November 13th, 1973

Follow this and additional works at: https://scholarworks.lib.csusb.edu/pawprint

Recommended Citation
https://scholarworks.lib.csusb.edu/pawprint/131

This Article is brought to you for free and open access by the Arthur E. Nelson University Archives at CSUSB ScholarWorks. It has been accepted for inclusion in Paw Print (1966-1983) by an authorized administrator of CSUSB ScholarWorks. For more information, please contact scholarworks@csusb.edu.
RANDY FREEMAN  
Freshman Pres.

MARTE LIGHTSTONE  
Freshman Veep

DEBBIE DORN  
Fresh Treasurer

ZACHARY WALKER  
Fresh. Senator

RICHARD FEHN  
Senator-at-Large

CALIF STATE COLLEGE AT SAN BERNARDINO  
November 13, 1973

RANDY FREEMAN  
Freshman Pres.

MARTE LIGHTSTONE  
Freshman Veep

DEBBIE DORN  
Fresh Treasurer

ZACHARY WALKER  
Fresh. Senator

RICHARD FEHN  
Senator-at-Large

A.S.B. Officers


CARMELITA VALLEZ  
Soph. Pres.

STANDING L TO R: Eddie Baca, John Daly, Joe Bush, two unidentified beings (apologies from P.P.), Doug Harris, Debbie Johnson, Larry Feenstra.

Vietnam Reconsidered

At 12:30 p.m., Oct. 24th, Jane Fonda spoke in the large gym on the Vietnam war and the remaining political options available. She started off by asking if people knew what was happening in Vietnam. She explained that Watergate was another example of high level corruption and that Nixon, in the eyes of the Vietnamese, was just another ex-corporate executive. She explained that Vietnamese veterans were not just ordinary people, but were fighting their brothers.

She continued by saying that people needed to understand what had been happening in Vietnam. She explained that the Nixon administration had been lying to the American people about the Vietnam war. She stated that Nixon had been lying to the people about the war since he first took office. She explained that Nixon had been lying about the number of American casualties, the number of Vietnamese casualties, and the progress of the war. She stated that Nixon had been lying about the fighting, the bombing, and the political situation in Vietnam.

She continued by saying that Nixon had been lying to the people about the peace talks. She explained that Nixon had been lying about the peace talks since he first took office. She stated that Nixon had been lying about the progress of the peace talks, the willingness of the North Vietnamese to negotiate, and the willingness of the South Vietnamese to negotiate.

She continued by saying that Nixon had been lying to the people about the military situation in Vietnam. She explained that Nixon had been lying about the military situation since he first took office. She stated that Nixon had been lying about the strength of the American military, the strength of the South Vietnamese military, and the strength of the North Vietnamese military.

She continued by saying that Nixon had been lying to the people about the economic situation in Vietnam. She explained that Nixon had been lying about the economic situation since he first took office. She stated that Nixon had been lying about the economic situation of the United States, the economic situation of the South Vietnamese, and the economic situation of the North Vietnamese.

She continued by saying that Nixon had been lying to the people about the political situation in Vietnam. She explained that Nixon had been lying about the political situation since he first took office. She stated that Nixon had been lying about the political situation of the United States, the political situation of the South Vietnamese, and the political situation of the North Vietnamese.

She concluded by saying that Nixon had been lying to the people about the peace talks, the military situation, the economic situation, and the political situation in Vietnam. She stated that Nixon had been lying to the people about Vietnam since he first took office, and that he had been lying to the people about the peace talks, the military situation, the economic situation, and the political situation in Vietnam.

Jane Fonda finished her presentation by stating that she hoped that people would understand the truth about the Vietnam war. She stated that people needed to understand the truth about the war, the peace talks, and the political situation in Vietnam. She ended her presentation by saying that she hoped that people would understand the truth about Vietnam.
CIVILIZATION IN A SOCIETY CAN come to terms with my own self. I have
PRISONS." - Dostoevski
Dostoevski could very well have
watergates in this country. And
there is going to be continued
to stop dissent here, to destroy
speaking out here. Under F.
"THE DEGREE OF about what I have to do. I think I have
PAWPRINT
'
'
made for British television by an
used and what our men are sent
knowing how our taxes are being
Granada television. It has been
independent commercial company.
its universities." The methods
asociety can be Judged by entering
issue.
Or even when the Pope is speaking
be done."

We cannot remain ignorant. We
cannot remain ignorant. We
can't always be the last country in
the world to find out what our
country is doing. We are going to be
a country that signs an agreement
only to implement those parts
which are in our interest and throw
the rest out of the window. We must
live up to our words as a nation. Are
we people who only care about our
P.O.W.'s? Are we people who can
suffer for American pilots and then
totally ignore the existence of
hundreds of thousands of S.
Vietnamese prisoners who are kept
in prison by our taxes? We have a
responsibility and a reason for
caring what goes on in S. Vietnam
unless we are turning into a nation
of robots and brainwashed racists.
I hope this isn't true, and in fact it
has been my experience it isn't.
While we have travelled around 14
states talking about the political
prisoner situation in S. Vietnam,
companies are making profits out
of Vietnam and particularly the
Vietnamese prisons: we have not kept to writing and writing that
it would influence people and
critically examine the course the
government is taking and
eventually the lives of the people in
S. Vietnam.

"We cannot remain ignorant."

where students collect money and
even give their own lunch money to
the Provisional Revolutionary
Gov't of S.Vietnam, when we in this
country have not even heard of
that government; when dock
workers in Holland go on strike
because this is planning to
visit even when the Pope is speaking
out against what is happening in
the world, when we were in Laos and
they say it is not an
issue.
We cannot remain ignorant. We
can'talways be the last country in
the world to find out what our
country is doing. We are going to be
a country that signs an agreement
only to implement those parts
which are in our interest and throw
the rest out of the window. We must
live up to our words as a nation. Are
we people who only care about our
P.O.W.'s? Are we people who can
suffer for American pilots and then
totally ignore the existence of
hundreds of thousands of S.
Vietnamese prisoners who are kept
in prison by our taxes? We have a
responsibility and a reason for

caring what goes on in S. Vietnam
unless we are turning into a nation
of robots and brainwashed racists.
I hope this isn't true, and in fact it
has been my experience it isn't.
While we have travelled around 14
states talking about the political
prisoner situation in S. Vietnam,
companies are making profits out
of Vietnam and particularly the
Vietnamese prisons: we have not kept to writing and writing that
it would influence people and
critically examine the course the
government is taking and
eventually the lives of the people in
S. Vietnam.

