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Arturo Fernandez-Gilbert TSSA Fall 2010

Arturo Fernandez-Gilbert

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TSSA One-Page REPORT

Name, Department, and Email address:

Arturo Fernández-Gibert, Department of World Languages and Literatures
(afernand@csusb.edu)

Name and Date of workshop attended:

Inland Stars Seminar on Teaching Spanish for Spanish-speakers: October, November, December 2010, January 2011 at CSUSB.

Teaching Skill(s) Studied:

Standards-based instruction targeted to Spanish-speaking student population in California. Application of the California's language teaching standards in the four skills is examined, particularly in the areas of reading, writing. Special emphasis is placed on student motivation, participation, and long-term learning.

Impact on Current Teaching (How was this info applied)?

I preliminary applied some of the methods studied in the workshop to effectively teach Spanish to Spanish-speakers, especially reading, including pre- and post-reading assignments completed in groups, and writing, including brainstorm pre-writing activities and post-writing discussions to improve composition skills. I used these methods in SPAN 155 (Intermediate Spanish for Heritage/Native Speakers) and SPAN 302 (Theory and Practice in Composition).

Date Submitted:

May 5, 2011