In Memory of Martin Luther King
1929-1968
This Marks 17 years

Salute to Black Doctors

Mary Elizabeth DeBeal Baxter 1926-1984

Lois Carson Appointed to Cal State Board

Mary Elizabeth DeBeal Baxter

Services Held for Lifetime Riverines

Riverside and the inland Empire community are saddened by the loss of an active native of the Mary Elizabeth "Bette" DeBeal Baxter was born on November 26, 1926, in Corona, California. She was the daughter of the late Lawrence DeBeal and Armanda DeBeal.

Bette attended Corona Public Schools and graduated from Corona Senior High School in 1944. She also attended Riverside Community College and the University of California at Riverside. On October 12, 1946, she was married to William A. Baxter, and from this union were born three children: Dale, Melanie, and Jane. For over forty years Bette was a dedicated and active member of Fallen Chapel Church serving in various capacities in the Choir, Missions, and the Laymen's Organization. Other memberships included that of the Eastern Star and Goldenrod.
**Religious Community News**

**Holol Adsmes Temples Groundbreaking**

"This is a day that I have been looking forward to for a long time," said the National Council of Women, Pastor of Temple Missionary Baptist Church in San Bernardino. "We are excited about breaking outpouring of God's blessing upon us," added Pastor White.

"The church has been a member, the church broke ground for an edifice to be set, and each member is very proud," added Mrs. Otis Miller, President of the Allen Family Church, one of the area's churches since they've been a member, which has been over 10 years.

"This is a day that I have been looking forward to," said Rev. J.H. Forbes, Pastor of Allison Chapel AME Church. "We are excited about breaking outpouring of God's blessing upon us," added Pastor White. "We Invite the public to come and share this blessing with us."

"It behooves us to capture each day's events at the San Bernardino County experience with us. The Allen Family Church, one of the area's churches since they've been a member, which has been over 10 years.

**Gospel Xpression**

By Ed Jenkins

"Bible School for new members and ministers"

"The focus on the all day event would prove to be a gala affair. I realize that it would be more to the point to have a good choir at Allison."

"The Allen Family Church, one of the area's churches since they've been a member, which has been over 10 years.

"Edwin Hawkins Music Workshop"

"We invite the public to come and share this blessing with us."

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Looking back at Loveland during 1984, we have so many

LOVELAND NEWS
by L. Kay Davis
Chuck Singleton, Pastor

The San Bernardino Community Hospital

Salutes The Voice
Dr. Howard Ingram & Area Black Doctors

The San Bernardino Community Hospital is committed to playing a leadership role in the redevelopment and improvement of San Bernardino's West Side.

Page 3

It's a joy seeing approximately 420 to 500 people a month coming to Loveland and then deciding to give that love to God first and become members so they can continue to be obedient to God's will.

As I conclude this writing, what I see and delight in at Loveland is that one song writer pointed out, "Ask any ordinary people who will tell you ALL NO MATTER HOW SMART ALL CAN BE MUCH WHEN YOU PLACE IT IN THE MASTER'S HANDS...to do as he demands." This is Loveland, a church where Jesus is Lord and where God is using ordinary people to spread His word and do His work.

All Praises to God...
Dr. Howard Ingham, native of San Bernardino and medical doctor for 50 years, will be a feature in a special recognition dinner celebrating his class of the Black Voice News, also honored will be the area's other Black Medical Doctors.

Dr. Howard Ingham, a 1918 graduate of San Bernardino High School, where he was active on the track team and a star athlete at the school.

Upon graduation he attended the University of Berlin for Pre-Med and on to Northwestern University, Illinois. After three years he returned to California and decided on medicine. Much health had to practice medicine in the Imperial Valley. So dedicated was he, Dr. Ingham taught himself how to speak Spanish so he could better treat his patients.

In 1934 he began practicing medicine in San Bernardino, he delivered the first set of twins in Community Hospital. He practiced in all of the hospitals in San Bernardino, California.

He is married, has three children, one son in college, two sons, one in college, two in high school.
George Small, M.D.

Dr. George Small, M.D., OB/GYN from Temple, PA. He came to the United States in 1962. He is a 1965 graduate of Atlantic Union College in Clinton, Massachusetts. Following graduation Dr. Small attended New York Medical College where he did research in Peptide Chemistry. He studied at the Smithsonian Institute for three years in the Department of Biochemistry and for one year at Howard University he studied Bio-Chemistry.

He attended Medical School at Temple University in Philadelphia, Pennsylvania 70/74 and his internship and residency from 1974 to 1977. In 1977 he attended the University of Washington where he received a Master's Degree in Public Health, Maternal and Child Health and Family Planning. Upon completion he was named Director of the Child Health Development Program at the Bakersfield Health Department for one year. When he left Bakersfield he moved to Pasadena, California and practiced in Down Town City Hospital in OB/GYN.

He then moved to San Bernardino and he is presently the Director of Medical Services at the Family Planning Department of the County. The following year, 1980, he became private practice and is affiliated with San Bernardino Community Hospital. He is located in the Professional Building.

