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# Why Would Someone Run For Congress?

by Marilyn Heavilin

Why would a man voluntarily quit a good job, sustain himself and his family on a minimal income (like \$600 or \$700 per month), volunteer his services in various

community organizations, and spend his spare time knocking on doors and getting to know the people in his community? There could be many reasons, but each would involve self-sacrifice and commitment to a purpose. In John Paul Stark's case, he has done all of these things because he is a man with a goal — to be a congressman.

In 1976 Stark's life was relatively normal. He was married; he and his wife Donna had a daughter, and his job as a representative for Campus Crusade for Christ allowed him to travel quite a bit. Then John states, "In August of 1976, I was watching the last night

of the Republican National Convention. As I was watching it, I was really impressed for the need of Christians in government. For the first time in my life, I began to think of myself getting involved in politics."

During the following year, the Starks spent a lot of time praying, thinking, and talking with other people. Then they took the first big step. John Paul resigned his position with Campus Crusade, and he enrolled as a full-time student at CSCSB to finish the degree in Political Science which he had started previously at the University of Washington. He graduated in 1979 and is presently work-

ing on a Masters degree in Public Administration on this campus.

In 1978 Stark joined the campaign staff of Congressman Jerry Lewis to direct precinct activities and coordinate the efforts of several hundred volunteers. John Paul also became a legislative consultant for the San Bernardino Chamber of Commerce. In his spare time, he has tried to learn the needs and concerns of this community by knocking on doors and talking with people as well as getting involved in organizations such as the Mexican Chamber of Commerce, the San

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Issue No. 13

February 5, 1980

# The Paw Print

serving the CSCSB community

published by:  
The Associated Students  
California State College  
San Bernardino



## CSUC Trustees Oppose Jarvis II

### Also Deal Setback To Students Seeking Seats On RTP Committee

by Tim Hamre

The Board of Trustees for the California State University and Colleges (CSUC) voted overwhelmingly to oppose the Jarvis II tax initiative at their meeting held in Sacramento on January 23. (See stories about Jarvis II on page 7.)

Citing the massive cuts in state budgets that would result if Jarvis II passed, Trustees talked of the irreparable harm such cuts would cause to the system. Projections are that the CSUC budget would be cut 20 to 30 percent if Jarvis II passes.

The Trustees will be setting up a committee to work with the Chancellor and others within and outside of the system to mount an educational program to inform the public of the implications of Jarvis II.

In other action, student efforts to have a

mandatory seat on all retention, tenure and promotion (RTP) committees were dealt a setback. By a narrow 10-9-1 vote the Board of Trustees repealed their November action which would have amended Title V of the State Education code to allow students non-voting participation on all RTP committees at the 19 system campuses.

Subsequently a motion by Trustee Donald Livingston to place students on RTP committees on a one year trial basis was defeated when the vote ended in a 9-9-2 tie.

Despite the "defeat" California State Student Association leaders were not disappointed. CSSA Chair Don Devich claimed a "moral victory" for students and expressed confidence that "students will get their rightful place on RTP committees in the very near future."

Trustee Blanche Bersch, a supporter of the student position, promised to bring the issue before the Board at their next meeting in March

CSSA Legislative Director Steve Glazer said that there is "a growing sentiment that students should be on RTP committees and the momentum is clearly with us."

The RTP issue is one of the most controversial to come before the Trustees in over three years. After November's vote faculty groups reacted virulently. Throughout the state letters were written, resolutions were passes and the collective shock of faculty was volced.

CSSA lobbying efforts were successful in getting a number of key votes and the attendance of Lieutenant Governor Mike Curb and Speaker Leo McCarthy — both of whom are constitutional members of the Board and supporters of the student position. The sudden appearance of McCarthy,

who rarely attends Trustee meetings, came as a surprise to most of those on hand. McCarthy tore himself away from the speaker-ship battle in which he and Assemblyman Berman are engaged, just for the vote. In fact, both Berman and Assemblyman John Vasconcellos, who is acting as a mediator in the dispute, accompanied McCarthy and viewed the vote.

Glazer, Devich and the other CSSA leaders were unanimous in their praise of both Curb and McCarthy for their attendance and support. They were also effusive in lauding the efforts of Livingston and Gallagher.

Another motion defeated was one by Chancellor Dumke which would have allow-

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## Teacher Shortage Coming

by Mark A. Kemenovich

English teachers currently head the growing list of personnel shortages in area school districts. A surge in teacher, and teaching related job opportunities, is beginning now and is expected to continue for seven to eight more years, according to School of Education Dean Garcia.

The new competency examinations in English required for graduation from high school account for the unusual need for English teachers and the approaching retirement of a majority of local teachers and administrators accounts for the remainder of the projected vacancies.

For the first time in nearly eight years, Garcia said, his school was receiving requests for "single subject teaching credentials in English." Only one student teacher last year took an English position. The more stringent high school graduation requirements mandate more specific teacher educational background and preparation.

The wave of teachers and administrators beginning their careers in education, coinciding with the post-World War II baby boom, are nearing retirement. The average age of teacher and teaching related employees of the San Bernardino School District is given at in the fifties. Many of these teachers were "imported" from the midwest in the late forties and early fifties to make up for local staffing deficiencies.

The westward migration of many Americans to California in the last two decades also aggravated the shortages because of the unpredictable influx of

newcomers.

Placement statistics for the School of Education have normally been good. Placement of graduates ranges from eighty percent for ECE to sixty three percent for secondary schools. All of these statistics include teachers and teaching related positions.

Another twenty to twenty-eight percent of the graduates accept positions as substitute teachers. The majority seem to move into permanent positions in the districts in which they work within one to two years of leaving college.

The figures given above only reflect percentages of graduates registering and seeking employment with the assistance of the college Placement Office.

Garcia indicated about seventy-five percent of students qualifying for credentials go through the placement office. Many of the other twenty-five percent have found jobs without assistance.

This unpredicted and projected boom in teacher positions will create a larger demand for admission to credential programs.

The once slow moving and tight teacher job market is thought to be ready to break open.

Garcia also mentioned increased interest in the School of Education's programs for administrators.

This is reminiscent of the situation five years ago when nearly forty percent of federal law enforcement personnel retired causing major disruptions in service and increased job opportunities in what had once been a very tight field.

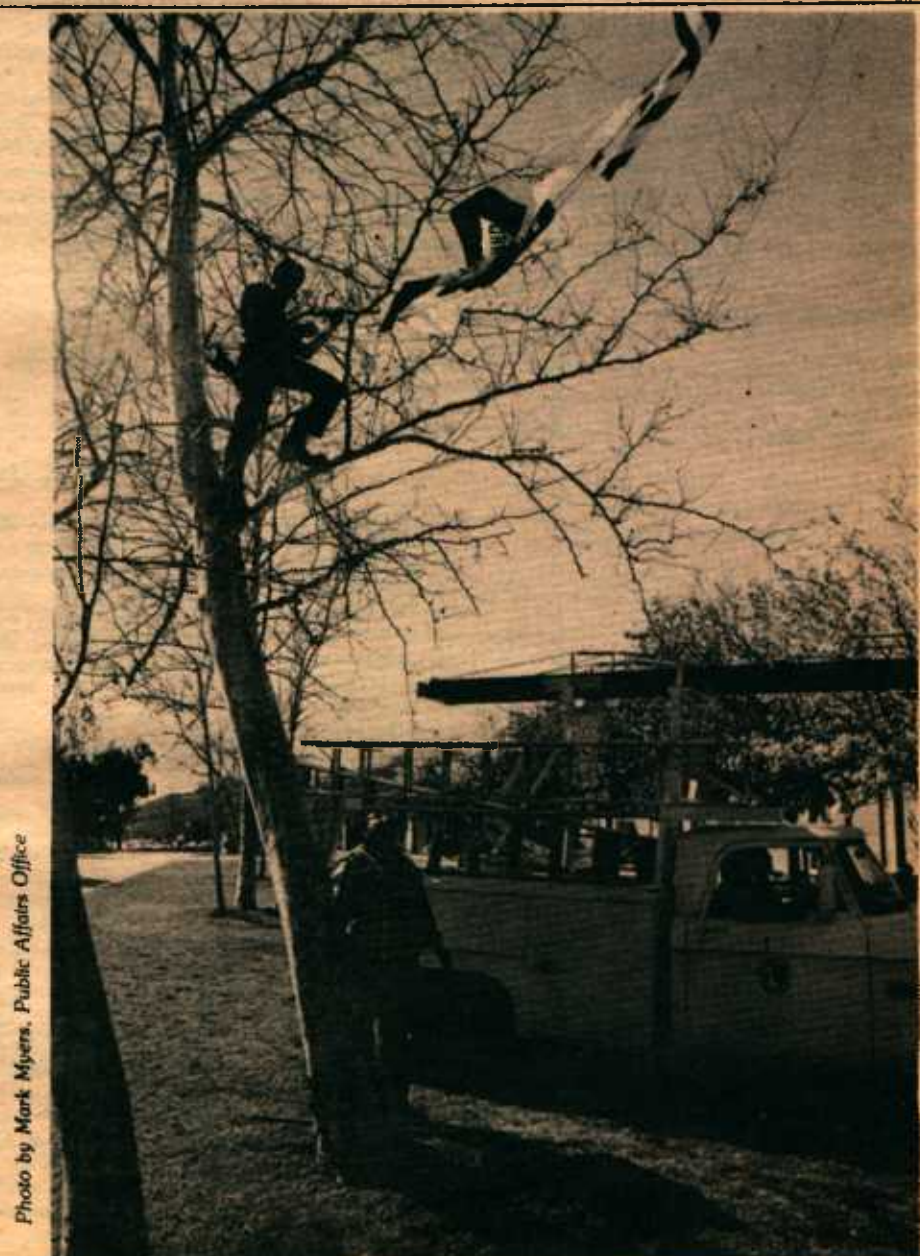


Photo by Mark Myers, Public Affairs Office

Physical Plant worker Dan Payne finds himself up a tree while co-worker Armando Rojas watches from the ground during a typical windy day last week trying to deftly save the California Grizzly and Old Glory, the symbols under which this campus exists.



# The PawPrint

The PawPrint is published 24 times during a school year. 1979-80 publication schedule is:

## Fall Quarter 1979

Oct. 2, 9, 16, 23, 30

Nov. 6, 13, 20, 27

## Winter Quarter 1980

Jan. 15, 22, 29

Feb. 5, 12, 19, 26

Mar. 4

## Spring Quarter 1980

Apr. 15, 22, 29

May 6, 13, 20, 27

It is published by the Associated Students of California State College, San Bernardino. The PawPrint is located in the Student Union Building at 5500 State College Parkway, San Bernardino, CA 92407.

The telephone number is 887-7497.

Office hours are MTW 10-12

All opinions expressed, including editorials, are those of the author and do not necessarily represent the views of the PawPrint, the Associated Student Body, the Administration of CSCSB or the Chancellor's Office.

Advertising requests may be directed to the Business Manager at the address above.

Classified ads up to twenty words are free for staff and students. Other rates for classifieds are \$2 per issue up to 20 words and \$1 per 10 word after that.

Advertising deadlines are the Thursday prior to publication at 12 noon. Any requests after this time go into the paper on a space available basis.

The final deadline for all copy is Thursday, 12 noon in the week prior to publication. All submissions must be double spaced, typed. Copy paper is available on request from the PawPrint offices.

Letters to the Editor should be kept to a maximum of one and one-half typed pages. Letters that attack any individual may be held until the recipient of the attack has been notified so that a response may be printed in the same issue as the attack. Letters must include a handwritten signature, with address and phone number although names will be withheld upon request.

The PawPrint reserves the right to edit all copy to comply with space requirements, libel laws, and good taste.

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News Editor: Alton "Mike" Smith

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### Assistant Editors for:

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Sports: John Flathers

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**Staff Meeting — Tuesdays at 12:30 in the PawPrint office.**

**Deadlines — Wednesdays at 12:30, week prior to publication.**



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# OFF THE WALLrus



## The World Situation

I don't think anyone really believes that we won't be in a war soon. No one wants one but everyone expects one.

The current relative lack of furor against the forthcoming revival of the draft indicates a resigned acceptance to being caught in the maelstrom of history.

Events have left everyone behind and achieved a life of their own. No one seems to be in control of destiny any longer.

A whirlpool swirls us inward into a sucking black tunnel leading only to the Four Horsemen of the Apocalypse.

War, Famine, Strife and Pestilence. Perhaps the only ones looking on the current crisis with any sense of relief or equanimity are a few born-again Christians who feel the coming Armageddon will herald the Second Coming.

Out of all bad must come some good. Or so everyone wants to believe.

I only wish the whole thing were over with and the suspense ended.

Does anyone out there have anything to say about the current world crisis? Does someone reading this have some glimmer of hope in their thoughts? Let us know, I and many others could use some sense of hope again. Is there a way out of this?

## A Serrano Village

A number and variety of complaints have reached The PawPrint since the school year began last fall regarding alleged unfair handling of situations by the Housing Office.

