October 19th 1976

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Bookstore delay explained

Ordinarily, a publisher requires 12 weeks to deliver a textbook, but there are many variables involved. Arabatzis stated that many times he will make telephone orders to publishers within minutes after he has received a request for, additional textbooks. But even with that, the minimum time it takes to get the book is three weeks.

Arabatzis quickly added, "There was no teacher that ordered books by May 28 that didn't have them here." The bookstore did not short order anybody, he explained.

The bookstore will not overbuy any books because of the short life of textbooks due to new editions coming out or just because they are replaced by another in- stance. The bookstore will only take back 20 percent of the original purchase.

Also, the bookstore is a retail outlet and sells many textbooks to persons who may not be taking that class, but simply want a reference book. This happened to the Language of Business textbook.

Twenty-five books were ordered for a 20 member class, but the book proved so popular with other business and administration majors that all 25 were sold out. More were ordered and received and they too have been sold. Arabatzis admitted he did not have any answer to this problem. They do not request proof of any particular class enrollment before selling a book.

Here, Arabatzis stated, the student can help himself. Many students, because of money problems, will not buy the book needed at registration, instead waiting for a more opportune time assuming the book will be there when he wants it.

"It is the responsibility of the student," said Arabatzis, "to come to the bookstore on the day he has received a request to check three weeks before he gets ready to buy it to see if the book is on the shelf, not the day he needs it. If the book is not on the shelf he must ask and we will ordinarily get the book within three weeks. He must not assume that the book will come by itself."

Another way students can help, Arabatzis volunteered, is if they drop the class to return the book immediately. Many times a student will drop a class opening a situation.

By Mary Martin

On Tuesday Oct. 19, 1976

Libertarian tries to win votes

By Lyn Kinsky

Lyn Kinsky, Libertarian Party candidate for U.S. Senator from California, came to Cal State, San Bernardino to spread the message of individual rights, reduction and eventual abolition of taxes, regulatory agencies, and welfare programs, isolationism in foreign relations and other aspects of her libertarian philosophy last Thursday in PS 10.

Only nobody showed up.

Another presentation will be made today at 1:30 in PS 10 where it is hoped that greater publicity will draw interested people.

One reporter did show up last Thursday, and the candidate was available for answering questions.

"I don't think that people should be obligated to pay to maintain other people; other people don't have a claim on my labor."

"Taxation is a violation of individual rights," Kinsky said when asked about her pamphlet containing a photo of her carrying a sign saying, "Join the Tax Strike... Don't Pay Property Tax..."

"It's not criminal to withhold property taxes," she said. "It's a matter of conscience. The fact that people get together and call themselves the government doesn't make it right."

As to whether she was an anarchist, she said, "Philosophically I'm an anarchist, but I could happily live in a limited government situation."

If elected, the first things she would do would be to seek repeal of the Price Anderson Act, Revenue Sharing, specifically the mandated programs therein, and regulatory agencies such as "the ICC, FTC, SEC, CAB, FDA, FAA, FTC, etc."

Concerning Social Security, she said, "I would do it out. No longer make it mandatory. I would make the system fiscally responsible, returning it to just a pension rather than a welfare scheme. Ultimately those dependent on Social Security would get a one-time grant from the proceeds from a sale of government land and buildings it presently owns, she said.

On welfare, Kinsky says, "I don't think that people should be obligated to pay to maintain other people; other people don't have a claim on my labor." However, welfare is "one of the last things I would cut out," she said.

She would repeal all laws against victimless crimes including sale of hard drugs, but she does favor a continued ban on their sale to minors, which is an "entirely different problem," she said.

When it comes to foreign policy, she is "isolationist as far as government goes; free trade as far as individuals go." She opposes all alliances.

She denies, however, being a unilateral disarmier. "We'll always need a defense establishment; I'm not advocating a pacifist position."

In this issue:

All about Jimmy Carter — pg. 6

A spaced out Fowler — again — pg. 4

Weekend backpacking — pg. 8

And more.
Out at first

First baseman high for the ball just in time to beat a player to first base during intramural softball activities last week.

