ASl forms new group, takes students to lobby

by Elizabeth Akins
Chronicle staff writer

The decision reached by the Board of Directors of the Cal State, San Bernardino Associated Studenti, Inc. (ASI) to withdraw from the California State Student Association (CSSA), was tested this Monday, March 8, as student representatives gathered at the Capitol to lobby state legislators in regard to fee increases, financial aid, and the Master Plan for Higher Education.

In a grassroots effort to better articulate the needs of the students to the State Legislature, CSU campuses San Bernardino, Sacramento, and Stanislaus pulled out of the CSSA (the student lobbying organization intended to represent all 20 of the CSU campuses), to form the Student Advocate Coalition (SAC).

Student representatives from the three “S” campuses attended the first SAC conference from March 6-7. The purpose of the conference was to identify and discuss student needs, and delineate ways in which these needs can be met at a state-wide level.

Information sessions on current higher education lobbying issues were included in the agenda as well as group discussions and role-playing. Keynote speakers were: Scott Ploquin, director of governmental affairs, Bernie Goldstein, faculty trustee, and Barry Muniz, chancellor.

A total of 18 student representatives from Cal State, San Bernadino (CSUSB) voiced concerns at the Capitol regarding the adoption of a fee plan that includes predictability and a financial aid policy that can provide adequate support that is directly proportional to fee increases.

Assemblyman Paul Woodruff, Fred Aguilar, and a staff member representing Assemblyman Joe Baca were lobbied as well as Senators David Kelley, Ruben Ayala, and a staff member representing Senator Bill Leonard.

Overall students felt that the state legislators were receptive. According to ASI Assistant Legislative Director, Larisa Tompkins, members of the State Legislature were more responsive because students did not put them immediately on the defensive.

Instead of demanding “no fee increases” as was the case with some other CSU campuses, CSUSB students acknowledged the inevitability of fee increases due to the decreased budget, and suggested ways of implementing such fee increases so that the students have at least some choice in the matter.

ASI Board of Directors (BOD) member Susan Rump felt that the Board’s decision to withdraw from the CSSA was an excellent one. Based on her past experiences with the CSSA and reinforced by what she witnessed at the State Capitol of the CSSA’s lobbying tactics on Monday, Rump stated that the pragmatic approach exercised by CSUSB was a much more effective means of making the student voice heard.

The CSSA, representing 16 of the 20 CSU campuses, conducted a rally outside of the capitol at noon to protest against more fee increases. Although no outright attacks were made at CSUSB or any of the other CSU campuses that officially withdrew from the organization, there was an obvious distinction between the two groups.

Students representing the CSSA chanted slogans outside of the Capitol such as, “Recall Pete,” and “Students united, never be divided.” After marching around the capitol, carrying signs of a derogatory nature aimed at Pete Wilson, students invaded the building and continued their demonstration until riot police forced them out. At least one arrest was made.

The decision to withdraw from the CSSA on the part of CSUSB drew the attention of Assemblyman Paul Woodruff, a CSUSB alumnus. Woodruff asked to meet specifically with ASI President Sheri Major to discuss the break with the CSSA.

Woodruff admitted that he shared similar frustrations with the CSSA as those cited by CSU San Bernardino, Sacramento, and Stanislaus during his involvement with the organization. However he questioned the effectiveness of a divided voice and stated that a “state-wide element is crucial” to ensure that the three legs of the Master Plan for Higher Education (Accessibility, Affordability, and Accountability) are preserved.

Referring to CSUSB as part of a “splinter group,” Woodruff warned against turning policy into an “if they’re for it, we’re against it” issue.

Major contended that the objective of the break was to get back to what the CSSA was originally designed to do—provide an effective student voice at the state-wide level.

