San Gorgonio Girl Scout Council has designated Winnie Mandela as the first Girl Scout from South Africa ever recognized by the organization. The event will be held on June 24 at the Council's annual Banquet Dinner and is intended to send a clear message that the country and the peaceful legislation he introduced to the Senate.

The legislation, known as the Anti-Apartheid Act, was introduced by Senator Edward M. Kennedy. It seeks to divide the country and the peaceful movement into two-county areas, each with its own set of leaders.

Kennedy Legislation....
Introduces Anti-Apartheid

Virginia Brown, First Lady of Riverside Chosen for Girl Scouts Highest Award......

Virginia Brown, wife of South African leader Nelson Mandela, met with Edward Kennedy at his visit to South Africa. He said it was the highlight of his visit and helped to form the legislation he introduced to the Senate.

Recently, Senator Edward M. Kennedy introduced the Anti-Apartheid Act of 1985. This legislation is intended to send a clear signal to the government and the people of South Africa that the United States will use appropriate economic pressure as part of the effort to achieve racial justice in that country and the peaceful diminution of apartheid.

This legislation has four basic provisions:

2. It prohibits the importation of South African goods, called blacklisting, into the United States.
3. It prohibits the sale of computers to the Government of South Africa.
4. It provides for the suspension of aid to the flagrant injustice of apartheid.

What disturbed me most on the trip to South Africa was the consensus among most of the flagrant injustice of apartheid. We are introducing this legislation because we believe that the flagrant injustice of apartheid demands a vigorous response by the United States, and that the United States should not direct this response in any way.

First, it prohibits new U.S. bank loans to the Government of South Africa, and prohibits new investments by U.S. firms in South Africa. Second, it prohibits the importation of South African goods, called blacklisting, into the United States. And finally, it forbids the sale of computers to the Government of South Africa.

Virginia Brown is the wife of South African leader Nelson Mandela. She is the daughter of Ms. Katherine Doss, President of the National Black McDonald's Owners Association. She is the mother of four children and has been active in the civil rights movement for many years.

The presentation will be made at the Council's annual Testimonial Dinner, and will be used to support the variety of programs offered to girls and young women by the San Gorgonio Girl Scout Council.
Thursday, June 20, 1985

St. Paul A.M.E. Church
1335 W. 21st Street
San Bernardino, Calif. 92411
(714) 887-1718
Rev. William Jackson, Pastor

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(714) 682-6437

Religious Community News

Meter Goodspeed Celebrates
101st Birthday!!

Family and Friends once again join Meter Goodspeed in celebrating her 101st birthday at her home on Friday, April 10, 1985. She was born on March 13, 1884, in Douglasville, Georgia, and is the oldest of seven

Thursday, June 20, 1985
3

51x231].-�-�������-""=

54x1612

Teaching Church

Teaching Church

55x782

Morning prayer was by Rev. J.C.

56x776

Mary Goodspeed Fredrickson was a

58x755

The Celestial choir was really

59x750

the greetings of 'Id Mubarak!

60x878

I, we extend to all Muslims in

61x857

On behalf of my family and I,

62x800

Wi

63x726

bodies, souls and spirits.

64x666

in Palm Springs, September 27

65x463

breakfast, the Youth Ministry will

66x413
directors, nearly 5,000 Black

67x329

focus of the Hubbard method

68x293
them he goes back, restudies the

69x281
material and is then tested again.

70x263
distress; have mercy

71x252
ed me when I was in

72x233
and they can apply what they

73x272
ed me when I was in

74x1384
The theme for this year is

75x1007

WORD OF GOD

Seek the Lord while he may be found,
Seek ye him while he is near.
Though the Lord is too far from us,
the Lord bless all readers and staff of the Voice Newsletter.

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Federal Government Announces Cancer Prevention for Blacks

As part of a national program to reduce the cancer death rate by half by the year 2000, the National Cancer Institute [NCI] announced today special effort to deliver cancer prevention information to Black Americans, one of the nation's highest cancer risk groups. Americans, one of the nation's highest cancer risk groups, in 1981, the most recent year for which statistics are available, 211 per 100,000 Black Americans and of cancer compared with 164 white Americans, NCI reported. That same year, 355 of every 100,000 whites were diagnosed with cancer compared with 375 per 100,000 Black Vincent T. De Vita, Jr., M.D., director of NCI, launched the prevention campaign at a media briefing in downtown Detroit: the city ranks third in the nation in the use of Black population. A fund raising ceremony followed for leaders of more than a dozen national Black organizations, Detroit officials, and

CYA Appoints First Departmental Recruiter...

