Richard J. Bennecke, Cal State director of activities and the First Associated Student Body president, recently announced his plans to challenge Mayor Bob Holcomb for the city of San Bernardino mayor's job.

Bennecke says his concerns are "magnificent economic growth," city priorities, governmental efficiency and citizen involvement.

"San Bernardino needs a young, aggressive, people-oriented mayor who can establish definite priorities to help San Bernardino move forward in its efforts to lower the unemployment rate, maintain a stable property tax base, lower the crime rate and provide for more citizen involvement in the affairs of the city," Bennecke said.

"To promote more citizen participation in city government, he proposes that city council meetings be held one evening each week. The council now meets twice a month during the day.

"Why should a man or woman take time off from work with a possible loss in pay to attend a day meeting?" Bennecke asked.

He also proposes that some key city offices remain open in the evenings for those working people who can better afford their time to use city services.

"This could be accomplished by staggering work shifts and would not cost the taxpayers a penny," he said.

Bennecke calls for an all-out effort to persuade industry to locate in San Bernardino.

"If we are not aggressive," he said, "San Bernardino will continue to be called a bedroom community and our crime rate and unemployment rate will continue to grow."

The only way to avoid a tax revolt, he said, is to require each city department to tighten its belt and be accountable for every dollar spent.

Bennecke circulated a petition to obtain 600 signatures in lieu of paying the $60 filing fee for the March 8 election.

Born in Oak Park, Ill., Bennecke moved to San Bernardino with his parents in 1948. He is former student body president of Pacific High School and also was the first president of the Cal State Alumni Association in 1968 besides being the first A.S.B. president.

Kevin Gallagher, current Cal State ASB president, is organizing an ad hoc committee on campus to elect Bennecke mayor.

**The Weekly Pawprint**
Tuesday, January 18, 1977

**ASB Considers Raising Fee**

By Ray Byers
The first meeting of the ASB Senate, this quarter, got off to a lively start as Senate President Fred Deharo made a motion to raise the ASB fees from $19.50 to $21.00 a year. The fee would be divided by quarter: Fall, $8.00; Winter, $6.00; Spring, $6.00.

Deharo said the increase would raise approximately $4,000 in additional funds each year for operation of the new Student Union Building. The motion was sent to committee for further discussion and review.

As one of their first acts of the new quarter, the senate voted to allocate and set aside $500 for the "Dedication of the Fine Arts Building Fund."

**New Grading System Announced**

By Sydney Moser-James

Plus and minus designations will be assigned numerical values to be used in the computation of grade point averages, beginning the fall quarter of 1977.

This change is based on a resolution by the Board of Trustees amending sections 4014 and 4014.1 of Title 5, California Administrative Code.

This amendment has been approved by the Chancellor, the Academic Senate of the California State Universities and Colleges, the CSCSB President, the CSCSB Faculty Senate and Committees on Admissions and Academic Standards.

The grading policy presently in effect provides for the recording of student grades as A, B, C, D, F, CR, and NC. For the A through F category, grade points used in the computation of GPA's are 4.0, 3.0, 2.0, 1.0, and 0, respectively. Some professors assign plus or minus designations to grades, but these plus and minus symbols have not been carried as a part of the official student record or used in the computation of grade averages.

With the new grading policy, the following values will be used to compute grade averages: A - 4.0; A- - 3.7; B+ - 3.3; B - 3.0; B - 2.7; C+ - 2.3; C - 2.0; C - 1.7; D+ - 1.3; D - 1.0; D - 0.7; F - 0. There will be no A+, F+, or F-, and no grade point average can be higher than 4.0 or lower than zero.

The city has not acted on the measure yet. The center, when built, will be located behind the Student Services Building, where the ASB trailers are presently located.

The establishment of a permanent Child Care Center has come closer to reality, Deharo said. The San Bernardino County Department of Public Social Services, through the new program through the Dean of Students Office (887-7584) or the Child Care Center (887-2095).

The infant-toddler program can accommodate 30 children per hour. Cal State students have first priority, with faculty, staff and members of the community following. The program will have an adult-infant ratio of one to four, will be headed by a director, teacher and superintendent. The center will provide snacks.

The center also needs donations of cribs, high chairs, toys, walkers, strollers or area rugs for the program. These donations are tax deductible.

**Infant and Toddler Center Established**

By Ray Byers

Beginning Jan. 24, the college will offer child care for infants and toddlers three months to two years of age along with its established day care program for children two to twelve years old.

Pre-registration is now open for the new program through the Dean of Students Office (887-7584) or the Child Care Center (887-2095).

The infant-toddler program will accommodate 30 children per hour. Cal State students have first priority, with faculty, staff and members of the community following.

The program will have an adult-infant ratio of one to four, will be headed by a director, teacher and superintendent. The center will provide snacks.

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The Gambler: A Man Under Pressure

By Sydney Moser-James

All of us have seen movies depicting the professional gambler as a rakishly handsome sport in a silk tuxedo. He is surrounded by beautiful women and wins and loses more at Monte Carlo than most of us earn in a year. There are, however, other kinds of gamblers, money as sophisticated as the movie lords, but far less visible. They live quietly in the midst of us, maintaining a very conservative profile, and never indicate by their actions, conversation, or lifestyle that gambling is their profession. Perhaps they make a few trips out of town during the year, spend a good deal of time on the CSCSB campus, and cell-phone tocas for auditions. The top acts will be selected for appearance in the talent show. The first prize will be $50 cash, the second prize will be $30 cash, and the third prize will be $20 cash. If you have talent and would like to share it with your fellow students, be at the auditions Feb. 8 or 9. No category limitations apply. For information call Betsy Evans, 866-1059, or Georgia, 862-6286 after 6 p.m.

Mr. X explained that casino gambling is a different bag. While bets placed on a ball game, for example, may entail a promise for payoff in a week's time, the advantage of casino gambling is the possibility for higher winnings and immediate payoff. The casino offers the experienced, professional gambler the opportunity to earn a lot of money in a very short time. The most obvious disadvantage of the casino is the strong odds in favor of the House. Some games do tend to favor the player a little more than others, but it is usually the individual player's own skill and knowledge of the game that makes the difference.

When queried about his own "system," he indicated that he didn't really think about his methods as being a "system" the way that most people think of a "system." Again he stressed that success is very dependent upon an intimate understanding of the game.

Of particular importance, he added, was the art of money management. The professional gambler who wants to keep his wins well ahead of his losses must be able to carefully ration his money. He must not yield to the temptation to place frantic ill-advised bets in a last minute attempt to recoup previous losses. Some weeks the gambler will seem to have the Midas touch. Other weeks, nothing will produce the desired result and the gambler must be prepared to pull out and wait for a better time.

