April 24th 1970

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Johnson honored by Black students

On April 8, Larry Johnson was presented with a plaque in recognition of his contributions to disadvantaged students and Black Studies. The plaque was presented to Mr. Johnson by the Black students on campus.

Johnson, Director of the Educational Opportunity Program at CSCSB, is highly regarded by students, Black and White. The plaque was intended to express gratitude for the assistance he patiently gives to those who seek it.

EOP bills introduced

Three EOP bills were introduced in the State Assembly to provide for the effective operation and adequate funding of California's Educational Opportunity Programs.

1. An appropriation of $1.6 million to allow State College EOP students already in programs to continue their education. These funds are for the Governor Reagan budget requests for these purposes.

2. A bill to delete the current nomination procedure, considered unworkable and unnecessary by most EOP administrators.

3. A bill to provide $16 million for the expansion of EOP programs in California.

California's pioneer efforts in EOP have provided hope for thousands of disadvantaged students — and these limited programs have been very successful in serving a relatively small number of students. But these programs must now be expanded to meet the educational needs of all students. A recent report — the Kline Report — prepared for the Joint Legislative Committee on Higher Education and the Coordinating Council for Higher Education indicated:

1. Despite recent attempts to increase enrollment of minority and low income students in all areas of higher education, the percentage of minority and low income students in California's higher education institutions remain grossly under-represented.

2. If the population of California, not only 1% of the community college enrollment, 3.8% of the

(Continued on page 7)

ASB Positions and Candidates

A.S.B. PRESIDENT
Gary Stevens
Jim Bishop
Tom McBride

A.S.B. VICE-PRESDENT
Marlin Brown
Ralph Lowry
Martyl McClelland
Frank Moore
Tony C. Westcott

A.S.B. SECRETARY
Linda Santrach
Jerry Harbrook
Margie Nicholas

A.S.B. TREASURER
Harold "Skip" Rush, Jr.
Jerry Rohde
Breck Nicholas

A.S.B. JUDICIAL REPRESENTATIVE
Joe McKee

William Haney hands out Earth Day literature in conjunction with his dress protest to emphasize someone's at CSCSB is concerned.

Haney celebrates Earth day

By DON DIBBLE

Are you wondering about the weird creature who wandered around campus waving a gas mask? He was William Haney, the peril of the polluters. Mr. Haney donned his unusual attire to emphasize his growing concern with what civilization is doing to the ecological balance of his environment. The gas mask focused attention on our smog polluted air.

Mr. Haney handed out information regarding an inglorious idea for harassing this country's main polluter, Kaiser Steel in Fontana. Revolutionary tactics are changing, according to Haney, take the telephone now in the front line of defense. By tying up Kaiser's lines with a massive "phone-in" Haney hoped to draw Kaiser's attention to the concern of the community about pollution. Perhaps he speculated, with enough phone calls, the electronics equipment would have had a nervous breakdown and industry been slowed down for a while.

The activity was in conjunction with a nation wide "Earth Day," designed to increase national awareness of environmental problems. Mr. Haney, appalled by the lack of concern or activity on the CSCSB campus, decided to take matters into his own hands and the "Phone-in" was one of the results.

Also under way was a searchlight idea. Kaiser's smoke stacks at night. The Air Pollution Control personnel are not on duty and Kaiser releases its pollutants then. Haney is using a searchlight to bring this little known fact to the public's attention. The searchlight idea is using a searchlight to bring this little known fact to the public's attention. The searchlight idea is using a searchlight to bring this little known fact to the public's attention.

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Harold "Skip" Rush, Jr.

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Joe McKee

The major change, said Dr. White, occurs in Farr's attitude toward the other boys in the Scout troop. His original criticism became "an interesting and clever account of human vitality conquering scientific fact." And as the student's attitude toward his subject becomes more understanding, his relationship to his reader changes also.

In his textbook, Dr. White defines "tone" as the writer's expression of his relationship to his audience and his subject. With the choice of short stories, he illustrates in the three sections how a writer describes his relationship to another person, the way in which he can convey analysis or attitude and his task of making the reader see the importance of an apparently insignificant experience.

First copies of the book, published by W. W. Norton and Co., were received by the author this week. The text is designed for use at the college and junior college levels.