She mentioned the formation in progress of an Associated Students President’s council similar to that which existed prior to the formal organization of the CSSA. The most important criteria of the council, according to Major, is that it would be composed solely of student body presidents.
The Weekly
CALENDAR

The week of Thursday, Mar. 11-Wednesday, Mar. 17
compiled and designed by Michelle Vandraiss, production manager

Thursday
March 11

* CLUB TRIUMPH. Bible talk in the Pine Room of the Lower Commons at 12 p.m. presented by Club Triumph. Come and discuss aspects of the Bible and how they apply to your life. Enjoy the fellowship and join for lunch after the discussion.

* MULTICULTURAL DIVERSITY. The Department of Foreign Languages and Literature presents Jacques Benzakein who will be speaking on "Psychobiography - An Existentialist Model." The presentation will be held in UH 261 from 12 to 1 p.m. For more information, call the Dept. of Foreign Languages at 880-5847 or the Coordinator, M.A. Gallegos-Ruiz at 880-5858.

Friday
March 12

* INTERNATIONAL CLUB. There will be a meeting of the International Club meeting in PL 237 from 4 to 6 p.m.

* HARRY BLACKSTONE. The Inland Empire Concerts presents the magic of Harry Blackstone as their fourth concert offering for 1993 at the Radisson Hotel. Performances will be held at 7 and 9:30 p.m. For more information, call 800-228-1155. Ticket prices are $18.50, $21.50 and $25

Saturday
March 13

* SOFTBALL GAME. The softball team will be playing Cal State Bakersfield at 12 p.m.

* BASEBALL GAME. The baseball team will be playing Cal State, Dominguez Hills at 12 p.m. on Fiscalini Field.

Sunday
March 14

* CONCERT. The CSUSB concert choir and University choir will be performing under the direction of Loren Filbeck. The performance will be held in the Recital Hall. General Admission is $5, students and seniors for $3.

Monday
March 15

* INTERNATIONAL BUSINESS ASSOCIATION. Meeting in the Pine Room of the Lower Commons from 2 to 3 p.m. For more information, call Naomi Hannum at 880-8035.

* NEW MUSICAL READING. There will be a staged reading of the new musical The Scarlet Letter at Riverside Community College, 9300 Magnolia Ave., in Riverside. The reading will begin at 7:30 p.m., in Earl McDermont Hall. For more information or to reserve tickets for this free event, call (909) 684-9337.

Tuesday
March 16

* FOCUS. Meeting in UH 262 from 12 to 1 p.m. All are welcome to join. For more information, call Greg Bennett at (619) 956-7546.

* FINANCIAL MANAGEMENT ASSOCIATION. Meeting from 5:30 to 6:30 p.m. in the Eucalyptus Room of the Lower Commons. For more information, call Dr. Vaziri at 880-5718 or Kim Brossmer at 242-4827.

* AUDITIONS FOR FIDDLER ON THE ROOF. At the Riverside Community College's Landis Auditorium, the Riverside Civic Light Opera will hold auditions for its production of Fiddler on the Roof. Auditions begin at 7 p.m.

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The Weekly March 10, 1993
Editor's swan song: 'Hello, I Must be Going...'

by William Lundquist
Chronicle editor in chief

Unfortunately, financial independence meant turning The Chronicle into the CSUSB pennysaver. Each full-sized newspaper page contained one article, at most, and filled the rest of the space with ads.

The new editor also turned out to be a disappointment, an outsider who knew little about this campus and who didn’t spend enough time here to learn. She managed to alienate her staff three times as quickly as the previous editor. By the end of Fall quarter, 1989, when writers were paid by the column inch. Photographic images were inexplicably paid by the hour, and every member of the editor’s fraternity ended up on the payroll for the first month, until most of the year’s funding was exhausted.

Associated Students, Inc. (ASI) was understandably reluctant to send good money after bad, which led to a feud with the editor that ultimately resulted in ASI’s decision to launch a three-year phase-out of the paper.

By Spring quarter, 1990, the editor had also managed to alienate the faculty advisor, Ralph Nichols, and all but a couple members of his staff. Nichols decided what was needed was a new editor (editors could serve more than one year in those days) with a stronger journalistic background. He found a part-time writer from The Sun, and together, they set out to make The Chronicle financially independent from ASI.

