Dumke Gives “Speech 23b”

Last month a conference was held with Glenn S. Dumke, Chancellor of the California State University and Colleges at the CSUC headquarters in Long Beach. As Chancellor, Dumke administrates The California State University and Colleges: 19 campuses, 206,000 students, and 18,000 faculty. During the conference, the Chancellor jokingly referred to his opening statements as Speech 23b. The following is a condensed, edited version of his opening statements.

This is the 26th year of this State University system. It started in 1963 when the legislature decided that there was no real plan for the needs of the growing state. State College Presidents were rushing around the halls of the legislature asking for money and competing with each other, with the University of California system and others. It simply wasn’t working out too well. I was on the master plan survey team which has a representative from the University of California, the State Colleges, the Community Colleges, and the private higher institutions.

We worked for nearly a year and came up with a very simple solution to the problem. The idea was efficiency and economy through specialization by segment and not by institution. The system of higher education was divided into three segments: 1) post graduate, doctoral, M.A.; 2) undergraduate, B.A., B.S.; 3) Jr. College.

The University of California would concentrate on graduate specialization and research - doctoral and post-doctoral- but without a large undergraduate operation. The State Colleges (of which many later became Universities) would be the undergraduate and Masters level institutions. The community colleges would have two functions: that of preparing students for further education, and of applied vocational, semi-professional, occupational two-year programs.

With that specialization by segment, called “differentiation of function,” we are getting efficiency and economy and quality. The master plan has been very effective and has provided California with the ability to say that we have the very best public higher education system in the country. In our educational system, we provide a higher level of quality for more students than any other state.

This being the twentieth year of that master plan, we have required that every student have specialization and research - doctoral and post-doctoral- but without a large undergraduate operation. The State Colleges (of which many later became Universities) would be the undergraduate and Masters level institutions. The community colleges would have two functions: that of preparing students for further education, and of applied vocational, semi-professional, occupational two-year programs.

Contrary to popular opinion, children’s mental development is not necessarily harmed by moderate doses of television viewing, states Cal State psychologist Dr. Kathy Pezdek. In fact, upgrading the quality of children’s programming offers substantial potential for improving children’s development, feels Dr. Pezdek, as a result of research she and a colleague have conducted.

The National Institute for Education has awarded Dr. Pezdek $122,000 to continue her investigation into the ways children perceive what they see and hear on TV. Dr. Pezdek contends that, contrary to the view held by most critics of TV, children’s minds thrive—not simply stultifying semiconscious daze.

Worst Wind Storm Yet Causes Major Damage

The worst wind storm ever to hit the campus blew out windows, flung exhaust fan covers from the roofs of buildings, ripped trees out and deposited huge amounts of dirt and sand inside and outside buildings Friday, February 20th.

The most severely damaged campus facility was the Student Union, where three plate glass windows were blown out between the patio and lounge and where a glass door was destroyed. The winds also said that since the windows and door were made of tempered glass, the chance of someone getting hurt was very small.

The cost for repairs in the Union alone were estimated at $2,600 which came out of a reserve fund for repairs to the building. The building had to be closed for a day so the debris could be cleaned up and repairs made. Large exhaust fan covers were blown from the roofs of several other buildings.

Although dirt and sand driven by the winds infiltrated all campus buildings, perhaps the hardest hit was the Heating and Air Conditioning Plant where soil accumulation reached more than an inch on horizontal surfaces and where even vertical surfaces were encrusted. Large deposits of dirt were also left on lawns and at the recessed entrances to buildings.

Jim Urita, director of plant operations, called the wind storm the most destructive in campus history. The winds’ velocity on campus was not recorded due to a malfunction of the anemometer, however.

Pezdek Awarded Research Grant

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Letters to the Editor

Dear Editor,

Being a typical apathetic California State student for the three years, and not really knowing nor caring about the controversy between the PawPrint Staff and Health Print Staff, I would like to say that although I have seen better student newspapers, you're doing a pretty good job.

What I don't understand is why don't both staffs put forces instead of continuing this rivalry, which is causing hurt feelings and I'm sure broken friendships. It seems to me that the combined effort would produce one good paper instead of two papers dedicated to taking cheap shots at each other. This rivalry thing was at first amusing; now it is rather boring and affecting the quality of our newspaper. I think it's worth a try. What do you, the editors, think?

