Attendance and participation activity #1

• Describe a moment when a member of your group recently thought about the origins of our society or the modern world in general.
• Did you consider our relationship with ancient societies?
• Did you consider how archaeology might help to answer your questions?
• Be prepared to discuss!
Attendance and participation activity #2

• What was the most surprising thing you learned about human evolution from chapters 3–5 and the lectures?
• How did this information change the way you think about our origins as a species?
Attendance and participation activity #3

• Choose the three most interesting favorite foods from the different members of your group.
• Find an online resource that tells you where each food was ORIGINALLY domesticated. Where did those foods come from?
• Reflect on how this changes your perspective on your favorite foods. Is your diet “global?” Are you surprised?
Attendance and participation activity #4

• Our second exam is coming up!
• To prepare, have your group design three good exam questions based on the content we’ve covered since the first exam
• Suggestions include:
  • Defining domestication
  • The timing of migration events
  • The histories of Mesopotamia, Egypt, Harappa, and ancient China
Attendance and participation activity #5

The upper classes of most ancient (and current) civilizations were and are “conspicuous consumers.”

• Why?
• What are the best examples we’ve covered?
• Any exceptions?
• What other examples can you think of?