Letters to The Chronicle

Editor, The Chronicle:

We, the African Student Alliance and other under-represented groups on this college campus refuse to sit quietly any longer and allow this institution to alienate us. We can no longer watch our faculty, students and staff disappear at the hands of budget cuts and fee increases, to the added dismay of President Evans. We demand that these problems be addressed immediately.

A committee must be formed — which represents all segments of the campus — with a response this month from students, staff members, administrators and faculty members. This committee will be necessary in order to develop strategic timelines to achieve our goals: (1) A mandatory General Education Ethnic Studies requirement for every student in every major; (2) More under-represented student recruitment and retention; (3) More under-represented faculty and staff hiring; and (4) The development of new curricula and other programs in the form of interdisciplinary fields of the Ethnic Studies Program in Pan-African, Chicano, Native American, and Asian/Pacific studies, directed by and for these cultural groups.

In addition, there must be an oversight committee, responsible for reviewing the progress of these committees. For those departments that successfully promote a diverse studies program, financial rewards must be given.

This would send a very clear message about the values held by this institution. Reluctance to pursue cultural diversity — due to fear of the impact it might have on the status quo — should result in termination. There is no room for neutrality: “Either you are part of the solution, or you are part of the problem.” It’s that simple.

President Evans, you must ensure us that in this time of so-called budget cuts, the under-represented faculty and staff will not be laid off. Somehow, it appears that in a time of budget crises on college campuses there is a sense that “it doesn’t matter who was last hired, colors are first fired.” We intend to make sure this is not the case here.

By Fall 1993, President Evans, you and other top leaders must create and fund structures of support — such as financed mentoring programs, campus scholarships and grants, and professional development opportunities — for faculty students and staff of color.

Besides making Ethnic Studies a requirement, we see an increasing need for a Pan-African Studies program. This will be an interdisciplinary field, which in no way will detract from the existing so-called Ethnic Studies program, but will enhance and put some meat on the anemic bones of the existing program. In addition, it will allow for further depth and analysis into the subjective aspects of Africans, both at home and abroad. This program should also be put into effect by Fall 1993.

It is in no way revolutionary: It is quite common in the California State University system, such as the campuses at Los Angeles, Sacramento, Northridge and Long Beach, as well as other California universities like Berkeley, Stanford and U.C.L.A., to name a few. The program must also cover such areas as those of the pre-, post-, and contemporary slave, at periods allowing for the culture of the African to be experienced in its entirety throughout the Diaspora, as opposed to just our lives from the time we left the shores of Afrika to come to this country.

The African Student Alliance feels that for this institution to allow its students to leave this institution without the knowledge and the tools of all its cultures is to do a great disservice to this institution, and to this society. What appears to be the trend of this society is that many of its institutions would rather patronize its cultures with a few days and a few dollars to help them “celebrate” rather than create long-standing programs that would help implement a real change in this society. To many people in this organization, it appears that the campus preaches multiculturalism and practices monoculturalism. Paralleling this to the system of apartheid in Azania, South Afrika, we must at least respect them in that they practice the segregation that they preach. It seems, then, that the least you could do for us here is the same. The only way that this institution can live up to this motto of “unity through cultural diversity” is by making Ethnic Studies a mandatory General Education requirement.

Jenise Earl, president
African Student Alliance
The International club meets Fridays at 4 p.m. in PL 244. Find out about participating in Model United Competitions and helping with our high school program.

Apply now for spring quarter classes at Cal State, San Bernardino's campus in Palm Desert. Courses are available in Business, Education, English, Paralegal Studies and Psychology that lead to bachelor's or master's degrees. Certificates and teaching credentials are also available at Cal State's Coachella Valley Center. Spring Quarter starts March 29. Call (619) 341-2883.

