May 23rd 1969

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Larry Johnson appointed new EAP director

Larry Johnson, financial aid director at California State College, San Bernardino, will assume responsibility for the Experimental Admissions Program on May 1.

The E.A.P. program, established by the college last fall, provides for the admittance of a limited number of students from disadvantaged and minority groups who do not meet the formal entrance requirements to show potential for success in college.

In his new position as director of this program, Johnson will be responsible for working with the students involved to make certain they receive proper counseling, academic advice, tutorial help and financial assistance.

Johnson also will work with community groups in an effort to identify and recruit students for the E.A.P. program.

Since joining the college staff last summer, Johnson has served as financial aid director, administering federal and state funds available to assist students with their education. He also set up and supervised the College Information Center, situated in the House of Neighborly Service, to provide facts about higher education to young people and adults from the area.

During the spring quarter, Johnson also started the Student Counseling and Testing, which has conducted classes of the E.A.P. program.

The College currently has 22 students in both the senior high school and under the same requirements followed for all persons requiring scholarships, loans or grants to pursue their education.

Prior to joining the Cal State staff, Johnson served as director of community services in the Perris Unified School District and earlier as assistant director of Operation Gearsift in the Riverside Unified School District. Both programs were concerned with the under-achievers in junior and senior high schools.

Mr. and Mrs. Johnson and their three sons live in Riverside.

Draft information service moves to A-160

The Draft Information Service will now function out of office A-160, said Gary Smith, a co-ordinator of this student service.

Beside obtaining draft information from a table in the free-speech area from 11:30 to 1 p.m. on Monday through Thursday, students can receive information and assistance from the office from 1 to 2 p.m., Tuesday through Thursday, and by appointment, according to Smith.

The Draft Information Service, recently started on campus, offers information about a person’s choices and alternatives under the present draft system.

“Many students don’t even know the basics of the draft set-up,” explained Smith. For example, most students don’t realize that when they register and receive II-S study deferments (since 1967), they waive their rights to later obtain a fatherhood dependency deferment. Another misunderstanding about the draft laws is the assumption that conscientious objectors need be members of Friends (Quakers) or Mennonites faiths to receive recognition; in fact one need have had no formal religious training to obtain the conscientious objector status.

Even though the draft laws still recognize conscientious objection only on “religious training and belief,” this has been interpreted broadly by the courts to include personal and often unconventional beliefs.

UP, UP & AWAY

"Up, Up, and Away," a graduation dinner-dance in honor of the class of 1969 will be held this year at Monte Corona Conference Center in Twin Peaks (in the San Bernardino Mtns.) on Thursday, June 12. This year’s graduation dance is being sponsored by the Junior Class. Music will be provided by one of the Island Empire’s hottest groups, the Good Feelings.

The dinner-dance will be open to all students, faculty, and staff. Ticket prices are $12.00 per couple for both events while graduating seniors will only pay $5.00 per couple. Those wishing to attend the dance but not the dinner can purchase tickets at $10.00 per couple. The dinner can purchase tickets at $3.00 per couple. Dinner will be served from 8:00 p.m. — 9:00 p.m. with the dance ending from 9:00 p.m. until 1:00 a.m.

Tickets will be sold by members of the Junior Class Cabinet in the Free Speech Area daily. However, all dinner-dance ticket sales will end on Wednesday, May 28 as reservations must be made in advance to Monte Corona.

Dance tickets can be purchased up until the time of the event itself. THE DANCE WILL BE FORMAL.
Prophecy

What can happen next year at CSCSB?—'69-'70 will be the last year of the Pawprint will be published as a 4-page tabloid. Either it will go to a 4-page standard or will alternate between the two for the following year.

- The feasibility of a "Student Union" will still be questionable.
- More students other than just the ASB officers will attend national and state-wide conferences, such as the CSCSPA, the NSA, and open meetings Dunke, the Trustees and Reagan.
- Ethnic Studies programs will be integrated into the curricula by mid-year.
- Perhaps "prophecy" is too strong a word here...optimism might better suit the situation, but one thing is clear: the active ingredient in the necessary catalyst for any successful program is student interest and participation. As long as CSCSB is the embryonic stage as a non-core student educational body, unity and spirit. However, within the three years students keep time that has been demonstrated here this year, the the time the residence halls are completed a dynamic, living foundation for student life shall have been created.

About Last Week...

During the last week, I have received much criticism, both pro and con, about my editorial on Dr. Egge’s memorandum. Although I firmly believe in the two spheres of power, out of which many things come, I said that Nick Pencoff is a worthy source of aid to the college community if only for a day, and that his replacement by a student, Biology or Chemistry does not enlarge the proportion of representation — the the problem with the method I used to relay that criticism. I, as editor, bear a considerable responsibility to the ideals of fairness and respect for the power of the editorial format. It was within these two spheres that I was exploiting my office. Although an apology or a retraction would have been in order, for consistent and immediate adherence to these ideals, I feel that I can do no more than request that the Pawprint office.

Through my method was questionable, it remains curious to me that if Natural Science students are not being fairly represented in CSCSB’s activities, why is it that a faculty member must stand up and request those flock be included? Why don’t those students simply walk into the ASB offices and work? If I have caused yet another further polarization on this campus, I do not see that as constructive. But the fact remains that this is the first week out of nine months that I have experienced the physical presence of science majors in the Pawprint office.

