February 5th 1986

CSUSB
The CSUSB Art Faculty Exhibit will be in the university gallery located in the visual arts building from Friday, February 7 through Wednesday, March 5th. The exhibit will open with a public reception honoring the artists on Friday, February 7th, from 4-6pm.

The faculty participating in the exhibit are Leo Doyle, Janice Golojuch, Roger lintault, Joe Moran, Michael Murillo, John Nava, Ken Reed, Curtis Ripley, Gerry Von Steeg, Scott Ward, William Warehall, and Don Woodford.

Leo Doyle will exhibit more than 100 hand-carved wooden birds on a rail in a random pattern. Janice Golojuch will exhibit a photographic series of surreal theatrical portraits. John Nava will display paintings of architectural images. Ken Reed will exhibit free-blown translucent glass designs. Scott Ward will show a panel of photographic contact sheets. William Warehall will contribute a large wedge-shaped piece of glass. Don Woodford will show an abstract painting of colorful patterns.

The gallery is open Monday through Friday, 9-4.
**Computerized Occupational Identification**

The Career Planning and Placement Center has recently begun a new service to help students clarify their values, interests and skills. SIGI PLUS is the name given to a computerized system which helps students identify occupations as well as providing them with information about academic preparations helpful in achieving their goals. SIGI PLUS works with the user and answers questions on the spot. It also prints out results of the testing for the user's use. An advantage of SIGI PLUS over other career choice instruments is that it is unbiased. Since SIGI PLUS does not make stereotypes, a person is more likely to explore opportunities which might otherwise be avoided or overlooked, such as a male student wanting information about becoming a nurse.

The SIGI PLUS system is unlike any non-computer assessment test such as the "Strong Career-Interest Inventory" in that SIGI PLUS does not compare a student with the interests of others in various professions. SIGI PLUS takes prospective income, leisure time, security and values preferences into consideration and gathers them into a list of possible career goals for the student.

SIGI PLUS also contains a "copying" section that informs users on what steps to take after having found a potential career to best get started in achieving that goal.

The Career Planning and Placement Center is offering SIGI PLUS to all students free of charge. SIGI PLUS workshops are now being held at various times, to meet the schedules of Cal State San Bernardino students.

Wedgesdays from 10:30-12:00 noon, Tuesdays from 2:00-3:30 p.m., Thursdays from 4:30-6:00 p.m.

To find out more about Sigil Plus, or to sign up for a career workshop, call the Career Planning and Placement Center at 887-7551 or come by Student Services Room 116.

**Hemingway Competition**

The February 15 deadline for the Ninth International Imitation Hemingway Competition, sponsored by Harry's Bar & American Grill, Los Angeles, is fast approaching. The winners of entries have already been received from throughout the U.S. and overseas," according to Charles E. Frank, president of Spectrum Foods, Inc., San Francisco, which owns Harry's.

Would you like to be involved in a writer's bar? Nicely.

The Relations with High Schools Office seeks to identify those who have a current Class II driver's license (or who desire to obtain one) for purposes of transporting and high school students to and from our campus. Would you like to be involved in this program? It is paid for it too! Drivers will also perform other related student assistance duties.

The RHWS office also desires to gather CSUSB students who are alumni of certain high schools scheduled to visit our campus. These alumni will be volunteer "ambassadors" to the high school visitors. Wouldn't it be fun to see how the ole alma mater is doing?

The high school hosting program will span from mid-February through mid-May of this year. An approximate total of 30 separate visits will take place at a rate of 2-3 per week from 9:00 a.m. to 1:00 p.m. each time. Drivers/students assistants and ambassadors will be needed during these and surrounding hours as well as other times throughout the life of the program. Class II drivers: Please apply now at the Career Planning & Placement Center, SS-116.

Ambassadors: See the list of high schools in the RWHS Office and the Housing Office at the Student Union from desk. Please sign up in the RWHS Office, SS-103, phone 887-5712.

Questions can be answered by calling Clare Shafarafzki at the above number.