Dean Peter Wilson of the Coachella Valley Center has said that it is critical that the Center's seat on the Associated Student's Board of Directors be filled. Any CVC student interested in this post can contact Sheri Major at campus extension 5932.

Congratulations to Richard Snyder, Virginia Moran, Jaime Aguilar, Lori Aguilar, Nancy Cueto, Maria Valentin de Domene, Adrienne Lynn Anderson, and Phyllis Wilkins, for winning Graduate Equity Fellowships. The awards of $1,700 assist women and ethnic minorities in their pursuit of a graduate education. Persons interested in the 1993-94 fellowships must apply by April 1. Applications for Graduate Equity Fellowships are available through the Office of Financial Aid or Graduate Studies. More information is offered at 880-5058.

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STAGE REVIEW
Strong acting in fine short plays

by Robyn Saunders
Chronicle staff writer

Life is full of unusual, ironic twists. The fact that I begged and pleaded for this ticket (when all I really wanted to do was catch some Z's) is ironic enough. Directed and performed by students, An Evening of One-Acts proved to be an interesting experience full of paradoxical twists and eerie subplots.

Directed by Marya Slater, Peter Shaffer's White Liars is the story of a fortune teller, two clients, a ghost, and the struggle for truth. Baroness Lemberg, played by Heather Stephens, is the fortune teller approached by Tom and Frank (Marc Shrem and Bill Robertson.) Stephens' energetic performance eclipsed those of the other two. She brought wit and emotion to what was an otherwise dry storyline.

The second act of the evening was Leonard Melfi's Birdbath, directed by Wendi Hastings. This play cast Rob Foley as Frankie, an aspiring poet/waiter, and Keri Hosteller as Velma, a poor, completely insecure waitress with a stunning imagination.

I've always found the most honest way to say whether or not a performance is "good" is if you're sympathetic to what the character is feeling. Does your stomach become nervous as she trembles with confusion? Do you feel angry as he swigs martinis until a drunken stupor results? In this case, the answer to these questions is yes. Every action the actors took was extremely real and tangible.

Hosteller gave a remarkable performance as the naive and oppressed Velma. One emotion led to another in a riveting sequence. Foley was seductive, charming, and evil all at the same time. Together, the two created an unforgettable stage presence with overlapping emotions and surprises.
Class creates legislation

by Steve Jennings
Chronicle staff writer

Cal State, San Bernardino, Professor Al Mariam probably teaches the only class on campus in which students play the role of a federal, state or county legislator. And what’s more, none of them had any idea that they would be entrusted with responsibility for creating new laws when they walked the door back in January. Each of them would have to research, analyze and propose legislation in the form of a 25-page legislative draft.

Although the required length of the papers seems excessive, Mariam is quick to point out that the amount of research needed to do a thorough job should easily fill 25 pages or more. Most of Mariam’s students agree.

“At first I thought it was overwhelming, but after considering the scope of what the paper required, I found that I had more than 25 pages,” said student Greg Fayard, a political science major. “Getting started was the biggest hurdle.”

Students of Mariam’s, Political Science 320 Legislative Process class found that the stage was not only a place where they could not only be taught how the legislative process works, but they would also have to translate their research into practical knowledge.

“Working on the paper taught me that the process of getting legislation passed takes a lot of time and requires a great deal of research,” said Aber Khatib, one of Mariam’s students who did her proposal on banning smoking in all public buildings and in all parts of restaurants.

“When you’re making laws, you’ve got to know exactly what it is you want to do and how you want it to be done,” Mariam thinks this is the best way to truly learn the material.

“If you’re going to learn about the legislative process, you need to learn about the vehicle by which a solution to a problem becomes law,” said Mariam. “Learning about lawmaking is enhanced by attempting to write laws.”

According to Mariam, making good laws requires a great deal of study in the subject area. He said that the process involves three steps: identification of the problem area, examination of existing laws and statutes in the subject area with particular attention given to inadequacies, gaps and loopholes, and proposing changes to the existing laws or proposing entirely new ones.

