April 23rd 1986

CSUSB

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INVEST IN “U” EXPANSION ‘86

by Sandra Boyd

Are you aware of the Student Union and Associated Students fee referendum being held on May 13 and 14? Your student body vote will decide whether or not to increase campus facilities and services offered to the CSUSB population.

The Associated Students fee has not been raised in the twenty years’ of Cal State’s existence. In 1966, a loaf of bread cost you 23¢. Today, that same loaf of bread will cost you $1.23.

In order for Associated Students and Student Union facilities you depend on to continue, a small increase is necessary.

You may ask yourself why the fees need to be increased. The reason for the proposed increase is that certain programs and services which benefit you right now are in jeopardy.

Although Associated Students now offers you services as Emergency Student Loans, Interlibrary loans, Book Co-Op, Child Care funding, and recreational sports, our ability to continue to offer these services will wither into non-existence if an increase is not supported.

The Student Union is asking for a fee increase at the same time as Associated Students in order to be able to provide an expanded facility. The Student Snack Bar now serves to 800 students per day and the demand is increasing each month. Unless expanded facilities are supported, the ability of the Student Union to meet the social needs of our exploding student population will not be met. This fee increase will provide a much greater variety of food services, meeting rooms for clubs, activities, and campus interest groups, and additional recreational areas.

Our campus is growing by leaps and bounds. The dreams conceived of by the founding fathers are now becoming a reality. To keep pace with our exciting, overall campus growth, Associated Students and the Student Union need your help.

For more information, please come in and see us or call campus extensions 7494 or 7757. Thank you for your support in this vital move towards the future. The Expansion ’86 campaign will culminate in a student body vote to be held May 13 and 14. Invest in “U”, Expansion ’86.

CSUSB tennis teams promise optimistic futures

by Randy Smith

The ball is 2 1/2” in diameter, the net is only three feet high, and the racket is big enough to kill a basketball. Easy, huh? Wrong again. The game of tennis may look easy on paper, but when it comes to really playing the game, it turns out to be a challenge. A challenge that can only be overcome through hard work and practice. This is the work ethic that first-year coach Jim Ducey tries to pass on to his players. Having talent certainly helps, but as Coach Ducey puts it, “you have to play, nothing comes from nothing.”

His motto seems to be working because in their second year of competition, the men have a record of 5-10 and the women sport a 6-8 mark. These records may not sound too great, but if you consider who the’ve played against, the records are very respectable. Many teams just starting out will schedule easy opponents to give them a good record and something to brag about. But in order to improve, you have to play teams that are better than you are. As Coach Ducey says, “We intend to play as good as talent as we can.” This year’s schedule included many NCAA Division 1, 2, and top-ranked 3 schools.

Coach Ducey feels the biggest plus for his teams is their mental attitudes; “they all have very competitive attitudes and they fight for each other. I don’t decide who plays, the scores do.”

For next year, Ducey hopes to strengthen both teams by having 8-10 players on both teams who can practice every day. On the men’s side there will be six returning players, including top singles player Tim Streck, who has a 9-6 record ranked 12th in the district. Also returning for the Coyotes is the number two singles player Richard Blackey, who has a team-best 11-4 record. Streck and Blackey have also combined for a 9-6 record as a doubles team.

For the women’s side, the four returning players will be led by the number one singles player, Stephanie Comadena (7-6 record) and number two singles player, Eileen Santa Maria. Coach Ducey also hopes to add some players who have shown interest from the San Bernardino area.

With the mental attitude of the players and greater numbers for next year, Ducey is optimistic about the future as well, he should be.
Commission on Women

Cal State, San Bernardino now has a campus Commission on the Status of Women. Thirteen women have been elected to the commission to represent faculty, staff, and students. The commission will meet the first Tuesday of each month to discuss issues related to women and help create a campus atmosphere of equity for all students and employees. Meetings of the commission will be open to all members of the campus community.

The members of the commission include representatives from faculty, staff, and students. They are: Karla Hallam, Riaffo, Roberta Statiah-Ochoa and Mary Williams, San Bernardino; Dean Ruh, San Bernardino, Peniel Overstreet, Rialto and Barry Niedaier, Fontana; management: Dr. Stella Clark, Highland and Jean Peacock, Rialto; faculty: Dr. Martha Kado, Cedar Pines Park, Dr. Loraine McPike, Claremont and Dr. Lynda Warren, Riverside; and alumnae: Lee Ann Overstreet, Rialto and Sandy Weiser, San Bernardino.

Members of the campus commission expect to participate in a statewide meeting to form a Commission on the Status of Women for the California State University system May 9-10 at Cal State, Long Beach.

Faculty Art Series Continues

Pianist Larry McFatter will be featured as the CSUSB Faculty Art Series continues Wednesday, April 23, 8:15 p.m. in the Recital Hall.

Dr. McFatter, assistant professor of music, will perform four pieces. Featured will be Haydn's "Sonata in E flat," Bartok's "Roumanian Dance No. 1," Ravel's "Pavane Pour une Infante Defunte" and Debussy's "General Lavine-ecentric" from "Preludes," Book I and "General Lavine-ecentric" from "Preludes," Book II.

Dr. McFatter describes the "Preludes" as "musical impressions of clowns, a comic juggler and the American catwalk, in vogue during the twentieth century." The "Preludes" were inspired by Debussy's encounters with the theatre both in France and the United States.

Dr. McFatter has been at Cal State since 1983 teaching music theory, composition and piano. He has performed many of his own works at Carnegie Recital Hall, New York's Symphony Space and the Charles Ives Center for American Music. He also won several awards for his music including first prize at the 1981 national composer's Competition for Young Ensembles. Dr. McFatter possesses a masters in music and a doctorate in music from Memphis State University.