All persons interested in playing softball are invited to come out to the playing fields north of the big gym Monday afternoon at 3 p.m.

No experience is required just a willingness to have fun and meet other great people like John Whiteday who look this great picture.

Free T-shirts

One to a customer

Rising costs and lack of quality products on the market make it difficult for today's student to maintain a casual, yet well-dressed appearance on campus.

We think we have an answer and that is the 1976-77 edition of our Free T-shirts program. These are unique, original, T-shirts which may soon become collector's items. They may be obtained, free of charge by any CSCSB student who meets one of the following requirements:

A. Wins an intramural event in which there are five or more participants.
B. Participates in intramural activity at least 50 times during the 1976-77 academic year, in a minimum of ten events.

Note: Only one T-shirt is awarded per person, per year.

History of 2 decades presented

Highlights of two decades, the 1930s and 1960s, will be recreated in a multi-media presentation by an American historian 7 p.m. Wednesday, Oct. 20 at Csi State in San Bernardino.

Dr. Leon F. Litwack, author and professor of history at the University of California, Berkeley, will give the unusual program in the Cal State gymnasium. The public is invited, without charge.

"If you think history is dull, you are in for a surprise," says Dr. Ward McAfee, dean of the Cal State School of Social Sciences, who compares the experience to a time machine, with stepped-up tempo.

"Dr. Litwack combines intimate knowledge of the history of these decades with artistic skill in coordinating the varied media in these presentations," he adds.

Portrayal of each decade lasts about 50 minutes. In the 1930s, slick Hollywood film clips, complete with sound track are synchronized with scenes of soup lines and labor agitation. Also present is the sense of something ominous beginning to happen in Europe.

"Exciting as this is, the presentation of the 1960s will make it seem tame," Dr. McAfee says. "Intervenous are films, slides, sound and music, bringing to life such happenings as student protests, the Vietnam war, toothpaste commercials, Woodstock and Marilyn Monroe.

Dr. Litwack also will speak before several Cal State history classes.

Dr. Litwack was the first to write on the free blacks of the North before the Civil War. His book, "North of Slavery" is regarded as an important scholarly work. He is currently writing a text on American history, conventions, and summaries of the winning papers are published in the Spring "National Psi Chi Newsletter." Thus, the opportunity for international recognition for research is afforded Psi Chi members. In addition to the national convention, the organization sponsors regional conventions which enable members to become recognized within their own region and to become acquainted with leaders in psychology.

The Psi Chi Headquarters, located on accredited college and university campuses throughout the nation. Psi Chi serves two major goals, one immediate and visibly rewarding to the individual member; the other slower and more difficult of accomplishment, but offering greater rewards in the long run.

One of the goals is the Society's obligation to provide academic recognition to its members. Psi Chi's national organization is continually working to provide greater recognition and benefits for the members. These include future methods of applying to graduate schools, opportunities for employment for members holding B.A. degrees as well as graduate degrees, and means of recognition within the field.

The Society offers annual undergraduate and graduate Research Awards for members. The winners read their papers at the annual Psi Chi APA National Convention, or at a Psi Chi regional convention in the students' general area.

What's a Psi Chi?

What is Psi Chi? Psi Chi is the National Honor Society in Psychology.

The purpose of Psi Chi is to encourage, stimulate, and maintain scholarship of the individual members in all fields, particularly in psychology, and to advance the science of psychology.

Psi Chi was founded in 1929 and has chapters located on accredited college and university campuses throughout the nation.

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The girl that came to stay

"HER!" I exclaimed, my eyebrows raised over eyes filled with anticipation.

"What's going on?" my father interrupted.

"I'm going to tell you later, you'd be surprised," I answered.

"What's the matter?" he asked.

"Nothing, just that the girl was late," I replied.

"I'll be right back," he said, as he rushed into the bathroom to change.