“These three steps embody the legislative process,” said Mariam. “The key is in the research. Nothing requires the legislature to make good laws and, without diligent, comprehensive research, they probably won’t.”

Mariam sees an end beyond the classroom for the work done by his students. He said that when he comes up with the idea of having students write legislation rather than the typical term paper, he had the ultimate goal of having his students submit their work to real legislators.

“After I hand back the drafts and we come up with a few refinements and all the fine tuning is done, we plan to submit the best proposals to area legislators sometime early next quarter,” said Mariam. “This will give students the opportunity to offer their legislative proposals to lawmakers who are sympathetic to their cause.”

Although the chances of any student’s proposal being enacted into law is slim, Mariam said that legislators could very possibly borrow from the proposals or even initiate a similar proposal based on the student’s ideas.

“There are a number of likely results from this exercise,” said Mariam. “This gives students a chance to have an impact on the policy-making process, a venue for correspondence with their legislator, possibily an opportunity to testify as to the merits of the proposed legislation, and one of the students could even aspire to elected office as a result of the experience.”

Mariam is optimistic about the implications of increasing student involvement with the process of making laws, and with government in general.

“I hope the students take away this very important concept from this class,” said Mariam. “The concept is that good ideas about how we can solve society’s problems are just that; good ideas. Before the ideas can have a positive impact on society, they have to undergo a set of procedures. Only then can those ideas be put into action for the good of society.”

Lunchtime aerobics offered for members of CSUSB community

by Dehila Umunna
Chronicle staff writer

Exercise and aerobics help keep the body and mind fit and reduce stress. Many people are however unaware of the aerobics and step class designed for faculty and staff.

The class meets at 12-1pm on Mondays and Fridays for aerobics with Elaine Burkholder as instructor. The step class has Lenora Venturina as instructor and meets at 12-1pm Wednesdays. Both classes meet at the small gym and membership is free.

The class started initially with the organizers recruiting undergraduate PE majors as instructors. They were paid to teach the class and consequently the members were charged a small fee. However, since Mary Schmidt took over the organization of the class and invited the two sisters to be instructors the class has become free.

“Love it” says Burkholder, “it is something I will encourage not only the faculty and staff to do but also the students, who although they do not get credit for it still get to work out and have fun.”

The class has had it’s share of problems with low attendance, low morale, lack of recognition and lack of awareness of people’s benefits.

“We are appealing to faculty and staff directors to encourage their employees to attend this free and beneficial class” says Elaine.

One of the consistent participants, Mary Schmidt, says “students have shown that people who exercise have fewer sick days”.

One last appeal made by the instructors is that they do want feedback and ideas from everyone who has a concern for fitness.

“We are trying our best to help them keep fit and smiling, especially since you get to go at your own pace” says Burkeholder.
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CORRECTION
Regarding the ASI story in The Chronicle, Feb. 24, Dr. Juan Gutierrez is the faculty representative to the ASI Board of Directors, and Dr. Juan Gonzales is the president’s representative to the ASI B.O.D.
Defining fitness for a healthy life

by Nikki Williams

What does it mean to be physically fit? Not an easy question to answer, especially for a college student, who doesn’t have much time for exercise, or proper nutrition.

William E. Prentice and Charles A. Bucher in Fitness for College and Life define physical fitness as the ability “to engage in vigorous tasks and leisure activities.” So basically, being physically fit means a person’s ability to meet the demands of daily living, right? - not! Being physically fit consists of five components: muscular strength, muscular endurance, cardiovascular endurance, flexibility and body composition. The combination of these five components are the real essentials to being fit. What a better time to get fit, then now, in the formative years of college, which are the best years to establish your path to fitness.