"We cannot remain ignorant."

where students collect money and
even give their own lunch money to
the Provisional Revolutionary
Gov't of S.Vietnam, when we in this
country have not even heard of
that government; when dock
workers in Holland go on strike
because this is planning to
visit even when the Pope is speaking
out against what is happening in
the world, when we were in Laos and
they say it is not an
issue.
We cannot remain ignorant. We
can'talways be the last country in
the world to find out what our
country is doing. We are going to be
a country that signs an agreement
only to implement those parts
which are in our interest and throw
the rest out of the window. We must
live up to our words as a nation. Are
we people who only care about our
P.O.W.'s? Are we people who can
suffer for American pilots and then
totally ignore the existence of
hundreds of thousands of S.
Vietnamese prisoners who are kept
in prison by our taxes? We have a
responsibility and a reason for

caring what goes on in S. Vietnam
unless we are turning into a nation
of robots and brainwashed racists.
I hope this isn't true, and in fact it
has been my experience it isn't.
While we have travelled around 14
states talking about the political
prisoner situation in S. Vietnam,
companies are making profits out
of Vietnam and particularly the
Vietnamese prisons: we have not kept to writing and writing that
it would influence people and
critically examine the course the
government is taking and
eventually the lives of the people in
S. Vietnam.

"We cannot remain ignorant."

where students collect money and
even give their own lunch money to
the Provisional Revolutionary
Gov't of S.Vietnam, when we in this
country have not even heard of
that government; when dock
workers in Holland go on strike
because this is planning to
visit even when the Pope is speaking
out against what is happening in
the world, when we were in Laos and
they say it is not an
issue.
We cannot remain ignorant. We
can'talways be the last country in
the world to find out what our
country is doing. We are going to be
a country that signs an agreement
only to implement those parts
which are in our interest and throw
the rest out of the window. We must
live up to our words as a nation. Are
we people who only care about our
P.O.W.'s? Are we people who can
suffer for American pilots and then
totally ignore the existence of
hundreds of thousands of S.
Vietnamese prisoners who are kept
in prison by our taxes? We have a
responsibility and a reason for

caring what goes on in S. Vietnam
unless we are turning into a nation
of robots and brainwashed racists.
I hope this isn't true, and in fact it
has been my experience it isn't.
While we have travelled around 14
states talking about the political
prisoner situation in S. Vietnam,
companies are making profits out
of Vietnam and particularly the
Vietnamese prisons: we have not kept to writing and writing that
it would influence people and
critically examine the course the
government is taking and
eventually the lives of the people in
S. Vietnam.

"We cannot remain ignorant."

where students collect money and
even give their own lunch money to
the Provisional Revolutionary
Gov't of S.Vietnam, when we in this
country have not even heard of
that government; when dock
workers in Holland go on strike
because this is planning to
visit even when the Pope is speaking
out against what is happening in
the world, when we were in Laos and
they say it is not an
issue.
We cannot remain ignorant. We
can'talways be the last country in
the world to find out what our
country is doing. We are going to be
a country that signs an agreement
only to implement those parts
which are in our interest and throw
the rest out of the window. We must
live up to our words as a nation. Are
we people who only care about our
P.O.W.'s? Are we people who can
suffer for American pilots and then
totally ignore the existence of
hundreds of thousands of S.
Vietnamese prisoners who are kept
in prison by our taxes? We have a
responsibility and a reason for

caring what goes on in S. Vietnam
unless we are turning into a nation
of robots and brainwashed racists.
I hope this isn't true, and in fact it
has been my experience it isn't.
While we have travelled around 14
states talking about the political
prisoner situation in S. Vietnam,
companies are making profits out
of Vietnam and particularly the
Vietnamese prisons: we have not kept to writing and writing that
it would influence people and
critically examine the course the
government is taking and
eventually the lives of the people in
S. Vietnam.

"We cannot remain ignorant."

where students collect money and
even give their own lunch money to
the Provisional Revolutionary
Gov't of S.Vietnam, when we in this
country have not even heard of
that government; when dock
workers in Holland go on strike
because this is planning to
visit even when the Pope is speaking
out against what is happening in
the world, when we were in Laos and
they say it is not an
issue.
We cannot remain ignorant. We
can'talways be the last country in
the world to find out what our
country is doing. We are going to be
a country that signs an agreement
only to implement those parts
which are in our interest and throw
the rest out of the window. We must
live up to our words as a nation. Are
we people who only care about our
P.O.W.'s? Are we people who can
suffer for American pilots and then
totally ignore the existence of
hundreds of thousands of S.
Vietnamese prisoners who are kept
in prison by our taxes? We have a
responsibility and a reason for

caring what goes on in S. Vietnam
unless we are turning into a nation
of robots and brainwashed racists.
I hope this isn't true, and in fact it
has been my experience it isn't.
While we have travelled around 14
states talking about the political
prisoner situation in S. Vietnam,
companies are making profits out
of Vietnam and particularly the
Vietnamese prisons: we have not kept to writing and writing that
it would influence people and
critically examine the course the
government is taking and
eventually the lives of the people in
S. Vietnam.

"We cannot remain ignorant."

where students collect money and
even give their own lunch money to
the Provisional Revolutionary
Gov't of S.Vietnam, when we in this
country have not even heard of
that government; when dock
workers in Holland go on strike
because this is planning to
visit even when the Pope is speaking
out against what is happening in
the world, when we were in Laos and
they say it is not an
issue.
We cannot remain ignorant. We
can'talways be the last country in
the world to find out what our
country is doing. We are going to be
a country that signs an agreement
only to implement those parts
which are in our interest and throw
the rest out of the window. We must
live up to our words as a nation. Are
we people who only care about our
P.O.W.'s? Are we people who can
suffer for American pilots and then
totally ignore the existence of
hundreds of thousands of S.
Vietnamese prisoners who are kept
in prison by our taxes? We have a
responsibility and a reason for

caring what goes on in S. Vietnam
unless we are turning into a nation
of robots and brainwashed racists.
I hope this isn't true, and in fact it
has been my experience it isn't.
While we have travelled around 14
states talking about the political
prisoner situation in S. Vietnam,
Letters

A Heavy (Last) Year at Cal State

Dear Ms. Weiser,

As a Pawprint editor last year and concerned with student rights, I have been able to open a few more doors. As a result I can now present the disciplinary procedures of this administration. Many students attended a meeting called by the students rights, Allsisters, black, Chicano, and other groups on this campus. The police, who call themselves the Campus Police and Administration that calls the Campus Police to solve every student problem.

Granted, this campus received more news coverage last year from both the San Telegraph, Valley News, the PAWPRINT, regarding actions taken against students more than did Berkeley or Kent State combined (1972-1973). The women’s forum conducted by Allsisters, the “resignations” of five black professors, and Van C. Andrews’ resulting resignation in the midst of the turmoil have made CSBS a hot news item.

It is important that we consider what “actions” took place on this campus, Cal-State, in the year 1972-1973, to discover that there must be a terrifying fear of the “revolutionary left.” This administration has been committed to little else.

