to the bipartisan Legislative Analyst, "Without additional bond authorizations, either fewer infrastructure needs will be addressed or more costly debt financing—such as lease—payment bonds—will have to be used. How well the state addresses its infrastructure needs will influence the state's future competitiveness and economic growth, and Californians' quality of life."

The prepared ballot argument opposing Proposition IC states, "People should be able to choose higher education—but only based on their determination, qualifications and ability to pay (including receiving a scholarship or other private financial aid). A person who gets a college degree and finds employment as a result of graduating from a university ought to pay the entire cost himself/herself, or find someone else who will pay (like a scholarship fund)."

Projects funded by Proposition IC represent the top priorities among a long-term capital improvement program developed jointly by the three higher education systems, California's Department of Finance and the state Legislative Analyst's Office. All projects covered by Proposition IC have been reviewed and approved for investment bond funding by the Governor and the Legislature.

However, Higher Education Facilities Bond Act supporters warn that anti-government spending sentiments are registering higher than during previous campaigns, and that voters appear to be evenly balanced in support of the measure. "The fight for passage of Proposition IC will rely on strong grassroots involvement—and every single vote will count. Our message to students is that California's community colleges and state universities need your support. Our message to voters is that the California’s economic comeback relies on your support for a reinvigorated higher education system," said Broad.

The deadline for applications is June 3 and the recipient will be announced June 8.

ATTENTION!
The Campus Applications Server will be down from July 8 to July 10. The following systems will be affected:
- TRACS, SIS+, ADS,
- IBS, BRS, REPORTING,
- PROSPECT FILE

The campus network will not be affected. Questions may be directed to Dan Ashley at (909) 880-5066.

Contacted from page 3

It seemed that for a while they thought summer had come to CSUSB three weeks early, adjusting the timers on the sprinklers to around 8:00 a.m. The good thing that happened was that it seems to have been adjusted to about 6 p.m. when the only people here are in their classrooms. So instead of feeling what it's like to have the sprinklers spray you in the mornings, they will spray a few victims in the evenings. Let it be said that I give credit where credit is due.

Well ladies and gentlemen this is the last original column for the year. Next week's column will be the best and worst happenings on campus from the past year. Unfortunately, I think that this year the scales haven't balanced themselves out and, if I was Santa Claus, CSUSB would be receiving billions and billions of tons of coal for all of their hard work. All I do know is that if you have a gripe with me, you can always just build a little room in the clock tower and lock me in there with a computer and a telescope.
**CLASSIFIEDS**

**Summer Jobs** $10.15 starting rate with $60 million National Retail Firm. Can work full time over summer/part time throughout school. Scholarships available. Interview now, start after finals. 87 openings throughout Southern California, 909-985-5079 for application information.

**For Rent** Four Bedroom furnished house close to college. Female, non-smoker, $300.00 per room + cleaning deposit. Call 439-4847 for info.

**Permanent Part-Time Work** at local Self-Storage. Yardwork, light janitorial duties, office duties, phones, computer entry (experience great, but not necessary). Will work around your class schedule as much as I can, but Sat & Sun a must. Call for interview, ask for Kathy (909) 887-1000.

**Cruise Ships Now Hiring** - Earn up to $2,000+/month working on Cruise Ships or Land-Tour companies. World travel. Summer and Full-Time employment available. No experience necessary. For more information call 1-206-634-0468 ext.C5985.

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**VIVARIN**

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'Lost Formicans' a confusing, but entertaining comedy performance

by Anthony Gilpin,

“Lost Formicans” is a confusing, but entertaining comedy performance by Anthony Gilpin.

Set in the future, Constance Congdon’s dark comedy has captured perfectly the fifties’ sterile notion of modernity: exposed erector-set girders, a wrought-chrome dinette set, revolving backdrops and an elevated platform, all covered in (what else?) Formica. The opening scene, set in a kitchen, is already covered much more.

As the play opens, four shaded characters from “Leave It to Beaver” (who dress like contemporary people (distinguished by wearing sunglasses) presenting a scholarly, if not totally accurate, presentation of life among the “Formicans” (who dress like characters from “Leave It to Beaver”).

Director Katherine Ervin and a spirited acting ensemble have crafted a fast-moving, well-oiled comedy machine from a play which, while often funny, can be very confusing.

As the play opens, four shaded players enter the stage and stand before a picture of a galaxy. A player points to a place on the chart and announces “You are here.” This is the first clue of the bizarre, psychedelic experience that follows. A lector appears, introducing dramatizations of Formican life.

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Lee Lyons’ stark, sparse sets capture perfectly the fifties’ sterile concept of modernity: exposed erector-set girders, a wrought-chrome dinette set, revolving backdrops and an elevated platform, all covered in (what else?) Formica.

All in all, “Tales of the Lost Formicans” may perform a great public service: with more shows this funny and bizarre, people will have no trouble saying “no” to drugs.

“Tales of the Lost Formicans” dramatizes what inferences historians might draw from late 20th Century artifacts. Future archaeologists may assume that Fomica was the most important material of the 20th century, because material of the 20th century, because items made of the non-biodegradable substance may be intact after thousands of years buried in landfills.

“Tales of the Lost Formicans” continues Friday through Sunday until June 16.

