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Faculty Senate Meeting, 54th Senate Minutes (10/29/2019)

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CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
FACULTY SENATE MEETING, 54th SENATE

MC 205A (Obershaw Dining Room) or <https://csusb.zoom.us/j/526138095>

MINUTES

SESSION 01 - Tuesday, October 29, 2019 – 2-3:50 PM (Recording links to [Speaker View](#) and [Shared Screen with Speaker View](#))

Members Present: All members were present with the following exceptions: D. Chen-Maynard, D. Garcia, A. Johnson, J. Kremling, M. Marx, T. Morales, E. Murillo, S. Sparks, J. Ullman, M. Texeira

Guests Present: C Caballero, S. Pantula, C. Domnwachukwu, R. Nava, R. Mohamed, D. Freer, S. Yildirim, J. Lappin, R. Chuang, C. Weber, R. Beech, C. Seal, D. Huizinga, G. Au, T. Evans-Carthen, A. Rosiles, L. Rose, R. Tenczar

1. APPROVAL OF THE MINUTES
 - 1.1. Minutes for October 15, 2019 – [Attachment](#)
 - 1.1.1. Senator Fischman moved and Senator Rizzo seconded the motion to approve the Faculty Senate minutes for October 15, 2019 as presented.
PASSED Unanimously
2. APPROVAL OF THE AGENDA
 - 2.1. Senator Groen moved and Senator Chen seconded the motion to approve the agenda as presented. Senator Fischman moved and Senator Rizzo seconded the motion to amend the agenda with a time certain of 3:30PM for Item 13.1.
 - 2.2. Senator Rizzo moved and Senator Brown seconded the motion to approve the agenda as amended. **PASSED Unanimously**
3. CHAIR'S REPORT – [Attachment](#)
4. PRESIDENT'S REPORT – [Attachment](#)
 - 4.1. Considering that we keep having the wind events are there any plans for power generation on campus?
 - 4.1.1. The campus currently has backup generators on critical backbone functions of the university that must remain operating even if the rest of campus is closed and without power. Generators are currently located at University Police, the university co-location server area, food service freezers, health center pharmaceuticals, and some research areas, such as those involving animal research.

We do have a number of solar and fuel cell installations across campus that generate electricity, but the campus does not have the battery

storage that would be required to hold the power on campus and use it for campus needs in an outage. Instead, we return all electricity generated back to Southern California Edison in return for lower electricity rates. These options would have to be significantly expanded to generate the daily electric needs of the campus.

Since viable solutions that could provide alternative power to the campus are extremely expensive and beyond any one campus' ability to afford it, the CSU system has begun to review potential options that would need to be funded centrally if determined to be viable. Options being considered include constructing co-generation plants and/or expanded solar/battery storage solutions on high fire risk campuses like CSUSB. The CSU system is still early in the evaluation of these options.

4.2. Can we get a plan to teach students during these events?

- 4.2.1. Both the Provost and Associate Provost for Faculty Affairs have sent email messages to faculty not requiring classes to be made up when the campus is closed for reasons such as power outages or fire.

While we understand that making up for this lost time is stressful for faculty, please remember that faculty have the freedom to make adjustments to course schedules, assignments, deadlines and test dates as appropriate. Clarity should be provided to your students on your expectations and explain the changes to the course as a result of the missed class time. We must treat every student fairly and equitably as not every student has access to a computer at home or are able to attend additional class periods.

If you have questions on adjusting your syllabus, assignments, due dates, etc., contact your department chair, associate dean, dean or the Office of Academic Programs.

4.3. Can we add reading days between the end of classes and the end of finals week to use them as make-up days?

- 4.3.1. The academic schedule is composed well in advance, so due to the timing and the reasons mentioned above, we will not be able to add days of instruction this quarter. Faculty are able to make adjustments to their courses and can use finals week as instructional time, however. It is important to ensure the course learning outcomes are still met and we ask that faculty review their courses and modify assignments as necessary and appropriate to focus on the learning outcomes.

Moving forward for the next academic year, if additional reading days need to be included, I encourage Provost McMahan, Academic Programs and the Faculty Senate to collaborate on this.

5. PROVOST'S REPORT

- 5.1. How we do strategic communications during the wind events I have invited VP Tenczar to speak to this concern:
 - 5.1.1 As soon as decisions are made we use text, Blackboard, email, social media (Twitter & Facebook) and we post on our webpage and CSUSB. We update the hotline. We have not used voicemail because it takes too long. Upcoming voicemail will be added again.
 - 5.1.2 Social media has been a great way to communicate. We encourage students and staff to sign up for the campus text alerts (CSUSB Alert).
 - 5.1.3 Big challenge is the rate at which the messages go out. Phone messages go through a lot of different lines and can take up to an hour to get the message out.
 - 5.1.4 Another problem with using the phone, if there is an active shooter, we do not want someone's phone to go off when they are sheltering in place.
- 5.2. Can we post a specific time for information and a call-in phone number?
 - 5.2.1 The way we have been working, we are relying on information we received from Southern California Edison. SCE has a daily meeting around 4:00PM. We typically get a call from SCE around 4:45PM. We generally meet between 5-5:30PM. We find out that between 6:30 to 7:00PM to get out the messaging for the next day.
- 5.3 We received the message that there was a power interruption. Could we be told when it would come back on? If the winds die down, could we hold classes at 2:00PM - 3:00PM?
 - 5.3.1 Yesterday was not a planned shutdown. The repair was completed about 4:00PM. We are sensitive going forward with night classes especially if the power is a shaky situation.
- 5.4 Just curious what the expectations are when we are notified of an interruption--how long should we continue class?
 - 5.4.1 The decision is up to you--if you feel it is an unsafe situation, then end the class. We would expect you to stay put until the next update.
- 5.5 What parts of campus have generators?
 - 5.5.1 IT -- all campus servers, student health center, university police, food freezers, dining commons, focused on things that need to continue Operating.
- 5.6. Are the solar panels an option for power?
 - 5.6.1 No, we do not have any battery storage for solar power.

