

California State University, San Bernardino

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3-10-1972

**March 10th, 1972**

CSUSB

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Photo by Mr. Bolger's daughter



ENOUGH

# PAWPRINT



# Letters

## SIGNS

Editor:

The sign bearing the "signal light" does not presume that one can't read (you already know that). It's just an effort by the State of California to make it easier on any foreign visitor to drive around in our state. Over the next ten years you'll be seeing many more signs as the old written ones are replaced by the new international symbols. Remember, and you'll be just as ignorant.



## ANDREWS

Editor:

Far be it from me to suggest that the Pawprint should practice any form of censorship. However, I will suggest that a little discretion in the choice of material it prints might once in a while save a student from making a complete ass of himself.

I am thinking in particular of the letter in the February 15 issue by Van C. Andrews bearing the caption "NO PEATO." It is my opinion that Mr. Andrews, without intending to do so, told us a lot more about himself than he did about Dr. Zoeklein.

Henry Hardy

## ANDREWS

Editor:

Van Andrews attacks on philosophy professors Van Marter and Zocklein resemble nothing so much as a nervous Pekingese yelping and snapping at the heels of two Great Danes. Constructive suggestions for the improvement of an academic program would be welcomed by almost any faculty member, but to deal in hysterical invective and mudslinging itself demeaning at best and may even leave one open to the charge of cowardice; Mr. Andrews picks his victims with care; he knows that they will not retaliate in kind. One feels compelled to admonish Mr. Andrews by saying: Grow up, Mr. Andrews. Dry your eyes. Wipe your nose. Stop whining. Be a man.

Walt Douglas

## NO PRESSURE

Rumors, accusations, and counter-accusations have been flying across the Cal State campus. Pawprint is now in the middle of its annual "Month of Controversy." The Faculty-Senate recently stated that they intend to see that Pawprint abides by the "cannons of journalism." As a gesture of student support, the Executive Cabinet stated that they will not allow Pawprint to be pressured by the Administration.

Part of this situation (conflict) arose as the result of a memo by President Pfau, directed to the Publications Board (printed below). Many students have contacted Pawprint questioning whether Dr. Pfau had suspended the paper as a direct action against the Feb. 15 issue. In a recent interview, Dr. Pfau assured me that he had not intended to apply direct, personal pressure on Pawprint. Faculty members and administrators had called his office complaining about portions of the paper's content and demanded action. Dr. Pfau had no choice but to issue his "memo" as the Publications Board was ineffective without any student members.

February 21, 1971

## MEMO

In recent weeks a number of questions and allegations have come to the attention of members of the Publications Board. These matters require the prompt and serious consideration of the Publications Board. However, due to the lack of sufficient student members to constitute a quorum, the Board has not been able to officially convene to consider the problems brought before it. Consequently, members of the Publications Board have presented this problem to me requesting that action be taken.

It is my understanding that the ASB Cabinet needs to make one appointment to the Publications Board, and that the ASB Senate needs to make two appointments. The need to make these appointments has been discussed on several occasions. Hopefully, the appointments can be made at the meetings of the Cabinet and the Senate scheduled for this week.

If by 3:00 p.m. Friday, February 25, 1972, these appointments still have not been made, publication of The Pawprint will be suspended. The suspension then will remain in effect until such time as the Publications Board can officially convene and request that the suspension be revoked.

I sincerely hope that the necessary appointments will be made so that this action does not become necessary.

JOHN M. PHAU

## ZIEMER ON PAWPRINT

Pawprint Associate Editor, Mike Ziemer, has requested the following space be granted in order to clarify his reasons for assembling the Feb. 15 ("SUFFER"), issue.

The February 15th issue of Pawprint has received much more criticism than most other issues. Being the one responsible for its printing I wish to state why it was printed.

First, most of the criticism is about the cover, which shows a student, wearing a degrading sign, being ignored by a large number of students. The picture is a well-balanced picture, and technically good. It does have a comment, but most of what the picture says is in that the flag is at half-mast, not in the sign carried.

Next is the objection to the printing of two letters to the Editor. We have printed every letter submitted to us in spite of content or credibility. We have in the past said that a person is his own best critic and that credibility is in the mind of the individual reader. Van's letters are not good; they are attacks on personalities — not on beliefs. But he says what he says, and because he goes too far or says too much to make himself effective, and that he has a bigger negative reaction than a positive one, is enough against him.

Also, there was criticism of the fact that the whole paper was on G.S., and that what happened may not have been worth printing because it did not have much effect. A rally was held with approximately one-tenth of the student body attending. What are we, if we don't report what happens? Two hundred students had something to

say — they have no other voice but Pawprint. If I refused or limited what they said, what meaning would there be in "Published for and by the students of CSCSB"?

Lastly, there is the criticism that the magazine was one-sided and did not cover the opposing side. This weakens my faith in students more than anything else. The fact that they cannot see that SUFFER was a reaction to a system that has professed its view from the time that the student entered this college, by what they make you take, from the kind of teachers hired and fired, by statement after statement in Bulletins, Newsletter and Pawprint. No one complained about articles on one student; why react to articles on 200.

A number of black students on campus have protested the appearance of a cartoon by Roger Broadfoot in the Feb. 25 issue of Pawprint. According to one Black student, the cartoon was racist, as it depicted Black basketball players as "animalistic."

Pawprint apologizes to all students offended by the cartoon and assures them that no intent of racism was implied.



Eric Cohen - Editor-in-chief

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## Pear Tree Conspiracy by Eric Cohen

One of the highlights of the CSCSB Winter Quarter is the annual "blossoming of the pear trees." For as long as a week, these trees sport cotton tops that seemingly snow with any breeze that comes along.

The more spectacular sights can be seen surrounding the cafeteria, running parallel to the SS building, and tucked away in the atrium next to the Dean of Students office. Along with shots of "snow-capped" mountains, the publicity people at Cal State have always included pictures of blooming pear trees in their information brochures.

Six famous trees residing in the atrium were transplanted last month by people working for the physical plant. A Pawprint reporter happened to come by the atrium while the transplant was in progress. In response to our questions, the student worker involved simply told Pawprint that he was under "orders."

The following day the Pawprint

office was swamped with calls (five) questioning why the trees were transplanted. This basic question is still unanswered, lost in a tangle of politics and red tape.

Pawprint's first stop on the road to truth was a chat with Corky Moffet, secretary to Dean of Students, Kenton Monroe. Corky informed Pawprint that the vending machine area in the SS building was going to be turned into office space to relieve serious overcrowding on the administrative level. Thus, the vending machines (soda, chips, candy, food, and infra red) would be transplanted to the atrium. See the connection?

According to Corky, the basic problem is (simply) lack of funds. Without enough money to go around, space is at a premium.

Pawprint was then directed to the office of Joe Thomas, Vice President of Administrative Affairs. All orders involving the Physical Plant are channeled

through his office. Dr. Thomas outlined the basic problem. "The cafeteria will be moving to the new commons building by the fall quarter" he said. "Some people" had called his office and pointed out that with the transplant of the cafeteria to the new commons building a quarter of a mile to the east, there would be no place in the vicinity of the SS building to take a coffee break.

Dr. Thomas stressed the point that a 10 minute break gave almost no time to get down to the commons building and back without running. Thus, he was put in the difficult position of trying to find space for the vending machines when none was available. "We needed 200 sq. feet for the machines" he said. "The atrium has 400 sq. feet. Originally, we were going to pull two of the trees and enclose the machines in a separate glass room." But once again, expenses blocked the way. After studying the plan, Thomas concluded that it would be cheaper

to enclose the entire atrium with a roof, and install air conditioning. "In order to save the trees, we had to transplant them immediately, he said."

The trees were dug up and replanted on the lawn east of the cafeteria. Although the six pear trees in question are well and alive, the vending machine controversy still rages.

Ronald Barnes, Chairman of the Drama Department (Players of the Pear Garden) has been investigating alternate locations for the machines. "At this point, the machines will not be installed in the atrium, stated Dr. Barnes."

Both Barnes and Thomas are aware of the ironies involved in replacing pear trees with vending machines; both men are looking for solutions. A more detailed story will follow this Spring as reports come in.

For the present, six gaping holes accompany Doris Scott, Secretary to the Dean of Activities, as she does her knitting.



# Sociology Club News

by Marianna King

On Friday, February 18 at noon Jack Douglas, a professor from UC, San Diego, spoke about "Crime and Justice in American Society" in PS10. Dr. Douglas was co-sponsored by the Sociology Department and the Sociology Club.

Dr. Douglas is well-known in sociological circles, having written and edited 18 books and numerous articles for books.

Dr. Douglas stated that Americans believe in a growing crime rate. In urban areas the fear of crime has reached epidemic proportions. Added to the old fears are new fears of corporate crimes, such as pollution and dangerous products.

The commonplace solutions to the problem are polarized into two segments of the population. A large segment of the population believes in a return to law and order, while a significant number believe revolutionary reordering of society is necessary. What kind of solution can we realistically adopt?

First, we must examine the facts. The situation is quite different than people with common sense believe it is. The facts are very complex. Simple-minded ignorance and reactionism is a danger.

The crime statistics presented by the FBI shows an average increase over the years. However, these statistics are not developed in relation to population increase. These statistics are adjusted at the end of a 1-year period. Inflation has contributed to so-called appalling statistics of crime. For instance, in California theft of goods over \$200 is a felony. This quantity was established in the 19th century when \$200 was worth a lot more. Because we now live in an affluent society there are more stimuli to induce a person to steal. There simply is more material now to work with. Nowadays people are more willing to report crime. Thus there is a steady increase in the number of crimes known to the police. We see that there is little justification for the "waves of crime sweeping America" theory. Violent crimes, such as homicide, are actually much lower today while corporate crimes, such as pollution, are on the rise.

The second area which Dr. Douglas feels is a myth is the crisis of the system of criminal justice. It is a fact that we have over-crowded dehumanized pris-

ons and over-loaded courts, however, Dr. Douglas does not think that these are the fundamental problems. The basic problem is that the criminal justice system, once unquestioned, is no longer viewed as being "just." People are beginning to realize the political nature of law-making and administration. Dr. Douglas implies that the nature of this cynicism is just. The nature of social scientific inquiry has led to the realization that criminal stigmatization is directed to the lower classes, while civil laws (which often are not enforceable) are directed to the richer people. Needless to say, civil law violation does not lead to such stigmatization.

Cynicism has also resulted because of the knowledge of the bargaining procedures of the courthouse. It is known that juries are unsympathetic of "lower-class types" and that sentences are "wildly erratic."

Furthermore, almost 100% of our prisoners are lower class. One of the dangers of cynicism resulting from such information is that "When justice becomes a sham, all authority is threatened."