**Attention Class II Drivers**

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To find out more about Sigil Plus, or to sign up for a career workshop, call the Career Planning and Placement Center at 887-7551 or come by Student Services Room 116.

**Finance Association To Host New Member Orientation Meeting**

On Monday, Feb. 10, the Financial Management Assn. will host a new member orientation meeting. The meeting will take place at noon in student room A & B. The meeting will focus on the benefits of being a CSUSB chapter member of the FMA.

Students who are interested in banking, financial management, corporate finance, and other exciting activities. Please come to the next meeting where you'll meet and learn from political leaders.

For more information call (714)-887-6166. The first meeting is February 10, 1986 in the Lower Commons, 7:00 p.m.

**Physical Exam Giveaways**

February 5, 1986

A mobile health testing program sponsored by the Association of California State University Professors (ACSUP) will be on campus from noon to 7:30 p.m. We're giving free physicals for those who attend.

The annual health screening is provided at no cost to members of the ACSUP health insurance plan. Members of the association will be charged $89 for adults and $59 for children ages 13-17. The cost to non-members will be $95 for adults and $65 for children. Additional services such as screenings for EKG, and blood chemistries, will be performed in approximately 40 minutes.

A computerized report is sent to the individual's personal physician. More information is available from the賣用 in Personnel at Ext. 7205.

**Tear Paper Help**

The Learning Center and the Library would like to offer you some assistance with researching and writing term papers. A special, non-credit, seven session seminar to help you develop a paper from its inception through to its completion will be offered this quarter. For students with limited experience in writing papers, we will suggest time-saving approaches. For students who want to sharpen their writing skills and improve the papers presented being written, help is available for you too. The Learning Center is located in PL-37 (basement of the library) Call 887-7612 for more information.

**Separate The Facts From Fiction About AIDS**

Know the facts about AIDS. Come to the S.U.M.P. Room on Thursday, February 13, 7:00-12:00 p.m. to view a film on AIDS. After the film, there will be lots of time available to have Dr. Savage, Health Center Director, answer any questions you may have. The following information may be helpful in dispelling some of the myths and fears many of us have about AIDS.

AIDS. A.I.D.S. stands for Acquired Immune Deficiency. It is a virus (HTLV-III or LAV) which attacks the body's immune system and leaves it vulnerable to opportunistic infections. There is no evidence that A.I.D.S. can be transmitted through casual contact. No reported cases of A.I.D.S. have been contracted through eating food, drinking water or air. A.I.D.S. is Not Highly Contagious. Four possible methods of transmission are indicated:

1. Transmission of infected blood or blood products, including transfusion or exposure to a contaminated needle. All donated blood is not screened for the AIDS antibody and is of minimal risk. 2. Sharing needles, there is a risk. 3. Breastfeeding, there is a risk. 4. Sexual intercourse (heterosexual and homosexual), including anal intercourse, is the most prevalent method of A.I.D.S. viral transmission.
Filing That Graduation Requirement Check

by Jackie Wilson

The grad check is a means through which Admissions and Records determine that a student is eligible for graduation. Students planning to graduate in June, July, or August must request a graduation requirement check approximately two quarters before coursework is completed for the degree.

The deadline for filing or refileing a graduation requirement check is January 25, for those who have not yet seen to get a "grad check", a small fee of $2.00 will be charged to have this check done.

In order to be eligible to file, a student must have completed 150 units including current work in progress. (Note: On the grad check, current work will not show up.) If students do not complete the requirements in the term for which the grad check was filed, another one must be refiled in accordance with the procedures I will list later.

Seniors and postbaccalaureate students must request a grad check prior to completing their academic work at the University. Graduate students file after being advanced to candidacy.

Seniors who have requested early for a grad check and are within 30 units of their B.A. or B.S. are entitled to first day priority at registration. Individuals earning a master's degree receive their grad check on a form specially designed for graduate students. The small print section entitled "Master's Degree Candidate", contains information on such matters as special scholarship standards to which graduate students are held.