The Senate, according to administration, five of the students would have had to resign if the United States could have performed the following actions, with no other citizens in the country, at least a healthy student burning of the campus President.

The following list is included to refresh the memory and enlighten others to the injustices of this administration. Let’s begin:

1. The “resignations” of five (5) black professors on this campus (amusingly named LeVege, Johnson, Vernon, and others) who could not cope with (NBC, CBS, and other major news stations) found national attention.

2. The resulting voluntary resignation of former A.S.B. President Mr. Andrews, a black campus revolutionary who sympathized with the arguments of the Allsisters, and who could not continue in his administrative student office after they had been closed.

Mr. Andrews was later called to disciplinary hearings, then sent to S.B. court trials, and finally convicted oftrespassing on student ground as CSBS following his suspension from the campus.

(See the May 14, 1973 edition of the PAWPRINT, or refer to a few articles on Mr. Andrews published in the San Telegraph of San Bernardino.)

3. The firing of Mathematics Professor Dr. Joseph LaBat as the only president which was also excused with the name “but-he-doesn’t-have-the-Ph.D..”

Dr. LaBat was suddenly needed to get rid of 5 black professors, Ms. Choate had been awarded the “Outstanding Educator of America” award for 1972 with two other professors at this college, and was consistently working on her Ph.D., in addition to teaching at the college full-time.

4. The “resignation” of Dr. Joseph LaBat, associate professor in the French Dept., who had been with the students and was always being asked to participate in student panel discussions and forums.

He spoke before many campus groups; even went to the dorms for support and was sympathetic to student problems here and nationwide. He also included a course on French literature concerning existentialism. Dr. LaBat was the prominent educator at Cal-State, the “Outstanding Educator of America” who will no longer be with us.

5. The canceling of scheduled speaker JANE FONDA due to economic pressures called by Campus Security Police.

The renal funds for a Child Care Center on campus by our Assoc. Student Body Senate on January 26, 1973. They failed to pass the item, claiming that they “weren’t sure exactly how much money was left in the contingency fund.”

6. The strenuous attempts of the Senate to shut down the operation of the PAWPRINT, and the fact that I have never been called to several disciplinary hearings and cut off all funds to the PAWPRINT, has caused the articles, the newspaper to be too radical. These “radical reports” were not accurate of student views, according to the Senate members, and should not be allowed to be published.

Finally, the most irrational attempt to curb the freedom of the student press that has ever been possible to the administration.

The fact that the Senate of last year would be in agreement with such a maneuver only reinforces the little faith students can place in a student government that fights against the student press.

As a result of the Senate’s action, it has become crucial to the survival of the paper to be published outside of the dorms. The allowing of narcotics officers on this campus has not only the student and the campus administration, but has encouraged distrust in students among each other.

There are many other administrative irregularities that have taken place last year and I am sure there will be many more this year.

The college hierarchy will continue to fight against the student and they will continue to ask, “or ask to resign” any teacher who displays more than a passing interest in student rights, and they will continue to do everything in their power to try to roball active student rights groups on this campus.

It is unfortunate that there will be an excellent atmosphere at the campus this year that will cover student rights, whether the student Senate or those who would dare to see it covered or not, Nancy Sanders and Jim Dilland made sure to see that the campus was buried on page seven in our first edition there has been on news, editorials, nothing on this subject. This topic deserves a lot more than it’s getting.

Sincerely,

Peggy O’Malley

Pawprint Attacked

Dear Editor:

As a student who has had some journalistic experiencen, I am concerned with the blatant lack of interest in providing we the students, with a useful meaningful newspaper.

Last week’s Pawprint started with a front page that told me nothing and was worser there. Even the sports reporting was off. Of the three people you mentioned in the Serrano Village FootBall Team none of them play on the team and one doesn’t even go to school.

I think that the Allisters section cut the other educational justly disproportionate to the needs and desires of the student body. No organization receives as much space and it’s grossly unfair, in the course of my Senatorial campaign I have been known to charge that our students as possible and that is what they are telling me. These are the same arguments of meand woman, not just men.

Assuming that the Pawprint’s budget was not raised or lowered from last year, your newspaper will receive about $8100 from the A.S.B. On the preceding paragraphs is a logical conclusion that the students are not receiving $4000 dollars worth of newspaper. Imagine the activities, speakers, etc. the students could get with this funds. This budget is not excessive if we receive a worthwhile newspaper, but since your newspaper is financed by student funds it should be a representative student newspaper.

I am not criticizing the sincerity, or what is obviously a lot of work on the part of your staff. What I am criticizing is the scope and direction the Pawpring is taking.

Sincerely yours,

Kevin R. Gallaher

Senator at Large

Pawprint Defended

Dear Kevin,

As the prophet; Houdi, once said, “Remove ye first the beam out of thine own eye before castigating thy neighbor for the dust mote in his.”

Canone who writes such a letter as mine—one replete with nothing but wild flights of fancy, dishonesty, and ignorance—betrayed his lack of intelligence. The concept of a “class action lawsuit” must be a terrifying fear of the individual who has not been informed of what is going on.

As a newspaper supposedly designed to serve the students the Pawprint is sorely lacking. There are very few articles that tell me anything about a student. I can get more worthwhile informational from the weekly activities bulletin. Instead of news I am subjected to other peoples social and political opinion. If I want general opinion I can gain it from Time, Newsweek, Ms., or any one of a thousand sources and the common and journalistic quality will be somewhat higher than that of the Pawprint. When I queried one of your staff members about the paper lack of objectivity she told me that she was not concerned with or believed in the validity of an objective newspaper. Her concern she said, was a “radical newspaper” period...Those are her words not mine.

Man students have expressed the desire for a classified advertising section, used to sell books, bicycles, etc. This is a service that should be provided to the students that isn’t.

Gov. Reagan’s tax proposal if passed would drastically cut College budgets drastically. This proposal will effect every student on this campus. Except for a column buried on page seven in your first edition there has been on news, editorials, nothing on this subject. This topic deserves a lot more than it’s getting.

C.R. Group

Last weeks lawlro Pawprint was started with a front page that told me nothing and was worse there. Even the sports reporting was off. Of the three people you mentioned in the Serrano Village Football Team none of them play on the team and one doesn’t even go to school.

I think that the Allisters section cut the other educational justly disproportionate to the needs and desires of the student body. No organization receives as much space and it’s grossly unfair, in the course of my Senatorial campaign I have been known to charge that our students as possible and that is what they are telling me. These are the same arguments of me and man, not just men.