The most common answer to such a dilemma is the "law and order" viewpoint. Dr. Douglas thinks "No answer is more absurd than the law and order answer" not only because it simply does not work but also that it will limit all individual freedoms. More police will result in tighter restriction on all (with the possible exception of the police themselves). If the law and order fanatics have their way Big Brother could too easily become a reality.

Another common answer is the "rehabilitation answer." The rationale goes that if prisons are made more homey and cheery the prisoners will miraculously become good citizens. The rehabilitationists, for instance, think that the answer lies in job-training programs. Dr. Douglas states that only a small percentage of prisoners wants to take advantage of programs. You can lead a horse to water, but ... etc. Dr. Douglas thinks the rehabilitation answer is "nonsense."

Another prevalent solution is the "liberal answer." The idea is that crime is caused by poverty. Dr. Douglas thinks this "bleeding heart answer" is also not effective because if people are given more

money they will still steal. Also the middle classes are the major breakers of civil laws. Middle and upper class fraud probably even involves more money than lower-class thefts.

The only effective answer is a complex system of changes, "progressively" instigated as opposed to "revolutionary convulsions."

First, phase out class distinctions between civil and criminal violations. Second, decriminalize all but the most dangerous acts. Crimes which harm others should be dealt with rather than crimes originating in moral repugnance. Secondary criminality results from the moral repugnance crimes, such as burglary or prostitution resulting from the use of heroin.

Third, civil and criminal laws should deal with crimes which can be dealt with. The distinction between acts which can be deterred by laws and those which cannot be deterred must be taken into consideration realistically. Violent

crimes are not deterred by penalties. Acts of violence are commonly acts of passion. Acts of violence can only be controlled by limiting the means. For instance, in England there are 1/10 as many homicides as in U.S. because guns are not easily available. Prisons should be retained only for consistently violent people. Other crimes should be punished by fining people. Admittedly, there are problems in instigating such an innovative program.

We must take steps to increase our freedoms. This entails the control of police powers. For instance, if the populace cannot have guns, police also should not. The police are potentially a grave danger to our society. Our system is quite close to bankruptcy. The future will produce more of the same in crime. Dr. Douglas emphasizes a progressive, rationalistic approach and optimistically feels that middle-class Americans realize this need.

## What's Going On?

### BOOK COLLECTION CONTEST

CSCSB's 4th annual Student Book Collection Contest is now open to all undergraduates. Sponsored by the College Library and the Library Committee, Professors Thomas Braga, Arlo Harris, Stuart M. Persell, and George A. Weiny, the contest is designed to stimulate interest in book collecting and in reading.

Prizes are well worth competing for: 1st prize is \$100 and 2nd prize is \$50 in books of your choice from Zeitlin & VerBrugge, Los Angeles; and 3rd prize is \$25 in books of your choice from D-J Books, San Bernardino. Books are to be chosen from stock, and should be chosen within three months of the awarding of prizes.

Deadline for entries is April 10th. Judging of entries and presentation of awards will take place during National Library Week, April 16-22.

Last year's winners were: 1st prize, Bob Gordon, History and Experience of the American West; 2nd prize, Harold E. Young, Jr., World War II and the Korean War: Fictional, Historical, and Biographical; and 3rd prize, Kenneth D. Lemmon, Historical Works. Bibliographies of these prize-winning collections may be examined in the Library by contestants who would like to see examples of annotations, explanatory paragraphs, etc.

Entry blanks and brochures containing complete information concerning rules are available in the Library. Entries should be submitted to Miss Jeanette Bernthaler, Head of Public Services.

### TIME OF YOUR LIFE

Special student and teacher discount rates are available with a presentation of a school identification card for the four pre-opening performances of "The Time of Your Life" at the Huntington Hartford Theatre Tuesday, March 14, through Thursday, March 16, with a matinee on Wednesday, March 15, at 2:30 p.m.

Starring Henry Fonda and an all-star cast that includes Jane Alexander, Strother Martin and Gloria Grahame, this American classic by William Saroyan has been hailed by Clive Barnes of the New York Times as "one of the best productions of an American play I have ever seen".

The identification cards will also be honored after the March 17 opening of the play, which is scheduled for a limited engagement only.



## ALPHABETICAL REGISTRATION SCHEDULE

Students will be admitted to the registration area according to the priority number for their registration period.

**YOU MUST BRING YOUR PRIORITY CARD AND ADVISOR'S CARD WHEN REGISTERING.**

Thursday, March 23, 1972

### SENIORS AND UNCLASSIFIED GRADUATE STUDENTS

Last Name	Priority Number	Time	Last Name	Priority Number	Time
DUM - GLO	1	9:00 - 9:20	SMB - USH	8	11:20 - 11:40
GLP - HIR	2	9:20 - 9:40	USI - ZZ	9	11:40 - 12:00
HIS - KIR	3	9:40 - 10:00	Lunch		12:00 - 1:30
KIS - MAC	4	10:00 - 10:20	AA - BOO	10	1:30 - 1:50
MAD - NIC	5	10:20 - 10:40	BOP - CLA	11	1:50 - 2:10
NID - RHZ	6	10:40 - 11:00	CLB - DUL	12	2:10 - 2:30
RIA - SMA	7	11:00 - 11:20			

### JUNIORS

DUM - GLO	13	2:30 - 2:50	KIS - MAC	16	3:30 - 3:50
GLP - HIR	14	2:50 - 3:10	MAD - NIC	17	3:50 - 4:10
HIS - KIR	15	3:10 - 3:30	NID - RHZ	18	4:10 - 4:30

Friday, March 24, 1972

### JUNIORS (continued)

RIA - SMA	1	9:00 - 9:20	AA - BOO	4	10:00 - 10:20
SMB - USH	2	9:20 - 9:40	BOP - CLA	5	10:20 - 10:40
USI - ZZ	3	9:40 - 10:00	CLB - DUL	6	10:40 - 11:00

### SOPHOMORES

LYV - RIO	7	11:00 - 11:20	Lunch		12:00 - 1:30
RIP - ZZ	8	11:20 - 11:40	COP - HAL	10	1:30 - 1:50
AA - COO	9	11:40 - 12:00	HAM - LYU	11	1:50 - 2:10

### FRESHMEN

SMB - ZZ	12	2:10 - 2:30	GLP - KIR	15	3:10 - 3:30
AA - CLA	13	2:30 - 2:50	KIS - NIC	16	3:30 - 3:50
CLB - GLO	14	2:50 - 3:10	NID - SMA	17	3:50 - 4:10

All not registering at scheduled time or at any time after their class or alphabetic group has registered.

Registration for evening classes is open throughout the registration schedule. Since class sizes are limited, students are urged to appear during their daytime priority rather than during the 4:10 to 6:00 p.m. period on March 24.

## GRADUATION REQUIREMENT CHECK

A candidate for August or December graduation must file a Graduation Requirement Check at the Office of Admissions and Records by April 17. No Graduation Requirement Check should be requested until a senior has completed 150 quarter hours, including the current work in progress. If the student does not complete the requirements in the term for which the Graduation Requirement Check was filed, a second graduation check must be requested indicating the new date at which he expects to graduate.

A one-time fee of \$6 is required when the request for Graduation Check is submitted. The fee is paid to the Bursar, Room A-111. A \$2 late fee will be assessed after the April 17 deadline.

Requirements for departmental honors are outlined in the College catalog and are offered in Anthropology, Biology, Chemistry, Mathematics, Psychology and Sociology. Students who wish to be considered for departmental honors should contact their department office.

## COLLEGE CALENDAR

Spring Term 1972

March 2	Application deadline for spring term 1972
March 6-10	Advisement Week
March 8	Foreign Language Placement Examinations
March 23-24	Registration
March 27	Classes begin; late registration
March 31	Last day to add classes
April 14	Last day to drop classes without penalty for unsatisfactory work
April 17	Last day to file graduation check for August and December graduation
April 18	Undergraduate Record Examination, 9:00 a.m. - 12 noon, PS 202
May 12	Last day to drop classes
May 23	Last day to withdraw from college
May 29	Memorial Day; academic and administrative holiday
June 5	Last day of classes
June 7-9	Final Examinations
June 9	End of term
June 10	Commencement

## ADVISEMENT PROCEDURE

Write down the courses for which you want to register on the back of both the Student Master Card and the Advisor Card. It is absolutely imperative that you choose acceptable alternate courses in case your original course selections are closed. THE ADVISOR'S SIGNATURE IS REQUIRED ON BOTH CARDS AFTER THEY ARE COMPLETED.

## SCHEDULE OF FEES

(Fees listed are subject to change)

Registration fees:	Fee Per Quarter
Material and Service Fee:	
0 to 39 units	\$26.50
4 to 79 units	30.00
8 to 119 units	33.00
12 or more units	39.00
Student Body Fee:	
6 units or less	3.00
more than 6 units	6.50
Student Health Fee: (all students)	2.00
Student Union Fee: (all students)	4.00
In addition to the above fees, all nonresident (out-of-state) students are required to pay the following fees:	
a. Nonresident (U.S. citizen): \$25 per unit up to a maximum of \$370 per quarter for 15 units or more.	
b. Nonresident (foreign citizen): \$25 per unit up to a maximum of \$370 per quarter for 15 units or more.	

### Parking permit fees:

Automobile	\$9.00
Two-wheel motor vehicle	2.25

### Additional fees:

Late fee for registration after March 24	5.00
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## PETITIONING FOR POSTGRADUATE CREDIT

Senior students who need fewer than three courses to graduate may be permitted to enroll for postgraduate credit during the final term of their senior year. A petition form for this purpose is available in the Office of Admissions and Records. This form must be completed prior to enrolling and must be approved by the Office of the Dean of Academic Planning.

## ROOM CODE

Administration Building . . . . .	A
Biological Sciences Building . . . . .	BI
Physical Sciences Building . . . . .	PS
Physical Education Facility and Pool . . . . .	PE
Cafeteria Building . . . . .	C
Library-Classroom Building . . . . .	LC
Student Services Building (old library) . . . . .	S

## COURSE NUMBERING SYSTEM

1 - 99	Non-credit courses
100 - 299	Lower division courses, primarily for freshmen and sophomores
300 - 499	Upper division courses
500 - 599	Courses for upper division and graduate students

Schedule No.	Dept. and Catalog No.	Course Title	Section	Room	Instructor	Time	Days	Units
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## EDUCATION DEPARTMENT

## GENERAL STUDIES

The following is an Education General Studies senior seminar. Unless the course is an elective, the seminar selected must be offered by a Division other than that in which the student is enrolled for the major.