The procedures for filing or refileing a grad check are as follows:
1. Pick up a Graduation Requirement Check at the Admissions and Records Office.
2. Complete the form and submit to the Burner's Office. The Graduation Requirement Check form will be mailed to you by the Admissions and Records Office.

The Graduation Requirement Check form indicates the requirements to be completed. Courses in which the student is enrolled currently will show up on the form. The form also indicates the student's GPA which must be at least 2.0 and the requirements for writing. U.S. History, U.S. Constitution, state and local as well as P.E. activity units.

If you have not had your "grad check" filed or refiled, please see to it that this is done as soon as possible.

FACULTY PROFILE:

Dr. Javier Tomer

When you count on one hand the number of Hispanics in the U.S. holding a Ph.D. in physics with an emphasis on elementary particles, Dr. Javier Tomer at Cal State, San Bernardino is unusual. Dr. Tomer earned his doctorate degree in theoretical physics, with a specialty in elementary particles, in May 1985 from the Illinois Institute of Technology. According to the latest available data from the National Research Council, only one Hispanic person earned a Ph.D. in physics specializing in elementary particles, out of 136 doctorates awarded in that physics subfield as of 1983.

His brilliance over theoretical physics seems to belie the fact that the field does not attract many students or practitioners. At Cal State, for example, the Physics Department is staffed by three faculty members and has an enrollment of 10 majors.

"There is a general underrepresentation of all kinds of people in science, not just Hispanics," he commented. "I think it's basically a lack of motivation, because science is perceived to be too difficult to understand. I've always had a natural bent toward mathematics and in my later years in high school, I developed my interest in physics.

An enthusiastic teacher, Dr. Tomer enjoys designing lab work and experiments that will be interesting to university students as well as young people who are contemplating college. He is one of seven faculty members participating this year in a Cal State program "Project Upward," which enables 100 gifted students from Colton Junior High School to visit the campus each month and become acquainted with a variety of university courses. The program is designed to expose young students to the college atmosphere and motivate them to prepare for higher education.

When the students visit Cal State next month, they will be greeted by the friendly, exuberant professor who will try to make physics fun and interesting in one easy lesson.

"I don't really see myself as a role model, but I do think that exposure to science helps students to see that there are a lot of options. I like to think that it will encourage some to consider a career in the field. I think the results from these kinds of programs are always positive."

"As far as the job market is concerned, there aren't many opportunities for theoretical physicists. There are more concerns for experimental physicists to be absorbed by industry and government for work in solid state, laser optics, semiconductors and ships as well as defense."

However, Dr. Tomer foresees that physicists and scientists in general will be greater demand by the 1990's. "I am not a soothsayer, but many of my colleagues agree that this is an exciting time to be in science," he remarked. "We envision that our society will evolve into separate entities, with those who are in the know and those who are not. Just like the ancient Egyptian society when the high priests, who were the scientists of the day, were looked upon by society for their guidance, I think there will be quite a gap between Americans who only understand the applications of science and those who have a thorough knowledge.

"We can see it happening already in computer science with the bulk of students studying applications of computers rather than what makes them work."

Large Print Display Helps Low Vision Users

The VTEK Corporation of Santa Monica will demonstrate its innovative new Large Print Display Processor at California State University, San Bernardino on Wednesday, February 5, 1986.

VTEK has designed the first and only two Large Print Display Processors available today. They are the DP-10 and the DP-11, Apple and IBM compatible respectively. They are intended expressly for the use of low vision users.

Because computers play an increasingly important role in education and employment these systems offer new horizons to partially sighted individuals.

Special Education teachers can use these systems to introduce the visually impaired to programs, which can produce competitive computer literacy. Rehabilitation counselors can increase the employability of partially sighted individuals by helping them to obtain computer experience through the use of the these systems.

VTEK will also demonstrate its high tech notetaker, "Small Talk" which is compact enough to be used in a classroom setting and which can provide synthesized speech review.