There have been alleged periodic and recurring problems with some Resident Assistants (RA's) and reported unfairness in room assignments, reassignments and roommate difficulties. Some incidents have struck us as being "odd" and possibly an occasional item of poor judgement, but we've seen no indication of blatant unfairness. Though there does seem to run a strain of adamance in Housing Office decisions which seem to have been made in haste or without all available information.

However, it is a truism that it is never so important what you do as what others think you do.

To avoid problems in the future, it is suggested that actions be instituted to reconstitute the defunct Village Judicial Board. The Board would serve to review problems and make recommendations to both the Housing Office and the Dean of Students Office before they made a decision on the matter.

The rationale for the suggestion is that dormitory students know more about what happens in the dormitories than the administration. They might be able to shed light on obtuse cases and give the administration a better perspective of the environment in which the problems operate.

The board was unilaterally disbanded by the 1978-79 Head Resident apparently because it was incompatible

## Judicial Board?

with his philosophy of dormitory living. His views further worked to effectively cancel large portions of the then existing Serrano Village Council Constitution.

Violations became so blatant in attempts to make the system "workable" that a new constitution had to be written and rushed into service last year.

Little time was given the students to consider the issues and their ramifications. No member of the Constitutional Committee or the Village Council, to our knowledge, had ever worked on the Judicial Board. That matter was never brought up because it had already been effectively cancelled by the Head Resident.

He maintained it was useless and perhaps from his point where it might operate to limit the power he had taken upon himself, it was "unworkable".

An advisory committee of students with sufficient safeguards to privacy may be created as a review board to handle disputes. The student perspective and opinion on the incidents might then be translated into recommendations forwarded to the Housing and/or Dean of Students office BEFORE a decision is reached.

We realize both the Housing Office and the Dean of Students office have responsibilities. We are not suggesting mandating or challenging changes in that authority. We are, however, suggesting that a Judicial Review Board of students might reasonably be expected to produce cogent, timely opinions with a better perspective which could then be considered when judgements are rendered.

## Letters to the Editor

### Thanks To Congressman Fazio

Dear Campus Editor:

Thanks to the efforts of Congressman Vic Fazio and the entire California congressional delegation, California students will have a much easier time applying for federal student financial aid this year.

Last summer, the Federal Office of Education issued a controversial regulation which would have effectively prevented California from issuing a single integrated student financial aid packet. Fazio, in a letter also signed by Congressman Lewis, called upon the Office of Education to "work with the appropriate California authorities for a more efficient and workable (financial aid form) that will not result in needless cost and harm to students".

The voice of our congressional delegation (43 members of the 435 member House) apparently carried weight. The Office of Education agreed to change the regulations to allow California to issue a single application with an integrated set of instructions and applicant questions.

Arthur Marmaduke, Director of the California Student Aid Commission has praised Vic Fazio and the other California House members for their efforts. On behalf of the California students who have gone through the complicated process of filing for student

aid, we also wish to express our thanks!

Now that it will not be so difficult to apply for aid, do not forget to submit your aid application by February 11. If you haven't thought about applying for student aid, stop by the campus financial aid office and check it out.

David Shontz  
Co-Director  
UC Student Lobby

### Complaints of One-sidedness

Dear Editor,

In reference to Linda Norman's letter to the editor in the 1st (Jan. 29) issue of the PawPrint, I applaud her courage in exposing the foolishness and lack of desire on the part of those involved to hear the other side of this issue, or at least to provide students both sides of that coin. So far, we have heard only one side of this thing, that being of the members of the PawPrint staff who became involved in this issue, voluntarily or not. Also, there is at least some indication of personal axe-grinding against the Administration on the part of at least a couple of those involved. It is time they stopped keeping the students in the dark with one-sided reporting and editorializing, and begin efforts to bring an immediate end to all hostilities against the Administration.

Chris Ellis  
Student

## Commentary Life After Jarvis II

by Mark A. Kemenovich

The campaigns for and against the Jarvis II tax initiative are now underway and charges are flying on both sides.

One of the few things we can be certain of at this point is that passage of Jarvis II will definitely result in budget cuts. There is no longer any state surplus to bail anybody out.

Those in the CSUC are already talking about the affects Jarvis II will have on the CSUC budget. They are talking about offsetting the proposed 20 to 30 percent budget cut by instituting tuition (maybe as high as \$1,000 a year), or by closing campuses. (Guess who's on top of the hit list?)

I'm not going to tell you how to vote on Jarvis II, or give you a lot of rhetoric. I wish only to offer a simple observation.

When I worked on the campaign against Proposition 13, there were many predictions of doom. But all along, I think those who opposed it knew that they could live with it.

This time it is different. Everyone who works in government and must live with the budget cuts is downright scared. When I look at the fear on these people's faces, I know I had better take a good look at Jarvis II.

What I am asking you to do is to also take a good look at Jarvis II. You can start by reading the articles on page 7 of this issue. I also urge you to read whatever else you can do about it.

Tim Hamre

## Last Class Of The Mellow '70s Sends Its Regrets

## Sorry, Your Sacrifice Was Overlooked

by Joanne Eglash

Reprinted from "Daily Bruin," UCLA student newspaper, with permission of Chris Cameron, current Editor-in-Chief.

We gave him only a cursory "Can we help you?" when he wandered into the office of the Daily Bruin, UCLA's student newspaper. He seemed to be a typical visiting alumnus, complete with an unlit pipe and a tweed jacket whose leather elbow patches suggested academic success. He wore a slightly disoriented expression. It was May, the month of midterm examinations; we were almost finished putting the final touches on the next day's paper, and we were not inclined to reminisce about how things used to be or answer questions about where the men's room had been relocated. But our uninvited visitor persisted.

"I just wondered what you guys were doing about the anniversary of Kent State," he said quietly.

We looked at each other blankly. Kent State?

"We only cover on-campus issues," one of us replied.

He laughed shortly. "I would think this affected students," he said and then left.

We were silent for a moment. I felt guilty. Student journalists tend to make much of their liberal legacy, tending to believe they follow the glorious rebels of the 1960s and early '70s straight down the path of "reveal-all-the-horrors" investigative journalism. But isn't the refusal to remember one's own history a form of whitewash?

"I kind of remember the Newsweek cover," one editor said, "and a vague memory of the glossy photograph of the woman with her bloody hand raised in horror at the dead student sprawled out before her flashed before my eyes. But that was all. The reality of those years of war in Vietnam and demonstrations on college campuses seem to have slipped by for many of us like pages in a children's book — the kind where one flips the pages rapidly in order to view the animated action.

I cannot feel the reality. And I will never know the grief of those terrible events.

My class is the last to graduate in the 1970s. We cannot be included among those defiant ones who began this decade: we can barely play the ghoul game of "Where were you when President John F. Kennedy was killed?" For most of us, the answer is "In first grade."

Those reporters who covered and chronicled the now-past shock of the '60s have tried to do the same for us. They have tried to describe us as

apathetic, escapist and money-oriented, pointing to such films as "Animal House" and the scattered antics of a few drunken students clad in togas as evidence of our willingness to exchange idealism for narcissism. The overall image that has been painted in the press portrays today's students as opportunistic self-seekers who slide aimlessly about for amusement. It is a depressing picture.

I have often denied it, pointing out our commitment to ecology, to truth in government, to making changes within the system. Lovely phrases. But now I wonder if any substance exists behind the words. We seem prematurely set in our ways, hesitant to move together on any issue or to even recognize that we have the power to do so. At the same time, we seem desperate for change, grasping for comfort at such nostalgic memorabilia as roller skates, business diplomas and watch chains. Some of us have even sought the solace of alcoholism. We are riding the tail of the baby boom, of sit-ins and love-ins, of simply being "in" of protests and rallies and perhaps, just perhaps, of concern for our fellow human beings. It's a rough ride on the tail — we have lost any focus on the center. We do not even know what that center is.

The visitor in the tweed jacket was right. Kent State "affected students" — past tense. Are we tired of fighting the good fight? No, we have never known it. Apparently, we decline such action. Never mind that nuclear-power plant meltdowns may char us into walking steak tartare, the attempt to revive the draft may land us in faraway foxholes, and the gasoline crunch could queue us up for three hours out of every day — the favored college phrase is "Hey, guy, be mellow," and the intense conversations around campus concern discos, law-school acceptances and movies. Perhaps the speciality of my generation will be lawyers who roller-skate into court to the tune of "Disco Duck" and film the proceedings as if they were Federico Fellini.

Perhaps we should have the courtesy to mail polite rejection notices to those who came before us: "We regret to inform you that your blood, sweat, tears and courage will not be utilized by the next generation. Thank you. Unfortunately, we are not able to recall what we are thanking you for."



# CSUC Trustees Oppose Jarvis II

continued from page 1

ed student input in the RTP committees but only during the discussions on teaching effectiveness. Student leaders and supporters called the compromise "tokenism" and a "slap in the face to students."

The Trustees also voted to urge the Governor and the Legislature to provide an 11 percent salary increase for all academic and nonacademic employees in the 1980-81 budget. The Governor's proposed budget calls for a 9 percent salary increase for state employees.

In other actions the Board of Trustees:

Requested the Governor to issue a proclamation prior to March 1, 1980 declaring that eligible CSUC employees who choose voluntary retirement between March 27, 1980 and June 29, 1980 will receive an additional two years' service credit toward retirement. Further resolved that the Trustees have determined that there has been a curtailment of services within the

CSUC and that an early retirement incentive program would serve the best interest of the state.

Added regulations to Title 5, California Administrative Code to permit administrative and support employees to continue employment beyond the mandatory retirement age; action brings CSUC into compliance with state statutes governing retirement.

Approved an amendment to the 1980-81 Final Support Budget request to include \$464,000 for a Career Planning Program Chance Proposal which would provide a computer-assisted career guidance system for 10 campuses. The remaining campuses would receive the system in 1981-82. State General Fund expenditures for this purpose would be reimbursed by a \$2 increase in the Student Services Fee beginning in spring 1981.

Approved an amendment to the 1980-81 Final Support Budget request to include \$1,071,267 for a Financial Aid Administra-

tion budget augmentation which would provide additional staffing totaling 64 positions in the Student Service Financial Offices and the Business Offices on the 19 campuses; State General Fund expenditures for this purpose would be reimbursed by an estimated \$4 increase in the Student Services fee in the Student Services Fee beginning in spring 1981.

Resolved that the Standing Committee on

## M.A. In English To Be Offered

by Tim Hamre

The College has received approval from the California Post-Secondary Education Commission (CPEC) to offer a Master of Arts degree in English Composition.

The degree will officially be available starting with the Fall, 1980 quarter. However, classes are already being offered by the English Department which will apply towards the degree. There are currently about 10 students on campus interested in the M.A. program.

CSCSB will be the only campus in the CSUC system to offer an M.A. devoted exclusively to the compositional process.

The program is designed for those interested in the teaching of composition, but may also benefit those who need expertise as grantwriters, interpreters of public policy, editors or the like.

College officials have been pursuing approval of the program for several years. Approval was granted by both the CSUC Chancellor's Office and CPEC, the body charged with setting overall policy for higher education in California.

Qualifications for admission to the program include a G.P.A. of 3.0 in all upper division English classes, and an undergraduate major in English or the completion of selected English courses.

The program consists of nine courses which are: Approaches to Imaginative Writing (Eng. 521), Theory of Rhetoric and Composition (611), Approaches to

Programs Supported by the Student Services Fee be charged with examining the current philosophies and methodologies that drive the Student Services Fee, and that the committee address the systemwide Student Services Fee Audit Report concerning possible policy changes, especially in the areas of possible inequities with the fee and the current designated areas in which the fee is utilized for possible expansion or deletion.

Literature (650), Problems in Writing (660), Internship in Composition (662), Research Techniques (690), Master's Degree Thesis and Research (699), and two electives.

The new program represents, according to Dr. Irving Buchen, Dean of the School of Humanities, "a new kind of academic sophistication in the area of writing."



English Dept. Chair Dr. Helene Koon.

Dr. Buchen points out how this program has resulted from major developments that have taken place in the area of writing over the last 25 years. These developments include the increased sophistication of the methods used in measuring writing skills, a better understanding of the relationship between language and thought, and better analysis of the structure of language and thought.

The program hopes to use these developments to create a better teacher of writing.

## Backpacking In The Grand Canyon

How does a backpacking trip into the Grand Canyon sound?

Continuing Education will offer a course that will take a small group of backpackers on a 5-day hike within the Grand Canyon region of Arizona.

Enrollment is limited and pre-registration is required by Feb. 14:

The group will meet at the college Feb. 21 from 6 to 8 p.m. in Room 129 of the Physical Education Building. The field trip will take place March 21-25.

Areas the backpackers will visit include: the Havasupai Indian Reservation, Havasu Creek, Supai Village, the Colorado River and three magnificent waterfalls.

While enjoying the scenery, participants will learn skills that include advanced techniques in backpacking, desert hiking and survival, "banyoneering," first aid, basic water safety and more.

The class will be lead by Chuck Reynolds.

extension recreation instructor.