Dr. White, a member of the CSCSB faculty since 1965, received his Ph.D. from Harvard and taught at Harvard and Wellesley prior to coming to San Bernardino. He has published a number of articles and regularly writes book reviews for the Los Angeles Times.

(Continued on page 6)
Students Speak Out

By NANCY SAUNDERS

I am taking a stand in the upcoming ASB election. I feel that ASB's rules should be changed, and that any student candidate has opposing views, I urge you to contact me for equal coverage of opinions. The following students agree with my opinion, for what I believe are very valid reasons.

FRANK MOORE, Junior, English: "If ASB should be abolished, students would have no one to represent them and no one to inform them of what is happening or what the administration is doing. Therefore, it is better to have ASB as a way to keep track of the administration's actions and to ensure that they are following through with their promises." (For those in need of assistance, Title 5, mentioned repeatedly in this article, has made it unconstitutional to hold elections without a fair representation of opinions."

Students have no choice whether they wish to join the Associated Student Body. It is a prerequisite for attendance for them to pay $19.50 per year. Under existing state law and Board of Trustee policy, in the control of the expenditure of funds is retained by the college administration and the Associated Student Body. All three ASB Presidential candidates seem concerned with student apathy. Each of their approaches to the problems vary over a wide spectrum, from the charge of $19.50 a year (the entertainment fee?) to radical dissolution of the present governmental apparatus. As is usually the case, the middle course seems as most appealing to Galen Cadyau.

The very real issue of student involvement in campus affairs must be pursued by a strong student who will be opposing a very entrenched tradition. The students cannot rely upon a wise, benevolent administration, patiently and diligently paving the road to freedom for them. It is a neat dream but the reality is that freedom requires responsibility which means that students must be active and must deal with their problems. More typewriters and free baby-sitters will not prevent the problems now plaguing may other campuses across the nation.

The implications of the severity of the sentences is another matter. The defendants charged with crossing state lines harboring intentions of conspiring to riot at the Democratic Convention, under the anti-riot provisions of the Civil Rights Act of 1968. The defense contended that the defendants came to Chicago to protest the war in Vietnam. The defendants were acquitted of the governments charges that they were conspiring to riot. Two of the defendants were found guilty and convicted of crossing state lines to incite riots. The other two defendants were acquitted of the governments charges but were found guilty and convicted of crossing state lines to incite riots.

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The severity of the sentences seems to be some indication of the attitude of the defendants. The line is vaguely drawn between disdainful attitude and disdaining attitude of this court. The defendants only charged defendants for calling him "a Fascist, tyrant," and "pig," and also for refusing to rise, with laughing, and with being "inarticulate." Abbie Hoffman, one of the defendants, was sentenced twenty-nine days in jail for various offenses of laughing. Certainly, one cannot help but reason that Judge Hoffman is not only against the defendants but is also against the defendants who are against the defendants.

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People, Poetry, Politics and Peace

By NANCY SAUNDERS

Muder Hanafi, a CSCER student, has had a collection of his poems printed in a book which is available at the library. It is entitled "THINGS FROM ME TO YOU," here are two selections:

I want someone
When I’m fast asleep
to press their hand
against my thigh or arm
and simultaneously
say they love me

THE TRIP

If
I
was
d
out
with no penicilce
the best way down
would be
to
end

PEOPLE AND FRIENDS ARE HAVING A HAPPENING AT 2:00, FRIDAY (TODAY) IN THE OLIVE GROVE, BRING YOUR THINGS AND YOUR LOVE. COME EARLY AND START YOUR OWN. COME ON TIME AND BE WITH IT. COME LATE AND JOIN IN, PEACE ON YOU (WHETHER YOU DID IT OR NOT, IT'S WISHED)

CAL STATE
THE DRIVE-IN COLLEGE
John-the-box education
the drive-through dream

Your genuine degrees at your service.
Thank you — don’t come again.
N.B. *

(Continued on page 6)
By MICHAEL ZLAKET

This Thursday, April 29, the students at CSCSB will vote for new officers for the ASB government. These officers will serve a one-year term for the academic year 1970-71. Their terms will start in May, overlapping with the current ASB officers, in order to familiarize themselves with ASB government operations. To insure complete coverage of ASB candidates, I devised and circulated an interview consisting of five questions, which asked for statements of qualifications, opinions, policy, and plans. Those questions were:

1. What is your experience?
2. What is your overall policy?
3. What projects do you see as most needed at CSCSB?
4. What can you personally add to the quality of the ASB?
5. Could you say something about the role of student-government power?