When asked if he felt a lot of pressure when he had a heavy bet riding on a game, Mr. X replied, "Of course, the pressure is always there, but you learn how to handle or contain it. Pressure is something you create yourself. Whenever you are playing is always a game. Life is only a game. You can ease the pressure by moving away from the conflict. But if you have properly managed your resources, you should be able to avoid a situation where the outcome MUST BE." That kind of MUST BE pressure can rapidly lead to bankruptcy.

One person who might fit into the later category spends a good deal of time on the CSCSB campus. As could be expected from one whose livelihood depends on anonymity and the presentations of a low key profile, our subject was very reluctant to be interviewed. Mr. X as he shall call him, would only agree to offer very general, nonspecific responses to questions.

When asked how he got started as a gambler, Mr. X indicated that it was probably an outgrowth of the phase that so many children experience when they start saying, "Hey, I bet you that ..." As an older child and young adult, he became more and more proficient at the "I bet you . .." game. Eventually he realized that the science and art of placing bets wasn't a bad way to make a living, and, though this is not really compared to many of the jobs other people have.

When asked where he went to gamble, Mr. X indicated that he didn't have to "go" anywhere. He suggested that a good gambler could manage quite comfortably by becoming very aware of his own immediate environment and learning to take advantage of opportunity as it presents itself. Everyday circumstances such as sports events, horse races, the stock market, maybe even grunion running, provide ample opportunity for the placing of bets.

Every neighborhood has its own card games or social gatherings where bets can be quietly placed. Professional gamblers usually know each other and private games are easily arranged.

The appearance of Dr. Pfeiffer, noted for his work in utilizing vitamins and minerals to treat mental and physical illnesses, had been announced by the college's calendar of public events for the winter quarter.
Male contraceptives under study

By Dr. David Hendrickson

In our society, women have generally accepted the responsibility for birth control. Little has been accomplished toward developing an effective male contraceptive since the condom, possibly first described by the Chinese in the 9th century. The reasons for this include the fact that researchers have found it difficult to develop a method that would not cause infertility. Also relatively simple devices exist, and have for years, which disturb sperm migration and impede the formation of an oocyte. The question of prejudice in the male dominated scientific research community cannot be overlooked. It has been suggested that in general are reluctant to study male contraception.

However, the need for men using vasectomy as a method of birth control is being studied and used in other countries. A study in the Journal of the American Medical Association reported that vasectomy was used in 3% of the male population in the U.S. and in 11% of the population in China. Vasectomy is considered a relatively simple device.

A third approach is to inhibit sperm maturation. When a sperm leaves the testes and enters the part of the male reproductive tract, the epididymis, it is incapable of much self-propulsion. If it were deposited in the vagina in this state, it could not propel itself through the uterus to the upper portion of the oviduct, where fertilization usually occurs. Thus an inhibition of this function of the epididymis would seem to be an ideal male contraceptive. At this point, a chemical which seems to work in this way has induced temporary sterility in rats, guinea pigs, and monkeys.

Another area of interest is immunocontraception. This system is under study. What is not clear is whether or not a male contraceptive would be a safe, effective contraceptive if a new and better method were available.

Research to accomplish this has not been easy. This study is not unlike the female's contraceptive. An attempt is made to disturb the production of the sperm in question without causing injury to the male. Studies have shown it has the potential to be a very effective method of birth control. The question of prejudice in the male dominated scientific research community cannot be overlooked.
### Career Planning and Placement Center Available For Students

By Paul Esposito  
Placement Officer

Several new services are currently available or will be available in the near future in the Career Planning and Placement Center. The Career Information Room is now available for full-time student use. Located in Student Services 117, it contains a variety of career materials for your reference. You need not be a senior or a currently registered student with our office to use this facility. We encourage underclassmen to also visit this room to become aware of these various career opportunities available to you.

A second new service involves a special phone service which will enable registrants to call in and receive current vacancies in Business, Industry, and Government. This service will be in operation in the near future. Previously, only Educational Placement registrants were included. A variety of additional services are provided to registrants through the Placement Office. Among them include: job announcement postings, arranging campus recruiter visits, assistance in resume preparation, placement file service, advice for on job interview techniques, career advisement and counseling, and a Graduate School Reference service. Additionally, Job News, newsletter published approximately once a month, is mailed to registrants seeking positions in business, industry, or government.

We encourage all senior students who have not done so to register with the Placement Center as soon as possible. No fee is charged to register, and the registration process will not be time consuming. You may schedule an appointment with a member of the placement staff either in person (Student Services 125) or by phone (867-7501).

The campus recruiting schedule for January and February has been established. Interview times are available only to students registered with the Placement Office, and students are asked to sign up for an interview time at least two days in advance of the scheduled recruiter visit. The schedule is as follows:

#### Placement appointments schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Appointment</th>
<th>Deutsch Company</th>
<th>UCR and UCI</th>
<th>Grad. Schools</th>
<th>U.S. Burroughs</th>
<th>Wellcome (Pharmaceutical Sales)</th>
<th>U.S. Maritime</th>
<th>Sears</th>
<th>U.S. Marine</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 28</td>
<td>(Wednesday)</td>
<td>9 a.m. - 1 p.m.</td>
<td>Commons</td>
<td>9 a.m. - 1 p.m.</td>
<td>Commons</td>
<td>Appointment</td>
<td>Commons</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 2</td>
<td>(Wednesday)</td>
<td>10 a.m. - 3 p.m.</td>
<td>Commons</td>
<td>9 a.m. - 1 p.m.</td>
<td>Commons</td>
<td>Appointment</td>
<td>Commons</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 8</td>
<td>(Tuesday)</td>
<td>10 a.m. - 2 p.m.</td>
<td>Commons</td>
<td>9 a.m. - 1 p.m.</td>
<td>Commons</td>
<td>Appointment</td>
<td>Commons</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 16</td>
<td>(Wednesday)</td>
<td>10 a.m. - 2 p.m.</td>
<td>Commons</td>
<td>9 a.m. - 1 p.m.</td>
<td>Commons</td>
<td>Appointment</td>
<td>Commons</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 22</td>
<td>(Wednesday)</td>
<td>10 a.m. - 2 p.m.</td>
<td>Commons</td>
<td>9 a.m. - 1 p.m.</td>
<td>Commons</td>
<td>Appointment</td>
<td>Commons</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 24</td>
<td>(Thursday)</td>
<td>10 a.m. - 2 p.m.</td>
<td>Commons</td>
<td>9 a.m. - 1 p.m.</td>
<td>Commons</td>
<td>Appointment</td>
<td>Commons</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Skiers Should Get in Shape

By John Whitehair

The recent storm that left a blanket of white on the local mountains beckoned snow lovers down to the slopes and got the ski season off to a�� welcome start.