"The Havasupai Indian Reservation is one of the more interesting outdoor locales within the Grand Canyon region of Arizona," explained Reynolds. "The spectacular scenery here includes breathtaking waterfalls, blooming cottonwood trees and the impressive red rock canyons. Perhaps the attraction that stands out most in visitors' minds is the limestone concentrated water."

"Another highlight of this 18-mile round-trip hike will be the beautiful confluence of the Colorado River and Havasu Creek," he added.

A prerequisite for the class is that students must have basic experience in backpacking and provide their own equipment and travel arrangements.

Further information is available by calling the Office of Continuing Education at 887-7527.

## Administration Luncheon

More than 80 people attended the mid-year social for Administration majors, faculty, and staff last Wednesday. The buffet luncheon, held in the Student Union SUMP room from 12 to 1 p.m. was paid for by Dean Hoverland and furnished by Vince's Peasant Palace. The luncheon gave students a chance to meet and talk informally with staff, faculty, and leaders of the business clubs. During lunch, Dean Hoverland introduced staff and faculty members, then spoke on education and career goals.

## Interpersonal Attraction

Psi Chi meets at 12 noon in BI-101. Dr. Robert Cramer will speak on "The Contextual Issues in Interpersonal Attraction." The information discussed will focus on the role the social environment plays in our developing an interpersonal relationship.

## Writing Contest Nears

The English Department again sponsors a Writing Contest. A list of rules follows for the 1980 competition.

All students currently enrolled at CSCSB are eligible to enter.

All entries must be typed, double spaced, on one side of white 8 1/2 x 11 paper. The type must be clear and dark. Do not use erasable paper that smudges at the touch.

Each entry must have a cover sheet giving the author's name, address and phone number as well as the title and first line of the work. The author's name or other identifying marks must not appear on the entry itself.

Cover sheets of term papers are to be countersigned by the professor to whom the paper was originally submitted to insure the paper was submitted for credit in a CSCSB course this academic.

On submission to the English Department office (LC248) each entry will be numbered and separated from its cover sheet to allow anonymous evaluation.

An entrant may submit work in one or more of five categories: Single Poem; Poem Sequence; Short Story; Essay; Term Paper.

Entries may be in English, French, German or Spanish.

The contest closes March 1, 1980

Seventy-five dollars in prizes are available to entrants of the best works. The committee will apportion the number and cash value of prizes among the works of greatest merit, and reserves the right to withhold awards in any category in which entries are deemed to lack sufficient merit, or to award more than one prize within a category if merited.

## Union Anniversary Next Week

by Mike Smith

Thursday, February 14 will mark the second anniversary of the Student Union.

Activities planned for the day will include a cake cutting ceremony at 1 p.m. in the Union Lounge followed by a Talent Show from 2 to 5 p.m.

Singers, dancers, comedians, and any other forms of entertainment are welcome to perform in the Talent Show. Cash prizes will be awarded for the top four winners. Pick up an entry form at the Union Desk and return them by Feb. 8 to the A.S. Activities office.

From 7 p.m. until 9 p.m. the Christian Life Club will be presenting a movie in the SUMP room.

To top off the days activities, the AS Activities Committee will be sponsoring a dance in the SUMP room. The dance will run from 10 p.m. to 2 a.m. The theme will be "Cupid's Night" and carnations will be sold for 50 cents.



## College Lays Plans For Its Fifteenth Anniversary Observance

On Sunday, April 27, the College will officially observe its Fifteenth Anniversary.

A day's activities to focus on this landmark in the growth of the College is being planned which will include an alumni brunch, tours, art and science demonstrations, children's fair, vocal and instrumental musical performances, drama productions, folk dancing, special library exhibits and much, much more.

Cal State, San Bernardino began its first year in September 1965. From less than 300 students sharing three buildings with 93 faculty and staff, the College has expanded to nearly 4,400 students and 23 buildings with over 700 faculty and staff.

Headed by Jeanne Hogenson who is serving as General Chairman, a central committee of 14 and its subcommittees are meeting on campus to lay plans for the many events which are scheduled to run from 11 a.m. until early evening.

All College offices are encouraged to assist in publicizing this official Fifteenth CSCSB Anniversary by the use of the anniversary emblem on communications and publications which are sent off-campus.

The central committee is comprised of Joseph Thomas, Irving Buchen, James Crum, Ernest Garcia, Johnnie Ralph, Edna Steinman, Mike Rose, Sheila McClellan, Lawrence Daniels, Fred Newton, Loren Filbeck, Bob Lohnes, Mary Williams and Luella Cohen.

## Wednesday's Dorm Programs

On Wednesday, February 6 at 8 p.m. Dr. Judas Sanderson, a math professor at the University of Redlands, will be on hand in the Waterman Residence Hall to conduct a program called "Games of Chance". Dr. Sanderson will be discussing how the theory of probability can be applied to casino type games such as craps, roulette, poker and blackjack. This program is intended to be a preliminary warm-up to the third Annual Casino Night that will be held on Saturday, February 9, from 9 p.m.-2 a.m. in the SUMP room of the Student Union.

Also on Wednesday at 9 p.m. will be a topic presented in the Arrowhead Residence Hall called "Relationships — Why Some Fail and Some Succeed". The guest speaker will

be Paul Meichner of Campus Crusade for Christ. Mr. Meichner will delve into some of the contemporary problems that face couples in today's society.

Both programs are presented by the Housing Office and are open to the entire campus community.

## Open Positions In AS

The Associated Students announces the following positions are open: Interdisciplinary, Special and Dual Major Rep. to Board of Directors; Humanities Rep. to Board of Directors; Review Board Justice; Elections Chair; and Student Services Chair.

Please apply in the A.S. office by Feb. 15, 1980.



# The Continuing Saga Of Tumbleweed Tech

## Chapter X

Spring was giving way to summer in the Land of Vision, and there was much activity in the City of Sacraments.

Many preparations were being made to receive a new savior for the Land of Vision. (The current savior, Prophet Jerry the Tightwad, had not been seen for the last six months.)

The people of the Land of Vision had just spoken, and they had proclaimed a new prophet: Prophet Jarvis the Taxcutter. The Prophet Jarvis was very popular with the people, for he had just axed away a big chunk of their taxes.

I was in the City of Sacraments while preparations were being made to receive the new prophet.

I came across a worker who was busy hanging hundred-copper bills from a street light. "What are you doing?" I asked him.

"We're decorating the streets to receive the Prophet Jarvis," he replied.

"Isn't hanging money from the lampposts a little excessive?"

"Well, we figured that if the Prophet Jarvis was not going to let us have enough coppers to really do some good for the people of the Land of Vision, we might as well litter the streets with what little we do have. I mean, if we don't have enough to do a decent job, what's the point of trying to do the job at all?"

"I suppose you have a point," I replied as I moved on.

I came upon a group of peasants who seemed to be wandering around aimlessly.

"Are you lost?" I inquired.

"No," one of them replied. "We're just trying to figure out what to do with ourselves."

"What's the problem?"

"We came to the City of Sacraments to study the ways of government, so that in the future we may lead the people of the Land of Vision to greatness."

"And?"

"When we arrived we were told that the program we came here under has been eliminated due to budget cuts. Now we must return home to live out lives of mediocrity."

"So much for greatness," I replied, and moved on once again.

I walked into the high rent district and noticed a businessman hurrying along the sidewalk carrying a suitcase. He tripped over a crack and fell down, his suitcase bursting open and many coppers flew out.

Having never seen that many coppers before, I hurried over to him with wide eyes.

"Can I help you?" I asked eagerly.

"No thanks," he replied, "I can do it myself."

"Well!" I replied, "and just who are you?"

"I'm a vice-president for Axxon Oil Co."

"What are you doing with a suitcase of coppers?"

"Are you kidding? Haven't you heard? A new prophet has been proclaimed, and he is going to dismantle many governmental programs. That will cause widespread havoc which will cause the economy of the Land of Vision to totally collapse."

"I'm taking my coppers and getting out of here before that happens!"

"But why don't you stay and use your wealth and power to help other people?"

"Other people? Who cares about other people?"

Disenchanted, I moved on.

I came across an old man who was sitting on the curb weeping.

"Why are you crying old man?" I asked.

"Because it's all a waste! Just a waste!"

"What is a waste?"

"My life, that's what!"

"How's that?"

"I've spent my whole life working hard to give the Land of Vision one of the best systems of higher education that anyone ever saw. And what happens? That pompous new prophet has been proclaimed by everyone, so now he comes here and destroys everything I've worked for my whole life. It's all such a waste!"

"I'm sorry," I told the old man, "but I guess everyone else is just too greedy to worry about others the way you do."

I left him weeping there at the curb and moved on once again.

And then I saw him. Prophet Jarvis the Taxcutter.

Now, he wasn't riding on a white steed like most good prophets. Instead, he was scurrying about the streets picking up all the coppers that the state worker had thrown there.

"What are you doing?" I asked him.

"Are you crazy? Look at all these coppers!" he replied as \$\$\$ flashed in his eyes.

"But those coppers belong to the people of the Land of Vision!" I protested.

"Not any more they don't. Now they belong to me. I'm going to put it all in my Swiss bank account so these snoopy government people won't find out about it and then I won't have to pay any taxes."

And he scurried on, picking up more coppers as he went.

"So that's the great prophet," I thought to myself, "he's crazier than the Prophet Jerry."

I left the City of Sacraments after that and spent the summer months traveling through the Land of Vision observing the widespread havoc that was unravelling before my eyes.

"This guy is causing more havoc than the Prophet Khomient," I often told myself.

As the chilly winds of autumn set upon me I decided to return to my home, the province of Tumbleweed Tech.

As I rounded the crest of Little Hodgdon's Mountain and set my gaze upon Tumbleweed Tech, something struck me as funny.

Tumbleweed Tech seemed to be awful quiet, even for Tumbleweed Tech. Now if it was the weekend, I would have thought nothing of it. But this was Wednesday afternoon, and there was always plenty of activity on Wednesday afternoon.

As I entered the province I noticed that there were no worship ceremonies going on in the Temple for Union and that no peasants were eating in the Building for Common Indigestion. I went down to the huts on the lower east side, thinking that surely someone would be there. But no, no one was there.

I ran up the hill to the building where the wisened elders administered Tumbleweed Tech. But the building was closed.

Across the door was a sign that read: "Closed due to budget cuts."

Tim Hamre

## The HoofPrint Interviews Mus Musculuski



Mus Musculuski takes time out from his popcorn explorations and comes out into the open for a rare HoofPrint interview.

HoofPrint: "Your name sir?"

Mouse: "Mus Musculuski"

HP: "Occupation?"

M: "Institutional mouse."

HP: "What made you take such a position?"

M: "My house flooded out."

HP: "How did you get the job?"

M: "I met the academic eligibility requirements —"

HP: "Which are?"

M: "Completion of 20 units of course work comprising PE Lamp Cord Climbing 1; Journalism Practicum; Invasion of Privacy Practicum; Microphone Implantation and Advanced Popcorn Recovery and Gnawing 304."

HP: "What was your GPA?"

M: "I didn't have one. All my courses are pass/fail."

HP: "What are your aspirations?"

M: "Investigative reporting."

HP: "Why?"

M: "I can get in and out without being seen and its safe."

HP: "Safe?"

M: "Public buildings don't allow pets. Cats are pets so cats aren't allowed in."

HP: "What's the next-biggest danger?"

M: "Big feet and pretty girls."

HP: "Pretty girls?"

M: "Yeah, if they see me they get hysterical and all the Don Juans out to impress them come after me and it gets hectic sometimes."

HP: "Are you Polish?"

M: "Yes"

HP: "What do you think of Polish jokes?"

M: "Depends on whether or not I tell them."

HP: "What's your greatest asset?"

M: "I'm cute."

HP: "How do you know?"

M: "Cause Wally stuffs me in his pocket and introduces me to all the pretty girls and they all say so."

HP: "How does Wally get to meet all these pretty girls?"

M: "By stuffing me in his pocket."

HP: "Does it do any good?"

M: "Me or him?"

HP: "Him"

M: "No."

HP: "YOU?"

M: "I get offers."

HP: "What kind?"

M: "This is a family paper."

HP: "Oh... Ah! Ah... hah!!!"

M: "You got it. I'm amazed."

HP: "So am I. What do you want from life?"

M: "To meet a cute little Parisian sewer rat who dances the Can-Can for the sewer tours and occasionally brings herself up to the gutter."

HP: "You like low life?"

M: "I'm like the King of Id, I have no choice."

HP: "What's your biggest disappointment?"

M: "The two walruses in the window won't talk to me. They just sit and wait."

HP: "For what?"

M: "The carpenter."

HP: "What's your favorite fantasy?"

M: "Fondling Morris' ears."

HP: "That's a fantasy?"

M: "I think small. Quality over quantity, you know."

HP: "I don't understand."

M: "It's an in-joke"

HP: "I see lots of jokes in the paper. Are they fair to most readers?"

M: "Probably not."

HP: "Is it all worth it?"

M: "If you've met Becky!"