Most candidates answered the questions in numerical order. Some, however, preferred a more informal response; those responses are not numbered.

The number always refers to the same number question. Some candidates did not answer every question.

**ASB President**

GARY STEVENS

My overall policy would be to give students a greater say in running things. They should have more to say about what they want to spend their money (ASB fees) on, and also about the operation of and actions by their government. They should also have a say in determining the curriculum; that is, the curriculum should have courses that represent what the students want.

The projects that I favor would get students involved in things, especially the "now" happenings such as the micro-lab and encounters groups. I want the government to communicate more information to the students; for example, we might have a weekly column from the ASB published in the Pawprint. I would also like to have more speakers, especially more liberal type speakers, come to this campus. One project that I would like to see become a reality is a student union — run by the students. One thing that I think we should have is a student evaluation of the faculty. This would go further than what was done last fall by providing discussions on retention of faculty members.

JIM BISHOP

1. I have been one of the most active students on this campus; for example, I was at the head of the newest drive to provide a student union by next year for this college's ASB.
2. My overall policy is increased student involvement, involvement of this campus; establish dialogue between students and the various community organizations and governmental bodies. Above all, I would fully encourage students to participate in their own affairs. One way of bringing a sense of unity to this campus is to provide more services to students. Services would include things such as a children's care center, more typing facilities, free photocopying services, a services-student-operated book exchange, extended hours for the EOP program, tutorial programs, and student-operated vending machines. There will also be more and better activities: coffee house circuit (concerts), more free dances and open to all CSCSB students, more film series, not just on Friday or Saturday nights, but on both nights and during noontime on school days, Community Day, two barbecues. This isn't all; I want a constitutional revision that would allow discipline representation (Natural Sciences, Social Sciences, Humanities) for the students, I want student backing and support for a program quality education.
3. Because I am concerned and responsible I can bring about many far-reaching changes and improvements that are so essential. I seek the Presidency because I believe it is the office from which these programs can most effectively be accomplished.
4. The future direction of higher education is critical to the colleges and universities as well as to the nation as a whole. Student government can play a responsible and positive role in providing the direction. Student government, to do this, must be responsive to the changes and growing needs affecting the system.

**ASB Candidates**

TOM McBRIDE
1. ASSOCIATED STUDENT BODY:
   Member Elections Committee (1968-69);
   Member Experimental College Committee (1968-69, 1969-70);
   Chair of Orientation Committee, (Fall 1969);
   Staff Assistant to AS President (1968-69);
   Parliamentarian to AS Senate (1968-70);
   STUDENTS-FACULTY COMMITTEES:
   Member Libraries and Public Affairs Committee (1968-69);

**ASB Vice President**

MARLIN BROWN

1. I have more experience than any of the other candidates for Vice-President; I have participated in all ASB activities on this campus. My experience with the system will be invaluable for the students.
2. Policy: Student control of finances is my main objective along with increased student responsibility in faculty-student and administration-student decision-making bodies. The student must have a respected and legitimate voice in his education, something the majority report has failed to do. In fact, the majority report has attempted to hamstring and emasculate it more than it already is.
3. I would add to ASB and the role of the ASB, I will be glad to discuss this with anyone.

---

**RESUMEN**

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anytime. If the ASB is to exist as a real student-operated voice of students on campus, that voice should be independent, strong, and inclusive — nothing else should be tolerated.

TONY C. WESTCOT
1. I have had extensive involvement with student government, both in high school, and in Glendale College, and was a representative-at-large while at Glendale College, and President of the Glendale College Flying Club.
2. My overall policy can be stated in a few general statements, and some of the specific things I would like to see done will be listed below. I am deeply concerned about the lack of interest displayed by many people who are involved in student government this year. Too many times, our two legislative bodies have sat met ... reason — Simple lack of attendance (apathy). Two of the candidates for this office are guilty of that "apathy" about their roles in student government. CSCSB needs 100% leadership, 70% is not good enough. The real problem confronting the student government next year is to establish the ASB in its proper place in the academic community. It must be so by demonstrating to students, faculty, and administration, that it is responsible, it realizes the problem confronting it, and it is taking decisive action to solve them. Strong ASB leadership will accomplish this.