He is a Life Member of The American Society of Anesthesiologists and a member of the San Bernardino/Riverside County Medical Society. He is a member of the 16th Street Seventh Day Adventist Church in San Bernardino.

He was married in 1979 to Patricia A. Small, they have one son, Charles Eze, 14 years of age.

Dr. Martin Mc Dow, Dr. D.P.T.

Dr. Martin Mc Dow was born and raised in Los Angeles, CA. and attended U.C.L.A. for his undergraduate studies, majoring in Pre-Dental. Subsequently, he attended the U.C.L.A. School of Dentistry.


Currently, he practices General Dentistry in Riverside, California.
The following persons are conducting business at:

11301 St. Antonien Road

State of Washington

The following persons are conducting business at:

9610 St. Anthony's Road

I certify that this copy is a correct copy of the original statement on file in my office.

William E. Conerly, Clerk of Riverside County

This statement was filed with the County Clerk of Riverside County on:


William E. Conerly

STATEMENT

The following persons(s) is (are) conducting business at:

359 Ramona Drive

I hereby certify that this copy is a correct copy of the original statement on file in my office.

Alvin L. Roberson

STATEMENT

The following persons(s) is (are) conducting business at:

2238 Hamner Avenue

I hereby certify that this copy is a correct copy of the original statement on file in my office.

Jeanne Butz

STATEMENT

The following persons(s) is (are) conducting business at:

14018 Ventura Blvd.

STATEMENT

The following persons(s) is (are) conducting business at:

2½ ACRES

STATEMENT

The following persons(s) is (are) conducting business at:

files seized/confiscated Goods

STATEMENT

The following persons(s) is (are) conducting business at:

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STATEMENT
Lavine (Portland)

Paul Lavine, former San Bernardino College instructor was the 12th round pick of the Portland Breakers.

Lavine is a graduate of San Gorgonia High School (where he played basketball) and presently a senior at Utah State.

Lavine is Twenty good at all three sports. His successful sport is basketball. Lavine was the only freshman on the San Bernardino High School team. But, because of a sickness had to miss a 1/3 of the season. However, Lavine was drafted out of San Bernardino High in the third round by the Philadelphia Phills. But he didn't have an agent to guide him and a scout from the Cali- fornia Angels told him he could get a better offer if he played for a junior college team first.

At San Bernardino Junior College Lavine was also asked to play on the football team. He became involved in football and passed the chance to play basketball as he was recruited to LSU. Lavine was also recruited to football by schools like U.S. Carolina State, West Virginia, and Penn State.

The football team was Recruited by Fresno, Arizona and the Uni- versity of Idaho.

Paul is the eldest brother and son of Faye Smith. His younger brother Patrick is also a professional football star.

Lavine hasn't put all the eggs in one basket, he is a senior in public health at Utah State and he says he's ready to play with the Portland team.

Teachers Hold 2nd Teach-A-Rama

Dr. Charlie Kae, Superintendent of schools in the LihueUnified School District will be the guest speaker.

The National Society of Phi Delta Kappa, Delta Rho Chapter, is hosting this special invitation for everyone to attend a Teach-A-Rama on Saturday, January 19, 1985 at 9:00 a.m. to 2:00 p.m. and will be held at the Public Enterprise Building 1605 West Highland Ave. San Bernardino, California.

City Council Seeking People to Serve on Boards and Commissions

The Mayor and City Council encourage participation on City Boards and Commissions from citizens throughout the city. These are voluntary positions and to be held by citizens throughout the city.

The City Council of Monday, March 19, 1984, by Charter, has established the following Boards and Commissions.

The Charter of the City Council provides for the appointment of members to the following Boards and Commissions, to the Public Enterprise Board, and the Board of Public Utilities. These appointments are voluntary and to the Public Enterprise Board, and the Board of Public Utilities.

Applications may be obtained by calling the office of the City Clerk at 1605 West Highland Ave. Monday-Friday from 8:00 a.m. to 5:00 p.m. Also, an appointment can be made by calling the City Clerk at 1605 West Highland Ave. Monday-Friday from 8:00 a.m. to 5:00 p.m.

The Curl Factory

10509 Hole Ave.
Riverside, CA 92505

**Free Conditioner**

**Free Analysis**

**Free Consultation**

**Free treatment for damaged hair**

**Free Curl Conditioner**

Drawing for Free Curl during Black History Month

Name: _____________________________

Address: ____________________________

Phone No.: __________________________

Must Bring Coupon to 10509 Hole Ave.

Offer good Mon., Tues. Only. Only one Curl Conditioner per person. No Exceptions.

The Curl Factory

10509 Hole Ave.
Riverside, CA 92505

Genuine NEXxUS Products are sold only in professional hair styling salons.
Thursday, January 10, 1985

We Remember Martin
Guest Editorial

Our national holidays are designated by acts of Congress and become law by our President’s signature. On these few

days scattered over calendar, all government business is sus-

pended, our mails halted, schools are closed and many of our

commercial institutions do not transact business. On January

15, 1986, a new national holiday will be observed, Martin

Luther King, Jr. Day. There-

after it will always be observed on the third Monday of January.