FRANKLY SPEAKING ... by phil frank

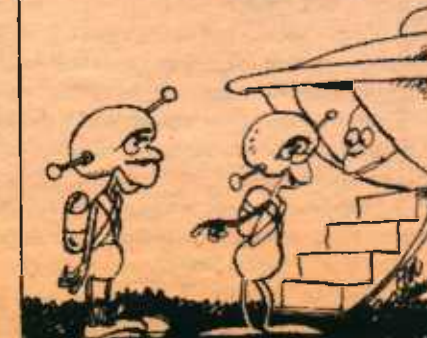
IT'S AS WE SUSPECTED. STEADY  
DOSES OF DONNIE AND MARIE  
CAUSE SACCHARIN POISONING  
IN RATS.



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FRANKLY SPEAKING ... by phil frank

LOOK WHAT  
URPSON GOT...  
EARTH SHOES!



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## Time To Apply For Student Aid

Planning for college in the 1980's, for a growing number of students, means wrestling with complex financial aid forms as well as the documents required by college admission officers.

"Don't wait until you have been admitted to the college of your choice," Arthur S. Marmaduke, director of the California Student Aid Commission, advises students. "Apply now if you think you will need assistance."

"With college costs high and still climbing, no student should be discouraged from applying for financial aid. The family's individual circumstances are taken into account in granting state aid," says Marmaduke.

Applications for 1980-81 Cal Grants, the state student financial assistance program administered by the Student Aid Commission, must be submitted between January 1 and **February 11**. College aid deadlines vary.

"Too many students miss out on aid they would otherwise receive because they do not apply, or because they submit incomplete applications. It takes time and patience to complete the family financial statement properly," Marmaduke points out.

Again this year, students may apply for aid from a variety of sources — both federal and state — by submitting the one common form, the Student Aid Application for California (SAAC). The SAAC is used in determining eligibility for federal Basic Grants, state Cal Grants, aid from California public colleges and universities, and from most independent postsecondary educational institutions. The SAAC's are now available at high school counseling and college financial aid offices.

A student may use a Cal Grant to attend a vocational school for the purpose of acquiring a specific job skill — as well as in the pursuit of a college degree. Cal Grants are awarded by the Student Aid Commission on the basis of financial need and academic ability.

Cal Grant A helps both low and middle income students with tuition costs; Cal Grant B gives additional assistance (a small living allowance) to high potential students from minority and low-income families; and Cal Grant C's are awarded to students who wish to attend vocational schools and need help with tuition, books and supplies.

To qualify for a Cal Grant, a student must be a California resident and enrolled (or planning to enroll) at a school or college within this state. Foreign nationals studying in the United States on a student visa are not eligible to compete for Cal Grants.

The California Student Aid Commission directs the state's programs of financial aid for college and postsecondary vocational school students. These programs include Cal

Grants, State Graduate Fellowships, Bilingual-Crosscultural Teacher Development Grants, and the California Guaranteed Student Loan Program.

### Opportunity Of Choice

"Careers for Liberal Arts Students" was the topic of a seminar held in the SUMP Room, Wednesday, January 23.

The message that was delivered to the approximately 25 students in attendance was that a Liberal Arts Degree will offer the college graduate a broad area of choice in selecting potential employers and careers.

John Morris, Special Representative Medical Centers, of the Burroughs Wellcome Pharmaceutical Company emphasized that in his company alone they employ 200-300 Liberal Arts Graduates. This statement emphasized that there are job opportunities open in semi-technical fields to graduates who do not possess particular specialized training. Mr. Morris also pointed out that most employers want to train people to do the job "their way" and in many cases prefer a graduate with a broad scope of experience.

Two representatives from the San Bernardino County Personnel Department, Mr. Theodore Darany and Ms. Jean Austin, discussed the career opportunities available in county or state government service. Mr. Darany emphasized that a degree is important as an indication of a person's ability to learn and adjust to different situations. Ms. Austin stressed the need for practical experience in looking for and selecting job opportunities.

She suggested that a person should practice by applying for jobs even though they don't feel they have much of a chance. This offers practical experience in job seeking and job interviewing which can be of real value to the applicant.

The moderator for this panel was Dr. Ward McAfee, Dean, School of Social and Behavioral Sciences. The program was sponsored by the Early Career Advising Committee and the Freshman Services Office.

### OSU Professor To Give Lecture

Successful therapeutic techniques in psychotherapy will be the topic of a lecture given by an Oregon State University professor of psychology on Tuesday, February 5.

Dr. John Gillis, professor and chairman of Oregon State's psychology department, will speak at 3 p.m. on the fifth floor of the Library.

Students and community members are invited to attend at no charge.

### Gay Student Union Winter '80 Meeting Schedule

Thursday, February 7 1980

Time: All-day long!

Location: Cal. State San Bernardino

Topic: Gay Levi Day; those wishing to show your support are urged to don your best Levis for a day of fun.

Tuesday, February 12, 1980

Time: 12 p.m.

Location: Student Union Meeting Room A

Topic: Sexual Dysfunctioning Among Lesbian Women and Gay Men. Noted speaker Dan Gumbleton has agreed to visit our campus for a rarely discussed problem in the gay and lesbian community.

Tuesday, March 11, 1980

Time: 7 p.m.

Location: Student Union Senate Chambers

Topic: The critically acclaimed movie "Word is Out" will be shown to anyone interested in the documentary style movie dealing with the experiences of 24 people in different stages of their life. (These people are gay. Of course!) Seating is limited for this showing so it would be wise to make some effort in arriving a little early.

Other events not listed in this section will be posted at other times throughout the quarter. Further information can be obtained by contacting Roberta of the Activities office at extension 7407.



### Volunteers Needed

The Department of Mental Health is seeking volunteers for a program assisting the families and victims of child abuse and neglect. Persons volunteering may call Frances Stanley, Volunteer Coordinator, 383-2297 for more information or an appointment for an interview. Training for volunteers will take place in February at the Department of Public Social Services, 670 E. Gilbert Street, San Bernardino.

When asked about the VICAN (Volunteers In Child Abuse and Neglect) program, Ms. Stanley stated, "The occurrence of child abuse and neglect is a concern we all share. The number of reported cases is increasing at a steady rate, making us aware that something must be done to help these children and their parents. Past methods of punishing the parents have done little to change their abusive patterns. Most of these people are repeating the abuse that they themselves received as children, and are acting in the only way that they know how."

"In order to prevent this cycle from continuing, we have designed a program in which specially screened and trained volunteers will work with abusive parents in a one to one relationship. This volunteer will be a friend to the parent, act as a role model and offer the caring and parenting that abusive parents themselves were lacking."

Ms. Stanley said the kind of volunteer she is looking for is likely to be a person who has been a parent or who has experienced a good family background and who is willing to spend a great deal of time working with a family over a long period of time. This volunteer should also be able to "give" without the need for immediate results. She stated, "Rewards are slow in coming with these families but continued interaction does foster meaningful relationships."

Those interested in volunteering should contact Frances Stanley at 383-2297 for an interview.

### HELPLINE

Riverside's crisis line has a crisis — not enough volunteers to take calls from people who are troubled and need someone to talk to.

The HELPLINE, operated by the Riverside Volunteer Center, is recruiting volunteers who can take calls in their home or at the HELPLINE office. Volunteers are trained to listen carefully, give encouragement, and help the caller to think about alternatives for finding a way out of the problem. Often the volunteer will put the caller in touch with community agencies which can provide specialized information or help with such problems as alcoholism, drug abuse, problem pregnancy, domestic violence or depression.

The next training class for volunteers starts February 21. Classes will be held Tuesday and Thursday evenings for nine weeks at a location to be announced. For application, interview and more information call 686-HELP between 8 a.m. and 5 p.m. Monday through Friday. Deadline for applications is February 18.

The class may be taken as part of an internship program through psychology or sociology departments at colleges in the Riverside-San Bernardino area. Credit is also available through University of California Extension. The class may also be taken

## Student Running For Congress

continued from page 1

Bernardino School Board, and the Pro-Life Committee.



John Paul states, "I think that there's a constituency out there that is not being represented in Washington. That constituency I'm talking about is moral people who are concerned about all the things that they see happening — things that were viewed ten years ago as wrong but are readily accepted today." He cited the issue of abortion as an example. "Just recently the Federal District Court in New York ruled that the Hyde Amendment is unconstitutional. The Hyde Amendment is the one that restricted the government from paying for abortions. Now it seems as if the courts are telling us that as taxpayers we don't only have to accept abortion on demand, we also have to pay for it." Stark believes the moral majority would like to react to that decision, and he wants to help them by representing them in Washington.

While working on his Master's thesis, John Paul has been doing research at Job Corps. He feels the experience he has gained at Job Corps will help him represent the minority community more effectively. Stark commented, "The Republican party in the past has had the image of being white, rich, and big business instead of benefiting the poor and spending money for the poor. I want people to know that I am a Republican who is concerned about the needs of the minority community as well as the needs of the community at large."

John Paul's family supports him in his goal to become a congressman. His wife Donna has contributed to their limited income by typing legal depositions part-time. Stark noted, "The fact that Donna is committed to what I'm doing makes all the difference in the world. I don't believe I could do it if she didn't really want me to." John Paul tries to spend time with his daughters, Susan, 3 1/2, and Kelly, 9 months, in between his campaign appearances. "People who try to run for any major elected office, work full time, and run a campaign are rarely home, but the fact that I'm working full time just on the campaign leaves a good bit of time for my family."

John Paul realizes that he will have an uphill battle to win the primary and the general elections for the representative from the 36th Congressional district. He states, "I'm going for broke. I have spent two years working on this campaign, and I believe I have a good chance to win. The theme of my campaign is that I am different, someone who will stand up for what is right."

without credit free of charge.

Those enrolled are required to commit themselves to one year of volunteer service on the HELPLINE, a minimum of 15 hours per month.

The Volunteer Center is also taking applications for Volunteer Information and Referral Specialists who will receive on-the-job training for handling non-crisis calls. The Information and Referral Service answers questions about where to find help such as health care, job training, assistance for the handicapped, counseling, or any other community service.



# Computer Center News The Challenge Of The '80's

an editorial by Herb Nickles

The educational process in the United States has been affected by changes in social values, political attitudes and technological advancements over the past 200 years. As we enter the decade of the 80's, educators are predicting a new wave of technology which will have a greater effect on education than any other development this century. Of course, they are referring to the computer.

Computers are rapidly becoming commonplace in our society. In 1979, Detroit offered new cars with on-board computers; microwave ovens were controlled by microprocessors which read cooking information from magnetic recipe cards; the environment in our homes could be controlled by an inexpensive computer minimizing fuel usage; and Radio Shack reportedly sold 200,000 personal computers!

It is already estimated that fifty percent of the public high schools in the United States are teaching mathematics using a computer. Within the next five years every secondary school and most elementary schools will be using small computers in all segments of the curriculum.

The effect of microcomputers on business and industry will also be substantial. A 1975 survey conducted by the Chancellor's Office indicated that 41 percent of college graduates would be required to have computer training for their professions. This same survey projected that this figure would rise to 62 percent by 1980. That's this year's graduating class! By the end of the decade nearly all graduates will use computers in their jobs.

I think it is quite obvious what this means to us as educators. Within the next few years we will be getting new students who will have had some exposure to computers and will expect to use the computer as a resource. Also more and more employers will demand computer experiences as requisite for employment. It is imperative that we act now to meet the challenge of integrating the computer into the curriculum.

I urge every dean, department chair and faculty member to begin considering computer literacy requirements in each discipline and as a general education requirement. As

## "1980 Highroad To Adventure" Available

The trend for travel in the 80's will be toward outdoor recreation and creative low-cost trips, according to American Youth Hostels, travel planning specialists for 46 years.

The trips are as diverse as the people who take them. They range in length from 5 to 48 days and in price from \$160 to \$1950. Adventures include snorkeling the colorful reefs off French Polynesia, cycling the green hills of Ireland, a crafts seminar in the Delaware Water Gap and tracking the great

## State Graduate Fellowship Applications Due Soon

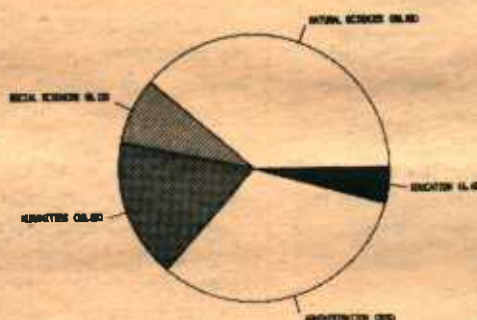
Applications for the State's 1980-81 Graduate Fellowships, which provide assistance for full-time graduate or professional study at either a public or independent university in California are now available. This year for the first time, the Graduate Fellowship applications are supplemental to the 1980-81 Student Aid application for California (SAAC).