As a newspaper supposedly designed to serve the students the Pawprint is sorely lacking. There are very few articles that tell me anything about a student. I can get more worthwhile information from the weekly activities bulletin. Instead of news I am subjected to other peoples social and political opinion. If I want general opinion I can gain it from Time, Newsweek, Ms., or any one of a thousand sources and the common and journalistic quality will be somewhat higher than that of the Pawprint. When I queried one of your staff members about the paper lack of objectivity she told me that she was not concerned with or believed in the validity of an objective newspaper. Her concern she said, was a “radical newspaper” period...Those are her words not mine.

Man students have expressed the desire for a classified advertising section, used to sell books, bicycles, etc. This is a service that should be provided to the students that isn’t.

Gov. Reagan’s tax proposal if passed would drastically cut College budgets drastically. This proposal will effect every student on this campus. Except for a column buried on page seven in your first edition there has been on news, editorials, nothing on this subject. This topic deserves a lot more than it’s getting.

C.R. Group

Postscript: A student classified advertising section (mentioned in your letter) and something about Proposition 1 (also mentioned in your letter) may be found elsewhere in this issue.

Flossie Fights

Dear Ms. Editor:

I am behind the newspaper 100 percent and I want you to know it. I am proud to be an American (especially at this point in time when the greatest trial yet of our free system of government is at hand) and I am proud to be a student at C.S.S.B.

So give up the good work girl! Yours very sincerely

Flossie

Name Re-Name

The Pawprint Staff has decided that the name of this school is antiquated, outdated and just plain yucky. So in order to live this place up, we are sponsoring a contest, with allums and teaspoons of your favorite beverage (under $2.00 per packet for prizes) to get you to send in your favorite name. It will be considered and unconsidered and we’ll invite the P.P. for student response.

So write already!

C.R. Group

For Women Only

The consciousness raising group will meet on Wednesday at 10:30 at the S.B. gym, 107 (the group psychology room). All women interested should meet with Sister Kelly at 7:30-10:00 P.M.

PAWPRINT

NOVEMBER 13, 1973
Dymally campaigns at Cal State

State Senator Mervyn M. Dymally, Democrat of Los Angeles County, spoke to approximately forty students at CSCEB October 23rd, in an appearance sponsored by the Political Science Council. He has been a legislator for twelve years; he is now actively campaigning for his party's nomination for the seat of lieutenant governor, to be filled in California's 1974 election.

One thing which he believes in the development of a land-use policy would achieve a happy balance between the growth of population on one hand and the land-developer's desire to destroy the ecology on the other. The lieutenant-governor sits on the Land Use Commission, which presently regulates offshore drilling. Senator Dymally feels that the creature should also be extended to consider questions of land-use in inner California.

Senator Dymally sees the fact that the lieutenant-governor also sits on the Economic Development Commission, which is charged with maintaining the stability of California's economy, as an important issue, he feels, for the future growth of educational resources in that state.

Speaking on the controversial Reagan tax initiative, Proposition I, Mr. Dymally answered a question on "why Governor Reagan, if he is satisfied with the property tax . . ." by saying that a governor or other political leader has some muscle in bringing about some of his changes, whether we want it or not. He also brought in the fact that the lieutenant-governor sits on the court for the next ten to fifteen years trying to legislate the difference between the state government's and the state's responsibility to supply adequate funds. Senator Dymally also opposes Proposition I on the grounds that it is dangerous to freeze into the state constitution limitations on the power for certain levels of taxation. It if passes, Senator Dymally feels that it "will be in the court for the next ten to fifteen years trying to legislate the difference between the state government's and the state's responsibility to supply adequate funds.

Senator Dymally also opposes Proposition I on the grounds that it constitutes the heaviest part of their property tax burden. He said that "school districts have no other alternative but to raise property taxes, to obtain need money. If they rely only on that source, the legislature would have to grant permission for an increase, although they would have a limit on that increase as well."

The passage of Proposition I, Mr. Dymally feels, would make tuition in the state colleges inoperable, or else it would force general programs as teacher-assistance (at the university level), Equal Opportunity programs, and college-opportunities grants. The senator also opposes the proposition because, he said, "it is an infringement of the right to privacy."

Senator Dymally stated that he is opposed to capital punishment. He said that what we have in California as to capital punishment is "unconstitutional and unjust." He also said that the death penalty would be at least as bad as the issue of capital punishment.

He also believes that the state legislature would be in a more educational role, with the aid of such organizations as the Corcoran, to be influenced by the state legislature. Senator Dymally feels that the state legislature would be more involved in criminal elements, as well as other crime.

We need stricter smog controls

Senator Dymally feels that the smog would be a regressive tax, and he would not help the poor people, who are taxed away. Under the Senator's proposal, the state legislature would not be back into any education, with special emphasis on environmental education. He does not believe that the state legislature would influence or control criminal elements, as well as other crime.

In response to a question about the involvement of blacks in politics, Mr. Dymally mentioned the fact that the Conference of Black Elected Officials is trying to push attention on what it means to pursue a political career, and to talk more about the issue of bottle-ban for industry, for its members are killed in Los Angeles. Senator Dymally agrees and said that he also feels that the rights movement was too apolitical and attempted to solve problems.

Dymally opposes Proposition I on the grounds that it is dangerous to freeze into the state constitution limitations on the power for certain levels of taxation. It if passes, Senator Dymally feels that it "will be in the court for the next ten to fifteen years trying to legislate the difference between the state government's and the state's responsibility to supply adequate funds. Senator Dymally also opposes Proposition I on the grounds that it constitutes the heaviest part of their property tax burden. He said that "school districts have no other alternative but to raise property taxes, to obtain need money. If they rely only on that source, the legislature would have to grant permission for an increase, although they would have a limit on that increase as well."

The passage of Proposition I, Mr. Dymally feels, would make tuition in the state colleges inoperable, or else it would force general programs as teacher-assistance (at the university level), Equal Opportunity programs, and college-opportunities grants. The senator also opposes the proposition because, he said, "it is an infringement of the right to privacy."

Senator Dymally stated that he is opposed to capital punishment. He said that what we have in California as to capital punishment is "unconstitutional and unjust." He also said that the death penalty would be at least as bad as the issue of capital punishment.

He also believes that the state legislature would be in a more educational role, with the aid of such organizations as the Corcoran, to be influenced by the state legislature. Senator Dymally feels that the state legislature would be more involved in criminal elements, as well as other crime.

We need stricter smog controls

Senator Dymally feels that the smog would be a regressive tax, and he would not help the poor people, who are taxed away. Under the Senator's proposal, the state legislature would not be back into any education, with special emphasis on environmental education. He does not believe that the state legislature would influence or control criminal elements, as well as other crime.

In response to a question about the involvement of blacks in politics, Mr. Dymally mentioned the fact that the Conference of Black Elected Officials is trying to push attention on what it means to pursue a political career, and to talk more about the issue of bottle-ban for industry, for its members are killed in Los Angeles. Senator Dymally agrees and said that he also feels that the rights movement was too apolitical and attempted to solve problems.

