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THE COYOTE CHRONICLE

Volume 21, Number 19 Serving the community of Cal State University, San Bernardino

March 4, 1987

The Snow Falls at Cal State

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Cal State students new and old were treated to an unfamiliar sight last Wednesday, when the CSUSB campus was caught in a honest-to-goodness snowstorm. In the picture above, students walk to and from the Pfau Library, as the "white stuff" continues to fall.

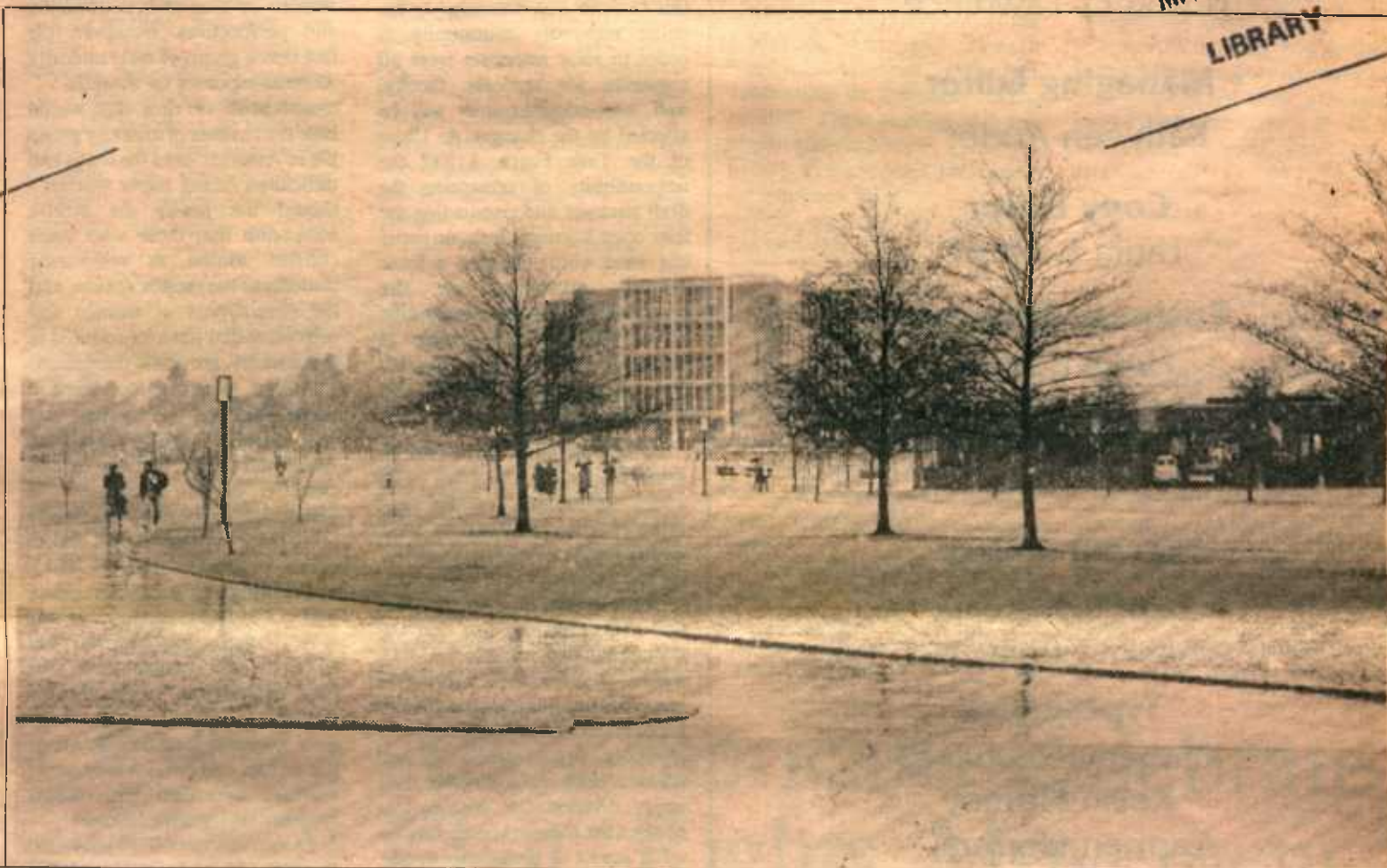


Photo by Elrond G. Lawrence

A.S. Grows With Computer System

by Kim Schnepf

CSUSB is rapidly growing every year. Enrollment is on the rise and the campus itself is constantly growing. Associated Students is keeping up with the campus growth pattern with the addition of a new computer.

This is just one step CSUSB is taking to catch up with larger schools. Presently the treasurer here does all the books by hand. Not only does this take a lot of time but it allows for human error. With the new computer things will be more accurate which is important with the increase in students and student fees. There will be more time to invest the students money and see what the students want.

In the future different packages will be added to the computer. Events will be planned and coordinated on the system, in indepth surveys will be done, and various other functions. As A.S. grows there will even be the possibility to offer word processing service to students and copies of student meeting minutes.

Communication between the campus community and the Associated Students will increase greatly.

The process of bidding and finding the right computer has taken two quarters. But, funds have been set aside for the new addition for over a year. Vice-President Steve Hekman began looking at other A.S. offices in the CSU system this summer. He also went out and got bids from different companies. The winning bid went to Bayless Accountancy Corporation. The system chosen was recommended by Dr. Tapie-Rhom, professor of marketing, management science, and information management.

The system A.S. originally used was a k-pro with 128 k. The new system is a compact 286 disk pro with a 640 k, 20 mega byte hard drive and a high resolution color monitor and a toshiba 321 80 column printer with state of the art software, according to Hekman. It has a library master and a general ledger, for all of you who understand computers. The bidder proposed this as top of the line most current software.



Associated Students Treasurer Frank Novak, left, and Vice President Steve Hekman, right, "pose" with the new computer system, which is pictured in the bottom center of the photograph.

Photo by Matt Pollack

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Staff contributions from students and faculty are welcome. Copy deadlines are the Wednesday at 12:00 noon, preceding the date of publication. Copy received after that date will appear in the Chronicle on a space-available basis. Letters to the Editor must be written in good faith, include the writer's name, address, phone number, and signature.

All submitted copy must be typed, and double spaced.

Editorials and/or commentary that are unsigned represent the majority opinion of the staff, and not necessarily those of the Cal State Chronicle.

For further information, contact:

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**LETTERS
To THE
EDITOR**

To the Editor:

Re: Feb. 25th letter from A. Berrios, Z. Buford, and J. Moreno

The proposal to revise the General Education program on this campus was presented to the entire university community in order to elicit responses from all segments, for students, faculty, staff, and administrators will be affected by the changes. As Chair of the Task Force, I had the responsibility of presenting the draft package and conducting the four open hearings. In your paper last week you published a letter directly attacking me, the proposal, and the idea of providing for a required GE course in multiculturalism and gender (letter from Berrios, Buford, and Moreno).

It must be emphasized that the draft proposal is the work of an entire committee of ten and represents a consensus on what that committee believes to be best for the university as a whole. One of those points of consensus was that it is long past due that our general education courses should, where appropriate, incorporate materials on multiculturalism and gender AND that there should be a separate requirement that all students shall include within their upper division GE courses one course that focuses specifically on some aspect of multiculturalism/gender (and there are many possible variations that may come from the different schools). This is not MY OWN GE package and comments regarding it should not be personalized by focusing on my position alone. The justifications for this proposal are clearly spelled out in the draft for all to see.

The three students' description of the provision for a multicultural/gender requirement and of my position and conduct display an incredible penchant for distortion that borders on the ludicrous, if not on slander.

Clearly, not every minority person will agree that such a requirement is desirable, and certainly many white, non-minority persons would prefer not to have to teach such materials on minorities and women or hear such information and perspectives. However, the fact that a group of male minority students espouses an assimilationist point of view that would hide the realities of minority group life in America - and the status and difficulties facing many women - should not justify the bizarre accusation that those who teach courses aimed at sensitizing students to the racism, sexism, and the stereotyping of women and minorities that has long endured in this country are elitist dilettantes.

Indeed, what we have here in these students' statements that such courses "tend to perpetuate racial and ethnic stereotypes and thereby insult minorities" is blatant ignorance of what actually takes place in these courses and an equally strong anxiety about assimilating into American society and not being singled out in any way. Certainly, they have the right to pursue any personal goals that they individually see as fit for themselves, but before they made their sweeping accusations about the faculty and courses they ought to have consulted with fellow students taking these courses.

In fact, the petitions presented by some 150 students IN FAVOR of the requirement we have proposed, plus the strong supporting statements at the last hearing by many students, faculty and staff clearly indicate that these three young men are quite out of touch with campus sentiment.

The goals of our ethnic studies course - and the same would be true for many courses meeting this requirement - are to focus attention on the stereotyping that has been rampant in our society, the discrimination that many immigrant and native groups (and many women in general) have

experienced, the vital roles that many minority group persons and women have played in our society, and the strategies used by various ethnic groups to preserve their cultures at the same time that they are acculturating to and integrating into American society - among other related topics.

I also particularly take offense at the claim that I personally treated the students with contempt or condescension and that I refused to accept their petition. They were given ample opportunity to present their views - in fact, taking a considerable amount of time - and indicated that they were still gathering signatures for their petition. At that point I simply said that they might want to hold onto the petition until they had all the names they could obtain. Such a distortion of what occurred is unnecessary; individuals can state their opposition without resorting to such tactics.

Again, all opinions have been welcomed and the entire Task Force will take all of them into consideration in framing the final proposal that will go before the Faculty Senate in April. While the present draft is by no means fixed in cement, we do believe that basically it has coherence, consistency, important strengths, and an appreciation of the direction in which California and America are moving and of the imperative that we adequately prepare our graduates both for a society in which men and women are truly equals and for the multicultural world that is a reality today and will be more so tomorrow.

Yours most truly,

by Elliott Barkan, Professor of History, Coordinator of Ethnic Studies, and Chair, Ad hoc Task Force to Review and Revise the General Education Program

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Fraternity Life:

With Fun Comes Responsibility

As college began, the thought of joining a fraternity never really entered our minds. We believed four lengthy years of hard school work to be more than enough to handle. To achieve a respectable grade average was our only goal. However, we felt there must be more to the total "college experience" than to simply attend class.

Pledging Sigma Chi Omicron definitely changed our collegiate lives for the better. Soon after pledging, it became more apparent with time that joining was indeed a wise decision. For those who have yet to experience fraternal life, the benefit of building a close friendship with a number of fellow students can hardly be imagined and is described differently by all who share this unique aspect of life at school. In addition to friendship, a fraternal background is teaching us to interact with people and through our fund raisers we have learned to help others less fortunate than ourselves and to feel good about it. As a result of this experience we now feel that to be a man of good character means displaying the virtues of such, not only in college, but throughout our entire lives.

Of course the obvious activity of a fraternity is to party and often it is the most visible. We realize that a fraternity can gain a bad reputation if this is their only purpose. However, within Sigma Chi Omicron we have also learned that with fun comes responsibility. Learning to manage our time has become a challenge in itself. Many of our brothers must not only attend school and fraternal functions, but maintain a part-time job. Things can get confusing at times, but as long as we insist that school be our first priority we somehow get through. Being successful in balancing these time demands has given us the confidence to get through school when before there was none. When we bear the name of our fraternity, we feel a part of a truly special group and pride is the order of the day.

Close friendships, character, a renewed social life, learning to manage our time better, and the confidence gained in belonging to a special group has made us better people altogether and we feel that is what "we got back."

Sincerely,
Steven Sutorus
John Barringer

Associated Students:

Elections Held April 21-22

The 1987-88 Election Day is fast approaching. As Chairman of the A.S. Elections Committee, I am here to inform you of the developments and special dates of this year's election.

Thus far, an official time-line has been devised. All those students interested in running for an office and choose among the following: A.S. President, Vice-President, Treasurer, and the positions on the Board of Representatives, which number seven. Students can pick up an application and information packet at the front desk in the Student Union until March 26. Each packet contains the Constitution, all six By-Laws which describe the duties of each office, as well as the qualifications needed to run, and a petition. This

packet is available right now.

The petitions, which are needed to gather the signatures on for each candidate, are to be turned in by midnight, March 26, at the front desk in the Student Union. This late hour is due to the fact that the 26th is the last day of finals.

On April 6 and 7, a "Candidates Meeting" will be held for those running. At these meetings, in which all students are invited to attend, candidates will be advised of the rules and procedures of the campaign, and will sign a "Statement of Intent," with their verification of eligibility being certified. These meetings will last approximately 2 hours, from 4pm to 6pm, in the Senate Chambers of the Student Union.

The big day is, naturally, Election Day. There will be two

days in which to vote—April 21 and 22. If a run-off is needed, it will be set for April 28 and 29. Both elections will run from 8am to 8:30pm. Last year donuts and coffee were given to those students who voted. More than likely, we will be doing the same thing this year, but with a new twist. For every faculty member who brings with him or her 3 students to cast a ballot, that faculty member will also be given a donut and coffee.

I will be keeping you further informed as time goes on. If any of you have any questions, messages can be left for me at the A.S. office in the Student Union, or by calling the office at 887-7494.

Patrick Lewis
Elections Chair

'Axiomatic to the Foundations of Liberty'

A subtle undercurrent of rebellion is being displayed on CSUSB blackboards by our instructors. This wanton disregard of protocol is undermining my cherished beliefs in the foundations on learning.

