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HEALTH CENTER MAY SOON CHARGE

Cal State's administration is considering levying fees on Health Center prescriptions. Last month President Evan's told students at a Presidential Forum gathering that although Cal State San Bernardino was the only Cal State that did not charge for pharmaceutical products, he did not see a change in that policy. Evans reported that the Health Center had a \$5,000 deficit, but it was "in pretty good shape."

Dean of Students, Peter Wilson, has placed the item of charging for pharmacy items on the A.S. Board of Directors' April 26, 1984 agenda for discussion and possible action. The proposed prices will be considerably lower at the Health Center than at commercial pharmacies. All medications, over-the-counter and prescription, dispensed in the Health

Center are purchased by the state at contract prices. The Health Center will be able to pass along those quantity discounts to students. Also products that are not currently available in the Health Center may soon become available. These include vitamins, sun screens, moisturizing products, and possibly long-term medications. The following comparisons

are based upon price data from local discount pharmacies. As can be seen Health Center prices are much lower than normal retail. There is

the assurance from the Health Center that no one will go untreated for any acute condition.

		RETAIL	HEALTH CENTER
Penicillian Vk	250mg	\$3.99	.50
Ampicillian	500mg	\$6.89	1.70
Tylenol	100	\$3.89	.85
Maalox Plus Tablets	100	\$4.59	2.82

Cal State Chronicle

Volume 18, Number 23 Serving Cal State San Bernardino April 25, 1984

Phelps and Hammer Win A.S. President and V.P.

"I'd like to thank everybody for all the support I got. I'd like to see the same support in getting involved with A.S. next year," said Chris Phelps after hearing that he was elected next year's President of Associated Students Thursday night.

Board of Directors will be: David Swedlove, Education; Richard Ybaney, Humanities; Shelly Bickel, Social and Behavioral Sciences; Lynnette Sauerheber, Natural Sciences; and Remus Haste, Administration. The competition did not seem as tough as last year and the candidates weren't hitting the campaign trails as hard. This probably influenced the drop in percentage of students who voted, which were down from last year. The candidates experienced problems with their opponents such as accused derogatory statements and numerous occasions of disappearing posters. According to Steven Winker, current A.S. Vice-President, both candidates



for president filed complaints but the Elections Committee could not find substantial evidence to warrant action. The votes for the offices are as follows: President, Chris Phelps, 825; Bridget



Copeland, 233; Gamma Man, (a fictitious candidate made-up by Tokay dorm residents), 84; Vice President, Sheryl Hammer, 598; Jose Benavides, 288; Jack Vaughan, 56; Treasurer, Beth Eastes, 552;

Sandra Boyd, 351; School of Behavioral and Social Sciences, Shelly Bickel, 101; Greg Scott, 76. All other offices were unopposed.

CHOOSING A GRAD SCHOOL

So you've decided to devote your life to exploring quarks but your college's faculty has no more to tell you. Now what? It is generally agreed that at graduate school the talent of the faculty becomes more critical to your education. Not only must graduate faculty members possess a greater degree of expertise than undergraduate teachers but one member must work closely with you as your adviser. This becomes especially important when your thesis or dissertation is considered. You'll want a teacher with both an understanding of your chosen subject and enthusiasm for it.

Ideally, your search for a faculty that suits your needs should begin as soon as you've selected an undergraduate major. During assigned or research readings, note the authors of valuable articles and whether or not they are connected to a college or university. Ask present instructors if they have associates at other schools with interests similar to yours.

One effective way to begin searching for the ideal graduate faculty is to consult the appropriate volume of *Peterson's Annual Guides to Graduate Study*. In the guides, many schools,

departments, and programs list all members of their faculty, the universities from which they received their degrees, and the areas of their specialization. For example, if you're interested in writing novels and short stories, the University of Miami's English department wants you to know that Nobel laureate writer Isaac Bashevis Singer is a member of its faculty. If your particular focus is the mechanism of replication of RNA tumor viruses, in Harvard's biophysics department Dr. William Haseltine is working on just that.

A.S. FUNDING APPLICATIONS DEADLINE IS APPROACHING

Applications for A.S. funding are due Wednesday, May 2 by 4 p.m. in the A.S. Office. Those eligible for funding are any and all functions and committees of the A.S. and any and all functions and departments that are responsible to the Dean of Students.

No late applications will be accepted. If an organization fails to meet the deadline they will have to present financial requests to the A.S. Board of Directors during the 1984-85 school year. Application forms are available in the A.S. Office. The Finance Board is scheduled to meet during the week of May 7 through 11.

The Finance Board is responsible for allocating expected funds from student's A.S. fees for next year. The board uses full time equivalent figures to estimate the funds available.

Each quarter the A.S. Board of Directors allocated funds generated by the fees from the number of students above the FTE estimate.

High School Campus Tours

The past couple of weeks you might have noticed an increase in the number of students on campus. This is because Relations with Schools has set up a program for local high school students to visit Cal State.

The High School Tour Program begins with a brief welcome early in the morning. There are seven Student Ambassadors from Cal State: David T. Bristow, Shawn Clearman, Denise DePew, Ross Miyashiro, Lee Ann Overstreet, Sharon Saks and Tami Sinclair. The Ambassadors take the

visitors on a tour of the campus, and then afterwards, the students are entertained by a skit, depicting student life before they disperse into groups according to their scholastic interests, where the students are counseled about what classes they are required to take.

The trip wouldn't be complete without a lunch break, so off to the Commons they go. After lunch the high school students are informed about Financial Aid, EOP, and general admission

policies of the college. Any further questions are also answered. There is an added bonus of a door prize which is a \$10 gift certificate at Cal State's Bookstore.

Ambassador David Bristow commented about the program, "This personal attention given to the students is what hopefully will bring them to Cal State."

This program will continue every Tuesday and Thursday until May 8. For more information contact Eula Brown, Relations with Schools.

Whale Show Highlights Campus Open House This Saturday

Beginning Friday, April 27 thru Saturday, April 28 the Computer Center in conjunction with the Activities office will be sponsoring the annual Microtechnology for Everybody (ME) Festival and the Open House at Cal State, San Bernardino. Some of the latest in high technology - from robots and computers to a 22-foot whale with a microcomputer brain - will highlight the festivities. The ME Festival which runs both days will include a Robot Olympics with elementary and school youngsters displaying their own prowess with computers, a computer vendor exhibition and seminars of special interest to educators and business people. Lisa Beard, who has spent the past month coordinating publicity and making arrangements for the festival says she feels that this year the events will come through very nicely. "The whole event is geared especially to educate people about computers and the latest developments in technology. There will also be 38 workshops available to help those with special needs to get the most out of their home or office computer."

NEWS BRIEFS

Congressman Brown Tells UCR Audience Education Kindles The Flame Of Imagination In Tomorrow's Leaders

Congressman George E. Brown, Jr. (D-CA), addressing the University of California Extension and Phi Delta Kappa Annual lecture series April 19 in Riverside, said that "a primary federal goal for our schools is to see that high cost programs of national significance are implemented, including civil rights, school nutrition, and unemployed retraining programs." Brown spoke before 150 teachers, administrators, and school board members from the San Bernardino and Riverside areas.