Hancock has some muscle in bringing about some of his changes, whether we want it or not. He also brought in the fact that the lieutenant-governor sits on the court for the next ten to fifteen years trying to legislate the difference between the state government's and the state's responsibility to supply adequate funds. Senator Dymally also opposes Proposition I on the grounds that it constitutes the heaviest part of their property tax burden. He said that "school districts have no other alternative but to raise property taxes, to obtain need money. If they rely only on that source, the legislature would have to grant permission for an increase, although they would have a limit on that increase as well."

The passage of Proposition I, Mr. Dymally feels, would make tuition in the state colleges inoperable, or else it would force general programs as teacher-assistance (at the university level), Equal Opportunity programs, and college-opportunities grants. The senator also opposes the proposition because, he said, "it is an infringement of the right to privacy."

Senator Dymally stated that he is opposed to capital punishment. He said that what we have in California as to capital punishment is "unconstitutional and unjust." He also said that the death penalty would be at least as bad as the issue of capital punishment.

He also believes that the state legislature would be in a more educational role, with the aid of such organizations as the Corcoran, to be influenced by the state legislature. Senator Dymally feels that the state legislature would be more involved in criminal elements, as well as other crime.

In response to a question about the involvement of blacks in politics, Mr. Dymally mentioned the fact that the Conference of Black Elected Officials is trying to push attention on what it means to pursue a political career, and to talk more about the issue of bottle-ban for industry, for its members are killed in Los Angeles. Senator Dymally agrees and said that he also feels that the rights movement was too apolitical and attempted to solve problems.

Dymally opposes Proposition I on the grounds that it is dangerous to freeze into the state constitution limitations on the power for certain levels of taxation. It if passes, Senator Dymally feels that it "will be in the court for the next ten to fifteen years trying to legislate the difference between the state government's and the state's responsibility to supply adequate funds. Senator Dymally also opposes Proposition I on the grounds that it constitutes the heaviest part of their property tax burden. He said that "school districts have no other alternative but to raise property taxes, to obtain need money. If they rely only on that source, the legislature would have to grant permission for an increase, although they would have a limit on that increase as well."

The passage of Proposition I, Mr. Dymally feels, would make tuition in the state colleges inoperable, or else it would force general programs as teacher-assistance (at the university level), Equal Opportunity programs, and college-opportunities grants. The senator also opposes the proposition because, he said, "it is an infringement of the right to privacy."

Senator Dymally stated that he is opposed to capital punishment. He said that what we have in California as to capital punishment is "unconstitutional and unjust." He also said that the death penalty would be at least as bad as the issue of capital punishment.

He also believes that the state legislature would be in a more educational role, with the aid of such organizations as the Corcoran, to be influenced by the state legislature. Senator Dymally feels that the state legislature would be more involved in criminal elements, as well as other crime.

In response to a question about the involvement of blacks in politics, Mr. Dymally mentioned the fact that the Conference of Black Elected Officials is trying to push attention on what it means to pursue a political career, and to talk more about the issue of bottle-ban for industry, for its members are killed in Los Angeles. Senator Dymally agrees and said that he also feels that the rights movement was too apolitical and attempted to solve problems.
<table>
<thead>
<tr>
<th>ASSETS</th>
<th>TOTAL</th>
<th>GENERAL FUND</th>
<th>EXPENDABLE RESTRICTED FUND</th>
<th>STUDENT LOAN AND SCHOLARSHIP FUND</th>
<th>ENDOWMENT FUND</th>
<th>AGENCY FUND</th>
<th>AUXILIARY ACTIVITY FUNDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On hand and in commercial accounts</td>
<td>$32,922</td>
<td>$3,615</td>
<td>$23,928</td>
<td>$616</td>
<td>$21</td>
<td>$1,725</td>
<td>$1,660</td>
</tr>
<tr>
<td>Savings accounts</td>
<td>116,129</td>
<td>13,666</td>
<td>3,857</td>
<td>2,200</td>
<td>23,271</td>
<td>5,300</td>
<td>7,033</td>
</tr>
<tr>
<td>Total Cash</td>
<td>149,056</td>
<td>17,261</td>
<td>27,785</td>
<td>3,116</td>
<td>23,293</td>
<td>7,223</td>
<td>8,693</td>
</tr>
<tr>
<td>RECEIVABLES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants</td>
<td>15,016</td>
<td>15,016</td>
<td>1,998</td>
<td>5,039</td>
<td>3,573</td>
<td>250</td>
<td>1,046</td>
</tr>
<tr>
<td>Accounts</td>
<td>14,437</td>
<td>333</td>
<td>2,500</td>
<td>10,350</td>
<td>5,469</td>
<td>1,309</td>
<td>1,046</td>
</tr>
<tr>
<td>Student loans</td>
<td>16,679</td>
<td>6</td>
<td>19,514</td>
<td>15,389</td>
<td>8,534</td>
<td>9,741</td>
<td>107,230</td>
</tr>
<tr>
<td>Other funds</td>
<td>783</td>
<td>359</td>
<td>19,514</td>
<td>16,226</td>
<td>5,469</td>
<td>1,309</td>
<td>1,046</td>
</tr>
<tr>
<td>Accrued interest</td>
<td>51,954</td>
<td>359</td>
<td>19,514</td>
<td>14,740</td>
<td>5,469</td>
<td>1,309</td>
<td>1,046</td>
</tr>
<tr>
<td>Less: Allowance for doubtful accounts</td>
<td>665</td>
<td>665</td>
<td>14,740</td>
<td>5,469</td>
<td>1,309</td>
<td>1,046</td>
<td>36,511</td>
</tr>
<tr>
<td>MERCHANDISE INVENTORY</td>
<td>36,511</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PREPAID INSURANCE</td>
<td>211</td>
<td>40</td>
<td>47,299</td>
<td>17,840</td>
<td>17,840</td>
<td>17,840</td>
<td>17,840</td>
</tr>
<tr>
<td>Total Current Assets</td>
<td>237,065</td>
<td>17,840</td>
<td>47,299</td>
<td>17,840</td>
<td>17,840</td>
<td>17,840</td>
<td>17,840</td>
</tr>
<tr>
<td>LONG-TERM INVESTMENTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Market Value $213,970)</td>
<td>223,105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROPERTY AND EQUIPMENT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Furniture and fixtures</td>
<td>9,446</td>
<td>2,268</td>
<td>667</td>
<td>2,933</td>
<td>680</td>
<td>10,362</td>
<td>2,455</td>
</tr>
<tr>
<td>Equipment</td>
<td>4,867</td>
<td>667</td>
<td>680</td>
<td>10,362</td>
<td>2,455</td>
<td>7,178</td>
<td>4,200</td>
</tr>
<tr>
<td>Less: Accumulated depreciation</td>
<td>14,313</td>
<td>2,933</td>
<td>680</td>
<td>10,362</td>
<td>2,455</td>
<td>8,107</td>
<td>171</td>
</tr>
<tr>
<td>TOTAL ASSETS</td>
<td>$470,732</td>
<td>$20,115</td>
<td>$55,651</td>
<td>$17,840</td>
<td>$243,514</td>
<td>$8,534</td>
<td>$9,741</td>
</tr>
<tr>
<td>LIABILITIES AND FUND BALANCES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PAYABLES</td>
<td>$26,793</td>
<td>$26,793</td>
<td>$4,527</td>
<td>$4,527</td>
<td>$4,527</td>
<td>$4,527</td>
<td>$4,527</td>
</tr>
<tr>
<td>Grants</td>
<td>4,527</td>
<td>1,077</td>
<td>1,077</td>
<td>169</td>
<td>169</td>
<td>169</td>
<td>169</td>
</tr>
<tr>
<td>Scholarships</td>
<td>31,386</td>
<td>9569</td>
<td>1,077</td>
<td>1,077</td>
<td>1,077</td>
<td>1,077</td>
<td>1,077</td>
</tr>
<tr>
<td>Accounts</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>Deposits</td>
<td>3,022</td>
<td>393</td>
<td>393</td>
<td>799</td>
<td>799</td>
<td>799</td>
<td>799</td>
</tr>
<tr>
<td>Taxes</td>
<td>16,679</td>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
<td>2,500</td>
</tr>
<tr>
<td>Deferred revenue</td>
<td>2,198</td>
<td>2,198</td>
<td>2,198</td>
<td>2,198</td>
<td>2,198</td>
<td>2,198</td>
<td>2,198</td>
</tr>
<tr>
<td>Total Current Liabilities</td>
<td>85,105</td>
<td>3,267</td>
<td>30,867</td>
<td>3,823</td>
<td>10,356</td>
<td>3,176</td>
<td>6,431</td>
</tr>
<tr>
<td>FUND BALANCES - Exhibit &quot;A&quot;</td>
<td>385,627</td>
<td>16,853</td>
<td>24,784</td>
<td>16,017</td>
<td>233,158</td>
<td>3,258</td>
<td>3,310</td>
</tr>
<tr>
<td>TOTAL LIABILITIES AND FUND BALANCES</td>
<td>$470,732</td>
<td>$20,115</td>
<td>$55,651</td>
<td>$17,840</td>
<td>$243,514</td>
<td>$8,534</td>
<td>$9,741</td>
</tr>
</tbody>
</table>