Deadline for the Graduate Fellowship applications is February 11 according to Arthur S. Marmaduke, Director of the California

FALL '79 LOCAL TIMESHARING UTILIZATION



FALL '79 CENTRAL TIMESHARING UTILIZATION



### Timesharing Utilization Up

Pie charts depicting local and central timesharing utilization for the Fall Quarter 1979 are pictured on the following page. Local timesharing utilization was up 48 percent over Fall 1977 utilization and central timesharing was up 464 percent over the same period.

## In-Depth SPSS Lecture Series To Be Offered

Due to the number of requests for more detailed information about using SPSS, Statistical Package for the Social Sciences, the Computer Center has scheduled a series of six lectures to be given by Dr. Sheldon Kamieniecki.

The seminars are open to anyone in the campus community, however a basic knowledge of statistics is a prerequisite since Dr. Kamieniecki will not discuss statistical applications but rather SPSS usage.

The lectures will be given in LC-13 on Wednesdays from 3:00 to 4:00 beginning January 23rd. An outline of the topics being

presented is listed below. Those persons who wish to attend but cannot due to other time commitments, please contact Dr. Kamieniecki at extension 7247 or Herb Nickles at extension 7293 for possible alternate schedules.

Lectures scheduled are Feb. 6, SPSS Data Modification and Selection Cards, Feb. 13, SPSS Procedures for Descriptive Statistics (Frequencies, Condensative, Breakdown, T-Test), Feb. 20 SPSS Procedures for Bivariate Analyses (Crosstabs, Pearson Corr, Scattergram), Feb. 27, SPSS Procedures for Multivariate Analyses (Regression, Anova, Oneway)

No formal class in SPSS will be taught this year at CSCSB.

Each topic is designed as a module, independent of the other. These topics may be taken individually or together. None is a prerequisite for the other.

## Bilingual Teaching Grants Available

Students and teachers who would like to become qualified to teach in a bilingual classroom, and need financial aid in order to do so, may apply for a California State Bilingual-Crosscultural Teacher Development Grant.

This year the application deadline is Feb. 11, according to Arthur S. Marmaduke, director of the California Student Aid Commission. Students may file the general Student Aid application for California (SAAC) by that date, along with a Bilingual-Crosscultural Teacher Development Grant Supplement.

The State's bilingual grants range up to \$3,000 per year for tuition, fees, books, and living expenses, depending on the applicant's financial need, and may be renewed for one additional year.

Winners are selected on the basis of financial need, oral bilingual skills, and the ability of the applicant to become a bilingually authorized teacher within two years.

The competition for the grants is open to juniors and seniors in college, graduate students, and certificated teachers who are seeking bilingual teaching skills.

Applications for the state Bilingual-Crosscultural Teacher Development Grants are available at any of the above schools, by writing directly to Heidi Lazzarotto, Program Supervisor, California Student Aid Commission, 1410 Fifth Street, Sacramento, California 95814, or calling (916) 322-2807.

## UPC's Kessler Opposes Jarvis II

The president of California's largest professors' union called upon Governor Brown and legislative leaders to "stop playing political games and stand up to Howard Jarvis." Dr. Warren Kessler, President of the United Professors of California, said, "There is no reason for California citizens to choose between continued tax inequities and drastic reductions of public services. Jarvis has gone too far. Jerry Brown should get the hell out of Iowa and come back to support a serious progressive tax reform package, including an increase in bank and corporation taxes and an elimination of income tax loopholes."

Kessler, who has challenged Jarvis to debate his income tax cut initiative on all of the state university campuses, made his comments at a meeting of the CSUC Board of Trustees. The Trustees are meeting in Sacramento this week and are considering a response to the Jarvis II initiative.

"Jarvis and some of his corporate supporters are getting away with tax robbery while the Governor is campaigning for President and Assembly leaders are paralyzed by the speakership contest. I am sure the trustees will consider tuition if Jarvis II passes, but that would be a senseless tragedy," Kessler stated.

"Since 1959 business's share of state and local taxes has dropped from 57 percent to 37 percent. Important public services, including quality universities can be sustained if business and the wealthy are asked to pay their fair share. Jarvis II will reduce California's public services to the level of Mississippi's. The Governor and the Legislature must stop playing political games, stand up to Howard Jarvis and enact a serious, progressive tax reform which increases the actual taxes paid by business and wealthier citizens."

Governor Brown has asked all state agencies, including higher education, to prepare a budget with 30 percent reductions for the contingency that Jarvis II passes.

Kessler said his union is flatly opposed to tuition and will probably support the Tax Simplicity Initiative, a measure being proposed for the November '80 ballot, which would raise the minimum exemptions on the income tax, close loopholes, increase bank and corporation taxes and give an income tax cut to 90 percent of California taxpayers.

## Bank of America Establishes Scholarship

Beginning with the 1980-81 school year, Bank of America, will establish a two million dollar fund. The earnings from this fund will be distributed yearly as merit scholarships to seniors in the California State College and University system, as well as California independent universities and colleges.

Bank of America's purpose is two fold, first to recognize and encourage excellence in education and to express its gratitude to California undergraduate schools for providing the state with so many productive and responsible citizens.

For the California State University system, it is estimated that four to seven \$500 scholarships will be distributed to each of the 19 campuses, depending on the size of student enrollment.

Independent California Schools can expect one scholarship for each school currently associated with Bank of America. The amount of the scholarship will be close to the yearly cost of tuition. CSCSB should receive four scholarships at \$500 each, according to Ted Krug, Director of Financial Aid.

The scholarships will be limited to students in their senior year, California residents, and they must be attending school on a full-time basis. There will be no restriction on course or majors.

Selection for these scholarships will be based on merit, requiring an accumulative grade point average of 3.25 or better.

Students interested in applying for the Bank of America scholarships should contact the Financial Aid Office in SS-143 for application details.

a small college with substantial computer resources. I think we have a better chance of being able to meet this challenge than many institutions, but we must begin NOW. I would be more than happy to hear your views on this topic.

grey whale off the coast of California. Methods of travel vary from cycling, hiking, skiing, sailing, canoeing and rafting to automobile and public transportation.

All the trips and tours share one element in common — hosteling. Hosteling is many things — living out of backpacks and sandbags and staying in homes-away-from-home ranging from historic trust properties to farm houses, cabins in the mountains and castles in Europe.

The American Youth Hostels' "1980 Highroad to Adventure" brochure is available free from the AYH Travel Department in Delaplane, Virginia 22025 or by calling tollfree 800-336-6019.

Student Aid Commission. The Fellowship Supplement and the Student Aid Application for California (SAAC) must be filed together by February 11.

Students with superior academic college records, both college seniors and first year graduate students, are encouraged to try for one of the approximately 500 new Graduate Fellowships.

Student Aid Applications for California (SAAC) for the Graduate Fellowships are available at graduate and professional schools in the state, and from the Graduate Fellowship Section, Student Aid Commission, 1410 Fifth Street, Sacramento, CA 95814, telephone (916) 322-2803.



## History And Philosophy Of The CSUC

The following is the text of a statement presented to the CSUC Board of Trustees by CSUC Chancellor Glen S. Dumke on January 23, 1980. It was presented as a prelude to his statement on Jarvis II.

It is easy to assume that all members of this Board have a sense of our history.

Yet, because of the passage of time (we will soon celebrate our 20th Anniversary as a separate State University); because of the number of changes in the membership of this Board over the past few years; and because of the pace at which this board has operated in meeting the many new challenges these past few years have brought, there is ample reason to believe that too few of us have stopped to view our State University in its true perspective. Too few of us have stopped long enough to realize how much has been accomplished during these nearly two decades of growth and development.

When in 1957 I entered the then State Colleges as President of San Francisco State, there was no State University, there was no system, there was no Board — there were only 16 ruggedly independent, violently competing institutions, which in many cases did not know exactly where they were going. Admissions standards were extremely loose and, in some cases, almost nonexistent. Some campuses were little more than trade or vocational schools with a collection of job-related programs. Some had maintained their chief emphasis as normal schools or teachers' colleges. In all the State Colleges there were only four accredited programs. The State Colleges lacked the respect of their institutional colleagues, both public and private.

The legislature got tired of having 16 college presidents tramping the halls and fighting each other and every other state agency for funds, and they were also worried about how to accommodate efficiently the tremendous numbers of students entering public higher education. They set up a Master Plan committee with one representative from the University of California, one from the Junior Colleges, one from the private colleges and one from the State Colleges. We worked for nearly a year and came up with the Master Plan, which was put into law in 1960 and which has been emulated by state after state and by some foreign countries. Out of that Master Plan came California's ability to educate more students at higher levels of academic quality than has been achieved by any other state. Out of it also came this Board of Trustees and this State University, the CSUC. I strongly recommended that we have our own Board which would enable us, unlike any other state, to dignify the teaching function and to get proportionately good support for it in relation to research.

I pushed hard for academic quality — as I've said, we had only four accredited programs in the state to start with. Today we have more than 160 and are one of the most respected State Universities in the nation.

We developed one of the best systems of academic planning in the country emphasizing campus specialization and established it as a prerequisite to building construction — something that was not a popular concept in higher education generally.

We insisted on a basic general education program for all campuses to that we would be turning out educated, as well as trained, people.

We increased rapidly in numbers and were able to cope with fantastic growth by recruiting hundreds of excellent faculty members and competent administrators.

We pioneered in educational experimentation and innovation, and time-shortened degrees, self-paced learning, and new uses of media for instruction in the "New Approach" which I announced in 1971 — started off by a half-million dollar grant from Carnegie and since supported by \$10.5 million from the state. More than 85 percent of these programs have proved themselves out and have been cranked into the regular budget process. More than 9500 faculty and

115,000 students have participated in this pioneering work. This New Approach did much to establish our stature as an educational leader in the nation.

We developed an international program, different from all the others, in that it was a solid academic experience, an integral part of preparation for the degree. Even resident directors of other universities defined it as perhaps the best in existence.

We reached out to serve persons who could not attend regularly, in our 1,000 mile campus concept, in our Extended Degree program, and in our Consortium, and we have constantly attempted to define more

The following is the text of a statement presented to the CSUC Board of Trustees by CSUC Chancellor Glen S. Dumke on January 23, 1980. The statement addresses the possible impacts of Jarvis II on the CSUC.

I urge this Board in the weeks ahead not only to become fully aware of the serious problems that Jarvis II poses, but to be prepared to make far-reaching policy decisions on short notice because this proposition would signal the abrupt dismantling of many of the higher education opportunities which have benefited millions of Californians while helping create this State's thriving economy.

For all of us to discharge our responsibilities to the public and to our current and prospective students and their families, I believe that this Board, the Chancellor's Office and the Presidents — indeed, the whole CSUC family including faculty, students and staff, as well as our supporting constituencies in the community — must be prepared to help the people of California understand the inevitable consequences affecting their personal and professional lives that will ensure if the Initiative passes.

We are told by authorities such as the Legislative Analyst, the Department of Finance, the Secretary of State and the Director of the California Postsecondary Education Commission that in regard to the State as a whole, passage of the Jarvis Initiative would mean an initial reduction in State tax revenues of approximately \$5 billion, or more than 20 percent of the total state budget in Fiscal Year 1980-81.

Thus, if we take only our proportional share of the overall loss in State revenues, The California State University and Colleges could expect a reduction in State General Fund appropriation of at least 20 to 25 percent, which results in a minimum reduction of from \$150 million to \$200 million.

But because some activities of State government are mandated and cannot be reduced, cuts to all State agencies may not be equal across the board: higher education, therefore, may be called upon to accept cuts even greater than those I just cited.

There is no organization in existence — no business, no government agency, no individual enterprise — and certainly no university or college — that can sustain a 20 to 25 percent cut in financing without (1) making major reductions in what it can offer its "consumers" — in our case, our students; or (2) finding new sources of revenue.

But it is important to realize that this \$150 to \$200 million cut would come:

1. On top of Proposition 13, which already has cut \$17 million from this year's base budget;

2. On top of the Gann Initiative, the impact of which we have not even been able to predict, as yet; and

3. On top of the fact that there no longer will be a large State surplus available to bail out local governments and special districts hit by Proposition 13, let alone by this cut.

The consequences of these tax cuts on The California State University and Colleges can be defined only in basic terms at the moment. My staff and I are working now to identify those impacts more clearly, and will provide further information on them for your consideration by the March meeting of the Board.

clearly the baccalaureate degree, for the sake of both students and public. At present, the CSUC turns out 5 percent of the total number of baccalaureate degrees in the entire nation, and the majority of bachelor's degrees in California.

The CSUC has now graduated more than three-quarters of a million students since the Donahoe Act was passed. These graduates are now in positions of leadership and professional service in the State of California and elsewhere. The importance of our contribution to the state's economy is repeatedly emphasized when, in response to our plans for curricular improvement, we immediately

## Chancellor Dumke Speaks On Jarvis II

Translated into its simplest terms, however, a budget reduction of \$150-\$200 million that we are told would be mandated if Jarvis II passes could force this system to consider alternatives, such as the following:

Denial of access to many thousands of students who normally could be admitted next fall, by reducing enrollments at all campuses;

Reduction of large numbers of instructional programs currently offered, owing to the loss of faculty and staff;

Elimination of thousands of faculty and staff positions;

Closure of campuses, thereby depriving entire regions of educational access;

Changes in admissions policies, in order to reduce enrollments necessitated by the reduction of access;

Recommendation that the Legislature authorize the imposition of tuition to make up for lost State revenues; and

Increases in student fees, possibly requiring the use of student fees to help underwrite programs now provided for by State funds.