Discussing "The Changing Government Role in the Educational Reform Movement," Brown said he believed "the federal government should give schools money to implement national policies; we cannot expect local districts to use their limited resources for national priorities." Brown noted, however, that "the President apparently disagrees with me." Reagan's fiscal year 1985 budget proposals did not contain funding requests for Title IV Civil Rights Enforcement or Women's Equity programs. Additionally, Reagan proposed the elimination of all funding for Part B Impact Aid, which compensates school districts for children whose parents work on federal land, but the House restored funding for all these programs in its first budget resolution, passed in early April.

Teachers Workshops Planned

There have been two workshops planned for next week that are specifically for teachers about to enter the job search. On Wednesday, May 2, there will be a Teacher Resume Writing Workshop from 3-5 p.m. in the Student Services Building room SS 171. The basics of writing a resume will be discussed as will individual differences and questions. Then on Thursday, May 3, there will be an Interviewing Workshop especially for teachers from 3-5 p.m. in PS 227. There will be a short film along with some dos and don'ts and a chance to do a quick, non-threatening interview on video tape. It is an excellent opportunity to spruce up your interviewing skills so that you can approach a real interview with confidence and assurance. If you are a teacher about to enter the job market, don't miss these workshops.

Alumni Assoc. Announcement

Cal State San Bernardino Pizza Party, Thursday, May 3rd from 5-9 p.m. at Pizza Chalet, 215 E. Highland Ave., San Bdn. Be sure to mention you are from Cal State! The party is sponsored by: CSC, San Bernardino Alumni Education Chapter.

Individual Counseling

Are you feeling discouraged or lonely?

Individual counseling is offered through the health center. Health and personal

counseling Tues, 5-6 p.m., Wed, 4-6 p.m. and Thursday 4-6 p.m.

Weight counseling is offered Tuesday, 4-6 p.m. These sessions will be offered through the Spring Quarter. Appointments can be made through the Health Center at 887-7641.

Chili Cook-Off, Pie-Baking Contest Entrants Sought

A popular event at past Open Houses, the chili cook-off and the pie-baking contest, will be repeated at Open House 1984, Saturday, April 28.

Students, faculty, staff, alumni and their spouses are invited to enter their favorite creations. Entries must be prepared at home, although power outlets will be available in the Student Union patio to keep crock pots hot. Entries should be brought at 3 p.m.

Entries must be registered in advance by calling the Physical Education Department Equipment Room, ext. 7568. Judi Grenfell is chairman for the event.

Career Exploration Workshop

Trying to decide on a career?

The Career Planning and Placement Center and the EOP Office are sponsoring a Career Exploration Workshop on Thursday, May 3, 1984 from 1:30-3:30 p.m. in SS 171. There is a small fee of \$5 for the career test which will be administered. Sign up in the EOP Office (887-7395) or the Career Planning and Placement Center (887-7551).

U.S. Out of Central America Sponsors Seminars

U.S. Out of Central America is sponsoring three free seminars on Wednesday April 25 in the SUMP. Everyone is invited to attend.

Dr. Mayo Toruno, Department of Economics, will lecture and lead a discussion on the history of Nicaragua from 10-12, and at noon Carol Wells, an art history instructor at Cal State, Fullerton will show slides and lecture concerning the role of culture in Nicaragua.

From 7-9 p.m. a panel discussion and open forum will be held for representatives of organizations concerned with issues in Central America.

Anyone who is interested can contact Tom Meisenholder at 887-7288.

Puppet Show

There will be a puppet show and Children's Art Fair on Saturday, April 28. Puppeteer, Becky Johnson will be performing on the Visual Arts Patio at 1 and 2:30 p.m.

Whale Dance

There have been a lot of dances on this Cal State campus, but none like the one the Associated Students is hosting next month. In conjunction with the campus Robot Olympics, a life-size microcomputer-controlled whale is enroute from University of Maryland. Four performances are scheduled for April 27-28 in the SUMP. According to Robot Olympics Chairman Frank Slaton (Computer Center), the 22-

Victim Assistance Available

Have you ever had your car or residence broken into, or been held up at gunpoint? Perhaps been battered or assaulted? If you have been the victim of any type of crime within the last couple of months, there is now help available.

Victim Support Services (VSS) works in conjunction with the San Bernardino Police Department on a 24-hour basis. This service offers counseling and emotional support to victims of crime within the city of San Bernardino.

Victims can experience a wide range of reactions, from fear and confusion to anger and frustration, or perhaps just feeling as if no one understands or cares about what happened to them.

As a victim, you have the option to request that the officer call a VSS counselor immediately to the scene of the crime. The counselor will stay with you as long as

necessary. The counselor can also provide information about available community resources in accordance to your needs. Follow-up contact may then be maintained between the counselor and the victim for as long as necessary.

Often, a victim may not experience immediate reactions to the crime incident. Officers give every victim of crime a VSS card so they can contact the service at their convenience; days, perhaps weeks later.

Outreach counselors are needed. Volunteers are first screened prior to acceptance into the training program. If your major is psychology, sociology, or human services, you may be eligible to work your internship and receive five units as a volunteer counselor at VSS.

If you are interested in becoming a volunteer counselor, would like further information, or are in need of this service, call: 883-8680.

foot performer will have ample room to perform.

Advanced publicity claims the whale, suspended from the ceiling with wires controlled by an Apple computer, will keep "step" with a group of human dancers. Tickets are on sale at the Foundation for \$3.00.

Interviewing Techniques

On May 2, 1984 Alpha Kappa Psi will be presenting a speaker from TRW. Mr. I.S. "Smiley" Paredes will be giving a presentation on interviewing techniques. He is a graduate of Cal State San Bernardino, receiving both a Bachelor's degree and a MBA from the College. He is currently working for TRW in their Ballistic Missile Division, and is also very active in various community activities. The presentation will be in the Student Union Meeting Rooms A & B at noon. All students are invited to attend.

Fun Run

What? Quatro de Mayo Fun Run (5k)

When? May 4, 8:15 a.m.

Where? Starts north of PE Bldg.

Who? Cal State students, faculty, and staff

How? Just be there, sign-up and run

How much? Free-funded by Associated Students

Why? Why not?

What else? T-shirts for: 1st place female; 1st place male; and best predicted time.

For more information, contact Joe Long at 887-7564 or 887-7561.

How to Negotiate For Salaries

by Greg Timpany

For most of us the reasoning for going to college is to expand our opportunities for finding a job. Many will find this experience wasteful when looking for a job. Despite all that was learned in class, it does not prepare a person for an interview.

Everyone should take the time to prepare themselves. The first step is to make sure you are at the **Lower Commons tonight at 6 p.m.** Dr. Patrick Schul, from the **University of Southern California**, will be presenting on how to negotiate for salaries, and how to make sure you get the job you are looking for. Included in his presentation are tips on how to make the best out of interviewing.

Dr. Patrick Schul is an Assistant Professor of Marketing at USC. He did his undergraduate work and Master's work at the

University of Texas. He received his Ph.D. from Texas A & M University. He has published articles in such publications as *California Management Review*, *Journal of Marketing*, and *Journal of Travel Research*. He has also written two books. Dr. Schul's specialty lies in the area of negotiation and purchasing in the jewelry industry. His dynamic personality and speaking style have made him a favorite at conventions.

The presentation is **open to all majors** on campus. Yes, even you Biology and Physics majors can benefit from the presentation. Even students who already have jobs can learn something. No job is perfectly secure. The time may come when you find yourself looking for a new job for one reason or another. This presentation is something that you cannot afford to miss if you want a good job.