This demo is a must for educators, rehabilitation counselors and for friends and relatives of persons with low vision.

WHEN: Wednesday, February 5, 1986
TIME: 12 Noon to 2 p.m.
PLACE: Services to Students with Disabilities office, CSUSB, Pho Library, Room PL 101.

Want a trip to Hawaii? Let's see your rear end.

It's got an In-N-Out Bumpersticker on it, you're half way there. Because the 6th Annual In-N-Out Bumpersticker Sweepstakes is on!

Just head on over to In-N-Out, grab a bumpersticker, put it on your car, and tell your smiling server to sign your name.

We'll be giving away up to 70 Hawaiian holidays for two, including airfare and 6 nights at a great hotel.

Complete contest rules and entry bumperstickers are yours for the asking. So if you want to win a trip to Hawaii, get your rear in gear.

Professional Typing and new word processing available. Excellent quality, accurate & timely. Call Pam of Expert Typing Service at 882-6802. 3/12.


Athlete's Foot specializing in athletic shoes & apparel seeks individuals to fill part & full time positions. Call Bill 886-2644 1/29.


For Sale: '83 Toyota Tercel very good running condition, new tires, radio/cassette. Must sell, $3,750 OBO. Call (714) 887-4056 (Bud).


For sale: Rowland R509 keyboard. Excellent condition, firm price $249. Steve 788-1299, evens. 2/12.

For sale: '76 Toyota Pickup. New battery, new seats, new tires, new engine, centerlines all 4's. Must sell. Steve 788-1299, evens. 2/12.

For Sale: '86 Toyota Tercel very good running condition, new tires, radio/cassette. Must sell, $3,750 OBO. Call (714) 887-4056 (Bud).


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MEETINGS
-Uni Phi meets from 11am-Noon in the S.U. Senate Chambers
-Psi Chi meets from Noon-1pm in PS-105
-Cal State Organization for College Women meets from Noon-1pm in the S.U. Senate Chambers
-Letter-Day Saints Student Association meets from 1-2pm in S.U. room “A”
-Baha’i Club meets from 1-2pm in S.U. room “B”
-Young Republicans meet from 7-8pm in the Eucalyptus Room (C-103)

SPORTS/LEISURE
-Woodpusher’s Anonymous meets for Chess from 7:30-Midnight in S.U. rooms “A” & “B”

CSUSB Men’s Basketball at Occidental College, 8:00pm
-Entertainment with “Native Language” in the PUB, 9-11pm

MEETINGS
-Information Management Association meets from Noon-1pm in S.U. room “A”
-Psi Chi meets from Noon-1pm in PS-105
-Marketing Association meets from Noon-1pm in the S.U. Senate Chambers
-Black Student Union meets in S.U. room “B” from Noon-1pm

SPORTS/LEISURE
-The Gym will be open for recreation from 1-5pm

MEETINGS
-Finance Association meets from Noon-1pm in C-205
-Toastmasters Club meets from Noon-1pm in the S.U. Senate Chambers
-Student Union Expansion Committee meets from 3-4pm in the S.U. Senate Chambers. For more info., call X-7757
-Sigma Chi Omicron meets from 6-7pm in the S.U. Senate Chambers
-Alp E Phi meets from 6-9pm in the SUMP

SPORTS/LEISURE
-The Gym will be open for recreation from 1-5pm
-Inttramural Basketball starts at 2:30pm, GYM

MEETINGS
-Special Events Committee meets from 8-9am in the S.U. Senate Chambers
-AS, Board of Directors meets from 10am-Noon in the S.U. Senate Chambers
-Gay and Lesbian Union meets from Noon-1pm in SS-171
-Psi Chi meets from Noon-1pm in PS-105
-Letter-Day Saints Student Association meets from 1-2pm in S.U. room “A”
-Accounting Association meets from 4-5pm in S.U. rooms “A” & “B”

SPORTS/LEISURE
-Inttramural Basketball starts at 2:30pm, GYM

LUTURGY
-Newman Club Mass from 11am-Noon in the Pine Room (C-125)

SPORTS/LEISURE
-The GYM will be open for recreation from 1-5pm

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WHAT’S IT ALL ABOUT?
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ADULTS ONLY
Delta Sigma Phi Beats Sigma Chi, 22-6

by Joel Geeson

It was a beautiful Saturday afternoon as Sigma Chi Omicron and Delta Sigma Phi fraternities met on the gridiron to do battle. And battle they did, for two long hours. A handful of spectators were on hand to witness Delta Sigma Phi finally overcome the strong opposition of Sigma Chi by a score of 22-6.

