October 7th, 1971

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Letters

Alaska

Editor:
The youth of this country has an important decision to make. Will they or will they not allow oil into the Arctic of Alaska and the construction of the trans-Alaska pipeline? What they decide will determine whether we continue this downward spiral or our society and its environment or whether we finally turn the country around toward a better tomorrow.

We should not be debating this issue of oil in Alaska. Instead we should be demanding a full scale investigation into why the oil industry has become so powerful. The petroleum industry is undermining national security and threatening our very survival by squandering away resources in its lust for profits.

In less than ten years we put a man on the moon. But in nearly 80 years since the automobile has been on the streets of this country, we still get less than 15 miles to a gallon of gasoline. This is progress? Where are our priorities?

Our mass transit system is on the brink of collapse, yet the oil industry vigorously promotes the highway trust fund. Eighty percent of all our miles of highways are paved with asphalt. What kind of social responsibility does the petroleum industry practice when it lets our cities strangle themselves just so oil can satisfy its own selfish aims?

But will the young generation follow the same path of apathy that the older generation did? If it does it will be sowing the seed for alienation and a generation gap far greater than exists today. It too can expect to feel the sting of "hypocrisy" and "hypocrite" flung at it by the next generation and with more profound vengeance.

More efficient forms of energy are being suppressed. Why? Will those concerned about the future of this country win out over greed, or will greed write the final chapters to this planet's history?

Kenneth Quade
Pembine, Wisconsin

What's going on?

A directive from the Chancellor's Office has revised library fees in all State College libraries. Changes will go into effect October 1st. The new schedules are posted at the Circulation Desk, and on display boards of the campus library. Revisions include the following:

- Overdues on two-week loans will be increased to 15 cents per day.
- Reserve books, and other short period loans, are set at 25 cents per hour or day, whichever applies.
- A service charge, subject to annual adjustment from the Chancellor's Office, will be added to fees for lost and damaged books.

For all who return library items undamaged and on time, there will be no problems. For others, inflation will be a fact of life!

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Pawprint:
The Pawprint is published once a week by and for the students of Cal State, San Bernardino.

The opinions of the Editor-in-Chief are expressed in unsigned editorials. All signed editorials, guest opinions, cartoons, columns, and letters represent the opinions of the artists or writers and are not necessarily those of the Pawprint.

None of the views expressed necessarily represent those of the Associated Students, CSCSB, or the California State College System.

For further information, write: Pawprint, 5500 State College Parkway, San Bernardino, Calif. 92407; 887-6411, Ext. 223.
**ASSOCIATED STUDENT BODY OF THE CALIFORNIA STATE COLLEGE SAN BERNARDINO**

**STATEMENT OF FINANCIAL CONDITION**

**JUNE 30, 1971**

### ASSETS

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>Cash</td>
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<td>Receivables</td>
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<td>Foundation for the California State College</td>
<td>500</td>
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<td>San Bernardino - Agency Fund</td>
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<td>Dishonored checks</td>
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<td>Furniture and Equipment - At Cost</td>
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### LIABILITIES, TRUST FUNDS AND RETAINED REVENUE

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>1970-71 Activity Fees - Summer</td>
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<td><strong>Total Current Liabilities</strong></td>
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<tr>
<td>Student Body Activity Trust Funds</td>
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<tr>
<td><strong>Total Liabilities, Trust Funds and Retained Revenue</strong></td>
<td><strong>17,181</strong></td>
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</table>

The accompanying Notes to Financial Statements are an integral part of this statement.

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**ASSOCIATED STUDENT BODY OF THE CALIFORNIA STATE COLLEGE SAN BERNARDINO**

**STATEMENT OF OPERATIONS AND RETAINED REVENUE**

**FOR THE YEAR ENDED JUNE 30, 1971**

### REVENUE

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<td>Players of the Pear Garden - Drama</td>
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<td>Pawprint - Student paper</td>
<td>812</td>
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<td><strong>Total Revenue</strong></td>
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### EXPENSES

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<td>Student government</td>
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<tr>
<td>Activities Committee</td>
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<td>Pawprint - Student paper</td>
<td>1,934</td>
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<tr>
<td>Intramural sports</td>
<td>1,356</td>
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<tr>
<td>Community Service Tutorial Committee</td>
<td>120</td>
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<tr>
<td>Prickly Pear - Literary magazine</td>
<td>178</td>
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<tr>
<td>Education Committee</td>
<td>100</td>
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<tr>
<td><strong>Total Operating Costs</strong></td>
<td><strong>48,786</strong></td>
</tr>
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</table>

By Bob Corderman

**Staff Writer**

Last year at CSCSB, several unusual things took place. Among others there were: vending machines, that doubled as slot machines; dances, where almost as many people played in the band -- as danced; and students, who would turn items in the lost and found, but wouldn't pick them up.