Most local resorts reported record crowds, and access roads to the slopes were jammed with sightseers and skiers.

If you haven’t made it to the ski areas yet, or did and are now nursing some sore muscles, several area sports classes and day exercising get you in shape or will ease those overworked muscles to make the next outing more enjoyable.

One of the major contributors to skiing accidents are skiers who over-exert themselves the first time out. Sore muscles and aching joints can be avoided if before the first outing, you tune up those special ski muscles you haven’t used since last year.

A short period of basic calisthenics performed before going to the slopes will help to prevent strains, sprains and the overtaxing of physical capacities.

Rolling the ankles in a circular motion from a standing position helps to loosen up and accustom them to the bending and rolling required in skiing.

Simple toe-touches help to stretch the leg and back muscles and to accustom the waist and knees. Standing trunk twists, rotating the body as far as possible in each direction with arms out stretched, helps to tone up the back and shoulder muscles.

Sit-ups and knee bends are also good skiing exercises. They strengthen the legs and back and loosen the waist and knees.

Simple toe-touches help to strengthen the leg and back muscles and prevent strains, sprains and overtaxing of physical capacities. Rolling the ankles in a circular motion and standing trunk twists are also good exercises.

### Sunday Evening Concerts

7:30 p.m., Lecture Hall, Physical Sciences Building

**Chamber Music**  
Dr. Richard Saylor, conductor

**Leslie I. Harris String Quartet**  
in residence at Cal State, San Bernardino

Feb. 6  
*Bringing Up Baby*  
$1.50

**Jazz Ensemble**  
Loren Ruff, conductor

Feb. 13  
*Happy Days*  
Free

**Faculty Artist Recital**  
Dr. Loren Flibeck, baritone

Feb. 20  
*Side Show*  
$1.50

**Concert Choir**  
Dr. Loren Flibeck, director

Feb. 27  
*Broadway Melodies*  
$1.50

**Concert Band**  
Dr. Richard Saylor, conductor

March 6  
*Postcards From America*  
Free

**Chamber Orchestra**  
Dr. Richard Saylor, conductor

March 13  
*Music from the Movies*  
$1.50

### News for vets

**By Hank White**  
Veteran’s Affairs Coordinator

New regulations pending from the Veterans Administration may force veterans to accept an F if they wish to retain benefits, rather than taking a W, I, or an NC (no credit mark). The implications behind such a choice is Public Law 94-504.

This law states:  
December 1, 1976, no payment of education benefits will be made to an eligible veteran or person for audited courses or courses for which the grade assigned is not used in computing graduation requirements. This includes prohibition of payments for courses from which the eligible person or veteran withdraws, unless the Administrator finds mitigating circumstances involved on the withdrawal.

Thus, I, NC and W are grades that are not computed, therefore the VA will not pay for them. As it appears on the campus, although an I falls in the above category, it is not applicable under this law and an I grade will eventually be changed into a grade "used in computing graduation requirements."

The W and NC are the most critical grades because veterans must pay back monies if they drop in pay status or receive an NC. For example if a single veteran takes 12 units and drops five units, March 1, 1977, he will owe the VA $438, because the recipient would only be eligible for half-time rates.

Full time married vets who withdraw from school March 1 will have to pay back $104 per month they've received.

There is one ray of humanity in all this: the mitigating circumstances clause mentioned in the law. Vets finding that they must withdraw from a class should drop by the VETERANS’ Affairs Office and fill out a Form 4138 explaining the circumstances. This will be sent to the VA and one of their administrators will decide if there is an obligation to pay back.

Those receiving NC's can expect greater difficulty demonstrating mitigating circumstances.

It should be stressed that if any of the above circumstances should happen, an overpayment will exist from the start of the quarter, not from the time of withdrawal or the report of grade or unsatisfactory progress.

(Continued from page 1)

The infant care program under the law, since an I grade falls in the above category, it is not applicable under this law and an I grade will eventually be changed into a grade "used in computing graduation requirements."

### Film Classics to Continue

Following a tradition established little over a year ago, the Library will continue its showing of film classics during the Winter Quarter.

Classic comedy marks this quarter’s film series. The second film, "Falling Down to Rio," will be shown each week at 1 p.m. in the Listening Facility on the Library’s fourth floor. It is felt that one showing will accommodate the following of more than one classic favorite attended films in previous quarters.

The series opened last week with "Flying Down to Rio," featuring Ginger Rogers and Fred Astaire. Tomorrow’s offering will be "The Thin Man," a classic comedy, and for Saturday’s show, "I Married a Witch," a classic murder mystery with Barbara Stanwyck.

Other films in the series include:  
Feb. 9  - "Bringing Up Baby," starring Katharine Hepburn, Cary Grant.


March 2  - "Here Comes Mr. Jordan," Robert Montgomery.

As in previous film showings, the Library lifts the embargos against food and drink during the films. To encourage students, staff, faculty and families to "brown bag it" all the family will lunch with the film stars yesteryear.

Enjoy a new more relaxing atmosphere.

Spaghetti Mill  
236 W. Highland  
San Bernardino

Open: Friday and Saturday  
10 a.m. - 11 p.m.

Open: Sunday thru Thursday  
10 a.m. - 10 p.m.

let's get better acquainted.
Letters To The Editor

Governor reports

Dear California Taxpayers:

Thank you for the letters on property taxes. I share your concern for the rising cost of government. I would answer you personally, but in view of the hundreds of thousands of letters you have sent me on the subject, the last thing I want to do is spend another $40,000 of your money on postage. Instead, I have decided to express my thoughts in this open letter.

During the coming weeks, I will carefully evaluate the various property tax proposals now circulating in Sacramento. My principal concern is to insure prompt but honest property tax relief.

In my judgment, this will not come by raising sales and income taxes to reduce taxes on property. Such an approach merely changes the form but not the substance.

Real property tax reform must include the following four fundamental principles:

1) Legal restraint on local and state spending.
2) Removal of unreasonable state mandates which force excessive spending at the local level.
3) A split of the tax role by a constitutional amendment so that business pays its historical share of local property taxes.
4) Targeting property tax relief to those homeowners hardest hit and most in need.

I would welcome and encourage any additional thoughts you might have.

Sincerely,

Edmund G. Brown Jr.
Governor of California

Center needs donation

The CSCSB Child Development Center has been open for children ages two through five since last spring. Now, the Center has just received a grant for funding an infant and toddler program, for ages three months to two years.

The Infant-Toddler Center urgently needs equipment donated. Needed items are: portacribs, walkers, sheets, blankets, chairs, potty chairs, rocking chairs, area rugs, mobiles, baby toys, strollers, pots, mats, feeding tables, changing tables, books, children’s records, art supplies, stools, bookcases, any kind of storage cabinets, swings, infant seats, riding toys, pull toys. Anything baby and toddler oriented!