Easter Egg Hunt Bonanza

by Dennis Hatcher

There were a lot of two-legged bunnies running around on campus last Saturday, April 21. No, it wasn't Hugh Hefner's traveling road show, but it was just as exciting. It was the annual Spring party sponsored by Cal State's own Children's Center and Intramural Department.

The party, which started at 10 a.m. on a beautiful Spring day, was open to all students and faculty members and children. Many students who don't have children showed up to watch the fun and spend a pleasant time talking with parents and kids.

The games included "Guess how many jelly beans in the jar?", pin the tail on the bunny, egg roll, three-legged race, and an egg toss for the grown ups; no, the eggs were not hard boiled for the toss! And of course, there was the traditional egg hunt for the children. But instead of using real eggs, paper eggs were pinned to trees and bushes

The kids collected and redeemed these paper eggs for prizes and candy, but the toddlers had a tough time finding theirs. It seems that the wind kept blowing the bits of brown paper over on the side of the lawn where the older kids were.

The egg roll was especially exciting for the adults to watch, since it required their kids to push a hard egg across

a finish line using only their nose. From the looks of most of the toddlers, this was a rather repulsive idea and obviously far below their dignity. Most of them just stared down at the egg with a look that seemed to say, "you've got to be kidding!" But the older kids got right into the game with no hesitation.



CHRONICLE EDITOR IN CHIEF APPLICATIONS ARE NOW AVAILABLE AT THE STUDENT UNION DESK

Student Union/ Snack Bar Presents

Individual Pizza's Available Daily

- Cheese, Pepperoni, Combo
- Soup and Bread Loaf on Thursday
- Spring Special "Hot Italian"

This Week's Special April 23-27 Roast Beef, Cheddar Cheese, Bacon on a Kaiser Roll

Pub Specials

Happy Hour 6 p.m. to 7 p.m. Reduced Drink Prices
Free Popcorn 3 p.m. to 4 p.m. & 6 p.m. to 7 p.m.

This Quarter-Pub Tournaments

Pool Tournament Starting April 30th
Sign up by April 27th at S.U. Desk
Monday, Tuesday & Wednesday Nights
1st Prize: Dinner for 2 at Bobby McGee's

**Cheese & Pepperoni
Pizza and a Medium Soft
Drink for \$2.00 with
Coupon** Good through May 1st, 1984

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★ \$500 IN CASH & PRIZES ★ to be given away

★ TOGA CONTESTS ★

• MISS APHRODITE • GUYS GLADIATOR

• WET TOGA • MOST ORIGINAL TOGA

★ 6 HRS. of CONTINUOUS PARTYING ★

★ FREE HORS D'OEUVRES ★

★ HOSTED BY KCAL-FM PERSONALITIES ★

Friday
Apr 27, 1984
8pm - 2am

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until
12:00 Midnight
all at the
SAN BERNARDINO CONVENTION CENTER
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Admission \$4.00 Information & Sign-Up
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Career Connection

Career Planning and Placement Center

Cal State, San Bernardino

Spring, 1984

vol. 1, no. 1

Will My Major Get Me A Job?



"I JUST WENT IN TO USE THEIR PHONE
AND I GOT A \$9000⁰⁰ A YEAR JOB!"

As many students at Cal State, San Bernardino near the end of their college career, they suddenly wonder if there is a future for them with their psychology, history, English, philosophy or other liberal arts majors. The pressing question becomes, "What can I do with this major as I enter the real world?" or "How can I use all this 'education' that I have gathered?" The outlook for using all this liberal arts education in the real world is very good.

Recently, there was a conference sponsored by the Association of American Colleges and the National Endowment for the Humanities. Present were major business and industry executives and college officials from Princeton University who generally agreed that the Liberal Arts curriculum "can provide knowledge and develop skills necessary for success in the

business world." The report that was published after the conference indicated that the study of music, English, history and the like, "develops strengths that scientific or technical training alone seldom provides--judgement, an historical sense, knowledge of other languages and cultures, recognition of ethical issues, interpersonal abilities, communication skills, intellectual flexibility, and a capacity for interpretive and creative thinking." The participants at the conference went one step further to issue the liberal arts graduate a caveat--they urged all students to acquire as many basic business skills as possible, such as courses in accounting and finance. Clearly, anything the student can do to make himself more versatile to an employer is a plus.

Further, there is evidence

from the report that there is good news on the job front for liberal arts graduates:

--In a study of its managers by the American Telephone and Telegraph Company, it was determined that humanities and social science majors were promoted more quickly than those with technical majors.

--At Stanford, Dartmouth, Michigan and Harvard it was found that the number of companies recruiting liberal arts students are from three to six times greater than in the 1970's.

--Some major companies (e.g., American Can, General Motors) have established special programs to recruit and train liberal arts graduates. This is a clear indication that corporate America is seeking liberal arts graduates as well as graduates from the more technical areas.

con't on page 2

INTERNSHIPS: Academic Credit for Work Experience

Internships, or cooperative education, is the practice where students are able to receive college units and experience in their career field by working part-time at a supervised job location. These intern positions may be paid or voluntary depending on the work site, however, the advantages of participating in a cooperative education program far exceed any monetary considerations. Being an intern allows the student to gain valuable on-the-job experience, and interns become more professional and knowledgeable of practical applications of information. Obviously, a student with both academic and practical experience is much more desirable as a potential employee. Further, the contacts met through intern programs help the student build up a work network. It is through this network that the student may possibly secure or be referred to his first professional job. Finally, there is always the possibility for a successful intern to be hired at the internship site, or be considered when an opening does arise. It is for these

reasons that an internship may be one of the most valuable classes taken in college.

There are several internship programs available to Cal State students. Two such internship coordinators visited by the Career Planning and Placement Center are business administration and sociology. Both programs offer students five units of credit per quarter and should be taken during the junior or senior year. The internship coordinators in both departments work with internship applicants to match the students interests and qualifications with the needs and specifications of the job site. Students in both programs are asked to work a minimum of twelve hours per week at the fieldwork location. The campus supervisor works closely with the student and the on-site supervisor throughout the quarter to assure that the experience is meeting the needs and is beneficial to both the community organizations and the intern. Obviously this opportunity for such close supervision offers a learning experience that shouldn't be missed.

Below is a partial list of internship programs available at Cal State. To inquire about a specific program, please contact the appropriate internship coordinator at the phone or office number noted. Some departments that aren't listed may have an internship program designed for students, so please call the department secretary for further information for unlisted departments.

Accounting & Finance Department
Dr. Razzouk
887-7545, AD 158

Anthropology Department
Call Dept. at 887-7281

Art Department
Larry Thompson
885-4976, CA 103B

Computer Science
Dr. R.J. Botting
887-7368, PL 43

Criminal Justice
Dr. Hawkins
887-7248, AD 167

Economics Department
Call Dept. at 887-7281

School of Education
Call Dept. at 887-7571

Geography Department
Call Dept. at 887-7281

Health Science & Human
Ecology Department
Patrick Vance
887-7673, BI 310

History Department
Dr. Robert Blackey
887-7245, AD 141

Human Development Department
Dr. Chuck Hoffman
887-7265, PS 112

Management Department
Dr. Razzouk
887-7545, AD 158

Marketing & Management Science
Dr. Razzouk
887-7545, AD 158

Paralegal Studies
Dr. Frances Coles
887-7252, AD 183

Political Science Department
Dr. Carol Goss
887-7238 or 887-7276, AD 168

Psychology Department
Dr. Michael Weiss
887-7231, PS 215

Public Administration Department
Dr. Razzouk
887-7545, AD 158

Sociology Department
Dr. Hawkins
887-7248

PLACEMENT CENTER SERVICES

The Career Planning and Placement Center offers a variety of services designed to assist students while attending college as well as after graduation. The Placement Center is located in the Student Services Building, Room 116. A brief outline of available services include:

--Career Announcement Postings -on a daily basis the Center receives and processes numerous career opportunities. All vacancies are categorized and posted on our Career Employment Opportunities Board, located just outside of the Placement Center.