Admission to the artist series is $2 for students and seniors and $4 for general admission. The public is invited to attend. For more information call 887-7454.

Special Olympics Volunteers

The San Bernardino-Rialto Special Olympics will hold its annual track and field events Saturday, May 10 at San Bernardino Valley College. Over 500 volunteers are needed to help with the track and field events, swimming and bowling competitions.

All new volunteers must attend on orientation meeting. The next meeting is scheduled for Thursday, May 8 at 6:30 p.m. The meeting will be held at the Center for Individuals with Disabilities. The center is located at 8088 Palm Lane, San Bernardino. For more information call 889-9902.

Volunteers are also needed to help on the Special Olympics team to support S.O.S. Committee. This group works on fundraising and other support activities. The next S.O.S. meeting is Thursday, April 24 at 5:30 p.m. All S.O.S. meetings are held at the Center for Individuals with Disabilities.

For more information, contact Greg Timpany at 862-2200.

13th Annual Fine Arts Festival Opens

Community and guest artists' exhibits, mini-recitals, a puppet show, drama, choirs and a dramatic exhibit are featured at the thirteenth annual FINE ARTS FESTIVAL, at Loma Linda University, April 30 - May 4. The weekly activities will culminate Sunday, May 4, with an all day Fine Arts Fair to be held from 9:00 a.m. to 6:00 p.m. on the quadraage, located between University and Stewart Streets, parallel to Anderson Avenue in Loma Linda. Admission is free and all are invited to come and enjoy the sights and sounds of the classical and contemporary cultural events to be presented. For further details concerning all activities, contact the Student Affairs office at 824-4510.

ATTENTION BIKERS!! Feel like "breaking away" from studies for a while and getting a little exercise? Then why not consider entering the intramural Bike Race on Saturday, April 26th? The sign-up sheet and complete details are posted on the Intramural Bulletin Board in the Physical Education Building. Tune up your Schwinn, Peugeot, Moutain-Bike, whatever, and plan to be there.

Alpha Kappa Psi Begins Spring Pledging

The iota Omicron chapter of Alpha Kappa Psi, Professional Business Fraternity is now accepting applications for its spring pledging class. Alpha Kappa Psi is open to business and economics majors who have at least a sophomore standing and a 2.5 GPA.

Alpha Kappa Psi offers its members a chance to apply and refine their business and social skills while still in school. The fraternity assists graduates by maintaining extensive contacts with the business and public sectors through its alumni chapters.

Several faculty members belong to Alpha Kappa Psi including Deans Hoverland and Pierce, Drs. Andrusco, Manyak, Chaney, Sirotinik, Levy, Masters, McDonnell, and Administrative Assistant Jennifer McMullen. Alpha Kappa Psi offers its members a chance to apply and refine their business and social skills while still in school. The fraternity assists graduates by maintaining extensive contacts with the business and public sectors through its alumni chapters.

RAH! RAH!

RAH! RAH!

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CSUSB Alumni
A Master of Arts degree with a special major in health care administration will begin this fall quarter at CSUSB.

The program, offered by the Department of Health Science and Human Ecology, will be available on a regular basis for students admitted for graduate study at the university.

The health care industry has been one of the top two major industries in the U.S. for the last few years and employment opportunities continue to increase, explained Dr. Thomas C. Timmreck, associate professor in the Department of Health Science and Human Ecology who specializes in health care administration.

He said health care institutions such as hospital and convalescent centers are often what people think of when health care careers are mentioned. There are more than 7,000 hospitals and 35,000 nursing homes in the United States today.

"Even though many opportunities continue to exist with these types of health care facilities, numerous new kinds of opportunities are becoming available. Services such as immediate care centers, outpatient centers and emergency care centers are now being located in local neighborhoods and industrial areas. Health maintenance organizations, preferred provider organizations and other new services are coming on line every day. These are the wave of the future and all need administrators," according to Dr. Timmreck.

The degree offered in the Department of Health Science and Human Ecology can also provide upward career mobility opportunities. Timmreck said many persons with bachelor's degrees who are working in the health care field want to move up in their career but lack the required masters degree. "Through the program at Cal State, this person can keep his or her job while working on the masters degree," he added.

Dr. David Null, acting chair of the department, said the master's degree can also be focused on other health-related career areas such as community health, environmental health, health education and health promotion and community nutrition. Many people seeking career mobility find it usually comes through a health administration degree.

The courses to be offered this fall quarter are not listed in the fall schedule of classes. However, students may secure information from the department office and may register through computer-assisted registration this summer or at the fall registration in September.

A bachelor's degree in health care administration and planning, community health, environmental health, health education and promotion and in nutrition is also available in the Department of Health Science and Human Ecology. Opportunities for career mobility are very promising for the person receiving the bachelor's degree as well, Timmreck said.

Information about degrees in health care administration and human ecology is available from the Department of Health Science and Human Ecology at CSUSB, phone 887-7348. Information on admission as a graduate student may be secured from the Office of Graduate Studies, phone 887-7755.