When Jerry left for Al's house I thought it over for about three seconds and told him it was all right with me. I wanted to make sure it was all right with him before I left her at Al's place, which was installed in the Spring of 1976.

"Yeah. I wasn't too sure you would want her so I left her at Al's house until I found out if it was all right to bring her over," he said.

"I thought it over for about thirty seconds and told him it was all right with me, bring her over."

"When Jerry left for Al's house I thought it over for about three seconds and told him it was all right with me, bring her over."
Students learn to assert themselves

By Cheryl Brown

Assertiveness training, as a means of increasing one's self-esteem and dealing more effectively with life situations, has gained momentum in the past few years. Current popular psychology books such as "Don't Say Yes When You Want To Say No," "Your Perfect Right," and "The New Assertive Woman" attest to the fact that people are becoming more and more interested in asking for what is rightfully theirs.

Dr. Martha Kazlo, counselor from the Cal State's Counseling and Testing Center, has been offering assertion training groups through the center for students for three years. Kazlo states that assertion training is very popular because it works people can actually see themselves becoming more assertive. The present group, which began Oct. 11, will be holding sessions for four weeks. Kazlo said that there will be another four-week group offered next quarter for those who were unable to fit the present group into their schedule.

The assertion training groups she offers are usually composed of six to ten students of all ages, both male and female. The first session is a lecture describing what it means to be assertive. The last three meetings are spent on practicing assertive behavior. Kazlo uses role-playing and videotapes of the role-playing sessions to aid the participant in gaining assertive behavior. The videotaping enables the group member to see and hear how she relates to people in various situations. Other group members then act in a supportive, non-critical role, suggesting new ways of dealing with people, preferably in a more assertive way.

Kazlo said that in some cases participants will return to assertion training groups after their initial experience. This occurs, according to Dr. Kazlo, because although a person has conquered his fear of asserting himself to another person (or group, say instructors), she still has difficulty in being assertive with another person (such as a spouse).

One participant expresses much anxiety about asserting herself are employers. She says that surprisingly enough, employees attend assertion training groups because they are, in some cases, afraid to ask the employers to do work. Although some students return on occasion, Kazlo observed that most only attend one assertion training workshop, and if they do return, it's usually after some time (in which they have learned their strong and weak assertion points) has elapsed.

"Lack of assertiveness is a big problem in our society," states Kazlo. She sees the student population as no exception. "Many times a student will sit in the corner of the classroom, talk to no one (students or professors), and continue this behavior for her entire school career. When asked why people show this non-assertive behavior, Dr. Kazlo said that "we are brought-up being non-assertive." She said that although both men and women attend her assertion group, there are usually more females than males present.

"This occurs because women are not usually rewarded for being assertive; whereas a man is usually, if not always, reinforced for stating his opinion, and asking for what he wants. The role of the non-assertive behavior imposed by home and school state definitely what it is to be "nice boys and girls". Girls are generally rewarded for having things given to them, and not rewarded or possibly punished for asking for something.

Kazlo said, "It appears that sex-role stereotypes still exist." The heightened awareness of these stereotypes has not totally stopped the use of them in the home and school. These sex-role expectations, then, do contribute to the assertive behaviors people now exhibit.

Cont. from Page 1

down to the wire and she's getting cold feet. Then there is the living room and I saw her. Big brown eyes that looked as soft as her hair and a multitude of brown freckles across the bridge of her nose. Jerry picked her up and put them on my lap, a pure-bred Bassett Hound.

When my disappointment and frustration had subsided, I put her on the floor. She just sat there and looked at me with those big sad eyes. I said, "Well, I guess you don't do what I ask you to do. You look like a quiet little puppy." Tune was to prove me wrong on every word.

For several days we referred to the pup as "dog." Then we called her "Miss Pris," because of the way she sat around with her nose in the air. We finally determined the reason she sat with her nose in the air all the time was because she put her nose down, the skin over her eyes, nose and then look up at me with the saddest, most forlorn look in her eyes. When I look into those eyes I can see how much they long to be loved. The weeks passed, and the days became longer.