If the Board is forced to carry out any one, or any combination of such alternatives because of the passage of Jarvis II, I believe that the Board will have to conclude that the people of California will not be well served. The people will not be well served because they will discover too late that they will have suffered a great loss — a loss they most likely would not have had in mind when they first considered Jarvis II.

By this I mean, few people, in the normal course of making their voting decision, will really understand that one of the impacts of a 50 percent reduction in their taxes could be the beginning of the end to California's high quality, low cost programs of higher education.

## A.S. President Fortner On Jarvis II

As the A.S. President I can't tell my fellow students how to vote on Jarvis II. I can relate comments made by the Chancellor's Office, The Board of Trustees, State Legislators, and the Governor's Staff on Jarvis II and the effect it will have on public higher education.

It is a foregone conclusion by all, it seems, that if Jarvis II passes there will be tuition and large budget cuts. The latest estimates, which are still preliminary, on the level of tuition would be between \$800 and \$1,000 a year for everyone in the CSUC system. The Chancellor's Office, the Board of Trustees, and key legislators are still against tuition, but it is hard to say how their position will change if the tax reduction initiative passes.

As I stated earlier, enormous budget cuts, in the area of \$150-200 million, will also have to take place with the passage of Jarvis II. The CSUC budget may have to take as much as a 25 percent cut. The types of cuts that have been talked about are faculty and administrative layoffs, program eliminations, restriction of enrollment, and possibly, campus closures.

The same types of budget cuts and tuition charges will hit the University of California and the community colleges also.

Due to the impact that Jarvis II will have on education and other services to the citizens of California I would hope that each student will critically analyze both the benefits and the liabilities that the passage of Jarvis II will impose on the citizens of California.

Kathy Fortner A.S. President

receive communications from engineering, agricultural and other industries emphasizing the importance of our graduates in their particular fields.

Our course, over the years, has been "onward and upward," to the great benefit of the people of California. Certainly the general agreement by economic analysts that California will suffer less than other states in the predicted coming recession can, I believe, be attributed in large part to the California higher education system and the Master Plan. We have worked over the years to build a great State University and this goal has been achieved. But now it is seriously threatened and I want to tell you about that threat.

tion now made readily available to them through The California State University and Colleges, the University of California and the Community Colleges.

As responsible public officials, each of us within The California State University and Colleges believes that there must be fiscal austerity if the heavy tax burden carried by the people of this state is to be eased. But is a higher education system that was created by the people of California, and supported by them for so many years, is to be seriously reduced in capacity and in services that it can provide the people of the State, then the people themselves should be fully informed of the impact on higher education that their vote for Jarvis II will bring.

For our part, I have asked the Chairman to place consideration of the impact of Jarvis II on the agenda of every Trustees meeting between now and June 3 so that the staff and I might report to you continuously on our estimates of possible impacts, as well as on the results of our consultations with agencies of State government and our many constituencies.

In closing, I must tell this Board that just when we had begun to assess the devastating impact of a possibly 20-25 percent reduction in State funding for the CSUC, we, along with other State agencies, were summoned to Sacramento to be informed that we must prepare a listing of reductions totaling 30 percent of the CSUC budget proposed by the Governor for 1980-81. Who knows what other fiscal crises will be visited upon us before a 1980-81 State budget is finalized.

The question before the Board today is not one of merely considering a potential budget reduction. It is more fundamentally a question of whether, under Jarvis II, the CSUC will be able to continue to serve the State of California with anywhere near its present capability. And if, as I believe you will all agree, we could not, then it is imperative that, together, we inform the people of California about the impact Jarvis II could have on California higher education, including The California State University and Colleges.

## 1980-81 CSUC Budget

Chancellor Glenn S. Dumke last week issued the following statement on Governor Brown's 1980-81 budget as presented to the California Legislature:

"Governor Brown's budget will finance basic programs of The California State University and Colleges in 1980-81 and provide for certain needed improvements.

"As submitted to the Legislature, the budget proposes \$856,255,846 for support purposes and \$11,625,500 for capital outlay. Although both recommendations are less than what the Board of Trustees has determined as being fully justified, and some severe post-Proposition 13 stringencies will be perpetuated, most programs will be intact.

"Thus, with few exceptions, the budget deals realistically with needs of The California State University and Colleges within the State's existing revenue constraints. It does not reflect the possible passage of the so-called Jarvis II proposition. It is my strong hope that voters in June will keep this in mind when they act on this proposition that could greatly curtail the educational opportunities of generations of Californians whose benedicts to society are without measure."



## Faculty Art On View

by Jana Ondrechen

The Annual Faculty Art Show continues through Feb. 6 in the campus Art Gallery, located in the Fine Arts Building.

Featured are wood and furniture by Leo Doyle, sculpture by Roger Lintault, design by Mark Mayuga,

printmaking by Joe Moran, ceramics by Jan Mrozinski, ceramics and glass by Bill Warehall, and painting by Don Woodford.

Gallery hours are Mon.-Fri. 9 a.m. to 12 noon and 1 to 3 p.m.

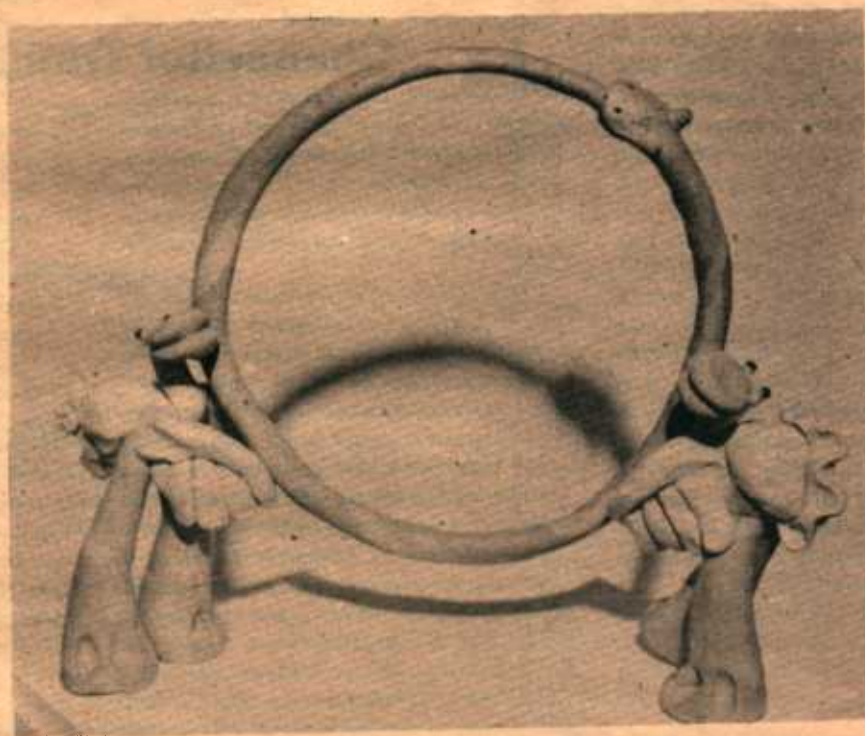


"California Fix", a large mixed-media work by Roger Lintault involves a variety of elements put together with the technical precision and the cerebral basis that characterize Lintault's work. One side of the work includes a clouded-over map of California, with the following, block-lettered in graphite:

TODAYS WEATHER REPORT CONSIDERABLE CLOUDINESS WITH LOWERED EXPECTATIONS AND UNENDING RHETORIC EXPECTED TO PREVAIL UNTIL AT LEAST 1982

Phrases such as "lowered expectation" are being used frequently in reference to the 1980's, for the beginning of a new decade has forced into sharper focus the rapid changes taking place today.

"California Fix" evokes not only such changes and issues, but the popular pat phrases used in references to them.



In "Snake Trick III", a colored porcelain work by Jan Mrozinski, whimsical ducks play with a snake 'hoop'. To create these fanciful forms, the artist performed the technically difficult feat of 'getting clay up in space'.

### Watercolor Exhibit Brings back "Bit Of The Past"

During the last few years, Orange County experienced extremely rapid growth. In the process, many of the county's famous old homes and historical sights lying in the path of modern industrial expansion have been destroyed.

Though no longer standing, a number of these famous homes and sights have been preserved in a collection of watercolor paintings by Charlotte White of Rialto.

Her exhibit of 34 paintings will be on display in the Library Feb. 11-29.

"In 1975 I began thinking about what I could do for the Bicentennial celebration the following year," she explained. "I decided to use watercolor paintings to preserve some of the county's historical sights."

"Working with the Santa Ana Historical Preservation Society, I had to paint many of the homes no longer in existence from photographs," she added.

Among the paintings of buildings no longer standing are: several personal homes, the Santa Ana Public Library and St. Anne's Inn.

Her watercolor of a Wednesday evening band concert in Santa Ana's Birch Park pictures a scene which began in 1908 but has long since been discontinued. "This

painting interested the city of Santa Ana so much that they bought a copy as reference in case they decide to rebuild."

Another painting of particular interest is that of the Joseph E. Prentiss home, now the site of Santa Ana's Saddleback Inn.

Paintings of areas that can still be seen include: the Balboa Pavilion, San Juan Capistrano Mission, Santa Ana's first brick house and a number of older private homes, many of which have been preserved by the Historical Society.

Each painting in the show has been thoroughly researched and is accompanied by a historical bit of information.

Mrs. White, a former resident of Tustin and Santa Ana, has been involved in the arts all her life.

For many years she was active in music circles, composing her own work, teaching piano and organ, and singing for many southland radio stations and some of the big bands.

She studied commercial art from Meyer-Both College of Commercial Art in Chicago and has worked as a costume designer and in a photography studio.

Most recently she has turned her interests to painting with watercolors and oil.

### At The L.A. County Museum Of Art

**Ceramics from the Permanent Collection.** Over 150 ceramic objects selected from the Museum's permanent collection are on view in the Decorative Arts Gallery on the fourth level of the Museum's Ahmanson Gallery through February 24. The exhibition illustrates the development of the ceramicist's art in pottery and porcelain from the Renaissance to the 20th century in Western Europe and America.

A highlight of the exhibition is a large charger, or platter, decorated with low-relief swans, from the famous Swan Service created for Count Bruehl of Saxony by the eminent sculptor Johann Joachim Kaendler. The platter, bearing the arms of Count Bruehl in enamel and gold, illustrates the sculptor's proficiency with "hard paste," or glass-based, porcelain baskets produced during the 1760's and considered to be two of the finest examples of this difficult medium.

Examples of the work of Gertrud and Otto Natzler, the renowned husband and wife team of Austrian born artists who spearheaded the post World War II California ceramic renaissance, are also on view. A highlight of the couple's work is a delicately proportioned, double-curved bottle formed on Gertrud Natzler's wheel and then fired and glazed by Otto Natzler. A docent tour will be offered on Tuesday, February 19, at 2 p.m.

### Pictures by Thomas Nast from the George and Betty Longstreet Collection.

The exhibition of 57 wood engravings dating from 1870 through 1875 by Thomas Nast (1840-1902), 19th-century America's foremost political caricaturist, closes on February 10 in the Prints and Drawings Gallery on the fourth level of the Museum's Ahmanson Gallery.

The exhibition is the first West Coast showing of the wood engravings by Nast, one of the most influential individuals of his time. The artist, who created the elephant and donkey symbols of the Republican and Democratic parties as well as the American dollar sign, is best known for his caricatures that contributed to the destruction of Boss Tweed's infamous Tammany Hall Ring in New York.

**Recent Acquisitions: Prints and Drawings.** The exhibition of twelve recent acquisitions dating from the 16th through the 20th century, on view in the Prints and Drawings Gallery on the fourth level of the Museum's Ahmanson Gallery, closes on February 10.

Featured works include three previously unknown engravings, perhaps part of a set of six, attributed to the 16th-century Flemish artist Philipp Galle; Pierre Bonnard's color lithograph, "Family Scent" (1892); Otto Dix's drawing, "Half Nude" (1939), in red and white chalk on colored paper; and Ed Ruscha's brilliantly colored trial proof of his archetypal Pop icon "Standard Station" (1966).

The Los Angeles County Museum of Art is located at 5905

Wilshire Boulevard, Los Angeles. Hours: Tues.-Fri. 10 a.m.-5 p.m., Sat. and Sun. 10 a.m.-6 p.m. (Closed Mondays.) Admission is \$1 for adults and 50 cents for students with I.D.

### "Downtown Los Angeles Underwater" At ARCO Center for Visual Art

A six-by-20 foot imaginary scene of downtown Los Angeles submerged in the Pacific Ocean is the central work in an exhibition of large-scale mural proposals by painter Terry Schoonhoven. The exhibition, at the ARCO Center for Visual Art, includes drawings, models and photographs of nine other murals by the artist.