The problem: most professor's are dotting printed capital I's. All these citizens have rigidly learned to dot the small printed i but not the capital printed I. The very fact

it is called a capital shows how important it is. This basic concept of when to dot and when not to is demonstrated and reinforced daily in any and all printed publications. It's not like they can say I forgot, or gee, I sure haven't seen that in a long time.

The truth and value of knowing when to dot and not are axiomatic to the foundations of liberty. Suppose Thomas Jefferson had dotted capital I's in the

Declaration of Independence. The resulting lack of communication would have so confused the poor colonists that today tea may be the national drink, instead of beer.

If this subversion of language is allowed to continue more dots may appear out of place. First one, then two, so on. Soon we may be speaking Swedish and not even know it.

I figure if they can't learn, how can they expect me to?

Does God Exist?

by Linda Whitney

Does God exist? This is a question that has been asked and answered by billions of people before our time and will continue to be asked and answered in the years to come. Everyone has their own opinion and personal beliefs concerning this question. Depending upon one's upbringing or philosophy of life, viewpoints can be very different. This was apparent Thursday night during a debate on the existence of God between Dr. Gordon Stein,

president of the American Rationalist Federation, and Father Michael Sweeney, director of St. Andrew's Newman Center at the University of California, Riverside.

The debate, sponsored by the philosophy department and held in the upper commons, began with introductory comments by the speakers. This was followed by a short cross-examination period, more comments by the speakers, and concluded with a question and answer period.

Father Sweeney opened the debate with his beliefs on the existence of God. He stated that the question of existence "does not pertain to faith". Regarding faith, Sweeney believes that the question of existence is not posed. To him, faith has to do with things that one believes inside themselves. He feels existence cannot be proved-but one can still believe. As an example of this Sweeney said, "One can't always verify what a friend says, one can, though, verify if that friend is trustworthy."

Sweeney questioned if there is any situation in which one is forced to judge what God is. He stated that it has been "shown in the order of human experience that there are cases in which something is but cannot be." He concluded by saying that the question of God's existence is "nothing other than a question of judgment. We judge that things exist."

Continued on Page 5

Letters To The Editor

I would like to thank the Chronicle for printing the playlist in its February 25 issue. I certainly appreciate your support of KSSB, the CSUSB campus radio station. I would like to note, however, that our playlist (although wide in its spectrum) is not the world's top music. True, it is the music of the world, but it's KSSB's top list for the winter quarter. I simply explain this point in an effort to clarify this matter. Once again, thanks for your support of KSSB, 106.3 FM on Chambers cable.

Sincerely,
John Cloud

KSSB, General Manager

P.S. Anyone interested in more information about the artists listed on the KSSB playlist, you can call 887-7685 or come by at the Creative Arts Building, room 187.

All Americans Celebrate Civil Rights Movement

by Donald Richard

February, being Black History Month, we are once again deluged with the calls for freedom, justice, and equality for all citizens of America. We are flooded with reminders of the champions of civil rights who emerged at the forefront of the American conscience during the 1960's. The principal spokesman for the acquisition of civil rights through nonviolent means: Dr. Martin Luther King, A. Phillip Randolph, John Lewis, Whitney Young, James Farmer, Roy Wilkins. All of these men are prominent civil rights leaders of their day who preached nonviolence as a means to secure for Blacks those basic rights which the Constitution of the United States proclaims is entitled to all Americans. These leaders made consequential strides in shaking the consciousness of America and forcing her to take a look at the skeletons in her closet.

But there were other civil rights warriors whom America does not want to acknowledge played an important role in effected change in the overtly racist America of the 1960's. These people whom I am referring to are not household names to today's youths. I myself was an infant during the struggles of the civil rights movement; thus the methods by which I came to

learn of these amazing personages was by word of mouth and through my personal research on the subject.

Malcolm X, Huey P. Newton, Stokely Carmichael, Angela Davis, H. Rap Brown, and Eldridge Cleaver are but a few notables of their time who fought for change in the American segregationist society of the 60's. There are no monuments or plaques commemorating the courageous efforts of these great people. Why? I have to believe that the reason is that nonviolence was not a component of these so-called radicals' arsenal to effect change for Blacks in America. On the contrary, aggressive defense against the injustices of racism and discrimination was a key element in the so-called radicals' repository. Is it not human nature to defend oneself against that which infringes upon one's right to attain those things which one is entitled to? Why is it seen as wrong for those Blacks who, instead of turning the other cheek against police truncheons, fire hoses, and police dogs, lashed out to retaliate in defense of those things which they believed? I personally see nothing wrong whatsoever in the techniques employed by the so-called Black

radicals of the 60's. These men and women were heroes of their time, willing to lay down their lives in order to achieve equality for the oppressed Blacks in America. Many of them did in fact lose their lives.

What the so-called Black militants did was show White America that not all Blacks were willing to be beaten and brutalized in the name of civil rights. They demonstrated that people will endure only so much torment and malicious treatment before they rise up against their oppressor. They brought to public attention the raw anger and sentiment of many Black Americans. Yet I do not know of any testimonial to the enormous role which they played in the civil rights movement. I have yet to observe a documentary or television program dedicated to the contributions of the so-called Black radicals. These individuals should be considered wonderful role models for all Americans, Black and White. These so-called radicals attempted to overcome oppression and discrimination, which is contrary to what this country stands for, and performed a commendable task. I salute these extraordinary people, and I believe that it is time that America saluted them.

Universities Invited to Conference

The Student Government of Maharishi International University (MIU) in Fairfield, Iowa, will host a conference entitled "The Technology of World Peace" March 13-15, 1987.

The conference will involve presentations relating individual success to world peace by students and national leaders in business, education and international affairs.

According to computer science student Scott Hickey, President of World Congress at MIU, "It is clear that a new solution is needed to an age-old problem and this is what we will explore during the conference. The MIU students are going to demonstrate a practical technology for world peace through 'yogic flying'. Last summer this technology was demonstrated for the media around the world in over 108 countries."

Anyone interested in attending the three day conference should contact Scott Hickey, Student World Peace Office, Fairfield, Ia. 52556 or call (515) 472-4525 or (515) 472-9202.

Campers- Backpackers

Due to popular demand the Associated Students Outdoor Recreation Department now adds sleeping bags to our equipment rental program. Both backpacking and full-size styles are available.

Suggestions for future equipment purchases are always welcome in the A.S. office. Your voice *does* make a difference!

Winter Play to be Comedy, "Bad Habits"

"Bad Habits", a light refreshing comedy confronting the ludicrous behavior of patients who look for a release from today's confinements, will be the winter production by the Theatre Arts Department. Tickets are on sale now for the play, which runs two weekends, March 5-7 and 11-14. Curtain time is 8:15pm.

The award-winning play by Terrence McNally is a substitute for the originally announced winter production of "Cymbeline". The play is in two acts, each with a different setting and a different cast. In the first act, three couples are at a resort, endeavoring to settle their differences. The learn it is the differences which make one person unique from the next. The second act takes place in an institution, where patients have come to get rid of their bad habits. The satire points out the effects of modern society are found in the doctors, as well as the patients.

Tickets, available for all seven nights, are \$5 general admission and \$2.50 for students, senior citizens and Cal State alumni.

Graduate and Undergraduate Research Competition

In the February 25th issue of the Chronicle there was an article on a student research competition.

There has been a new development in it, the Fresno graduate and undergraduate competition for student research.

Academic Affairs has given the faculty senate committee \$200 to award to our student competitors. \$100 will go to best undergraduate research and \$100 will go to best graduate research.

A.I.D.S. INFORMATION DROP IN CENTER

ASK AN EXPERT

WATCH A VIDEOTAPE

PICK UP PRINTED MATERIAL

When: Wednesday, 1:00 - 2:00 p.m.

Dr. Cindy Paxton, Health Science

THURSDAY, 4:00 - 5:00 p.m.

Dr. Craig Henderson, Dean of Students Office

This is every Wednesday and Thursday through the school year.

Where: Student Health Center Conference Room

Who: ANYONE!!!

AN EDUCATIONAL SERVICE BROUGHT TO YOU BY
C.S.U.S.B.'S A.I.D.S. POLICY AND EDUCATION
COMMITTEE.

CAMPBELL WRITING COMPETITION

The first annual Campbell Writing Competition is now open to both graduate and undergraduate students currently attending California State University, San Bernardino on a full-time or part-time basis. The theme of the essay competition is the relationship between law and morality, and the winning essay will be awarded a cash prize of \$300. This competition has been made possible by a grant from an anonymous donor. Its purpose is to encourage student writing skills.

Essays entered in the competition will be judged on the basis of originality, comprehensiveness, and clarity of reasoning and writing. The question of the relationship between law and morality should be approached from an interdisciplinary frame of reference. Each essay should be approximately 15 pages in length, with a maximum length of 20 pages. The essay must adhere to the formal style requirements as detailed in Turabian or the *Chicago Manual of Style*. Furthermore, two photostated copies, along with the original copy of the essay must be submitted in typewritten, double-spaced format.

The submission deadline for all essays is **Friday, May 1, 1987**, in the Office of the School of Social and Behavioral Sciences (AD-124). The winner of the 1986-87 Campbell Writing Competition will be announced June 1, 1987.

For further information regarding the Campbell Writing Competition, please contact:

Professor Edward J. Erler
Department of Political Science
AD-179, 887-7238

or

Professor Thomas Moody
Department of Philosophy
PL-540, 887-7465 or 887-7469

PSI CHI
presents
the sixth event in the colloquia
series

Dr. Nikolai Khokhlov
"Biofield Approach to Cell
Assemblies"

Thursday, March 5
from 12pm. to 1:30pm.
Lower Commons Room 103
**WEAR YOUR PSI CHI
T-SHIRT TODAY!**
Refreshments will be served
All psychology students are
invited

PSI CHI
presents

the seventh event in a colloquia series

Cheryl Rickabaugh

"When the Patient is an Older Woman:

Ageism in Medical Interactions"

Thursday, March 12 from 12 PM - 1:30 PM

Lower Commons Room 103

Refreshments will be served. All psychology students are
invited.

RUMORS

by Cheri Metier

Tales of truth and untruth have hit once again! With the blowing of every other breeze one may hear the sound of the 1960's headed towards CSUSB's campus. Beatlemania may storm through the campus in the near future. This would make the hosts, the A.S. office, celebrities, therefore prime targets for rumors. Yes, a major concert may soon land at Cal State, San Bernardino.

Fantasies of clubs have transformed into fact. MECHA and the Latino Business Students Association sponsored a prosperous Valentines Day dance. Heartspounded to the beat of many popular tunes. The newly formed Hiking Club took its first excursion to Viran Creek Trail. These heroic hoofers may have had to brave snowy wisps of wind, but are still searching for more courageous souls to add to their list of adventure addicts.

Political power, prestige, and personalities pursued their paths to CSUSB's campus as candidates for San Bernardino city offices conversed with students and others in the community during "Meet the Candidates" night last Wednesday evening. Bella Abzug is a lawyer, peace activist, TV commentator, former three-term congresswoman, and authoress, pushed her plan of "Political Power for American Women" last night.

This exciting event took place thanks to the brilliant planning of the Cal State Organization for College Women and sponsoring by the Special Events Committee and the Intellectual Life Committee at CSUSB. Committee for Clubs also allocated funds for the promotion and reception for Bella Abzug. This was the highlight for March, which is Women's History Month.

Authentic advice and suggestions for success are said to be readily available to all clubs at the Student Life office. Posters and clip art are given to clubs just for the asking.

Keep looking for more tattle-telling tidbits and sensible suggestions here amongst the rumors.



MECHA Scholarships

CSUSB M.E.C.H.A. organization is currently awarding two scholarships of \$200 to continuing Cal State students of Hispanic/Latino descent. Applications and a list of requirements can be obtained by the Financial Aid office on campus.

The deadline for scholarship consideration is March 16, after this date selected students will be notified for a selection interview.

The scholarships will be presented at the Association of Hispanic Faculty and Staff's Second Banquet to be held on April 25th.

FMA to Host Financial Analyst

On March 10, at 4pm., the Finance Association will host Stanley D. Ryals CFA, as a guest speaker. Mr. Ryals will discuss the CFA program and the career opportunities available to the Financial Analyst.

Mr. Ryals is a member of the Los Angeles Society for Financial Analysts. The purpose of the LASFA is to foster the highest ethical standards of conduct among the membership and within its segment of financial analysis and portfolio management through education and the development of professional skills.

Mr. Ryals is a registered investment advisor and financial consultant. He was President of Beneficial Standard Investment Management Corp. in Los Angeles from 1975 to 1978. He was previously employed by banks and registered adviser firms in Massachusetts, Seattle and Los Angeles. Mr. Ryals recieved his BA in Economics from Willamette University and was a fellow in Economics and Financial Analysis at the American Institute for Economic Research. He is a graduate of the University of Washington's Pacific Coast Banking School, Trust Division. In addition, he is a past president of the LASFA.

The meeting will be held in the Student Union's Senate Chambers from 4 to 5pm. on Tuesday, March 10. Refreshments will be served and all Finance students and other majors are encouraged to attend.

Part One:

Pfau Library Enters The Computer Age

by Michael Burgess

Automation is effecting our lives in ways which are sometimes difficult to comprehend. In the Pfau Library, for example, we once cataloged most of our new books ourselves, sometimes adapting them from the Library of Congress printed catalogs, but essentially doing most of the work manually.