Donated items can be brought to the Dean of Students office, SSIH, or to the Child Development Center, Room K-1, Kendall School. If you have no transportation for large items, leave your name and phone number, and someone will make arrangements to pick them up. Parents who wish to place their children in the Infant-Toddler program can sign up at the Dean of Students office or at the Child Development Center. The program will open January 24, and will be housed at the College Dale Baptist Church, 617 N. Dale Street, next to Carpinteria School. The Center will be open 7:45 a.m. to 6:00 p.m., Monday through Thursday, and 7:45 a.m. to 5:00 p.m. Friday. Those who qualify for the sliding scale of payment will pay from 0-28c per hour; others will pay $1.00 per hour.

Tamar Woolery
President,
Early Childhood Assn.

Report

To the students of C.S.C.S.B.,
If you have any questions, comments, or suggestions and would like to direct them to me, your representative to the Library Committee, write them down on a piece of paper addressed to the representative and turn them in at the main desk in the library. Individual answers will be posted on the existing suggestion board in the north entrance hall of the Library.

Don’t forget there is also a suggestion box at that same place which is maintained by the Library staff.

Also, if you want a personal reply leave your name and phone number on the sheet and I will get in touch with you.

R. Spicer
Student representative to Committee on Library

Art Gallery

Intersections
A fiber exhibition
Reception: 8 p.m., Jan. 7

Art Faculty of Cal State, Bakersfield
Reception: 8 p.m., Feb. 7

Jim Rosen: Paintings
March

Gallery hours: 9-12 noon and 1-3 p.m., Monday through Friday

Hi! My name is Len Chret and this year I am your ASB publicity director. My job is to make sure that you are informed of all any upcoming school activities. In order to do this well I will need the cooperation of all organizations who are planning activities. Please let me know so that I can help you with your publicity.

Another one of my jobs is to help all the students to get better acquainted with their elected representatives. Part of this is being accomplished by giving each ASB officer a badge with the above symbol on it. Look for this sign; anyone wearing it is concerned about you and any problem you may have; stop them and talk to them; they have what it takes to help you.

Please feel free to call my office at any time except Saturdays. I can help you informed of activities, how to get in touch with officers and faculty, and in many other ways.

I hope to meet every student.

Sincerely,

Len Chret

FOR

SIGN

THIS

LOOK we've got what it takes

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Sincerely,

Len Ehret

Badges donated by The American Security Bank
Campus suffers from

A mechanical monster has slowly emerged from the desert soil. With its first faint pulse, hundred of seemingly insensible men rush to scratch its back and patch its wounds. They struggle laboriously to maintain its complex life and to keep its many systems functioning.

And now thousands more come from the surrounding areas to dwell in the monstrous belly, to bask briefly in the warm glow and then to depart taking strange gain away.

The California State University in San Bernardino was in the process of becoming a realized dream. Like any other dream, its progress has been fraught with frustrations involving several thousand people, but here the dream winds to a slow grind as they work to answer the call of newly created structural problems.

A problem is like a postage stamp: sometimes you can lick it, sometimes licking it doesn’t help, and if you’re licking it in the dark you may lick the wrong side.

An up and coming institution of the California State University and College system we are now settling in to take our place among some of the older campuses that have been plagued by flaws for years.

Flaws in such new structures? Yes. For one, the roof leaks. Which roof? Take your pick. Often, this is one of the problems that has been bothering man for centuries. He has licked it up on occasion by slanting his roofs, but now, under the pressure of modern design, we have the unique experience of having new buildings suffer from water damage.

We may overlook this slight flaw as we are assured that consideration has been given to visual appeal in an effort to tackle more outrageous foes like "architectural monotony" and to provide "architectural harmony."

One of the maintenance men informed me that a wall of the Audio Visual Department leaked so severely it threatened to collapse.

We may overlook these flaws because we have moved into higher realms as I have been informed by our own California State College San Bernardino MASTER PLAN.

On a level one person may approach a carpenter and inquire if it is common for flat roofs to leak. He will assure you, probably while rolling his eyes, that yes, that standing water needs to go somewhere. On another level the architect will cite a range of reasons for going the flat roof route.

Armed with several complaints and questions I decided to investigate such matters as shattered windows and barricaded library doors to perhaps discover where in this modern age we went wrong. What or who is responsible?

My search led me to the office of Mr. James Urata. Mr. Urata is the Building Coordinator for the campus, so he seemed to be a likely candidate for the question: "Why are the buildings scattered so far and few between?"

Mr. Urata informed me there had been an emphasis on practical and logic employed in the layout and design. He informed me that many of the older universities had had little insight into future needs and were therefore suffering from cramped space.

It appears that this campus is an example of the reverse reaction of other urban campuses. They may overlook these flaws because we have moved into higher realms as I have given up on visual appeal in an effort to tackle more outrageous foes like "architectural monotony" and to provide "architectural harmony."

Mr. Urata appears to be a busy man, but he informed me he is interested in the problems of design and would enjoy talking with any students who are curious or perhaps interested in offering solutions.

"Yes," Mr. Urata informed me, "we have a rural area and we didn't want an urban campus."

Now aside from the basic flaws of the buildings, Mr. Urata has touched another nerve: the layout and design of the landscape.

An article appeared in the Jan. 30, 1976 edition of the Pawprint commenting on the difficulty handicapped people have traveling across campus. Some of the older students have arthritis, and in spite of the distances the sidewalks still run at odd angles to the buildings.

Mr. Urata was exceptionally friendly and I sympathized when he said the decline in growth in the 1976 edition of the Pawprint was not something I was not easily foreseen.

When I asked why the hub wasn't constructed first, Mr. Urata only shrugged and indicated hindsight is often superior to foresight.

It appears that this campus is an example of the reverse reaction of other urban campuses. They got squeezed and we got spread.

I don't intend to be retrospective but it may help to view the situation if part of its history is noted.

Presently we have a series of connected checks and balances that only begins with Mr. Urata. Above him is Dr. Joseph K. Thomas the Vice President and above him the College President and above the President, the Chancellor's Office.

This situation could be compared to a group of engineering experts creating a super vehicle to set a new over-land speed record, later discovering, after the budget is exhausted, that the size of the gas tank precludes its usage to anything other than a golf cart.

Perhaps it is not a friendly question to pose: "What are we going to do with this hunk of machinery after we set the record; or What if we don't?"

Perhaps this article will touch minds. It appears within this given system that people are intimidated by fundamental questions. Perhaps it results from the fear that they will be rendered ineffective by unanswerable philosophical quandaries. Nevertheless there are existing attitudes that should be questioned on more than one level.