After a scoreless first half, Sigma Chi struck first on a one-yard touchdown plunge. That capped a long, sustained drive. But Delta Sig responded by an overwhelming block of the extra point, led mainly by Jeff Lafiren. This play gave Delta Sig the important factor of momentum. After being stymied by a very strong goal-line stand by Sigma Chi, the Deha Sigs got on the scoreboard with a safety by Mike Hendry and Brett Bayles. The score was now 6-2, in favor of Sigma Chi. It sounds like a baseball score, but this was definitely not a baseball game. The hitting was hard, and the competition furious.

Delta Sigma Phi then struck for their first touchdown of the afternoon. Pat Luzier swept around the left end, following some excellent blocks, and sped to the corner of the endzone. Delta Sig then, remembering their block of Sigma Chi's try for the two point conversion. Rick Dodd took the snap, rolled out right, and found Skip Yourstone in the end zone. The score was now 10-6, Delta Sigma Phi.

Delta Sig then rounded out the scoring with two points by Rick Dodd, a two point conversion by Pat Luzier, and a long pass from Rick Dodd to Keith Foggitt, leaving the final score to read Delta Sigma Phi 22, Sigma Chi Omicron 6.

Recreational Sports Program

by Rick DuVall

The intramural program here at CSIJSB had been the only game in town until the inception of the new intercollegiate athletic program. How has this new kid on the block affected its predecessor? According to Director Joe Long, "We are alive and well and a very enthusiastic program. The main problem being space. We used to be second in line, behind classes, for the gym and other facilities we use, but now we are third behind classes and the new sports. We need to get prime time in the gym to help attract the commuters to participate. Most commuters just stay here after class, but if we have to move to the evenings many will go home and not want to come back." During the '84-'85 school year about 800 students took part in the activities. Surprisingly approximately two-thirds were commuters. This shows that there is a real interest in the program.

Just what is the intramural program anyway? It is more appropriately called the recreational sports program. Throughout the year it sponsors 40 to 45 events with 12 to 15 each quarter. The events are spread between three types. Team sports, individual or dual sports, and one day events. The team and individual sports are played over the course of several weeks. Within these groups there is something for everyone. Currently there are six events in progress: Basketball, Street Hockey, Volleyball, Racquetball, 8-ball, and Badminton. Three events have already been completed. The Biathlon, the Field Goal competition and Arm Wrestling. Still to come are Wrestling, Poker and (weather permitting) the Ski.
Committee evaluating Ruml Plan

Quarter system scrutinized

by Blane Harrington

A special ad hoc committee comprised of faculty, students and administrators is currently evaluating the strengths and weaknesses of the quarter system and looking at ways to preserve small class size at the university.

Fall Quarter, at the request of Dr. Robert Detwiler, vice president for academic affairs, the Faculty Senate appointed the committee to examine the Ruml Plan and its relationship to class size, room utilization, and quarter vs. semester schooling.

The Ruml Plan—followed by the university since its beginning—was designed to provide an educational pattern of small classes balanced by a few very large ones. A ratio of 80 percent small to 20 percent large class size is specified by the Ruml Plan. However, lack of sufficient lower division enrollment and the movement of seven major off campus has prevented the plan from maintaining that ratio.

The Ruml Plan also specifies that the quarter system should be used. In the past, the chancellor's office has subsidized the plan at Cal State San Bernardino by allowing the campus to offer five-quarter courses that meet only four hours a week. Integral to the plan is the inclusion of an independent study component for each course.

