

California State University, San Bernardino

CSUSB ScholarWorks

Faculty Senate records

Arthur E. Nelson University Archives

2020

Institutional Learning Outcomes

CSUSB Academic Programs

Follow this and additional works at: <https://scholarworks.lib.csusb.edu/facultysenate>

Recommended Citation

CSUSB Academic Programs, "Institutional Learning Outcomes" (2020). *Faculty Senate records*. 196.
<https://scholarworks.lib.csusb.edu/facultysenate/196>

This Document is brought to you for free and open access by the Arthur E. Nelson University Archives at CSUSB ScholarWorks. It has been accepted for inclusion in Faculty Senate records by an authorized administrator of CSUSB ScholarWorks. For more information, please contact scholarworks@csusb.edu.

Institutional Learning Outcomes

1. **Breadth of Knowledge.** Students identify, explain, and apply multiple approaches to problem solving and knowledge production from within and across disciplines and fields to intellectual, ethical, social, and practical issues.
2. **Depth of Knowledge.** Students demonstrate a depth of knowledge in a specific discipline or field and apply the values and ways of knowing and doing specific to that discipline or field to intellectual, ethical, social, and practical issues.
3. **Critical Literacies.** Students analyze the ways artistic, oral, quantitative, technological and written expression and information both shape and are shaped by underlying values, assumptions and contexts, so that they can critically contribute to local and global communities.
4. **Ways of reasoning and inquiry.** Students engage in diverse methods of reasoning and inquiry to define problems, identify and evaluate potential solutions, and determine a course of action.
5. **Creativity and Innovation.** Students develop and use new approaches to thinking, problem solving and expression.
6. **Integrative Learning.** Students connect disciplines and learning experiences to frame and solve unscripted problems using lenses from multiple fields, contexts, cultures and identities.
7. **Engagement in the Campus, Local and Global Communities.** Students develop dispositions and apply intellect and behaviors to respect and promote social justice and equity on campus and across local and global communities.
8. **Diversity and Inclusion.** Students understand how dynamics within global communities influence the ways in which people see the world. They develop dispositions to respectfully interact and collaborate with diverse individuals and groups and acknowledge their own perspectives and biases.