The accompanying Notes to Financial Statements are an integral part of this statement.
FOUNDATION FOR THE CALIFORNIA STATE COLLEGE, SAN BERNARDINO

STATEMENT OF CHANGES IN FUND BALANCES
FOR THE YEAR ENDED JUNE 30, 1973

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>GENERAL FUND</th>
<th>EXPENDABLE FUND</th>
<th>STUDENT LOAN AND SCHOLARSHIP FUND</th>
<th>ENDOWMENT FUND</th>
<th>AGENCY FUND</th>
<th>AUXILIARY ACTIVITY FUNDS</th>
<th>FOOD SERVICE</th>
<th>BOOKSTORE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BALANCE, JULY 1, 1972</strong></td>
<td>$230,728</td>
<td>$16,668</td>
<td>$16,735</td>
<td>$10,225</td>
<td>$233,161</td>
<td>$2,613</td>
<td></td>
<td>$73,326</td>
<td></td>
</tr>
<tr>
<td><strong>INCREASES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net Income from Auxiliary activities - Exhibit &quot;C&quot;</td>
<td>20,131</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indirect cost reimbursements</td>
<td>17,477</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers from other funds</td>
<td>12,050</td>
<td>1,600</td>
<td></td>
<td></td>
<td>10,350</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dividend Income</td>
<td>4,150</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest Income</td>
<td>3,276</td>
<td>1,575</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Farm income</td>
<td>3,330</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conference Income - Net</td>
<td>6,320</td>
<td>1,447</td>
<td></td>
<td></td>
<td>3,473</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donations received</td>
<td>11,114</td>
<td>6,175</td>
<td></td>
<td></td>
<td>1,086</td>
<td>2,795</td>
<td>1,058</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarship and loan funds received</td>
<td>16,524</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other funds received</td>
<td>4,277</td>
<td>796</td>
<td></td>
<td></td>
<td>397</td>
<td>275</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Increases</strong></td>
<td>37,469</td>
<td>21,225</td>
<td>12,538</td>
<td>11,711</td>
<td>11,283</td>
<td>20,491</td>
<td></td>
<td>3,310</td>
<td>16,821</td>
</tr>
<tr>
<td><strong>DECREASES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration of grants and contracts</td>
<td>17,510</td>
<td>17,510</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers to other funds</td>
<td>12,050</td>
<td></td>
<td>1,600</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collection cost and provision for doubtful notes</td>
<td>884</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarships paid</td>
<td>18,936</td>
<td>6,840</td>
<td></td>
<td></td>
<td>12,096</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarships payable</td>
<td>4,526</td>
<td></td>
<td></td>
<td></td>
<td>4,528</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other fund balances paid</td>
<td>7,559</td>
<td></td>
<td>4,242</td>
<td></td>
<td>195</td>
<td>3,122</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Farm expenses</td>
<td>636</td>
<td>436</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loss on sale of investments</td>
<td>247</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Decreases</strong></td>
<td>62,550</td>
<td>19,110</td>
<td>6,489</td>
<td>7,919</td>
<td>11,286</td>
<td>19,746</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NET CHANGE IN FUND BALANCES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increase (Decrease)</td>
<td>34,899</td>
<td>2,015</td>
<td>8,049</td>
<td>3,792</td>
<td>(3)</td>
<td>745</td>
<td></td>
<td>3,310</td>
<td>16,821</td>
</tr>
<tr>
<td><strong>BALANCE, JUNE 30, 1973</strong></td>
<td>$385,627</td>
<td>$16,853</td>
<td>$24,784</td>
<td>$14,017</td>
<td>$233,158</td>
<td>$3,358</td>
<td>$73,326</td>
<td>$3,310</td>
<td>$90,147</td>
</tr>
</tbody>
</table>

The accompanying Notes to Financial Statements are an integral part of this statement.
The meeting was called to order by President pro tem, Renee Proctor at 3:10 p.m.


The meeting was called to order under PowerPoint presentation. The Senate Secretary informed the Senate of the need for a new book. The Senate Secretary also informed the Senate of the need for a new cabinet. The Senate Secretary then presented the new cabinet members. The Senate Secretary then presented the new cabinet members.