Mr. Urata loaned me a copy of the Master Plan so I could study some of the considerations and reasons.

Later I was in the Heating and Cooling office working with another man on another level. His name was Mike Rasmussen and he was the Chief Engineer. He mentioned that the Biology Building got an award for architecture. Many things were working correctly on his level, but to great expense.

For example, one of the amazing features of the campus buildings is in the temperature control. There exists a system that constantly controls the temperature of the air. What this means if the air is too warm the system blows in cool air. If the air is too cool the system lifts in warm air. The air is mixed with cold cool air to blow in air in that is just right.

I was assured that now, if the air is cooler outside, they can shut down the gigantic air conditioner and tap into the outdoors for cool air.

Somehow I am reminded of Salvador Dali's painting where figures appear exquisitely painted and yet parts are rotting and covered with insects or superimposed by props and brances.
Men have a tendency to solve problems as opposed to resolving the source of the problem. This could be compared to buying pre-gapped envelopes.

Then there is the story of the systems analyst who was hired by the manager of a multi-story office building. The manager was seeking to streamline the operation of the building to the problem of personnel complaining of the long wait for elevators. The cost of installation of another elevator was astronomical.

One of the reasons I refer to the college as a monster is because it is borne of an attitude of traditional colleges. The attitude is that it will always have certain needs.

These needs are not the simple maintaining of an occasional tree. There are a total of seventy-six full-time maintenance personnel. This figure doesn't include people within student administration or police personnel riding around in cars with V-8 engines.

It is listed under the heading "Views and Topography." It includes a map with arrows in moving buildings and green areas. The following page is devoted to winds and green areas. The "green areas" do not refer to architectural skills but is actually referring to the landscaped areas.

Page 14 has another example. It is listed under the heading "Views and Topography." It includes a map with arrows indicating vantage points where the campus can be viewed from.

The next paragraph, however, mentions the "Santas" occasionally producing gusts in excess of 100 miles per hour. The following map contained a description of the 45 mile per hour winds but had no reference to hundred mile an hour winds.

The Master Plan under "Food Services":
"Cafeterias will be situated on the periphery of the academic core. In locating the cafeterias, an effort was made to avoid congestion and noise, and to promote a restful and pleasant atmosphere. Outdoor eating areas will be protected from the sun and wind."

It is often easier to succumb than criticize. It is often easier to criticize than to arrive at correct solutions.

Perhaps we should have begun with experimentation and Army tests. Perhaps we should have begun with a smaller investment. Perhaps if beauty is non-functional it would be better to change the eye.

The dream has gone wrong in several ways and in several places and nothing short of moving buildings and redesigning will set it right again. The Master Plan indicated great ambitions.

We do not need power failures to indicate our lack of insight. The clock in the commons rarely works anyway. The power failure that occurred the other night left at least one paraplegic stranded on the third floor of the library, and the back-up systems failed for some reason.

I'm still anticipating a gust of wind shutting the glass of one of the library building classroom windows. It isn't necessary to go that far to locate the failure of the Master Plan, for presently I'm sitting in a "HUSH" area in the library. It puzzles me as to why exactly it is a "HUSH" area when there is a wealth of noise and loud laughter coming from the nearby room housing the vending machines.

You may picture the exterior as ugly and horrid as you wish, but picture it functional, and picture the other things, the tools and supplies. Picture people all working together to put together the best educational program imaginable.

Teachers available by pushing buttons, a wealth of understanding, a market-place of ideas, a veritable educational happening. People can plainly registered by imaginative.

Now that you have the structure where everything has a functional place begin to slowly eliminate what is no longer necessary. No 8 1/2 X 11's or 6 X 3's will work.

Down. Down until there is understanding of perfection. Down through the grit and grime, the songs, the paintings, sculptures, science, math, statistics. Down until the final scrap of paper is plucked from the wastebasket and reused.

And inside, the students will be utilized for monstrous projects to sort and classify, to preserve and order, to emerge from that structure ready to help create a new structure from the world.

Picture a small cafe on the (sloping) library roof serving health foods. Picture all the members responsible for a part.

Let the imagination now pluck the notion. Picture a man standing, protected from the wind, having the time to toast a glass of carrot juice to the sun. The toast: "Now forward without a reverse."

Editor's note: Daniel Clint has worked in construction-related fields for over eight years. He is presently employed part-time as a handyman. He attends Cal. State as an English major.

Men have a tendency to solve problems as opposed to resolving the source of the problem. This could be compared to buying pre-gapped envelopes.
New Grading System Shafts Students

The academic hierarchy, from the Chancellor’s office down to our very own CSCSB Faculty Senate and Committee on Admissions and Academic Standards, has inserted a shaft into the backs and ultimately, the transcripts, of the student body. The shaft is a seemingly innocent document called Amendments to Sections 40104 of Title 5. (See story on p. 1). The intent of this document is to improve upon the current grading system by providing finer grade delineations that “more accurately reflect a student’s performance.” Certainly there is little question that our present grading system is inadequate. The change however, will NOT improve this situation and will most certainly complicate the existing system. It will NOT “more accurately reflect a student’s performance.” In some cases, it can have a devastating effect on the grade point average of the borderline student. And in almost all cases, the student who attempts to transfer to another college which does not utilize this system, will lose grade points.

Obviously, if a student always makes base grades (A, B, C, or D) or plus grades, the amendment won’t hurt him (unless he tries to transfer to another school.) But should he ever expect to make a minus grade, and if his grade point is already tenuous, losing .3 grade points can make the difference between passing and failing a course or being placed on probation. In the case of students preparing for medical or graduate school, one’s present ‘A’ average would be dropped below 3.0 by receiving only one A-. The ‘A’ student is hit particularly hard. Since A+ grades will not be allowed under the new system, he cannot compensate for an A received in one course by making an A+ in another. If he has a 3.0 and earns a B- in one class, his GPA will drop below 3.0, making him unacceptable for most grad schools. And for the poor soul who is hanging on to a 2.0 for dear life while working 30 hours a week, one C- and guess what, baby: he’s on probation!

The Civil War Photographs of Mathew Brady Feb. 23-April 10

Folk arts of the Malabar Coast of India from the private collection of Dr. Sarojam Mankau.

Ernest Hemingway Feb. 1-28

Books, articles, photographs, personal memorabilia from the private collection of Harold Elia.

The Civil War Photographs of Mathew Brady Feb. 23-April 10

A Kerala Household Jan. 10-31

Folk arts of the Malabar Coast of India from the private collection of Dr. Sarojan Mankau.

In the Library

Carl Jung Jan. 22-Feb. 20

Smithsonian Institution Traveling Exhibition

Photographs, explanatory text and reproductions of therapy paintings by patients.

