Taking the *sigh* out of science

Kathleen Devlin
kdevlin@csusb.edu

Follow this and additional works at: https://scholarworks.lib.csusb.edu/q2sep

Part of the Other Computer Sciences Commons

Recommended Citation
Devlin, Kathleen, "Taking the *sigh* out of science" (2020). Q2S Enhancing Pedagogy. 97.
https://scholarworks.lib.csusb.edu/q2sep/97

This Presentation is brought to you for free and open access by CSUSB ScholarWorks. It has been accepted for inclusion in Q2S Enhancing Pedagogy by an authorized administrator of CSUSB ScholarWorks. For more information, please contact scholarworks@csusb.edu.
One Professor’s attempt to innovate a way to help reduce fear/hate of Science, increase attention, reduce test anxiety, and better connect with students in the 2020’s – Kathleen Devlin CNS CSUSB

Students become an active participant in the learning process. Once they did that they were more receptive to the class content. Perception of science in general improved.

**STUDENT ACTION**

1. Pre-assessment on perception of science
2. Ask Students to follow:
   - Instagram
   - Twitter
   - YouTube
   1 science and health and fitness related account
4. WRITE one paragraph about the topic.

**FACULTY ACTION**

FEAR OF SCIENCE
Teach in manageable chunks – use RELATABLE examples

BOREDOM

TEST ANXIETY
Teach how to take notes – how to study – paradigm shift to predict exam questions

**Student Outcome:**
Students become an active participant in the learning process. Once they did that they were more receptive to the class content. Perception of science in general improved.

**Faculty Outcome:**
Faculty Attitude is EVERYTHING. When we are having fun, so are the students. Make class Compelling – Exciting – Dynamic - Funny. Use Active Learning a little each class period.