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#### Up to Scratch: An Evidence-based (and fun!) Assessment Tool

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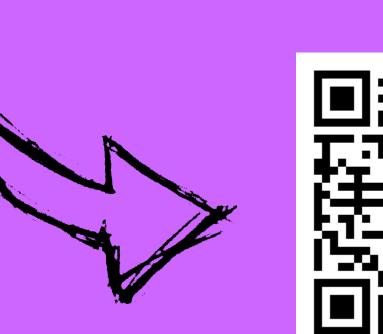
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Immediate Feedback Assessment Technique (IF-AT)







# Up to Scratch: An Evidence-based (and fun!) How Do These Forms Work?

# **Student Feedback:** Pros (blue) and Cons (pink)

**Example Grading Schemes** 

4-answer choice form (<u>A-D):</u>

#### <u>Example</u> Points - first choice

- Points second try Point – third try No credit - fourth t
- <u>Example E</u>
- Points first choice 8 Points – second try
- Points third try Point - fourth try

#### Example C 5 Points - first choice

- Points second try Points – third try
- 0 No credit fourth try

### <u>On a</u> 5-answer choice form

## Example A

- 10 Points first choice Points – second try Points - third try
- Point fourth try No credit – fifth try

### Example B

5 Points – first choice Points – second tr Points – third try Point – fourth try 5 Point – fifth try

## NOTE: On Modifying tests:

To modify tests, e.g., for IEP students, you might want to use a 4-answer choice form (A-D), but offer students only 3-answer choices:

### For Example

- What is the name of the school you attend? a. CCMS
- b. ----c. CCHS
- d. NKU
- 5 Points first choice 3 Points - second try
- 1 Point third try

- Students scratch off the oval corresponding to their answer and if it is correct, a star will be revealed
- Students keep scratching until finding the star
- Students receive full credit for finding the star on their first scratch and partial to no credit for subsequent scratches
- As instructor, you must arrange the order of answer options according to the IF-AT form being used (you can also create your own answer keys online)

## **Based on How People Learn**

- Corrects students' misunderstandings by providing immediate feedback
- Helps students utilize an "internal dialogue" of learning through evaluation of incorrect responses in real-time
- Offers a low-risk environment because of potential for partial credit for incorrect responses

# Why I Like Them

- Students end assessment knowing the correct answers (research shows students are most likely to remember their last response even if it's incorrect)
- Saves time! There's no review of correct answers after the assessment
- It's fast and easy to grade
- I get "window" into student thought processes and response patterns
- It reinforces good test-taking strategies because students cannot unscratch a scratch