I must admit, there were times when I was frustrated with the progress, but I also knew that she was doing her best. She was a pure-bred Bassett Hound and she was not going to be a show dog any more than she was going to be a race horse. She was just a dog who needed a home.

I decided to take her to the pound. As I left the house, I could hear her barking in the yard. She had just learned that she could bark. I walked out to the yard and picked her up. She was wagging her tail and she was happy.

"How can you sit there eating that dog!" Jerry said.

When I asked if there were any non-assertive behavior in women, she said, "Well, I guess you don't do what I ask you to do. You look like a quiet little puppy." Tune was to prove me wrong on every word.

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Recycling course taught here

Egg cartons and assorted cans are among the items that participants will bring to this two-weekend course in the use of recycled materials starting Oct. 29 in Palm Springs. Those interested are asked to register before Oct. 22.

The Cal State, San Bernardino extension class is designed for teachers and will illustrate the use of recycled materials in developing games, art objects, manipulative and other materials for learning centers in the preschool through junior high classroom.

8,000,000 books available

Students at CSCSB have access to 8,000,000 books through the Library's reciprocal borrowing agreements with 39 other academic libraries in California. One of the reciprocal borrowing agreements is called the Inland Empire Academic Library Cooperative. In this you need a special card issued at the Circulation desk of the CSCSB Library. The student is allowed to borrow books from the following college libraries: Antelope Valley College, Arroyo-Pacific College, Barstow College, California Baptist College, Cal-Poly Pomona, Chaffey College, Citrus College, College of the Desert, Crafton Hills College, La Verne College, Loma Linda University, La Sierra University, Mt. San Antonio College, Mt. San Jacinto College, Palos Verdes College, Riverside City College, San Bernardino Valley College, University of California at Riverside, University of California at Redlands, and Victor Valley College.

The other reciprocal agreement involves all California State University and College libraries. No special card is needed to use these libraries; your CSCSB ID card will suffice.

Borrowed books from a library other than CSCSB must be returned to that library. All circulation and other rules of the lending library apply. It is often difficult, during the school year, to find time to visit other campuses. For this reason, CSCSB maintains an active interlibrary loan department.

Classifieds

The Donkeys are coming! Are you? Donkey Basketball students vs. faculty / police October 28 7:30 p.m. Large Gym Tickets available in Activities Office Students: $1.50 Children: $0.00

Letters

Appreciative President

I would like to take this opportunity to publicly thank those students who volunteered their time and effort for the ASB Book Co-op; Pamela Payt (returning for her second year), Elizabeth Becerra, Diane Glynn, Theresa Kertesz, Fred Deharo, Judy Romphey, and our invaluable Student Services secretary, Maria Pasillas. Due to budgetary limitations, this service requires almost exclusively on volunteer help. Any students wishing to help on this or any other ASB Student Services committee, please contact the ASB Trailer, ext. 7494. Sincerely, Kevin R. Gallagher ASB President

Inebriated journalism

By Dave Fowler

Had finished my Journalism homework and was headed downtown to tavern to see Roger and to celebrate the completion of my News column in true newspaper style: get drunk. I got so drunk I ended up right. Sometimes I saw him two or four times at once.

Big Cheek and Potted Palm, two of our more public Amalgamated Social Buddies beerots, were in the back at a table paral veving over a pitcher of beer. Hoping to get something fit to print in the paper, I went back and took a peek.

"Well," said Biggee, "I think that old Floppy can cram it. The idea is that the ASB is absur. Is he going to give us money when we open the Student Union Building?"

"Flip helps us out from time to time," replied Palmy, "so it's time for us to scratch his back now."

"That gives him direct control of over 5 percent of the ASB budget. Are we going to get direct control of 5 percent of his budget?"

"What's going on," I asked. And they told me of President Flop's request for a thousand dollars for the dedication of the new Funky Arts Building. "So what are you going to do?"