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THURSDAY
MEETINGS
- Committee for Clubs meets from 9-10 a.m. in the S.U. Senate Chambers
- Cal State Organization for College Women meets from 12-1 p.m. in the S.U. Senate Chambers
- Greek Subcouncil meets from 4-5:30 p.m. in S.U. room "A"
- Media Commission meets from 4-5:30 p.m. in the S.U. Senate Chambers
- Delta Sigma Pi meets from 6-9 p.m. in CA-202
- Students are invited to visit the Job Fair in the SUMP from 8:00 a.m. - 4:00 p.m. For more information call X7551

SPORTS/LEISURE
- Woodpushers Anonymous meets from 7:30 p.m. - Midnight In S.U. rooms "A" & "B"
- A.S. Dance from 8-11:30 p.m. in the SUMP

FRIDAY
MEETINGS
- Task Force Referendum meets from 11:00 a.m. - Noon in the S.U. Senate Chambers
- M.E.Ch.A. meets from Noon - 1:00 p.m. in the S.U. Senate Chambers
- Campus Crusade for Christ meets from 7-8:30 p.m. in S.U. rooms "A" & "B" FESTIVAL
- Robot Olympics from 10:00 a.m. - 6:00 p.m. in the GYM
- Intramural Softball from 1:00 - 6:00 p.m. at the fields

SATURDAY
NO events scheduled

SUNDAY
WALKATHON
- March of Dimes Walk America, registration at 7:00 a.m. in front of the lower commons. For more information call X7407

SPORTS/LEISURE
- The GYM will be open for recreation from 1:00 - 5:00 p.m.

MONDAY
MEETINGS
- Finance Association meets from Noon - 1:00 p.m. in C-219
- Latter-Day Saints Student Association meets from 1:20 - 2:30 p.m. in PL-214
- Delta Sigma Pi meets from 6-9 p.m. in S.U. room "A"
- Alpha Phi meets from 6-9 p.m. in the SUMP

OPEN HOUSE
- The Evening Office is having Open House from 5:30 - 8:00 p.m. in PL-107

TUESDAY
MEETINGS
- Special Events Committee meets from 8-9 a.m. in the S.U. Senate Chambers
- A.S. Board of Directors meets from 10:00 a.m. - Noon in the S.U. Senate Chambers
- Alpha Delta Pi meets from 7-9 p.m. in S.U. rooms "A" & "B" OPEN HOUSE
- The Evening Office is having Open House from 5:30 - 8:00 p.m. in PL-107

WEDNESDAY
MEETINGS
- Psi Chi meets from 11:00 - Noon in PS-105
- Newman Club meets from Noon - 1:00 p.m. in S.U. room "A"
- Alpha Kappa Psi meets from Noon - 1:00 p.m. in C-219
- Christian Students meets from Noon - 1:00 p.m. in C-103
- Latter-Day Saints Student Association meets from 1:20 - 2:30 p.m. in PL-214
- Greek Council meets from 2:30 - 3:30 p.m. in the S.U. Senate Chambers

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CAREER OPPORTUNITIES

INTERNSHIPS:

J u m p

Ahead of the Competition

What is the single most important qualification one can bring to a job interview? No, it's not education; it's experience. Employers look for applicants who have experience in their fields. They don't want an extended, and expensive training period before their employees are productive workers. Internships are perhaps the ideal situations in which to gain experience - and they provide outstanding side benefits as well. Look at what an internship can do for you:

ON THE JOB TRAINING
Internships get you out of the classroom and into the field. You can note the experience on your resume.

EDUCATIONAL CREDIT
Approved internships can carry credit toward graduation in many majors. Check with your advisor.

CAREER DECISIONS
Internships will help you decide whether a particular career will really fit your needs.

A JOB!
Some internships may pay a small wage, but money is the least important reason for becoming an intern. Many companies which provide internship positions find they cannot do without the student and hire them on!

NETWORKING
A very valuable aspect of working in the field is becoming known. As an intern, you get to meet and know people who can be important in your future. If your intern position does not lead to an immediate job, you can be sure your letters of recommendation and introduction will open doors for years to come.

With all of these excellent reasons for becoming an intern, it would be a wise career decision to check one out. An internship will typically offer 2.5 to 5 units of credit per quarter. Students will work with close supervision on a job site for one or two quarters, usually an average of ten or more hours per week. A faculty advisor keeps in contact with both the field supervisor and the student to monitor academic progress, and assure the experience is meeting the needs of all concerned.

Below is a partial list of internship programs available at Cal State. If your department isn't listed, call the secretary to find out who to talk to for an internship in your major.

Accounting & Finance Dept
C. Henry 887-7229 (4B)

Anthropology Department
887-7281

Art Department
Graphics - Ms. Golejuch, VA-102A, 887-7461

Business Administration
Management - J. Lovell, 887-7717 (7C Trailer)

Information Management
Walter Stewart, VA-103B, 887-7741

Marketing
Nabil Razouk, AD-158, x7545

Public Administration
David Bella, x7823, BI-26A

Economics, x7281

School of Education
Call department, x7571

Business Administration
Walter Stewart, VA-103B, 887-7741

Health Science & Human Ecology
Department, Patrick Vance, 887-7673, BI-310

History Department, Robert Blackey, x7245, AD-141

Human Development
Charles Hoffman, 887-7265, PS-112

Nursing Department, x7346

Paralegal Studies
Francois Coles, x7252, AD-181

Political Science
Carol Goss, 887-7238 or 887-7276, AD-16B

Psychology
Charles Hoffman, x7265, PS-112

or
Dr. Michael Weiss, x7220

Sociology
Melvin Hawkins, x7248, AD-16B

or
John Heeren, x7254, AD-175

"YOU MAY FIND OUR INTERVIEWS A LITTLE DIFFERENT, FINLEY..."

"NOW THEN, IN THE STRESS INTERVIEW..."
Career People Profiles

Who are those people anyway?