The meeting was adjourned at 4:33 p.m.

Respectfully submitted,
Margaret Jones
Senate Secretary

Legislative News

A bill boosting California veterans education benefits has been approved by the Assembly and sent to the Senate. The measure (AB 2634) appropriates $3 million for the California State Veterans Education Assistance Program. Canberra State Veterans Education Assistance Program. The measure would provide an additional $3 million for the California State Veterans Education Assistance Program. The measure would provide additional financial help to veterans whose federal education benefits have expired. The measure was approved by the Senate at 8:00 a.m.

A proposed new law to “protect individuals’ rights against computer wrongs” has been introduced into the Assembly. The measure would impose fines, imprisonment, and civil penalties on the use of computer systems for unauthorized invasion of an individual’s privacy, improper use of personal data, and violation of computer systems. The measure would impose fines, imprisonment, and civil penalties on the use of computer systems for unauthorized invasion of an individual’s privacy, improper use of personal data, and violation of computer systems.
**Tuesday Nov. 13**

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Life</td>
<td>12:00 NOON</td>
<td>International Club</td>
</tr>
<tr>
<td><strong>International Club</strong></td>
<td>12:00 NOON</td>
<td></td>
</tr>
</tbody>
</table>

**Wednesday Nov. 14**

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Deans Meeting</td>
<td>11:30 AM</td>
<td>C 219</td>
</tr>
<tr>
<td>CSEA Luncheon</td>
<td>12:00 NOON</td>
<td>C 219</td>
</tr>
<tr>
<td>Assoc. of Psych. Students</td>
<td>12:00 NOON</td>
<td>FS 224</td>
</tr>
<tr>
<td>Art Board, Soc.</td>
<td>12:00 NOON</td>
<td>LC 211</td>
</tr>
<tr>
<td>French Club Meeting</td>
<td>12:00 NOON</td>
<td>LC 206</td>
</tr>
<tr>
<td>&quot;The Versailles Impropt&quot;</td>
<td>12:00 NOON</td>
<td></td>
</tr>
<tr>
<td>&quot;The Physician In Spite of Himself&quot;</td>
<td>8:15 PM</td>
<td>Little Theater</td>
</tr>
<tr>
<td><strong>A.S. Exec. Cab.</strong></td>
<td>3:00 PM</td>
<td></td>
</tr>
<tr>
<td>B.S.U. Meeting</td>
<td>12:00 NOON</td>
<td>S 141</td>
</tr>
</tbody>
</table>

**Thursday Nov. 15**

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manager Conf. Center</td>
<td>8:00 AM</td>
<td>LC 500</td>
</tr>
<tr>
<td>Dr. Chandler, Australia</td>
<td>12:00 NOON</td>
<td>C 104B</td>
</tr>
<tr>
<td>Workshop School Ham</td>
<td>8:00 PM</td>
<td>LC 211</td>
</tr>
<tr>
<td><strong>The Versailles Impropt</strong></td>
<td>8:15 PM</td>
<td>Little Theater</td>
</tr>
<tr>
<td><strong>&quot;The Physician In Spite of Himself&quot;</strong></td>
<td>8:15 PM</td>
<td></td>
</tr>
</tbody>
</table>

**Friday Nov. 16**

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inst. Adm. Meeting</td>
<td>11:30 AM</td>
<td>C 219</td>
</tr>
<tr>
<td>Moliere Lecture</td>
<td>4:00 PM</td>
<td>LC 500</td>
</tr>
<tr>
<td>Bogart Double Feature</td>
<td>8:00 PM</td>
<td>FS 10</td>
</tr>
<tr>
<td>Moliere Plays (see Fri.)</td>
<td>8:15 PM</td>
<td>Little Theater</td>
</tr>
<tr>
<td><strong>Student Senate</strong></td>
<td>8:30 AM</td>
<td>LC 500, 27</td>
</tr>
<tr>
<td>Institutional Dir. Meeting</td>
<td>8:30 AM</td>
<td>S 122</td>
</tr>
<tr>
<td>Recital Rehearsal</td>
<td>1:00 PM</td>
<td>FS 10</td>
</tr>
<tr>
<td>Young Artist Debut Concert</td>
<td>7:30 PM</td>
<td>Little Theater</td>
</tr>
<tr>
<td>Moliere Plays (see Fri.)</td>
<td>8:15 PM</td>
<td></td>
</tr>
</tbody>
</table>

**Saturday Nov. 17**

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senate Meeting</td>
<td>3:00 PM</td>
<td>S 143</td>
</tr>
</tbody>
</table>

**Monday Nov. 19**

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senate Meeting</td>
<td>3:00 PM</td>
<td>S 143</td>
</tr>
</tbody>
</table>

---

Hayes has developed "the rap," a vocal predilection-accompany to select songs, as few artists have. Where some (e.g., Jimmy Castro) only communicate saccharine cliches, Hayes relates to his audience with sincere, believable situations. The only trace of saccharine (and sexist) melodrama appears in the rap that accompanies "I Love You That's All." In his "JOY" album, in which the female that Hayes is sipping champagne with appears as a sensovislygitating non-entity, the rap does it. Where ISAAC HAYES, LIVE AT SAHARA TAHOE is, to my ears at least, the best he has done, Hayes is a master of moods and TAHOE runs their gamut, from the abrupt and poignant theme "From Shaft," to the heavy rocking beats in "De Profundis," to the climatic extended sax solo in "Afro-No Sunshine." The breadth of experience he and his back-up group, "The Movement," can bring to a tune is more than aptly demonstrated in his version of "Light My Fire," one so unique it hardly seems to be the same song that the Doors', Jose Feliciano and others recorded earlier.
Nadawasrum Concert Comment

By Jago Neth Singh Glassman

Long, long ago in southern India, there dwelt two sages—masters of Sound and the great Sound Current. Knowing the glories of Sound, knowing the potential to open all persons gates, to open one to his—her Higher Self and all its powers and energies, ending fears and suffering, and, being very compassionate men, they desired to share this Gift of Sound with all people. They thought, "Perhaps we can actually invent an instrument whose Sound Current will directly stimulate the higher centers, enabling a person to become aware, opening the Ajasja, the third eye." And they set out to try. They worked at it long and hard. And the two Masters had many failures and frustrations, often building an instrument which was just not quite right. But they kept up in their mission, and finally, in the last years of life, they got it. It was perfect. It allowed a person, on hearing it, to experience the Eternal Joy of the Universe. And it was on hearing its, to experience the Eternal Joy of the Universe. And it was called the Nadawasrum, and the Nadawasrum was their life's work, and their great gift to Humankind.