0001	G.S. 427	Education and Society		LC 52	Fisk	2-3:50	TTh	5
<b>EDUCATION</b>								
0050	Ed 330	Psychological Foundations of Education	Lec. 1	PS 224	Fisk	1:00	MW	5
(Students enrolling in Lec. 1 must enroll in Disc. 1a, 1b, or 1c)								
0051	Ed 330		Disc. 1a	LC 52	Fisk	11:00	TTh	
0052	Ed 330		Disc. 1b	LC 52	Mote	1:00	TTh	
0053	Ed 330		Disc. 1c	LC 52	Shoultz	12:00	TTh	
0054	Ed 330	Psychological Foundations of Education	Lec. 2 & Disc. 2	LC 52	Mote	4-5:50	TTh	5
Admission to the credential program is required to register in any of the following courses and in any 499 course.								
0055	*Ed 340	Elementary Curriculum and Methods I	1	LC 8	Lenz	10-11:50	MW	5
0056	*Ed 340	Elementary Curriculum and Methods I	2	LC 8	Steinaker	1-2:50	MW	5
0057	*Ed 340	Elementary Curriculum and Methods I	3	LC 8	Steinaker	4-5:50	TTh	5
0058	*Ed 341	Elementary Curriculum and Methods II	1	LC 8	Romolo	10-11:50	TTh	5
0059	*Ed 341	Elementary Curriculum and Methods II	2	LC 53	Lenz	4-5:50	TTh	5
0060	*Ed 341	Elementary Curriculum and Methods II	3	LC 53	Gray	1-2:50	MW	5
0061	*Ed 343	Curriculum and Methods for Primary Education		LC 8	Romolo	4-5:50	MW	5
0062	*Ed 350	Student Teaching I (elementary)			Thompson/Staff	—TBA—		5
0063	*Ed 351	Student Teaching II (elementary)			Thompson/Staff	—TBA—		5
0064	*Ed 352	Seminar in Elementary Education	1		Gray	—TBA—		5
0065	*Ed 352	Seminar in Elementary Education	2		Thompson	—TBA—		5
0066	*Ed 352	Seminar in Elementary Education	3		West	—TBA—		5
0067	*Ed 350	Student Teaching I (secondary)			Dolan/Staff	—TBA—		5
0068	*Ed 351	Student Teaching II (secondary)			Dolan/Staff	—TBA—		5
0069	*Ed 353	Seminar in Secondary Education	1		Dolan	—TBA—		5
0070	*Ed 353	Seminar in Secondary Education	2		Stanton	—TBA—		5
0071	*Ed 362	Internship III			Lenz	—TBA—		5
0072	*Ed 495	Sociological Foundations of Education		LC 27	Stanton	2-3:50	TTh	5
0073	*Ed 533	Teaching the Culturally Different: The Mexican-American		LC 52	Garcia	4-5:50	MW	5
0074	*Ed 642	Instructional Technology		LC 53	Senour	7-8:50 p.m.	MW	5

## ETHNIC STUDIES

0073	*Ed 533	Teaching the Culturally Different: The Mexican-American		LC 52	Garcia	4-5:50	MW	5
1565	*Span 119	Spanish for Native Speakers		LC 293	Shoemaker	12:00	MTThF	5
1569	*Span 440	Mexican Literature		LC 263	Waggoner	11:00	MTThF	5
1570	*Span 441	Mexican Literature in Translation		LC 277	Clark	9:00	MTThF	5
4305	Anthro 351	Indians of North America		LC 287	Colfer	10:00	MTWTh	5
4460	Hist 390	History of Mexico		LC 217	Robinson	11:00	MTThF	5
4465	Hist 565	Ethnic Minorities in American History		LC 211	Barkan	7-8:50 p.m.	TTh	5
4723	Psych 517	Development of the Black Man—Holistic Approach		LC 269	Staff	7-8:50 p.m.	MW	5
4909	Soc 341	Marriage and Family Among Blacks		LC 215	Hodnett	4-5:50	TTh	5
4926	Soc 440	Social Stratification	1	LC 256	Mukasa	12-1:50	MW	5
4927	Soc 440	Social Stratification	2	LC 256	Mukasa	7-8:50 p.m.	TTh	5
4928	Soc 441	Black Social Stratification		S 151	Johnson, L.	8:00	MWThF	5
4929	Soc 442	Mexican-American Social Stratification		LC 204	Tenorio	4-5:50	MW	5

## HUMANITIES DIVISION

## GENERAL STUDIES

1000	G.S. 101	Freshman Composition	1	LC 249	Slusser	10:00	MWThF	5
1001	G.S. 101	Freshman Composition	2	LC 5	Latt	1:00	MTWTh	5
1007	G.S. 180	Studies in Music		PS 10	Wenk	10:00	MTThF	5

It is recommended that G.S. 101 be taken prior to G.S. 190.

1013	G.S. 190	Studies in Philosophy	1	LC 16	Van Marter	10:00	MTWTh	5
1014	G.S. 190	Studies in Philosophy	2	LC 16	Van Marter	11:00	MTWTh	5
1015	G.S. 190	Studies in Philosophy	3	LC 16	Kung	1:00	MTThF	5
1016	G.S. 190	Studies in Philosophy	4	LC 16	Kung	2:00	MTThF	5
1017	G.S. 190	Studies in Philosophy	5	LC 224	Torjesen	3-4:50	MW	5
1023	G.S. 200	Studies in Art		PS 10	Lintault	12:00	MTThF	5

\* Indicates courses which have a prerequisite; please check the catalog before completing registration.



Schedule No.	Dept. and Catalog No.	Course Title	Section	Room	Instructor	Time	Days	Units
The following courses are Humanities General Studies senior seminars. Unless the course is an elective, the seminar selected must be offered by a Division other than that in which the student is enrolled for the major.								
1029	G.S. 401	Utopia: The Idle Dream?		LC 263	Hiraoka	1:00	MTThF	5
1030	G.S. 404	Assumptions, Methods, and Problems in the Natural and Social Sciences	1	LC 16	Zoecklein	8:00	MTThF	5
1031	G.S. 404	Assumptions, Methods, and Problems in the Natural and Social Sciences	2	LC 224	Zoecklein	11:00	MTThF	5
1032	G.S. 405	Creative Man	1	LC 295	Slout	1-2:50	TTh	5
1033	G.S. 405	Creative Man	2	LC 293	Waggoner	2-3:50	TTh	5
1034	G.S. 419	Myth, Metaphor and Symbol		PS 105	Litton	9:00	MWThF	5
1035	G.S. 423	Songs of the Rock Generation		BI 29	Price	2-3:50	MW	5
ART								
1150	Art 203	Foundation Studio in Art		C-Annex	Doyle	1-3:50	TTh	5
1151	Art 210	Art History I		LC 5	Harrison	8:00	MTThF	5
1152	Art 311	American Art		LC 5	Harrison	12:00	MTThF	5
1153	*Art 331	Painting I		BI 8	Haney	9-11:50	MW	5
1154	*Art 355	Ceramics II		C-Annex	Lintault	1-3:50	TTh	5
1155	*Art 371	Crafts Design II		C-Annex	Doyle	9-11:50	MW	5
1156	*Art 429	Specialized Studio Projects	1	C-Annex	Lintault	9-11:50	TTh	5
1157	*Art 429	Specialized Studio Projects	2	BI 8	Haney	9-11:50	TTh	5
1158	*Art 480	Means and Media Seminar Workshop		C-Annex	Doyle	1-3:50	MW	5
1159	Art	Senior Art Exhibit		Contact Art Department Chairman				
(Required of all senior art majors)								
DRAMA								
1200	Drama 220	Voice and Speech		LC 277	Rudisill	12:00	MTThF	5
1201	Drama 302	Analysis of Drama	1	LC 295	Litton	12:00	MWThF	5
1202	Drama 302	Analysis of Drama	2	LC 224	Koon	2:00	MWThF	5
1203	Drama 320	Theatre Practicum		Contact Professor Rudisill/Drama Department				
1204	*Drama 330	Design		S 143	Barnes	1-2:50	TTh	5
1205	*Drama 341	Acting II	Disc. Lab.	S 143	Slout	9:00	MTThF	5
1206	*Drama 341	Acting II		S 143	Slout	10:00	MTThF	5
1207	Drama 456	Modern Drama II		LC 250	Rudisill	10:00	MTThF	5
1208	Drama 475	Shakespeare I		LC 224	Litton	1:00	MWThF	5
1209	Drama 510	Studies of Major Figures and Genres: History of Film		PS 224	Barnes	11:00	MTThF	5
1210	Drama	Independent Theatre Project		Contact Professor Barnes/Drama Department				
(Required of drama majors in senior year)								
ENGLISH								
1250	Eng 111	World Literature II		PS 105	Slusser	11:00	MWThF	5
1251	Eng 120	English Literature I		LC 250	Schroeder	9:00	MWThF	5
1252	Eng 301	Analysis of Poetry	1	LC 14	Hartung	12:00	MWThF	5
1253	Eng 301	Analysis of Poetry	2	PS 105	Kramer	1:00	MTWTh	5
1254	Eng 301	Analysis of Poetry	3	LC 249	Latt	7-8:50 p.m.	MW	5
1255	Eng 302	Analysis of Drama	1	LC 295	Litton	12:00	MWThF	5
1256	Eng 302	Analysis of Drama	2	LC 224	Koon	2:00	MWThF	5
1257	Eng 303	Analysis of Prose Fiction		LC 224	White	7-8:50 p.m.	TTh	5
1258	Eng 333	Myth and Epic		LC 249	Koon	11:00	MWThF	5
1259	Eng 385	Introduction to Literary Criticism		LC 224	Hartung	10:00	MWThF	5
1260	Eng 401	English Literature of the Middle Ages		LC 14	Schroeder	10:00	MWThF	5
1261	Eng 406	Seventeenth Century Literature		PS 105	Latt	12:00	MTWTh	5
1262	Eng 412	Romantic Prose and Poetry		LC 268	Slusser	1:00	MWThF	5
1263	Eng 415	Victorian Literature		LC 249	Hartung	9:00	MWThF	5
1264	Eng 432	American Literature II		LC 224	Mayo	9:00	TWThF	5
1265	Eng 448	Modern Fiction II	1	LC 250	Mayo	8:00	TWThF	5
1266	Eng 448	Modern Fiction II	2	LC 250	Mayo	11:00	TWThF	5
1267	Eng 456	Modern Drama II		LC 250	Rudisill	10:00	MTThF	5
1268	Eng 475	Shakespeare I		LC 224	Litton	1:00	MWThF	5
1269	Eng 500	Grammar and Linguistics		PS 224	Oliver	9:00	MTThF	5
1270	Eng 512	Advanced Composition		LC 250	Kramer	3-4:50	MW	5
1271	*Eng 514	Creative Writing		LC 250	Kramer	3-4:50	TTh	5
1272	Eng 540	Studies in Literary Figures and Genres: Restoration Drama		LC 250	Koon	12:00	MWThF	5
1273	*Eng 555	Independent Study		Contact English Department Chairman				
1274	Eng	Undergraduate Record Examination		PS 202	English Dept.	9-12:00	April 18, 1972	
(Required of all English majors in senior year)								
FOREIGN LANGUAGES								
1350	F.L. 450	Foreign Literature in Translation: French		LC 269	Switzer	1-2:50	WF	5
1351	F.L. 450	Foreign Literature in Translation: Spanish		LC 293	Waggoner	10:00	MTThF	5
French								
The foreign language placement examination will be given March 8, 1972, at 2:00-4:00 in room LC 217.								
1400	*Fr 102	Intensive French		LC 269	Labat	9-10:50	MWThF	5
1401	*Fr 103							5
1402	*Fr 102	Elementary French II	1	LC 295	Hiraoka	10:00	MTThF	5
1403	*Fr 102	Elementary French II	2	LC 268	Rydell	7-8:50 p.m.	MW	5
1404	*Fr 103	Intermediate French I	1	LC 268	Braga	2:00	MTThF	5
1405	*Fr 103	Intermediate French I	2	LC 268	Rydell	10:00	MTWTh	5
1406	*Fr 103	Intermediate French I	3	LC 268	Braga	12:00	MTThF	5
1407	*Fr 104	Intermediate French II		LC 219	Hiraoka	9:00	MTThF	5
1408	*Fr 304	Literature of the Seventeenth Century		LC 269	Braga	11:00	MTThF	5
1409	Fr 510	Seminar in French Literature: Existentialism		LC 250	Labat	1-2:50	MW	5

\* Indicates courses which have a prerequisite; please check the catalog before completing registration.



