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Transfer Students--

Least likely to succeed?

A study relating to the increased proportion of students transferring to California State Colleges as juniors and seniors has been initiated by Chancellor Glenn S. Dumke.

The study will attempt to answer this question: Are present admission standards for transferring to a State College adequate for the junior and senior level students who are likely to succeed?

Related to this are two additional questions:

1. Are students who transfer to a State College as juniors or seniors as well prepared for upper level work as juniors and seniors who started at a State College as freshmen?

2. Are students who transfer into a State College as juniors or seniors as well prepared for upper level work as juniors and seniors who started at a State College as freshmen, but who would have been ineligible to enter as beginning freshmen, as successful as students whose entire higher education has been in a State College?

State Colleges presently admit transfer students with a minimum grade point average of "C" in their college transcript service and a college credit, regardless of whether they would have been eligible as beginning freshmen. (To be admitted as a freshman, a student must rank in the top one-third of his high school graduating class.)

The study will compare records between students who enrolled in a State College with a 10 per cent sample of 26,037 upper division transfer students who entered in Fall 1969.

The study will also examine the past six years upper division transfers to The California State Colleges have increased 92 per cent. Dr. Joseph K. Thomas, chancellor's executive dean.

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If state revenue bonds can be sold as scheduled, a contract should be awarded Oct. 24 for the construction of the first residential housing at California State College, San Bernardino.

The contract is expected to go to Viking Co., a Laguna Niguel-based construction company, which submitted the lowest of five bids, at $2,373,474, announced Dr. Joseph K. Thomas, executive dean.

The 800-student, eight-building housing complex is to be ready for occupancy in the fall of 1972.

Officials in the State, college chancellor's office at the college are very pleased with the results of the bid opening, reported Dr. Thomas. In view of rapidly increasing construction costs, as based on the current Engineering News Record price index, the low bid is approximately $50,000 under the state's original cost estimate for the project.

The San Bernardino campus has received assurance from the chancellor's office that its housing project should proceed on schedule even though bids for two other state college projects in the same funding package came in considerably higher than estimated, said Dr. Thomas.

The chancellor's office has assured us it will proceed with our project, because of the good bidding, regardless of the situa-

CSCSB Doms by 1972

tion at the other campuses.

The present schedule calls for the state revenue bonds to be issued Oct. 8 and the contract awarded Oct. 24, assuming the low bid is honored, said Dr. Thomas. Construction is slated to begin in November.

Funds for the college's first permanent residence hall building also are included in the same bond issue. If the State Public Works Board approves the financing schedule at its Aug. 27 meeting, the low bid will be advertised shortly thereafter for the dining facility which is needed at the same time the residence halls open.

The housing project is the first major building project, exclusive of utilities, since construction on the 84 million Library construction began two years ago.

Ricardo Romeo, Peace and Freedom candidate for Governor of California, will speak in the free speech area on Thursday, Oct. 15, at 2:00 p.m. Bart Corona and Abe Tapia, National and State Chairmen of M.A.P.A., respectively, will also speak.

More dam exams !

More damp exams !

Teacher exams slated

College seniors preparing to go to graduate school may take the National Teacher Examinations on any of the four different test dates announced today by Educational Testing Service, a nonprofit, educational testing program which prepares and administers this testing program.

New dates for the testing of prospective teachers are: November 15, 1970, and January 30, April 3, and July 17, 1971. The tests will be given at nearly 800 locations throughout the United States, ETS said.

Results of the National Teacher Examinations are used by many school districts as one of several factors in the selection of new teachers and by several states for certification and licensing of teachers. Some colleges and universities are using test results to make admission decisions.

The school systems and state agencies which use the examination results are listed in the December issue of The Bulletin of Information for Candidates which contains a list of test centers, and information about the examinations, as well as a Registration Form. Copies may be obtained from college placement officers, school personnel departments, or directly from National Teacher Examinations, Box 911, Educational Testing Service, Princeton, New Jersey 08540.
The Unicorn Horn, Cal-State's pseudo-evaluation of faculty, is blunt. Indeed, so blunt that its point—"etching away at the barriers which divide the college community" (Martin Brown) fails to penetrate the heavy velvet pants collectively covering the faculty's posterior.