Under the concept, a faculty member is required to supervise and evaluate student projects and, consequently, works the equivalent of five weighted teaching units receiving work load credit for four. The entire five units of credit was counted for purposes of staffing, however, and the campus thus received “extra” faculty positions, according to the committee.

In 1982-83, the chancellor's office began to question both the extra expense and the academic quality of the system. One alternative the committee is looking into is the semester system. They are trying to decide whether the CSUSB should remain on the quarter system, or convert to semesters. No actual plan or decision to move to the semester system has been made, but the committee is trying to determine if that option should be considered.

The advantages and weaknesses of both systems are being weighed.

"A number of people are saying the quarter system might be more beneficial," committee member Dr. John Craig, of CSUSB's chemistry department said. "But that hasn't been decided yet.

Studies suggest that students with weak academic backgrounds do better in a semester system, Craig said. They are given more time, and a better chance of being successful.

If a student is having problems with a class, Craig said, a semester system gives him or her time within the term to deal with the material. More time is allowed to overcome weaknesses. The quarter system is much more flexible than the quarter system, Craig added.

With a semester system, CSUSB has a greater chance of retaining students, he said.

From the faculty point of view, a semester system is easier to work in than a quarter system. In a quarter system, faculty must draw up course outlines and structure classes three times a year. This only has to be done twice in a semester system. Instead of registering students three times a year, as must be done in a quarter system, administration only has to hold registration twice when semesters are used.

Craig said that some of the faculty favor the quarter system because it is more academically rigid. The quarter system forces the student to get down to work, to complete the same amount of work in 10 weeks that would be completed in an entire semester. Those in favor of the quarter system believe that with less time to postpone work, students will be under less pressure.

"The early concern is that if we consider a semester system, it will be an early semester, rather than a split semester," Craig said.

An early semester ends before Christmas break, while a split semester continues after the break.

Members of the community have been consulting with various curriculum committees, academic departments, and student groups.

President Evans

Up in the early morning hours, Evans was working on a new message to be delivered at 8 a.m. to 9:30 a.m. Evans will begin participating in six regular meetings per month on Tuesdays from 7:30 a.m. to 8:30 a.m. to 9:30 a.m. Participants who complete the program will receive a certificate of completion at a graduation banquet in June.

The LEAD program is sponsored by the San Bernardino Sun and General Telephone, each contributing about $5,000. Fees for participants are $250 each, which includes meals, materials, and field trips. Three partial scholarships will be available for qualified applicants.

CSUSB promoting leadership skills

by Midge Thornton

CSUSB will present a Leadership Experience and Development (LEAD) program this fall to give personnel from business and non-profit organizations to become active in community affairs.

The program, which began during January, will consist of 25 professionals from San Bernardino who will attend lectures, workshops, and field trips designed to sharpen their leadership skills.

According to Dr. Peter Wilson, dean of students, and coordinator of the program, the demand for well-educated and informed community leaders has increased greatly with the rapid growth of the San Bernardino Valley.

Dr. Wilson hopes to see an increase in participation among women and ethnic groups. Varying options will contribute to the educational process of LEAD, Dr. Wilson said.

Classes will be held twice a month on Tuesdays from 7:30 a.m. to 9:30 a.m. Participants who attend at least 80% of all sessions will receive a certificate of completion at a graduation banquet in June.

Topics covered by LEAD are education and government issues, social and economic needs of the community, and historical perspective and emerging issues.

The effectiveness of the program will be evaluated by the participants and local Chambers of Commerce.
Dear Editor:

I must admit to being somewhat infatuated, as was the better part of Mikhail Gorbediov's proposal to ban all nuclear weapons by the turn of the century. It certainly so.