It's uncomfortable sometimes going into an office for information or help, not knowing what or whom to ask. Then, being the considerate and just plain nice people we are, we in the Career Planning and Placement Office thought we'd give you a hand before you come see us. That way you'll feel confident and comfortable and we'll have a good time. (We do enjoy having a good time.)

Dr. Paul Espósito, Director
Dr. Espósito has an extensive background in Student Personnel Services. He is dedicated to providing the best possible service to our student community and runs the Center with that goal in mind.

An avid sports fan and ballplayer, Dr. Espósito also helps students throw "strike" when it comes to resume and cover-letter writing. He is the man who secures on-campus employment interviews for our students with major national corporations, government agencies and school districts. Although Dr. Espósito sees his main function in providing placement services, he is quick to point out that helping students develop a career plan which will carry over after they leave the University is a very important function of the Center.

Come see Dr. Espósito to register for On-Campus Interviews and for help in job search strategies.

Ed Schneiderhan, Career/Vocational Counselor
"Career development is self development. One does not separate individual values from career values. Job satisfaction relates to how much your personality can be expressed within your career field." Sounds pretty serious doesn't he? He is. But Ed Schneiderhan also believes in laughing, fun and motorcycle racing (He's District 37, Senior Motorcycle champ!). Ed is our Career Counselor and the man to talk to if you are experiencing questions about majors or career choices. He'll help you think about yourself (and have a good time doing it if you let him). Ed runs our group sessions and career exploration workshops and is committed to helping students really discover what they need in an education and career. He also puts in a few hours of consultation for Academic Advising, which keeps him current with the programs and majors at our University. Come see Ed for any of your career needs and questions.

Lynn Moss, Educational Placement Advisor
Lynn wears a variety of hats in her position. She is a counselor, specializing in educational careers, placement advisor for teaching positions, maintains the placement files, and educational resume workshop leader. Beyond her duties on the job, Lynn can attest to first hand experience in understanding student issues because she is currently finishing her own graduate degree in Counseling Education. She and her husband are avid sailors, abandoning the Inland Empire for week-end excursions to Marina del Rey and their sailing club. She hopes to skipper her own boat before too long.

Prospective teachers, teaching candidates, and educationally oriented students should seek out Lynn when setting up placement files and educational resumes. She's wonderfully nice, supportive, and is dedicated to helping students find the career which will best suit them.

Barbara Smith
Eight months isn't that long but that's how long Barbara has been on the job as the Center's secretary. And like all excellent secretaries, she has the place in order and under her thumb. Go ahead, ask her where anything is, who to ask, or when it will happen. She's amazing.

Barbara is quiet and considerate, qualities which make her delightful sense of humor tickle the unguarded souls around. Come in and get the information you need, and make your appointments to see Dr. Espósito and Ed Schneiderhan with Barbara.

In addition to our regular staff members, the Career Planning and Placement Center has a wonderful assortment of Student Assistants. Graduate Assistants, and Counseling Interns all eager and willing to help you. You'll not find a more responsive and dedicated office anywhere else on campus. Guaranteed. Come see for yourself.

Sharpen your "Searching Skills"

Every student at Cal State should look into and take advantage of the important services and information which the Career Planning and Placement Center provides.

The Center is not simply an "employment agency" where you can find work while attending and after leaving the University. In addition, the staff provide many different programs and services which will assist you in choosing educational and career choices. Complete your educational experience by taking advantage of the opportunities offered through the Center.

Career Counseling and Vocational Testing- Individualized career assistance, college major decisions, career change exploration, and many other topics can be discussed with our professional staff. Read about some of these services in this section of the newspaper.

Resume Writing Assistance- Monthly resume writing workshops are offered throughout the year. Individual resume assistance is also available.

On-Campus Career Recruitment- Employers come to the campus looking for prospective new employees. Check out the article and the Spring Recruitment Schedule in this paper.

Job Interview Techniques- Maximize your interview skills at one of our quarterly workshops. Mock interviews and videotaping let you see where you need the polish in strategy and technique.

Graduate School File- Original letters of recommendation to graduate and professional schools are maintained and sent upon request. No fee is charged for this service.

Professional File- Resumes and letters of professional recommendation are maintained and sent to employers on request. (A small fee is charged for this service after the first year beyond graduation.)

Career Resource Library- An extensive collection of career related materials is available for exploration. We'll show you around.

Part-Time Jobs- Both on-campus and off-campus jobs are posted and updated daily. Come look at the job boards for part-time work.

Career Announcement Postings- The Center receives and processes many career openings daily. All vacancies are categorized and posted in the Career notebooks just outside the Placement Center.

Vacancy Newsletter- The Career News and Educational Newsletter are mailed to registrants on a monthly basis. Come register for your own copy when you become a senior.

Telephone Tape Service

Employment opportunities are recorded weekly for your convenience on our telephone message service. In San Bernardino-Highland call (714) 887-7550. In Redlands-Riverside area call (714) 834-2110, Extension 7550. The Teacher Opportunities tape runs Monday through Wednesday, Business/Computer tape runs Wednesday through Monday. (Tapes change at 10:00 p.m.) Be sure to read the other Career Planning and Placement articles in this edition and then come let us help you in your career education and planning.
How to-- Seminars Presented

A quality education does not end with academic success, as many unemployed holders of university degrees can attest. How many hours does a student spend in preparation for a degree in comparison to the time spent learning how to market themselves in the workplace? After all, isn't gainful employment a major purpose of continuing education?

The Career Planning and Placement Center is producing a Spring Seminar Series to help complete the practical aspect of education for the students at Cal State.