"Well," said Palmy, "we just have to wait for the rest of the ASB Senate and Executive Cabinet to make up their minds."

"Which means that politico Joe, here, is going to try and pull strings like crazy. But I still don't know which way he's going to flop, pardone the pun."

We sipped our pure Rocky Mountain spring water. I waited for Biggee and Palmy to strike up another topic; ace reporter at the circulation or Reference Desk on the first floor for more information on these programs.

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Steve Kim, a graduate of Cal State, is now head of the Tribolium Stock Center on campus. (Ed. Note: The tribolium is the Latin genus name of a pesty beetle.) The laboratory is located in the Animal House and is the center of research on the tribolium at Cal State — as well as the center for maintenance of genetic stocks of tribolium and other species of insects used in research around the world. Kim, who graduated from CSCSB in 1973, has headed the Stock Center since March 1976. His duties range from maintenance of genetic stocks of different species of Tribolium to supervision of student assistants working at the Tribolium Stock Center.

Kim also supervises the execution of ongoing experiments under the supervision of Dr. Alexander Sokoloff. Dr. Sokoloff, a faculty member in the Biology Department at Cal State, has been extensively involved in work on Tribolium and is editor of the Tribolium Information Bulletin, as well as having written prolifically on the subject.

This ongoing work in the Tribolium Stock Center is concerned with the attempt to develop a means of biologically controlling populations of Tribolium. Such populations are major pests of stored products, such as grains. The U.S. Army has just renewed for two more years grant money for this research.

Steve, working with mutant strains of the beetle, is attempting to coordinate efforts to search for translocations. These genetic abnormalities greatly reduce the viability (ability to survive) of the beetles' offspring, and may result in the death of the individual in the embryonic (egg) stage.

Inebriated

"How did I start the argument?"

"By writing that stupid column of yours."

In the face of such logic, I struck my colors and journeyed to the bar.

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The College Plan gives you a lot of bank. You get unlimited checkwriting all year long. But you only pay for nine months.

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You pay just $1 a month for the nine-month school year. And there’s no service charge at all for June, July, August, or for any month a balance of $300 or more is maintained.

During the summer it’s absolutely free. Write all the checks you want. Your account stays open through the summer, even with a zero balance, saving you the trouble of having to close it in June and reopen it in the fall.

You get more. You get overdraft protection and Student BankAmericard® if you qualify. We offer educational loans and many different savings plans to choose from. And we serve you with more than twice as many offices as any other California bank. So if you move, your account can move with you, to a new office that’s more convenient. We also offer several free booklets including helpful information on saving money, establishing credit, and finding a job after graduation.

The College Plan Checking Account is what you want. Why not stop by and find out more about it. And let $1 a month buy all the bank you need.

BANK OF AMERICA

More California college students do.
Carter's positions analyzed

By Rick Napier

In order to voting to become a successful instrument of democracy, it is first essential that the conscientious voter make a correct evaluation of where a particular candidate stands on some of the more controversial issues. Second, a list of issues should be presented in a manner such that the voter can evaluate which issues are the most unclear and inconcise. To some voters this second point is necessary because of those candidates who indicate a desire for a personality contest. Too often they appear self-seeking and evasive to questions concerning controversial issues. Finally, when considering the political candidates, what can be said about their ability to stand erect under fire? Can they offer the voter an adequate rebuttal to criticism?

The most confusing distinction to make regarding Jimmy Carter is between his personal and political evaluations of certain key issues. Such an unclear distinction is apparent in Carter's position on abortion. A few weeks ago Carter swept through Iowa and retained both pro and anti-abortion support by skillfully exploiting his position on the issue. Publically, Carter said in Iowa that he could not support any of the current anti-abortion constitutional amendments, though he stated vaguely that he might limit abortion, a position he has at present abandoned. It seems Carter is opposed to abortion except in the first 13 weeks of pregnancy, a period in which Carter would give the woman the right to make that decision. In the meantime, in order to retain much of the Catholic vote in Iowa, Carter came back with his own personal contempt for abortion on what he said were moral grounds while suggesting that the Federal government consider a law limiting it. In an interview with "Newsmag" reporter Bruno, Carter stated that he would not support a constitutional amendment that would prohibit all abortions. Further, he stated his disagreement about passing a constitutional amendment to give states local option-authority without knowing the specifics at the time.