Schedule No. Dept. and Catalog No.

Course Title  
**German**

Section

Room

Instructor

Time

Days

Units

The foreign language placement examination will be given March 8, 1972, at 2:00-4:00 in room LC 211.

1450	*Ger 102	Elementary German II	1	PS 131	Steiner	10:00	MTThF	5
1451	*Ger 102	Elementary German II	2	PS 131	Greathouse	1:00	MTThF	5
1452	*Ger 103	Intermediate German I	1	PS 131	Steiner	9:00	MTThF	5
1453	*Ger 103	Intermediate German I	2	LC 15	Steiner	1:00	MTThF	5
1454	*Ger 302	Advanced German II		LC 263	Greathouse	9:00	MTThF	5

**Russian**

The foreign language placement examination will be given March 8, 1972, at 2:00-4:00 in room LC 211.

1500	*Russ 103	Intermediate Russian I		PS 131	Greathouse	11:00	MTThF	5
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**Spanish**

The foreign language placement examination will be given March 8, 1972, at 2:00-4:00 in room LC 27.

1550	*Span 101	Intensive Study of Spanish		LC 15	Rymer/Clark	9-1:00	MTWThF	5
1551	*Span 102							5
1552	*Span 103							5
1553	*Span 102	Elementary Spanish II	1	LC 245	Alwan	9:00	MTThF	5
1554	*Span 102	Elementary Spanish II	2	LC 245	Bas	10:00	MTThF	5
1555	*Span 102	Elementary Spanish II	3	LC 245	Shoemaker	11:00	MTThF	5
1556	*Span 102	Elementary Spanish II	4	LC 245	Staff	12:00	MTThF	5
1557	*Span 102	Elementary Spanish II	5	LC 245	Alwan	2:00	MTThF	5
1558	*Span 103	Intermediate Spanish I	1	LC 293	Shoemaker	9:00	MTThF	5
1559	*Span 103	Intermediate Spanish I	2	LC 293	Shoemaker	11:00	MTThF	5
1560	*Span 103	Intermediate Spanish I	3	LC 245	Alwan	1:00	MTThF	5
1561	*Span 103	Intermediate Spanish I	4	LC 15	Arias	2:00	MTThF	5
1562	*Span 103	Intermediate Spanish I	5	LC 245	Arias	7-8:50 p.m.	TTh	5
1563	*Span 103	Intermediate Spanish I	6	LC 293	Staff	7-8:50 p.m.	MW	5
1564	*Span 104	Intermediate Spanish II		LC 295	Oliver	11:00	MTThF	5
1565	*Span 119	Spanish for Native Speakers		LC 293	Shoemaker	12:00	MTThF	5
1566	*Span 302	Advanced Grammar and Syntax		LC 277	Clark	10:00	MTThF	5
1567	*Span 405	Introduction to Spanish Literature III		LC 269	Bas	12:00	MTThF	5
1568	*Span 420	Spanish Civilization		LC 277	Rymer	2:00	MTThF	5
1569	*Span 440	Mexican Literature		LC 263	Waggoner	11:00	MTThF	5
1570	*Span 441	Mexican Literature in Translation		LC 277	Clark	9:00	MTThF	5
1571	*Span 505	Spanish Literature: Generation of 1898		LC 277	Oliver	1:00	MTThF	5

**HUMANITIES**

1650	Hum 333	Myth and Epic		LC 249	Koon	11:00	MWThF	5
1651	*Hum 400	Humanities Seminar		LC 249	Schroeder	1-2:50	MW	5

**MUSIC**

1700	Music 112	Theory II		BI 29	Saylor	1:00	MTThF	5
1701	*Music 220	Class Piano	1	C 105	Jackson	4:00	M	1
1702	*Music 220	Class Piano	2	C 105	Jackson	5:00	Th	1
1703	*Music 220	Class Piano	3	C 105	Jackson	9:00	S	1
1704	*Music 300	Applied Musicianship: Voice and Choral Techniques		C 104	Jackson	4:00	TF	2
1705	Music 320	Twentieth Century Music		BI 29	Wenk	9:00	MWThF	5
1706	Music 322	Medieval and Renaissance Music		BI 29	Price	11:00	MTThF	5
1707	Music 350	Music of Other Cultures		BI 29	Saylor	10:00	MTThF	5
1708	Music 416	Seminar in Electronic Composition		S 141	Saylor	2-3:50	TTh	5
1709	Music 310	Madrigal Singers		C 104	Wenk	2-3:50	W	1
1710	Music 310	Chorus		C 104	Wenk	12:00	MThF	1
1711	Music 310	Woodwind Chamber Music		C 104	Price	7-9:50 p.m.	T	1
1712	Music 310	Baroque Ensemble		C 104	Price	2-4:50	Th	1
1713	Music 310	Opera Workshop		C 104	Jackson	4-5:50	W	1

**APPLIED MUSIC**

Applied Music courses are open ONLY to undergraduate Music majors. Prior approval from Music Department Chairman required.

1714	Music 240	Beginning and Intermediate Voice		Contact Professor Saylor/Music Department				1
1715	Music 241	Beginning and Intermediate Keyboard Instrument		Contact Professor Saylor/Music Department				1
1716	Music 242	Beginning and Intermediate String Instrument		Contact Professor Saylor/Music Department				1
1717	Music 243	Beginning and Intermediate Wind Instrument		Contact Professor Saylor/Music Department				1
1718	Music 244	Beginning and Intermediate Brass Instrument		Contact Professor Saylor/Music Department				1
1719	Music 245	Beginning and Intermediate Percussion Instrument		Contact Professor Saylor/Music Department				1
1720	*Music 440	Advanced Voice		Contact Professor Saylor/Music Department				1
1721	*Music 441	Advanced Keyboard Instrument		Contact Professor Saylor/Music Department				1
1722	*Music 442	Advanced String Instrument		Contact Professor Saylor/Music Department				1
1723	*Music 443	Advanced Wind Instrument		Contact Professor Saylor/Music Department				1
1724	*Music 444	Advanced Brass Instrument		Contact Professor Saylor/Music Department				1
1725	*Music 445	Advanced Percussion Instrument		Contact Professor Saylor/Music Department				1
1726	Music	Music Listening Examination		Contact Professor Saylor/Music Department				1

**PHILOSOPHY**

1800	*Phil 304	Readings in the History of Philosophy III		LC 16	Kung	12:00	MTThF	5
1801	*Phil 312	Logic		LC 267	Zoecklein	10:00	MTThF	5
1802	*Phil 370	Philosophy of Art and Criticism: Aesthetics		LC 14	Van Marter	9:00	MTWTh	5

**NATURAL SCIENCES DIVISION**

**GENERAL STUDIES**

Students registering for G.S. 108, 118, and 125 must register for a lecture and a lab.