Paul Shirk, a noted expert in career counseling from U.C.L.A., pointed out, "Most people spend their whole lives trying to get ahead, but spend only a few moments examining themselves and their life strategy. "Many people," he mentioned, "seek their careers backwards, trying to fit themselves into a career - rather than trying to find a career which will fit them."

The Spring Seminar Series will help students get ahead in their search for themselves, their majors, and their future career direction. Those attending can be assured they will not 'back into' a career direction.

Below is a listing of the Career Series Schedule. Tear it out, paste it up, and above all, Challenge yourself to attend one or more of the seminars.

Evolution In The Workplace - Where Will The Jobs Be In 1990?
Thursday, May 1, 1986
5:00 - 7:00 p.m.
Advising Center - Evening Office (PL-107)

Career Marketing - Implementing Strategies
To Get The Job You Want
Wednesday, May 14, 1986
5:00 - 7:00 p.m.
Advising Center - Evening Office (PL-107)

This workshop will help you approach your job target in an original, energetic and efficient manner. The thrust is getting you where you want to be in your life and career as quickly as possible.

Open House
Wednesday, May 14, 1986
10:00 a.m. - 2:00 p.m.
Career Planning and Placement Center (SS-116)

Come by to meet the Career Planning and Placement Staff and see the facilities. Demonstrations of the Center's computerized guidance program (SIGI PLUS) will be given.

Teacher Interview Workshop
Thursday, May 15, 1986
3:00 - 4:30 p.m.
Physical Sciences Building - Room 227

Don't panic! Come work on those interview skills before you meet with another school district. You can put yourself at ease so you will know how to handle teaching interviews and present yourself in the very best light.

Resume Writing
Tuesday, April 22, and May 19, 12:00 - 2:00 p.m.
Advising Center - Evening Office (PL-107)

This workshop will help you write a resume designed to screen you in, not out. What should be included, what should be left out, how should a resume be used, and what constitutes an effective cover letter?

Vocational Testing:
How To-- Seminars Presented

Know Thyself

You know those people: the ones who know exactly what they want to do by the third grade and proceeded directly to that goal non-stop. Are you one of them? Chances are fairly good that the average student at Cal State doesn't have a solid idea of where they are going. In fact statistics show that 80% of incoming freshmen will change majors before they graduate. 68% of the Sophomore class, 36% of the Juniors, and even 11% of the Seniors will change their direction. Didn't you know you were in such good company, did you?

Why do students change majors and graduate change careers? Perhaps it's because in their efforts to reach 'success', they apply themselves to meet criterion which has been set by society and others rather than themselves. When the reality of disinterest and incompatibility sets in, students jump majors, workers jump jobs, professionals jump careers.

All this jumping around may not be such a bad thing. After all, if one considers life a process, each step in that life leads to an- other. A little pre-emptive caution to know where your feet will land, however, may help avoid an unpleasant surprise by what you step into.

A healthy curiosity in yourself can save much time and energy. Ed Schneideman, a Career Counselor at the Career Planning and Placement Center at Cal State urges you to come by and see some outside help when it comes to career exploration - it's hard to do by yourself. You're too close to the problems to see your options clearly - it helps to have someone keep an open mind.

Career testing is a tool which can help clarify one's direction. Care should be taken to choose tests that focus on what they are designed to do. Career and vocational inventories will not tell you what to do, be, or major in. What they will do is tell you the interest areas, career fields, job types, working conditions, and social concerns which will most likely satisfy your needs as a unique individual.

Life seems to be a growth process. An education at Cal State is one step in that process. A thorough understanding of yourself can only help make the transition smoother and with greater chance for fulfillment. The Career Planning and Placement Center urges you to come by and complete your education with some intelligent, honest, and practical self-exploration. They offer modern, up-to-date vocational testing, including the new, values oriented, SIGI PLUS computerized career exploration program.

Change is natural and good when one outgrows present circumstances. Change stemming from a lack of self-knowledge is good - if you can learn from your mistakes and not rep-
Opportunity Knocks On-Campus

A reminder that the Career Planning and Placement Center's annual Career Opportunities Fair will take place tomorrow, Thursday, April 24th, from 10:00 a.m. to 2:00 p.m. The Fair will be located in the Student Union Multipurpose Room (SUMP). The Fair is for all students, freshmen through graduate students in all academic areas. Employer representatives from 46 different organizations (both public and private) will be available to informally answer questions regarding career opportunities within their professions. A complete listing of employers who will be in attendance includes:

- Williams, Allstate Insurance Co.
- American National Insurance Co.
- Arrowhead Drinking Water Co.
- Goodyear Tire & Rubber Co.

Good Things Come to Those Who Wait?

Not when it comes to job hunting and career development. However, there could be a few things better than going out on a job interview: having the interview come to you!

That's exactly the service the Career Planning and Placement Center provides to graduating students and alumni at Cal State each quarter. Dr. Paul Espcito, director of the Career Center, has spent many hours coordinating on-campus employment interviews with national corporations, local businesses, school districts, and government agencies. His efforts produce continuing employment opportunities, as well as wide recognition for our students searching for career information, was recently acquired by CSUSB's Career Planning and Placement Center.

The system provides not only information about academic preparation necessary to achieve occupational goals, but also steps to achieve those goals. Additionally, this program is unique in that it responds directly to the individual's input and does not compare that individual to a group. The system is also divided into areas such as prospective income, security, and leisure time to help users narrow-down their career options.

"The user-friendly system, available to all students free of charge, provides priceless information upon request. The system is supplemental to career counseling," said Lynn Moss, placement advisor. "After using the system, the student can set up an appointment to meet with one of our counselors to find out more about their choices."