--Vacancy Newsletters-Job News (listing vacancies in Business, Industry, Government, Higher Education and Counseling) and the Educational Newsletter (listing vacancies in the K-12 teaching and Administrative profession) are mailed to placement registrants on a bi-monthly basis.

--Telephone Tape Services- two separate weekly tapes are available-one in business and counseling, and the other in the teaching profession.

--Resume Writing Assistance-monthly resume writing workshops are provided. In addition, all professional staff members work individually with

students and alumni regarding the completion of a professional resume.

--Advisement on Job Interview Techniques-quarterly interviewing workshops utilizing the videotaping of mock interviews are held. Additionally, individual assistance is provided regarding interviewing strategies and techniques.

--Career Counseling and Vocational Testing-individualized career counseling assistance for persons exploring various careers, deciding on a college major, thinking of a career change, or seeking advancement within their present career is offered. Interest, values, and abilities testing are utilized along with this service.

--Career Resource Library-numerous career related materials (Occupational Outlook Handbook, Dictionary of Occupational Titles, etc.) are available. Brochures and pamphlets on a wide variety of businesses,

industries, and governmental agencies are also included.

--Graduate School File-original letters of recommendation to graduate and professional schools are maintained and transmitted upon request. No fee is assessed for this service.

--Placement File Service-career (business, industry, government), counseling, teaching (K-12), and administrative (K-12) files are maintained.

--Part-Time Jobs- part time jobs, both on-campus and off, are listed in the hall outside the Career Planning and Placement Center. Vacancies are received and posted on a daily basis.

--On-Campus Career Recruitment-arrangements are made for students and alumni to participate in on-campus interviews with employers from various business, industry and government agencies as well as with elementary and secondary school districts.

Various other workshops, activities and programs are offered throughout the academic year. Please consult the Upcoming Events Schedule for a complete listing of workshops and programs to be offered Spring Quarter, 1984.

The Career Planning and Placement Center Staff is Here to Help

The Career Planning and Placement Center offers a variety of services designed to help students while attending college as well as after graduation. Whether you are looking for a part-time job or trying to identify career interests or getting ready to interview for your first full-time job, the Career Planning and Placement Center staff can assist you. Please feel free to come by and meet our staff.

Paul Esposito is the Director of the Career Planning and Placement Center and enjoys helping students in writing creative resumes. Paul is interested in talking with students about job interview strategies and the best place to look for a rewarding career.

Lynn Moss's area of expertise is with Educational Placement. Once students have obtained a teaching or administrative credential from Cal State, San Bernardino, they receive assistance in locating teaching or administrative positions in an educational setting through Lynn.

Lynn also has a special interest in part-time jobs and

helping students work while attending classes. There is a part-time job board located just outside the Career Planning and Placement Center. This board contains both on-campus and off-campus part-time jobs. Come to the Placement Center to see which jobs might interest you and talk with Lynn. She has also drawn up a part-time job brochure to help students in their search for a part-time job that is meaningful.

Ed Schneiderhan is our Career Counselor who particularly likes working with students early in their college years to help them best discover their strengths and bring their specific skills into the career decision making process. Ed is a specialist in the area of vocational testing and helping students to better understand themselves.

Drop by the Career Planning and Placement Center any Monday through Thursday between 8:00 and 6:00 or Friday between 8:00 and 5:00 in Student Services 116 or call us at 887-7551 to arrange for an appointment with a member of our staff.

GUEST COLUMN:

Certified Public Accountants

BY: KENNETH N. PATTERSON, C.P.A. PARTNER—EADIE AND PAYNE

Then And Now

At Eadie and Payne we have a special feeling for CPA certificate number 410. Certificate 410, one of the first certificates issued in the State of California, was received in 1924 by William H. (Bill) Eadie, one of the founding partners of Eadie and Payne.

It would have been difficult for Bill Eadie to have imagined all the changes that would take place during his years as a certified public accountant. In 1924, the federal income tax law was eleven years old and almost no one was required to file an income tax return. The cost of federal government for an entire year was less than what it currently costs for a single day. There was no withholding, no Social Security, no workers' compensation, and no Securities and Exchange

Commission (SEC). Banks and savings and loan associations were largely unregulated, and micro computers were 50 years in the future.

No single device has changed the role of the CPA as has the computer. Twenty years ago computers were found primarily in the offices of very large corporations. Costing several million dollars, they were complex to operate and required a great deal of maintenance. Many micro computers being marketed today cost under \$5,000, are easy to operate and are more powerful than the computer of twenty years ago.

Today's accounting graduate will use computers to solve problems in seconds that yesterday's accountant spent weeks in solving. There has been a quantum

jump in productivity. Personal satisfaction within the profession and financial rewards have followed this technological revolution.

Recently, Tim Folke, a June, 1983 Cal State San Bernardino graduate, passed all four parts of the CPA exam on his first sitting. Congratulations are due to him and to Cal State San Bernardino where he received his education. The challenge and opportunities available to Tim and his fellow graduates are unlimited. A year from now Tim will receive his CPA certificate. It will be number 41,000 give or take a few hundred.

The future of the profession rests with today's graduates, and yet, at Eadie and Payne there will always be a special feeling for certificate number 410.

Getting a Job

con't from page 1

Similarly, if you wish to enter the medical fields, there has been a relatively new wave of approval for the liberal arts graduate. If you have done well academically in a liberal arts program, you are as likely to be selected for medical school as if you have done well academically in a science program. Doctors must utilize a vast array of abilities in order to be successful in their practices--interpersonal skills, business and management skills and ethical reasoning skills to mention only a few. The medical training is only one part of a much bigger picture. Medical schools are looking for students with a well-rounded education to fill their ranks. As the Rockefeller Foundation Report on "Liberal Arts in Premedical Education" states, "Medical educators and humanists recognize the importance of the humanities in medical education and the need for physicians to have a solid grounding in the liberal arts." Further, the Rockefeller Report indicates that liberal arts students tend to

perform on a par with science majors in the coursework undertaken during medical school. In summary, the Report says that, "Medicine is an art as well as a science, whose pursuit and appreciation is fostered by a wide and varied cultural experience."

Finally, as we look toward the future, the need for a broad-based education becomes even greater. A research grant funded by the National Institute of Education on "The Educational Implications of High Technology" summarized its findings by saying, "the educational implications of high technology are that a solid basic education rather than narrow vocational preparation will become more important in the future. This will require elementary and secondary schools to strengthen virtually all their instructional offerings that require analytical and communitive skills." You should expect no less from our institutions of higher education!

ALUMNI PROFILE



John Whitehair, a reporter for The Sun.