2000	G.S. 108	Topics in Biology	Lec.	PS 10	Mankau	11:00	MWThF	5
2001	G.S. 108		Lab. 1	BI 105	Staff	8-10:50	T	

Schedule No.	Dept. and Catalog No.	Course Title	Section	Room	Instructor	Time	Days	Units
2002	G.S. 108	Topics in Biology	Lab. 2	BI 105	Staff	8-10:50	W	
2003	G.S. 108		Lab. 3	BI 127	Staff	1-3:50	W	
2004	G.S. 108		Lab. 4	BI 105	Staff	8-10:50	Th	
2005	G.S. 108		Lab. 5	BI 105	Staff	1-3:50	Th	
2006	G.S. 118	A Survey of Physics	Lec.	BI 101	Kellers	10:00	MTThF	5
2007	G.S. 118		Lab. 1	PS 205	Staff	8:30-9:50	W	
2008	G.S. 118		Lab. 2	PS 205	Staff	10:30-11:50	W	
2009	G.S. 118		Lab. 3	PS 205	Staff	12:30-1:50	W	
2010	G.S. 125	Basic Concepts of Chemistry	Lec. 1	PS 10	Harris	8:00	MTWTh	5
2011	G.S. 125		Lab. 1a	PS 225	Staff	1-3:50	M	
2012	G.S. 125		Lab. 1b	PS 225	Staff	9-11:50	T	
2013	G.S. 125		Lab. 1c	PS 225	Staff	1-3:50	W	
2014	G.S. 125		Lab. 1d	PS 225	Staff	9-11:50	Th	
2015	G.S. 125	Basic Concepts of Chemistry	Lec. 2	PS 202	Petrucchi	7-9:50 p.m. & 7-7:50 p.m.	T Th	5
(Students enrolling in Lec. 2 must enroll in the following Lab.)								
2016	G.S. 125		Lab. 2	PS 225	Petrucchi	8-9:50 p.m.	Th	
2017	G.S. 130	The Ideas of Mathematics	1	PS 202	Hafstrom	8:00	MWThF	5
2018	G.S. 130	The Ideas of Mathematics	2	PS 202	Spencer	9:00	MWThF	5
2019	G.S. 130	The Ideas of Mathematics	3	PS 202	Murphy	2:00	MWThF	5
2020	G.S. 131	Basic Concepts of Calculus	1	BI 102	Spencer	8:00	MWThF	5
2021	G.S. 131	Basic Concepts of Calculus	2	BI 124	Staff	8:00	MWThF	5
The following courses are Natural Sciences General Studies senior seminars. Unless the course is an elective, the seminar selected must be offered by a Division other than that in which the student is enrolled for the major.								
2030	G.S. 409	Probability, Indeterminacy and Relativity		BI 224	Ikenberry	1-2:50	MW	5
2031	G.S. 418	Frontiers in Science		BI 224	Craig	1-2:50	TTh	5
2032	G.S. 432	Energy and Its Utilization by Man		PS 105	Mantei	7-8:50 p.m.	TTh	5
2033	G.S. 433	Man and His Environment		BI 224	Harris	3-4:50	TTh	5
<b>BIOLOGY</b>								
2200	*Biol 203	Biology of the Protista and Higher Plants	Lec.	BI 101	Harrington	8-9:50	MW	5
(Student's enrolling in Lec. must enroll in one of the following Labs.)								
2201	*Biol 203		Lab. 1	BI 301	Harrington	8-10:50	TTh	
2202	*Biol 203		Lab. 2	BI 301	Harrington	2-4:50	TTh	
2203	*Biol 303	Biology of Arthropods	Lec.	BI 124	Taylor	12:00	MTWTh	5
(Students enrolling in Lec. must enroll in the following Lab.)								
2204	*Biol 303		Lab.	BI 302	Taylor	2-4:50	MTh	
2205	*Biol 401	Molecular Biology	Lec.	BI 101	Goodman	8-9:50	TTh	5
(Student's enrolling in Lec. must enroll in one of the following Labs.)								
2206	*Biol 401		Lab. 1	BI 202	Goodman	8-10:50	MW	
2207	*Biol 401		Lab. 2	BI 202	Goodman	2-4:50	MW	
2208	*Biol 409	Ecology	Lec.	BI 101	Wilson	1:00	MWThF	5
(Students enrolling in Lec. must enroll in one of the following Labs.)								
2209	*Biol 409		Lab. 1	BI 225	Wilson	8-10:50	WF	
2210	*Biol 409		Lab. 2	BI 225	Wilson	2-4:50	WF	
2211	*Biol 555	Independent Study		Contact	Division of Natural Sciences			5
2212	Biol	Comprehensive Examination		Contact	Division of Natural Sciences			
<b>CHEMISTRY</b>								
2300	*Chem 322	Principles of Organic Chemistry II	Lec.	PS 209	Craig	11:00	MTWTh	5
(Students enrolling in Lec. must enroll in the following Lab.)								
2301	*Chem 322		Lab.	PS 324	Craig	2-4:50	MW	
2302	*Chem 351	Introduction to Chemical Thermodynamics	Lec.	PS 122	Mantei	1:00	MTWTh	5
(Students enrolling in Lec. must enroll in one of the following Labs.)								
2303	*Chem 351		Lab. 1	PS 305	Staff	8-10:50	MW	
2304	*Chem 351		Lab. 2	PS 305	Staff	2-4:50	MW	
2305	*Chem 531	Advanced Biochemistry		PS 209	Pederson	3:00	MTWTh	5
2306	*Chem 555	Independent Study		Contact	Division of Natural Sciences			5
2307	Chem	Comprehensive Examination		Contact	Division of Natural Sciences			
<b>MATHEMATICS</b>								
2400	*Math 101	Pre-Calculus Mathematics		BI 102	Staff	10:00	MWThF	5
2401	*Math 150	Elementary Statistics	Lec. 1	BI 102	Choate	9:00	MWThF	5
(Students enrolling in Lec. must enroll in the following Lab.)								
2402	*Math 150		Lab. 1	BI 131	Choate	10:00	MWF	
2403	*Math 150	Elementary Statistics	Lec. 2	BI 102	Murphy	12:00	MWThF	5
(Students enrolling in Lec. must enroll in the following Lab.)								
2404	*Math 150		Lab. 2	BI 131	Murphy	1:00	MWF	
2405	*Math 201	Calculus I	1	BI 102	Dennemeyer	11:00	MWThF	5
2406	*Math 201	Calculus I	2	BI 104	Hafstrom	1:00	MWThF	5
2407	*Math 202	Calculus II		BI 104	Dennemeyer	2:00	MWThF	5
2408	*Math 203	Calculus III		PS 209	Spencer	12:00	MWThF	5
2409	*Math 301	Modern Arithmetic	1	BI 124	Lichtman	9:00	MWThF	5
2410	*Math 301	Modern Arithmetic	2	BI 124	Stein	3-4:50	MW	5
2411	*Math 312	Introduction to Abstract Algebra II		BI 124	Murphy	11:00	MWThF	5
2412	*Math 331	Linear Algebra		BI 104	Dennemeyer	10:00	MWThF	5
2413	*Math 445	Probability and Statistics II		BI 104	Hafstrom	11:00	MWThF	5
2414	*Math 539	Geometry		BI 104	Stein	9:00	MWThF	5
2415	*Math 555	Independent Study		Contact	Division of Natural Sciences			5
2416	*Math 581	Topology		BI 104	Choate	12:00	MWThF	5
<b>PHYSICS</b>								
2500	*Phys 203	Waves and Modern Physics	Lec.	PS 209	Ikenberry	9:00	MTThF	5
(Students enrolling in Lec. must enroll in the following Lab.)								
2501	*Phys 203		Lab.	PS 129	Staff	2-4:50	T	

\* Indicates courses which have a prerequisite; please check the catalog before completing registration.



No.	Catalog No.	Course Title	Section	Room	Instructor	Time	Days	Units
2502	*Phys 300	Electronics for Scientists (Students enrolling in Lec. must enroll in the following Lab.)	Lec. Lab.		Kellers		—TBA—	5
2503	*Phys 300				Kellers/Liu		—TBA—	
2504	*Phys 402	Quantum Physics II		PS 207	Liu	11:00	MTThF	5
2505	*Phys 420	Seminar: Topics in Contemporary Physics		BI 102	Liu/Ikenberry	3-4:50	MTh	5
2506	*Phys 555	Independent Study			Contact Division of Natural Sciences			
2507	Phys	Physics Comprehensive Examination			Contact Division of Natural Sciences			

## PHYSICAL EDUCATION DEPARTMENT

3000	P.E. 100	Introduction to Physical Education	1	PE 100	O'Gara	1-2:50	F	2
3001	P.E. 100	Introduction to Physical Education	2	PE 100	Price	1-2:50	W	2
3002	P.E. 110	Individual Sports	1	PE 100	Price	6-7:50 p.m.	W	2
3003	P.E. 110	Individual Sports	2	PE 100	Price	3-4:50	Th	2
3004	P.E. 110	Individual Sports: Handball and Paddleball	3	PE 100	Weiny	9:00	TTh	2
3005	P.E. 110	Individual Sports: Handball and Paddleball	4	PE 100	O'Gara	10:00	MW	2
3006	P.E. 110	Individual Sports: Handball and Paddleball	5	PE 100	Price	11:00	MW	2
3007	P.E. 110	Individual Sports: Golf	6	PE 100	Price	1-2:50	M	2
3008	P.E. 110	Individual Sports: Tennis	7	PE 100	Price	3-4:50	T	2
3009	P.E. 110	Individual Sports: Tennis	8	PE 100	Mahle	10:00	TTh	2
3010	P.E. 111	Body Conditioning		PE 100	O'Gara	1-2:50	M	2
3011	P.E. 112	Trampoline and Stunts		PE 104	O'Gara	1-2:50	Th	2
3012	P.E. 113	Combatives: Karate	1	PE 104	Gneck	3-4:50	M	2
3013	P.E. 113	Combatives: Karate	2	PE 104	Gneck	3-4:50	F	2
3014	P.E. 113	Combatives: Karate	3	PE 104	Gneck	6-7:50 p.m.	Th	2
3015	P.E. 113	Combatives: Fencing	4	PE 104	Mahle	1-2:50	T	2
3016	P.E. 113	Combatives: Fencing	5	PE 104	Mahle	1-2:50	F	2
3017	P.E. 120	Team Sports: Softball	1	PE 100	Mahle	3-4:50	F	2
3018	P.E. 120	Team Sports: Volleyball	2	PE 100	Mahle	6-7:50 p.m.	W	2
3019	P.E. 120	Team Sports: Volleyball	3	PE 100	Mahle	11:00	WF	2
3020	*P.E. 132	Water Safety Instruction		PE 129	Weiny	1-2:50	M	2
3021	*P.E. 133	Skin and SCUBA Diving: Beginning	1	PE 129	Weiny	12-1:50	T	2
3022	*P.E. 133	Skin and SCUBA Diving: Intermediate (Open to certified divers ONLY.)	2	PE 129	Weiny	1-2:50	W	2
3023	P.E. 134	Aquatic Games and Activities	1	PE 100	Weiny	1-2:50	Th	2
3024	P.E. 134	Aquatic Games and Activities	2	PE 100	Weiny	11:00	MW	2
3025	P.E. 140	Dance: Folk Dance	1	PE 104	Olsen	7-8:50 p.m.	T	2
3026	P.E. 140	Modern Dance: Beginning	2	PE 104	Olsen	3:00	TTh	2
3027	P.E. 140	Modern Dance: Intermediate	3	PE 104	Olsen	4:00	TTh	2
3028	P.E. 300	School Games and Rhythms		PE 129	O'Gara	5-6:50 p.m.	Th	2

## SOCIAL SCIENCES DIVISION

### GENERAL STUDIES

4000	G.S. 144	World Civilizations III, The Expansion of Europe		PS 10	Campbell	9:00	MWThF	5
4001	G.S. 150	Contemporary Civilization I	1	PS 122	Goss	9:00	MTWF	5
4002	G.S. 150	Contemporary Civilization I	2	LC 214	Goss	12:00	MTWF	5
4003	G.S. 160	Contemporary Civilization II	1	LC 283	Herold	1-2:50	MW	5
4004	G.S. 160	Contemporary Civilization II	2	PS 107	Eaton	1-2:50	TTh	5

The following courses are Social Sciences General Studies senior seminars. Unless the course is an elective, the seminar selected must be offered by a Division other than that in which the student is enrolled for the major.