Schoonhoven is best known for his association with the Los Angeles Fine Arts Squad, a group which designed and executed outdoor murals in the Los Angeles area. The St. Charles mural on Windward Avenue in Venice and Isle of California on Butler Avenue in Santa Monica are two of his most renowned works.

The Schoonhoven show runs through Feb. 16.

Located on B level of Atlantic Richfield Plaza, 505 S. Flower St., the ARCO Center for Visual Art is open Monday through Friday from 10 a.m. to 6 p.m., and on Saturdays from 11 a.m. to 5 p.m. Admission is free, and validated parking is available.



## Foreign Film Showings

Cal State San Bernardino's Foreign Film Festival will continue Feb. 9 with the 1969 release "The Castle," starring Maximilian Schell.

The film will be shown at 7 p.m. in the Lecture Hall of the Physical Sciences Building.

Students and community members are invited to attend at no charge.

Filed in German and dubbed into English, the film is based on the novel by a German author, Franz Kafka.

The castle is a mysterious and foreboding, gothic structure that has summoned Schell from his home. As time passes, it becomes evident that his services as a surveyor are not immediately needed, yet he is forbidden to

leave town as he may be needed in the future. Many townspeople come and go freely from the castle but Schell is never allowed entrance.

Without a permanent place to live, Schell attempts to unravel the mystery of the castle and find what it wants with him (if it ever does).

Many critics feel this film is a superb statement by Kafka on the madness and frustration of bureaucracy, a machine once set in motion becomes unstoppable.

On Feb. 23 a French dialogue film, "The Shameless Old Lady," will be presented. Released in 1966, this film won a major award from the National Society of Film Critics.

## "The Jazz Series" At The Music Center

World renowned pianist Peter Nero and special guest artist vibraphonist Bobby Hutcherson will perform Friday, Feb. 15, 8:30 p.m. at the Dorothy Chandler Pavilion. The concert is the third in the Music Center's inaugural season of "The Jazz Series."

The evening will also feature flutist Dave Valentin and vocalist Eloise Laws will team with Nero to sing a selection of Gershwin music.

Nero has been hailed by the critics as both "a reincarnation of the legendary jazz pianist, Art Tatum" and "The Vladimir Horowitz of pop music." Over the years he has established himself as a top composer, symphony conductor and arranger and he was recently named Music Director and principal conductor of the Philly Pops orchestra.

"Acclaimed as 'the most accomplished vibraphonist of his generation,' Bobby Hutcherson is a legendary figure in the jazz world. He has played with such greats as McCoy Tyner, Herbie Hancock, Dexter Gordon and Hubert Laws.

Dave Valentin was named by *Downbeat* as New Flute Player of 1979 and Quincy Jones calls him "fantastic." His current album *The Hawk* has met with great success and been on the jazz charts for many months.

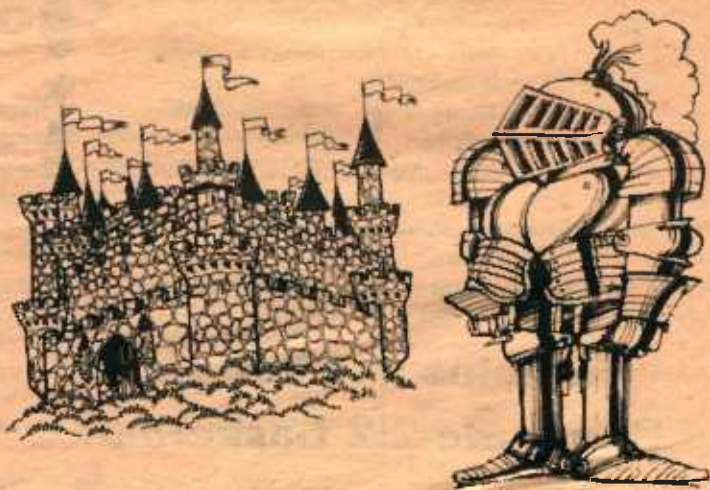
A member of the famed musical Laws family, Eloise has been heard many times on both Ronnie and Hubert's albums. She has been praised as "a major voice in the music world." Her new album on United Artists is soon to be released.

The five-concert series sold out the first two events which included Stanley Clarke and George Duke on New Year's Eve and Bob James and Earl Klugh on Jan. 18 (a second show was added to that date due to overwhelming public response).

The series will also include vocalists Nancy Wilson and Joe Williams, Friday, March 14 and flutist Hubert Laws, Saturday, April 5.

Produced by Artists Services International by arrangement with Music Center Presentations, "The Jazz Series" is sponsored in part by a grant from the National Endowment for the Arts.

Tickets for shows range from \$15 to \$7.50. They are available at the Music Center, all Mutual Agencies or for credit card purchase call Chargeline 520-9111 or the Music Center charge line 972-7611. For further information call 972-9111



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*Insider* will help you find the summer job you need. And to find *Insider*, all you have to do is pick up a copy of your college paper and look inside. It's free from Ford.

Look for Summer Job issue of *Insider* Ford's continuing series of college newspaper supplements.

FORD DIVISION





## Intramural Schedule

### DATE

Tues., Feb. 5  
Wed., Feb. 6  
Thur., Feb. 7  
Friday Feb. 8

Monday Feb. 11

### ACTIVITIES

Co-ed 2:2 Basketball  
Men's Basketball  
Co-ed Soccer  
Racquetball singles  
Men's Basketball  
Co-ed Volleyball

### TIME & PLACE

noon Gym  
3:30 p.m., Gym  
3:30 p.m., Fields  
noon, Courts  
1-7 p.m., Gym  
7-9 p.m. Gym

## SPORTS QUIZ

by John Flathers, Dan Kopulsky, Dan Such, Robert Trajillo

- What Olympic Gold Medalist attended Cal State, San Bernardino?  
A. Cynthia Woodhead B. John Williams C. Terrane Bryant  
D. Kirt Melvin E. Dean Monroe
- Who was the leading money winning jockey in 1979?  
A. Derral McHargue B. Steve Cauthen C. Bill Shoemaker  
E. Laffite Pincay
- Which team had the French Connection line in ice hockey?  
A. Buffalo Sabres B. Montreal Canadiens C. Boston Bruins  
D. St. Louis Blues
- Which driver has won the Daytona Beach 500 the most times?  
A. A.J. Foyt B. David Pearson C. Donny Allison E. Mario Andretti  
E. Richard Petty
- Which six-foot guard led the league in assists and steals in first year in the NBA?  
A. Pete Maravich B. Calvin Murphy C. Ernie D. Gregorio  
D. Gail Goodrich
- Which nation has won the most Olympic winter gold medals?  
A. USSR B. Norway C. Austria D. France
- Who is the only American to win two gold medals in figure skating?  
A. Peggy Fleming B. Dick Button C. Dorothy Hamill D. Sonja Heine
- Which former Ram owns the Riverside International Raceway?  
A. Roman Gabreil B. Les Richter C. Merlin Olsen D. Tank Younger
- Which person is not an Olympic hopeful in the winter games?  
A. Cindy Nelson B. Franz Klamer C. Paul Vincent D. Jim Denny
- How many medals have Americans won in Alpine skiing in the history of the games?  
A. 2 B. 5 C. 7 D. 10
- Which two events make up the biathlon?  
A. Speed skating B. Shooting C. Cross country skiing D. Giant Slalom
- Which college did Moses Malone attend?  
A. Heidelberg St. B. Lehigh C. La Salle D. Texam A & M
- Which player is currently playing in his fifth decade in his respective sport?  
A. Meadowlark Lemon B. Willie McCovey C. Gordie Howe  
D. Lance Schwietzer

## THE WOODEN NICKEL

Thursday-Cal-State Nite

Where your friends meet



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Hot Dogs: .30

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Pool Tables — Pinball — Games  
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## Caffee Scores 26 Points In Aches And Pains Win

Caffee scored 26 points to lead Aches and Pains to a 68-39 victory over Bare Aspirins in Wednesday open Basketball play.

Aches and Pains completely dominated the action with their running game. Bare Aspirins never seemed able to set up a defense in time. Pain's fast break would get the ball down the court, and in the ensuing chaos, make their play before Aspirins could get organized.

In addition, Pains fouled half as much. The Pain's high scoring offense put four players in double figures Caffee — 26, O'Brien — 13, Hutchins — 12, and Fulton with 11.

The Aspirins had very balanced scoring with Ski Kasmierski bagging 9 for the team high. Mike Smith, Jack Ainsworth, and Al Laragione all had 3 buckets apiece.

## Hutchins and Jackson Dominate 2:2 Basketball

by John Flathers

Coed 2:2 Basketball entered its second week as the team of Wayne Hutchins and Sonja Jackson became the clear favorite to make the finals and take it all.

Wayne and Sonja defeated Eru Caver and Mary Bosley 7-1, and 7-4 to dominate the two week old action.

Paul LeMire and Julie Hoover defeated the team of Al Abidin and Rene Radzykewycz in game one, but dropped the next two to lose the best of three series. Julie was not quite up to form and she and Paul should be touch to beat in future games.

In the other scheduled game Steve Hensler and Nancy Stillier outshot John Flathers and scrappy, little Terry Calloway 7-3 and 7-4. John and Terry were quite happy as this was the first time they scored over three points in one game.

All the teams, whether they win or not, seem to have a lot of fun on the court. Third week action begins at 12 noon, Feb. 5th, in the Gym.

## Intramural Participant Of Week

### Award To Start

by John Flathers

To grant recognition to deserving Intramural participants, an Intramural Participant of the Week Award will begin in the near future. Participant, and not athlete is used because the potential for the award will be broader.

Anyone in the Intramural Program will be eligible. Athletes, referees, timers, etc. will all be eligible for the award. At press time, the exact method of selecting the recipients has not been finalized.

The weekly awardee will have his picture printed in *The PawPrint* in a conspicuous place with a brief profile.

In addition, Vince Carlone and the Student Union Pub has generously agreed to give a free softdrink and sandwich to the winner, exactly what has not been worked out.

So, get out there and play intramurals. Who knows? You just might be famous for a week!

## Soccer Stumbles To A Start

Due to the fact that Cordon Bleu possessed the only full roster of players, the first two games of the Soccer Season were played for practice.

In the first game Montezuma lost to rival Red Brigade 11-6. Cordon Bleu gave three of their better players to the Lightning Rods for the game and managed to lose 6-3.

## Hockey And Women's Basketball Cancelled

by John Flathers

Due to disinterest, Women's Basketball has been cancelled. Joe Long, Intramurals Coordinator, reported last Thursday. Only one team signed up and efforts to recruit another failed.

Floor Hockey was cancelled because a playing time that was suitable to all could not be found. An effort to try to play on Saturday, was tried but found to be unworkable.

Both sports will have to wait until next year for a resurrection.



Give  
to the  
college student  
of  
your choice.

## Answers to Sports Quiz

1. John Williams (Archery, 1976)
2. Laffite Pincay
3. Buffalo Sabres
4. Richard Petty
5. Ernie D. Gregorio
6. Norway
7. Dick Button
8. Franz Klamer
9. Tank Younger
10. 2
11. Shootingcross country
12. None of the above skiing
13. Gordie Howe

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## From Out In Left Field Olympics As A Weapon?

"Russia has invaded Afganistan." Anyone who professes to have not heard about this situation or the resultant repercussions must be either a Russian, or has been away in deep space with Captain Kirk and the Starship Enterprise. This incident is stirring immense controversy in the sports world. Many say that the United States and the western world should boycott the games to teach the Russians a lesson.

It is a gross decapitation of the Olympic ideal to boycott the summer games. The games were organized as a non-political, peaceful arena for athletes from all countries to compete in. They were not meant to be a political weapon to pressure other countries. Granted, they are somewhat politicized, but that is no reason for us to make them more so. On the contrary, we should be endeavoring to make less political. We must not use them as a weapon.

The Soviet Union is wrong in their indecent subjugation of Afganistan. The United States and the rest of the world should apply pressure in other non-Olympic methods. We should make known our repulsion through normal diplomatic channels, economic sanctions, and public denouncement by the government and the press.

The issue should be resolved in the United Nations. The U.N. exists as an international body to settle world disputes; we should not use the Olympics to accomplish political goals.

What about athletes? They have trained and worked for three and a half years for the honor of representing their respective nations. Do we now dash their hopes and dreams with a futile political stab which will essentially change nothing. We should attend this meeting and try to find other means to keep such a situation from arising again.

I favor two permanent, neutral sites for the winter and summer games. Changing sites is only economically and politically expedient anyway. A possible site could be Greece, where it all started. A neutral site gives less chance for use as a political instrument. I would eliminate national uniforms, national anthems, and tightening rules on participation to exclude those athletes who receive excessive amounts of money from corporations and those behind the Iron Curtain who are literally athlete employees of their respective countries.

An effort should be made to bring the games back to their roots and intent, and we should be in the vanguard of the movement.

If we boycott the games we will be using them as an idiotic political ploy which will only lower their prestige further.

The United States professes to stand for all that is considered right and good. We should make an attempt to subscribe to the game's high ideals even if others do not.

To not do so is to go against the grain of our national conscience and honor. And a country without high principles, ideals, and honor is not really a country at all. It is just a place where people live.

— John Flathers  
Sports Editor



## Volleyball Action Begins

by Russ Castle

Intramural Volleyball action was brisk this week at 6 p.m. The 6-Packers defeated the Dog & Puppies 2-1. In the first game the 6-Packers won 15-10. Glen Alberi dominated the front line and was instrumental in the 6-Packers win. In game two, after many tedious volleys, the Puppies managed to come back and even the contest at one apiece. Joe Long was a major contributor in the Puppies cause. They won 15-11. The last and final game, was not decided until the Puppies spotted the Packers two overtime points to give the Packers an 18-16 win.

Tumbleweed Tech Turkeys forfeited to Lethal Dose. A-Tokay was idle with a bye.

In the 8:00 league, the M&M's took the series from Shandin Crazyhouse 2-1. Shandin soundly defeated the M&M's 15-5 in the first game. Shandin actually managed a semblance of teamwork under the direction of Bob Trujillo. In the second game the M&M's bounced back to win over Shandin 15-9. Jim Ruffin has to be credited with organizing the M&M's comeback. The M&M's narrowly defeated Shandin 15-13 in game three. Terry Calloway's deadly serve helped Shandin in their losing effort.

In the final series at 8 p.m. the Best Team defeated Morongo in all three games 15-4, 15-0, 15-4. After seeing them play, the "Best Team" could be very well, the best team.

All In The Family was idle this week with a bye. After two weeks of play the standings are:

7:00 LEAGUE	W	L
6-PACKERS	5	1
DOG & PUPPIES	4	2
LETHAL DOSE	3	3
A-TOKAY	0	3
TUMBLEWEED TECH TURKEYS	0	6
8:00 LEAGUE	W	L
BEST TEAM	5	1
M&M's	3	3
MORONGO	2	4
SHANDIN CRAZYHOUSE	1	5
ALL IN THE FAMILY	0	5

## U.S. May Have Best Olympic Team Ever

by Dan Kopulsky

From the 13th to the 24th of February the world will come to the United States for the 1980 Winter Olympics at Lake Placid, New York. Many Americans wonder what our team's chances are at the games? The U.S. team could be better than ever before.

The most likely place for America to strike gold is on the ice. Our figure skating, speed skating, and ice hockey teams are all looking good. Southern California's own petite Linda Fratianne, the world's current female figure skating champion, should win the gold at Lake Placid as should pair skaters Randy Gardner and Tai Babilonia. Fratianne's main competition should come from the 1978 world champion Anett Poetzsch of East Germany.

Charles Tickner, America's brightest hope for a medal in men's figure skating, will have to outskate Russia's Vladimir Kovalev, Britain's Robin Cousins, and Jan Hoffman of East Germany in order to win the Olympic gold.

Speed skating has traditionally been the top sport for the United States in the Winter Olympics and this should change in 1980. Eric and Beth Heiden, a brother-sister combo from Madison, Wisconsin, have a chance of winning nine gold medals between them. The Heidens, current world champions, will be supported by three medalists of the 1976 Innsbruck games: Peter and Leah (Poulos) Mueller, and Dan Immerfall.

It has been 20 years since an American team has won Olympic gold in ice hockey. That was the last time the games were held in the United States at Squaw Valley, California. Now that they are back in the states, America, once again, has the top amateur team in the world after winning the pre-Olympic tournament.

Although they are young, our team is very quick and knows how to play hockey the European style; skate well, use all of the ice, and look for openings. The U.S. squad is led by Wisconsin's Mark Johnson, Mike Ramsey of Minnesota, and Boston University's Jim Craig. The home rink advantage should help the Americans skate to gold this year.

The Alpine skiing events are up for grabs at Lake Placid. The highest hopes for the U.S. men's team lay on the skis of Phil and Steve Mahre, who will try to bring the men's squad a medal, something the men have not done since 1964.

The women's squad has a much better history in Alpine skiing. This year should be no exception. Cindy Nelson, a medalist at Innsbruck, has an excellent chance for a gold in the downhill. A surprise for the women could be Irene Epple, the U.S. national champion.

Our team's chances in the Nordic (ski jumping, cross-country skiing, and biathlon), and sledding events are very slim. Only Bill Koch, the silver medalist at Innsbruck, has a shot at gold in his event (cross-country skiing). Jim Denney, in ski jumping, and possibly one of our bobsled teams have an outside chance at medalizing in one of these events which are dominated by the Europeans.

The United States has always struggled in the Winter Olympics, but this year we may gain respectability. With 124 athletes participating, our largest delegation ever, our chances have increased greatly. It would not be surprising if the United States finished in the top five in medal totals among the participating countries.

## GUADALAJARA SUMMER SCHOOL

University of Arizona offers more than 40 courses: anthropology, art, bilingual education, folk music and folk dance, history, political science, sociology, Spanish language and literature and intensive Spanish. Six-week session. June 30-August 8, 1980. Fully accredited graduate and undergraduate program. Tuition \$295. Room and board in Mexican home, \$315. EEO/AA

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## CALENDAR

### Tuesday, February 5

School of Ed. Faculty, 11:15 to 1 p.m., C-104  
French Club, 12 to 1, LC-224  
Psych Colloquium, 3 to 5, LC-500 (S)  
Marketing Club, 4 to 6, LC-219

### Wednesday, February 6

Psi Chi, 12 to 1, BI-101  
AS Board of Directors, 12 to 1, SU Senate Chambers  
Alpha Kappa Psi, 12 to 1, SU Mtg. Rm A  
Art Club, 12 to 1, SU Mtg. Rm B  
Writing Awareness Seminar, 3 to 4, LC-39  
Serrano Village Council, 5 to 6, C-104

### Thursday, February 7

Ski Association, 12 to 1, C-104  
Christian Life Club, 1 to 2, SU Senate Chambers  
Committee for Clubs, 3:30 to 4:30, SU Senate Chambers  
MEChA, 4 to 5, SU Mtg. Rm. A  
Marketing Club, 4 to 6, LC-219  
Campus Crusade, 6:30 to 8:30, SU Lounge  
Volleyball Club, 6:45 to 8, Gym  
Woodpushers Anonymous, 7 to midnight, SU Mtg. Rm A

### Friday, February 8

Club Workshop, 10 to 12:30, SU Senate Chambers  
AS Film: "Camelot", 6 & 9, SUMP  
Escape to Disneyland, depart at 6:30, main parking lot  
AKP Court of Honor, 7 to 9, C-104

### Saturday, February 9

BSU & Upward Bound, 7:30 to 10, PS-10  
Foreign Film: "The Castle", 7 to 10, PS-10  
S.V. Casino Night, 9 to 2, SUMP

### Sunday, February 10

Nothing scheduled

### Monday, February 11

Writing Awareness Seminar, 3 to 4, LC-39  
S.V. Food Committee, 5 to 6, C-125  
Grupo de Danza Folklorico, 6 to 9, SUMP  
Art Gallery Reception, 7 to 9, FA-123

### Tuesday, February 12

GSU, 12 to 1, SU Mtg. Rm. A  
Disabled Students Advisory Comm, 2:30 to 4, SU  
Faculty Senate, 3 to 5, LC-500 (S)  
Marketing Club, 4 to 6, LC-219  
Additional Calendar information available at the  
Student Union Receptic Desk (887-7757)

## EXPERIENCED TYPIST

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886-6262 (other times)

MRS. SMITH

## Veteran's Office Survey

# How Do You Feel About The Draft?

The Veteran Affairs Office, under the direction of Mr. Ray Sayre, is interested in the views of students in regard to the draft, the military and other subjects dealing with veterans and potential veterans.

This survey has been prepared to determine student views on the draft and other questions relating to it. This is not an official survey — it is designed to satisfy our curiosity and give us a larger base of information to base our decisions and stands on.

1. Do you see the need for registration for the draft?
2. Would you approve a plan for "alternative" national service, i.e. national health service Peace Corps, Vista, etc. as an option to compulsory military service?
3. If registration for the draft or alternative national service is required, should both men and women be required to register?
4. If the law required you to register, would you?
5. If registered, would you accept or reject induction if drafted or called for alternative service?

Are you Male? \_\_\_\_\_ Female? \_\_\_\_\_

How old are you? \_\_\_\_\_

Are you a veteran? \_\_\_\_\_

Please return completed questionnaires to the Veteran Affairs Office or The PawPrint. Leave them under the door if necessary. The PawPrint will publish the results.

The following jobs are available at the time the PawPrint goes to press and are off campus unless otherwise indicated. For more information, please contact the Career Planning and Placement Center, SS-116.

**TYPIST:** Business needs a typist who can type 50 WPM and is an excellent speller to work 20-30 hours per week. The position pays \$3.25 an hour. No. 261

**TAX PREPARER:** A student who has had several accounting courses will be needed to work for an income tax service. They would prefer someone with experience, however, they will train if the person is very good with math. Position pays \$3.85 per hour. No. 260

**CASHIER:** This cashier needs to be good with a 10 key adding machine rather than a cash register. Position pays \$3.10 per hour. No. 259.

**SECRETARY-BOOKKEEPER:** Person needed to perform general clerical and bookkeeping duties. They would prefer an accounting major, however, you must have a business background. Position pays \$3.75 per hour. No. 257.

"History repeats itself. That's one of the things wrong with history" — Clarence Darrow

A statesman is a politician who's been dead ten or fifteen years." — Harry S. Truman

"If you're coasting, you're going downhill." — L.R. Pierson

**78 Black 280Z.** 20,000 miles, 5 speed, A/C, AM/FM. Wants \$8,200. Crestline 338-1519.

"For every proverb that so confidently asserts its little bit of wisdom, there is usually an equal and opposite proverb that contradicts it." Richard Boston.

**FOR SALE: BSR TURNTABLE,** never been used. \$50 or best offer. Call 882-6139 after 2 p.m.

## CLASSIFIED

**"Now couldn't be a better time"** to check out Army ROTC available to CSCSB students. CPT. Jim Bush will be on campus each Monday this quarter in room 160 of the Student Services Building. Call 382-3260 for an appointment or drop by on Monday from 10 until 1. No obligation, of course.

"Washington is a much better place if you are asking questions rather than answering them." John Dean

**House-Sit Wanted.** Young couple (one of whom will be lecturing part-time in the Art Dept.) are looking for a house-sit from late March through middle June, could stay part of the summer in the right situation. Will consider paying partial rent. Excellent references. If you are interested, please contact: Howard and Lynn Hawkes, 4202 Buchanan Court, Pittsburg, CA 94565, phone (415) 432-7296.

"When the law is against you, argue the facts. When the facts are against you, argue the law. When both are against you, call the other lawyer names." — Lawyer's Rule

**Need someone to share ride from Indio-Palm Springs** area. Monday & Wednesday classes from 9 a.m. to 8 p.m. Call 347-6826.

"To err is human, but to really foul things up requires a computer." — The Farmers' Almanac

**ROOM** with Kitchen privileges. \$100 per month. 2 1/2 miles from CSCSB. Non-smokers only. Call Doc Blanchard at 383-4578.

**Tickets for Pink Floyd.** Contact Shaun or Steve at 887-3090 or 887-7422.

"Wage and price controls cause inequities, inefficiencies, distortion, and venality, and therefore should be invoked only when necessary." — John B. Connally

**ROOM FOR RENT** in mountain home overlooking Lake Gregory, Kitchen privileges. \$150 per month. Call 338-4312 evenings and weekends or 383-2297 during the day.

"If you want to kill any idea in the world today, get a committee working on it." — Charles F. Kettering  
"The only way a reporter should look at a politician is down." — Frank Kent

**FOUND:** Man's wristwatch in P.E. Building on January 23. Call 883-3009.

"Nothing is ever accomplished by a reasonable man." Fred Bucy

**LOST:** Plastic bar with two keys in or around the library on Jan. 23. If found turn in to the circulation desk in the library or call 824-2359. Student is desperate.

"The meek shall inherit the earth, but not its mineral rights." J. Paul Getty  
"A continuing flow of paper is sufficient to continue the flow of paper." — John M. Dyer

**CONDO FOR RENT.** 4 bedroom, 3 baths with view. All appliances, carpets, drapes. Just right for 3 or 4 students. Blue Jay Twin Peaks area. \$475 per month. (213) 339-1319.

"When large numbers of people are out of work, it can lead to unemployment." — Calvin Coolidge

**FOR SALE:** '67 Ford LTD. New alternator, starter, very clean, interior like new, good dependable transportation. \$500 or best offer. Call Lee at 887-1477 evenings.

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Between 3 p.m. and 6 p.m.  
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Come over and celebrate your Intramural Victories or get ready for the game in the Pub!

## Special Notice

**The Pub and Snack Bar are now open at 12 noon every week. Come on over and join us for lunch**

P.S. For those of you who don't know, the Pub is located in the Student Union.