Recruiter...

Sacramento — The California Youth Authority has appointed its first Departmental recruiter, and his first assignment is to encourage minorities and women to apply for an opening immediately with the agency.

The new recruiter is Brenda Francisco, a registered senior in college. He is anxious to recruit applicants for new parole agents.

Those interested in applying may obtain application forms from the State Personnel Board or the Personnel Services Division of the Youth Authority, 4201 Williams Draw, Sacramento, 95823.

Philip Morris Makes Largest Grant For African Relief...

Philip Morris Makes Largest Grant For African Relief... Philip Morris International, Executive Vice President, Geoffrey C. Bible, recently presented a $50,000 check to "Save The Children Federation. for the relief of aid hungry victims in Africa. In making the presentation, David L. Gayer, president of the Federation, Bible said, "The drought and famine in Ethiopia, Somalia and other parts of Africa is causing human suffering and dislocation beyond measure. It is a tragedy that requires all of us — individuals and corporations — to do as much as we can to help." Combined with a previous grant of $10,000 donated by the parent company, Philip Morris International, the total of $75,000 is the largest corporate monetary contribution that the Federation has received for its program to aid hungry victims in Africa. The gift will be used to purchase vehicles urgently needed to transport food, clothing and medical supplies from storage centers in Addis Ababa to relief stations in various parts of Ethiopia.

Gayer, in thanking Philip Morris International, Bible said, "With this support, we will strive toward long term solutions to the causes of this crisis to achieve self-sufficiency." "Save The Children Federation. thanks Philip Morris International for its support," Gayer said.

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Do not hallucinate.
L.A.'s Ex-Men Wins Local Budweiser Showdown....

(ILA, CA) - The Ex-Men, a five-member rhythm and blues band from Los Angeles, recently won the Los Angeles Regional of the Budweiser Showdown, the nation's premier talent search sponsored by Budweiser Beer, Polygram Records and Famous Music Instruments.

At the final heat at Casa Carnes Real, the Ex-Men defeated the other local entries Gary Ellis, A Genaious and Bayview. The group will now compete in the Budweiser Showdown national finals for an opportunity to travel to Chicago to compete in the national Budweiser Showdown. In the last two years, Los Angeles groups have come out as national winners the all-female group Supergirl in 1983 and Finale in 1984.

The members of the winning group are Demi King, John Clarke, Allen Tatum, Chris Melancon and Wallace Woodall, all of Los Angeles. For winning the competition, the group received $30,000 worth of equipment from Famous Music Instruments. At the national showdown, groups will compete for the first prize of a recording contract with Polygram Records and the opportunity to do a national Budweiser commercial.

RCC's Adams Named IVC Female Athlete Of The Year

Riveride City College track star Jackie Adams has topped off her record-setting career by being named 1985 Inland Valley Conference Female Athlete of the Year.

The 1983 Moreno Valley High graduate honored the honor by scoring 40 points in track and field at the conference finals last month where she won three events.

Adams has lead RCC in scoring for two years along with winning the scoring championships in '84 and '85. Her 159 points scored in '85 is second only to the national junior college record holder at 180 points.

Adams said she was surprised by the award and was told she was the top athlete she could have been.

"It was Jackie's opportunity to do a national first," said Jackie Adams.

To supplement their local music equipment prize, the national winning group will receive an additional $10,000 in equipment, with the second place finalist getting $5000 worth and the third fourth receiving $2500 in equipment.

BJE!etive. The hard work is starting to finally pay off."

Be The First "Mr. Black Riversidr"

MB & W Enterprises is Accepting Applications for the First Annual "Mr. Black Riverside Contest"

Which will be held on Saturday September 7, 1985 at Raincrosn square in the 18 years old or older to participate.

To receive your application simply mail this entry form to:

MB & W Enterprises
7207 Haymarket Street
San Diego, CA 92114

or Call (619) 477-3497

Deadline for entry is July 12, 1985.

NAME

ADDRESS

TELEPHONE NUMBER

First Correctional Officer's Ceremony

The ceremony of completion for the first Correctional Officers

Preparatory Education Program (C.O.P.E.) Program will be held on June 21,1985 from 12 noon to 1:30pm on the campus of the University of California at Riverside, in the large commons area.

[Ad for a salon and a hotel]
**RCC's Activities Program**

To Present a "College for Kids"

The Riverside City College Community Activities Program (CAP) will present a "College for Kids" during the summer beginning Monday, June 24. A community-centered program for the whole family, CAP offers workshops and recreational activities of interest to the community.