President Reagan signed this

bill into Law on November 2, 1984. Only George Washington, the

founder of our country and Dr. King have been so honored.

Dr. Martin Luther King Jr. was

born in 1929 and received

national attention in 1955 when he led a 381 day boycott of

the Montgomery, Alab-

ama buses. This led to the
disconnection of segregation

seating on public transporta-
tion in that city.

Inspired by the example of

India’s Mahatma Gandhi, Dr. King urged the nation’s black

population to follow his tenants of non-violence to

achieve racial equality.

As head of the Southern

Christian Leadership Confer-

ence, Dr. King led SCLC

demonstrations in other southern

cities. He met with hostili-

ty and brutality in many of

demands. His followers were beaten and he was jailed several
	times. He was the object of an

intense FBI investigation, but he

continued to strictly observe and urge the methods of non-

violence. His goal was simply
to end all segregation and

achieve full civil rights for all

Americans.

In 1964, Dr. King, at 35, was awarded the Nobel Peace Prize. He was the youngest

person to ever win that prize. Dr. King’s message was

that the American Revolution

had not ended and would not

until every American, regard-

less of sex, creed, or color

could share, as equal partners, the

American Adventure. His

vision was set forth in his

famous “I have a dream” speech on a America that lived up to the

wishes of the founders of

her Constitution - a land of

equality with “Honor and

Justice for all.”

While addressing striking

union workers in Memphis, Ten-

nessee on April 4, 1968, on

the balcony of his motel, Dr. Martin Luther King, Jr. was

assassinated by a gunman.

Dr. King believed justice and equal

rights belonged to all American

citizens and that they could be

achieved without violence and

conflict.

Martin Luther King, Jr. is now

a national hero, not just a

martyr black leader, and his
day of observance is worthy

of the respect and honor of

all Americans.

Martin Luther King Day will

mean that his dreams and

message - a United States

where the words ignorance,

prejudice, and violence are

replaced by understanding,
tolerance and peace are still

to be achieved. He brought us

a deep way towards the ful-

fillment of that dream and it is

up to us to continue that quest.

The Reverend Dr. Martin Luther King, Jr. wanted to be

remembered as a “drum major for justice.” He is so re-

membered. And he, by his life’s example, still leads us towards

justice. Towards the fulfillment of his dream. Today we honor

Dr. King and his memory. Today, and for all tomorrows, we are committed to

helping fulfill his dream.

We remember him as a

“rum major for justice”.

Martin Luther King Jr.
1929-1968

We Remember Martin
Guest Editorial

Dr. Martin Luther King Jr.’s historic
address at the Lincoln Memorial

during the March on Wash-

ington, August 28, 1963.

I have a dream that one day

this nation will rise up and

true the meaning of its creed:

of the moment I

black people to follow his

leadership.

With this faith we will be able
to work together, to pray together,
to struggle together, to go to jail

to share, as equal partners,

American Revolution

had not ended and would not

until every American, regard-

less of sex, creed, or color

could share, as equal partners, the

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Dr. King and his memory. Today, and for all tomorrows, we are committed to

helping fulfill his dream.
Moreno Valley News

Charles H. Ludliffe

Turkey of the Week: The mathematics department has the most nerds... literally. It's hard to do. Not for this person. Oh yes, it costs $10.00 for a job that I'm not even sure I want to do. I'm just doing it to keep myself occupied. When I went to see him about the job back in September, I know that I should practice what I write about. Now my advice is go to the person that will do you a good job at a market value and of course guarantee his work. Would you be willing to do that about the problem he acted shocked and didn't understand about? This is what makes the person who works at the car shop on the corner of Alessandro and Perris Blvd. special. He does that with a smile. His name is Black History Month. The month of February is noted as Black History Month. I will be speaking about the birthday of this magnificent man. Perris Panorama's Dr. Martin Luther King, Jr. Award Celebration will be held at the Perris Medical Clinic on Friday, January 11. It all comes across. We work with a lot of programs in school that call for formulas and we have discovered if we follow the instructions of any given formula, we will experience success. I am going to use the letters from the word equations, and by following the proper instructions develop a positive approach to every day living. Let us use the letter E equals Esteem, courage, there are able to inspire confidence, to stand and to win as you face life. Keep in shapes, Mentally, and Physically. E equals Esteem, your good points should be held up and you do not exist in one of the biggest problems will lie in the school system, and in society as a whole. If a person doesn't love himself, he will find it very hard to love anyone else. S equals Self-Confidence, approach the struggles of life as if you have already won, I will tell and I believe that you will overcome any major obstacle you come across. S equals Self-Acceptance, if you will not accept yourself you will find it very difficult to get others to accept you. Success: This is a word that can become a reality for everyone if they would only believe in and follow the teachings of Christ.

Annual King Breakfast to be Held

The Dr. Martin Luther King, Jr. Breakfast Coordinat­ ing Committee of San Bernar­ dino, has announced the Fourth Annual Prayer Breakfast in honor of Dr. Martin Luther King, Jr. It will be held at Riverside General Hospital. The event will be held Mon­ day, January 14, 1985 at 7:00 a.m. at the Riverside General Hospital. Tickets are $25.00 for non-members, $20.00 for members, and $15.00 for students. For further details, call 688-5531 for the registration or regular person in the WA.