On the abortion issue in Iowa, Carter seems to have been more contriving than he admits; at the least, he failed to make his position as clear as those on both sides of the issue had a right to expect from a Presidential candidate.

A second issue of equal political importance is Carter’s willingness to reorganize the federal government and supposedly save the American people millions and millions of dollars. Carter contends that the government’s 1,000-plus agencies could be whittled down to 500. Further, he proposed government consolidation and zero base budgeting from Atlanta to Washington. What this really means is that Carter would reorganize the federal government from the zero dollar up, thus removing those agencies which he considered not any longer of any practical purpose.

To some critics Carter is an efficiency expert who reorganized state bureaucracy in his own state of Georgia. He took charge of a government that had almost 300 agencies, boards and bureaus, reduced them to less than 30 manageable departments. On the other hand, the way Carter reorganized federal agencies in Georgia was interesting, and a subject Carter personally deems to be too complicated for discussion on the campaign trail.

Too bad! He might have indicated that his reorganization of government consisted basically of a superstructure of about 25 superheads of superdepartments who would supervise the governmental employees who had been doing the work all along. In reality, the number of years ranges from 40,000 to 60,000 during his tenure.

Carter, when asked to comment on the effectiveness of his reorganization, his government stated that his organization saved 50 million dollars, cut administration costs by 50 percent and shifted personnel to more productive jobs. Yet, the fact still remains that the time sharing among departments eventually found it less time required for them to turn out a lot of their work to service bureaus and even to the city of Atlanta’s computer because the new system Carter supervised sometimes lagged by months.

Among other criticisms, Carter is the single most important national priority must be a job for every American who wants to work. He supports his statement basically by indicating the importance of encouraging various subsidies and creating private industry to hire the unemployed, retain workers during slack periods and provide flexible hours for working mothers. He also indicated a desire for the government to provide WPA-CCC style public works for the hardcore unemployed.

The major criticism of Carter’s subsidy proposal is that the money that would be spent on non-productive, temporary, dead end, make-work jobs, if left in private hands, could be used to create productive jobs, that the former type of revenue consuming jobs will be created at the expense of the latter, revenue producing jobs.

Some economists indicate that such a comprehensive jobs program would revile inflation because the economy is presently performing at its capacity. Carter, on the other hand, sees a larger scale job program as not capable of reviling inflation because the cost would not be significantly higher than current expenditures for welfare and unemployment. Such a contention seems acceptable to the writer because of the control that Carter said the President could apply selectively. While at the same time the President could initiate a long-range economic planning through three-year budgets. Whether or not this would serve full-scale employment to the nation remains to be proven.

On welfare, Carter believes that the federal government should take over welfare by simplifying it down to straight cash payments only. The reluctance of accepting such a proposal comes from those who see it as a threat to many of the social welfare jobs that it would threaten, probably the advantage of having direct subsidies should be considered against the potential likelihood of increasing the ranks of the unemployed, such a proposal needs more public exposure.

On the question of detente, Carter accepts cooperation between the United States and Soviets but not the way it has been going. The two governments are completely incompatible with our own and that the U.S. has yielded too much for too little return. The position Carter takes here takes account of many of the differences in the immediate past. Classically, the Russian wheat deal not only provided the Soviets with large quantities of wheat at a low cost, but it drove up the consumer cost of wheat as a result of the government’s improper anticipation of a record crop.

The defense budget could be cut according to Carter, but not deeply; he feels nuclear weapons should be abolished, but probably cannot be in his lifetime.