This summer, children age 3-18 can participate in a variety of programs including arts and crafts; karate; computers, cooking; sewing; tumbling; dance; photography; drama; young and pretty program designed to promote peace, manners, fitness and personal hygiene; gymnastics and basketball; special music program; and more. Children will feature local jazz ensembles, concert bands, chorus and vocal music and more. Exploration, some programs require auditions.

There will also be programs for adults including children's pre-program, dance, computer workshops, yoga, karate, tax tips, self-defense programs, personal development, trips and social travel events.

*The program is free and every student will receive a certificate of participation.*

---

**Riverside Library Extravaganzas...**

On Monday, June 25, 1985, starting at 2:30 p.m., the Riverside Community Library, Children's Room will present their Summer Reading Program, Ralph Extravaganza. The program is free and everyone is welcome to come and see Becky Johnstone and her puppetry in the Library Auditorium, 3051 Sheridan Avenue, Riverside.

For more information please call Miss Cheryl's Room at 787-7369.

---

**Scientologists Expose IRS Crimes and Abuses**

In the mid-1970s, the Internal Revenue Service (IRS) was shaken by scandal following the publication of its internal documents contained instructions to IRS employees on how to manipulate the news media, create overblown reports and taint the name of Congress and the Government Accounting Office; circumvent the Freedom of Information Act; avoid tax cases which might embarrass the IRS; and selectively prosecute and intimidate taxpayers.

Each program by the Church of Scientology of more than 200 pages from these previous secret IRS documents reveals extensive coverage of what came to be known as the "IRS Files" for IRS news media and eventually led to U.S. Congressional hearings sponsored by Senator Joseph Montoya (D-Mexico) in 1976.

On the heels of "The IRS Files," the IRS was rocked by disclosures that its agents engaged in illegal electronic surveillance of taxpayers, conducted harassing audits of taxpayers on a massive scale and would even drill open taxpay- er's safe-deposit boxes without permission in order to get "information" blown by the IRS.

The disclosures came in the form of an interview with former Senator Birch Bayh, published in a Freedom of the Church of Scientology's newspaper. The Boyd interview was to be the first of many explosive interviews in direct conflict with former IRS agents published by the Clifford.

"Additional interviews with IRS employees published by the Church revealed that the IRS has agents diagnosed primarily for seven to ten percent of the employees. They include Sport clinics for Baseball, Football, Track and Field, Glee Clubs, Math and Business Classes, Band, Chess and Quidditch. Community Center classes that the majority of the students will attend this Spring and Winter, Community Service (the typical course) will meet during day and evening hours. Daytime classes are designed primarily for seven to ten percent of the students. They include Sport clinics for Baseball, Football, Track and Field, Glee Clubs, Math and Business Classes, Band, Chess and Quidditch. Community Center classes that the majority of the students will attend this Spring and Winter, Community Service (the typical course) will meet during day and evening hours. Daytime classes are designed primarily for seven to ten percent of the students. 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LETTER TO THE EDITOR

Vacation Van Turns into Nightmare.

Dear Editor:

Since the news media has been known to show an interest in helping people who have been victims of injury, I am writing you this letter in hopes that maybe you can do something to help me.

On May 23rd of this year I went to Datsun of Chino, 11601 E. Foothill Blvd. in Norwalk CA. I went there because I was considering purchasing a van that they had for sale and this is what happened.

At the credit manager's suggestion I used my American Express card as a means of paying them the down payment they required, because he told me that I could arrange for monthly payments. But, I later found out that what he actually did was process it as a charge for a car repair.

I discovered this because, as it turned out the Van did not function as expected, it leaked the gas gauge was malfunctioning, there were loose wires that no one seemed to know where to connect them, it hesitated, and gave off an awful smell when I drove up a hill and then this was to be a brand new car costing me almost $20,000.00 all total.

Quite naturally what I noticed of all this, it was obvious I needed to take it back and examine my right to do so within 3 days which I did.

Do you suppose they asked me if they could repair it or offer something as a substitute or even ask what the problem was?

What the credit manager did was threaten me by telling me, "You don't go through with the deal, I will ruin your credit by not refunding your $1500.00 to your American Express." I responded by telling him I was prepared to take legal action if need be and he replied, "I have 25 lawyers and I'll make your credit so bad you'll wish you had kept the Van in spite of the problem.

I certainly wouldn't consider this to be the action of business people that are dealing fairly with the public and in fact it leads me to believe he might have known something was wrong with the Van before.