MARTY McCLELLAND
1. As a member of the Student Senate for the past two years, I have continually been in contact with the processes of student government. I have come up against many problems, many self-induced, that have occurred over the last year and I have come up with plans so as to avoid the same problems.
2. Concerning my overall policy of governing, I definitely will use all of my enthusiasm and experience to carry out a truly representative form of government contrary to present trends which have made a near mockery of representative student government. Contrary to some of my opponents, I feel that abolishing student government would be a mistake. 

FRANK MOORE
1. Being stopped by Title 5 from being involved.
2. Abolish AS Government; set up a union of students; try to build a sense of community on campus and include the campus in the whole community of San Bernardino.
3. Film Festivals, tutors, Typewriter Room for students
4. I feel that student government should be a voice of the student opinions and a tool for coordinating student actions.

RALPH LOWRY
I am just as qualified for the job of vice-president as anyone else running for the office, and all of this B.S. that people are putting down is really a waste of your time. Just because someone has been something one time, another does not mean he is not qualified. To carry on that job. What is really needed are some people that have their own ideas and plan, and then a lot of hard work to make the plans a success. I feel a need for all sides to be heard on an equal basis, and I think I am a good listener. I am willing to change my views and admit I am wrong when I have been misinformed or have erred in any judgment. I feel those qualities will add to our AS Government.

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Social sciences receive grant

An in-service institute for junior and senior high school social studies teachers will be conducted during the coming school year by California State College at Bakersfield under a National Science Foundation grant.

The $12,021 grant, announced this week by the National Science Foundation, will support an in-service institute for Dr. Gordon Stanton, associate professor of education and institute director, for 1970-71.

Details on the program will be sent shortly to area high schools, since the deadline for applying is June 15, he said.

The NSF grant is the first the college will receive in the social sciences, although past grants have been received from the American Chemical Society, American Sociological Association and the American Psychological Association.

Teachers chosen for the institute will meet Aug. 3-7 for a one-week summer workshop, which will set the tone for the weekly sessions to run from Sept. 29 through June 6, 1971.

Purpose of the institute is to increase the teachers understanding of the subject matter in sociology and to develop a new awareness of the resources and techniques which can be used in the classroom, explained Dr. Stanton. The program is made possible through the NSF grant.

Dr. Fernando Penalosa, professor of sociology, and Dr. Robert J. Greenfield, assistant professor of sociology, each will conduct the evening classes for one quarter.

During the coming school year, the National Science Foundation will support 337 in-service institutes for junior and senior high school teachers with grants totaling $4.5 million. Opportunities for the participants will be available in science and mathematics (including the social sciences) will be made available to nearly 16,000 teachers throughout the country. Since the NSF program began in 1957, more than 140,000 teachers have participated.

Circle K Club

April 20 the CIRCLE K CLUB at CSCSB elected Bernice Granish, a junior, to serve as Circle K Club sweetheart.

Bernice Granish, who came to Cal State last fall as a junior, is majoring in history and graduated from Santa Barbarino Valley last winter. Bernice doesn't yet have a definite career lead, but states that she may teach after she receives her degree from Cal State.

More Honey

(Continued from page 1)

as serious members of the staff who feel that the most praiseworthy students are seen as waiting for a husband and not of the potential marital market.

This attitude handicaps those women with serious intent, says Haney.

Latin America's military forces will be the topic of a day-long conference Saturday, April 25, at the University of California at Riverside.

The program will assess research techniques currently used in this field of study, as well as the results of current research by the speakers.

Featured speakers will include Eduardo Gonzalez, professor of political science at UCLA, discussing "The New Role of the Minister of War in Latin American Politics:" 

A campaign of political and military forces in Latin America today, he will point out, is the make-up of the new military forces in Latin America and what this means to the political development of Latin America.

Other speakers will include Eul-Soo Pang, professor of political science at the University of California at Berkeley; and John M. Bareno of Rialto, professor of Latin American history at the University of California at Los Angeles.

The conference, sponsored by the College of Social Sciences and the School of Letters and Sciences, is open to the public.

Spanish students honored

Seven Spanish majors at California State College, San Bernardino will be honored Sunday for academic achievement in their field.

The three women and four men will be initiated into Sigma Delta Pi, the national Spanish honor society, on May 1.