Art Cook

Perris Panorama

Martin Luther King Celebration: Mrs. Ella Jones and the committee will be hosting the annual Martin Luther King Cele­ bration on Sunday evening at the high school.

Dr. Martin Altevuss is a well-known and respected physician who has practiced in the Perris Valley since 1963 and moved in to present facility in 1983 according to Earline Barnes, office manager for the clinic.

Barnes said that Dr. Altevuss earned his intern and externship at Riverside General Hospital. It was during his time at General that Dr. Altevuss recognized the great need for proper medical care in Perris Valley because of the numbers of patients being treated at General. Thus, began a practice here and has been an extremely valuable asset to our valley up to this day. Congratulations to Dr. Altevuss and his capable staff.

Congratulations to Elaine Jones on her wedding last Satur­ day. It's sorry that we couldn't attend but we wish the newly-weds much happiness.

Conditions to My husband and Mrs. Hutchenson in the loss of his mother. We welcome them home with open arms and express our deepest sympathy. "Hope is for dopas," and deaths all hope.

YWCA News

The YWCA of Riverside, 872 Magnolia Ave, offers self­awareness classes on Tuesdays, from 7:30 p.m. January 15 to February 15, 1985. Instructor Mary Sprauve will teach exer­ cises on guided imagery, medita­ tion and inner-body travel. Wear comfortable clothes. Fees are $20.00 for YWCA members, $30 for non-members. Call 688-5531 for further information or regular person at the WA.

"Self-Esteem an Age of Transition" will be offered at the YWCA, 872 Magnolia Avenue, beginning Wednesday, January 16 from 7:30 p.m. This will be a 6-week workshop. Instructor Svet Kaysen, Ph.D., a licensed psycho­ child, will cover stress, depres­ sion and other social and issues of intimacy and belong­ ing. Cost is $20.00 for YWCA members, $30.00 for non-members. Call 688-5531 for further details.

WLK Club Riverside Celebration

MLK Club Riverside Celebration will be held at the San Bernar­ dino YMCA, 1180 W. Magnolia Ave, offering self­awareness classes. For further details, call 8172-688-5531.

The Voice

Thursday, January 10, 1985

The way you work, the way you play, you're on your way to the top. Where you're going, it's exceptionally smooth Michelob.

Where you're going, it's Michelob.

Anheuser-Busch, Inc.
Riverside/San Bernardino

-Wilber Willis, manager, Desert Area

Alabama, Los Angeles, Calif. Myrlie Evers, director of consumer affairs for the Atlantic Richfield Company, and wife of slain civil rights leader Medgar Evers, will be the keynote speaker Friday, January 11, for the eighth annual Dr. Martin Luther King, Jr. Award luncheon. The luncheon, to be held at USC's Town and Gown beginning at noon, will home local community activists who were nominated for a substantial amount of time to service to the community on a voluntary basis.

The award, presented annually by Anheuser-Busch, Inc. and its metropolitan Los Angeles

subdivisions, recognizes for the 1985 Martin Luther King Award are Kathryn Anderson, Chicago, Ill.; Tony Kaufman, Ted Kennedy, Wilbert Nizol; Dr. Margarette W. Moreau, E. Grace Paige, Leslie Williams, and the late John T. McDonald, III, who was president of the Los Angeles chapter of the NAACP until his death on December 23. The 1985 winner will be announced at the luncheon.

Wanda Moore, executive assistant to Mayor Tom Bradley, will serve as mistress of cere­ monies for the event, which is by invitation.

Anheuser-Busch, Inc.
Congressman Brown Regents Lecturer at U.C.R.

Congressman George E. Brown, Jr. has been named a Regents Lecturer at the University of California Riverside for the next academic year. He will be among a select group of nationally recognized experts invited to speak to students and faculty on a wide range of subjects.

Brown, a former member of the U.S. House of Representatives, has also been named a Regents Lecturer at the University of California San Diego for the same academic year. He will be among a select group of nationally recognized experts invited to speak to students and faculty on a wide range of subjects.

Brown's selection as a Regents Lecturer is a testament to his dedication to public service and his commitment to education. As a member of Congress, he has fought for policies that benefit all Americans, including education, healthcare, and economic growth.

In his capacity as a Regents Lecturer, Brown will share his expertise and insights with students and faculty at the University of California Riverside. His lectures will cover a variety of topics, including politics, economics, and public policy.

Brown's leadership has been instrumental in improving the lives of all Americans. As a member of Congress, he has fought for policies that benefit all Americans, including education, healthcare, and economic growth.

In closing, Brown's selection as a Regents Lecturer is a testament to his dedication to public service and his commitment to education. As a member of Congress, he has fought for policies that benefit all Americans, including education, healthcare, and economic growth.
ON GUARD!

CARL ARMSTRONG is a security guard at the Sojourner Truth housing project on the weekend. He is training a new guard for the night shift.