4010	G.S. 411	The American Worker in an Affluent Society		LC 204	Smith, R.	2-3:50	MW	5
4011	G.S. 412	Peasant Cultures in the Modern World		PS 107	Richardson	1-2:50	MW	5
4012	G.S. 425	History and Theory of Organization		LC 285	Thomas	5-6:50	TTh	5

### ADMINISTRATION

4100	Ad 301	Management Practices	1	LC 204	Bowin	10:00	MTWTh	5
4101	Ad 301	Management Practices	2	LC 204	Bowin	1:00	MTWTh	5
4102	Ad 302	Human Behavior in Organizations	1	LC 211	Ingersoll	9:00	MTWTh	5
4103	Ad 302	Human Behavior in Organizations	2	LC 211	Ingersoll	11:00	MTWTh	5
4104	*Ad 303	Financial Theory		PS 122	DeCeglie	8:00	MTWF	5
4105	*Ad 304	Quantitative Analysis for Management		PS 122	McDonnell	11:00	MWThF	5
4106	Ad 306	Concepts of Accounting	1	LC 247	DeCeglie	11-12:50	MW	5
4107	Ad 306	Concepts of Accounting	2	LC 204	Pedroff	7:30-9:20 p.m.	MW	5
4108	Ad 330	Legal Environment of Business		LC 215	Wolfe	7:30-9:20 p.m.	MW	5
4109	*Ad 340	Managerial Accounting		LC 211	Worrell	5-6:50	TTh	5
4110	*Ad 342	Advanced Managerial Accounting		LC 204	Worrell	7:30-9:20 p.m.	TTh	5
4111	Ad 405	Marketing Management		LC 206	Smith, G.	8:00	MTThF	5
4112	*Ad 410	Consumer Behavior		LC 267	Vaughan	7:30-9:20 p.m.	TTh	5
4113	*Ad 420	Computer Management		LC 212	Smith, G.	11:00	MTThF	5
4114	*Ad 430	Financial Policies and Systems		LC 206	Berry	7:30-9:20 p.m.	TTh	5
4115	*Ad 435	Investment Analysis		PS 207	DeCeglie	9:00	MTWF	5
4116	*Ad 440	Marketing Research		LC 212	Smith, G.	10:00	MTThF	5
4117	*Ad 455	Industrial Relations and Personnel Management	1	LC 285	Carlson	10:00	MTWTh	5
4118	*Ad 455	Industrial Relations and Personnel Management	2	LC 206	Bowin	5-6:50	MW	5
4119	*Ad 499	Methods and Materials in the Teaching of Business		LC 206	Gothard	4-5:50	TTh	5
4120	Ad 510	Organization and Management Theory		LC 211	Ingersoll	8:00	MTWTh	5
4121	Ad 530	Business and Society		LC 285	Carlson	9:00	MTWTh	5

\* Indicates courses which have a prerequisite; please check the catalog before completing registration.

No.	Catalog No.	Course Title	Section	Room	Instructor	Time	Days	Units
ANTHROPOLOGY								
4300	Anthro 100	Introduction to Anthropology: Human Evolution	1	LC 276	Simmons	8:00	MTWTh	5
4301	Anthro 100	Introduction to Anthropology: Human Evolution	2	LC 276	Simmons	10:00	MTWTh	5
4302	Anthro 200	Introduction to Anthropology: Culture and Society	1	LC 276	Pierson	9:00	MTWTh	5
4303	Anthro 200	Introduction to Anthropology: Culture and Society	2	LC 276	Colfer	1:00	MTWTh	5
4304	Anthro 305	New World Prehistory		LC 276	Simmons	11:00	MTWTh	5
4305	Anthro 351	Indians of North America		LC 287	Colfer	10:00	MTWTh	5
4306	*Anthro 470	Culture Change and Dynamics		LC 276	Pierson	12:00	MTWTh	5
4307	*Anthro 550	Field Work in Anthropology		LC 215	Pierson	10:00	MTWTh	5
4308	*Anthro 590	Seminar in Anthropology: Cultural Ecology		LC 217	Colfer	9:00	MTWTh	5
4309	Anthro	Comprehensive Examination for Honors		Contact Anthropology Department				
ECONOMICS								
4350	Econ 100	Principles of Economics I	1	PS 207	Takata	12:00	MTWTh	5
4351	Econ 100	Principles of Economics I	2	PS 207	Takata	7-8:50 p.m.	TTh	5
4352	Econ 102	Principles of Economics II	1	LC 283	Moite	9-10:50	TTh	5
4353	Econ 102	Principles of Economics II	2	PS 207	Moite	7-8:50 p.m.	MW	5
4354	*Econ 430	Econometrics		PS 207	Takata	10:00	MTWTh	5
4356	*Econ 450	Economic Development		PS 105	Moite	2-3:50	MW	5
4357	*Econ 500	History of Economic Thought		PS 207	Staff	3-4:50	TTh	5
GEOGRAPHY								
4400	Geog 100	Introduction to Geographic Studies: Human Development and Settlement		PS 107	Richardson	8:00	MTWTh	5
4401	Geog 101	Introduction to Geographic Studies: Environmental Systems		LC 206	Johnson	9:00	MWThF	5
4402	Geog 315	Area Study: The Third World, Middle America		PS 107	Richardson	11:00	MTWTh	5
4403	Geog 350	Conservation and Natural Resources	1	LC 206	Johnson	10:00	MWThF	5
4404	Geog 350	Conservation and Natural Resources	2	PS 207	Johnson	1:00	MWThF	5
4405	*Geog 555	Independent Study		Contact Geography Department				
HISTORY								
4450	Hist 200	United States History to 1877		LC 211	Barkan	3-4:50	MW	5
4451	Hist 300	Early Modern Europe, the Renaissance to 1815		LC 27	Campbell	12:00	MWThF	5
4452	Hist 301	Modern Europe, 1815 to Present		LC 27	Persell	9:00	MTWTh	5
4453	Hist 321	Ancient History II		LC 211	Campbell	10:00	MWThF	5
4454	Hist 350	The American Colonies, 1607-1783		LC 211	Barkan	12-1:50	MW	5
4455	Hist 354	Civil War and Reconstruction		LC 247	McAfee	9:00	MWThF	5
4456	Hist 358	Modern America	1	LC 214	Roberts	11:00	MTWTh	5
4457	Hist 358	Modern America	2	LC 214	Roberts	7-8:50 p.m.	MW	5
4458	Hist 369	Colonial Latin America	1	LC 217	Robinson	8:00	MTThF	5
4459	Hist 369	Colonial Latin America	2	LC 217	Robinson	1:00	MTThF	5
4460	Hist 390	History of Mexico		LC 217	Robinson	11:00	MTThF	5
4461	Hist 420	Economic History of the United States	1	LC 215	Smith, R.	11:00	MWThF	5
4462	Hist 420	Economic History of the United States	2	LC 215	Smith, R.	1:00	MWThF	5
4463	Hist 490	The Study of History		LC 271	Schofield	10:00	MTWTh	5
4464	Hist 510	France Since 1815		LC 271	Persell	12:00	MTWTh	5
4465	Hist 565	Ethnic Minorities in American History		LC 211	Barkan	7-8:50 p.m.	TTh	5
4466	Hist 593	Seminar in History: Social History of Modern Western Europe		LC 206	Persell	1-2:50	MW	5
POLITICAL SCIENCE								
4600	PolSci 200	Introduction to Political Science		PS 122	Khare	10:00	MTWTh	5
4601	*PolSci 304	Comparative Politics II		LC 217	Staff	7-8:50 p.m.	TTh	5
4602	*PolSci 306	Comparative Politics III		PS 207	Khare	4-5:50	MW	5
4603	*PolSci 326	Political Parties and Interest Groups	1	LC 212	Jones	9:00	MTWTh	5
4604	*PolSci 326	Political Parties and Interest Groups	2	LC 212	Jones	3:00	MTWTh	5
4605	*PolSci 328	Judicial Process	1	LC 219	Graham	10:00	MTThF	5
4606	*PolSci 328	Judicial Process	2	LC 219	Graham	2:00	MTThF	5
4607	*PolSci 411	The Bill of Rights		LC 219	Graham	3-4:50	TTh	5
4608	*PolSci 420	Public Administration		S 151	Roach	4-5:50	TTh	5
4609	*PolSci 570	The National Government and the National Economy		LC 214	Goss	1-2:50	MW	5
4610	*PolSci 592	Seminar in Government: American Federalism and the Urban Challenge		LC 212	Jones	1-2:50	TTh	5
PSYCHOLOGY								
4700	Psych 100	Introduction to Psychology	1	BI 229	Duncan	7-8:50 p.m.	TTh	5
4701	Psych 100	Introduction to Psychology	2	BI 229	Duncan	10:00	MTWTh	5
4702	*Psych 302	Advanced General Psychology	1	BI 102	Kunihira	7-8:50 p.m.	TTh	5
4703	*Psych 302	Advanced General Psychology	2	BI 229	Cleaves	1-2:50	TTh	5
4704	*Psych 302	Advanced General Psychology	3	LC 244	Butter	10:00	MTWTh	5
4705	*Psych 310	Introduction to Experimental Psychology	Lec.	PS 122	Wichman	12:00	MTThF	5
(Students enrolling in Lec. must enroll in one of the following Labs.)								
4706	*Psych 310		Lab. 1	BI 318	Duncan	1-3:50	TTh	
4707	*Psych 310		Lab. 2	BI 318	Cleaves	9-11:50	MW	
4708	*Psych 310		Lab. 3	BI 318	Cleaves	1-3:50	MW	

\* Indicates courses which have a prerequisite; please check the catalog before completing registration.



Schedule No.	Dept. and Catalog No.	Course Title	Section	Room	Instructor	Time	Days	Units
4709	*Psych 320	Personality		LC 285	Eaton	3-4:50	TTh	5
4710	*Psych 330	History of Psychology		BI 101	Khokhlov	11:00	TWThF	5
4711	*Psych 400	Behavioral Technology		LC 267	DeBello	11:00	TWThF	5
4712	*Psych 410	Developmental Psychology	1	LC 267	Morin	1:00	MTWTh	5
4713	*Psych 410	Developmental Psychology	2	LC 244	Butter	9:00	MTWTh	5
4714	*Psych 420	Abnormal Psychology	1	LC 256	DeBello	9:00	TWThF	5
4715	*Psych 440	Tests and Measurements	1	LC 256	Morin	11:00	MTWTh	5
4716	*Psych 440	Tests and Measurements	2	LC 256	Morin	2:00	MTWTh	5
4717	*Psych 475	Experimental Psychology: Social	Lec.	BI 229	Herold	9:00	MTTh	5
		(Students enrolling in Lec. must enroll in the following Lab.)	Lab.					
4718	*Psych 475			BI 321	Herold	1-3:50	TTh	
4719	*Psych 480	Physiological Psychology	Lec.	BI 229	Grove	11:00	MTTh	5
		(Students enrolling in Lec. must enroll in the following Lab.)	Lab.					
4720	*Psych 480			BI 321	Grove	1-3:50	MW	
4721	*Psych 490	Counseling Psychology		S 151	Woods	10:00	TWThF	5
4722	*Psych 510	Practicum		LC 285	Eaton	7-8:50 p.m.	MW	5
4723	Psych 517	Development of the Black Man—Holistic Approach		LC 269	Staff	7-8:50 p.m.	MW	5
4724	*Psych 520	Seminar in Experimental Psychology		LC 219	Butter	12-1:50	MW	5
4725	*Psych 540	Individual Intelligence Testing		LC 206	DeBello	1-2:50	TTh	5
4726	*Psych 555	Independent Study		Contact	Psychology Department Office			5
4727	Psych	Comprehensive Examination		Contact	Psychology Department Office			
		(Required of those senior psychology majors seeking honors)						