The first two problems seem to be improving this year, but College Police are still trying to do away with their large collection of unclaimed merchandise (such as books, clothing, and jewelry).

Located in the heat and air conditioning building, the College Police Office safeguards lost and found articles for a minimum of six months (meaning anything, that was turned in during the spring and summer terms, is still being stored there).

To contact the office, after losing or finding an item, place a call to extension 505.

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"Some folks are born made to wave the flag."

- John Fogerty

And some to sleep under it in black boxes? - jab

---

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**continued on page 8**
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I would like to introduce to you an organization to which you, as students, all belong. I am of course referring to the ASB or the ASSOCIATED STUDENT BODY.

The ASB is a non-profit service organization comprised of students and administered by the officers that you as students elect. The goal of ASB is to provide a wide range of activities for students in order to relieve some of the academic strain which students accumulate over the term. For those who feel that the strain is not great enough we will offer programs to supplement work.

One of my major concerns stems from the fact that students are not independently wealthy and many times the cost of books, babysitters, transportation, and the general cost of going to school, will bog the student down to a point of frustration. That is putting it mildly. Hopefully you will take part in the book exchange each quarter. We are researching the idea of day care on campus and now are trying to set up a baby-sitting pool. This may sound stupid to some, but students can help other students in a co-operative effort to fight college inflation.

Many other activities and services may be offered through the ASB; Sports, Films, Speakers, Dances, Concerts, and all the other items discussed in this article if we get the people to help. If you have any questions, please see me.

WHAT IS S.P.I.C.E.???

Every year the campus receives federal money to support a work-study program. This money can only be spent to hire students to work on campus. Of the student's wages, 20% is paid by the college, and 80% by the federal government work-study grant.

This year money is available to hire students to work in the community for various non-profit, service and business organizations. Of the student's wages, the enterprise pays 50% and the college pays 50%. We have the capabilities of involving up to 25 students in this program, possibly more.

SO WHAT IS S.P.I.C.E.??? S.P.I.C.E. is Student Participation In Community Enterprises.

This program could be a liaison between the college and the community. It is possible that the program could evolve into one that for participation a student could receive academic credit. The college atmosphere is artificial. S.P.I.C.E. could supply the real practical experience that most people do not get at college.

If you are interested in S.P.I.C.E. please attend the organizational meeting at 11:00 a.m. Friday, October 8, in SS-114 or see me as soon as possible.

Breck Nichols
A.S. President

B.M.C.

Down to business

As another school year begins at Cal State the Business Management Club is also beginning a new year. Starting off with a bang, they managed to recruit over 70 members into this most promising group.

The directors of the club have already been discussing some great plans that they would like the members of the club to participate in and benefit from. Some of these activities include guest speakers, field trips, possibilities for job prospects, opportunity to meet faculty and students, and parties.

The new officers which will be working very hard to help the B.M.C. have a good year include: George Roman, president; Jerry Klein, vice-president; Bob Newberg, treasurer; Barbara Huss, secretary and Bill Sipola, activities chairman. The club's sponsor will be Dr. Smith.

So, if you are interested in business and would like to see what our club can do for you, come to the first meeting and check us out.

I need help!!! Envelope stuffers - part-time. $25 guaranteed for every 100 envelopes you stuff. All postage pre-paid. Send stamped, self-addressed envelope, plus $1.00 for registration and handling to: Allen King Corp., P.O. Box 6525, Pittsburgh, PA 15212.

Freshmen Orientation - If you want it, here it is - come and get it!
The phone rings.

"Dean of Students Office," answers 'Corky' Moffet, the dean's secretary.