Spring Recruiting

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<td>2 (Fri) Cushman &amp; Wakefield of Cali., Inc.</td>
<td>9-4 (App.)</td>
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<td>28 (Mon) State Farm Insurance</td>
<td>5 (Mon) Longs Drug Stores</td>
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<td>7 (Wed) Coca-Cola</td>
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<td>30 (Wed) Aetna Casualty and Surety</td>
<td>13 (Tues) Riverside Unified School District</td>
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<td>30 (Wed)</td>
<td>14 (Wed) Veterans Admin. Hospital (Information session)</td>
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Do You Have Any Questions?

All too often, in preparation for that important job interview, we carefully formulate the answers to inquiries about our education, experience, and goals. But in our effort to answer these there is a tendency to neglect one very important question often asked by employers: "Do you have any questions?"

Do you have any questions? You'd better! Here is a sample list of questions to think about asking in an interview:

1. What is the most important function of this department, position?
2. What would be the duties of someone in this position?
3. What are the qualities you are looking for in an employee?
4. Who would be my direct (superior, supervisor)?
5. What other departments would I be working with regularly?
6. What type of equipment would be available to me?
7. What sort of performance reviews might I expect?
8. Are professional associations important to the company? Are fees paid?
9. What are the opportunities for continuing education?
10. What type of schedule would I be working?
11. (An 'Anything Else?' question) What is the next step in the interviewing process?
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DON'T MISS IT!!
**91.9 in the Shade**

by Janice Walters

(Reviewed as part of the PBS radio program, "A Prairie Home Companion")

There seems to be a resurgence of interest in the old radio shows that were particularly popular with the early radio audience. "Lake Wobegon Days," a long-running program created by Garrison Keillor, is a radio show that has a loyal following of listeners who enjoy its nostalgic, small-town storytelling. The show is produced by the University of Minnesota and broadcast on public radio in various locations across the United States.

Garrison Keillor's immense popularity has led to numerous requests for performances of the show, and he has established quite a following among audiences who appreciate his wit and storytelling. The show often features music, with a jazz quartet playing to a packed house last fall, and has a mesmerizing effect as it recounts tales that create a "marvellous kind of time machine" that can, for two wondrous hours, "return us to our childhood." The small town everyone came from, it seems, is a place where all the good things are: family, friends, belonging, and love.

In addition to being "just plain fun," the popularity of Keillor, and his "Utopia," is based on a common desire to return to an era when life wasn't so sophisticated. It is today, but where families and friends were bonded together and only separated by death or necessity... to get back to where we came from, to a time before the pressures of a chaotic world filled with "fast food," big business, inflation, credit buying, high crime rates, terrorism, and pollution were upon us.

In today's fast-paced society, it is pleasant to look forward to Saturdays afternoon, when at 3:30 p.m., Garrison comes to remind us of a more comfortable world. It is a time once again to relax and be enchanted by the slow and regular baritone of this "yarn spinning champion" from St. Paul. Personally, I plan my weekends around the broadcast and it takes something pretty drastic to make me miss it. I like to sit and knit in front of where the fireplace would be if we had one. My husband always listens with me and I imagine him smoking his old pipe he gave up two years ago. While we sit and listen, Garrison creates a swell world that is a real reprieve from my own chaotic existence of debts, two jobs, college classes, and trying to squeeze some quiet time in between.

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**Cool Sounds in the Coyotes' Den**

by Chris Ellis

Cal State's Coyote Pub was dazzled by another appearance of the Tyronne Anthony Group. After playing to a packed house last fall, Tyronne Anthony was back following numerous requests for another performance.

This is the jazz quartet's fourth year of performances at Cal State University. With Tyronne Anthony on bass, Vince Denham on alto and tenor saxophone, Matt Snyder on keyboards and Bernie Daniel on drums, this dynamic foursome has established quite a following, and that is due out within the next six months to year or so. However, long it takes according to Tyronne, and the band will hold off on performances of cuts off the album until it is released. The reason he is taking his time on their first LP is Groups' first album. Also, if you don't want to wait until their next appearance here at CSUSB, check out the "finest quality music we can offer." So be watching the record stores for this, The Tyronne Anthony they are out at Sarafino's - right across from the Black Angus in Montclair, just off the 10 freeway.

For fantastic jazz sounds, from a fantastic jazz quartet, the Tyronne Anthony Group is virtually without equal anywhere.

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SAN BERNARDINO — There is an identity crisis lurking around the San Bernardino City Unified School District. The board of Education members. Board members Marion Brown, Robert Johnson, Elisa Diaz and Howard Grossman think they know what they and their district are dealing with. They know that a number of identity crises might affect San Bernardino schools. That bothers them. And they would prefer to solve it, rather than find out what might happen.

"What image do we have?" Brown asks. "The image San Bernardino has a neutral, if not somewhat negative image."

Keep up that image, Brown says, and San Bernardino schools will suffer the loss of potential high achievement students — image makers — moving into the Inland Empire from Los Angeles and Orange County. They'll move to Redlands. Rich families move to Redlands, instead, where there are schools districts without an identity crisis.

"If we don't do it now, I'll bet we'll get what's left over," said Brown. He told one local newspaper that San Bernardino would become another Detroit.

Diaz shares that fear, although Grossman doesn't. "For many people who move, a school's a school," he said.

But like his counterparts, Grossman believes there is a "misconception" that Redlands, Rialto, Fontana and other San Bernardino suburbs have school districts of superior quality to San Bernardino's.

"There have been people over the years who've moved there under that misconception," said Grossman.

"The growth we've had is substantial." Brown said. "But nowhere near Fontana's. What bothers me is that one of the top priorities (home buyers) look at is an area's school system. People are avoiding San Bernardino."