6. COMMUNICATIONS

- 6.1 Executive Committee Minutes October 8, 2019- [Attachment](#)
7. CURRICULUM - INFORMATION ITEMS
 - 7.1 Response to AS3397-19/AA "Towards Implementation of an Ethnic Studies System Requirement" – [Attachment](#)
8. DISCUSSION ITEMS
9. OLD BUSINESS
 - 9.1. FAM 652.1 Implementation Amendment (Second Reading) – [Attachment](#)

Senator Chen moved and Senator Rizzo seconded the motion to accept FAM 652.1 for second reading. **PASSED**

 - 9.1.1 Would like to add "after 4 years of service or above expectations in Research and teaching with specifications of 4 different classes of SOTEs". Asking to consider as a friendly amendment.
 - 9.1.1.1 This is not a friendly amendment. This FAM is the brainchild of Faulty feedback via a detailed survey
 - 9.1.1.2 Senator Rizzo moved to add "after 4 years of service or above expectation in Research and teaching with specifications of 4 different classes of SOTEs and Senator Okpala second the Motion. **Motion Failed.**

There was a motion to call the question. **PASSED.**
10. NEW BUSINESS
11. COMMITTEE REPORTS
 - 11.1 EPRC
 - 11.1.1 Are there any guidelines for online courses. How do we determine what is appropriate do conduct/teach online?
 - 11.1.1.1 We should have some protocol for online courses.
 - 11.1.1.2 Perhaps there is a need for a policy for all departments.
 - 11.2 FAC - [Attachment](#)
 - 11.3 Q2S
 - 11.3.1 Professional development opportunities are available and some come with compensation
 - 11.3.2 Q2S Workshops are scheduled for the Palm Desert Campus
 - 11.4 [WSCUC](#)
 - 11.4.1 The link for WSCUC is for the website with updates on the accreditation.
12. STATEWIDE/ASCSU (ACADEMIC SENATE OF THE CSU) SENATORS' REPORT
13. SENATORS' REPORTS (INCLUDING ASI PRESIDENT'S REPORT)
 - 13.1 "Mathematics Department Chair 2018-2019" (Senator Vicknair and Senator

Fischman) - [Attachment](#)

- 13.1.1 Are the problems going on with just Math or CNS?
 - 13.1.1.1 Strong/outspoken women are being systematically replaced by members of the patriarchy.
- 13.1.2 Regarding the Interim Chair Appointment--you said the department recommended a list of faculty to be approached by the dean and about half were not asked before external interim chair was named, how many did you recommend and how many were not approached.
 - 13.1.2.1 A fairly long list were not approached.
- 13.1.3 Is it not a conflict of interest to serve on two departments and have different resources?
 - 13.1.3.1 Department of Mathematics is a full time job. Not a direct complaint against Dr. Maynard.
- 13.1.4 If what I am hearing is true, I do not like what I am hearing. What the department recommended was not given appropriate consideration. I would recommend the EC take up this issue and do whatever is fit and bring back a report to the Senate.
- 13.1.5 I think the policy was followed. The concern was the timeliness of what took place and the communication. Things were not done a timely fashion and there was a lack of communication.
- 13.1.6 Consultation is not considered--this is very concerning and this should not continue.
- 13.1.7 The issue of consultation is an issue that merits a more general conversation on campus. Not sure the spirit of the FAM was followed. If large number was recommended and a significant number was not approached with no reason given it is a problem.
- 13.1.8 Can we take another look at the FAM? Perhaps that will solve this problem.
- 13.1.9 Is this problem significant to Math? No, a similar situation happened in another department in CNS.

14. DIVISION REPORTS

- 14.1 Vice President for Information Technology Services
 - 14.1.1 Campus has a way of texting students. Do Faculty have any way of texting students?
 - 14.1.1.1 Not on that emergency platform. We are currently talking with Microsoft as a possibility for the future for postings, chats, discussions, etc. We are currently testing with ITS with the leadership team.
 - 14.1.2 Why just Microsoft?
 - 14.1.1.2 It is currently available.
 - 14.1.3 Students were talking everywhere about how the campus was going to be closed. I was really impressed on how effective it got the message

out to people.

- 14.2 Vice President for University Advancement
 - 14.3 Academic Affairs/Deans' Reports
 - 14.4 Vice President for Administration and Finance
 - 14.4.1 November 18th campus open budget forum - the Board of Trustee will finalize their budget the day after.
 - 14.4.2 The CSU legislative staff were on campus on October 15th
 - 14.4.2.1 Their primary reason for visiting was exploring the feasibility of adding additional campuses across the CSU system. They wanted to visit PDC and were on an information gathering Session. We talked about space issues, and advising and student success and basic needs.
 - 14.4.3 It will be live streamed and posted on Friday and on the website.
 - 14.5. Vice President for Student Affairs
15. OTHER BUSINESS
16. ADJOURNMENT 3:25PM