"... Hercules? Yes. We still have him, but I think he's now living under the bed. He sleeps there, you know ... How do we know he's a boy? Well, because girl turtles have a pink shell; boys have a blue. His was blue."

Dean of Students Kenton L. Monroe enters, mumbles something, then leaves.

"I'll have to go. The work here really mounts up fast. Call you back later."

So goes the day - like any other for Mrs. Moffet.

But 'Corky' Moffet is more than a secretary.

Reads a wall plaque hung behind her office desk: "In appreciation of her help and guidance/ASB, Cal-State, San Bernardino/1966."

Indeed, to many students she's not only a friend but a second mother. "Sometimes I call myself Mama Moffet," she said.

"When I go to graduation, I'm almost like a mama seeing them graduate," she added.

And 'Corky' has attended numerous graduations since her campus debut early in 1964, watching the college grow from 300 to 2500 students.

I've seen change at every level," she said of the college, citing "more administrators with many different views" as the principal cause.

"But even now, we have constant 'firsts.' I mean problems with no established policies for their solution."

She smiled. "Like nowadays, I can't tell the students from the faculty some times."

Over the past seven years, 'Corky' has pondered the combined problems of several hundred students, AS officials, Pawprint editors, and faculty members. "I've learned a lot about people and life as it is today, especially with the young generation. And I learn more every day."

"I like people," she added, "all people."

Her goal: to provide a warm, informal, and compassionate office atmosphere in which any student can freely discuss his problems.

"Dean Monroe and I agree. If a student comes to us with a problem and needs our help when we've got a lot to do, then we'll just take that work home ... We're here to help," she said.

"Retirement? I plan to work another 10 years."

Not surprisingly, she'll retire at a time when the college no longer has room for such a personalized approach - a time when she can no longer "grow as a person."
By Pancho
Assistant Editor

"With enrollment not yet completed, we have more than 2,660 students on board," Dr. John M. Pfau, CCSB president, said early this week.

"This represents an increase of more than 400 students over last Fall's student body," he continued.

In addition to the largest student body ever enrolled at CCSB, the college also has 17 new faculty members, Pfau said. The faculty now stands at 120.

Dr. Pfau said he could see no problems ahead for the school year. "Last year," he said. "I had a feeling that students began to feel some theory held that many the year before. Every college president I talked with during the year had that same feeling. None of us could determine the cause of this feeling, but one theory seemed to stand out. That many students began to feel some of the confrontation tactics during the previous year had proved counterproductive. Many felt they needed other ways to achieve their goals. They had no sense of progress."

The compact, crew-cut proxy cited trends that started on campus last year pointing up both student and faculty interest in improving problem areas.

General Studies:

A SICKNESS

BY Keith J. Glaser

General Studies, what is it? That's the question most freshmen ask. The only real answer is that it is a group of courses set out by somebody to confuse the hell out of the students at CCSB. That somebody is whoever decides what courses we need to graduate.

In answer to my own question, the answer you would receive from your advisor is the list of courses we have to take. They are approximately 18 courses that you have to take. You get to choose these out of a big 25. Now isn't that something to think about? Of course you can challenge a few and take placement tests to skip the first or second language course, but this can only bring them down to between 10 and 15 required courses.

For most students, challenging a course is not easy so he suffers through two years of G.S. crap. That's what makes me sick. Out of all of these courses about one year's worth are really necessary. Some people may wonder how I, just a student, arrived at that mysterious one year's worth of courses. You would wonder if I, just a student, arrived at that mysterious figure. It's really quite easy, just go and look at the catalogs for other State Colleges. If you do, you'll find out that all their G.S. requirements can be met in approximately one year's worth of courses. You would also find that courses can be taken from to meet these requirements.

The basic question I now ask is, why are we different from other State Colleges? I have been told that that was the way the school was made, to give a general liberal arts education, but, to be patient, things will change. I now ask, are these courses going to give me a general education? I think not. Most students would be better off with the one year of requirements and then being able to choose more electives. This is the feeling I get from all of the students I have talked to.

The next question is; that now that I have shot off my big mouth again, what can we do about it? To tell the truth not one hell of a lot. About the only things that can be done are, to get on the senate's of this school, both student and faculty, to lodge an official protest and request action be taken, and to voice as much discontent as you can to the President of the school and the board of trustees, using such methods as letters to them and to newspapers.