Honored in the private ceremony on campus will be: Ramon B. Lantigua, junior; Gary Byrne, winter quarter graduate who now is enrolled in the teacher credential program at CSCSB and Miss Mary Bermudez of Redlands, junior; Mrs. Arella (Frank) Aleman of Beach, "Factionalism in the Guatemalan Officer Corps and its Implications on National Politics." 

Ur-Soo Pang, professor of history at California State College at Hayward, will act as a commentator to the program.

Graduate students of Latin American history and politics, who designed the conference, hope that the discussions will lead local scholars regularly to exchange information and points of view on this relatively small field of study.

Registration at 9 a.m. will cost $1.00. Pre-registration checks should be made to Conference on the Latin American Military, to the College of Social Sciences, Student Union, University of California at Riverside, 92502. A packet of working papers for the conference is also available for $1.00 at the same address.
**Movie Review**

**Midnight Cowboy**

By CAROL BOULDIN

The "Stud" is naïve, personified, Ratto, sophisticated, consummation. The combination is friendship.

Joe Buck, played by Joe Voight, is very dumb but beautiful as the midnight cowboy who comes to New York City to make a fortune as "stud." All attempts towards this end are futile though, as he is not ruthless enough to make it in the New York underground. He is only used and left, again, each time more degrading and unprofitable.

He meets Raton Rizzo, son of an Italian immigrant, who, though streetskin and knowledgeable about the ways of the city, is dying from tuberculosis. Ratto and Joe become real friends, although neither of them are really that aware of it, and get involved with making a successful "stud" out of Joe, since they are both down and out and need money. This is only a failure, however, and after several abortive attempts, they decide to try to get to Florida, as Ratto is approaching death and has always dreamed of Florida with its sunshine as his only hope of staying alive.

Joe, then allows himself to be picked up by an elderly faggot making a successful "stud" out of the film is the outstanding nature film, "Born Free." The film is the poignant story of two people who care enough to help each other.

Dr. Barbera is assistant professor of science at Boston University. His appointment will be effective July 1.

In his assignment in the Chancellor's Office of Academic Planning, Dr. Barbera will be primarily concerned with the development of Extension Programs in the 19 State Colleges. Dr. Barbera received his bachelor's and master's degrees in physics and mathematics at Massachusetts Institute of Technology and Byrns Law College, respectively, and his Ph.d from Boston University.

In addition to his university teaching, Dr. Barbera has held numerous consultative and research positions with private industry, and has served as a consultant and lecturer at the Center for Continuing Education of Northeastern University in Boston since 1962.

**More E.O.P.**

(continued from page 1)

3. Most E.O.P. students are as successful as non-E.O.P. students as measured by both grade point average and retention in their respective programs.

4. E.O.P. students are more likely to continue into a four-year college, even though the dropout rate is higher for students in the E.O.P. program than in the regular Freshman悬浮 system.

5. E.O.P. students are better at community involvement, and can be more committed to self-improvement and to making education a priority.

6. E.O.P. students are more likely to have financial aid to help them so they can graduate on time.

**Theatre Review**

**SALLY THOMAS, a well-known folk singer, will be appearing tonight at 8 p.m. in the cafeteria at the Penny University in San Bernadino. She will be accompanied by Dave Kausal, a prominent Bluegrass guitarist. She has appeared throughout the Southern California area.**

**News Briefs**

The Wednesday Noon Musicale for April 29 will be a recital by the applied piano students of Michael Andrews. Sobs, sobs and sobs from the Classical, Romantic and Contemporary periods will be performed. The program and performances are as follows: "Fantasian in D-minor," (Mozart); performed by Frances Benson. "Allegro in A-minor," (Chopin); performed by Edward Gold. 4 pieces from the "Microkossmos," (Bartok); performed by Robert Sargent. "Fugue in G-minor," for piano 4-hands, Canon and Fugue, for 2 pianos, (Mozart); performed by Barbara Nesar and Michael Brown.

**More E.O.P.**

(continued from page 1)

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2. Of those minority students who are educationally eligible for a four-year college, only about one fourth actually enroll. Of those who are educationally eligible for the university, less than one in four actually enroll.

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6. Recruiting, tutoring and counseling are less important now to E.O.P. than they were initially.