Library hours: 8 a.m.-10 p.m., Monday-Thursday; 8 a.m.-5 p.m., Friday; 9 a.m.-5 p.m., Saturday; and 1 p.m.-9 p.m., Sunday
'Revolution' is revolting

Continued from page 8 rapid (Relative to what -- the Hundred Years War?) and generally employs the use of threat of force; it is directed against principles and institutions, not individuals. (p. 7)
The definition of each of those "and-or's" indicate that none of the items listed is essential to a revolution. The change called for isn't always that fundamental. The book has asserts (i.e. the American Revolution). One tends to wonder if 20 years ago the "relatively rapid" (i.e. the Chinese revolution, 1927-49). And one can assert that force is very much directed against individuals. It tends to be somewhat difficult to visualize people shooting at abstractions.

Anyway, the definition has little if any relevance to subsequent discussions on the subject. This rambling professor goes on through the next chapters about the various factors which may or may not affect revolutions. His chapter on "Urbanization and Revolution" has all the veracity and insight of a freshman sociology term paper:

"Victims of forces they cannot comprehend, lonely and desperate, they have moved to the cities for the purpose of improving their social and economic existence and cannot even find employment, they turn to delinquency, violence and participation in sectarian and subversive movements in an attempt to find a sense of belonging." (p. 59)

Ho-hum.

One wonders about the reason for the inclusion of this chapter since most of the revolutions discussed later originated in the countryside with the cities being the last to fall. He writes a whole chapter on "Social-Psychological Factors" in order to conclude that social-psychological factors are indeed factors to be considered. "But, as we have demonstrated," according to our professor, "for a more adequate understanding of revolutionary phenomena, single factor explanations of revolution are inadequate. Multifactor or multivariable explanations are necessary to account adequately for human behavior in revolution, and one important dimension to the multivariable approach is the inclusion of socio-psychological variables." (p. 47)

No shit! Well, all these multifactor and multivariable explanations go right out the window when the other professor takes over. For him, the role of revolutionary ideas is most adequate for understanding revolutions. In discussing democratic revolutions, the good professor decides that "The best of true democratic revolution," he says. (p. 79) "But the French Revolution epitomized the democratic revolution," he says. (p. 79) "The French Revolution was the embodiment of a great idea: sovereignty of the people or the nation." He notes that "The Englishman Edmund Burke saw the danger in this principle in that popular sovereignty could be fatal to liberty... (that) anything done in the name of the people is not a crime, and this could justify tyranny and aggression."

But our esteemed professor decides that "The test of true revolutionary regimes they ardently admire. Anyway, the fact that the French Revolution degenerated into a Reign of Terror and dictatorship doesn't dampen their enthusiasm at all."

"Revolution's" discussion of Marx is replete with errors. The author contradicts himself when at one point he says, "The purpose of the communist revolution is not to gain wealth and material satisfaction..." and one paragraph later, "Revolution was... to liberate the life processes of society from the shackles of scarcity so that there could be abundance." (p. 110)

The next few chapters concern various revolutions and their leaders starting with Lenin and the Russian Revolution. There is little improvement in historical accuracy, i.e. "Shortly after 1917, of necessity, the Bolsheviks moved to the right and became less permissive." (p. 135)

Actually the shift "to the right" involved more permissiveness with the New Economic Policy which allowed people to operate private businesses.

Continued on page 10

By the time we're old enough to have children, we've been thoroughly sold on the idea.

By our parents, our grandparents, our friends and neighbors, the media, everyone. It's hard to remember we ever had a choice in the first place.

But there is a choice. Having a child is a tremendous responsibility and an important decision. Probably the most important decision we'll ever make.

And once it's made, it can never be undone.

Just remember... you do have a choice. So think about it, and do what's right for you.

For more information write:

National Organization for Non-Parents
806 Reisterstown Road
Baltimore, Maryland 21208

I'd like to know more about N.O.N. Please send me your free "Am I Parent-Material" package.

name ________________
address ________________
city/state/zip ________________

<100
Continued from page 9

However, the unmitigated bulletin tends to get wafted by the time the book gets to the Vietnamese Revolution: "... refusing to learn from history, the United States engaged in a limited war against a Vietnamese opponent for whom the conflict was total. Time was on the side of the Vietnamese. Because the conflict was a revolution foreign military intervention was self-defeating." (p. 234)

One would never know from the book that it was before the North Vietnamese Army that South Vietnam fell, and that the revolutionaries, the Viet Cong, had for a long time before that ceased being a factor in the conflict.

Indeed, one would never know that the revolutionary communist ideology, so fondly described in "Revolution", was responsible for more human misery, suffering and death than any other ideology since (and including) the stone age. One would never know from reading "Revolution" that the meanings of terms used by today's revolutionaries like "freedom," "liberation," "liberation" are any different than when employed by Thomas Paine or John Stewart Mill.

In describing the "liberation" desired by Herbert Marcuse, the book says: "Marcuse is the prophet of a revolution that would not merely change institutions but human beings as well — their attitudes, instincts, goals and values." (p. 248)

What kind of liberation is being offered when Marcuse proposes to dictate to us what "attitudes, instincts, goals and values" are going to be? There was a time when "liberty" meant that each person had the right to make such decisions himself.

All this is totally missed by "Revolution" as its concluding chapter, written by the one who rambles a lot, goes on about people being the master of their fate and that "the liberation of the human race appears to be the ultimate aim of all revolutions." (I don't know how much of these profundities I can stand at one time!) etc.

The chapter then lists four types of revolutionaries, which I'm not going to bother to repeat.

However, I would like to add a fifth category of revolutionary: the water pistol revolutionary. He is the one who spends his time glorifying revolutions and their leaders. Revolutionary types look good to him — from a distance. However, after prolonged contact with them, the water pistol revolutionary has been observed wondering about in a daze muttering, "They're crazy! They're demented!" etc.

Naturally, should a revolution ever get started here, the water pistol revolutionaries will be among the first seeking protection from the established order.

Edith Elton put it quite well in "The News Twisters": Historically... liberals or social democrats, have always followed the leadership of the revolutionary left while tending to evade the left's policies of tyranny, violence and murder and-or justifying them in the name of the left's "idealism."" (p. 170, Nash Publishing)

As such, the works of such affected individuals, such as "Revolution and the Revolutionary Ideal", tend to be worthless in terms of achieving any kind of understanding about revolutionary motives.

From his Festschrift for Bruegel, Marcuse wrote: 'It is necessary to answer the question: What is the revolutionary? The revolutionary is the one who is always fighting against the establishment, against the powers that be, against the status quo, against the establishment's power. The revolutionary is the one who is always fighting against the establishment, against the powers that be, against the status quo, against the establishment's power. The revolutionary is the one who is always fighting against the establishment, against the powers that be, against the status quo, against the establishment's power. The revolutionary is the one who is always fighting against the establishment, against the powers that be, against the status quo, against the establishment's power.'