Now, our two Masters had several devoted students, when they had taught to play the sacred instrument. These were sincere students, and they worked hard at mastering the subtleties and responsibilities that went along with being a master of the Nadawasrum. And these students went out into the world and played for the people. The people loved it—the sounds from the Nadawasrum put them into states of divine ecstasy. The techniques of playing the Nadawasrum were passed down through the ages from teacher to student, and the Nadawasrum, concert became a cherished, holy tradition. No wedding or celebration would be complete without the joyous strains of the long, deep brown, double-reeded Nadawasrum.

And so it came to pass, towards the end of the Kali Yuga, the great machine age of darkness in the 17th through 20th centuries, before Aquarius had become fully dominant, that a small group of great Nadawasrum players sojourned far from their dear, native India, right to the center of Western consciousness to play their music, to help bring in the Sat Yuga, the Golden Age. They made many stops, and everywhere were received enthusiastically. Yet when they came to CSCSB, a small state college in California, the hall was nearly empty. What had happened? Was some odd karma coming back on the devout musicians? Did CSCSB people simply dislike Indians, or dislike music? or had the event, through some kind of a lack of consciousness, been grossly unpriated? Perhaps CSCSB people simply didn't know that this great event was even occurring! Historians and archeologists who have researched this issue have leaned towards the latter answer. There was no advertisement or announcement in the school's fine paper, the Pawprint, and archeologists could find no posters or flyers advertising the event on any of the several bulletin boards that were found during inquiries.

Well, whatever the reason, many CSCSBers really missed out, for the four musicians were very much tuned in to the Sound Current that night. The music was loud, and

ZNS A survey by the New York Times has found that America's 30 corporate leaders still back President Nixon—and are strongly opposed to his resignation. The Times reports that it surveyed 38 presidents or board chairman of major U.S. corporations, and that 35 of them believed that Mr. Nixon should stay in office; the remaining six supported his resignation.

Only three of the 35 corporate leaders believed Mr. Nixon should be impeached in Congress. Perhaps the least surprising finding of all was that 60 percent of those in the survey agreed that Archibald Cox should have been fired.
Tired of San Bernardino? Longing to see faraway places, to study, travel or spend a year abroad? Whether you're an undergraduate or a graduate student, you need to be aware of the many international programs available. The State University of California, Los Angeles (UCLA) International Programs has the thing for you!

P.I. centers are located in Mexico City, Trieste (France), Florence (Italy), Madrid, Hong Kong, Singapore, Taiwan, Uppsala (Sweden), Tokyo, Tel Aviv and Jerusalem (Israel), Leicester, Oxford (graduate students only), Lampeter, and Sheffield (all United Kingdom). Applications are now available and the deadline is until Feb. 15, 1973, except for the United Kingdom where it is January the 7th, 1974, to allow ample time for processing. However, I would suggest that if you're interested you should make inquiries immediately if not sooner to the office of the Director of I.P., Professor Rudolf (LC 228) to apply since there is a bit of paperwork involved. More information, including descriptive brochures, costs (the range is between $1,500 and $2,500 depending on the school you choose), requirements, etc is available both at the Student Center, your office, and at Prof. Robert Roberts, the Assistant Director (for Administration Building 130).

Professors Rudolf and Roberts will be on hand as many classes as possible in the near future to deliver information and answer questions.

From the

Memorandum

The Variety Show, this year's exhibit of photographic expression to the fine and craftsman's feint, features a broad spectrum of photographic themes from the serious and humorous to the serious and funny. Entries in all categories have been judged and now are on exhibit in the Variety Show, open to the public until November 27th.

Some people collect stamps. Some people collect money. But how many people have a stamp that has the face of a currency collector? Which is why the state college or university should be proud of the stamp of the 1973 State College of Art and Design. It features a portrait of a currency collector.

Stop

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop

The library

Stop
Classified

FREE Classified Ads to students - first $4.00 to all 'others'. Bring this ad to Pawprint.

CLASSIFIED


WANTED 2nd hand waterbed - no box! Also used T.V. - cheap! Contact Bruce's Bargain Basement 733.

ALL SISTERS Rummage Sale needs usable items - bring to Pawprint office.

MEDICAL ASSISTANT — Back pain. No experience necessary. Send Resume and Background to 16 East Fern Ave. Suite A, Redlands, Calif.

FREE KITTEN — Orange long haired tiger stripe - very long whiskers. House trained male. Contact Dell - Pawprint office (ext. 233).

Opinion

Poll Results

DECRIMINALIZATION OF MARIJUANA ACT OF 1974

Yes 309
No 107

SMOKING IN CLASSROOMS

Yes 184
No 292

SHOULD CONGRESS IMPEACH PRES. NIXON?

Yes 308
No 143

ASB ENDORSE ISSUES

Yes 311
No 126

ASB ENDORSE CESAR CHAVEZ

Yes 266
No 188

In the light of the PAWPRINT'S new policy of trying to maintain credibility by being objective and presenting both sides of the issue, PAWPRINT reporter, Tony Weather, approached Dean Prouty asking for an interview in order to get his side of the "Administration Charged With Mismanagement" story (last week's PAWPRINT). However, Dean Prouty had "No Comment" to say. We tried.

Careers in Animal Torture.

Spot. Lady.

Spot leaps desperately to escape electric shock through a shock collar. If he doesn't jump fast enough, the researcher shocks him by remote control and he rolls and howls in pain. Lady is being electric shocked too. But she is too terrified to leap. So she suffers the shock in frozen silence.

Why is the researcher electric shocking Spot and Lady? Because that's what he was educated and trained to do.

Students at institutions all across the country are receiving the same kind of science education and training. In medical schools, Universities, Colleges, Primate centers, Even in veterinary schools. Students can earn their PhD's and other academic titles by electric shocking animals and tormenting and injuring them in other ways. Congress authorizes the expenditure of public money to help pay for this education and training in cruelty to animals.

Only an aroused citizenry can stop this abuse of animals that has been masquerading as education for more than 50 years. We need your help to inform the public of what is being done to animals in our institutions of higher learning. Please use the coupon below for more information.

UNITED ACTION FOR ANIMALS, INC.
509 Fifth Avenue, New York, N.Y. 10017

A National Non-profit Organization Dedicated to Animal Welfare. Eleanor Seiling, President; MacDonald White, Vice President

United Action For Animals, Inc.
509 Fifth Avenue, New York, N.Y. 10017

A National Non-profit Organization Dedicated to Animal Welfare. Eleanor Seiling, President; MacDonald White, Vice President

Opinion

Poll Results

DECRIMINALIZATION OF MARIJUANA ACT OF 1974

Yes 309
No 107

SMOKING IN CLASSROOMS

Yes 184
No 292

SHOULD CONGRESS IMPEACH PRES. NIXON?

Yes 308
No 143

ASB ENDORSE ISSUES

Yes 311
No 126

ASB ENDORSE CESAR CHAVEZ

Yes 266
No 188