He did exactly what he said and now I am having to account for $1500.00 charge on my account for car repairs which I never received and now actually charges for a Van I didn't have!

My account may even be cancelled because of this. I feel like these kinds could swindle me out of $1,500.00 and humbled them come at their best.

They may pull the same thing on someone else as Consumers beware of DIAL CHEVROLET....

James Allen III

---

Editorial

More Black Students Must Put In Extra Time....

Our kids in case was the Baccalaurate Ceremony at San Bernadino High School.

It is our understanding to be put the equal back in "equality opportunity" and the affirmative in "affirmative action" to hire one of the best men for the "Vice Chancellors" position.

Parents and students encourage involvement so that you will be included in planning, and execution of programs in school and otherwise.

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FUNDRAISER FOR JACK B. CLARKE, JR.

Coalition of Riverside and
Friends of Jack Clarke, candidate for Riverside City Council, Ward 2, cordially invite you to join

them for cocktails and a very
special Gala Garden Buffet Party, with exciting entertainment and special guests, benefiting Betty Cox,

and Quincy Harris hand

and a surprise guest on Saturday June 20, 1985 from 5 p.m. to 8:30 p.m. at the Tavaglione home.

To reserve your place for a 714-832-2566.

The charge is $45.00 per person.

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Triaminic Tablets

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Also available for infants 6 months to 2 years.

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and a surprise guest on Saturday June 20, 1985 from 5 p.m. to 8:30 p.m. at the Tavaglione home.

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Costume Jewelry Maker

IVALOU HARRIS designs and makes costume jewelry. Today she is explaining her business to her neighbor, Harriet Jackson. Harriet wants to learn more about making costume jewelry.

"How did you get interested in making jewelry?" Harriet asked.

"I love to make pretty things," Ivalou replied. "I take special pride in making little things for my home. I went from simple table decorations to jewelry."

"Where do you get the materials?" asked Harriet.

"I buy earring and brooch kits from a wholesale house," Ivalou said. "The settings are something else. This month I am working with shells. I have a crew of children who gather shells for me. I pay them 25¢ for small shells and 50¢ for larger shells. When I say small, I mean tiny, tiny. Even the large shells have to be small enough for earrings."

"How do you sell your jewelry?" Harriet asked.

"I have an arrangement with the owners of one of the souvenir shops on the Boardwalk. The earrings sell like hot cakes," Ivalou said.

"Do you make earrings for pierced ears, too?" asked Harriet.

"Yes, Harriet," Ivalou replied. "The kits that I get contain gold-plated clip-ons and 14 K gold posts and wires for pierced ears."

"Do you take out ads in the newspaper?" asked Harriet.

"You know I do," replied Ivalou. "I advertise in our local newspapers and in two national magazines. It pays to advertise. I have more business than I can handle alone. That's the reason I thought you might like to help me."

"Your work really sounds interesting," Harriet said. "Do you think I can learn to make jewelry?"

"I know you like working with your hands. You like beautiful things, too," replied Ivalou. "I've seen you working in your garden. You have beautiful flowers."

"Thank you, Ivalou. I do like beautiful things and I do like to work with my hands," Harriet said. "If I decide to learn to make jewelry, will you make me your partner?"

"We'll talk about that later. Welcome to the world of costume jewelry," Ivalou replied.
Emiliano Zapata—Fighter for Land and Liberty

Emiliano Zapata, a mestizo, was born on August 8, 1879 in Morelos, a state in south central Mexico. His father died when he was 18 years old. Emiliano took care of the little farm and supported his mother and three sisters.

The large landowners of the region were taking the land of the poor and making it a part of their own. Zapata did not like this injustice. He spoke out against the landowners whenever he got the chance. Several times he had to leave home so that he would not be arrested.

In 1909, the people of Zapata's village elected him to head a committee to demand their rights. The government officials refused to listen to the committee. Zapata saw that the people would have to fight to get their land back. Violence was the only way. He organized the men into a little army.

After the Revolution broke out in 1910, Zapata's army seized land, killed landowners and government officials and defended the people against the government troops.

Zapata's army was called La Division del Sur (the Division of the South). His followers were called Zapatistas. His army used guerrilla tactics. They hit suddenly without warning and disappeared just as suddenly. This army was very hard to beat. The army also had the support of the people of the region. They organized to help Zapata in any way they could.

Although Zapata only went to elementary school, he was a very powerful public speaker. Many of the things he said are still remembered:

"Seek justice...not with your hat in your hands, but with a rifle in your fist."