The methods I suggest may or may not work but you must try unless you like taking a lot of useless courses. To do my share of the work, I will write course reviews again this year as I did last year.
The Selective Service System has clarified expected policy changes on under graduate student deferments. College students who were enrolled full-time in the 1970-71 academic year will be eligible for student deferments in the 1971-72 school year if they continue to make satisfactory progress in their programs of study, Selective Service officials said. However, young men who entered school for the first time this summer and those who enroll as freshmen this fall will not qualify for student deferments.

Dr. Curtis W. Tarr, Selective Service Director, said: "Few incoming freshmen students are likely to be inducted in the near future because of the student deferment phase-out. Of the 1,034,000 incoming freshmen males estimated by the Office of Education, approximately 80% are 18 years old and only 20% are 19 years of age or older. The 18 year olds will receive their lottery numbers in 1972, and they will not be subject to induction until 1973, when draft calls should be low. The 19 year old freshmen received their lottery numbers August 5 of this year and will be subject to induction next year, at least 1/2 should have high enough lottery numbers to preclude their induction. Of those remaining, approximately 50% will be disqualified on mental, moral or physical grounds. This means that a maximum of 50,000 men will be directly affected in 1972 by the student deferment phaseout and one-half of these, or 25,000, will probably not be inducted because of enlistments.

Dr. Tarr said that college students will not be drafted in the middle of a semester or term. "If called while enrolled, they will be allowed to postpone their induction until the end of the semester, or term. If in their last academic year, they will be able to postpone their induction until after graduation."

Currently, there are approximately six million young men under age 35 with deferments. Approximately 500,000 of these normally lose their deferments during a 12-month period. The largest groups of deferred men are those who have received fatherhood, occupational or student deferments.
By Jo-Carol Ropp

It was 10:00 A.M. at CSCSB and all the Ecology 300 students were assembling for their first class of the quarter. Linda Wiggleworthy parked her bicycle next to Bill Hogman’s old 1950 Cadillac and walked into class. She was truly shocked to find Bill in her Ecology class. She hadn’t thought that he even knew what the whole ecology movement was all about. He certainly hadn’t been seen at any of the ecology club’s activities; the recycling center, the carpool conference, and he kept on driving that broken-down old polluting pig of a car. Her amazement at his presence mixed with a certain virtuous air as she sat down beside him.

Dr. Saveall called on Bill to explain his total to the class. He stood rather sheepishly in front of the class and said that between work and school he drove about 25 miles per day or 150 miles in an average week. He added that he hadn’t been able to afford any long trips because he was forced to spend so much money repairing his clunky old “caddy.”

A class discussion followed, during which the question was raised as to whether we would have to sacrifice enriching experiences such as Linda’s experiences such as Linda’s trip to Europe, or even sever home ties with far-flung families in order to cut down on personal energy consumption and pollution.

Several different solutions were proposed by the students, from eliminating airline travel entirely (a somewhat difficult thing to do in a jet age), to inventing a new non-polluting form of air transport, (a future possibility). Dr. Saveall summed up the discussion by acknowledging these proposed solutions as possible but probably not practical in the near future. He suggested that students work toward specific goals such as blocking future attempts to revive SST travel, or sponsoring legislation requiring planes to fly at near-capacity seating. He said that our airlines presently flew at 1/4 to 2/3 seating capacity due to airline competition on the basis of numbers of flights per day.

As class was dismissed a thoroughly chastened Linda Wiggleworthy and a thoughtful Bill Hogman strolled off campus.

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**EXHIBIT "B"**

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<th>Lectures and public affairs</th>
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<td>Disciplines Fund Committee</td>
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<tr>
<td>Community assistance</td>
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<td>Prickly Pear - literary magazine</td>
<td>450</td>
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**EXCESS OF REVENUE OVER EXPENSES**  
**RETAINED REVENUE - Balance, July 1, 1970**  
Less: Prior year expense adjustments made during current year  
**RETAINED REVENUE - Balance, June 30, 1971**  

**ALLOCATIONS OF RETAINED REVENUE**  
Furniture and equipment  
Non-restricted  
**Total**  

$17,181

The accompanying Notes to Financial Statements are an integral part of this statement.

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