He is for the integration civil rights laws of the 60’s as “the best thing that ever happened to the South,” but he is against mandatory housing to enforce it. To many of Carter’s former colleagues in Georgia this is at entirely different Carter than the one elected governor in 1970 as a George Wallace candidate. Supposedly known as the most appealing to the “redneck” conservatives of the state legislature and senate before they realized what kind of man he was.

Many black leaders, such as Georgia Congressman Andrew Young, stand up for Carter as a man who is not and never has been guilty of the kind of implied racism of some of his critics.

Carter, on the question of capital punishment, interprets the term “capital” as meaning imprisonment without an opportunity for parole. “It does not necessarily mean death,” he said. Personally, he approved the Georgia law providing the death penalty in certain crimes.

The defense budget could be cut according to Carter. He also says that those political economists indicate that capital spending for war is the same as a direct subsidy for the government.

Carter supports stepped-up exploitation of new energy sources. Although he makes no indication as to whether the government or business should have control over exploration.

In the long run Carter seems to represent many things to many people. As a self professed representative of the “New South”, a moderate, a personal religious conservative. But whatever his political connotations, he is still a powerful and influential candidate. To him it is an 18-hour a day pilgrimage to shake every hand that will reach for doing anything. Maybe Carter is coldly calculating like his critics contend, but he does look in a way with the odds stacked against you, you have too look for every opportunity you can get. And Carter is looking. He realized the new face of the continuing on page 7.
A renewed Teacher Corps grant to Cal. State, San Bernardino, will help three groups of people: Cal. State education faculty, teachers and teacher interns, and Richardson Junior High School students.

Using the $152,902 grant, Cal. State faculty will assist with curriculum and counsel Richardson teachers and teacher interns for the Experimental School Program, according to G. Keith Dolan, Cal. State professor of education and director of the Teacher Corps project.

Under this program the teachers and interns work with the San Bernardino junior high students who have attendance, academic, behavioral or personal problems. The students follow a one-year program of monitored academic and training classes, individualized study, community labs, cross-age teaching and group discussions.

Richardson School parent Madeline Garcia will again serve as community representative and coordinate parent participation in the program.

Parents can serve on the program advisory committee, and the program this year may also include a parent education program to enable parents to help their offspring with math and reading, Dr. Dolan said.

The program was carried out last year at Richardson and Eisenhower High School in Rialto. After one semester of the program at Eisenhower, the students showed improvement in maintaining or surpassing established criteria in the following areas: academic, 60 per cent; citizenship, 72 per cent; and effort, 60 per cent.
A weekend in the Angeles National Forest

Final signups are being taken for the CSCSB Escape '76 Backpack to Lion Trail Camp in the Laque and Sawhill Mountain areas of the Angeles National Forest, Oct. 23 & 24.

Lion Trail Camp is located in steep walled Fish Canyon beside an all-year stream. The hike is in a gentile sloped and open canyon that in some ways looks like a Grand Canyon in miniature. The pack will be six miles in and six miles out, and overnight.

Sign-up is in Student Services Room 125, and the cost is $2 for gas and pack food. Tents and Packs but not sleeping bags can be checked out at the gym. The Activities Office (SS-123) will also provide a list of necessary information. Departure is 9 a.m. Saturday. Don't miss out!

Intermurals

Scores:
Mickey Mouse 31, Headhunters 6
Geeks 23, Raiders 26
Cougars 22, EBA's 18
M M Goods 13, Grabbers 7

Kornfeld Scoring Leader

As you walk along our fair campus today, take a look at the people around you. Many of them may have the following distinction of being the Cal State Intramural Football scoring leader.

A word of advice and you see Mark (Kommander) Kornfeld, that galloping zazzle, foot-footed figher of the Cougars, then feel fulfilled.

Go up and touch him (He'll love it) because with 13 points, he leads the Pantwiast League and is tied with two (2) others for the overall scoring lead.

He has burst into the athletic spotlight here at Cal State with a startling exhibition of pigskin prowess in the Cougars 22 to 18 come-from-behind (beep-beep) victory over the Fantasia Brothers of America (EBA). Connie Myers' EBA's took an early lead after engineering a last minute, temporary, trade of the Cougars' Tally Shop for a fun-filled evening with the EBA's leader.