No more. In the fall of 1978, CSUSB joined OCLC (On-line Computer Library Center), the largest cataloging database in the world, with some 15,200,000 records contributed by 7500 member libraries in the world. Located near Columbus, Ohio, OCLC is linked with CSUSB through dedicated phone lines that tie together our five terminals with the rest of the system.

The Library's Material Services area occupies the northern third of the Pfau Library basement. As books arrive there, Library Assistants search the OCLC database for the particular record that matches the book exactly. If a match is found, and if the cataloging data it provides is complete and acceptable, the then add a unique ID number to the front of the book (the so called "Zebra" label), and produce a set of cards. The cards are actually generated by a laser printer in

Columbus, and shipped to us daily. OCLC attaches our unique symbol(CSB) to the on-line holdings record for each set of card we order. Thus other libraries who don't own a particular title themselves can readily identify those who do, and borrow it via interlibrary loan.

But what happens when OCLC has no record for the book? Then, of course, we must catalog it ourselves. When cards are ordered, the system automatically assigns a sequential number to each of these new records, and retains the cataloging as a permanent part of its database. Our "CSB" symbol appears on the record to show the library world that we contributed the work.

This is what happened on October 11, 1983, when "CSB" gained international recognition by inputting record number 10,000,000 into the OCLC database. Since then, more than five million unique bibliographic records have been added to the system, and another two million are expected in 1987. 99% of the books we receive are already in the OCLC database by the time we get them. Many of the rest are our own Master's Projects and Theses, all of which are cataloged as original records, thereby immortalizing a good many of our Cal State students forever!

Stein-Sweeney Debate Cont. from page 3

Dr. Stein countered Father Sweeney's theory about judgement in his opening remarks when he said, "In order to know that something exists, one needs hard evidence before making a judgment." Stein then gave his definition of an atheist as "someone who has looked at evidence for the existence of God and found it unconvincing. Therefore, he does not believe in God."

He also stated that he rarely finds an atheist who denies the existence of God-period, because every piece of extenuating

evidence must be examined. "Once a God is defined, then it can be denied."

During the cross-examination period, Dr. Stein and Father Sweeney questioned each other about the value of beliefs. Father

Stein defined faith with a quote from the New Testament which says, "Faith is the evidence of things unseen." Stein said faith is "an immoral process, not to be recommended." He went on to say that those who rely on faith are "lying to yourself because faith is a wish; an act of wanting that something was so and then believing it." Dr. Stein concluded

by strongly emphasizing the need for actual facts.

Sweeney stated that "there are things that require people to believe on what has been spoken." Dr. Stein countered with his statement that "belief does not require any kind of testimony; beliefs have no evidence or value."

The concluding question and answer period gave Dr. Stein and Father Sweeney an opportunity to hear selected written questions from the audience. The majority of the questions were toward Dr. Stein's atheist views, although many questions were directed to both speakers.

Happy Birthday MARY!!

From all of us at
AS, Activities &
The Chronicle.
Thanks for all
you've done for
us.

Computer:

Cont. from page one

The 1980's have become the new age of technology with computers making things a lot easier. Work is done faster and more correctly with the computer. With the addition of the new computer in the A.S. office there will be more time for the students and less time spent on busy work. Hekman added "the bidder determined it to be user friendly."

"This is just the first of many steps A.S. will be taking in the next few years towards growth and improvement." Hekman said.

.....NOW SHOWING.....

Inland Center 5

381-1611

Nightmare on Elm Street 3:
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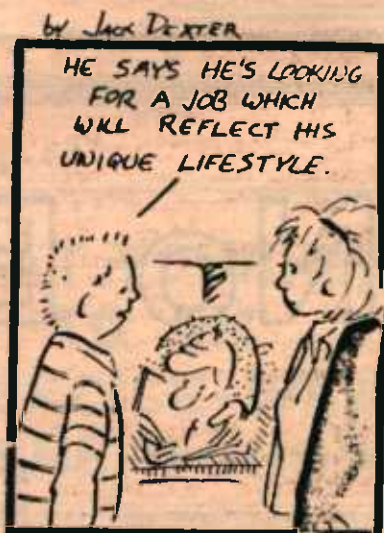
Children of a Lesser God

Deadtime Stories

Aliens

Little Shop of Horrors

Staff Graphics by Laura F. Nield



SERRANO CORNER

by Eric Grunewald
Chronicle Staff Writer

Serrano Village provides its residents with plenty of excuses which allow us to avoid studying.

When it comes time to open the text books, there always seem to be a million other things to do before studying.

Some residents might suddenly feel the need to clean

their rooms, or-to organize their desk drawers.

It is never hard for a Serrano Village resident to find someone to talk to instead of studying. There is a choice of fifty people in one suite alone.

Several village residents were asked, "What is your favorite thing to do in the dorms to avoid studying?"

According to Stacy Cohen, a resident of Joshua, "My favorite

thing to do to avoid studying is to go see friends and talk to them."

One of the most popular answers was "listening to music," with "watching television" coming in at a close second.

If it was not for these activities that allow us to put studying off, how would our rooms get clean, or our desk drawers get organized?

Well, it is time to go and study, but I think my dorm room floor needs to be vacuumed first.

Why March is Women's History Month

National Women's History Week was first initiated as a special time each March to recognize and celebrate the lives of countless women of all races, ages, cultures, ethnic traditions and ways of life. Women's History Week celebrations have taken many forms in schools, communities and workplaces, honoring women who have participated in history by living out their lives, whether in ways grandly eloquent or steadfastly ordinary, and in so doing made their contributions to our shared history.

When Women's History Week was first initiated there was so little information available on women's history that some teachers probably wondered if there was, in fact, enough material on the subject to fill an entire week. Over the past six years, however, women's history has come to be accepted as a valid academic field, extensive research has been undertaken on a wide variety of topics, hundreds of books have been published at every grade level, and the contributions of women to the building of our communities have been rediscovered and celebrated in many states and in hundreds of cities and towns across the country. Colleges and universities now offer degree programs in the women's history, and women's organizations and educators have developed a myriad of fabulous ways to celebrate women's history in their own communities and schools.

In fact, the wealth of information now available and the number of wonderful program-

ming ideas which have been generated to recognize the unique multi-cultural history of women in the U.S. have made it impossible to contain the celebration within the confines of a single week. For the past several years, many states and cities have been celebrating March as Women's History Month, with community programs, museum exhibits, media pieces, and school events occurring throughout that time. Many people have urged us to

expand our focus to the entire month of March because of the logistical problems and expense of organizing exhibits, programs and events for just one week.

Therefore, due to popular demand, in 1987 we will call upon Congress to issue its annual resolution, this time designating the entire month of March as National Women's History Month. International Women's Day, March 8th, will continue to be the focal date. The National Women's History Project will

encourage schools and communities which have not already done so to expand their women's history program planning into the whole month of March, and to continue to seek ways to integrate women's history into the K-12 curriculum throughout the year.

The first Women's History Week celebration was initiated in Sonoma County, California in 1977, as a means of introducing students and teachers to the many contributions women of all

cultures have made to the building of this nation.

Three years later, as the idea of celebrating Women's History Week began to spread across the nation, the National Women's History Project was created to serve as an information clearing house, to provide technical assistance to educators and community organizers and to produce and distribute multi-cultural women's history materials. Since that time we have been joined by thousands of people throughout the country who actively work to promote the multi-cultural study of women's history.

The enormous success of National Women's History Week and the growing availability of information on women's history has necessitated the expansion of the focal celebration to the entire month of March.

Throughout the year the staff of the National Women's History Project reviews hundreds of items relating to women's history sent to us by book publishers, film producers and private individuals.

We select for our catalog those which are interesting to read, historically accurate, have a multi-cultural orientation and are a good buy for the money. All of the materials in this catalog are guaranteed by us to meet those criteria. Items in the catalog are arranged, loosely, by grade level.

Starting with elementary and secondary curriculum materials, a wide range of books for younger and then older readers follows. Reference works, films, posters, and an amazing assortment of marvellous miscellany rounds out our 1986/7 collection.

CONGRESSIONAL RESOLUTION

Designating the month of March 1987 as

"Women's History Month"

Whereas American women of every race, class and ethnic background helped found the Nation in countless recorded and unrecorded ways as servants, slaves, nurses, nuns, homemakers, industrial workers, teachers, reformers, soldiers and pioneers;

Whereas American women have played and continue to play a critical economic, cultural and social role in every sphere of our Nation's life by constituting a significant portion of the labor force working in and outside of the home;

Whereas American women have played a unique role throughout our history by

providing the majority of the Nation's volunteer labor force and have been particularly important in the establishment of early charitable, philanthropic and cultural institutions in the country;

Whereas American women of every race, class and ethnic background served as early leaders in the forefront of every major progressive social change movement, not only to secure their own right of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor union movement and the modern civil rights movement; and

Whereas despite these contributions, the role of American women in history has been consistently overlooked and undervalued in the body of American history:

Now, therefore, be it resolved by the Senate and House of Representatives of the United States of America in Congress assembled, That the month of March, 1987, is designated as "Women's History Month," and the President is requested to issue a proclamation calling upon the people of the United States to observe such month with appropriate ceremonies and activities.

NO ELM & NO EPT

Do You Know Why The EPT/ELM Are Important?

You must take these tests before you can enroll in any Composition Courses or General Education Mathematics Courses. You cannot graduate until you complete the EPT/ELM requirements

Registration

The next 1987 dates scheduled for the EPT/ELM at CSUSB are the following: 1) March 28; 2) May 9; and 3) July 25.

Students held to the EPT/ELM need to take it during their first quarter of enrollment.

Contact Marcia Albert, Retention Coordinator at 880-7912 if you have any questions about this requirement or believe you are exempt. Failure to take either of these tests, as required, may lead to a registration hold after two quarters of attendance.

Preucil Family Players perform at Cal State

by Anthony Parrish

Sheer afternoon delight. A relevant expression of the afternoon performance of The Preucil Family Players, of Iowa City Iowa.

The string sextet performed in the recital hall, here on campus, Friday the 27th at 10:00 a.m. and again at 1:00 p.m. These performances were geared toward children.

Elementary schools, both public and private, were invited. Most of the respondents were from the private schools. The recital hall was nearly filled to capacity. When asked, half of them responded positively, that they attended a prior formal recital. The 1:00 p.m. performance began promptly at the scheduled time, with a brief welcome and introduction by Phil West. The following forty-five minutes were a time that will be well remembered.

To enhance the audience's appreciation, each movement was preceded with a introduction consisting of some musical terminology, a brief historical background and other pertinent explanations. The performers taught the different sounds that string instruments can produce. To

aid in an explanation, Mrs. Preucil led the children in a couple of rounds of "Row, Row, Row, Your Boat."

The accomplished string sextet also performed Saturday the 28th at 8:15 p.m. This was a formal concert.

The Preucil Family Players made their Carnegie Hall debut in 1980. They have appeared in concert for the Inland Empire Symphony. Each family member, an accomplished artist, contributes their part in this sextet. William Sr., has concertized throughout Europe, Asia, Japan, and North America. Doris, his wife, is the director of the Preucil School of Music in Iowa City, Iowa.

The school enrolls 450 students from preschool age to college. Their love for music passed on to their children, all whom are professional musicians. William Jr., and Jeanne, with their parents are violinists. Walter is a cellist and Anne is a harpist.

The performances were the University's fourth production of the "Intimate Performances" series. The next Music Department's calendar event is March 12, featuring the CSUSB Jazz Ensemble.



The Preucil Family, minus daughter Anne, performed in the recital hall to elementary school children last Friday. Left to right: William Jr., Jeanne, Doris, Walter and William Sr.

Photo by Mary Anne Gotheridge

STATEMENTS

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Gov't Involvement Drops as Students' Interests Vary

By Joe Cortez

Low student involvement in campus government at today's colleges is reflective of many other factors than just political apathy.

Although apathy can't be ruled out as a driving force in low student involvement, this factor is only secondary reason. According to many students, personal character, age, obligations, and personal concerns and goals are instrumental in determining student involvement.

Joani George, CSUSB's representative to the California State Student Association (CSSA), said a student's age and concerns play a key role in determining whether that student will become involved.

"There are a lot of people going back to school who are older — in their late twenties and early thirties — and they have a family and a job," she said. "Their main concern is to get a degree and to get the education."

Ms. George noted that the average age of college students has risen in the past few years, which explains the drop in political interest which dominated college campuses in the 1960s. The average age of CSUSB students is 27.

Political involvement at CSUSB has declined in recent years to the point where students elected their A.S. officials from an uncontested slate in 1984, and saw most of the seats on the A.S. Board of Directors with no candidates in 1985.

Associated Students President Penni Overstreet sees this as a reflection of the same political apathy in society that has led to low voter turn-outs in general elections.

"We find the same thing in the community," she said. "I'm involved in different groups in the community, and we find that most people just don't want to be bothered."

"There's just a lack of communication on campus," Hekman said. "Quite frankly, a lot of people don't get involved because they just don't know it's there or that it's offered to them."

In an effort to increase student participation in school government, the CSSA published an article in its newsletter.

The article suggested that student governors should redefine the purpose of being involved in campus decision making and should communicate to students that their input can make a difference.

President Overstreet agreed with the importance of communication.

Yet, Ms. George explained that lack of student involvement does exist on all types of campuses, according to findings by the CSSA.

"The problem is statewide, systemwide," she said. "It's a

problem that everyone has to deal with and do the best they can."

Ms. George added that voter turn-out at an A.S. election on any campus is rarely over ten percent.