### SOCIAL SCIENCES

4850	SocSci 210	Statistics for the Social Sciences	Lec.	LC 27	McDonnell	1:00	MWThF	5
		(Students enrolling in Lec. must enroll in one of the following Labs.)	Lab.					
4851	SocSci 210		Lab. 1	LC 39	Floyd	2-3:30	M	
4852	SocSci 210		Lab. 2	LC 39	Floyd	4-5:30	M	
4853	SocSci 210		Lab. 3	LC 39	Floyd	2-3:30	W	
4854	SocSci 210		Lab. 4	LC 39	Floyd	4-5:30	W	
4855	SocSci 498	Studies in Social Sciences		PS 107	Grove	7-8:50 p.m.	W	2
		(Open to seniors of any major who need 1 or 2 units to graduate)						

### SOCIOLOGY

4900	Soc 300	Modern Sociology		LC 27	Mortensen	8:00	MWThF	5
4901	*Soc 305	Sociological Research and Analysis	Lec. 1	S 149	Adler	9:00	MTWTh	5
		(Students enrolling in Lec. 1 must enroll in Lab. 1)	Lab. 1					
4902	*Soc 305		Lab. 1	LC 39	Adler	10-11:30	MW	
4903	*Soc 305	Sociological Research and Analysis	Lec. 2	S 149	Adler	1:00	MTWTh	5
		(Students enrolling in Lec. 2 must enroll in Lab. 2)	Lab. 2					
4904	*Soc 305		Lab. 2	LC 39	Adler	3-4:30	TTh	
4905	Soc 310	History of Sociological Theory	1	LC 212	Bulgarella	12-1:50	MW	5
4906	Soc 310	History of Sociological Theory	2	LC 219	Bulgarella	12-1:50	TTh	5
4907	*Soc 312	Contemporary Sociological Theory		LC 27	Decker	11:00	MTWTh	5
4908	Soc 318	Social Welfare Policies and Services		LC 215	Rhodes	2-3:50	TTh	5
4909	Soc 341	Marriage and Family Among Blacks		LC 215	Hodnett	4-5:50	TTh	5
4910	Soc 350	Criminology	1	LC 214	Ford	9:00	MWThF	5
4911	Soc 350	Criminology	2	LC 244	Ford	1:00	MWThF	5
4912	Soc 354	Deviant Behavior	1	LC 27	Heeren	10:00	MTWTh	5
4913	Soc 354	Deviant Behavior	2	LC 206	Heeren	7-8:50 p.m.	MW	5
4914	Soc 360	Social Psychology	1	LC 217	Mukasa	3-4:50	MW	5
4915	Soc 360	Social Psychology	2	LC 211	Paynton	7-8:50 p.m.	MW	5
4916	Soc 364	Public Opinion and Propaganda		LC 217	Mortensen	10:00	MWThF	5
4917	Soc 420	Population Problems		LC 247	Ford	10:00	MWThF	5
4918	Soc 430	Urban Sociology	1	BI 224	Fine	11:00	TWThF	5
4919	Soc 430	Urban Sociology	2	BI 224	Fine	7-8:50 p.m.	TTh	5
4920	Soc 432	Political Sociology	1	LC 215	Decker	9:00	MTWTh	5
4921	Soc 432	Political Sociology	2	LC 217	Decker	12:00	MTWTh	5
4922	Soc 436	Group Dynamics		LC 271	Leviage	1-2:50	MW	5
4923	Soc 437	Complex Organizations		LC 271	Mortensen	11:00	MWThF	5
4924	Soc 438	Industrial Sociology		BI 224	Fine	10:00	TWThF	5
4925	Soc 439	Military Sociology		LC 215	Bulgarella	7-8:50 p.m.	TTh	5
4926	Soc 440	Social Stratification	1	LC 256	Mukasa	12-1:50	MW	5
4927	Soc 440	Social Stratification	2	LC 256	Mukasa	7-8:50 p.m.	TTh	5
4928	Soc 441	Black Social Stratification		S 151	Johnson, L.	8:00	MWThF	5
4929	Soc 442	Mexican-American Social Stratification		LC 204	Tenorio	4-5:50	MW	5
4930	Soc 472	Social Roles and Social Interaction		LC 256	Paynton	12-1:50	TTh	5
4931	Soc 480	Human Growth and Social Environment	1	LC 219	Leviage	11:00	MWThF	5
4932	Soc 480	Human Growth and Social Environment	2	LC 271	Leviage	3:00	MWThF	5
4933	*Soc 555	Independent Study		Contact	Sociology Department Office			5
4934	Soc 590	Seminar in Sociology: Sociology of Knowledge		LC 297	Heeren	1-2:50	MW	5

\* Indicates courses which have a prerequisite; please check the catalog before completing registration

The College Library will observe the following schedule of hours during Winter Finals Week.

Monday, March 13	8 AM - 11 PM
Tuesday, March 14	8 AM - 11 PM
Wednesday, March 15	8 AM - 11 PM
Thursday, March 16	8 AM - 11 PM

The College Library will observe the following schedule of hours during Spring Vacation.

Monday - Friday	8 AM - 5 PM
Closed Weekends	

The College Library will be closed on April 2, Easter Sunday.

# The Political Corner

by Bill Smith

## FEAR NOT, FOR THOU ART WITH ME

With all the commotion surrounding possible changes in the G.S. requirements, I felt that it might be interesting to ask President John Pfau to express his views on the student's role in the decision-making process concerning his education at CSCSB. I found Dr. Pfau eager to give his position on this subject.

He began, "Student views are important. They are not only important but are sought, just as the views of the alumni are sought. But it is the faculty's responsibility to make the final decision."

At this point I asked Dr. Pfau, since the average student age on this campus was 26 years, did he feel that a person, at that age, was capable of making the decisions and choosing the classes that were pertinent to him? He responded, "I don't care if he's 126. Unless he has gone through the experience of college education, he cannot understand that experience better than the professionals in that field, the faculty. Just as I believe that lawyers should set the standards in the legal field, that doctors should set the standards in the medical field, I believe that the professionals, the faculty, should set the standards in the field of education." Further discussion ensued and Dr. Pfau concluded, "To reiterate, student views, as well as those of the alumni, are important. But the final responsibility rests with the faculty to set the standards for education, responsibility to the students and to the public." So there you have it, straight from the horse's

mouth. Dr. Pfau was very candid during the interview and I have no reason to question his sincerity. But I would have to certainly question the soundness of his views.

The first disturbing consequence of such a viewpoint is that it subjects the student to a position of advisor to the faculty. It seems to me that the faculty members should be advisors to the students. The final decision as to what is pertinent and necessary to an individual's education, should rest with the individual, not the faculty. This conclusion seems readily apparent since only the individual knows his true potential and his point of development.

A second point of departure between the President and myself may or may not be a true departure since Dr. Pfau did not elaborate on the priorities of faculty responsibilities, but his attitude seemed to reflect that the public held a high position in the hierarchy of priorities. This projected attitude is disturbing because of the nature of education. It is a very personal and deep-rooted experience, and public consideration should be given only as a passing and secondary factor. Perhaps it can best be summed up by modifying Pfau's statement. Faculty views are important. They are not only important but are sought, but it is the student's responsibility to make the final decision.

## Pub Board Battle

# Pawprint Takes First Win: 4 - 2

Dr. Barkan's motion, "that the PAWPRINT suspend its publication immediately following publication of Volume VII, number 14, and that all funds be frozen until April 7", was defeated 4-2 by the Student Publications Board.

Voting for suspension were Dr. Barkan and Board Chairman Jeanne Brooks, and against the motion were Dr. Schroeder, Dean DeRemer, Van Andrews, and Jackie Roddy.

At the outset of the meeting Dr. Barkan moved that publication of the PAWPRINT be immediately suspended, and the motion was seconded, but following lengthy discussion, he "refined the wording of his motion."

In support of his original motion, Dr. Barkan alleged that the PAWPRINT fails to report news, gives itself wholly to opinion, doesn't live up to the canons of journalism, and its editor, Eric Cohen, was without apparent control over the paper. To support these allegations, several alleged deficiencies were cited. Among these were: PAWPRINT's inability to report the news; violations of copyright law; slander; distortions, inaccuracies; lack of judgement in selecting what was important to print; and the failure to act as a "positive" force in the campus community.

In the absence of Cohen, PAWPRINT Associate Editor Michael

Ziemer spoke in defense of the paper. He stated that the PAWPRINT began the year intending to be a newspaper "for and about the students", but since the students didn't seem to be interested in that type of a paper, they started running issues devoted wholly to specific topics. He later apologized for being a student, adding, "I'm sorry, we tend to be biased toward students."

Dr. Barkan then suggested that a finite suspension would give the Board time to meet with the newspaper staff and perhaps develop "a decent newspaper".

Speaking against the motion were: Dean DeRemer, who said such action might foster hostility between the PAWPRINT and the Publications Board; Ziemer, who claimed that the staff was just developing the skills necessary for

putting together a good newspaper, and that suspension would harm this development; and Dr. Van Marter, who said the Board should instead try to develop a "positive and close relationship" between itself and the PAWPRINT.

The vote was taken, plans for subsequent meetings between the Board and PAWPRINT were arranged, and the meeting was adjourned.

## FINAL EXAMINATION SCHEDULE

Winter 1972

### Monday, March 13, 1972

Classes scheduled to meet two hours a day on Monday and Wednesday, and at 7:00 p.m. Monday-Wednesday, will take their final examinations on Monday, March 13, at their last scheduled class meeting.

### Wednesday, March 15, 1972

#### Examination time

8:00 - 10:00  
10:30 - 12:30  
1:00 - 3:00  
3:30 - 5:30  
7:00 - 9:00 p.m.

#### Classes meeting at:

8:00, 4 days a week or more, plus TTh at 8:00 to 9:50  
11:00, 4 days a week or more, plus TTh at 11:00 to 12:50  
2:00, 4 days a week or more, plus TTh at 2:00 to 3:50  
5:00, 4 days a week or more, plus TTh at 5:00 to 6:50  
G.S. 101, Freshman Composition, PS 10

### Thursday, March 16, 1972

#### Examination time

8:00 - 10:00  
10:30 - 12:30  
1:00 - 3:00  
3:30 - 5:30  
7:00 - 9:00 p.m.