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Valid with ad only. Offer ends September 30, 1993. No other discounts apply.

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(North of Highland at Mt. Vernon)
(909) 887-2351
Did you know that the California State University is the largest system of senior higher education in the country? Its 20 campuses extend from Arcata in the north to San Diego in the south.

San Jose State University, founded in 1857, is the oldest, while CSU San Marcos, which opened in fall 1990, is the newest. In 1995, the California Maritime Academy will become part of the CSU system.

In addition, CSU Monterey Bay, on the former Fort Ord site, will open in 1995 to an estimated 2,000 students.

Under the state Master Plan for Higher Education, the CSU draws its students from the top 33.3 percent of California's high school graduates.

Since 1960, the CSU system has awarded more than 1,26 million bachelor's degrees, 257,000 master's, and 250 joint doctorates. The CSU prepares three-quarters of the public school teachers educated in California and about 10 percent of the nation's instructors.

The system produces 50 percent more business graduates and more computer scientists and engineers than all other California universities and colleges combined.

There are more than 2 million alumni of the CSU. They live across the country and around the world. One-third of California's lawmakers are alumni of the system.

Some well-known CSU alumni are: Jenny Craig (Fresno); Stephen Spielberg (Long Beach); Kevin Costner (Fullerton); Richard Dreyfuss (Northridge); Annette Bening (San Francisco); and Peter Ueberroth (San Jose).

Student enrollment characteristics based on a 1993 total enrollment of 325,639 are as follows:

- Gender: men—45.2%, women—54.8%.
- Average Age: 26.3 years old.
- Ethnicity: African-American—6.6%; Asian-American—14.6%; Mexican-American—12.4%; and White—56.3%.
- Bachelor's Degree by Program: Business & Management—23.7%; Interdisciplinary Studies—10.3%; Social Science—10%; Engineering—7%; Psychology—6.6%; Communications—5.7%; and all others—36.8%.
- Salaries: CSU State Budget total: $1,725,703,600.
- Financial Aid: $515 million with the average award of $4,733.
- State University fee: 1987/88—$630.00; 1993/94—$1440.00.

The marine corps platoon leaders class (PLC) is a chance to guarantee yourself a commission as a MARINE OFFICER while still in college.

PLC HIGHLIGHTS INCLUDE:

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- Guaranteed leadership Experience
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- No on campus commitment
- $100 Monthly stipend available

Not everyone can be a Marine Officer. If you think you have what it takes to be a leader of Marines, call Captain Jones or Gunner Sergeant Medina at (909) 383-1130
Aye to focus on academic eligibility, recruiting

by Jeremy Heckler, "Forums"

Coach Denny Aye was named head coach of the Coyote Men's Basketball team on April 27. Coach Aye's goal is to put the student into student-athlete as well as many other goals. These goals were related in an interview with The Chronicle.

What are you doing in preparation for this year's team? I'm just trying to get caught up on all the administrative information, scholarships, academic eligibility, NCAA rules. As far as the team in general, my main concern now is to get to know who the players are and to see if I can help them anyway I can academically between now and the end of this quarter. There's a chance that there is going to be a couple of players who are not going to be eligible.

What about recruiting? Well, we're behind. There's no doubt about it. There are still some good ones out there. I'm in the process of calling people I know and people are calling us because they know me. We're using what we call the network-contacts to either help what we have or fill in some of the spots that will be bare come June 22 when some of the grades come out.

What do you see as the future of Cal State Men's Basketball? I see nothing but positive or else I wouldn't be here. I just think it's a great job with a really nice campus and new facility. I know the athletic department is looking for a positive change, and growth. Hopefully, if the student body feels that, they'll rally behind a fun team to watch.

Is this team going to go straight to the top of the conference/nation? The main thing I think the athletic department is looking for and that I have to do is instill a student/athlete image for our basketball team; however, there is no way in the world that every player that is going to play here under my coaching era will graduate. But we would like to think that our basketball team will be as good or better than the normal student body in percentages of going on and graduating and pursuing careers. I'm not real sure. I haven't had the chance to study how many players have graduated in the past ten years but were going to try the best we can to get guys in here who can play ball and really want to go to school and enhance their future, because that is what education is all about. So with that philosophy, we're probably not going to set the world on fire. Hopefully next year, when it will be all my team by then, we'll have a look as to what it is going to be like while I'm the coach here: good athletes, good players, good people.

What do you think of the student body? Recently I had the opportunity to walk though the Student Union and it's exciting that there are so many faces. I came from a small school where after a while, you knew just about everybody. So it's going to be fun, and I'm going to try to be visible and hopefully players will. There's no way I'm going to know every student on this campus. Hopefully it will be to the point where people that like basketball will come up and say "Hi, Coach," and talk to me about the team.

What about the commuter student? It's going to be very difficult to get that student to either stay on campus or come back. Their lifestyle will not allow it. What I think is that if we get a good enough basketball team that the people who like basketball and want to see a good game will figure out a way.

What do you think the current fee referendum will do to athletics? It's a tremendous boost to the athletic department and the students. The students will have the opportunity to use the fitness center, and hold intramurals and recreation type activities. The great plus for the athletics department is to have that money to supplement and hire full-time coaches.