John Whitehair, currently a reporter for the San Bernardino Sun, graduated from CSCSB in 1976 with a BA in psychology. As a student, John became editor of the Pawprint. Through his work on the school paper, he realized that he wanted to further develop his skills in journalism, and considered entering a master's program after graduation. However, two weeks after finishing up his BA, John was offered a job at The Sun. Figuring that on-the-job experience would be more beneficial than further education at this point, John accepted the position at The Sun. He started out writing obituaries and doing various odd jobs. Through hard work, long hours, and volunteering for various

assignments, John worked his way up to his present position as reporter.

As a Military Affairs reporter, John covers a variety of stories concerning armed service matters. As a side benefit of this assignment, he has been able to fly to many spots around the world aboard military aircraft. Other plusses of his job include the high level of excitement and being aware of the latest breaking stories before the general public. These job advantages definitely outweigh for John the long hours and stressful atmosphere that are also a part of a reporter's life.

Generally, reporters are recruited from Schools of Journalism, but John believes

it is still possible for someone with an unusual background to work his way up to reporter. In fact, he thinks that his degree in psychology has helped him in dealing with people and the communication aspects of his job. The investigation and accurate reporting assignments required to complete his four year degree assisted in preparing him for the work he does today.

Although John is very satisfied with his current position, if the time came for him to make a change, he might consider working for a larger newspaper, a news-service, or even becoming a copy editor. For right now, however, look for John's articles in The Sun.

Spring Workshop Schedule

Resume Writing Workshop

Tuesday, April 24, 1984
Tuesday, May 22, 1984
2:00-3:30 p.m.
SS-171

A workshop designed to aid students in the development and effective use of resumes in the job search. Resume information packets will be provided in advance in the Placement Center (SS-116).

Interviewing Workshops

Tuesdays
May 1, 8, 15, 22, 1984
3:00-5:00 p.m.
PS-227

The Career Planning and Placement Center and the Counseling Center will again be sponsoring a series of four interviewing workshops during the Spring Quarter. The focus of this group workshop entitled, "Assessing Yourself In The Job Interview," will be on interview techniques through the use of video taping of mock interview situations. All students, regardless of class level or major, are invited to participate. Alumni of the college who are seeking employment or who wish to strengthen their interviewing techniques are also encouraged to attend. Sign-ups are not required, and participants may attend any or all sessions as their schedules permit.

Resume Writing For Teachers

Wednesday, May 2, 1984
3:00-5:00 p.m.
SS-171

A workshop designed to aid teachers in the development and effective use of resumes in the job search.

Teacher Interviewing Workshop

Thursday, May 3, 1984
3:00-5:00 p.m.
PS-227

The Career Planning and Placement Center will sponsor an interviewing workshop designed especially for teachers. The emphasis will be on videotaping mock interviews with prospective teachers. A film will be shown and interview techniques will be discussed. All students and alumni are welcome.

"So You Think You Want To Be A Teacher?"

Tuesday, May 8, 1984
3:00-5:00 p.m.
Associated Students Senate Chambers

Those of you who have entertained or are entertaining the thought that you might like to be a teacher should make a special point of coming to this workshop. It will feature answers to all the questions you might have. Questions on credentials, what it is like to be in a classroom, how you get into the teaching program, what future demand for teachers seems to look like, and how to prepare yourself for such a decision will all be addressed. All interested students are encouraged to attend.

Work Pleasure

Monday, May 21, 1984
6:00-8:30 p.m.
Student Union Rooms A & B

If you've ever considered that work should be something you truly enjoy, then this workshop is for you. The workshop will focus on personal and career exploration and will examine some statistics and myths associated with the job market.

con't on page 4

Do's and Don'ts for Successful Interviewing *

Do...

- Act natural.
- Be prompt, neat and courteous.
- Carry out promises.
- Ask relevant questions.
- Allow employer to express himself.
- Read company literature.
- Examine company ratings.
- Evaluate objectively.
- Follow procedures.
- Make yourself understood.
- Listen to the other person.
- Present informative credentials.
- Think of your potential service to the employer.
- Find out the exact time and place of the interview.
- Get the company's name straight and its address.
- Make sure to have the interviewer's full name—and how to pronounce it correctly.

Don't...

- Criticize yourself.
- Be late for your interview.
- Freeze or become tense.
- Present an extreme appearance.
- Become impatient.
- Become emotional.
- Talk too much or too little.
- Oversell your case.
- Draw out interview.
- Make elaborate promises.
- Come unprepared.
- Try to be funny.
- Unduly emphasize starting salary.
- Linger over fringe benefits.
- Be overbearing, overaggressive, or know-it all.
- Be unable to express yourself clearly.
- Have lack of purpose for goals.
- Lack of interest or enthusiasm.

Spring Schedule

con't from page 3

Career Week May 29, 30, 31, and June 1, 1984

Open House

Tuesday, May 29, 1984
10:00 a.m.-3:00 p.m.
SS-116

Come by to meet the Placement Center staff and see our facilities. We will have discussions on careers, sample resumes, and sample placement files displayed. The film "Your Interview" will be shown periodically throughout the day.

Career Opportunities For The Liberal Arts Student

Tuesday, May 29, 1984
2:30-4:00 p.m.
SUMP

Representatives from six employers will participate in a panel to discuss the value of a Liberal Arts degree as well as to informally answer questions regarding the employment of Liberal Arts graduates.

Careers In Education

Wednesday, May 30, 1984
3:00-5:00 p.m.
SUMP

Personnel directors from eight local school districts will be on hand to discuss current hiring practices and to answer questions concerning jobs in elementary and secondary education.

Career Opportunities Fair

Thursday, May 31, 1984
10:00 a.m.-2:00 p.m.
SUMP

Representatives from approximately forty businesses, government agencies and private industries will be available to answer your questions about career opportunities available within their professions.

Friday, June 1, 1984

Speaker pending- exact time and location to be announced.

Other workshops and events may be added to the Career Planning and Placement Center schedule. Check with the Center or other campus resources for more information.

**Don't Miss
Career Week**

**May 29 —
June 1, 1984**

On—Campus Interviews

The Career Planning and Placement Center provides and opportunity for on-campus interviews with representatives from various business, industry and governmental agencies as well as school districts (K-12). The following policies and procedures apply to on-campus interviewing:

1. ELIGIBILITY. All candidates must have an active placement file with the Center. Candidates in business, industry, and government may establish a

career file at any time once they have obtained senior status. Those in teacher education may establish their files during student teaching. Business, industry, and government registrants must have a copy of their final resume on file in order to reserve an interview time. Teaching candidates are required to have a minimum of two letters of reference in their file in order to reserve and interview time with a school district.

2. SIGN-UP PROCEDURE. Appointments

for interviews with business, industry, and government agency representatives are made through the Career Planning and Placement Center secretary. Appointments with school districts are made through the Educational Placement Advisor. For further information or appointments contact Career Planning and Placement Center SS 116, 887-7551.