"The enemies of the country and of freedom of the people have always given the name bandits to those who sacrifice themselves for the noble causes of the people."

"I want to die a slave to principles, not to men."

One of his statements was written by his men on the walls of Mexico City:

"Men of the South, it is better to die on your feet than to live on your knees."

Zapata did not seek power for himself.

On December 6, 1914, Zapata's Division del Sur joined with Pancho Villa's Division del Norte. These two men led 50,000 troops in a victory parade through the streets of Mexico City.

The officials of the government had tried for many years to defeat Zapata's army, but he won every battle fought in the south. Finally, the government officials decided that the only way to get rid of Zapata was by trapping him.

An officer of the government army started the rumor that he wanted to desert with 800 of his men and join Zapata's army. To prove that he was sincere, this officer murdered an entire army unit! The leaders of the government army were willing to kill their own men in cold blood to get rid of Zapata.

On April 10, 1919, Zapata agreed to meet this officer. He took a few of his followers with him. An honor guard of government soldiers was on duty outside the hacienda where the meeting was to take place. At the command "Present Arms!" the guards fired. Zapata and his followers were all killed.

Although their beloved leader was dead, the poor people's fight for justice continued for many years. Some say Zapata never died. They believe he is living in a cave in the mountains. They believe that he will come back to help the people when they need him.

To freedom lovers everywhere, Emiliano Zapata is still seen seated on a black horse, wearing a sombrero (large hat), spurs, a machete (a large, heavy knife), a revolver, a cartridge belt around his chest, and a bright red scarf around his neck.

Zapata was a very brave, very honest man. He was the servant of the people of Morelos and of all Mexico. He never sought personal glory or power. In fact, he asked nothing for himself.

In 1931, a statue of Zapata was placed in the square in Cuautla. It is only one of the many statues of this hero in Mexico. There is a mural (wall painting) by Diego Rivera in the Ministry of Education Building in Mexico City showing Zapata's bravery. Many Mexican stamps bear his picture.

Every May 10th, there is a horse festival in Cuautla in his honor. Hollywood made a movie in 1952 called Viva Zapata!
Carter Goodwin Woodson was born on December 19, 1875 in New Canton, Buckingham County, Virginia. Both of his parents had been slaves. The Woodson's had a very large family.

The school year for Black children lasted only five months each year. Carter was not able to go to school every day of the five months because his parents needed him to help out on the farm. He studied very hard and finally finished grammar school.

There was no high school for Black children in Buckingham County. Carter and his older brother Robert Henry moved to West Virginia. The city of Huntington, West Virginia had a high school for Black children. It was called the Frederick Douglass High School. Carter and his brother got jobs in the coal mines. They were able to go to school only a few months each year.

Carter Woodson was not able to go to Douglass High School until he was 20 years old. After two years, he graduated with high honors. Then he went to Berea College in Kentucky. After two years, he began teaching school. Later, he became the principal of Frederick Douglass High School.

Carter G. Woodson became a supervisor of schools in the Philippine Islands. He lived there for four years. He also learned to speak Spanish.

In 1907, Woodson received a Bachelor of Arts (B.A.) degree from the University of Chicago. After another year of study, he received a Master of Arts (M.A.) degree from the same university.

Woodson taught at Miner Teachers College and Armstrong High School in Washington, D.C. At the same time he was working on his dissertation at the Library of Congress. The Library of Congress is the largest library in the world. It was founded in 1800.

Woodson earned the degree of Doctor of Philosophy (Ph.D.) from Harvard University in 1912. He was the second Black man to earn the Ph.D. degree from this university. (W.E.B. DuBois was the first.)

During these years, Dr. Woodson started reading and doing research on Blacks in America and Africa. He found that many of the things that Blacks had done were not in the history books written by White historians.

Woodson wanted Black youth to know about the many contributions that Blacks have made to American History. He dedicated his entire life to this goal.

In 1915, Woodson and four other men founded the Association for the Study of Negro Life and History. He wanted to form an organization to “free the mind from the distorted image of the Negro created by a repressive government and society.”

On January 1, 1916, the first issue of the Journal of Negro History was published. This magazine is considered a landmark (a very important happening) in Black history.

Early in 1924, Woodson got the idea of dedicating the second week in February to remembering the achievements of Black Americans. The first official observance of “Negro History Week” took place on February 7, 1926. “Negro History Week” has grown into “Black History Month.” The month of February contains the birthdays of Abraham Lincoln and Frederick Douglass. Black History Month makes sure that the contributions of Black people will never be forgotten or ignored again.