#### Classes meeting at:

9:00, 4 days a week or more, plus TTh at 9:00 to 10:50  
12:00, 4 days a week or more, plus TTh at 12:00 to 1:50  
3:00, 4 days a week or more, plus TTh at 3:00 to 4:50  
G.S. 190, Studies in Philosophy, PS 10  
7:00 p.m. TTh

### Friday, March 17, 1972

#### Examination time

8:00 - 10:00  
10:30 - 12:30  
1:00 - 3:00

#### Classes meeting at:

10:00, 4 days a week or more, plus TTh at 10:00 to 11:50  
1:00, 4 days a week or more, plus TTh at 1:00 to 2:50  
4:00, 4 days a week or more, plus TTh at 4:00 to 5:50



# Task Force Protest

by Jim Yee

## WHAT IS THE TASK FORCE?

Most students have only a very vague notion of what it is ("Task Force? Sounds like something the Army uses on the 4th of July." — student Ken Edwards). Many view it as only another administrative organ and continue on their way, oblivious to its activities and secure in the belief that it cannot unduly disturb their lives. Others, like S.U.F.F.E.R. members, vehemently attack the Task Force, not because of its activities or ideological differences, but because of the very fact that it is an administrative creation. Only a very few students believe they are aware of the circumstances and motivations behind the existence of the Task Force.

The Task Force is an aggregate composed of administrative, faculty and student representatives selected by certain policy-makers within the college. No pretense has been made that this is a democratically-elected body. Its membership was selected on the basis of criteria established by administrative decision-makers to competently represent the various views present in the college community in the performance of its duties.

Certain segments of the student body have attacked the Task Force because it is an appointed body and not an elected one, and this may be the most unfortunate aspect of the current dispute between the administration and these alienated students. What S.U.F.F.E.R. and its supporters are reacting against is the process and not the substance behind the Task Force.



Don Bliss

Don Bliss, one of the appointed student representatives on the Task Force, regrets deeply that the selection process gave the appearance of a put-up job. "The Task Force is doing what has to be done and it's a shame that we should be crippled by the way the selection process was handled," he says. "I doubt if any democratically elected student representatives would act any differently than we. We're for all the things the other students are for."

It is also unfortunate that certain students regard the Task Force with suspicion and hostility. As Dr. Virginia Ingersoll, a faculty member of the Task Force says, "We should explode the myth that the Task Force is a monolith. Even though it was appointed, the members range ideologically on this issue from extreme right to middle-of-the-road to far Left; there is a mixture of views from those who want drastic change, those who want to retain some of the requirements and those who want to keep most of them."



Dr. Virginia Ingersoll

If relaxation of certain requirements is the goal of students hostile to the Task Force, they could not have chosen a more sympathetic spokeswoman than Dr. Ingersoll. Concerning the G.S. requirements, she believes "a person should be allowed to decide for himself if he wants to be a well-rounded person." On the other objectives of the Task Force, she would like to see some innovative programs come out of the Task Force, "something the students will be excited about." She believes that President Pfau is basically well-meaning and sincere.

However, she thinks that the administration doesn't trust the students enough and has a tendency to treat them in a paternalistic way. With this she disagrees. "I would like to see students more involved in the choices involved in their own education."

Even Dr. Al Egge, Chairman of the Task Force, and characterized, perhaps too simply by some critics, as being the hard-hat on the G.S. issue, sees the need for change. He would like to continue turning out well-rounded B.A. graduates but he would also like to see more flexibility in the selection of G.S. courses. And for those not wishing to be so well-rounded, he would like to offer alternatives like a B.S. degree perhaps.

## WHAT DOES THE TASK FORCE DO?

In the ditto handouts issued to the students, the task of the Task Force is to "reevaluate all aspects of the college" and to open up paths of communications. Specifically, the Task Force is to review the General Studies program, review the class size pattern, the educational goals, articulation of credits (transfer students), professional programs, and the phasing-in of M.A. degrees, and explore an external degree program.

Presently, the Task Force has broken up into subcommittees dealing with the following areas: Subcommittee 1 — G.S. program, multi-programs, Liberal Arts Concept; Subcommittee 2 — Articulation problems with Junior Colleges, External Degrees, 3-year degree possibility; Subcommittee 3 — Class scheduling and size, Innovations (its members are Dr. Robert Stein (tentative), Ernie Garcia and Virginia Ingersoll. Keep an eye and a voice on this subcommittee if you want more innovative and interesting classes in your future. It's about time the education department on this campus started applying what they preach)? and Subcommittee 4 — faculty problems, teaching loads, and student problems.

The Task Force is a problem-solving group involved in researching the future needs of the college. So far it has concentrated on the

G.S. program, but other areas will be explored, the scope of which to be limited only by time. For instance, the subject of a minor sports program (swimming, basketball), activities, and the other problems crucial to the social amenities of college life have been mentioned in meetings of the Task Force.

Student views are welcomed, and are sought. The Task Force has contacted clubs on campus and talked to students concerning needs and attitudes. And while Task Force meetings have not been publicized and the public has not been invited, according to Dr. Ingersoll no one who has come to the meetings has been thrown out so far.



Dr. Roger Lintault

## WHAT CAN THE TASK FORCE REALLY DO?

It makes recommendations to the Faculty Senate and it is this latter body that must decide on whether the Task Force recommendations are implemented. But the Task Force members, for the most part, are optimistic that their recommendations will be given very serious consideration.

## WHY WAS THE TASK FORCE FORMED?

Some student dissidents believe that the only reason the Task Force was created was because of the falling enrollment here at CSCSB. Task Force members

agree that enrollment played a part in the decision to form the Task Force, but this was not the only reason. Dr. Ingersoll relates that President Pfau feels any college should periodically re-examine its programs and Dr. Egge was careful to point out that one of the purposes of the Task Force is to try to offer more things to more people, and that, by making changes which will make the school more attractive to more people, he would hope that the enrollment would go up, but enrollment was not the only motivation. Dr. Egge stressed the fact that CSCSB was not the only institution to experience enrollment problems at this particular time, rather, the problem was nationwide and was related to the state of the economy and other factors.

Dr. Roger Lintault of the Task Force states that "I've always felt that change was necessary. When I first came here I was impressed by how the students weren't really happy to be here. Something had to be wrong. The program was too rigid, too inflexible. We don't have this problem so much in the art department, or at least the students are less alienated in the art department. There's more personal involvement, I think, and in a way it's another world - we're off somewhere away from the rest of the school.

Obviously, the students' feelings kept getting expressed and you can't go on ignoring them. Enrollment didn't grow that fast, and it was clear that something had to be done."

## WHAT HAS THE TASK FORCE ACCOMPLISHED?

In its first progress report of March 1, 1972, the Task Force reached consensus on the need to reduce the number of G.S. requirements, the need to increase the number of options for students, the need to seek means of maintaining small classes, and the need to encourage continued revision of departmental requirements. The Task Force also decided they needed to consider alternate degree programs, restructuring of course requirements and class sizes, interdisciplinary studies, and new programs.

Dr. Lintault perhaps sums it up when he says, "we're moving slowly, but it's not hopeless. What will emerge will be a compromise package. No one will be jumping for joy, but we've got to look at the needs of everyone."



DR. RICHARD SWITZER



CHRIS GRAY



RICK BRADLEY



DR. CARL WAGONER



DR. ROBERT STEIN



DR. RALPH PETRUCCI



DR. AL EGGE



DR. KENT SCHOFIELD



DR. ED WHITE



DR. ENNIE GARCIA



DR. HARVEY WICHMAN



PAWPRINT IS ALIVE AND  
WELL IN SAN BERNARDINO



# CSCSB Dateline

by Mrs. Corderman's son

Our many GS requirements, which have been the center of much discussion lately, may not help an economics major in his future endeavors with the stock market or aid an English student in writing a novel, but if a St. Bernard (I still don't believe that's our nickname) makes a guest appearance on "Jeopardy", he'll be the man to beat.

It's a Shame, that they've dropped our foreign language requirements. Since I tentatively plan to become a sportswriter in the future, who knows, maybe someday I'll have to cover a jai alai match in TJ or hockey at the Forum in Montreal, and now I won't understand anything that happens at all.

The Infamous Pawprint basketball team realizes it's not the Boston Celtics of CSCSB intramurals, but things are just getting out of hand. For instance, when a tally system is being used to show team standings, and a club has either no wins or no losses, that column should remain empty. After about the third game of this season, someone placed a permanent "0" in our win section. Then to top everything else, yours truly went up to the equipment window to exchange towels the other day and, after my hook shot towards the laundry basket was a little long, the resident comedian of the check-out facility, Bob Anderson, remarked "You must play for Pawprint". But I didn't say anything after seeing that my personal status on our team roster read "games played - 4, points scored - 27, average per game - 8".

The Longest Winning streak in CSCSB's brief intramural history, 19, was halted when Herr Bear and the Hot Ones (I may regret not having used HBTIO) were upset by the EOP five. Then Al Graham's squad went and lost a double overtime thriller to the Leprechauns in its very next outing. Man, am I glad I'm not in Al's boxing class.

After Discovering that no students have pulled off a "Mission Impossible" routine and made it undetected into a parking space without a sticker, the Campus Police start setting traps for potential stop sign ignorers or 20-mile-per-hour parking lot dragsters, but it seems as though they have a problem. With our lack of bushes, trees, signs, or other hide-away spots, they are too conspicuous. Maybe at my next Senate meeting I will propose the construction of a couple of billboards.

For A While things really started to slow down around here. Club enrollments were on the way down, the two student government bodies couldn't draw quorums, and, it got so bad, even our fabled wind went apathetic for a couple of months.

The Pawprint Is alive and well, by two votes.

At a Recent Senate meeting, they, we, actually considered giving Don Dibble AS funds to aid his battle opposing the mandatory ASB funding of students. I can just see the Internal Revenue Service talking about donating money to the John Birch Society, to help it fight the mandatory payment of income tax.

The General Consensus of all involved, was that the articles printed earlier this quarter concerning the cafeteria were tasteless... or was that the food?

Unhappiness Is timing a chemistry experiment, by a school clock, during the final thirty seconds of an hour (Sorry about the perjury Dr. Craig).

A Certain Individual in Mr. Price's 11 o'clock volleyball class has added a new dimension to the game; he has combined it with Soccer. His foot shot has been aptly labeled "horse's schnur".

Two Entries Have been submitted in our, my, "give CSCSB an alias contest". They are Phelan U and Sagebrush State (c'mon, you guys can do better than that!). The deadline for entries is an easily remembered date, April 15, or upon suspension of Pawprint's AS funds (whichever comes first; want to place any bets on which one it'll be?).

## Quotes:

Eric Cohen, the Pawprint editor-in-chief describing his editorial policy to Publication Board Chairman (by default) Van Andrews: "I'm open, but you're not going to change me".

Roger Fogg, AS Senator, after a quorum was finally filled at the above mentioned meeting: "Surprise, two in a row".

Prof. Haney, during a Studies in Art lecture concerning Modern Art: "Your five-year-old might be able to do it, but you (the class) wouldn't".

And Finally Mary Sessom, analyzing my last column after being asked to by my favorite reporter, myself: "Well, it was different". So was the work of Josef Goebbels, Hitler's Pr man.

A Shattered Thirty.

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