Alexa Arabatzis

Thank you Alexa, as you can see from the letter below, the wind of change has been blowing steadily in our direction.

Dear Editor,

As you are aware, the number of people in attendance at the Pub Board meeting Thursday afternoon was rather large, in comparison to past meetings, with the majority of guests present being members of the A.S. B.O.D. Due to the nature of this emergency meeting, the agenda was limited to one item that was discussed and approved.

What impressed and encouraged me was that the meeting was adjourned discussion continued for approximately one more hour. Members of the Pub Board, A.S. B.O.D. and Paw Print took the time to share some of their concerns.

Let us continue in this vein...we need this kind of constructive dialogue.

Respectfully,
Pauline Abbott
Publications Board Chair.

Thank you Pauline, it's encouraging to see the problems on the road to being solved. Now if there was only more time in the day...

The Editor

UPC President Warns of Budget Cuts

The President of California's largest professors union warned February 23rd that budget cuts demanded by President Reagan for higher education research will drastically reduce educational opportunity in California and across the nation. Dr. Warren Kessler, President of the 4200 member United Professors of California made this announcement following weekend meetings with Albert Shanker, National President of the 50,000 member American Federation of Teachers and a member of the national AFL-CIO Executive Council.

Shanker came to Los Angeles in the midst of a crucial session of the A.F.L.-CIO Executive Council to address a special meeting of the UPC State Council. He told the 85 state and local leaders from the California State College and University System: "In round figures, the cuts in support to higher education represent $5 billion. Since California receives 15 percent of all federal aid, you can project a loss to the students and institutions of higher education in California of half a billion dollars annually."

"We must again emphasize that education is a capital investment that results in increasing productivity, living standards and quality of life," Shanker continued. "Almost 30 percent of all productivity increases since World War II has been attributed to education, and 30 percent of federal revenue is adventure in the education sector."

"President Reagan wants to encourage investment, but apparently not in education and the nation's future," Dr. Kessler said. "Our union will be working through the national A.F.L.-CIO and throughout California to fight these drastic cuts in education and research."

He said California students and educators have to join with labor and community groups in order to get the education opportunity and the future of our nation.

The proposed Reagan cuts include:

Phased elimination of $1.7 billion in social security tax receipts for college students.
Elimination of $1 billion in direct financial aid grants for college students.
Elimination of $800 million in food stamps for low income college students, most of whom work part-time to stay in school.
$30 million reduction in National Science Foundation research.
Including a cut in economics and social science research.
A 50% cut in the national endowment for the humanities, programs which not only stimulate humanities and artistic creativity, but help bring it to broader segments of the public.
Shocking education opportunity for middle-income and low-income students and curtailed research may be politically expedient, but it will only hurt America in the long run," Kessler warned. "A modest tax break next year won't look so good to parents who can't afford college five years down the road."

Kessler also warned that a loss of federal funds for noneducational programs will press California to drain the existing money from its state universities, increasing the odds of tuition, employer pay cuts, layoffs and severe deterioration in quality options. UPC and organized labor vehemently oppose...
Fire Breaks Out in Waterman Dorm

By Shari Mills

Students living in the campus residence halls, the sound of a fire alarm in the middle of the night is a routine matter, either the housing office conducting a fire drill or someone is pulling a prank. Residents have come to expect the alarms which are pulled once a quarter to review emergency procedures, but are more than happy when the result of the fire is false.

This wasn't the case last last Tuesday morning when a fire alarm was pulled in Waterman dormitory.

Kerry Boykins, a resident of Waterman set his alarm off at 4:00 a.m. Wednesday morning, waking up to a smell of smoke. Thinking something could be burning in his kitchen, he began to investigate. When he got downstairs, he noticed the living room was filled with smoke and the information flyers hanging on the glass doors were foreboding. Then he noticed flames coming from one of the chairs in the living room.

Residence Assistant Colleen Runyon was awakened by Boykins, who then pulled the fire alarm to warn other residents. Unfamiliarity with the mechanism prevented Boykins from getting the fire extinguisher case open in the R.A.'s hallway, so he went to pound on doors while the R.A. went downstairs to get another fire extinguisher.

The fire was quickly extinguished by Robinson with help from Russell Woolverton, and the chair was dragged outside by Officer Al Sida of the College Police. The fire department was then notified and one truck arrived within minutes. Evacuation went smoothly and quickly, according to Wayne Hutchins, Director of Housing, and nobody was hurt.