The first component of fitness, muscular strength, refers to a muscle’s ability to exert maximum force in a single effort. Muscles provide protection for the bones and joints resulting in fewer injuries. Muscular strength helps maintain proper posture, and provides “greater endurance, power, and resistance to fatigue.” Many students are unaware that weak abdominal muscles are primary cause of lower back pain and by strengthening the abdominal muscles, there is less stress placed on the erector spine of the vertebrae; eliminating the pain caused by the abnormal arch in the lower back. Muscular strength also relies heavily on muscular endurance.

Muscular endurance is the muscle’s ability to repeat or sustain a muscle contraction. In all the three forms of muscular endurance: isometric, isokinetic, and isotonic; there is a constant demand on the muscles to perform and endure at various levels of contraction and velocity. The more muscular endurance, the more fit you are.

Next there is cardiovascular endurance and the ability to persist in an oxygen demanding physical activity like aerobics, running or swimming. The heart, lungs and blood vessels are essential to the distribution of oxygen, release of natural endorphins, and also the removal of bodily wastes such as metabolized fats. Conditioning the heart and blood systems is one of the most important factors in obtaining physical fitness and wellness.

Flexibility is the fourth component of fitness, defined as the freedom of movement and range of motion allowed by the body’s joints. Flexibility is helpful in proper posture and helps to prevent muscle strain and backaches. In every exercise program, there should be a cool-down consisting of stretching and flexibility exercises for at least 7 to 8 minutes.

The final step in achieving physical fitness is body composition, which is the entire make-up of the body: muscles vs. bone vs. fat. Remember that muscle weighs more than fat, and may show up on the scale as unwanted weight, but is actually desirable and helps metabolize energy at a higher rate throughout the day by supplying sufficient energy to the demanding muscle, as opposed to fat which is more often stored energy. So what is a physically fit student? One that pays extra attention to the five major components of fitness and to all realms of fitness like proper nutrition, rest, regular exercise, and one that avoids alcohol and excessive behaviors like smoking and over-eating. A physically fit person enjoys greater amounts of “strength, energy and stamina” and an overall improved sense of well-being. You too can be physically fit and feel great, if you take control, set obtainable goals and motivate yourself to Get Fit!
Evans announces good, bad news to faculty

by Dehlla Umunna
Chronicle staff writer

While the Physical Education complex will be finished ahead of schedule, the construction on the proposed education building will be delayed a year, Anthony Evans, Cal State, San Bernardino president, told the 27th meeting of the Faculty Senate.

The P.E. buildings will be completed in 18 rather than the earlier proposed 24 months. Bids on the extension of the bookstore and the new parking lot located south of the foundation building have been sent out. The bids should be in by March 5th and construction will start as soon as possible.

On a less positive note, the campus did not fare well on the governor's recommended budget as there is no money for renovating the library or for the construction of the new corporate yard.

"We already have our eyes fixed on the challenges of next year's budget," Evans said. "We are going to be as conservative as possible as our goal is to avoid getting into a situation of pink slipping or layoffs."

The campus has been requested by the Chancellor to submit its best budget plan for the next academic year. It should include a 7% reduction. "We're very worried about a possible fee increase which might come up later in the 1993-94 fiscal year."

"We are trying to avoid layoffs without hurting the progress of projects," said Evans. "If we have to do it, it will have to be in the area of non-faculty positions.

The president said he is also very worried about a possible fee increase which might come up later in the 1993-94 fiscal year.

While there has been some talk of contracting buildings and/or programs to Japanese investors, Evans said that they have been discussing such a move for extended education classrooms for three years, and such a deal was concluded three weeks ago.

"We are trying to avoid layoffs without hurting the progress of projects," said Evans. "If we have to do it, it will have to be in the area of non-faculty positions."

The president said he is also worried about a possible fee increase which might come up later in the 1993-94 fiscal year.

Sherri Major briefed the senate on current A.S.I. activities and CSUSB's withdrawal from CSSA. On the forthcoming spring elections, there are now new requirements for all interested candidates.