Dr. Woodson wrote many books. Two of his books are called The Negro in Our History and The Miseducation of the Negro.

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Dr. Carter G. Woodson died on April 3, 1950. A high school in Washington, D.C. is named in his honor.
Virginia is one of the 7 South Atlantic States. Virginia was named by Sir Walter Raleigh in 1584 to honor Queen Elizabeth I, who was known as the Virgin Queen.

The area of Virginia is 40,815 square miles. The state ranks 36th in size (Alaska – 1st; Rhode Island – 50th).

More than 5,347,000 people live in Virginia. The state ranks 14th in population (California – 1st; Alaska – 50th).

More than 1,009,000 (18.9%) Black people live in the state of Virginia. The state ranks 12th in the size Black population (New York – 1st; Vermont – 50th). Virginia ranks 8th in percentage of Black population (Mississippi – 1st; Vermont and Montana – 50th).

There are more than 39,000 Hispanics in Virginia. This includes more than 10,000 Puerto Ricans; 24,000 Mexicans; and 5,000 Cubans.

There are more than 9,500 Native Americans (American Indians) in the state of Virginia.

Many of the other ethnic groups also live in this state. There are more than 9,400 Chinese; 18,900 Filipinos; 5,200 Japanese; 8,500 Asian (East) Indians; 12,600 Koreans and 10,000 Vietnamese.

Richmond is the capital of Virginia. It ranks 64th among the 75 largest cities in the U.S. There are 28 cities that have a Black population of more than 100,000. Richmond (113,000) ranks 25th (New York City – 1st; Pittsburgh – 28th). Richmond (51.3%) ranks 9th in percentage of Black population (Gary (Indiana) – 1st; Los Angeles (California) – 28th).

Virginia was one of the seven states of the Southeast that left the United States because they wanted to keep Blacks in slavery. These states formed the Confederate States of America in 1861. Richmond became the capital of this country.

The other important Virginia cities are Norfolk which ranks 55th of the 75 largest cities, Virginia Beach which ranks 56th, Portsmouth, Alexandria, Newport News and Roanoke.

There are 91 Black elected officials in Virginia. This includes 5 members of the state legislature; 83 city and county officials, including Mayor Roy A. West of Richmond, Mayor Noel Taylor of Roanoke and 3 other Black mayors; and 3 elected law enforcement officials.

Some famous Black Americans were born in Virginia, including Carter G. Woodson, historian; Rev. Adam Clayton Powell Sr., pastor of Abyssinian Baptist Church; Dorothy Maynor, concert singer; Ella Fitzgerald, the “First Lady of Song”; and James A. Bland, composer of “Carry Me Back to Ole Virginny,” which was chosen by the Virginia legislature as the official state song in 1940.
WILL EATING CARROTS MAKE ME SEE BETTER?
WILL EATING A GRAPEFRUIT MAKE ME LOSE WEIGHT?
WILL EATING FISH MAKE ME SMART?

NO ONE FOOD HAS THE POWER TO MAKE US MORE ATTRACTIVE, MORE INTELLIGENT, HEALTHIER OR MORE VIGOROUS!

SELECTING FOODS WISELY FROM THE WIDE VARIETY AVAILABLE TO US IS THE REAL "SECRET" OF A NUTRITIOUS DIET!

FIND THE HIDDEN PICTURES

There are many pictures hidden in this scene.

1. Find the picture that shows what Ivelou uses to make earrings.
2. Find the first letters of the words Auxiliary to the National Medical Association.
3. Find the picture of Carter G. Woodson's head.
4. Find the picture of the State Flower of Virginia.
5. Find the picture of the State Bird of Virginia.
6. Find the head of Emiliano Zapata's head.
TUTOR'S GUIDE

The primary objective of the ADVANCER is to fulfill a basic part of the reading, motivational, comprehension enhancement and ego strengthening needs of our young and older adults not presently in any formalized public school system. Its secondary purpose is to serve as an excellent supplemental reading for the large number of young people in public (and other) formalized schools where such help is indicated.

This new learning enhancement tool is being put together on a volunteer basis (there are no paid staff either nationally or locally in AOIP) by experienced professionals who often have varying views concerning how level-wise such students should be approached. Since many of you, too, have opinions as reading specialists, we welcome your comments and would appreciate greatly your suggestions. Also, we invite—and urgently need—articles for inclusion in The ADVANCER. Each article must include a set of questions for use in our Tutor's Guide.