3. LENGTH OF INTERVIEWS. All interviews are scheduled for 30 minutes, on the hour and half hour.

SPRING QUARTER RECRUITING SCHEDULE 1984

APRIL

17	(Tues)	Antelope Valley Union High School District	Appt.	9-4
18	(Weds)	San Bernardino City Unified School District	Appt.	9-4
19	(Thurs)	Cask 'n Cleaver	Appt.	9-4
20	(Fri)	Moreno Valley Unified School District	Appt.	9-4
23	(Mon)	El Monte City School District	Appt.	9-4
24	(Tues)	Fontana Unified School District	Appt.	9-4
25	(Weds)	Sav-On Drugs	Appt.	9-4
26	(Thurs)	Huntington Beach Union High School District	Appt.	9-4
26	(Thurs)	Harris Company	Appt.	9-4
27	(Fri)	Rialto Unified School District	Appt.	9-4
30	(Mon)	Snowline School District	Appt.	9-4

MAY

1	(Tues)	Morongo Unified School District	Appt.	9-4
7	(Mon)	Eadie & Payne (CPA's)	Appt.	9-4
9	(Weds)	Price Waterhouse	Appt.	9-4
15	(Tues)	Los Angeles Unified School District	Appt.	1-4
16	(Weds)	K-Mart Apparel	Appt.	9-4
17	(Thurs)	J.C. Penny	Appt.	9-4
22	(Tues)	Western State University, College of Law	Appt.	10-2
22	(Tues)	Electronic Data Systems, Inc.	Appt.	9-4

JUNE

7	(Thurs)	FBI
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Health Corner

"It is Possible to Overcome Bulimarexia"

What causes a person to become bulimarexic?

Basically, fear of becoming fat. An individual will binge and purge after failing other methods of weight loss. Individuals who have used extreme weight loss diets for extensive periods of time are most likely to become bulimarexic.

The bulimarexic is a perfectionist who seeks to gain control over her/his body through unusual eating habits. This is supplemented by a list of forbidden foods; for example, peanut butter, cream cheese, cookies and high calorie foods. One teaspoon will trigger an obsession for more of these kinds of foods; then, a binge follows. This is upsetting for the bulimarexic because she/he loses control. Next, guilt sets in and purging follows which may cause more guilt and more bingeing. So, the vicious cycle begins. As time goes on, the cycle becomes automatic. In fact, bingeing can become unconscious and purging an involuntary reflex. Other things trigger the binge-purge cycle: feelings of inadequacy, depression, guilt, etc. can lead a person to find comfort in food rather than dealing with the

problem in a more rational manner.

How is Bulimarexia different from Anorexia Nervosa?

Bulimarexia, also known as the "Binge-Purge Cycle", is a disorder much like anorexia nervosa, but the individual maintains normal body weight and appetite except for periods of binges followed by self-induced vomiting, excessive use of laxatives, and/or diuretics.

Since the rise of the "thin-ethic" portrayed in today's advertisements, more cases of anorexia nervosa and bulimarexia have occurred in the past five years. According to recent estimates, one out of five college women are engaged in some form of eating disorder.

If I am a bulimarexic, what can be done to help me?

It is possible to overcome bulimarexia. An individual may try to conquer the syndrome on his or her own, but more effective treatment is found through individual or group counseling. In a group setting, the bulimarexic can find support from others who are experiencing the same

problems. The most important thing for you to realize is that there are professionals who care about and understand this syndrome. Contact the Health Center for further information.

What are the psychological and physical effects of bulimarexia?

After prolonged vomiting, the body tends to store long-term nutrients (fats). Since the body does not know when to expect more food, it places a greater proportion of the nutrients into long-term storage. Therefore, the bulimarexic is faced with maintaining or even increasing the fat content of the body.

The most tragic consequences of the binge-purge cycle is the isolation that occurs from secretly hiding the problem. While being withdrawn from family and friends, thoughts of food, calories, inches and pounds seize the mind of the bulimarexic. Food becomes a poor substitute for love and comfort. Yet, if a person continues to binge and purge, she/he will never resolve the issues underlying the behavior.

Health Fair Exposition

by Carol Leish

It's important to have a holistic approach to medicine. How can you keep your body healthy and your mind serene with minimal stress?

The Health Fair Exposition held on April 15 in the Student Union at Cal State was an intensive health education and screening community service offered to the public throughout Southern California for a week in April.

There were various methods of health screening, education, counseling, as well as an extensive follow-up program provided at the Health Fair. The Fair offered a variety of screening: blood pressure, anemia, weight and height, audiometric, podiatric, dental, lung vital

capacity, and sickle cell screening. A blood chemistry analysis was being provided by Central Diagnostic Laboratories for a \$10 charge. This was the only test where there was a charge. The cost for this blood chemistry analysis was one-tenth the cost of a comparable test done elsewhere.

A variety of pamphlets were also available for increased public awareness of health. There was information about pharmacies, alcoholism, women and child abuse and stress.

The Health Fair Expo. was sponsored by Chevron, KNBC Channel 4, the Hospital Council of Southern California, and the American Red Cross, and many helpful volunteers.

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HAPPY HOUR: <small>(For Ladies Only-noon to 6 p.m.)</small> Well Drinks 75¢ Beer 75¢ Boiler Maker \$1.00 BUD on Draft 45¢ Call Drinks 25¢ Off	FOOD BURGERS PIZZA BURRITOS HOT LINKS FREE POOL MON.-FRI. 11 a.m.-1 p.m.	\$1.00 Sandwich Special <small>(All Day)</small> PASTRAMI CORNED BEEF CHICKEN TURKEY BEEF
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PAID POSITIONS :

Olympic Drivers Needed

Volunteers are being sought by the Los Angeles Olympic Organizing Committee in one or more foreign languages to assist in the 1984 Olympics. The most needed language are French, German, Spanish, Russian, Arabic, Japanese, and Mandarin.

The greatest need is for *Olympic Family Drivers*. Volunteers are needed to act as drivers for officials from the participating countries. Uniforms and training will be provided by the Organizing Committee, as will sedans and mini-vans. Volunteers must be available for at least a two-week period during July 1 to August 15. Those who can be available for three to four weeks are preferred. Applicants must be at least 18 years old, have a valid driver's license, not have had a moving traffic violation in the last three years, and have a conversational ability in one or more foreign languages.

Also needed are volunteers to act as NOC Aides. Aides must be fluent in the primary language of the National Olympic Committee (NOC) to which assigned and be familiar with the culture and customs of the applicable country or countries. Appointment requires a full-time commitment from July 1 through August 15, during which time aides will assist in coordinating administrative and support services in the Olympic Village. The nature of the duties is such that an aide may not have an opportunity to view the games or ceremonies.

Drivers and aides make up an NOC Service Team, headed by an Olympic Envoy. For a period prior to July 1 the position of envoy requires part-time work in planning and preparing the team's operations. From July 1 through August 15 the position requires a full-time commitment, providing administrative and support

services in the Olympic Village to a designated National Olympic Committee. Duties are such that an envoy may not have the opportunity to view the games or ceremonies. Envoys must be mature individuals, fluent in the language of the country, and capable of maintaining a calm and diplomatic manner under stress. The position of envoy is compensated at the rate of \$200 a week while working part-time and \$500 a week while working full-time.

Those interested in becoming involved in any of these capacities should contact the Los Angeles Olympic Organizing Committee, Los Angeles, Ca., 90084. Attention: Ms. Mara Hunter, NOC Services. The telephone number is (213) 305-8390. Additionally, a copy of job descriptions is available in the Career Planning and Placement Center (SS 116).



6 Movie Review: Splash

Cal State Chronicle

April 25, 1984

by Philip Ratan

The structure of "Splash" follows that of others in the comedy genre. It's about love lost and then love regained. The object of love is Madison (Darryl Hannah), named after the avenue, not the town. We first see her as an adult rising from the sand like Venus in a painting by Botticelli. I first saw Miss Hannah playing a droid in the film "Blade Runner." She did a punk variation of Olympia in "The Tales of Hoffman."