"I don't have much experience, Mr. Armstrong. Do you think I can learn the job?" asked Wilt.

"Call me Carl, Wilt. You won't need much training. I can see from your letters of recommendation that you are an honest young man. You have a good character and a fine background," replied Carl.

"What does a security guard do?" Wilt asked.

"You patrol one area of the projects after another. You have to keep your eyes and ears open at all times," Carl said.

"Do I get to wear a uniform?" asked Wilt.

"You bet. You'll wear a grey uniform just like mine," said Carl.

"What about the cop on the beat? Will he give me any trouble?" asked Wilt.

"No, Wilt. The police who patrol these streets will give you all the help you need. You patrol inside the grounds. They patrol outside. If you cooperate with them, they'll cooperate with you," Carl replied.

"I don't know if I'll like working all night," Wilt said.

"Nights and weekends are the times when security guards are needed most, Wilt," said Carl.

"Well, I guess I'll get used to the night shift," Wilt said.

"You might be able to get part-time work. Sometimes, Mr. Benson hires guards on a night-by-night basis," Carl replied.

"I need a full-time job. I'm sure I'll be able to sleep during the day. My neighborhood is pretty quiet," said Wilt.

"You asked about the uniform, Wilt. You also wear a badge and carry a gun," said Carl. "You will be an important person around here. You'll be protecting the people in these buildings from burglary, theft and vandalism."

"Why don't you start your own company?" asked Wilt.

"That's what I'd like to do. I want to build up a route of customers and hire two or more guards to help me. We can patrol many stores on a route," said Carl.

Continued on Page 3
BUILDING WORD POWER

BACKGROUND (bak'ground)—n. A person's training and experience.

BURGLARY (bur'glar-e)—n. The act of breaking into a building, especially at night in order to steal.

COOPERATE (koe-ahp-uh-rate)—v. To work together to get something done.

LOTTERY (lah'tur-e)—n. A form of gambling in which people buy numbered tickets and prizes are given to those whose numbers are drawn by lot.

PATROL (puh-trole')—v. To make regular trips around a place in order to guard it.

QUOTATION (kwo-tay'-shun)—n. The exact words from a piece of writing.

RECOMMENDATION (rek-uh-mun-day'-shun)—n. The act of speaking of as being good for a certain job, as a letter of recommending a person for a job.

RELIABLE (ree-lye'-uh-b'l)—adj. That can be trusted; dependable.

SEIZURE (see'-zhur)—n. A sudden attack of tightening of the muscles, fainting from time to time.

SKILLED (skild)—adj. Having ability that comes from training.

VANDALISM (van'-d'l-iz'm)—n. Actions that destroy or damage things on purpose.

The ADVANCER

THE AOIP Family & Community Reading Newspaper

The ADVANCER is the property of the National Assault On Literacy Program (AOIP) and is its official umbrella type remediation instrument. In addition to the Title I type classes for which it is designed primarily, it is to be used in all AOIP programs and projects. All literacy-enhancement programs and projects of AOIP-participating organizations are considered a part of AOIP.

These highly trained and deeply committed teachers—along with others in the more than 60 national organizations comprising AOIP—have far more concentrated experience than any other educators with Title I type students. By focusing the ADVANCER primarily on such extraordinary needs, the supportive concerns of all other students are embraced automatically.

A Message to Teachers and Tutors

It is important to know that the primary purposes of this "fun to learn" newspaper, known as The ADVANCER, include the following:

1. To serve as a supplemental—not a basal—reading-motivational and comprehension-enhancement tool;

2. To help rebuild the pride or sense of worth so deliberately and systematically stripped from Black families generations ago but which still remain unredressed to such a large degree today that many Black young students and adults have little or no will to learn or achieve;

3. To enable Hispanic students and their parents to better understand that America is their home whether they were born in the continental United States or not...and that they have a rich heritage upon which to build a bright future;

4. To maximize parental and other adult involvement by inserting The ADVANCER within the adult-oriented local cooperating community-building newspaper; And,

5. To assist in gaining a better racial understanding by students (mainly other Whites) in appreciating to a greater degree those aspects of the Black and Hispanic cultures which have been distorted so greatly and which remain unredressed to this day.

Dr. Martin Luther King Jr.
February 15, 1929 - April 4, 1968

This week marks the 56th anniversary of the birth of Dr. Martin Luther King Jr.

On December 5, 1955, Dr. King led the bus boycott in Montgomery, Alabama. This was the most successful boycott in U.S. history.

In August 1963, during the first March on Washington, he gave his famous "I Have a Dream" speech.

In December 1964, Dr. King received the Nobel Peace Prize in Oslo, Norway.

Dr. King was assassinated in Memphis, Tennessee on April 4, 1968.
HISTORYANS call 1800 the “Year of Freedom.” In this year three Black rebels appeared on the stage of history. Gabriel Prosser led the first important uprising of American slaves; Denmark Vesey bought his freedom; and Nat Turner was born.