In his "Periodical Readers (sic) Guide to Faculty Evaluation", Alan Coffeen, one of three Horn editors, states: "...if the Unicorn Horn were a printout, I'd grade it an 'A'." I disagree with professor H. ("AVOID THIS MAN AT ALL COSTS UNDOUBTEDLY THE WORST PROF. ON CAMPUS.") One can hardly interpret this as criticism of his power as it should be used. We hope that the information which we have provided will be helpful to students who are looking for something more,... than the grades which the faculty so arbitrarily crown us with.

Unfortunately, the taste of those students who produced the Horn rests mostly upon their tongues. Such is best illustrated by a student's note: "I leave this note to the editor of Math. taught by professor H. ('AVOID THIS MAN AT ALL COSTS UNDOUBTEDLY THE WORST PROF. ON CAMPUS.' ) One can hardly interpret this as criticism of his power as it should be used."

In his "Forward", Martin Brown, the third Horn editor, is optimistic: "As a publication this hopefully represents more than just evaluative criticism, more than helpful or humorous reading..."

Realistically, it does not.

For two years, the Unicorn Horn has missed the point: A printed student evaluation of faculty cannot assume that readers have instructional alternatives (i.e., that for course X students can choose from professors A, B, or C) because they do not. The Horn must therefore be balanced so that each faculty member with an individual analysis, emphasizing strong as well as weak teaching traits, is represented by specific facts, can be an instructor such as H. attempt to improve himself... assuming, of course, that he wants to improve.

Ultimately, the Horn must depend only on specifics. No more blanket observations, e.g., "This is just another foolish attempt at some college course." No more verdicts, e.g., "It's a knowledge surpassed only by his egotism." No more white-washing, e.g., "His active involvement in ZPG and the fight for environmental justice are a credit to a professor." No more self-evident conclusions, e.g., "Research oriented traditionalist. What a load of..." No more Ann Landers crap, e.g., "Dr. B. is knowledgeable, brilliant, well-read, witty (sic.)..." and saying that his "just as brilliant..."

Mr. Coffeen carefully defines the concept of free in his forward: "As a 'free' publication we are not bound by course regulations which specify, for instance, that students are not sponsored or funded by any official auxiliary organization of the college."

This is, however, to excuse for the hack-assed nature of the final product.

In the future, the Unicorn Horn must evaluate ALL courses with concern for the condition of the student. The Pawprlnt will not dispute this fact, but only emphasize it.

In his "Forward", Martin Brown, the third Horn editor, is optimistic: "As a publication this hopefully represents more than just evaluative criticism, more than helpful or humorous reading..."

The shameful thing is... that those non-voters are people like you and I,... who, really, have no excuse for not voting and not taking an interest in the future of our nation. It is shameful too, because not everybody in this world has the right to vote. Election time in California is drawing near. If you feel that you do have a voice in our government, then, I suggest you get out and VOTE!!

John Thwing

MORATORIUM
OCT. 15

300 BUSINESS
STRIKE AS
FOR PEACE

The Pawprint was published once a week by and for the students of Cal-State, San Luis Obispo, under the direction of the editor. Persons who may be libeled, the editor makes no apology. He feels that the editor is responsible for the content.

The Pawprint is published on a non-profit basis and is not responsible for any political or personal opinions expressed in the columns. Any and all letters submitted for publication must be signed. The Pawprint does not accept responsibility for any loss, damage or theft of any material submitted to it. The Pawprint has no really confidential material.

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Should pornography be legalized?

Donna Bell, Senior, English

"I don't think that pornography should be legalized. I don't think it is necessary. I don't believe in censorship but neither do I want to see pornography become a part of our lives."

Breck Nichols, Junior, Biology

"I think that pornography should be legalized. I think it sells the problems but man should have the freedom to do whatever he wants in matters of sexual expression."
Do you recall your very first semester or quarter in College? I certainly remember the dread and the sheer panic from out-of-state upon arriving San Bernardino Valley College. We had no friends, school was different after a bag between high school and the Army. And I found it very difficult to acquire a comfort level in some of the classes — the hard way. I'll never forget that first algebra course. Damn, how did I suffer? Those were the times I was so distant that I screamed, I cried, I cursed the fate that befell me. I often wondered how any other math course could be more difficult. I struggled franticly for seventeen weeks with that worthless course! Why in Heaven's name did I need that damn course when I write a question that even my counselor couldn't answer? As hours became days and days became weeks, I became more confused — more frustrated — and not a sympathetic person in the whole classroom! Several times I was advised by the instructor to drop the class. Several times I refused. I was determined to finish the course.