But, when the second half began, Connie Myers arrived at the scene which instantly made all the difference in the world.

When the Commissioner heard of such a trade he nullified it as not being in his best interest. (Beep-beep) Besides bringing herself, the sixth team member, Connie also brought the team's identity, and so they lost.

Myers' sibling rival, Marla, and the rest of the CCCM Goods beat the Grabbers in a squeaker, 13 to 7. Bill Aussiker, a late comer to the M M Goods, led them to victory with 7 points.

Dianne Bloecker's Grapplers had a balanced lack of scoring output and this game was definitely the rougher of the two, as the business majors of the M M Goods beat up the douries.

Black and Blue

Mike West's Raiders, whose practices and playbooks helped to put 26 points on the scoreboard were led by scoring leader John Perry, with 13 points.

Mike neglected to mention to his team that they need to play defense also.

The Geeks, led by Captain Ron Miller, didn't know about defense either but knew more about offense and scored a hard fought 32 to 26 victory.

This game went beyond the boundaries of black and blue into the red and purple.

Willie Hamilton of the Geeks, and Francois McCann of the Raiders collided during the contest causing assorted organs and other body parts to be scattered across the expanse of the playing arena.

From what I've heard, they both survive.

Good work guys, sacrifice your bodies for the good cause.

On the other hand, in what could be considered somewhat of a one-sided affair the Mickey Mouse Club, with their aerial attack led by quarterback Jerry Tripp and an assortment of talented wide receivers and backs, including John (Mr. Intramural) Nagel, Ray Bejarano, Jim Roessler and Dennis Bien and an iron-gut (unopened) defense led by Gordie "Kill the Q.B." Miller, Rich "The Hailshet!" Price, beat the Headhunters 31 to 6.

The Headhunters kept the game close in the first half 13 to 6 but fell apart in the second half.

They let things get so bad that allowed Jim "Joe Willy" Givett to be one for one passing as he completed a short pass to Ron Miller for a conversion.

For Steve Buice, the fabled Headquarter Quarter-back and Captain, there's no way to go but up.

FOR CASTS

Panwist

1. Grabbers vs Tryers: After the outstanding performance last week by the Grabbers, I wouldn't care if the Try-ers were armless, blind, midgets, they'll win by 1 point.

2. Cougars vs M M Goods: A close game to call but I don't think the Cougars led by Korn, and the rest that creepy Crealine crew can keep their minds (3) on the game and not Marla. M M Goods by 3 points.

Black and Blue

1. Raiders vs Mickey Mouse Club: West's boys will probably have a hard week of practice, but M M's air attack and strout defensive will be too much. A close game—defense will be the tellling point. Mickey Mouse Club by 6 points.

2. Headhunters vs the Geeks: Steve Buice Bieverer's first year. "The Geeks" will probably learn to throw short, or take life insurance if he does the first, and their defense improves, then it could be close Geeks by 13 points.

CS/CSB Intramural Flag Football

League Standings

Black & W L T L T
Geeks 1 0 0
Cougars 1 0 0
M M Goods 1 0 0

Individual Scoring Leaders

Kornfeld Scoring Leader

The Sociology Club will meet noon Thursday, Oct. 21, in the Loretto Commons, Room C-104. There will be coffee, cookies, and donuts. This meeting is being called to hold elections for the new Board of Officers; however, you don't have to be a member to come and join us. As long as you are a Criminal Justice, Social Welfare, or Sociology Major, you are welcome. There are no dues to be paid.

This year the club hopes to increase participation by presenting programs oriented to the interests of the members. Different students have already presented ideas on how the Club could be beneficial to the student body. They also have support from the faculty, the Student Affairs Department, and the Associated Student Body in implementing attractive programs. However, they require participation of the members. Students are invited to come in and find out what the Club is all about.