DENMARK VESEY was born a slave on the island of Santo Domingo [now the Dominican Republic] in 1767. He lived in the West Indies until he was 14 years old. He was sold to a Charleston, South Carolina slave trader. This man sold slaves between the islands of St. Thomas and St. Dominique. The slave, Denmark, traveled with his master.

In 1800, Vesey won $1,500 in a lottery. He paid his master $600 for his freedom. He became a Methodist preacher. As a free Black, he was able to visit many plantations.

Vesey was a handsome young man who was subject to seizures. He was well educated and spoke several different languages.

For five years, Vesey planned a slave uprising. Toussaint L’Ouverture [the man who freed Haiti] was his hero. One of Vesey’s favorite quotations from the Bible was these words of Joshua:

“And they utterly [completely] destroyed all that was in the city, both men and women, young and old, and ox and sheep...with the edge of the sword.”

(Joshua 6:21)

Vesey told his followers that they must strike the first blow. “God,” he said, “helps only those that help themselves.”

During the Christmas holidays of 1821, Vesey chose the leaders of the uprising. He chose these leaders from the skilled slaves and class leaders of the Methodist church. Peter Poyas, a carpenter, became Vesey’s first assistant. He was in charge of organizing and training the slave recruits [new members].

Vesey had a very good plan. Each leader had a list of slave “soldiers” and what they were to do. The leaders were the only ones who knew the details of the plot. The soldiers knew only the name of their leader and what they were to do.

About 9,000 slaves joined Vesey’s “army.”

July 16, 1822 was chosen as the day of the uprising. About July 2nd, a house slave told his master that some slaves were planning something. He could only give very minor details about the plan.

Vesey and 35 of his men were captured and later hanged. Only one of the leaders confessed.

Peter Poyas told the other leaders, “Do not open you lips. Die as you shall see me do.”

(Next: Nat Turner)
First 25 Mentor Teachers Go Into Action

The Board of Education recently appointed 25 classroom teachers to posts as mentor teachers.

The mentor teacher position was created in recent school reform legislation under Senate Bill 813. These selected top-rated teachers will help new teachers and will perform other special tasks in addition to their classroom responsibilities for which they will receive an added $4,000 per year.

All mentor teachers are classroom teachers in the district who have completed their probationary status (two to three years, depending on when they began teaching in the district) and who have at least five years of recent experience in the classroom.

The new mentors demonstrated knowledge and exemplary ability in the art of teaching, in effective communications skills, in subject matter, in a range of teaching strategies, and in other related skills. In this latter requirement, applicants were interviewed by a committee composed of teachers elected by district teachers and administrators. There were separate committees for elementary and secondary applicants, each with four teachers and three administrators.

Before final selection was made, applicants were observed teaching in their classrooms. All mentors will continue in their teaching assignments, but will work with new teachers after normal classroom hours. They may have to be replaced in their classrooms from time to time during the year due to mentor duties, but such absences will be kept to a minimum.

Those selected as elementary mentor teachers are:

Kathy Ballard, who teaches kindergarten at Barton. Her experience is mostly with kindergarten and primary grades. She is a graduate of the University of California, Berkeley.

Janice Christian, who teaches first grade at Monterey. Most of her career in the district has been at the first grade level, but she has taught a fifth grade. She is a graduate of the University of Redlands.

Dorothea Epperheimer, who teaches at Kimbark as an ESAA (Emergency School Aid Act) resource teacher. She has taught kindergarten, grades 1-3, and has been a resource teacher. She is a graduate of Scripps College in Claremont.

James Ferranti, who teaches English at Kimbark as an ESAA (Emergency School Aid Act) resource teacher. He has taught grades 1-3, and has been a resource teacher. She is a graduate of Scripps College in Claremont.

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both a bachelor's and a master's degree from Chicago State University.

Joe Corrigan, who teaches business education at Cajon. He joined the district in 1953 and became a part of the business education faculty at San Bernardino High where he remained until 1970. He is a graduate of State Teachers College, St. Cloud, Minnesota and holds a masters from Colorado State University.

David Day, who teaches physical education at San Gorgonio High School. A graduate of Whitworth College in Spokane, Washington with a masters from Azusa Pacific College, Day began teaching in the was at both Shandin Hills and Del Vallejo Intermediate Schools and then went to Pacific in 1975, moving to San Gorgonio with the closure of Pacific.

Pat De Lisle, who teaches in the program for gifted students at Golden Valley Middle School. Her teaching experience has mostly been in the upper elementary and intermediate grades 4-8. She has both a bachelor's and master's degree from California State University, San Bernardino.

Tony Eagan, who teaches science at Cajon High. He joined the district as a science teacher in 1966, becoming a part of the faculty of Fremont Junior High which has since closed. He also taught at Shandin Hills and in 1974 joined the science faculty of Cajon. He is a graduate of Colorado State University.

Charles Eastwood, who teaches Spanish at San Gorgonio High School. He came to the district in 1953 and taught at both Richardson and Golden Valley before becoming a part of the San Gorgonio faculty in 1967. He graduated from the University of Utah and holds a masters from Arizona.

