California State University, San Bernardino

CSUSB ScholarWorks

Winter 2-29-2020

Collaboration (Reacting to the Past/Math/History/Writing)

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Stage 1 – NCSI 1110		
ESTABLISHED GOALS **Student's will have an understanding of collaboration, leadership, written skills (B and E)**	*Transfer*	
	Students will be able to independently use these skills as a productive member of a community. (Communication, Written, Oral, Problem solving and Collaboration)	
	Meaning	
	UNDERSTANDINGS *Students will understand that…* To be able to assign roles in a group, problem solve and finish with a written assignment (project).	ESSENTIAL QUESTIONS **What is a valid source of information?** **How to communicate through verbal and written communication?**
	Acquisition	
	Students will know… *Valid resources to use in project and team building.*	*Students will be skilled at…* **Research, communication (written and oral), team building**

Stage 2 – Evidence and Assessment	
Evaluative Criteria	**Assessment Evidence**

Reacting to the Past Journal
 	
Coherent functioning group
 	
Valid Research
 	
Communication skills
	PERFORMANCE TASK(S):
	Group dynamics
	    Setting up a group- what roles will each member complete
	    Discussion in the group setting how to share each all opinions validity
	Valid versus invalid information in research
	    How to understand what a valid resource would be?
	    Technology and research
	Reacting to the past
	    Working as a community to complete the game/understanding
	Communicating in written and oral project on the history of science versus religion
	    Produce a answer to the above question in a coherent manner

	OTHER EVIDENCE: **Use of a social based group app/ website(GroupMe)** **Formal presentation to class**

Stage 3 – Learning Plan
Summary of Key Learning Events and Instruction
Student will be able to work as a functioning group to research valid information on the impact of a project. An example would be "What was the impact of the church in the 1500's?" or "How did a civilization create a numbering system and its effects on modern mathematics?" Then students will be able to present finding to class and have positive discussion in regard to their findings.