2. What do you think of the quality?
   a. Consistently outstanding. (3)
   b. Now and then a good article appears. (6)
   c. I've glanced at the PawPrint since it came out but have never read it. (2)

3. The PawPrint should have more... (multiple responses OK.)
   a. Newsstories. (3)
   b. Features, human interest, reviews, etc. (6)
   c. Opinion articles. (5)
   d. Announcements of campus activities. (8)
   e. Investigative reporting. (7)
   f. Photo stories. (3)
   g. Interviews. (9)
   h. The administration. (7)
   i. State and national news which affects students. (8)
   j. Staff and faculty happenings. (6)
   k. The outside community. (2)
   l. State and national news. (9)
   m. The name, "The Weekly PawPrint," ... (5)
   n. The Student Senate. (9)
   o. The administration. (8)
   p. National news. (8)
   q. Student events. (9)
   r. The administration. (7)
   s. "Vietnamese Revolution": ... (9)
   t. Remarks after events. (9)
   u. The administration. (8)
   v. The administration. (8)
   w. The administration. (8)
   x. The administration. (8)
   y. The administration. (8)
   z. The administration. (8)

4. In describing the "liberation" the students want... (multiple responses OK.)
   a. Adequate (8)
   b. Ought to be changed! (6)
   c. I wish you could get a proofreader who knows his/her English grammar and punctuation. Please have him/her brush up on possessives (e.g. thiers, thiers', etc.) etc. (8)
   d. "More good literary work, less vulgarity and censored viewpoints."
   e. "I like the PawPrint just the way it is. People who don't like it at all should stick to their own club activities, and at least a few good jokes or cartoons, so you can at least bring a few smiles or even maybe a giggle to your readers. Who knows, this may even (sic) enlighten their day."
   f. "More interviews and photos about ASB. Especially about the ASB President..."
   g. "It is difficult to keep everyone happy but keep on trying — good paper so far — a biased newspaper, with a variety of articles is the best way to go."
   h. "I feel that you should review other college papers to aid you in format. I feel that being a commuter college, students should be able to pick up a paper and know that it is a paper on this campus."
   i. "If I am a student at Cal State I expect to find a decent article. (3)
   j. "That is the worst written paper I have seen yet this year on campus. I do not enjoy the 'funny' articles written by the editor! Please keep it interesting but factual."
   k. "More interviews and photos about ASB. Especially about the ASB President..."
   l. "Stupid..."
   m. "This was the best written paper I have seen yet this year on campus, I do not enjoy the 'funny' articles written by the editor! Please keep it interesting but factual."
   n. "More interviews and photos about ASB. Especially about the ASB President..."
   o. "It is difficult to keep everyone happy but keep on trying — good paper so far — a biased newspaper, with a variety of articles is the best way to go."
   p. "If I am a student at Cal State I expect to find a decent article. (9)
   q. "That is the worst written paper I have seen yet this year on campus, I do not enjoy the 'funny' articles written by the editor! Please keep it interesting but factual."
   r. "More interviews and photos about ASB. Especially about the ASB President..."
   s. "It is difficult to keep everyone happy but keep on trying — good paper so far — a biased newspaper, with a variety of articles is the best way to go."
   t. "If I am a student at Cal State I expect to find a decent article. (9)
   u. "That is the worst written paper I have seen yet this year on campus, I do not enjoy the 'funny' articles written by the editor! Please keep it interesting but factual."
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   z. "More interviews and photos about ASB. Especially about the ASB President..."

5. The name, "The Weekly PawPrint," ... (5)
   a. Adequate (8)
   b. Ought to be changed! (6)
   c. I wish you could get a proofreader who knows his/her English grammar and punctuation. Please have him/her brush up on possessives (e.g. thiers, thiers', etc.) etc. (8)
   d. "More good literary work, less vulgarity and censored viewpoints."
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   z. "More interviews and photos about ASB. Especially about the ASB President..."
Remedial Clinic Aids Young Readers

Seven-year-old Bobby still hadn't learned the alphabet when his mother brought him to the new Cal State, San Bernardino Remedial Reading Clinic last spring.

He joined a dozen others referred from elementary, junior high and high schools for special one-to-one (one teacher to one student) reading assistance after regular school hours.

Not only was Bobby unable to read, but he had a very short attention span and sometimes responded to the learning situation with crying, pouting and tantrums.

But that is in the past now. Bobby is able to read all of the basic primary words and the teacher in his regular public school classroom has commented on the "world of difference in attitude and performance."

The instructors in the free clinic are graduate students and teachers studying for the reading specialist credential or interested in learning disabilities.

Heading the program is Dr. Pat Mullen, assistant professor of education.

Not all of the students have as far to go as Bobby. Mullen says. "Susan and Ellen, for instance, are second graders who were a grade behind their classmates and are catching up with the help of the Cal State instructors."

Junior high students usually join the clinic because of poor comprehension.

"They read too fast and skip too many words. We teach them to slow down," said Mullen.

In some cases these students must learn word-attack skills.

Special aids assist visual memory for some students. These mostly involve practice, but it is made fun with games and puzzles.

The aim is to develop self-reliance, to help the students discover what techniques they can use when they are in their own classroom.

The number of children served necessarily varies with the number of graduates in the credential programs each quarter.

Mullen, who earned his doctorate in educational psychology from the University of Minnesota, has long experience in the learning disability field. He served as director of the learning disability intern program at Arizona State University and was chairman of the remedial reading department for the Anaheim school district.

He has been a consultant for the Bureau of Indian Affairs and is currently serving in this capacity for the San Jacinto School District.

Present Cal State graduate students in the credential program, working in the clinic, are Freda Jarcho, a teacher in the Victorville area; Robert Grieta of San Bernardino, a former teacher who is now a full-time graduate student, and Marilyn Maynard, substitute teacher in San Bernardino and Riverside.

Library To Show Indian Exhibit

Where the grandmother rules the household and daughter inherit
Where 150 boats race along the river when the water is high
Where coconut palms, pressed rice noodles and exported elephants are common place...

This is the way of life and these are the memories Dr. Sarojam Mankau has of Kerala, one of the states of India, which will be reflected in an exhibit at the Cal State, San Bernardino Library Jan. 12 through Feb. 7.

The Cal. State associate professor of biology, born and reared in Kerala, planned the exhibit entitled, "A Kerala Household: Folk Arts of the Kerala language, will also be part of Dr. Mankau's exhibit.

Matricarchy also has been a tradition there for centuries. The Kerala culture is very different from the rest of India.