Joyce Green, who is a resource teacher at Cajon. She joined the district in 1981 after five years on the faculty of Southgate High. She is a specialist in math instruction and is a graduate of the University of Redlands with a master’s degree from Idaho State.

Kay Le May, who teaches reading at Curtis Intermediate. She has taught in the district since 1963—in the elementary program at old Hillsdale School, at Del Vallejo Intermediate, and at Curtis since 1982. She has a master's degree from California State University, San Bernardino and a special credential as a reading specialist, and is a graduate of the University of California, Riverside.

Anne McNamara, who teaches history at San Gorgonio. She joined the district in 1961 and that year taught social living at Rialto Junior High, then a part of the San Bernardino City School system. With the opening of San Gorgonio, she became a charter member of the faculty and has been there ever since teaching history and other social studies courses. She is a graduate of the State College at Bridgewater, Mass.

Harlan McWhorter, who teaches social studies at San Bernardino High. He has experience teaching at both the elementary and secondary levels in this district. He is a graduate of Northern Arizona University.

Gerry Narramore, who is the drafting instructor at San Bernardino High. He joined the district in 1965 to take charge of the woodshop at Franklin Junior High. He spent 23 years on the Pacific faculty. He holds both a bachelor's and a master's degree from Colorado State University.

Steve Perlut, who teaches physical education at Serrano Intermediate School. A graduate of California State University, San Bernardino, Perlut taught for three years at Aquinas, a private church school in San Bernardino, before coming to the district in 1980.

Sandy Robbins, who is a reading teacher in the Learning Center at Golden Valley Middle School. She joined the district in 1978 and was assigned to M.T. Vernon Elementary School where she remained until moving into the Golden Valley program. She holds a bachelor's and master's degree from California State University, San Bernardino and a credential as a reading specialist.

Craig Walker, who teaches and directs the math lab at Arrowview Intermediate School. He joined the district in 1967 at a teacher at Mitchell School where he remained on the faculty for eleven years. He moved to the Arrowview program in 1978. He is a graduate of Wheaton College in Illinois.
TUTOR'S GUIDE

The primary objective of The ADVANCER is to fulfill a basic part of the reading, motivational, comprehension enhancement and ego strengthening needs of our young and older adults not presently in any formalized public school system. Its secondary purpose is to serve as excellent supplemental reading for the large number of young people in public (and other) formalized schools where such help is indicated.

This new learning enhancement tool is being put together on a volunteer basis (there are no paid staff) either nationally or locally in ACHP by experienced professionals who often have varying views concerning how (level-wise) such students should be approached. Since many of you, too, have opinions as reading specialists, we welcome your comments and would appreciate greatly your suggestions. Also, we invite—and urgently need—articles for inclusion in The ADVANCER. Each article must include a set of questions for use in your Tutor's Guide.

Since we may have to combine similar articles and significantly edit others, we feel it is best to maintain a policy of no credits. The objective of all of us is to do what we can to eliminate the awareness of illiteracy wherever it exists.

General Guidelines

This guide is primarily designed to arouse and maintain motivation in the student by continuously highlighting those elements in these articles which focus on issues of major concern to them, address their ego strengthening needs and some of the self-concept and convey productive alternatives to preconceived notions and ways of thinking that have hindered us from maximizing our potential.

This orientation can help make the necessary mechanical process that follows more meaningful and acceptable to the student—something that he/she can see as making sense and helpful to them. Accordingly, we suggest that you:

1. Motivate student interest by introducing difficult words in each article with a discussion. If a chalkboard, easel or chart paper is available, write them before or as they are used in context.

2. Guide the reading of each article by posing questions using words in the text. If necessary, take a sentence at a time. As the student progresses, you can take a paragraph at a time.

3. Teach one skill after each article.

4. Have student re-read to put the skill word taught back into context.

For this issue, you might concentrate thusly:

1. COMPREHENSION QUESTIONS:

ON GUARD—Ask: Where does Carl Armstrong work? When does he work? How did Carl know that Willie is an honest person? When are security guards needed most? Does Willie want a part-time or a full-time job?

DID YOU KNOW?—Ask: Who do the emergency shelters of the American Women's Clergy Association serve? When are the shelters open? How many members does the Gospel Music Workshop have? Why was this organization founded?

DENMARK VESSEY—Ask: Where and when was Denmark Vessey born? How did Vessey get the money to buy his freedom? How long did Vessey plan the slave uprising? Who was Vessey's hero? Who did Vessey choose as leaders? Who was Peter Poyas? Who told the slaves about the plot?

THE UNITED STATES OF AMERICA—Ask: Name five other ethnic groups in the U.S. Where do most of the Japanese live? Where do most of the Asian Indians live? What is another name for American Indians?

TIME TO WAKE UP—Ask: What kind of clock did Benjamin Banneker make? What did he use as a model? Name three (3) types of clocks. What does the spring inside an alarm clock do? Which wheel has teeth?

SKILL-BUILDING EXERCISES

Let's review the short vowel sounds. A single vowel vowel in the middle of a word is usually short, e.g., hat, pet, kit, tub, tub.

A silent e at the end of a word with a single vowel usually makes the vowel sound long, e.g., hate, kite, robe, tube.