In "Splash", she plays a human loving mermaid instead of a human destroying replicant. At one point, she does a parody of Annie Hall by walking through Bloomingdale's in men's clothing. This disfiguration of the female form will hopefully end when the women in the audience see how much better Miss Hannah looks in feminine clothes. In another scene, we see her swimming gracefully underwater. It's like a dream

you never want to end.

Leaving the more aesthetic parts of the film, we have Eugene Levy in the role of Dr. Kornbluth. His scenes aboard a boat with two pea-brains are the film's funniest. He is the archetypal schlemiel. Oh, but what a victim he is! He has a deep, nasal voice that drives me up the wall. When something happens to him (every five minutes), you feel grateful. He did this same ridiculous characterization on SCTV, but here he has

perfected his technique of being the world's biggest nerd.

Another member of the SCTV, John Candy, gives his best performance ever as Freddie. He's the perpetual adolescent, a striking contrast to a brother who wants only a wife and children "to play the tooth in the school play." He's the first man to bring a beer cooler on a raquetball court. His life's ambition is fulfilled

when his letter to the *Penthouse Forum* is published. He is the priapic counterpoint to his manic-depressive brother, Allan Bauer. Allan (Tom Hanks) is adequate in his role, but I thought Michael Keaton would have been perfect for this role.

On the whole, I would rate "Splash" as second only to the vastly underrated "The Lonely Guy" as the year's top comedy.

Record Rack: "Midnight Madness" by Night Ranger

by Greg Timpany

Night Ranger is one of the few bands today that can mix the elements of their sound with high-tech precision. They have a strong blend of instrumentals and vocals that can be varied to produce songs that are acceptable to almost everyone. Combine this with state of the art production techniques, and the product is a highly polished and enjoyable album. On "Midnight Madness" the band has changed direction slightly. Whereas their first album, "Dawn Patrol," was an

exercise in the controlled fusion of Heavy Metal and Pop, "Midnight Madness" follows a more refined pattern. They have almost become too wrapped up in precision.

The writing on the album is predominately handled by Bassist/Vocalist Jack Blades. He had a hand in eight of the nine tracks on the album. Sharing the writing and vocal chores are drummer Kelly Keagy. His drumming style is nothing out or the ordinary, but his vocals are exceptional. This is a rarity for a drummer.

The guitar licks are handled by the team of Jeff Watson and Brad Gillis. Last year they swept the guitar world, and the praise should continue this year. Rounding out the Night Ranger sound are the nimble fingered keyboards of Alan Fitzgerald. Fitz's keyboards receive much more attention on this album.

Side one opens with their first single off the album. "Rock in America," is one of the strongest cuts on the album. It is highlighted by a solo tradeoff between Watson and Gillis. "Rumours in the

Air," is a very mechanical number with an off rhythm beat, and layers of swirling synthesizers. This song is a testament to Blade's ability to weave interesting lyrics into a potent song. "Why Does Love Have to Change," brings out the infamous Watson-Gillis dual guitar lead technique. The song sounds strikingly like an April Wine number. "Sister Christian," is Kelly Keagy's chance to grab the spotlight. This is their second single, and is currently enjoying considerable airplay.

Side two opens with another Blade composition. "Touch of Madness," carries an offbeat rhythm interlaced with continual guitar

pyrotechnics. "Passion Play," is a very descriptive and well balanced song. A strong mix of instrumentals and vocals makes this song one of the best on the album. "When You Close Your Eyes," slows the pace down, and gives Fitz a chance to give his keyboards a workout. The energy levels go back to full with "Chipping Away." The album closes with a track spearheaded by Jeff Watson. "Let Him Run," is an interesting blend of synthesizers and acoustic guitars. A very nice way to finish off the album. Although this album is not as powerful as their first, Night Ranger has shot suffered the sophomore jinx.

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Trivia
Answers to last week's questions.

- 1) Huey Lewis and Company are from the Bay Area.
- 2) Van Halen got their first big break at the Starwood in L.A.
- 3) The Scorpions first album was entitled "Lonesome Crow."

This week's questions

- 1) What band did Alan Fitzgerald play in before he joined Night Ranger?
- 2) Who did Brad Gillis fill in for prior to joining Night Ranger?

Do You Like To Write? Could You Use Some Extra Money?

The Chronicle is looking for serious, dependable staff writers. No previous newspaper experience is necessary. However, you should know basic writing fundamentals such as spelling, grammar and punctuation.

Staff meetings are Monday at noon in The Chronicle Office, or contact Lisa Beard at 887-7497 for more information.

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For Sale: 1975 Buick 250 cc. Recent overhaul, new clutch, beautiful condition. \$350 firm. Call Dennis, 887-5995.

For Sale: 1982 Toyota Tercel, 2 drive, 33k miles. Concord Cass. \$4700. 881-2702.

For Sale: 72 Datsun 510 wagon, 4 speed, good mpg, basic transportation car. 796-7565

For Sale: 1982 Yamaha Seca, like new, perfect condition. Must sell immediately. Call 882-8038 or 882-1622.

For Sale: 1976 XT 500 Yamaha, works shocks; pipe; jetted carb. Excellent shape, street legal. \$700 or best offer. Call Lee at 887-7497 or (619) 246-6565.

For Sale: VW Rabbit 1977. Runs great, one owner. \$2000. Clare 887-7407 or 783-2152.

Wanted: Summer sublet for new faculty member. Contact Dr. Kaplan, Art Dept. x7459.

Room for Rent in 2 Bedroom townhouse. \$220 mo. & utilities. 2 car garage. Access to pool and jacuzzi. 3/4 miles from campus. 887-9878.

Big Bear Lake, Lg. Moonridge View Lot, underground utilities, \$6,500 equity, moving, must sell \$2,500 and take over payments. Dennis 880-1080.

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LOST: a campaign banner/sheet belonging to Sheryl Hammer. If found please take it to A.S. Office. **REWARD!** Bed made, please hurry!

Karen & Kevin Sing
Folk, country and contemporary for weddings, parties and eateries. Reasonable rates and sound system optional. Call 684-5101, 887-0864, 792-7719.

For Sale by Owner: 1983 Honda Shadow 750 Excellent condition. \$2,900 or best offer. Call 887-7419. Ask for Richard or leave message.

Need Tutor for Research Methods, 308. T-Th 1-2 p.m. will pay up to \$10 hour for "A" student with previous class experience. Call 887-7250.

Sales Representative: Sales person is needed to work weekends and evenings (about 25 hours/week) selling cable TV services. Student would receive commission and bonuses for their work. No. 1248

Clerical: Student is needed to work Mondays answering phones, typing (50-60 wpm) and, if possible, taking shorthand (70 wpm) for an attorney's office. Salary is to be arranged. No. 1249

Weekend Counselor: Student with background in psychology or social work is needed to work Friday through Sunday from 4-10 p.m. supervising boys ages 12-17. Position is in Redlands and pays \$4.28/hour. No. 1244

The following part-time jobs are available at the time the *Chronicle* goes to press, however, we cannot guarantee that they will still be available at the time the newspaper is read. Additional jobs come in every day and are posted daily, so check the Part-Time Job Board outside the Career Planning and Placement Center, SS 116.