Senator E. Diaz resigned from the executive committee of the senate and Senator C. Wagoner from the faculty senate. They were replaced by Senators Billie Blair and Randi Miller respectively.

The summary of the final report of the ad hoc committee headed by Russell Barber, Anthropology professor, to study the conversion to the semester system is now available in the faculty senate office for review.

Other matters discussed include the resolution on the "Composition of department evaluation and performance review.

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Rugby president competitive in life

by Nikki Williams
Chronicle staff writer

Paul Medure used to live for the day he was grown up, but he never had any plans for when he got there.

But now, he, like many other Cal State, San Bernardino students is planning for his future. He is also trying to manage a busy schedule of work, sports, and school in order to make that future bright.

Not only is he a full time student, but he is also the Rugby team President, a Sigma Chi fraternity member and a waiter at Mario's Place in Riverside.

Medure manages these responsibilities through his positive attitude and competitive nature.

"It takes a competitive person to play Rugby, and I guess I am competitive in life also," he said.

Medure models his life after his father, a Biology teacher in the Ontario School District. His dad recently won the 'Teacher of the Year' award.

Medure follows his father in both his professional and personal lives. His parents will be celebrating their 25th anniversary soon.

Although Medure does not have immediate plans to marry, he is preparing.

"I don't see myself getting married until my 30's. I want to have my career and my house before I get married. I want to do things on my own."

Medure attended three colleges prior to coming to CSUSB. After graduating from Notre Dame Catholic School, he attended Riverside Community College, Cal Poly Pomona, and San Diego State.

He admits that at these colleges, he partied too much and did not concentrate on school enough.

So, he decided to settle down here. Now more focused, he is working on a degree in finance here. Now more focused, he is preparing.

On a brighter note, steps are being made to harness the methane gas the cows emit. Laby and Ellis estimate two cows alone can produce enough methane to provide energy and heat for one house. Cows harnessed twenty-four hours a day to neighborhood houses is hardly likely, but certain businesses have found ways to make cow manure a lucrative business.

Kimko Industries of San Bernardino is making plans to build a $120 million plant in Chino that will convert waste from area agricultural businesses. The plant will convert cow and chicken manure, surplus citrus products, and chicken parts, as well as other products. Kimko Industries surmises that the manure could power a 50-megawatt turbine that could provide electricity to 18,000 homes. A positive externality of the plant is the up fo 100 people it will employ when it debuts in 1996. In addition, they believe it is a practically pollution-free method of recycling material that would otherwise be unusable.

If cows are able to justify their destruction of the environment, what about plastic foam? The average student doesn't blink twice before they toss that third cup of coffee in the trash while mingling in the pub, but there are ways to avoid personal consumption:

• Buy a durable plastic mug.

The pub originally purchased the reusable mugs last March with "an environmental interest as well as publicity for Foundation Food Services," explains Keith Ernst, food services director. The rationale supporting the blue and white mugs is to reduce the use of polystyrene foam and paper cups. Neither are currently recycled in the Pub.

• Plastic foam recycling is an alternative, but a costly one that the Foundation is not prepared to absorb currently. There are two sizes of mugs available, a 12-ounce for $2.00 and a 20-ounce for $2.50.
Coyote Women's title hopes dashed by Cal Poly Pomona and by 'atrocious' officiating

by Jeremy D. Sporrong
Chronicle sports editor

The season has come to a screeching halt for the Coyote Women's basketball team, who were on the road to the CCAA regional finals. Thursday the Coyotes won over UC Riverside, but fell off the path Saturday with a loss against top ranked Cal Poly Pomona with a final score of 80-72.

The Coyote Women triumphed over second ranked UC Riverside last Thursday with a final score of 74-72, shutting down the Highlanders with a strong defense. The Highlanders led the game, with the Coyotes falling behind as much as 28-34 in the second half.

UC Riverside had their chance at the game but lost it quickly when the Coyotes closed to three points with 14 seconds on the clock. Kym Sherman snagged a pass from Kim Young, and sent a 3-pointer flying like a rocket into the basket, putting the game into a 70-70 tie.

The OT points were scored by Kim Hansen, and Cheryl 'Iz' Few who tossed in a five-footer, and a layup shot. The Highlanders had only scored two points in over-time, and attempted to tie up the score in the final two seconds of the game. But Kim Young stole the ball from the Highlanders, sealing the game with a two point lead.

The women had defeated the second ranked team in the CCAA conference championships, and were then on the road to the regionals with a game against Pomona.

Unfortunately the women lost to Pomona with a final score of 80-72, trailing by eight points despite the atrocious officiating that left the Coyotes suffering due to the referees' ignorance. The Coyotes had 15 fouls over Pomona that gave Pomona the free-throw line 41 times, as opposed to Coyotes going up to the line 27 times. The Coyote women that fouled out included center Kelly O'Brien, guard Kim Young, guard Tammy Booker, guard Lynn Sherman, and guard/forward Shandell Steen.

The officiating was so bad that even the Commissioner of Referral reprimanded the officials for losing control of the game.

The Coyotes shot 43% from the floor, and Pomona shot 47%. The Coyotes were led in the game against Pomona by Kim Young who scored 20 points. The Coyotes seemed to lag behind Pomona most of the game with a half-time score of 35-50 Pomona leading, and second half points of 45-42 Pomona.

The loss against Cal Poly Pomona gave Pomona the title as one of the four teams to play in the Regional championships. The four teams that are chosen for the regional championships come from the top teams in the southern, northern, and central California conferences.

The fourth team to compete in the regionals comes from the next best team out of the entire state of California. UC Riverside was the winner of the fourth position in the regional championships despite the fact that the Women Coyotes had beat them twice, and had a better overall record than UCR.

Riverside is 17-10 overall; Cal State is 18-10. But the Highlanders are now second in the regular season, and the Coyotes are still third.

The Highlanders will play Pomona(25-2) in the first round of the West Region on Friday.

The other semifinalists in the Northern California Athletic Conference tournament champions are UC Davis (19-6) against Portland State (20-7). The winners meet Saturday to advance to the top eight. All West Region games will be at Pomona.

Coyotes beat L.A. 4-2; defense key to victory

by Patrick Egle
Chronicle staff writer

The Coyote men's baseball team was 3-6 going into the Mar. 4 game against the Cal State L.A. Golden Eagles, and definitely had something to prove as they won their fourth game of the year beating the Golden Eagles 4-2.

Going into the bottom of the second, Coyote Damian Contreras stepped up to the plate and broke a scoreless tie with a fielder's choice RBI to make it 1-0. Ray Alduma then brought in two more runs with a two out double making it 3-0 Coyotes.

In the top of the third Cal State L.A retaliated with Golden Eagles Solar and Stevens each breaking a scoreless tie with a single, and broke a scoreless tie with a run. Ray Aldama then brought in a scoreless tie with a two out double making it 3-2 Eagles.

Contreras stepped up to the plate and broke a scoreless tie with a run. Ray Aldama then brought in a scoreless tie with a two out double making it 3-2 Coyotes.

The key to the Coyotes' victory was definitely their pitching and defense but the weakness that has been plaguing this Coyote team all year long is definitely their pitching.

The pitching of Coyote Robert Smith was more than the Eagles could handle as he only allowed 11 hits in 8 1/3 innings.

In the top of the ninth inning, the Eagles had a golden opportunity to break the game wide open as they had the bases loaded with only one out. Coyote Coach Don Parnell decided to take Smith out and put David Ayala in as pitcher. Ayala came in the game throwing smoke, striking out two consecutive batters to end the game with an exclamation point.

The season has come to a screeching halt for the Coyote Women's basketball team, who were on the road to the CCAA regional finals. Thursday the Coyotes won over UC Riverside, but fell off the path Saturday with a loss against top ranked Cal Poly Pomona with a final score of 80-72.

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