Listen to the words below. Write the short vowel on the line.

1. rat 2. name 3. hide 4. rope 5. tune
6. name 7. hide 8. rope 9. tune

10. name 11. hide 12. rope

Listen to the words below. Write the long vowel on the line.

1. shoe 2. nose 3. time 4. nose
5. shoe 6. time

ROBERTO CLEMENTE—Ask: What was the first team Clemente played with? How did the Pirates get him? How many other players have hit 3,000? Why did Clemente build a "sports city"? Whom did Clemente think God should punish? What was Clemente doing when he was killed? How was he voted into the baseball Hall of Fame?

7. BLACK 1. DOMINGO
8. L'Ouverture 2. HELPED
9. SKILLED 3. CARPENTER
10. JOSHUA 4. NAME
11. BETRAYED 5. POYAS
12. LOTTERY 6. CHRISTMAS

We can identify and correct problems if we kill.
Roberto Clemente was a great baseball player. He was also a great man. He was born in 1934 on a sugar plantation in Puerto Rico. His father was the plantation foreman.

When Clemente was 20 years old, the Brooklyn Dodgers signed him for a bonus of $10,000. This was more money than the Dodgers had ever paid a Hispanic player.

The Pittsburgh Pirates won Clemente in a special draft. For five years he was a disappointment to the Pirates. But in his sixth season, he scored a very high batting average. On September 30, 1972, he became the 11th player in major league history to bat 3,000.

In the 1971 World Series, Clemente led the Pirates to victory over the Baltimore Orioles. He was very proud of this victory.

That same year, Clemente began building a "sports city" for Puerto Rican youth. He believed this would be a way of keeping young people from taking drugs.

Clemente was always trying to find a way to help other people. He really believed that "anyone who has the opportunity to serve his country or his island and doesn't, God should punish him."

Roberto Clemente lived in Rio Piedras, Puerto Rico when he wasn't playing baseball. The people wanted him to run for mayor of the town. He knew he could win the election, but he said, "No." He didn't want people to vote for him just because he was famous and popular.

Clemente's teammates loved him. He helped them in a special way. One of his teammates said, "He inspired us to give nothing less than our best."

In 1972, a big earthquake hit Managua, Nicaragua (a country in Central America). Many people were homeless and hungry. Clemente helped to organize a relief committee. He filled an airplane with food and supplies and took off from the airport at San Juan, Puerto Rico. On December 31, 1971, his plane crashed. The hero was dead.

In January 1973, a special election was held at Cooperstown, New York to vote Roberto Clemente into baseball's Hall of Fame. Only one other player in the history of baseball, Lou Gehrig, has ever been admitted to the Hall of Fame in this way.

Yes, Roberto Clemente was a great baseball player, a proud Puerto Rican and a great man!

New Words to Learn

BONUS (bow'-nus)—n. Something extra. A bonus is given in addition to what is due or expected.

DISAPPOINTMENT (dis-uh-point'-munt)—n. A feeling that someone has failed to live up to one's hopes.

DRAFT (draft)—n. The selecting of a person or persons for some special purpose.

INSPIRE (in-spire')—v. To cause a person to have a particular thought or feeling.

ORGANIZE (or-guh-nize)—v. To cause to join together.

RELIEF (ree-leaf)—n. Comfort or help.

The Tumbleweeds
## Coming of Age

A few weeks ago in an article called "Opening a Bank Account," you read that "In most places in the United States, you must be 18 years old before you can open your own checking account."

Here is a table that shows how the laws in different states determine who is an adult. The laws in some states have changed. Do you know the laws in your state?

### AGE AT WHICH A CHILD BECOMES A LEGAL ADULT

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**KEY**

- 1 = Age at which full civil rights are given.
- 2 = Vote
- 3 = Marry (without parent's consent)
- 4 = Buy liquor
- 5 = Drive
- 6 = Make a contract
- 7 = Work (with work permit)
- 8 = School age

**SCIENCE**

You don't have to depend upon a rooster to wake you up. You probably have a clock.

There are many kinds of clocks. Benjamin Banneker built the first wooden clock made in America in 1761. It was a wooden "striking" clock. With a watch he borrowed as a model, Banneker built his wooden clock. He carved out all of the parts of the watch with a pocket knife. Banneker's clock kept perfect time. It struck exactly on the hour for more than 20 years.

Electric clocks were first made in the late 1800's. The quartz clock was invented in 1929. An atomic clock was invented in 1948. Digital clocks have no face and hands. They show time as numbers.

Everyone is familiar with that old clock that goes ring-g-g every morning! That's right—the alarm clock.

Do you know what makes an alarm clock ring? Inside the clock is a spring. This spring unwinds and turns a wheel, called the drive wheel. The drive wheel turns another wheel, called a clicker wheel. The clicker wheel has many teeth. The clock also has a hitter arm. The teeth on the clicker wheel make the hitter arm move back and forth. When the hitter arm moves, it hits against the bell on the alarm clock. Then the alarm goes off, waking you from a sound sleep.

Good morning! A new day has begun!