Steven Hekman, vice-president of Associated Students, said a problem arises when students do not know what student government in college is all about.

"A lot of times, just talking to students in a class or even social contacts can help find people who are interested in getting involved," she said. "Sometimes you can find people who didn't know that they could get involved."

Involvement in campus decision making can be an important part of a well rounded education.

"When you go out into the real world, you've got to have some political sense," she said. "You need to know how to get what you want without offending other people, and I think campus involvement provides that training," Ms. George said.

Small Campus Fits Dr. Junn Just Fine

One of CSUSB's newest instructors, Dr. Ellen N. Junn, has found that CSUSB fits all her personal needs. She describes the faculty and staff as warm and supportive and the students as mature and motivated.

Even though Dr. Junn had an idea of what the campus was going to be like, she confessed that she was struck by the faculty and staff's genuine support. For example, she said she was given an office on the first floor of the psychology building so she could become better acquainted with the other members of the department.

Besides being impressed by the faculty, Dr. Junn was also impressed by the students.

At other colleges she has attended or taught at the students were usually there because their parents paid the tuition and expected them to go on. While at San Bernardino, most of the students work which encourages them to become motivated to do well, to finish quickly and to graduate, she said.

Dr. Junn also said that the classes here were smaller and more personable than the bigger universities.

"These small class sizes are really wonderful and that's a positive point...it makes a tremendous difference," she said.

Dr. Junn said the school also has a better balance between teaching and professional development than larger universities. She found that besides learning the material better in order to teach, she has been able to interact more with the students.

"Teaching is much less rewarding if you don't get a chance to really know the students," she said.

Dr. Junn said she has always been intrigued by psychology. She received her bachelor's degree at University of Michigan, Ann Arbor in 1979. She received her master's degree and doctorate degree in psychology at Princeton University.

Dr. Junn, a Michigan native, had only been to California a couple of times before she moved here with her husband, an aerospace engineer, in September.

Besides teaching, Dr. Junn also does research on cognitive development. She has had a book published on the subject titled "Child Development". Her research ranges from analogical reasoning to early memory development in children.

Officials Cope With Growth

by A. Christine Stanfield

Each quarter the number of students at Cal State San Bernardino has increased. Last fall alone the number of students increased 14 percent.

When student enrollment is increased. Without that increase of instructors, classes become larger which results in a larger student-to-teacher ratio.

But, fortunately, the Cal State system is funding the campuses to hire more teachers so the ratio will remain small.

The funding is based on a five-year projection of the number of full-time students attending each quarter, those with 15 or more units, enrolled at each campus.

Unfortunately, the number of full-time students enrolled at CSUSB extends beyond the projected number.

Every fall the amount of money allotted for hiring more teachers can be reviewed, but that figure is a compromise between the system and the administration of each campus.

Luckily for the students of CSUSB, the administration is trying to offset the increase of students by making efforts to make the students' education the best possible.

Administrators have plans for a \$17 million classroom/student

services/office building to open in 1990. By that year CSUSB is projected to have more than 10,000 students, or more than 7,000 full-time students.

By looking at some classes it may seem that the student-to-teacher ratio is much higher than the 16-to-1, but in most cases the classes are still remaining small. The classes which are usually full are general education courses required by the university and classes in mid-morning.

Dr. Jerrold Pritchard, associate vice president for academic services, said the apparent increase of students in the classes relates to the time of the class and the type of class.

The administration, according to Pritchard, is trying to vary the times of classes to reduce their size.

Classes scheduled at 7 a.m. and on Saturdays are being experimented with.

Now the ratio of large to small classes is about 15 percent to 85 percent, but Pritchard sees that figure becoming more even down the road to about 35 percent to 65 percent.

Even though the student population is increasing the administration is making a conscious effort to provide students the best possible education that they could receive.

"I'm happy with what I'm doing now," she said, "(but) as far as the future holds, I'll just have to see what doors open up for me. I just hope two-year-contract becomes a ten-year. I really like it here."

Chuck Hoffman, professor and

chairman of the psychology department is impressed with Dr. Junn.

"We are fortunate in having Dr. Junn join the psychology faculty. She has excellent training, a great teaching record and she is a good person," he said.



Dr. Ellen N. Junn

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the health corner



PMS: A Problem With Solutions

by Sunnie Bell

PMS. You hear the initials for Premenstrual syndrome frequently these days. At last medical science recognizes a problem that women have recognized for a long time. But what does the new awareness mean to you? Will it help solve your situation?

Though I direct most of my columns to a set of college students that I envision between eighteen and twenty-six, it surprised me as I did research for this one to find myself and my female cohorts between the ages of thirty and fifty, married and with children, to be at the greatest risk for PMS. This is not to suggest that younger women do not experience it; those between fifteen and fifty are subject. That pretty well includes everyone past the teen-age onset of menstruation and before the middle-age onset of menopause. Those with a lot of stress, poor nutritional habits, weight fluctuations and insufficient exercise experience more incidence of PMS. The lifestyles of many women in our culture

increase the factors that predispose women to PMS.

A woman's body functions with a complex cyclic interaction among systems directly affected by hormones which are in turn directly affected by the above risk factors. The estrogen-progesterone (ovarian hormones) ratio is delicately balanced and is constantly fluctuating throughout the monthly cycle. When the balance is disrupted, the whole body can be affected. While symptoms are unique to each woman, Dr. Guy Abraham of UCLA Medical Center, has identified several categories of symptoms that are common. 80% of PMS sufferers experience Type A symptoms among which are anxiety, irritability and angry outbursts. Sound familiar? Type H symptoms are related to hyperhydration (too much water in the body) and include breast tenderness, facial puffiness and water weight gain of three pounds or more...40% of PMS patients. Type C represents carbohydrate cravings...60%...and experience increased appetite and cravings for sugars and chocolates. Type E...no percentage available for this one...represents skin changes such

as acne flare-ups and rashes plus backaches and other joint and muscle aches. Type D symptoms include depression, withdrawal and weepiness...these affect 5%. I'm depressed just writing about this!

Symptoms usually start around the time of ovulation in the middle of the cycle and gradually reach a crescendo just prior to the start of menstruation. Some poor gals even maintain their symptoms throughout their period! But for most of us, relief comes with the onset of the menses leading up to a great but brief one-week segment of time following menstruation and prior to ovulation when we are free of all symptoms of the menstrual cycle. The rest of the month is devoted to decreased productivity, increased absenteeism, decreased harmony in marriages and in the home, and increased tendency toward accidents. The severity of symptoms frequently varies month to month, but are always related to that tight relationship among nutrition, stress, exercise, your own genetic make-up and that sensitive nerve and hormonal system that can make you feel great or terrible.

So what to do? Obviously we're not going to submit to this and surrender without a battle! Susan B. Anthony would rise from her grave! I personally feel that PMS can do more to *undo* women's progression toward equality in all aspects of life than anything else. Don't take offense men, but women hate to have their concerns dismissed as...*"Oh, it's just that time of the month..."*

The first step is taking responsibility for your body. PMS has been neglected in medical education; that could change, but for now and always you must take command. A total assessment is in order if you suspect that you have PMS. You should go armed with a graph that you create charting your periods and your symptoms on a monthly basis for at least three months. Refer to the five PMS symptom types to help you do this. Treatment shouldn't be casual; it should be geared specifically to you as an individual and should include assertive prevention of symptoms. This means that the BIG THREE must be applied to you: *nutrition* (possibly including supplements of vitamins and minerals...especially

B₆ in combination with other B vitamins, and magnesium which helps to prevent chocolate cravings); *exercise* (see last week's column; for PMS it increases utilization of nutrients and increases production of brain endorphins which creates a feeling of well-being); and *stress reduction* (stress causes nutritional depletion; see intern Pat Richardson in the Student Health Center for counseling on stress). Sometimes prescribed hormonal therapy is indicated, but if you can control the symptoms by prevention you're a step ahead.

This advice applies to women whether they're experiencing PMS or not...it's your basic healthy lifestyle program. And if you feel that you *do* have PMS, keep in mind that one week of feeling great per month is not enough...every day is simply too precious to forsake. It's worth going to the trouble to investigate the problem and make the changes that can change things for you. By the way, while you're at it, you might as well make an appointment at the SHC for your GYN check-up if you're due for it. Don't forget your warm socks!

MS Counselors Now in Operation

Multiple Sclerosis is a condition that brings with it a degree of confusion and uncertainty. The accompanying symptoms of MS can range from vision problems to loss of muscular control. Further, these symptoms can stabilize, worsen or disappear altogether, seemingly without cause or warning.

The questions, left in the mind of an individual with MS, following these dramatic changes, are not easily answered. The MSer can frequently feel emotional isolation with nowhere to turn for support. No one, not even the doctor, seems to understand what is happening.

The truth is, that only another person with MS can fully understand and respond to the plight of an MSer. For this reason, the National MS Society has, for the last eight years, provided a program of peer counseling. The goal of this program is to help with encouragement and emotional support for MSers (and significant others) by other MSers.

These peer counselors have undergone training by a licensed professional. In person, and by

phone, they offer the much needed support to others suffering from the same fears and anxieties that they themselves have faced. The range of physical disability varies as widely with the peer counselors as it does with those that they counsel: From severely disabled to "invisible" MS.

A new group of MS peer counselors is now in operation in the Riverside/San Bernardino area. They are there to help other MSers deal with the problems and frustrations that they face daily, as a result of their condition. As well as one-on-one counseling, the National MS Society provides other services, such as support groups for the MSer or the significant other. These 10-week groups can also provide an opportunity to let the MSer, and their loved ones, not feel so alone.

For more information on the peer program, provided by the National MS Society, call toll-free, 1-800-2-HELP M.S. The Southern California chapter will be glad to direct you to finding a support group in your area or to direct an individual peer counselor to you.

Are You Covered?

If you need emergency or hospitalization coverage, now is the time to send in your application. A voluntary health insurance plan (for illness or accident only) is available through the campus. Brochures and claim forms can be picked up at the Student Health Center. The selling period for this policy is from

February 23 to April 24. Coverage begins on March 27 and ends June 23. The premium for one quarter is \$49.00. If you want to make sure you are also covered over the summer, now is the time to take the policy out for both Spring and Summer quarters. Simply double the premium, and you will be insured until September 25th.

Call the Health Center at 887 7641 or stop by if you have any questions. Remember, you don't have to have the insurance to use the Health Center. The extra insurance comes in handy, though, when the Health Center is closed, or when the necessary services are beyond the scope of the Health Center.

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China:

A First-Hand Look

Article/
Photography
by Marr Pollack



(Editor's Note: This is the second part of a three-part series)

The evolution of civilization has been an interest of anthropologists, economists, geologists, geographers, historians, political scientists and sociologists for many years. They have studied the transition of civilization in topics such as culture, economy, landscape, politics, and social interaction.

This research has necessitated studying many centuries of civilization in order to note considerable change. In 1987, however, there is one area in the world in which substantial change can be noted more frequently—the People's Republic of China. Here, there has been a continuous metamorphosis taking place in all of the categories mentioned above since the death of General Mao Tse-tung in 1976.

Since the leader of the Communist Party in China died,

the country's government has allowed western influences (from the United States and Western Europe) to creep into what was otherwise an oppressed and backwards society. Thus, the People's Republic of China has and is undergoing a great amount of modification. The change from a 'traditional (or ancient) China' to a more 'modernized (or westernized) China' is a continuous one and one that I fortunate enough to witness when I visited the country over New Year's this year.

My visit to the People's Republic of China only encompassed the southeastern most portion of the country—Guangzhou (Canton) and Guilin (Kweilin)—but it was enough to help understand what is happening in this country of over one billion people. What I saw in my brief stay in these two cities was astonishing. Some of the scenery was identical to pictures in textbooks while other sights and

smells were not what I expected—they exceeded my expectations.

The trainride to Guangzhou (which is 112 miles from Hong Kong) featured the agricultural scenery of ancient China. As in textbooks, we saw the small rectangular fields built upon one another with fields of stagnate water being used to feed the crops. Irrigation systems are still much in the distant past in China, though we did see some pipes for running water being placed in certain areas.

Also in the fields were women carrying heavy buckets of grain and other substances across their shoulders by means of a wooden branch. Such a sight was not uncommon in China.

We arrived in Guangzhou in late afternoon and were greeted by the sights and smells of the ancient Chinese city of 2800 years. The first thing I noticed in Guangzhou was its congestion: both in the air and on the street.

Air pollution is many times

worse in Guangzhou than it is in an American city such as Los Angeles. This is because of three basic reasons. First, there are many factories that belch their filth into the air. Second, the government-owned and operated buses, vehicles and tourists vans have archaic exhaust systems like those of the American cars of the 1950's. Last, cigarette smoking is a very big problem in China. The cigarettes used in this region of the world are much more powerful than those sold in the United States.

Congestion in this city of almost seven million people comes in other forms as well. There are two million people on bicycles that fill streets already crowded with government-owned vehicles. The bicycles, which cost \$60 U.S. and are made in Shanghai, are the only privately-owned mode of transportation. Half of the crowded four lane streets are reserved for bicycles and to make matters worse, there are no stop

lights or signals in Guangzhou—you drive or ride a bicycle at your own risk.

Another thing we noticed on the streets were shops hanging dead ducks out in the open air. These are the ducks that are used for the famous Chinese dish, Peking Duck. Besides this, we also noticed a good number of large department stores in Guangzhou, quite like the United States. Our tour guide Tan, who works for the government tourist agency, said that Guangzhou is more westernized than any other city in China. He also said that it is heavily influenced by Hong Kong.