"But why?" All those board members believe realtors in San Bernardino play a major role in why people may be avoiding San Bernardino. Some believe that realtors are swaying clients away from the San Bernardino schools toward suburban school districts. That irritates the board members, who think their schools are equal — if not better in some ways — than their suburban counterparts.

"What the San Bernardino realtors have to do is counteract what the Redlands realtors are telling (clients)," said Grossman.

"They have the ammunition. What we'd prefer is that they tout our school district."

San Bernardino realtors deny purposefully swaying clients into suburban school districts:

"I haven't had anyone refuse to buy a home because of the school district," said J.J. Binkley, a realtor for seven years working for George H. Schmidt Realty in San Bernardino.

Binkley says that there are rumors that San Bernardino realtors steer their clients elsewhere because of San Bernardino's schools. And just like the school board members, he said that Norton Air Force Base officials direct incoming transfers away from San Bernardino.

(Norton AFB housing referral specialist Paul King refuses to answer the charge, saying, "I'm not giving any credence to that statement.")

But Binkley also said that when clients ask about San Bernardino school districts, realtors are cautious in their answers.

"We tell as little as possible," Binkley said. "We have to be real careful with that question."

"Most (buyers) are worried about attitudes, control of the students. Some of the schools are notorious for drug problems," Binkley added.

Moreover, several schools project an image of poverty that translates into low achievement by students. Affluent people, say the board members, are associated with schools that have high achievement rates. That trait is not consistent in San Bernardino and it is perceived as far from Sacramento, Diaz said.

"I don't remember hearing people say, 'You're poor, you can't learn,'" said Diaz. "But that's what they're saying now."

Diaz suggests looking at the school district's leadership to solve the problem and, like her counterparts, to sell the district's virtues.

Those virtues include programs for the gifted and handicapped. Brown says San Bernardino's facilities and other special programs are as good as those in the suburbs. And some of them, he adds, can't be found anywhere except San Bernardino.

A positive identity is there, board members say, but it must show.

"I think we perform well. I don't think we show well," Brown said.

It was the first real day of spring break for most of the Coyote Forensics team. But two Japanese debaters, their coaches, a small but enthusiastic audience, and one reporter were down in the bowels of the Commons building experiencing a clash of cultural ideologies.

John Schaefer and Steve Kemp of the Coyote Forensics team debated Satoro Aonuma and Koichi Takei of the Japanese Forensics Association. Their proposition was: "Resolved: that the U.S. and Japan should jointly eliminate all barriers to international trade." The Americans argued in favor of the proposition; the Japanese against it.

Schaefer, a freshman computer science major, and Kemp, a senior finance major, argued that trade barriers hurt developing countries and that the Japanese have adopted a protectionist stance in the area of trade. With trade barriers, they argued, nations can't free to work in their own industries, lack economic growth. According to the Cal State team, trade barriers force consumers to pay heavy tariffs. Free trade created chaos, they said.

At noon, a junior majoring in English language studies and Tak i, a senior studying international law, countered that barriers allow industries to grow and save jobs. They also said that eliminating barriers would not change much, since the Japanese don't buy much American beef, and don't drive big American cars — two products the barriers protect against. Loss of the environment and national security were also brought up by the Japanese team.

Cotton products such as food and steel should continue to be produced domestically in the event of disaster, they argued.

Four speeches were made. Each speaker had a constructive time of eight minutes, and a rebuttal period of four minutes. The periods of cross-examination were two minutes.

The Japanese team is currently touring the United States.

Extended Ed. getting strong in S.B. area

by Midge Thornton

Thousands of people will take advantage of the educational opportunities offered at Cal State San Bernardino this year without even having to apply to the university.

According to Dr. Lee Porter, dean of the Office of Extended Education, anyone with a high school education can take advantage of the program, CSUSB students and non-students alike.

Now in its seventeenth year, the Office of Extended Education has grown progressively successful, Porter said. 10,000 people will be served this year, in comparison with 4,000 served five years ago, he said, and the Office of Extended Education is well prepared to serve all 10,000 sufficiently.

This substantial increase can be attributed in part to the rapid growth in the San Bernardino area—most campuses in Southern California have been experiencing increases in enrollment of Extended Education programs.

According to Sheldon Lisker, program coordinator at UC Riverside's Office of Extended Education, there has been a steady increase over the last few years in enrollment of about 5 percent. Lisker attributes this growth to the overall growth in population in Riverside and San Bernardino counties.

Porter feels there are other reasons for CSUSB's growth in Extended Education. He believes there is a greater demand for programs of this type, and he also feels he can satisfy that demand by providing a quality Extended Education program.

Office of Extended Education is required by the university to "extend resources" to the campus and the surrounding community, Porter said. To accommodate the diverse and rapidly growing student population, the programs strive to provide individuals with educational opportunities for professional as well as personal advancement.

Courses are designed to give professionals the abilities to advance in careers and change careers. They are developed with certain audiences in mind—nurses, psychologists, counselors, teachers, business people, and individuals aspiring to these types of positions.

Porter and his staff are aiming consistently at the student—this audience seems to demand more from the Office of Extended Education than any other. More and more people in the work force are looking for ways to continue their educations without going back to school, Porter said.
Editorial:

Flash to a Boeing 727 flying 15,000 feet over southern Greece. A bomb planted under seat 10F explodes and four passengers are blown out a gaping hole in the side of the airplane. One passenger reports that "a piece of flesh landed on my boyfriend," and a coroner informs us that three of the dead were killed on impact, rather than by the explosion.