Since we may have to combine similar articles and significantly edit others, we feel it is best to maintain a policy of no credits. The objective of all of us is to do what we can to eliminate the awesomeness of illiteracy wherever it exists.

General Guidelines

This guide is primarily designed to arouse and maintain motivation in the student by continuously highlighting those elements in these articles which focus on issues of major concern to them; address their ego strengthening needs and sense of self; and convey productive alternatives to preconceived notions and ways of thinking that have hindered us from maximizing our potential.

This orientation can help make the necessary mechanical process that follows more meaningful and acceptable to the student—something that he/she can see as making sense and helpful to them. Accordingly, we suggest that you:

1. Motivate student interest by introducing difficult words in each article with a discussion. If a chalkboard, easel or chart paper is available, write them before or as they are used in context.

2. Guide the reading of each article by posing questions using words in the text. If necessary, take a sentence at a time. As the student progresses, you can take a paragraph at a time.

3. Teach one skill after each article.

4. Have student re-read to put the skill word taught back into context.

For this issue, you might concentrate thusly:

COMPREHENSION QUESTIONS:

COSTUME JEWELRY MAKER—Ask: Who is Harriett Jackson? How did Ivalou get interested in making costume jewelry? Where does she find the materials to make costume jewelry? How does Ivalou get the shells to make earrings? How does she sell her jewelry? Does she advertise in the newspaper? How did Ivalou know that Harriett liked working with her hands?

DID YOU KNOW THAT....—Ask: Who are the members of the Women's Auxiliary to the National Medical Association? What kind of work do they do? In how many states are the state and local auxiliaries located?

CARTER G. WOODSON—HISTORIAN—Ask: Why was Carter not able to go to school each day of the school year? How long did the school year last for Black children? Why did Carter and his brother move to West Virginia? How old was Carter when he went to Frederick Douglass High School? Where did he learn Spanish? What is the name of the largest library in the world? Who was the first Black person to earn a Ph.D. degree from Harvard University? What was the goal of Woodson's life? Why do you think the Journal of Negro History is considered a landmark in Black history?

OUR GEOGRAPHY LESSON—Ask: How many Black people live in the state of Virginia? What city was the capital of Virginia? What city was the capital of the Confederate States of America? What city has the largest percentage of Black population? Why was the Confederate States of America formed? What city was the capital of the Confederate States of America? What is the name of Richmond's mayor? Who wrote Virginia's official state song?

EMILIANO ZAPATA—FIGHTER FOR LAND AND LIBERTY—Ask: What injustice did Zapata speak out against? Why did he organize an army? What was Zapata's army called? Where did he go next? How did his followers react to his death? Read one of the statements that Zapata made that is still remembered. What was Zapata's slogan? How did the government officials trap Zapata? Describe how Zapata looked. What are some of the ways that the people of Mexico honor Zapata's memory?

BLACK HISTORY LESSON—Ask: What was the triangular trade? Which New England state was #1 in the slave trade? Which state was 2nd? Which New England state had the largest percentage of Blacks? Which state had the largest number of Blacks? What was the most common form of punishment for slaves? Why were many slaves taught to read and write? Since slavery was milder in the New England colonies, why do you think many slaves ran away?


GRAMMAR REVIEW:

A paragraph is a group of sentences that talk about the same thing. Paragraphs are usually indented (a few letters in), so that you can tell the beginning of the paragraph. What is the first word in each paragraph of the story on page 1? Write the same thing. Paragraphs are usually

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WE ARE SOMEBODY CORNER

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ANSWERS

CARLIE G. WOODSON

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BUILDING WORD POWER

ARRANGEMENT (uh-ranj'-munt)—n. A plan or preparation; agreement.

BANNS (banz)—n. A public announcement in church that two people are soon to be married.

BROOCH (broch)—n. A large pin with a clasp, worn as an ornament on a woman's dress.

COSTUME JEWELRY (kahs'-toom joo'-ul-ree)—n. A jewel or ornament made of inexpensive materials.

CRIMPY (krimp'-ee)—adj. Curly; wavy.

DISTORTED (dis-tort'-ed)—adj. Twisted out of shape; changed so as to give a false idea.

DISSERTATION (diss-ur-tay'-shun)—n. A long, serious report on some subject, written to get a degree from a university.

HISTORIAN (his-tor'-ee-un)—n. A writer of history; an expert in history.

PARTNER (part'-ner)—n. A person who takes part in something with another or others.

REPRESSIVE (ri-pres'-iv)—adj. That which holds back or holds down.

SOUVENIR (soo-vuh-nir)—n. Something kept to remind one of someone or something.