Although it is quite western, Guangzhou's economy is quite different from Hong Kong or the United States. The average income of a person is 200 yan (\$56 U.S.) per month. Employment is a big problem in Guangzhou since only five percent of the businesses are privately owned. In the rural areas, however, everyone works for themselves and the only privately

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owned are in the rural areas.

Housing costs are relatively inexpensive in Guangzhou. The average for a city dwelling is seven yuan (\$2 U.S.) per month where housing is privately owned. On the other hand, food is very expensive in Guangzhou. A chicken is ten yuan (\$3 U.S.).

As for food the Chinese people eat a little bit of everything. Chinese dishes include rice, corn meal, pork, fish, beef and dairy products. However, the food they eat is mostly to come from the pork of country in which they live.

It is said that of the money earned each person, the first 20 percent is in the bank. Of the remainder the sum, eighty percent is on food and the last two percent is spent on housing. The government pays for everyone's education and health unless a couple has (is allowed to have) more than one child. This brings us to China's birth control program.

The People's Republic of China has had a birth control program to eliminate the country's overpopulation problem. They are encouraging each couple to have only one child. The couples which have one child are given an award and their country a great deal and are also rewarded. The education and health costs for their child are paid for by the government. However, if a couple has a second child, then they must pay for their child's education and health.

China's birth control program is working in the large cities, but has not made much progress in the rural areas. This is because the rural areas are filled with farms and farms need more hands to harvest the land. Enforcing the program in the rural areas is not an easy task, since these are in remote areas of the country.

Education in the People's Republic of China is different than it is in the United States. Children

go to a nursery at the age of one—probably because both parents work. Children enter kindergarten at age three and begin primary school at the age of six or seven. In order to advance into junior or senior high school, each student must pass an examination. If they don't pass the test, they must stay at the same grade level until they pass the test. Those who graduate senior high school and want to attend college must pass a 'massive' exam before entering one of the country's 450 universities and colleges.

We had the chance of touring one of these universities. Our

group toured the Sun Yat-Sen University of Medical Sciences in Guangzhou. This university, which is named after the founder of modern-day China, is quite comparable to an American university. Besides having the same academic programs as an American university, this university has all of the modern electronic equipment needed for its various academic departments.

From the big city of Guangzhou, we went to the "small" town of Guilin. This small town, which is home to 400,000 people, is quite different from

Guangzhou. The hotel we stayed at in Guilin was no comparison to the White Swan in Guangzhou.

The White Swan is considered to be China's finest hotel and this I could understand. Besides having more than thirty floors, the White Swan featured many extra facilities for tourists. The White Swan had a couple of night clubs and discotheques along with its own shopping center. It also had many different restaurants and dining rooms on various floors and a weight room and a pool for recreation.

In Guilin, on the other hand, we stayed at the Li River Hotel, an average, older-looking hotel. It did not have all of the frills that the White Swan had, but it was adequate. From looking around the city, however, I noticed that this hotel will soon be surpassed by more White Swans. That is, I saw a good number of "world-class" hotels being built in the city. This only proves that China considers tourism to be a big factor in their economy.

Another facet of China's focus on tourism was evident in Guilin's night activity on the streets. At night, people of the city line streets near the hotels with their booths of merchandise.

From all along the streets, I was greeted with "hello" or "change money?". Hello is used to attract prospective buyers while the change money term is used to get tourists to exchange the Chinese foreign exchange certificate type of money with the "people's money." Once a tourist has people's money, he can not use it in hotels and must wait until he reaches the airport or train station to exchange it.

Another interesting thing we came across in Guilin was college

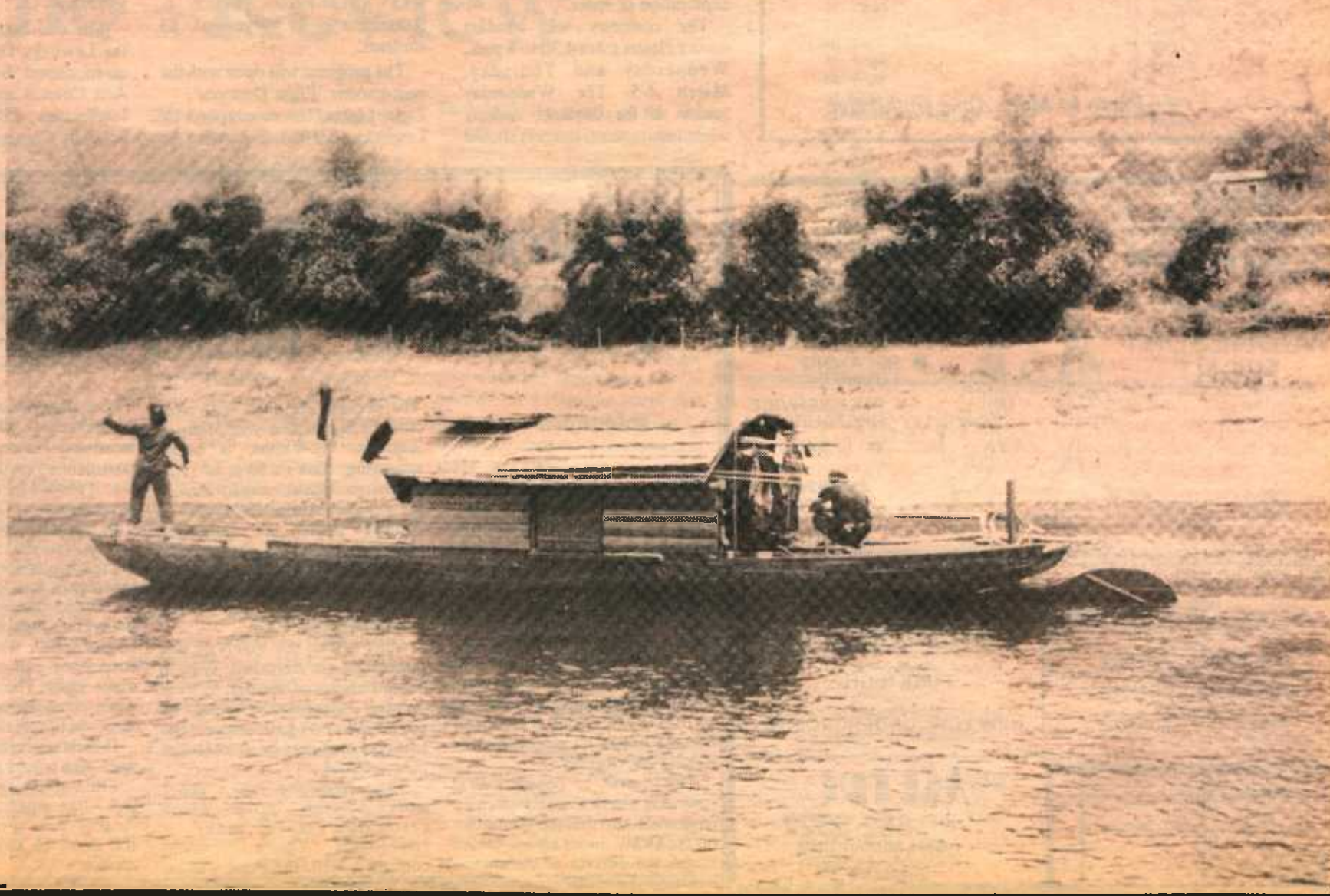
students who were studying the English language. They would purposely approach anyone who resembled an American and start a conversation in order to practice their English.

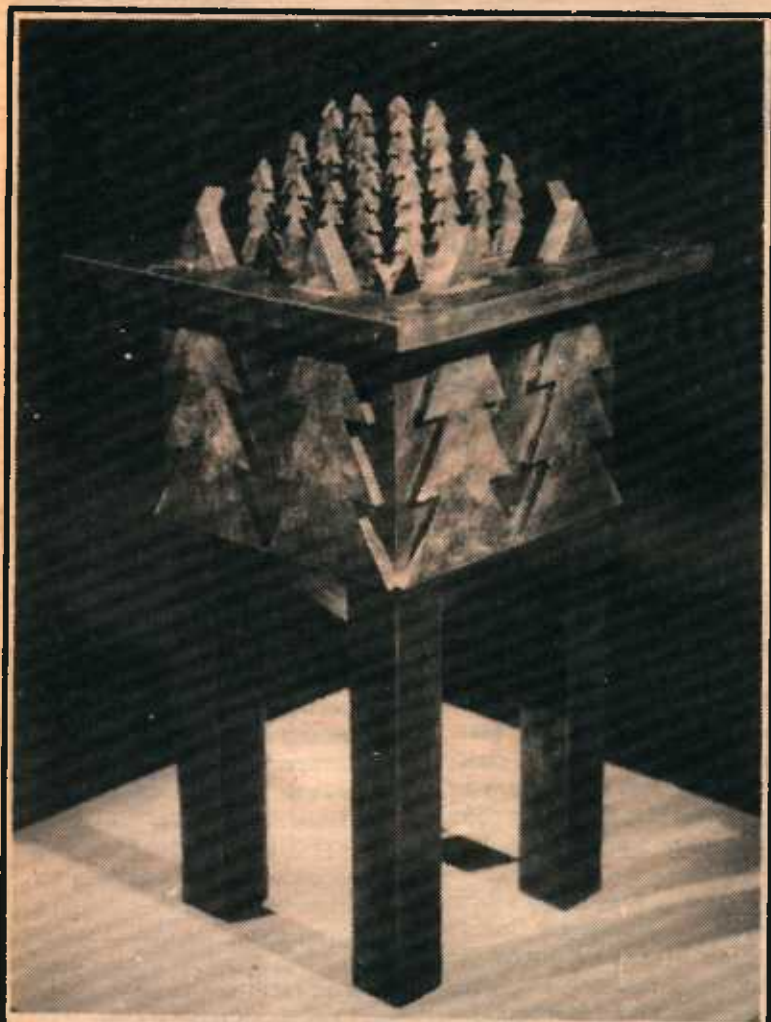
Although Guilin was an interesting place, the boat ride on the (shallow) Li River was just as interesting. The ride to the site of the boats was an education itself. We took a van across bumpy roads (four-wheel drive style) on the way to the Li River. Everywhere we looked, however, roads were being built—another aspect of China's growing economy.

The cruise down the Li River encompassed a few hours. During this time, we saw Chinese junks (boats) on the water, water buffaloes on the land, men fishing for seaweed in wooden rafts, many farms and a great deal of beautiful landscape.

Overall, our visit to the People's Republic of China was marked by interesting landscape and experiences. It sort of brought me to sense what things are like in a place other than the United States. Though it is not an open society like the U.S., China is not as closed as I have read or had thought. The Chinese people seem to be very content and in good physical condition while under the rule of their government. Even the portion of the People's Army that I saw looked relaxed and not as disciplined as I had expected them to be.

I have to say that a trip to the People's Republic of China is a must for those who want to see a civilization that is quickly evolving to meet the needs of a much more modernized world.





Ritual Vessel

CSUSB Sculpture Instructor Roger Lintault's "Ritual Vessel" is one of the Bronze sculptures now on exhibit in the Art Gallery, featuring contemporary Bronze from Southern California.

Photo by Mary Anne Gotheridge

Bronze Art on Display

by Linda Whitney
Chronicle Staff Writer

A new exhibit opened recently in the University Art Gallery displaying bronze sculptures. Entitled *Contemporary Bronze*, the exhibit features recent bronze sculptures from 14 artists, including Robert Graham who is best known for his *Olympic Gate* rendered for the 1984 games in Los Angeles.

Preceding the opening reception on February 19, Lilla Lo Curto and William Outcault, two bronze sculptors from Los Angeles, spoke on bronze casting. Their presentation included a slide show which displayed example of their work as well as the actual bronze casting process. Some of the sculptures were made of real pieces of steel found in various

places such as railroad tracks, blended with bronze. Outcault stated that many of his sculptures are a combination of found objects and cast objects. According to Lo Curto, a person's sculpture is based on one's "upbringing, education and impressions of life itself". Lo Curto and Outcault each have one sculpture on display in the exhibit.

Among other artists whose work will be included in the show are Roland Reiss of Los Angeles, Italian sculptor Bruno Romeda; David William-Ellis from England; Santa Barbara based artists Robert Thomas and Richard Aber; and Ron Cooper from Taos. The Gallery hours are Monday-Friday from 9am. to 4pm. For information call 887-7459. The exhibit will run through March 19.

happy
birthday
K J M
from
me?
and
the
entire
gang!

Lewitzky Dance Company Will Perform 'Unusual' Modern Dance

The Los Angeles-based Lewitzky Dance Company will be in residence at California State University, San Bernardino March 4-6, presenting two master classes, a lecture/demonstration and a modern dance performance in the university Recital Hall.

Trained and choreographed by Bella Lewitzky, a former resident of the San Bernardino area, the 13-member modern dance troupe was established in 1966 and has drawn international raves for its inventive exploration of space.

The company will conduct master classes from 4:30 to 6 p.m., Wednesday and Thursday, March 4-5. The Wednesday session is for beginner dancers while intermediate dancers should

attend the Thursday class. Admission for the limited-size classes is \$5 general, \$2 for students.

A public lecture/demonstration will be presented by members of the Lewitzky Dance Company at 8 p.m., Thursday, March 5. Admission is \$2 for general seating.