Although he could not confirm or deny there was arson involved, Robinson said the matter was being investigated by Campus Police. The fire apparently started burning underneath the seat cushion of the chair and burned through the top cushion. So far the assessment of damage has been $250 for the chair plus minor burns marks on the carpeting below. Little smoke damage was reported in the living room.

The city fire department sent one truck with a team of four firefighters, but were not needed for that purpose. They inspected the area for safety and provided a large fan to clear some of the smoke. The residents were sent to the dorm next door, but were let back into Waterman within an hour.

According to Hutchins, the last known person awake that night had been using the phone around 3:30 a.m. The fire was set sometime between then and 4:00 a.m. Last Wednesday morning Deans Monroe and Stangel, along with Hutchins, Craig Henderson (Director of Housing), Pam Stewart (of the Campus Police), and an arson investigator from the City of San Bernardino were at Waterman to investigate the situation.

A news release from the Campus Police on Monday stated that the cause of the blaze is still under investigation.

In an unrelated incident, Monday, March 2nd, residents of Badger were evacuated at 5:25 a.m. when an electrical shortage was caused by a fluorescent light in one of the downstairs suite bathrooms. Though some smoke escaped into the air conditioning system, causing residents to become alarmed, the fire department investigated the incident which caused minor damage. Residents were sent to Shands, investigating the evacuation, but were let back into Badger within an hour.

CSUC Concerned Over Budget Proposals

Proposals from the Reagan administration on the federal budget and proposals from the California State University and Colleges on how to balance the CSUC for next year will be the chief items of discussion among the student representatives of the 19 campus CSUC system during the February meeting of the California State University and Colleges on March 4. 1981. Resident senators representing the 29 member delegation visiting Washington, D.C. during the last week of February, will be asked to win a drama festival. A Tax Credit bill has been introduced. Tuition Tax Credits are seen by many students, elimination of student benefits under the Social Security Program, and elimination of any student eligibility for food stamps. There was also concern over the fact that over half as much, 44 percent of the college's educational program content than adults, although they have engaged in other activities, according to Dr. Pezdek. "That children develop a correlation which produces auditory clues that respond to the television screen while they are watching television under two types of conditions. In the first setting, a youngster is placed in a comfortably furnished room with no division except the TV. The second setting is almost identical except that the youngster has toys to play with. In addition to TV to watch, The second situation simulates a home environment where children usually have toys and other activities to pursue while they watch TV. In each setting, the child is asked to watch a 20-minute presentation, and then answer questions about the show he or she has seen. "Youngsters left only the television spend about 88 percent of the 20 minutes watching it, while the youngsters who watch toys spend their time in a room with toys watch television only about half as much, 44 percent of the time. However, the youngsters who watch TV only and those who play with toys while the program was being run score equally well on subsequent tests of retention." "This indicates," says Dr. Pezdek, "that children develop a facility for discrimination early, which runs counter to the popularly held belief that youngsters simply absorb whatever comes at them from the screen."

In fact, the children tested thus far displayed a capacity for watching television with such the same discriminatory skills as adults, although they understand and retain far less program material than adults. According to Dr. Pezdek, Adults, she said often watch TV while engaged in other activities, turning their attention to the screen only when an auditory cue indicates something in which they are interested or happening or about to occur. The research findings, she said, indicate children also do this, skill, and earlier than imagined.

The data indicate these skills are developed by age five or so. In future research she will seek to find how children determine when to watch the TV screen while they are occupied with other tasks, what auditory clues they respond to and whether the visual or verbal information presented in television programs has a more lasting effect.

Answers to these and other questions will result in techniques which best reach youngsters.

In the meantime, youngsters are being sought as volunteer research subjects. Dr. Pezdek has been meeting with young people in north Rialto and San Bernardino schools explaining the project to parents and requesting their permission to have their children participate. A research session takes approximately 30 minutes, about 20 minutes of which is spent watching TV with the remainder used for information retention testing. Each youngster is tested once.
P.E. Department Offers Certification Courses

Swimming pools and beaches need lifeguards and supervisors for the summer crowds and each year in early spring the managers and directors of those recreation areas begin the process of seeking qualified persons for the position. In addition to life saving and/or water safety instruction certification, it is required that pool and beach guards be certified in First Aid and cardiopulmonary resuscitation (CPR).