Clerk: Student with cashier experience who can work evenings is needed to work at Fontana area 7-11 store. Would work register and stock shelves. Position pays \$3.50/hour to start. No. 1233

Receptionist: Student is needed to work from 11 a.m. until 2 p.m. Monday through Friday sorting mail, answering phones, filing and typing (40 wpm). Position pays \$5/hour. No. 1231

House Cleaning: Student is needed to work 6 hours/week to be arranged dusting, vacuuming, cleaning windows and doing general housecleaning. They will pay \$4.50-\$5/hour. No. 1227

Bales Person: Student is needed to act as a cashier, wait on customers and generally assist in a video store. Hours would be Thurs. and Fri. evenings 5-9:30 p.m., Sats 4-8:30 p.m.; Sun. 12-7 p.m. Pay is \$3.50/hour. No. 1201

Student Assistants: There are a number of on campus student assistant positions currently, both clerical and non-clerical. If you are enrolled and have a 2.0 or better gpa, check the part-time job board for on campus openings. Pay begins at \$4.05/hour.

Student Recruiters: Students are needed who can work 1-2 days/week going to area community colleges to recruit students to come to Cal State. Areas include Victorville, the Coachella Valley and Riverside, and they would like to have students who live in those areas. Position pays \$4.05/hour. No. 1288-1230.

CONGRATULATIONS! To Keith and Sharon, may two live as one forever.

\$360 Weekly/Up Mailing Circulars! No bosses/quotas! Sincerely interested rush self-addressed, stamped envelope: Division Headquarters, Box 464-CEAU, Woodstock, IL 60098. 5/2

NEED CASH? Earn \$500. plus each school year, 2-4 (flexible) hours per week placing and filling posters on campus. Serious workers only; we give recommendations. Call now for summer & next fall. 1-800-243-6679.

Pre-School Teacher: Student is needed to work with children 2.5 to 6 years of age. Work would be either 7-9 a.m. or 3-6 p.m. on days to be arranged. Pay would be 3.35/hour for day care aide. NO. 1199

Lifeguard: Student with WSI, First Aid and CPR certificates is needed to work Monday through Friday from 9-11 a.m. Position is in the San Bdo. area and the pay is \$4.45/hour. No. 1197

Warehouse Worker: Student who can drive forklift is needed to work Sunday through Thursday from 6-10 p.m. in a warehouse. Position pays \$4.50/hour to start. No. 1196

Floor Hockey Results

by Al Katemopoulos

The CSCSB Coyotes placed second in their respective pool at the California Floor Hockey Invitational at UC San Diego this weekend. The Coyotes advanced to the second round of the playoffs before being eliminated by UC San Diego 4-1. The two day event drew total of 10 teams. The ten participating Cal Poly San Luis Obispo, Cal State University Northridge, Univ.

of Calif Santa Barbara, Fresno Pacific College, USC, Claremont McKenna College, Univ. of San Diego, San Diego State Univ, CSCSB, and host UC San Diego. This year's tournament action was exceptionally close throughout with many games decided by an overtime or shootout. Finally, CSU Northridge emerged victorious over Fresno Pacific in the championship game.



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Editorials

CSCSB Inquiry

What do you think about the U.S. involvement in the mining of the harbors in Nicaragua?

Ross Miyashiro
Economics

The U.S. has militarily controlled Nicaragua for U.S. multi-national corporations for decades. Now that the puppet government (Somoza) has been overthrown, the U.S. capitalists now find they are losing millions of dollars. Though the new socialist government has increased the health conditions and literacy rate of the populace, the U.S. says there's no democracy in Nicaragua. Somoza used to drop the citizens out of a helicopter. If that's a democracy, then I think Nicaragua can do without it. The mining of Nicaragua's harbor is not in the name of freedom and democracy, but in the name of money. That is more money for those corporations whom also have been thrown out of Nicaragua. The U.S. fights for the rights of the big corporations, not for Nicaragua's people. If the U.S. really cares why don't

they send food to feed the people, instead of sending sea mines to destroy food and medical aid intended for the people of Nicaragua.

Anonymous

It is an extremely positive move, more involvement is needed.

Hank Ortiz
Chemistry

If anyone would be foolish enough to believe that this is the first time the U.S. has done something like this, they're fooling themselves. Someone has to fight for capitalism and democracy in the world and I'm glad the U.S. does.

Marc Lynch
Chemistry/Biology

I think that it's about time we got serious and quit playing games down there. Either we do something or get the hell out. It appears to me that the mining of the harbor is the beginning of a "get tough" attitude. It's about time.

William McInevae
Chemistry

A definite change in policy is obviously needed. Withdrawal of military without cutting aid to this country may help their people regain some identity. Reagan's re-election must be stopped.



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Contact Lisa Beard, Executive Editor for more information about compensation, advancement opportunities, and responsibilities at 887-7497 or stop by the *Chronicle* office in the Student Union.

I would like to thank all of you who submitted poems for the poetry competition. Your entries are in The Chronicle Office and should be picked up by April 30 if you would like to have them.

Lisa Beard

DEAN RESPONDS TO ADMIN REQUIREMENT

To the Editor:

Responding to Ms. Cook's Letter to the Editor (April 18, 1984) I applaud her for her activist role in items affecting student's programs. I am, however, concerned that she did not contact me prior to writing her letter. We have already

worked out several alternatives for students who have had Adm 301 and 306 or 303. The alternatives are designed to accommodate these students and will not require an extra course. I urge all students who have had Adm 301 and 306 or 303 to contact the department chair of their

major for a solution to the problem.

Again, I laud Ms. Cook for her concern and active stand and am sorry if she received incorrect information concerning the change in requirements.

Sincerely,
Hal Hoverland, Dean

Concerned About Faculty Reinstatement Decision

Dear Editor,

A turn of misfortune has fallen upon our college this spring. Three weeks ago, March 26, it was learned that Dr. Adil Talaysum, associate professor of finance and faculty advisor to the prestigious California State College Finance Association, would not be back at Cal State for the Fall 1984 term. This was a regrettable note of news for Cal State students. Dr. Talaysum has brought a refreshing breath of regimentative educational adjuration to his finance classes and his students. To list Dr. Talaysum's accomplishments during his short tenure at Cal State

would be indignant of the very nature of this academian, but I feel that two of his accomplishments demanding attention for all to remember. First, Adil Talaysum established the highly prestigious Cal State Finance Assoc. which has been in its short existence a vital organ in the administration body here at Cal State through dedication to his association. Secondly, Dr. Talaysum has accomplished a landmark in Cal State academic acclamades by bringing the highly prestigious Dr. Fred Weston, Coordin. of Graduate Studies in Financial Markets at

UCLA, to our here to fore anonymous College! It is truly a regrettable moment to see an academian of such promise to leave our humble port-secondary academic institution, but all those who have had the good fortune of knowing Dr. Talaysum can only profit from his short but momentous stay at Cal State. It was once said that a journey of a thousand miles begins with the first step forward. I believe Dr. Talaysum has so graciously afforded all of us of that gradation.

Appt.

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Letters to the Editor should be kept to a maximum of one and one-half typed pages. Letters which attack any person may be held until that person has had time to respond in the same issue as the other letter. Letters must include name and address, a phone number, and must be signed, although names will be withheld upon request. All material becomes property of *The Cal State Chronicle*.

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