The troupe's appearance at Cal State, San Bernardino will culminate with a performance at 8:15 p.m., Friday, March 6. Admission is \$7.50 general, \$3 students.

The program will open with the well-known "Eight Dancers/Eight Lights," choreographed by Lewitzky in 1985. Following an

intermission, seven dancers will perform in "Suite Satie" with piano accompaniment. The troupe will take another intermission before concluding with "Continuum," which features a variety of solo, duet, trio and quartet performances.

Ticket reservation information for the master classes, lecture/demonstration and performance is available through the Student Life Office at (714) 887-7407.

The Cal State presentation of the Lewitzky Dance Company is co-sponsored by the California Arts Council and the university's Intellectual Life and Visiting Scholars Committee.

WET T-SHIRT CONTEST

EVERY WEDNESDAY NIGHT



18 & OVER INVITED

MONDAY
NU-WAVE DANCE CONTEST
Reduced Drink Prices All Night

TUESDAY
LIP SYNC CONTEST

WEDNESDAY
WET T-SHIRT CONTEST

THURSDAY
MALE EXOTIC SHOW

3 DANCE FLOORS

AFTER HOURS DANCING (fri. & sat.)

3 DISC JOCKEYS

3 GIANT METROVISION VIDEO SCREENS

RELAXING LOUNGE

FULL SERVICE RESTAURANT

10 BARS

OPEN:
7 Nites a Week
8 P.M. TILL 2 P.M.
Friday & Saturday
8 P.M. TILL 5 A.M.

18 & OVER INVITED

FRIDAY
HOT LEGS CONTEST

SATURDAY
BATTLE OF THE SEXES
Female Better Half/Men's Macho Body

SUNDAY
FUNK NIGHT
We're Packed!

WED. thru SAT.
NEW YORK UNDERGROUND
New Entertainment Experience

88 FWY

MISSION BLVD

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Club METRO

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5714 Mission Blvd.
MISSION PLAZA SHOPPING CENTER
Riverside, CA

"Platoon" is Hype That Panders to Bad Taste

by Larry Koch

Platoon is hype. Its a \$5.00 fix that panders to bad taste. Its a blood and gore epic for adults who are ashamed to be seen at Friday the 13th. The plot is veneer thin. White guy volunteers his military virginity to satisfy family tradition. As a dog soldier he loses his innocence while witnessing (got that word from Falwell) the concentrated horrors of war, mainly reflexial killing. In the end he mercy kills which is sort of ok because he wasn't responsible for losing his virginity.

The movie is popular. War pays. Ask any defense contractor o pays. Ask any defense contractor on the DOW Jones hit list. Or ask Stone, the director of this movie.

His pockets are lined with mink. Stone's big success was *Midnight Express*. Pre-Yuppie is busted smuggling hash (a form of super potent marijuana - really now, is an explanation necessary?). Turkish prison, all male. Big scenes: homosexual shower, and her biting out the tongue of an informer (separate scenes). Platoon repeats. All male, maximum gross outs.

Why is war, this Viet Nam war popular? I am disturbed. War, at heart, consists of murder. Why is viewing sanctioned killing so popular? I don't have answers but I suspect man may be more bestial than celestial.

Time magazine ran a cover story on this movie which certainly helped make it fashionable. That's powerful company. Hell, the Pope was on

Time. Sanctioning this movie is irresponsible journalism. Time intimated Platoon is a definitive commentary on the Viet Nam war; that it should be viewed by future generations as a documentary. This is patent bullcrap.

The movie is concentrated microcosm of the potential abuses inherent in war. It is not war. War is diffused. The guilt is shared by many. This makes it palatable. The abuses appear when man loses his conscience and might appears to make right. The movie says that when given the opportunity man, some men, will abuse.

If the many refused to play their roles war would cease.

I'm not saying to not see the flick. Just separate the glitz from the guts. View it with a conscience and don't be swept by lemming opinion.

The best of...

BLOOM COUNTY

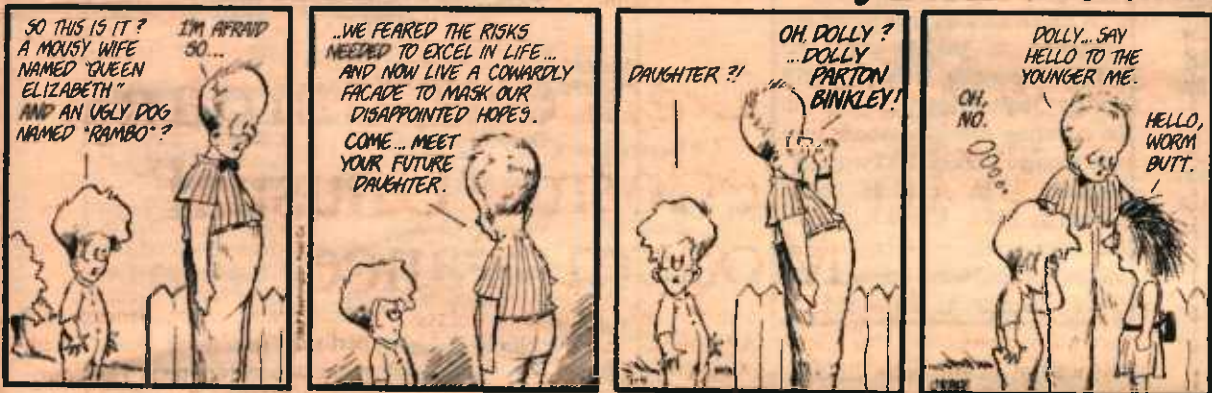
by Berke Breathed



Today's...

BLOOM COUNTY

by Berke Breathed



Some Kind of Wonderful :

The Review

by John Purcell

Mary Stuart Masterson's character was named Watts. The role is that of a teen-ager with a good deal more intelligence and a different outlook on life than most people her age. Her personal philosophy caused a kind of eccentricity that her peers perceive as weird and anti-social. Her two joys in life are her drums and her friendship with Keith.

The role is much like the role of Cucky that John Cryer pulled off so well last year in *Pretty in Pink*. Perhaps the biggest similarity in the two films is the way Hughes uses them to harp on the conflict between rich kids and not-so-rich ones who attend the same big city high schools.

Whether or not such a conflict does indeed exist, Hughes is the only one who seems to be able to capture the essence of life at that age. The movie is filled with moments that strike home. In one scene Keith is finally able to make his father understand that he doesn't want to go to college.

Keith stutters and shakes as he asks Amanda--at a most opportune time--on a date. He stutters a little more when she accepts.

Amanda accepts Keith's invitation when she catches her boyfriend with another girl. She

then faces the wrath of her rich friends who are angry because she did not ask their permission to date someone who is "below them."

Keith's sister feels that her brother's relationship with Amanda will allow her to fit in with the rich. "They have to let me," she says to a group of friends, "or the whole social system will collapse."

Her friends don't believe her and when she approaches the "in crowd" on a dare she learns that they are planning to get Keith to bring Amanda to a party where they will beat him up. She apologizes to her brother for butting in and tells him what she heard.

Watts, who has not told Keith of her feelings for him and is upset that he hasn't figured it out for himself, tells Keith that he has only a year left before he is free of "those jerks." She says he could call the date off. "It's better to swallow a little pride than blood," she says.

"I know you don't believe that," Keith replies. When Watts agrees, Keith is able to convince her to help in a plan that he believes will make everything come out all right.

The movie is filled with characters that reek of every-day familiarity.

Coyote Crossword



ACROSS

1. Some
4. Person from Denmark
8. Kinds of car (abbr.)
12. Southern constellation
13. Reed instrument
14. Layer
15. Go to bed
17. Fink
19. At
20. Pig Pen
21. Male reference
22. Stitch
23. Sneaker
25. Expression of surprise
26. Leave
27. Own (Scot.)
28. Ban
29. Under
32. Ego
33. Wary
35. Symbol for radium
36. Lure
38. Can
39. Skillet
40. To
41. Noise
42. Wale
43. Rule
45. Military command (abbr.)
46. Put
47. Else
48. Err

49. Canadian province
52. Turn
54. Zip
56. Appendage
57. Vortex
58. Garden
59. Look

DOWN

1. Away
2. Before (Poetic)
3. Sherlock's friend
4. Boat
5. Presidential nickname
6. Nay
7. Scary
8. Fall month (abbr.)
9. Behold
10. Fruit
11. Put away
16. Follower (suf.)
18. Morning
21. Believes different than church
22. Sun
23. Replied
24. Conceal
25. Fish
26. Clot
28. Inlet
29. Bread
30. Spoken
31. Need
33. Bed
34. Dorsal
37. Squunk
39. Alse
41. Rumba
42. Dampen
43. Ore vein
44. Dry
45. Note on musical scale
46. Gun
48. Sneaky
49. Poem
50. Small
51. Eon
53. Public announcement
55. Overdose

Answers

on

Page 19

It is a film that allows the viewer to see that people they classified as weird in high school were only people who had a different way of looking at things.

The microcosm of society that a high school is comes through in the movie. Rich kids group together and are often able to rule over those who, as Amanda says, "would rather be with someone for the wrong reasons, than with no one at all."

Some Kind of Wonderful brings out the same bittersweet

feeling that *Pretty in Pink* accomplished so well, but doesn't leave the viewer in a minor state of depression like the latter film did.

If you were disappointed when Ducky didn't get the girl last year, you will be most pleased with this film's ending.

Expect this film, like Hughes' previous films to be overlooked this time next year when Oscar nominations are made. Do not however let that keep you from seeing this film. It truly is *Some Kind of Wonderful*.

Stream Fishing in the San Bernardino Mountains

by John R. Horton

Move over, High Sierra's. Here come the fishing streams of the San Bernardino Mountains.

While thousands of fishermen yearly line the banks of California's Sierra Mountain streams, many wild trout streams in our local mountains go relatively unfished.

Few people know, for instance, that Deep Creek, one of the state's premier wild brown trout streams, is situated less than a 30 minute drive away from Lake Arrowhead.

While most of the perennial mountain streams hold trout six to ten inches long, there are a few notable exceptions. Deep Creek is one. Long recognized as a prime trout stream, Deep Creek supports, by Southern California standards, behemoth trout.

"Deep Creek has a large population of browns and rainbows," said Steve Loe, forest wildlife biologist for the National Forest Service.

"Above its confluence with Holcomb Creek are mostly rainbows," continued Loe. "But, farther downstream lie some very large browns."

Frank Hoover, a Fish and Game Department officer, gives striking testimony to the amazing quantities and large sizes of trout in one bonanza trout hole.

"Devil's Hole holds brown trout 18 inches and larger," said Hoover. "I wouldn't be surprised to hear that some trout are much larger."

Hoover stated that his survey records come from actual field research that entailed electro-shocking parts of the stream to gather fish. "Electro-shocking," stated Hoover, "merely stuns the fish long enough so that researchers can count, weigh, and evaluate other characteristics of the fish."

The information gathered from such field testing is especially important to sustaining Deep Creek as a trophy wild trout fishery.

Another major producer to wild trout in the San Bernardino Mountains is Holcomb Creek.

Because of mingling waters, the wild trout in Holcomb Creek are of the same species as those in Deep Creek.

Bear Creek is another productive creek in the mountains. Flowing cool and clear from Big Bear Lake, Bear Creek supports a fine population of brown and rainbow trout, with a few stocked salmon to boot.

Similar to Deep Creek, the farther downstream you go, the greater is the ratio of brown trout to rainbows.

Unlike Deep Creek and Holcomb Creek, the more productive stretches of Bear Creek can only be reached by trail.

Two trailheads, both east of Snow Valley, provide good access to the stream below.

Early season fishing produces the best results in most of the streams. The snow melt from higher elevations ceases by mid-summer, and the streams become shallower.

This means that the trout become more wary, as the slower and lesser water provides less protection for them. At this time, an angler's quiet approach can make the difference in a day's fishing.

And as for this year, summer fishing conditions may come earlier than usual. The sooner one hits the streams, the better.

A word of warning, though, is in order.

"Holcomb Valley (Holcomb and Deep Creeks) does have rattlesnakes," said Joel Strong, recreation officer for the Arrowhead Ranger District.

"The lower you go," he remarked, "the more abundant they become. They are only a problem to people who throw caution to the wind, and go tramping in to the brush."

Strong recommends that fishermen carry a snakebite kit into brushy country.

Popular fishing gear for all streams mentioned includes lures or flies with single barbless hooks. No other terminal tackle is acceptable on Deep Creek waters, due to state regulations.

In flies, dries and wets in sizes 10-16 are favorites, in patterns such as Adams, Olive or Blue Duns, and Professors. Size 8-12 attractors, such as Black Gnats and McGintys, work especially well on lazy, hot days.

Generally, in the spinner and spoon department, your old favorites work well. However, wild trout are often skittish, so experiment with small patterns first before throwing out iron. Mepps, Roostertails, Panther Martins, and Daredevils are standbys.

Of course, bait is legal in the waters of Bear and Holcomb Creeks. A sugar-cured salmon egg stuck onto a no. 12 or no. 14 egg hook, with one or two BB split shot crimped above the leader, is sure to add a string of fish stories to your collection.

Of the 20 or so streams running through the San Bernardino Mountains, more than half support wild trout. The three mentioned above are at the top of that list.

The abovementioned streams are situated in the Arrowhead Ranger District. Anyone looking for these or any of the forest's wild trout streams would do well to purchase a forest service map. Costing \$1⁰⁰, the map details information about roads, trails, and streams.