My infatuation, however, with the Gorbediov proposal was momentary, not so much because of what it would do but what it wouldn't do. With this in mind, here is a rather stern, sobering reminder of some basic superpower balance of terror facts:

a. Much of the military justification behind the previous refusal of the U.S. to forswear using nuclear weapons first is the perceived Soviet bloc conventional superiority in the European theater;

b. Space-based non-nuclear weapons technologies already in place are apparently not addressed, which is significant because the U.S. claims the Soviets possess some such weapons while refusing to talk about some secret Air Force-sponsored space shuttle flights;

c. Both sides have a rather disturbing tendency to provide weapons and other support to third parties, which often act directly or indirectly as proxies for the superpowers, with each side calling those they support "freedom fighters" and those they oppose "terrorists";

d. A large variety of non-nuclear weapons of international diplomacy, including but not limited to technology, loans, education, other forms of economic assistance, and food are used by more powerful nations to manipulate, control, and subjugate weaker nations; and

e. Last but not least, the entire gamut of non-nuclear weaponry is not even considered.

Let's address each of these points. If, psychically or in fact, the nuclear weapons in the European theater are tactically linked to the conventional balance of forces between NATO and the Warsaw Pact, then conventional forces in Europe must be considered.

If the dispersion of non-nuclear (read: economic) power in the world is an issue of concern to client states of either side, and it is, then it too must be addressed.

To take the space-based weapons issue a little further, any weapons-reduction plan must consider the U.S.'s Strategic Defense Initiative (SDI), or "Star Wars," from the outset. The reason is that our finest SDI scientists generally acknowledge that the same laser which can zap a missile in the sky can be pointed earthbound and turn the largest metropolises on the planet into boiling-hot infernos in a matter of minutes. The net effect is comparable to a nuclear blast, less radiation. A full-scale world war using such weapons would create the same type of planetary pyre which a nuclear war would produce. This potential for mass destruction makes SDI an offensive weapon, in spite of the term "defense" in its title. Any similar Soviet system, in place or on the drawing board, must also be considered.

Evidently, banning nuclear weapons from the face of the planet is necessary but not sufficient to bring about world peace.

There's no reason, bearing in mind the aforementioned observations, that the U.S. cannot carry that "get the job done" attitude to the process of making the planet peaceful for all 4.8 plus billion of us.

Allow me to humbly suggest we write the president, out of a sense of patriotism, with suggestions as to how we can take the initiative in this public relations battle with Gorbediov and benefit all mankind in the process. Let the U.S. suggest first the complete disarmament of Europe, all the way out to Iceland and the Azores on the far west and the Ural Mountains on the East. That should leave the Soviets retreating from shock at the negotiating table.

Next the U.S. can suggest a bilateral ban on weapons exportation to any third party anywhere, from the fancy fighter planes to the armor-piercing bullets and the plastic explosive; and while Reagan is at it he can magnanimously take up the Soviets on their comprehensive nuclear test ban treaty offer. The Soviets will be so jealous they didn't think of it first that they'll be eating their hats.

Lastly, it is important to recognize that gaining trust of people you don't know is a process. One which, lamentably, is frequently a slow, gradual process. The Soviet nuclear disarmament proposal calls for the gradual dismantling of the nuclear arsenals of the two superpowers, yet implicit within any workable agreement is the full involvement of all other nuclear powers on the planet, those who admit they have such weapons as well as those who don't. In a world in which any decent college physics student can design a nuclear device if he puts his mind to it, and any well-heeled thief can get ahead of the materials to build a nuclear device, it is clear that no nation or territory can be excluded from this disarmament process.

Let us suggest to the president that he propose to the leaders of the nations of the world that they enter discussions to lead to complete world disarmament and the cession of any individual nation's right to wage war to a single international governmental body, democratically elected by the peoples of the world, independent of the political will of any single nation or partisan bloc of nations, and ended with the military muscle to ensure that the negotiated political peace is maintained against the threats of future possible aggressors.

Why should we encourage President Reagan to follow this tact? Well, it is far safer for all of us to have our leaders vying with each other in the areas of peacemaking than warmaking.

by Michael Heiser

CHUCK THE WONDER DOG SAYS: