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Winter 1-26-2020

### A syllabus revised for the writing assignment

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**California State University, San Bernardino  
College of Natural Sciences/Department of Nursing  
NURS 600 Population Health Assessment  
Term**

**Course and Instructor Information**

**Course Number & Title: NURS 600 Population Health Assessment**

**Number of Credits:** 6 units (3:3, with 3 hours of theory/week, 90 total hours of clinical)

**Instructor:**

**Telephone:**

**Email:**

*Students must use their CSUSB email account to communicate with instructor.*

**Office hours:** Thursday 11:00 am to 12:00 pm by appointment

**Office Location:**

**Class Days/Time:**

**Classroom:** HP 122

**Prerequisites:** Classified graduate standing in MSN program; current RN licensure consent of Department

**Course Description**

Examines the health of communities and the process of assessment, including environmental health. Analysis of theoretical frameworks, assessment models, health care delivery systems, and special populations as they relate to current health issues. Three hour seminar and nine hours laboratory (90 clinical hours). Materials fee required.

### 3 Population Assessment Paper (30 points) due by 11:59 pm on 12/05/2019

Population Assessment Paper (15 - 20 pages excluded the title page, references, & tables/figures)

The purpose of this written assignment is to offer the student the opportunity to describe the process followed in assessing the health of the selected population as well as describe the application of pertinent theories/models and the findings/conclusions reached as a result of analysis of population health data.

Components of the Paper:

- I. Definition and Description of the Population and Community
  - A. Define community and population
    1. Specific definitions from textbooks and/or articles
  - B. Description of Population in Community
    1. Description of selected population background and characteristics in selected community
    2. Health issues and situations to understand population and community by using published data such as statistical data
    3. Describe larger community in which study population is located
- II. Framework(s) or model(s) used to guide population assessment
  - A. Describe framework or model
  - B. Rationale for use of the framework
  - C. Relate population/ community to framework
- III. Methods of Data Collection used (Include at least 3 literature review to support the selected methods)
  - A. Reasons to use the data collection methods for population /community
  - B. Describe how to collect the data or data resource
- IV. Analysis of Data, including the literature review
  - A. Results of analysis by category of assessment framework
  - B. Compare chosen population data in local community with larger community data (e.g. state, country)
  - C. Description of data analysis process by using the data from the primary and secondary data with literature review to support
- V. Synthesis of Data
  - A. Describe the result tables or charts of data synthesis from the data analysis process
  - B. Define significant population health problems from data synthesis results
  - C. Develop nursing diagnosis for the chosen population by using NANDA
- VI. Conclusions
- VII. Reference List (at least 20) presented in APA format

## Weekly Online Discussion Plan

	Online discussion topic	Activity
WEEK 1	Face to face meeting	Introduction
WEEK 2	Assessment methods & Define population and community	Topics discussion and feedback for the writing
WEEK 3	Population-centered nursing Background & Health issues in the target population	Topics discussion and feedback for the writing
WEEK 4	To identify framework for population assessment	Topics discussion and feedback for the writing
WEEK 5	Oral presentation of the population and framework	Oral presentation and feedback
WEEK 6	Data collection methods for population assessment	Topics discussion and feedback for the writing
WEEK 7	Process of the data collection	Topics discussion and feedback for the writing
WEEK 8	Data analysis methods and results	Topics discussion and feedback for the writing
WEEK 9	Oral presentation of the final report	Presentation and feedback
WEEK 10	Overall paper review	Topics discussion and feedback for the writing
WEEK 11	The final paper submission	

### Grading Rubric: Population Assessment Paper

<b>Component</b>	<b>100-90%</b>	<b>89-80%</b>	<b>79-73%</b>	<b>Below 73%</b>
<b>Content and focus</b>  _____ (10 pts)	All required elements are included, and thoroughly addressed.  Focus on purpose/topic is consistently sustained.	One or two required elements are not addressed or are addressed only superficially.  Focus on purpose/topic is sustained with few exceptions.	Two or three required elements are not addressed or are addressed only superficially.  Focus on purpose/ topic is not consistently sustained.	More than three required elements is not addressed or are addressed only superficially.  Focus on purpose/topic is not sustained.
<b>Evidence of critical thinking</b>  _____ (10 pts)	Important points are well-developed; Work and ideas are consistently linked to professional content and program objectives.	Some important points are not well developed; Work and ideas are not consistently linked to professional content and program objectives.	Several important points are not well developed; Misses most opportunities to link professional content and program objectives.	Most important points are not well developed.  Generally fails to link course professional content and program objectives.
<b>Scholarly presentation</b>  _____ ( 5 pts)	Logical sequence of ideas; effective order; Coherent, with a sense of completeness in thoughts; Free of errors in grammar, spelling, and punctuation; Appropriate word choice and usage;	Logical sequence of ideas, although order could be more effective; Coherent with only minor flaws in completeness of thoughts; Few, if any, errors in grammar, spelling, and punctuation;	Flaws in of ideas, sequence, and effectiveness; Generally coherent, but lacking completeness of thoughts; Distracting errors in grammar, spelling, and punctuation; Some mistakes in	Order of ideas is haphazard and ineffective; Generally lacking in coherence and completeness of thoughts; Serious and frequent errors in grammar, spelling, and punctuation;

	Credible and varied references; Submitted by the course deadline	Simple but acceptable word choice and usage; Submitted by the course deadline.	word choice and usage; Submitted by the course deadline.	Frequent errors in word choice and usage; Not submitted by the course deadline.
<b>APA formatting mechanics</b> <ul style="list-style-type: none"> <li>• Title page</li> <li>• Citations</li> <li>• Page format &amp; section headings</li> <li>• Reference list</li> </ul> <b>(5 pts)</b>	Appropriate application of APA format; Professional appearance	Occasional errors in application of APA format; Generally professional appearance	Multiple errors in application of APA format; Lacking in professional appearance	APA format generally not applied; Careless in appearance
<b>Total score: (30 pts)</b>				