A map may be purchased either in the Arrowhead Ranger District office or by writing them at P.O. Box 7, Rimforest, CA 92314. You may telephone that office at (714) 337-2444.

BASEBALL

All 7:00 p.m.
baseball games will be
played at 2:45 p.m.
Home games are
played at Fiscallini
Field in:
San Bernardino

KSSB

needs sports
announcers

KSSB is looking for individuals interested in play-by-play and color announcing. For CSUSB Spring Quarter Sports, KSSB will be covering men's baseball, men and women's tennis and women's softball. The schedule begins March 2, 1987. KSSB will train. No experience necessary. For more information contact Dr. Dave Bennett at 887-7685.

Intramural Slam Dunk Contest

Attention! All you armchair Air Jordans out there! CSUSB is holding their first ever "Slam Dunk" contest. This will give all you dunkers the opportunity to show and tell. The contest will be held on Tuesday, March 10, 1987 from 6:30 to 8:00pm. in the CSUSB gymnasium. We have acquired the services of an expert panel of judges to rate each participant. A sign-up sheet will be up on the Intramural Bulletin Board in the Physical Education Building. Fellas, Don't be shy if you can sky! For more information, contact Joe Long at 887-7416 or stop by the Recreational Sports Office.

Intramural Poker

According to Kenny Rogers, the key to poker is knowin' when to hold up or when to fold up. Well, in these parts, the secret is knowin' when to sign up! Y'see, pardner, the Intramural Poker Tournament is limited to the first 24 players who put their John Hancock on the official entry form posted in the P.E. Building. The game is Seven-card Hold'em, and it will be played on Thursday, March 5th, starting at 6:30pm. Mississippi card-sharp Rick Booth, no relation to John Wilkes, will be back to defend his title. Late entries will be accepted only if space is available, so sign up now.

For more information, call Joe Long at 887-7416.

MEN'S BASEBALL SCHEDULE 1987

March		
7	* Occidental College	Los Angeles 12:00 p.m.
10	Claremont College	CSUSB 7:00 p.m.
14	* Whittier College	CSUSB 12:00 p.m.
17	University of La Verne	CSUSB 7:00 p.m.
21	* University of Wisconsin, Whitewater	CSUSB 12:00 p.m.
28	* University of Wisconsin, Whitewater	CSUSB 12:00 p.m.
31	Point Loma College	CSUSB 7:00 p.m.
April		
3	Colorado College	CSUSB 12:00 p.m.
3	Whitworth College	CSUSB 4:00 p.m.
7	The Master's College	CSUSB 3:00 p.m.
11	* University of Redlands	Redlands 12:00 p.m.
15	The Master's College	Newhall 3:00 p.m.
16	UC, San Diego	CSUSB 3:00 p.m.
18	* Christ College	CSUSB 12:00 p.m.
22	Claremont College	Claremont 3:00 p.m.
25	* Biola University	CSUSB 12:00 p.m.
29	Cal Baptist College	Riverside 3:00 p.m.
30	Point Loma College	San Diego 2:30 p.m.
Coach: Chuck Deagle		
* denotes doubleheader		

SOFTBALL SCHEDULE 1987

March		
5	Cal Lutheran	CSUSB 3:00 p.m.
7	Christ College	CSUSB 2:00 p.m.
10	Occidental College	CSUSB 2:00 p.m.
14	* Univ. of San Diego	San Diego 12:00 p.m.
16	* Calif. Baptist College	Monroe Park 5:00 p.m.
17	Whittier College	Whittier 5:00 p.m.
20	* U.S. Coast Guard Acad.	CSUSB 2:00 p.m.
23	* Master's College	CSUSB 2:00 p.m.
31	San Francisco State	San Fran. 1:30 p.m.
April		
1	CSU, Stanislaus	Turlock 2:00 p.m.
8	Whittier College	CSUSB 2:00 p.m.
9	Univ. of Redlands	Redlands 3:30 p.m.
11	Occidental College	L.A. 2:00 p.m.
14	Christ College	Irvine 3:00 p.m.
17	UC, San Diego	La Jolla 3:00 p.m.
21	CSU, Dominguez Hills	CSUSB 2:00 p.m.
25	* Master's College	Newhall 12:00 p.m.
29	* University of La Verne	La Verne 3:00 p.m.
May		
2	* UC, San Diego	CSUSB 12:00 p.m.
Coach: Jo Anne Bly		
* denotes doubleheader		

WALK AMERICA

Walkers Needed to Help Support March of Dimes

Help Wanted! Join us in the fight against birth defects with the Inland Counties March of Dimes. You can be a part of the CSUSB team. We'll be taking a walk to prevent this country's number one child health problem. CSUSB employees are enlisting fellow workers, family and friends to participate in WalkAmerica on Saturday, April 25, 1987.

More than 5000 Riverside and San Bernardino County residents will join a million and a half of their fellow Americans in the nation's oldest and largest walking event. In 1100 communities across the country, walkers will make the 32k trek to raise funds for the March of Dimes Birth Defects Foundation.

12 Inland Counties communities will host local walks where more than 500 area businesses will field teams to participate in this exciting event. "We want to make sure we have a good representation. We have an outstanding group of employees and students at Cal State and I know we can count on their concern and support in this most worthy cause," says Tami Bakewell of the Student Life Office, co-captain for the Cal State

team. Working with Bakewell is Rob Curtis, Activities chairman for the Delta Sigma Phi fraternity which sponsors the March of Dimes as its national philanthropy. Curtis and Bakewell are already recruiting participants for the Spring event.

Each walker solicits sponsors who pledge financial support for every kilometer completed. Special recognition will be given to teams who raise the most funds for the event. Incentive prizes for walkers are also offered, ranging from T-shirts to cameras, televisions and trips.

The San Bernardino Walk route will begin at the uptown YMCA in San Bernardino. It will feature first aid and communication teams on patrol at all times and Tired Tootsie Trollies will make the rounds and pick up walkers who have reached their limit. Punctuating the route are checkpoints and rest stops where refreshments are offered.

So, catch the spirit, join the team, and don't forget to invite your family to join in, too. It's not too soon to start signing up your sponsors. For information and registration materials, contact Tami Bakewell at X7407.

Women's Final Game's Score:

CSUSB 55 CS Dominguez Hills 78
(Gates 24 points and 11 rebounds)
CSUSB 78 U. of La Verne 61
(Gates 28 points and 10 rebounds)
CSUSB 35 Pomona-Pitzer 58
(Gee 11 points, Gates and Paine 5 rebounds)
CSUSB 55 UC, San Diego 60
(Gee 18 points and 14 rebounds)
CSUSB 61 CS, Los Angeles 86
(Paine 15 points, Gee 10 rebounds)
CSUSB 63 Whitworth 92
(Paine 19 points, Gates 20 rebounds)
CSUSB 92 Christ College 77 (All-time high game for CSUSB)
(Gates 30 points, Paine 22 points)
CSUSB 85 Redlands 55
(Paine 31 points--ties CSUSB all-time mark held by Sayori Baldwin, Celeste Gates. Paine, Gates 12 rebounds)
CSUSB 72 OCCIDENTAL 61
(Paine 19 points, Gee 14 rebounds)
CSUSB 67 UC, SAN DIEGO 61
(Gates 18 points and 15 rebounds)

Women's Basketball Finishes

Season 14-12



Men's Basketball Finishes

Season 13-13

Men's Final Game's Score:

CSUSB 73 Whittier College 81
(Bose 13, Newsom 12 rebounds)
CSUSB 90 Redlands 81
(Duncan 27 points and 13 rebounds)
CSUSB 66 Occidental 63
(Duncan 23 points, Newsom 11 rebounds)
CSUSB 99 UCSD 100
(Duncan 22 points, Moses 25 rebounds--all-time CSUSB record)
CSUSB 79 Pomona-Pitzer 82
(Duncan 21 points, Moses 10 rebounds)
CSUSB 99 Claremont Men's College 104 OT
(Duncan 22 points, Moses 16 rebounds)
CSUSB 101 La Verne 88
(Duncan 25 points and 13 rebounds)
CSUSB 91 Whittier 82
(Duncan 22 points, Moses 16 rebounds)
CSUSB 82 Redlands 80
(Duncan 31 points, Moses 11 rebounds)
CSUSB 73 Occidental 81
(Bose 19 points, Duncan 10 rebounds)



GOLF SCHEDULE 1987

March		
6-7	Southern California Intercollegiate	Torrey Pines 7 a.m.
9	Univ. of San Diego Tourn.	San Diego 7 a.m.
11	Claremont Men's College	El Prado 1 p.m.
16	Univ. of San Diego, Cal Lutheran	Arrowhead 1 p.m.
30	Pomona-Pitzer, Univ. of Redlands, Claremont	Arrowhead 1 p.m.
April		
3	Point Loma, Univ. of San Diego	Cottonwood 1 p.m.
6	Anteater Invitational	Big Canyon 7 a.m.
10	UC San Diego	Torrey Pines 1 p.m.
13	Cal Lutheran	Los Robles 1 p.m.
16	CSU Fullerton, Point Loma College	Arrowhead 1 p.m.
20	Point Loma Tournament	Cottonwood 7 a.m.
24	Cal Lutheran Tournament	Los Robles 7 a.m.
May		
19-22	NCAA Div. III National Championship	Mansfield, Ohio
Head Coach: Greg Price		

WOMEN'S TENNIS SCHEDULE 1987

March		
7	Occidental College	L.A. 11:30 a.m.
11	University of La Verne	CSUSB 2:00 p.m.
12	Whittier College	CSUSB 2:00 p.m.
17	University of Redlands	CSUSB 2:00 p.m.
20	Mills College	CSUSB 2:00 p.m.
April		
2	Cal Lutheran University	Thousand Oaks 1:00 p.m.
3	Notre Dame	Not. Dame 2:00 p.m.
4	Menlo Park	M. Park 10:00 a.m.
6	UC Riverside	Riverside 2:30 p.m.
9	Biola University	Biola 2:00 p.m.
11	Claremont Colleges	CSUSB 9:30 a.m.
14	Christ College Irvine	Irvine 2:00 p.m.
15	CSU Fullerton	Fullerton 2:00 p.m.
18	UC San Diego	CSUSB 11:00 a.m.
21	Chapman College	Orange 1:30 p.m.
23-25	Ojai Tournament	Ojai TBA
Head Coach: Jim Ducey		

MEN'S TENNIS SCHEDULE 1987

March		
5	Point Loma College	Pt. Loma 2:30 p.m.
7	Occidental College	L.A. 11:30 a.m.
11	Univ. of La Verne	CSUSB 2:00 p.m.
12	Whittier College	CSUSB 2:00 p.m.
17	Cal Poly Pomona	CSUSB 2:00 p.m.
20	Azusa Pacific University	CSUSB 2:00 p.m.
21	Carlton College	CSUSB 1:00 p.m.
April		
2	Cal Lutheran University	Thousand Oaks 1:00 p.m.
3	Notre Dame	Notre Dame 2:00 p.m.
4	Menlo Park	Menlo Park 10:00 a.m.
6	U.C. Riverside	Riverside 2:30 p.m.
9	Azusa Pacific University	Azusa 2:00 p.m.
11	Claremont Colleges	CSUSB 9:30 a.m.
14	Christ College Irvine	Irvine 2:00 p.m.
15	CSU Fullerton	Fullerton 2:00 p.m.
18	UC San Diego	CSUSB 11:00 a.m.
21	Cal Tech	Pasadena 3:00 p.m.
22	University of Redlands	CSUSB 2:00 p.m.
23-25	Ojai Tournament	Ojai TBA
Head Coach: Jim Ducey		

JAY JOHNSTONE, EX-DODGER, WILL DELIVER HIS BASEBALL COMEDY PITCH AT THE CSUSB BASEBALL KICKOFF LUNCHEON



WHEN: Wednesday, Mar. 11, 1987 at 12:00 noon.
Where: Upper Commons at Cal State, San Bernardino.

Who: All CSUSB Faculty and Staff are invited. However, only 250 tickets are available. Lunch promises to be a lot of fun, you won't want to miss this event.

Why: This is to introduce the campus and the community to our newest Intercollegiate Sports and get the support our CSUSB athletes need. Civic Leaders, service clubs, City officials as well as Norton AFB officials have received invitations to the luncheon.

How Much: \$10.00 for lunch, hilarious stories from THE clown prince of professional baseball, and a memorable afternoon spent with San Bernardino's Civic Leaders.

DON'T LET THIS PASS YOU BY—CALL THE ATHLETIC OFFICE RIGHT NOW AT 887-7560 OR 887-7561 OR 887-7562 AND RESERVE YOUR TICKETS TODAY! THE ATHLETIC DEPT. WILL DELIVER THE TICKETS TO YOUR CAMPUS OFFICE.

RECREATIONAL SPORTS SCHEDULE

March	4	"A" BASKETBALL	2:45 P.M.	GYM
March	5	CO-REC 4:4 BASKETBALL	4:00 P.M.	GYM
March	5	POKER	6:30 - 11:00 P.M.	STUDENT UNION
March	5	CO-REC VOLLEYBALL	8:00 - 9:30 P.M.	GYM
March	5	WRESTLING WORKOUTS	8:15 - 10:00 P.M.	SMALL GYM
March	6	"B" BASKETBALL	2:45 P.M.	GYM
March	6	CO-REC HOCKEY	3:00 - 5:30 P.M.	COURTS
March	7	WEEKEND RECREATION	1:00 - 5:00 P.M.	P.E. BLDG.
March	8	WEEKEND RECREATION	1:00 - 5:00 P.M.	P.E. BLDG.