SPOUSE (spous or spouz)—n. A husband or wife.

SUPERVISOR ( soo-priv-er'-zun)—n. A person who directs or manages; a person who is in charge of something.

WHOLESALE (hole'-sale)—adj. Selling goods in large amounts for resale.

WIDOW (wid'-o)—n. A woman whose husband has died and who has not married again.

It is important to know that the primary purposes of this "fun to learn" newspaper, known as The ADVANCER, include the following:

1. To serve as a supplemental—not a basal—reading-motivational and comprehension-enhancement tool.

2. To help rebuild the pride or sense of worth so deliberately and systematically stripped from Black families generations ago but which still remain unredressed to such a large degree today that many Black young students and adults have little or no will to learn or achieve.

3. To enable Hispanic students and their parents to better understand that America is their home whether they were born in the continental United States or not...and that they have a rich heritage upon which to build a bright future;

4. To maximize parental and other adult involvement by inserting The ADVANCER within the adult-oriented local cooperating community-building newspaper; And,

5. To assist in gaining a better racial understanding by students (mainly other Whites) in appreciating to a greater degree those aspects of the Black and Hispanic cultures which have been distorted so greatly and which remain unredressed so greatly.
Blacks in Colonial New England

The first record of Blacks in New England was in 1638 when a ship sailed into Boston harbor and unloaded a cargo of salt, tobacco, cotton, Blacks, and other things. From this time until the Revolutionary War, the ships of New England played a big part in the slave trade.

From 1701 to 1750, New England slave traders set up the triangular trade route. Their ships sailed to Africa taking goods with which to "buy" slaves. Some of these slaves were sold in the West Indies where sugar, rum and molasses were taken on as cargo. Other slaves were sold in the southern colonies.

Massachusetts was #1 in the slave trading business. Rhode Island was 2nd, Connecticut was 3rd and New Hampshire was 4th.

Most of the slaves taken from Africa by the slave traders of New England were left in the West Indies or the southern colonies, but a few slaves were brought to the New England colonies.

By the time of the Revolution, Rhode Island had the largest percentage of Blacks. Connecticut had the largest number of Blacks—6,464 to Massachusetts' 5,249. New Hampshire had the smallest number of Blacks—only 674. 674.

Most of the New England colonies had a Slave Code by 1670. These laws made it illegal for Blacks to be on the streets at night, or to go beyond the town limits without a written pass. There were laws against selling liquor to Blacks and Whites socializing with Blacks. Very few crimes carried the death penalty. There were very few cases of branding or maiming. The most common form of punishment was whipping. It was often used by masters and by local officials.

The New England colonies were made up mostly of towns. Slaves worked as porters, clerks and messengers. Many slaves were taught to read and write so that they could do their work better.

Although slavery in New England was milder than in the southern colonies, many slaves ran away to the West Indies, to Canada, or to some other English colony.

New England slaves also resisted in other ways. They often set fire to houses, barns and ships. In 1723, a number of fires were started in Boston. Within a week 12 fires were reported. Several Blacks were arrested and accused of setting the fires. In several cases Blacks and Indians joined together to gain their freedom by violence.

In 1749, a young slave girl was badly burned when she tried to blow up her master's house by dropping a hot coal in a keg of gunpowder.

Free Blacks and slaves were required to follow the New England laws of marriage just like any other persons. They had to publish banns two weeks before the wedding. They had to go before a judge to get married.

The homes of free Blacks became the meeting place for social activities for slaves and free Blacks. Here they heard stories about Africa, sang and danced to their hearts' content.

SCIENCE

SHELLS

As a science project, our class walked to the beach to see how many different kinds of shells we could find. We walked up and down the beach. We found shells of all sizes and shapes.

After gathering our shells, we took them back to school. We sorted them into four different piles.

The shells in the first pile were shaped like a lady's fan. The edges were crimped with ridges from top to bottom. These were scallop shells.

The shells in the second pile were smooth and round and all in one piece. These were moon shells.

The shells in the third pile had ridges like small ribs on their backs. The edges felt like the teeth of a saw. When these shells were put together, they looked like hearts. These were cockle shells.

Our last pile was the largest. These shells had smooth edges with tiny ridges on their rounded backs. The ridges looked like the widening circles in a pool of water. The inside of the shell was pearly white and trimmed with purple edges. These were clam shells.

Most of the students knew these shells because they have seen them at home. Our next project is to find out how these shells are made. The only thing that we are sure of is that the many different color patterns were made by the animal that once lived inside the shells.