Flash to a disco in West Germany. Proof once again that metal rules, as two people are killed and scores injured by a bomb. The metal in this case is the strapless that President Reagan has said is "irresistibly" linked to the Libyans and Colonel Moammar Khadafy.

Now flash to Khadafy's home and headquarters in a sprawling complex in Tripoli. It is two o'clock in the morning and both Khadafy and his daughter, Hana, are falling from American fighter jets. Khadafy's daughter, Hana, is killed. She was eighteen months old. Two sons, aged 3 and 4 1/2, are seriously injured.

All of these incidents, bloody, and to jeopardize the term, despicable, were key elements leading up to, and including, the recent attack on strategic Libyan targets, which produced the deaths of more than 60 civilians and cost the United States one F-11 jet and two young fliers.

The question must now be asked. Will this action eventually produce results which will be to the world's advantage, or will it lead to increased terrorist activity perpetrated against the United States and its civilians? We have a moral imperative not to sit back and watch as the world's discos are destroyed (well), and airplanes are continually hijacked and blown out of the sky, and yet the actions we take should lead to positive results, and of course, not negative ones. Seventy-seven percent of Americans polled recently were in favor of the attack, yet the majority of those conceded that it would lead to increased terrorism.

Even as this situation begs for a solution, there are those who sit bricks at President Reagan's actions while not offering their own answers. This is at least as contemptible as the actions of a couqse of southern European nations that exchanged safe passage to terrorists in hopes that they would be able to avoid any more attacks to their countries in the near-future.

It is fairly obvious that Libyan-sponsored terrorism needs to stop. Surely they have not considered the market, but they are a dominant force. In this case, unfortunately, both inaction and the actions taken seem to have yielded negative results. We knew the result of this attack would be increased terrorism and we did it anyway. Perhaps Reagan saw this as just the first step in what may be a long and drawnout process. He should realize instead that what he has done is sacrifice the lives of over a hundred people, including two of our own, for the sake of our pride. We proved that we had pride, and we are resilient, but what is that world? A country of our stature should have known that already.

On the other hand, our other options have been limited by the ridiculously appaasitive attitudes of most of our European allies. If there were unity, then there would be a chance of pursuing less violent means. Instead we have a situation where countries terrorized by Libya continue to trade and communicate with Libya. As a large portion of the Libyan skilled labor force is supplied by southern European countries and in the dependence that we should be able to use to our advantage. Unfortunately for those that have died, and for those that have not, things have not gone right.

In the absence of any unified effort to isolate Libya economically, the situation requires action. The action taken on Monday did nothing to eliminate the problem. Rather, terrorists feed on the blood, agony, and despair of conflict to fortify their violent impulses. If we hope to end the bloodshed we should look at ways of eliminating Khadafy personally. Perhaps his success would continue his policies, but the chances of this are not too great. Of course, it is supposed that nothing could be worse than the Shah.

Political assassination is as distasteful as any other concept presented here, but when the man in power is so lawless and contemptuous of human life that he refuses even to recognize the bloodshed he is causing to his own countrymen, then the time must be right. This would be easily preferable to the kind of bombing that occurred last week, which no matter how carefully planned, was bound to injure and kill non-targeted civilians.

Perhaps his successor would have the resources in the press reported that one of the objectives of the raid was to get Khadafy, even though every official statement has denied that notion solidly. The resulting casualties to three of Khadafy's children have been well-publicized. Hopefully, he will start to realize the real cost of his actions and will act accordingly. If he doesn't, then we should be spared from suffering for his folly. On the other hand, if he wins and flies straight, then Reagan will lose a cherished source of amusement, and the world will be a far safer place.

Jeff Grake

The Libyan Issue:
Is Bombing the Answer?!

The Failure of Constructive Engagement

Dear Editor:

The Reagan Administration's policy of constructive engagement, or quiet diplomacy, has left me more perplexed than when I first heard this term of disinformation used a few years ago as a euphemism for a change in South Africa. In actuality, what this course of action by the current administration has done is give the Pretorian government of President Pieter W. Botha the green light to brutally crush any and all opposition to South Africa's disgusting and despicable utilization of apartheid within its borders.

In the United States we can implement leverages for change against all those such as El Salvador and the Philippines, then why not South Africa? According to the Reagan Administration's stated reasons for involvement in internal conflict for the right of self-determination have produced 1 in 10 killed and 10,000 rebels in Angola, the contras in Nicaragua, and the rebels combating the Soviet-backed government in Afghanistan. Perhaps we should ask then what are the South Africans who are fighting against the Western-imposed practice of racial inequality called apartheid? In the past 18 months, since the imposition of a state of emergency, over 1,000 people have been killed, television press coverage of the legal crackdowns has been banned, and African troops regularly invade neighboring countries in search of African National Congress (ANC) activists, and the supposed release of jailed ANC leader Nelson Mandela on humanitarian grounds turned out to be a vindictive hoax.

The Reagan Administration naively continues to welcome the conciliatory speeches that vow to end the Botha regime. Botha talks of an undivided South Africa with equal citizenship, education for all races, and the involvement of all groups in having a voice in governmental policies that affect them. In an eagerly anticipated address to the 385, Botha asserted: "We have outgrown the colonial system of paternalism as an outdated concept of apartheid."

The current U.S. administration now looks at it, line and slice. While claiming to promote human rights reforms to take shape in South Africa, would someone please explain to me what the hell constructive engagement is? Don Richard

OTIV NOLLIPS' PROVERB FOR THE WEEK:
"IF WE COULD SEE OURSELVES, WE WOULD NOT NEED MIRRORS."