**Barebara to be coordinator**

The appointment of Dr. Richard C. Barbera as Coordinating Director of Continuing Education in the Fall Quarter Registration

There will be no registration for the Fall, '70 quarter as listed in the Spring class schedule. Registration for this summer session will be held on Monday, June 22, in the college gymnasium. The registration schedule will be published in the Summer class schedule.

**Fall Quarter Registration**

TUES. 8:00 P.M. — Soccer team will have its first practice of the season at the P.E. fields. Interested players of all skill levels are welcome. If enough players participate to allow fielding a team, games will be arranged with other area teams.

**Summer Registration**

There will be no registration for Summer Session as listed in the Spring class schedule. Registration for this summer session will be held on Monday, June 22, in the college gymnasium. The registration schedule will be published in the Summer class schedule.

**Cap & Gown**

A potential 250 graduating students only 130 have so far reserved their caps and gowns. The book store originally reserved 175 sets in anticipation of student needs. The deadline has been extended till April 30 for those students interested.

**TUES. 8:00 P.M. — Soccer team will have its first practice of the season at the P.E. fields. Interested players of all skill levels are welcome.**

**Population, Pollution, Poverty and Peace,** will be the subject of Dr. Wilbur W. Mayhew's lecture today desert ecology for many years, will speak in PS-10, 10 a.m. His appearance is sponsored by the ZPG and Biology Club. Admission is free of charge and open to the public.

**The Saturday, April 25, movie is 'Bom Free.' PS-10, 8 p.m. Free.**

**From April 27 through May 1, Department Divisions will be electing their student representatives to the Faculty Senate and to the Senate Standing Committees and the Appeals Panel. For further information please contact your division.**

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More ASB elections

(continued from page 5)

JERRY RHODE


4. One person who is pledged to implement the M.U.M. platform.

5. As government does not allow student control of its affairs; it is a puppet government which actually functions as an apathy here on campus. That apathy that could easily allow what little Student Power we have to fall in the hands of the administration. It is my contention that we can and should have a say in school policies. But only if we use the power we have in student government. This voluntary student union would allow for student self-determination under the supervision of the student government. The student government seems to be run with little thought of the students' needs in mind. I would like to open communication between the government and the students.

JERRY HASBROOK

1. Orientation Committee and counselor at the Fall 1969 Orientation Coordinator to The Unicorn Hotel.

2. Support of the efforts to reform the existing government by referendum on the mandatory ASB Fee and the Constitution. The fact that more than 60% of the students fail to vote in student body elections seems to me to indicate a lack of confidence in the existing organization. I think students should have the opportunity to decide for themselves about the mandatory ASB Fee, especially with the added cost of tuition approaching.

3. The formation of a government which would have the confidence of the students and would give the students the choice of supporting those activities that they were personally interested in.

4. There is none on this campus.

JUDICIAL REPRESENTATIVE

Joe McKee is running unopposed for this office. His interview statements were not available in time for publication this week.

ASB TREASURER

BRECK NICHOLS

1. My experience is being a student at CSCSB for the past two years. I have heard about the ASB cabinet; those people who would strive to expand student power, from its current adiminirative state, to a state of a balance of power with the administration.

I feel I am one of those people, and that the position of treasurer could turn into one that would provide a system of checks and balance based on the welfare of the student. Every policy that is proposed by the administration, or for that matter, the student government, that entails appropriation of funds from the ASB treasury must be approved by the ASB treasurer. I am not so naive, to think that there are ways and means to get around it, but I am willing to try to propose student approval of all allotments of ASB funds.

MONEY being spent on various activities for the student body, but most of the activities pass without unnoticed. My qualifications are: curiosity, ambition, interest, and persistence.

2. My policy is that student government is for students, which is why students elect their representatives. I would like to see more students having a say in what happens with THEIR money.

3. The ASB funds should supply students with more leisure-time activities which will satisfy their needs for a break from academic strains. I would like to see a vote cast by students on the need or desire for a school newspaper and a yearbook. Money for these is allocated from ASB funds. These students should have use of a student lounge.

4. I have not run for office before because the schools were large and had already established the traditional social standards. CSCSB still has a flexible society. I wish to be a part of its social development.

5. Most students at CSCSB are not aware of the student government. I do not believe apathy is the cause. The students do not receive direct benefits from the government. Student do not communicate with the government. It appears that the student government is merely a grand student assistance program for the administration. Student government is for students.