Writer's Corner

Discipline

by Emery Brewer

Boy would it be magnificent if I had 100% discipline, self-imposed. The universe of information would be mine. As it is I say I utilize 30-40% of the control of which I am capable. Well—maybe less. You too!!

The secret of discipline is belief. If your attitude can be turned around to face what you want to do and where you want to go then discipline loses its menacing bulk, though there is still fight in it. Ease and comfort are the sirens pulling you back from your goal—if your goal demands control of self. To heck with it. Who wants all "A's" anyway?

by Lilian Holden Johnson

Cal. State in March

Bobbling flowers in the rain
Lucid colors melting along the
curving way
Between the library and the
parking lot
Dripping nylon mushroom-
blossoms
Shelter books and faces,
Lifting us like parachutes
Ore' chimney pots of education.

Things boyfriends didn't like
about girls they dated
(and other such nonsense)

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there was a list
things she should do
or things not to

very important
not to err or
give wrong impression

likes me to be scared
dependant
sensual

poppycock that's not me
but if he wants it...

macho
tuff guy
strongman

or perhaps
more sensitive
understanding.

seven years later
another kid
on the way

understand?
oh yeah,
I understand

sure, we talked.
about popscene,
entertainment.

light chitchat
over movies
(the one we saw)

idle conversation
i want a degree too!
what major think you?

have to agree
politics-sure a mess
what to do?

smiling hides fear
fear lurks inside
she doesn't need to know

july wedding
after graduation
(after all!)

joining workforce.
things change,
life goes on

what's this
i just got home
broken—again?!
where's the dollars being spent?

where's the dollars
how could they be spent?

things we never knew
come to light now
and things we knew
but feared to say

we live together
all the time
and we learn
(from our past)

what boyfriends didn't like
about their girlfriends
(and other nonsense)

was just that

Latino Youth Receive Grant From Target

The Latino Youth Leadership Development Program of the Future Leaders of America (FLA) received a boost Jan. 23 with a \$10,000 grant from the Target Stores. The first-time award from Target will benefit the third year of the program which features a one-week summer camp for more than 100 junior high and high school students from Los Angeles, Orange, Riverside, San Bernardino and San Diego counties. Presenting the award to Dr. Tom Rivera, regional director of FLA and associate dean for educational support services at Cal State (seated center), were Norma

Byrns, regional community affairs representative for Target (seated left), and Ray Mendez, manager of the Target Store on Orange Show Road in San Bernardino (seated right). Also in attendance were (standing, left to right) Frank Moreno, FLA board member; Dr. Paul Esposito, director of Cal State's Career Planning and Placement Center; Juan Negrete, FLA board member; Graciano Gomez, Kiwanis Club; Eula Brown, admissions counselor for Cal State's Relations with High Schools Office; Ray Nieves, Kiwanis Club; and Dr. Jerrold Pritchard, associate vice president for academic programs.



Financial Aid:

Education Act Makes Changes

CSUSB students will see significant changes in Federal student financial aid because of enactment of the 1986 Higher Education Act, according to Ted Krug, Director of Financial Aid.

The good news is that some of the changes include:

Pell Grant:

*Increases maximum authorized Pell Grant awards to \$2300 a year beginning in 1987-88 and by \$200 a year for each succeeding year until 1991-92.

Supplemental Educational Opportunity Grants:

*Increases the authorized maximum annual limit for a Supplemental Educational Opportunity Grant (SEOG) to \$4000.

*SEOG must first be awarded to those students who have exceptional financial need.

National Direct Student Loan:

*Renames the National Direct Loan Program (NDSL) to the Carl D. Perkins National Direct Student Loan Program and increases the limit to \$4500 for the first two years of undergraduate study, and to \$9000 for all undergraduate study; raises the cumulative limit for graduate students to \$18,000 (including any money borrowed as an undergraduate).

*Allows partial cancellation of the NDSL for students serving in the Peace Corps or VISTA.

*Extends the grace period before repayment from six months to nine months.

*Requires CSUSB to provide borrowers with information on their level of indebtedness and projected monthly repayments, given the level of indebtedness over a four or five year college career.

Guaranteed Student Loans:

*Raises the Guaranteed Student Loan (GSL) annual limits to \$2625 for freshmen and sophomores, \$4000 for juniors and seniors, and \$7500 for graduate students.

*Teachers in areas or fields of shortage, as well as active duty members of the National Oceanic and Atmospheric Administration, can defer repayments for three years. If unemployed, the borrower can extend deferment for 24 months. A six-month deferment of payments may be granted for a parental leave of absence from work.

*Permits student borrowers with outstanding indebtedness of \$5000 or more in GSL, NDSL, CLAS (California Loans to Assist Students), or HPSP (Health Profession Student Loans) to

consolidate these loans into one payment.

College Work Study:

*Provides for employment of students in private for-profit organizations and restricts work to academically relevant jobs.

*Expands the CSUSB matching dollar requirement from 20% to 30%, which means additional CWS payroll funds will be available for students.

General Provisions:

*Requires that CSUSB must have a comprehensive and viable drug abuse program for students, faculty and staff.

*Authorizes a simplified needs test for families with adjusted gross incomes below \$15000.

*Allows the Financial Aid Administrator to make necessary adjustments (with documentation) to the cost of attendance and expected family contribution computations of individuals with special circumstances.

According to Director Krug, these provisions of the law should help students who are applying for financial aid. Some changes, however, will create more headaches for students. And now for the BAD NEWS:

continued on page 17



Brain Physiology Research May Redefine Teaching Methods, say Cal State Professors

Pop quiz--two words guaranteed to register several points on any student's "stress meter."

Most likely that's because the students are expected to memorize information and repeat it to the teacher on a test. However, some educators believe that a far more effective and memorable learning experience is achieved through a "simulation" or experiential acquisition of knowledge.

Dr. Renate Nummela Caine, associate professor of education at Cal State, San Bernardino, has come to that conclusion from studying scientific research on the physiology of the mind, which has begun to identify the way the brain stores and remembers information.

"If I take a child downtown for an ice cream cone and point out the streets while we buy the treat, the student is much more likely to remember the names of the streets than if I ask him to memorize a list of addresses," explained Dr. Nummela Caine.

That child's experience--involving a wide realm of sensory, emotional and factual information--would be sorted by the brain's hippocampus, the 'switchboard' for incoming information, she continued. The brain seems to organize incoming information in two ways: into the "taxon" systems through repetitive memorization, or into the experiential/contextual or "locale" system.

The "taxon" systems have been well-described and researched, she added. The information processing model of memory is the major model used in educational psychology today. But little has

been done with "instant" memory where one incident or one event enters our long-term memory without effort or rehearsal.

The hippocampus appears to play a major role in sorting memory and has long been thought to work with other portions of the brain including the emotions. It seems to thrive on challenge, but is highly sensitive to stress. The hormonal changes brought on by stress may actually affect one of the memory functions of the brain, commented Dr. Tennes Rosengren, a school psychologist for the Alford District and co-author of several papers on the subject with Dr. Nummela Caine.

"We believe there is a way to orchestrate the environment so that students will be able to learn with less stress," Dr. Rosengren remarked.

Some experiential instruction is already being used, he said, giving the example of The University of Illinois medical school at Rockford where faculty are experimenting with teaching human physiology by having students fashion body parts out of clay. Rather than memorizing terminology for muscles, students create a more comprehensive mental picture which teaches more than the descriptive term for that muscle.

But for many educators it is difficult and controversial to work more experiential models of instruction into the curriculum, added Dr. Nummela Caine.

"Taxon learning is 'quick and dirty'--you get the students to learn facts and then you test them. The test results can be used to measure the teacher's ability, but they effectively say nothing about the

students' learning because learning also involves understanding how facts relate to a greater context. Critical thinking is one example of placing things in context.

"Our job as teachers is to develop brain compatible learning and teaching. The brain is like any other organ--the liver or heart, for example--it has its way of doing things. Since the hippocampus is geared toward novelty and variability, for example, we need to create a curriculum that will motivate students and stimulate their curiosity," she concluded.

Experiential teaching methodology requires that teachers simulate complex "real life" situations and crossover subject area boundaries. History, art, music, literature, science and math. The new methodology would necessarily change the teacher preparation process and ultimately lead to a different system for testing and rewarding students.

"The evaluation process would take place with the learning," stated Dr. Rosengren. "A student could be tested, but in a manner that is similar to the way the information is imparted."

The testing process would be less stressful and threatening than current forms which are built on a system of punishments and rewards, creating long-lasting negative emotions associated with learning, he continued. Dr. Rosengren believes those negative memories stand in the way of many adults returning to school.

"Since learning should be a lifelong process, our ultimate goal should be to make it a positive experience."



Cal State Professors Nummela Caine and Tennes Rosengren

Tips in Receiving Financial Aid

Pell Grants:

*Eligibility will be limited to the full-time equivalent of 5 academic years plus any time required to complete non-credit or remedial course work. Tracking this information by the Financial Aid Office for transfer students will cause delays in processing applications.

Supplemental Educational Opportunity Grants:

*No adverse conditions in the law.

National Direct Student Loans:

*CSUSB could lose \$80,000 in new federal capital contribution if the default rate in the NDSL programs exceeds 7.5%. Currently the default rate is 5.67%.

*Requires CSUSB to report to the Secretary of Education the name, social security number, and address of NDSL borrowers (and parents' names and addresses). This information will be used to track down a student in the event of default.

Guaranteed Student Loans

*Requires a *needs test* for *all* GSL applicants--not just those with family incomes in excess of \$30,000, as under the previous law. This process will cause a 6 to 8 week delay before the Financial Aid Office can Certify the GSL application.

*Interest on the loan of new borrowers will remain at 8% through the fourth year of repayment and *increase to 10%* beginning in the fifth year or repayment.

*Requires CSUSB to promptly notify the lender of any change of address or enrollment status of the student.

*Requires CSUSB to provide debt management counseling to borrowers before the student terminates enrollment.

College Work Study:

*No adverse conditions in the law.

General Provisions:

*Requires students to be

enrolled in a degree, certificate, or other program leading to a recognized educational credential. Unclassified post-baccalaureate students, Open University students, and Extended Education students will no longer be eligible for a GSL. Credential students must be accepted into the credential program prior to receiving federal student financial aid.

*To be eligible for aid after the second academic year, a student must maintain a cumulative "C" average, or its equivalent, or be in good standing academically, consistent with the requirements for graduation.

*The *definition* of an *independent student* has been redefined and becomes *more* restrictive. An independent student is one who is either: 1) 24 years of age or older, 2) and orphan or ward of the court, 3) a veteran, 4) a student with legal dependants other than a spouse,

5) a graduate or married student who declares that he/she will not be claimed as a dependant for income tax purposes by his/her parents in 1985 or 1986 and who demonstrates self sufficiency to the Financial Aid Office for those two years by showing an annual total income of \$4000 (exclusive of financial aid).

The Financial Aid Office cannot disburse aid to graduate, married, or single undergraduate students under 24 without *documentation* of their independent status.

This provision of the law will create major difficulties for approximately 16% of the 2000 CSUSB students receiving financial aid, according to Ted Krug. Financial information must be collected from parents of single undergraduate students who cannot show \$4000 of income and/or benefits, even if the parents failed to support the student.

What advice does Director Krug give to the students needing financial aid for the 1987-88 academic year? "Unfortunately, processing of an application will probably take additional time for many students but, if you follow these steps conscientiously, you will ease the pain in applying for financial aid", said Krug.

Recommendations Include:

Be absolutely accurate with the information on the Student Aid Application for California (SAAC).

Always respond quickly and accurately to requests for information or documents.

Don't panic. We know the application process can be tedious. The Financial Aid Office will do everything possible to assist students in obtaining their educational goals.

*Visions:***Competing With The Big Names**

by Kim Schnepf

Some of you may remember seeing the band Visions play to a packed house last year. Well if you didn't get the chance to see them then you can catch their act again a few times before the end of the year.

The band consists of lead guitarists and singer; Shown Jones, guitar and vocals; Chris Jackson, Bass; Russ Reshaw and drummer; Dave Evans. Jones, Reshaw, and Evans all meet and have been together since high school, Evans played with a cousin of Jones' in Hollywood and joined the group later.

Last year the band played in the talent show held on campus; Star Search. Jones came in first as male

vocalist and the band came in third overall.

The band will be performing five shows with one solo performance by Jones.

Jones has been playing guitar since he was nine. He writes all the lyrics and music for the band.

He also writes other types of music besides rock and roll, but rock is his main interest. He is mainly self taught as far as music is concerned. He did take a few classes at Riverside City College and Valley however. Jones is very determined at what he's doing. "I'm not going to stop pursuing my interest," he said, adding "I feel my competition isn't with other bands trying to make it,

but the bands there who have made it."

Visions has appeared at Gazzarri's night club in Hollywood. They came in first place at a contest at Boots and Saddles. They also won third place in a battle of the bands, with a winning prize of \$300 worth of recording time. The group was featured in the local rock magazine Harmony as the cover story in the January issue.

The band will be appearing here at CSUSB in the Pub on: March 4th, March 17th, April 15th, May 13th, and June 4th. Shows will be from 8:00 p.m. to 11:00 p.m. Jones will play a solo show on April 30th also in the pub from 8:00 to 11:00 p.m. All of the above events are sponsored by A.S.

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Fribble



by Jim Espinosa