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### Ora Robinson TSSA Winter 2010

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TRC AWARD WINTER 2010  
Ora Robinson, RN, PhD

Name of Conference: 2010 Lily Conference on College and University Teaching

Date: March 12-13

The purpose of attending this conference was to gain insight into using online teaching strategies. These strategies were incorporated into existing nursing courses.

The following sessions were attended:

1. Discovery the new world: A journey into online education
2. Teaching academic course online: Alaskan experience
3. Adding sparkle to your online class
4. Effective online learning: Managing threaded discussions
5. The future of teaching based on technology trends
6. Creating an innovative learning opportunity through the use of technology in a non-traditional classroom setting
7. Using student evaluations to improve online faculty performance

Prior to attending these sessions, questions from the text were posted for students to respond to. This technique did not promote interaction among the students as each student responded to the questions posted, but there was no exchange between the students. There were no guidelines as to timelines of postings, which made management a challenge.

Post attending these sessions, questions were posted that provoked critical thinking among the students. They were required to post a response to three postings a week. The questions were designed for discussion around the following themes:

1. Application and interpretation questions
2. Comparative type responses
3. Problem base responses

In addition, students were given feedback prior to the posting to be informed of how answering the questions can help them understand the subject matter better. During lecture critical factors were discussed for clarification and application. The posted questions were directly related to the learning objectives.

There was better management of the threads because students were given time frames when the postings were due and when they would be read. This resulted in efficient use of my time.

In summary, I was able to create a more effective online learning environment by incorporating some of the strategies as evidence by verbalizations of students enjoying the questions and favorable responses in the Sotes.

Ora Robinson