Books in Malayalam, the Kerala language, will also be part of Dr. Mankau's exhibit. Shiny brass water holders, formerly used in her home to carry water for washing from the wells, will be there also. Brass items are commonly used in India and are given as part of a dowry. A 160-year-old two-gallon rice measure, made from a hollowed out tree and decorated with brass fittings, also is in the exhibit.

All of the objects in the display were brought from Kerala by Dr. Mankau.

The professor received her undergraduate education in India and earned her M.S. and Ph.D. in zoology from the University of Illinois. She has been on the Cal State faculty since 1969 and previously taught at the University of Redlands and the University of California, Riverside.

Not Responsible for Lost or Stolen Books

Number of "Watering Spots" in Area Increased

By John Whitehair

The San Bernardino area entertainment scene improved greatly last year with the opening of several new night spots and the renovation of others.

The Ash Grove on E Street, formerly the Cop Out, which was under new ownership. The former biker's hangout is now paneled in wood and known groups appear weekly.

Open six nights a week, from 9 p.m. to 2 a.m., eight kinds of beer, wine and soft drinks are served, food is also available.

Girls 18 and older are welcome, however guys must be 21.

Best night for making it with singles of the opposite sex is Thursday, weekends attract mostly couples.

Penny University is now featuring dancing bands and there is no age limit in the music hall. Hoot night on Thursday is loads of fun. Date scene mostly.

Tony's Store on the 118 and 110 interchange is definitely high class, and so are the prices.

Copernians will tell you that the Brandin' Iron is the place to be, and you don't have to wear a cowboy hat to get in.

And for you gay people the place to be is Grand Central on 7th and Arrowhead. Live music on weekends.

Deadline for announcement for What's Happening is noon Wednesday. If you know of an interesting entertainment spot in the Inland Empire or have an announcement about an up-coming event, be sure to give us a call.

ASB Book Co-op

The Book Co-op ends Wednesday, Jan. 12.

Please pick up all left over books and money from the A.S.B. trailer by January 20, 1977. Also, please bring your receipts with you.

If books and money are not picked up by Jan. 20, they become the property of the ASB.

Not Responsible for Lost or Stolen Books

Not Responsible for Lost or Stolen Books
Activities

Intramurals

D.J.’s Seek Opponents

By Peter Guzzinnia

Feeling both a cocky after thrashing their makeshift squad of Cal. State students in a softball game last September, the KFXM D.J.’s are now looking at formidable opponents. They had the audacity to challenge our world-renowned expert on witchcraft and revolution, Dr. Bob Blackey and his faculty teapersons to a game of mumblety-peg.

Blackey declined, having had some rather frightening experiences with switchblades during his early years on the “Streets of Brooklyn,” an old TV show.

He and his cronies, i.e., Larry Cappell, Bob Stein, Dave Deckel, Bob O’Brien, Walt Hawkins, Mike Preston and Chris Greendell, did agree to meet the jocks in a game of basketball. (Can you imagine our hard-working faculty taking time off from harassing students to play a silly game of basketball, where the players wear nothing but sneakers, undershirts and shorts?)

The contest will take place on Monday, Jan. 24 at 7:30 p.m. in the Coyote Fieldhaus, a.k.a. big rental policy, please join the CSCSB Intramural Activities Committee recommended that they be made available to faculty and staff on a limited basis. The skis were purchased specifically for class and recreation use by students, but since they were not always in use on weekends, the A.S.B. Sports Department recommended that they be made available to faculty and staff after 11 a.m. on Fridays. Cross country skis are available to everyone Monday-Friday only, until the Saturday class (four hours) has been completed.

All persons wishing to use skis and poles must:

1. Purchase an A.S.B. ski rental card ($10.00 at the Bursar’s office)
3. Select skis and poles.
4. Abide by a regulations listed in the current A.S.B. Ski Rental Policy.

If you are a student, and are interested in revising the ski rental policy, please join the A.S.B. Secondary Student Teaching Committee. Applications are available in the A.S.B. trailer. Watch the Pawprint for time and location of the next meeting.

Racquetball

The Sport of Today

The Intramural Department would like to invite all interested men and women to participate in the new boom sport of today, Racquetball. Racquetball is now becoming one of the most convenient and popular games of fitness and is replacing tennis as the game craze of the 70’s. If you’d like to become a part of the “latest racket,” sign up now in the P.E. Department. Men and Women’s teams are now being formed. Find out today how to get a “racket” at activities.

Sign-ups for Women’s Racquetball are being held this week in the P.E. Department. All women interested in getting some exercise and playing a good game are invited to participate. Many women are needed in order to create teams, so bring a few friends. And anyway, who said basketball was only for men?

“Escape ’77”

Diving Clinic Set

In the winter quarter there is an escape for everyone. The purpose of “Escape ’77” is to provide the students at Cal. State with the opportunity to learn about, and discover California’s outdoors while participating in fun outdoor activities. It is attempted to create an informal atmosphere which will enable students to meet new people, exchange ideas and develop personal awareness.

This program is for the experienced and inexperienced outdoorsperson. Some activities include bus trips to hockey games and horse races, a ski trip, backpacking and basketball games.

The objective of this program is freedom: freedom to see, do, and participate; Jay Moxley, national AAU junior champion in 1963 and NCAA champion in one and three meter springboards will be a part of the staff. The clinic will begin at 9:30 a.m. and continue as long as necessary. By the end of the event, all participants, said George Weiny, professor of physical education and recreation at the college.

By Peter Guzzinnia

Dive instructors will be Weiny, who has more than 30 years experience in aquatics and swimming. He is a coach and part-time instructor at Chico State University, a skilled judge and former world champion while at Chico State University. Weiny’s exceptional talent! Experience is not necessary to help all participants.

Some other part-time positions, please call 682-7447 for information. Other part-time positions, please call 682-7447 for information.

Campus Calendar

The following part-time positions are available:

1. Student Union Committee meeting, 11 a.m., SS-171.
2. LDSSA meeting, 6:30 p.m., LC-500.
4. ASB Executive Cabinet meeting, 9 a.m., SS-171.

“Backgammon” on Jan. 11.

Serrano Village Council meeting, 6 p.m., C-219.

Gay Students Union meeting, 12 noon, PS-105.

Daytime Film: “Dirty Dozen,” 12 noon, C-104.

MECHA Club meeting, 1 p.m., LC-245.

Sunday: Noon duty aides; Salary: $2.20

Effective immediately.

Christian Life Club meeting, 12 noon, C-125.

LDSSA meeting, 6:30 p.m., LC-500.

MECHA Club meeting, 1 p.m., LC-245.

Secondary Student Teaching Orientation meeting, 10 a.m., LC-500(L).