A year later I was confronted by the same course — what a scream! I attempted a course in advanced algebra and trigonometry, I did much better. In my last course I got an "A." I'm not boasting, I'm just trying to show that the best thing that ever happened was being a helping friend in a difficult course — a course that I knew to be difficult. Have I described a familiar scene? Surely I must have! You know that you have researched students on this campus that are experiencing the same frustrations that I did that fateful semester at Valley College? Wouldn't you like to help such a person? Please! All those two heads are better than one — at least, no worse! If you have only one hour to share it will be appreciated. Regardless of the grades you may have received you can still help someone maybe you think can be helped. Then you can both walk from darkness to a little more light. Why not go to tutorial 2-B, right now, in the back of the library, or in the office of the R.O.P. and say to the secretary, "I would like to tutor someone in math."

Pleas for help

IOC looks for tutors

By Maxie N. Gossart

but did I was surprised, though, how much more I learned just by helping him. He got an "A." To make a long story short I attempted a course in advanced algebra and trigonometry, I did much better. In my last course I got an "A." I'm not boasting, I'm just trying to show that the best thing that ever happened was being a helping friend in a difficult course — a course that I knew to be difficult.

I have described a familiar scene? Surely I must have! You know that you have researched students on this campus that are experiencing the same frustrations that I did that fateful semester at Valley College? Wouldn't you like to help such a person? Please! After all two heads are better than one — at least, no worse! If you have only one hour to share it will be appreciated. Regardless of the grades you may have received you can still help someone maybe you think can be helped. Then you can both walk from darkness to a little more light. Why not go to tutorial 2-B, right now, in the back of the library, or in the office of the R.O.P. and say to the secretary, "I would like to tutor someone in math."

FISCAL STATEMENT

July 1, 1969 to June 30, 1970

ASSOCIATED STUDENT BODY OF THE CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

STATEMENT OF FINANCIAL CONDITION

JUNE 30, 1970

ASSETS

Cash on hand and in commercial accounts

$3,523.36

State of California — Activity receipts

516.60

Student government — Revenue

225.29

Total Current Assets

4,265.25

LIABILITIES, TRUST FUNDS AND RETAINED REVENUE

Student Body Activity Trust Funds

1,251.60

Office furniture and equipment

393.87

Total Assets

5,559.12

Total Liabilities, Trust Funds and Retained Revenue

5,559.12

The accompanying notes to financial statements are an integral part of this statement.

ASSOCIATED STUDENT BODY OF THE CALIFORNIA
STATE UNIVERSITY, SAN BERNARDINO

ACCOUNT NO. 198

STATEMENT OF EXPENSES AND REVENUE

FOR THE FISCAL YEAR ENDED JUNE 30, 1970

EXPENSES

Salaries and wages

$3,940.80

Advertising and publicity

116.00

Contingencies and miscellaneous

424.80

Total expenses

4,581.60

REVENUE

Activity receipts

1,915.60

Rent

600.00

Total Revenue

2,515.60

The accompanying notes to financial statements are an integral part of this statement.

STATEMENT OF EXPENSES AND REVENUE

FOR THE FISCAL YEAR ENDED JUNE 30, 1970

EXPENSES

Salaries and wages

$3,872.00

Advertising and publicity

75.00

Contingencies and miscellaneous

331.00

Total expenses

4,278.00

REVENUE

Activity receipts

1,225.00

Rent

250.00

Total Revenue

1,475.00

The accompanying notes to financial statements are an integral part of this statement.

CAPERETIA CONSTRUCTION

Plans for construction of the first permanent residence hall on the campus were announced by Dr. Joseph K. Thomas, CSCB executive dean, last Thursday before seeking bids in the near future of $2.7 million project.

"Hopefully we can open beds in six to eight weeks," said Dr. Thomas. Completion of the facility is keyed to the fall of 1972.

The cash reserve was shored for nearly 2 years awaiting the clearance of funds. The HUD bond was granted because the council for Housing and Urban Development in loaning $400,000 toward the $2.7 million project.

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