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Providing Useful Feedback

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Providing Useful Feedback

Criteria	Meets	Goals/Purposes and Ideas
<p>Selection of technique-Ensure your feedback is effective</p> <p>Provide personalized feedback in group discussions</p> <p>Help students use feedback to improve</p> <p>Conduct structured peer review sessions</p>	<p>Technique is from the module and new to you</p> <p>Peer reviews is something I have used for years but as I went through this module, I realized, I could be doing this type of assessment better.</p> <p>The idea of peer review sessions <u>is new to me.</u></p> <p>Additionally, I want to be clearer on how the students can use the feedback to improve, this <u>is new to me.</u></p>	<p>In my <i>Oral Interpretation of Literature</i> course, feedback not only comes from me but from the student's peers.</p> <ul style="list-style-type: none"> • I evaluate my students' presentations as does a fellow classmate. • The point of two evaluations, is to have a dual perspective of the work. • After reading the content in this module and watching the videos, I realize I need to be more structured in my approach. • I do review the form of what the students are looking for in an evaluation, but I have never let them personally debrief with a peer. • Providing a personalized approach in a group setting and in pairs, may make for a stronger connection to the material and lead to vast improvement of skills and comprehension.
<p>Selection of technique-Ensure your feedback is effective</p> <p>Provide personalized feedback in group discussions</p>	<p>Technique is from the module and new to you</p> <p>Peer reviews is something I have used for years but as I went through this module, I realized, I could be doing this type of</p>	<p>In my <i>Oral Interpretation of Literature</i> course, feedback not only comes from me but from the student's peers.</p> <ul style="list-style-type: none"> • I evaluate my students presentations as does a fellow classmate. • The point of two evaluations, is to have a dual perspective of the work.

<p>Help students use feedback to improve</p> <p>Conduct structured peer review sessions</p>	<p>assessment better.</p> <p>The idea of peer review sessions <u>is new to me.</u></p> <p>Additionally, I want to be clearer on how the students can use the feedback to improve, this <u>is new to me.</u></p>	<ul style="list-style-type: none"> • After reading the content in this module and watching the videos, I realize I need to be more structured in my approach. • I do review the form of what the students are looking for in an evaluation, but I have never let them personally debrief with a peer. • Providing a personalized approach in a group setting and in pairs, may make for a stronger connection to the material and lead to vast improvement of skills and comprehension.
<p>Support for the choice</p> <p>In a presentation class, evaluation is key. I have always felt it is best coming from two sources-instructor and peer.</p> <p>As a teacher, I can never see everything, having a second eye is useful and gives the presenter to have two perspectives on their work.</p> <p>Additionally, it is always helpful to allow students to comment on each other's work.</p> <p>This improves critical thinking, attention to the</p>	<p>Explains how the technique is connected to your concerns, challenges, or goals for the class or your professional goals</p> <p>Performance based classes have an essential dynamic, you</p> <p>Explains how the technique is connected to your concerns, challenges, or goals for the class or your professional goals cont.</p> <p>must be able to take/accept and give criticism.</p>	<p>Goals/Purposes and Ideas cont.</p> <ul style="list-style-type: none"> • All students receive in paper form an evaluation from me and a fellow peer. • I did have class as a whole sharing on what I thought of their work and allowed the students an opportunity to comment of the performances. • In the future, I will take class time to allow peer sharing. • Additionally, I will have stronger questions to guide the learning and goal of learning from feedback.

<p>what works and what needs work and allows the student critiquing to see what others may see in their presentations.</p>	<p>I always insist that it must be supportive, allowing for growth and seeing what the individual is trying to accomplish.</p> <p>Being fair, seeing potential and commenting on effort but nurturing improvement is the goal when evaluating and giving feedback.</p>	
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