The Physical Education and Recreation Department at CSCE will be offering Advanced Life Saving and Water Safety Instruction courses during the Spring Quarter to train and certify students so they may be employed during the summer at beaches, camps, or municiplities. The Life Saving course will be offered for five weeks followed by a five week course in Water Safety Instruction.

Advanced Life Saving (PE 137) will be offered on Wednesday and Thursday, 3:00-5:50 p.m., March 20-April 26, with 2 units of credit and Red Cross certification possible. Enrollments should be strong swimmers.

Water Safety Instruction (PE 320) will be offered Monday 9:50 a.m. and Wednesday and Thursday 3:00-5:50 p.m., May 4-June 8 for 2.5 units of credit and Red Cross certification for successful completion. Current certification in Advanced Life Saving or previous certification as a W.S.I. (within past 5 years) is recommended. There are times available through the W.S.I. course that may be Red Cross certification in First Aid and Personal Safety.

Spring quarter registration is March 25 & 26. For additional information, call Professor George Weiny, 7565 or the Physical Education-Recreation Office.

Exhibits to Open at Library

Two new exhibits will open in the Library this week. A display of Danish museum posters opened Saturday and a collection of National Orange Show memorabilia opens on Friday, March 6th.

The Danish museum posters are considered representative of some of the best of the genre. Originally created to advertise exhibits at several Danish museums, they are now considered works of art. The posters were done by well known Danish artists and range from highly creative graphic artwork designs to type-only styles.

The Orange Show memorabilia display will cover the history of the show from its inception in 1911 to the 1960's. Materials will include postcards, pictures, buttons and other materials. Historical excerpts will accompany the display, as will magazine and newspaper articles. The show promotes the area's citrus economy.

The photo range all the way back to the show's earliest days and include some of the more elaborate sculptures created from the local citrus crop.

Keep Climbin' by Rick Ergang

Langston Hughes

Langston Hughes' poem contains the essence of this column. Our fellow disabled students, perhaps more so than the rest of us, have found that "Life ain't no crystal stair" and yet, so often in so many ways more than we who are not disabled, have made courageous choices.

Over the coming weeks we will have an opportunity to meet and get to know a little about some of these students. We will discuss the challenges facing the disabled on this campus, and most important, we will focus on the abilities and accomplishments to human capacity, but rather, "Keep Climbin'"

WILDERNESS LEADERSHIP GRANTS

Financial assistance grants are now available for students in Program field quarter with Sierra Institute, University of California, Santa Cruz. The field quarter is a 20 week, teaching credential program providing field training in leadership and wilderness education. This program is designed for education division students or 3rd quarter sophomores. Financial assistance grants are available for: art of tuition. For information and forms write Sierra Institute, Cardwell House, University of California, Santa Cruz, Santa Cruz, CA 95064 phone 415-429-2002.
At The Gallery

By Jeanne M. Lane

Paint brushes suspended on a pot, or in a coffee cup! Impossible you say, but they can be seen at the Cal State Art Gallery, which is presently showing a body of work which consists of paintings and ceramic sculptures by artist David Middlebrook.

Middlebrook is the head of the Ceramics department at San Jose State University, where he has been teaching since 1974. He started his art career as a painter and worked as a medical illustrator while in college. He did not try his hand at ceramics until he went to graduate school at the University of Iowa.

According to Middlebrook Surrealism, Dadaism and American Indian art has influenced his work. Surrealism, with its dream-like imagery, is much easier to convey in two-dimensional form, but to create the illusion three-dimensionally is very difficult — but he has succeeded. Dadaism, which combined unrelated images, and American Indian art, which is full of symbols, are represented in several pieces such as “Van Gone,” “One Stroke Artist” and “Go Fly a Culture.”

The return to painting was a result of a trip Middlebrook took to Australia. He spent six months in the southern hemisphere during 1980, lecturing and teaching at the request of the Australian Arts Council. While he was there, he decided to expand his sketches, previously used as notations for sculpture, into full size paintings. This is the first time the paintings and the sculptures have been shown together (the paintings were shown alone previously).

The paintings are done in acrylic and India ink on paper and they reflect Middlebrook’s concern for clean lines. The images appear as soft geometric forms that spring to life through the use of bold, black lines on a white ground. Great swaths of color such as turquoise or pink enhance the futuristic black and white shapes.

The ceramic sculptures of white clay, like the two-dimensional works, use zigzag shapes, curves and tubes, shots of color, which play an important role, serve as a relief to the earth-colored clay. The tube form serves as a base for several pieces that hang precariously in air, while massive blocks of clay, with their controlled cracks are mounted on pedestals. The surfaces of some pieces are highly polished while others are developed so realistically, that it is hard to believe that they are clay, not wood or cloth.

This show can be seen Monday through Friday, from 9 a.m. to 12 p.m. and from 1 p.m. to 3 p.m.
"Pub Entertainer"
Paula Burris
Guitarist/Singer
Wednesday 8:30-11:00
Another A.S. event

"Disco Dance"
Thursday, March 5th
9-1
Fundraiser Admission

intramural Floor hockey

Hockey All Stars

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Awarded for:

Recipient

Lady Pfau
Lady Byng
Bruce Hood
Francis Scott Key
Kate Smith

Rink Rookies
Gary Guerin (Rink Rats)
Tom Ruvolo (Chiefs)
The Jam
Dell Youni (Rookies)

Hatchetmen All Stars
A "hatchetman" is a basketball player known for constantly fouling his opponents. In addition to the number of fouls, the quality of each foul is significant, as is the manner in which it is delivered. Hatchetmen, therefore, are not necessarily ogres or thugs, rather, they are accomplished perfectists in the art of fouling.

Note: This is done in jest and individual should realize as much.

Past Hatchetmen All Stars include: John Finn, Bob Reilly, Bob Stein, Bob Sennour, Jim Givens, Terry Pace, Luke Gazzillo, Brian Towler—and the amazing Gordon Miller, who averaged four fouls per game.

Nominations for the 1981 Hatchetman All Stars should be written on a plain sheet of paper and placed in the sucession box adjacent to the Intramural Bulletin Board in the P.E. Building.

Intramural Ski Olympics

When: Friday, March 13, 10:00 a.m.-3:00 p.m.
Where: Mt. High Ski Area in Wrightwood
What: NASTAR Slalom Course
Who: CSCSB students, faculty and staff will compete in four divisions: Men's Open, Women's Open, Men's Novice, and Women's Novice.
Cost: $12.00, payable at the Student Union. Includes full day lift ticket, two timed runs, snocross racing bib, lunch, and special "Miller" awards for the skillful and lucky.

Note: Check in at Mt. High before 11:00 a.m. and exchange your coupon for lift ticket and meal ticket. Each skier will have two runs. Best single run wins.

Special prizes donated by San Bernardino Ski and Sport and Highland Sporting Goods.

Winners receive CSCSB Intramural T-shirts.

Contests throughout the day, include:
- Snowman and Snowwoman Building
- Snow Soccer
- Obstacle Course
- Invade (ski pole) Toss

This event is sponsored by the Miller Brewing Co.

There must be at least six people in each division.

Congratulations, Rink Rats, Winners of the Coyote Cup!

Manager: John Flathers
Team:
John Flathers
Gary Guerin
John Bailey
Tim Shueut

(I.D.)

5 minutes is all it takes to make you a driver's license quality photo ID. Care from any state while you wait! No proof of age required. Also Available: Press and Photographer Passes, Employee ID cards and more. Anthony's offers complete photographic service from Portraits to Passports at reasonable prices.

(714) 687-0282
9506 Magnolia, Suite 8
Riverside
2 blocks east of 91 FWY at Van Buren
Other locations:
San Diego (714) 277-1886
Orange County (213) 691-0909
**Big Wednesday**

Friday Night

Student Union Multi-Purpose Room
CSCSB students 50c; adults $1.00; children 50c
6:30 & 9:00 p.m.

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**JOBS!**

at The PawPrint

1. **Layout/Paste-up** Must have an art background.
2. **Reporter** Must have journalism or creative writing experience and get 'em attitude.
3. **Entertainment Editor** Must have enthusiasm for plays, movies and music (free tickets!). Must be able to write.
4. **Photo Editor** Must show photo portfolio, have thorough familiarity with photo equipment. Must be free for assignments.
5. **20% Commission Paid** for ads brought in. 20% commission paid for typesetting brought in.

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**JOBS**

The following jobs are available at the time The PawPrint goes to press and are off campus unless otherwise indicated. For more information, please contact the Career Planning and Placement Center, SS-116.

**STOCK CLERK:** A student is needed to do stock work from 5:30-9:30 p.m. on days to be arranged. The position is in Inland Center and pays $1.50/hour. Inquire about job #734.

**CASHIER:** Student need in Inland Center on Monday through Friday, with one day off from 5-9 p.m. Would do some cashing and some bookwork. The position pays $1.35-hour. Inquire about #733.

**RESTAURANT COUNTER HELP:** A student is needed to do general counter help from 11 a.m. until 2 p.m. on Monday through Friday. There is no experience required however must look neat in appearance and be dependable and friendly. The position pays $1.75/hour. Ask about job #732.

**LIVE-IN/COMpanion:** A student is needed to live in with an 89 year old lady. She is amiable and generally self-sufficient but wants someone there evenings. You would prepare light suppers only. Pay, room and board and salary to be arranged. Inquire about #731.

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**SUMMER JOB OPPORTUNITY.** Coed residential camp in mountain area is seeking qualified, intelligent, mature, candidates for Counselors, Specialists, WSI's and a Registered Nurse. Salary, plus room and board for approx. 10 weeks. Call (714) 867-2155 for information and applications or send resume to Boys' & Girls' Club of Hollywood Camp, PO Box 751, Running Springs, CA 92382.

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**DISNEYLAND IS YOUR LAND.**

And it's my land, too.

Working at Disneyland is a really special experience for Judy. There are a lot of reasons, but one seems to stand out. People. You'll work with some great people and share more with them than just a job. Employer recreation programs. Organized sports. And all the other benefits that come with being a part of Disneyland, whatever role you may be selected to play.

And you'll be scheduled primarily during peak vacation seasons, so your work won't conflict with school.

Right now, we're looking for more special people to make Disneyland their land. Stop by and see us today.

Immediate openings now available. Apply in person, 8:00 AM-5:00 PM, Monday thru Saturday.

**DISNEYLAND**

1313 Harbor Blvd., Anaheim, Calif.
An Equal Opportunity Employer

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**CLASSIFIEDS**

**SERVICES**

Experienced typist will be glad to type your college papers, theses, resumes, etc., accurately and on time. Call 886-2509 between 10 and 2, 886-6262 other times. Mrs. Smith

---

**FOR SALE**

AM, FM Car Stereo, auto reverse, digital display, two coaxial speakers, $350. Sells for $500. Phone 887-6027, ask for Tom.

**TRUCK FOR SALE**


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**ROOMS FOR RENT**

Christian wanted to share my new home, 1 mile from California State campus. $145 plus utilities. Male, non-smoker. 887-8741 or 882-5813.

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**MISC**

**WANTED:** Large frame (6'6"/5'6") Maserati bicycle in any condition - £300.00. Phone 687-2615.

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**LOST & FOUND PROPERTY**

We will soon be disposing of accumulated property, therefore any inquiries about lost items should be made as soon as possible. Thank you.

**LIBRARY DEPARTMENT**

LOST and FOUND: Free and cheap books for students. Phone 888-2108 or 882-1349.

If you are having problems with your In Home Supportive Service person contact Mr. Hilbert, Aide, 385 Arrowhead, S.R. 884-1605.

**WRITER WANTED**

Writer needed for editing, writing, and book. Call (714) 867-7225 or 867-3705.

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**Correction:** The author of the article that appeared last issue regarding the Gaston Lachaise peacock in the Library was incorrectly identified as S.S. Pinard. The by-line should have read S.J. Pinard. The PawPrint apologizes for the error.
NO WONDER THERE'S SO MUCH CONCERN ABOUT THE DANGERS OF FOOTBALL. THE TURKEY'S GONNA YELL HIS LUNGS OUT!

BUDWEISER PLEASE.

IF WE JUST PULL THE PLUG ON HIS VOICE BOX WE CAN PERSUADE THE CHOWDERHEAD TO...

HOLD ON! I HAVE AN IDEA!

AH, THE SWEET SOUND OF FIRST DOWN!

WHY DO YOU THINK THEY CALL IT BUDS ANYWAY?

ALL RIGHT!

YEA!

Budweiser "HALF-TIME GAME PLAN."

TASTEBUDS