MARK TRENAM

Open Letter to Our Campus

By DR. LESLIE

As one who has impatiently enjoyed participating, in his own imperfect way, in the growth of our university in the past two years, I was saddened to read Mr. Trenam’s editorial blast at Professor Egge and me,” as I wrote — that Nick Pencoff is a worthy source of aid to the college community if only for a day, and that his replacement by a student, Biology or Chemistry does not enlarge the proportion of representation — I failed to relay the facts with the method I used to relay that criticism. I, as editor, bear a considerable responsibility to the ideals of fairness and respect for the power of the editorial format. It was within these two spheres that I was exploiting my office. Although an apology or a retraction would have been in order, for consistent and immediate adherence to these ideals, I feel that I can do no more than request that the Pawprint office.

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MARK TRENAM

By MIKE ZLAKET

The organization of United Mexican-American Students, UMAS, held its club elections on Monday, May 12. Elected as President of the club for the academic year of 1969-70 was Ramon Navarro. Other officers were also elected for the same term. They were: Maximino Aviles, Member at Large; Maria Aguillar, Secretary; Jorge A. Hino, Executive Assistant; John M. Barense, Publicity and Robert Cosentino, Treasurer. The club’s advisors are Dr. Sergio Elizondo, and Dr. Ernesto Garcia.

Ramon Navarro, the club’s president, is a veteran of the Korean War, and is past president of Colorado River Chapter and Reserve Officers Association. He is also a member of the Blythe chapter of the 20-30 Club. He is presently an Army Reserve Captain.

When asked about clubs in general, Ramon had this to say: “I only join an organization when I learn that the particular organization’s aims or objectives are for the betterment of people in need. I find that many social clubs, service clubs, and other organizations tend to think only for their own interests and enjoyment. If I finally join an organization, I give my greatest effort wholeheartedly to this organization.”

The aims of the UMAS chapter are, as Ramon puts it, “to create a more understanding relationship between the college and the Mexican-American community; to promote, counsel, and help other Mexican-Americans in continuing their education; to promote a type of recruiting effort for more Mexican-American students on this campus and to help in any way possible the Mexican-American students who find themselves in need of help once they are here.”

When asked about what the club’s future plans are, Ramon revealed that he is in the process of outlining a conversational Spanish course to be offered during the summer session by the Community University. Said Ramon, “A course of this type is, or should be, the answer to the communication problem which exists among many students and members of any community in the Southwest.” This course would not cover the grammar phase in Spanish, but it would be a practice in the phraseology of spoken Spanish.
What went wrong in Reno?

By Dave Combs

It was a cold day in May when the fifty-six Pontiacs pulled into the University of Nevada conference center at Reno — Six students going to an NSA conference on Free Speech and Reform. Should we not have expected more than an abandoned air-force base and a mass of office chairs and tables quartered in the officers' barracks.

Bags once in, a quick trip back to the seat of one-armed bandits (there are stores too) found us trying to round up environmental blockbusters like paper and poster paint — something to charge the puke-green pallor of military conducive atmosphere to discussions of reform. — all to no avail.

Dinner in the mess hall couldn't have been more than just that. First we were treated to a discussion of Logan sunshine, where at the speaker's table. Throughout dinner only one fork dropped — the single sound to break a silence of one-hundred students at Vassar, we were nothing to say about reform.

Chairmen began speeches by making "a few procedural" remarks and introduces Sanford from Stanford who harrangued his anti-semitism, alcoholism, everyone is graded according to his social Maturity.

Throughout dinner only one fork dropped — the single sound to break a silence of one-hundred students at Vassar, the subject was captive audience a full two hours on the fact that reform was needed — based on studies made by him in the forties and early fifties at Vassar, the subject was ant-semitism, alcoholism, parsy-exits, and free-love expansionism. The platform according to his Social Maturity.

Just as we begin to split, advising that informal discussion will be held in our apartments for the interested, Mike Rosman tells Sanford that he belongs back at Stanford. Sanford is never heard of again.

Russ Bass suggests coolly that maybe a conference on reform of education shouldn't be a re-run of college freshman orientation — a little less procedure (Ten seminars set up in advance — you pick three and attend), a little more thought. BLOW UP, in the morning — to the tune of ten group leaders screaming in an chamber: What went wrong????

Sleep — up at eight thirty to breakfast, rap, wire-up others to hold all meeting of dissentors lead by Russ Bass, and join by several of the seminars, the meeting comes until 11:00 in the morning. Scout the seminars: three-to-five students attending, all the rest either in bed, in Reno, or out of it.

Oxus, decision? SPLIT. End up at American Friends Conference on new vocations in education. Great discussion on Community and sensitivity towards changing the concept of university — college ideology.

130 ½ miles later and conclusion? Best thing that happened:

Push button in Reno to get yourself across the alcoholic mainstream that seems to form their main drug. Green light comes on, boom "Walk." After sixty year old gin freak starts across and this goes on. If these are not the assumptions of the Administrative, then why have an Administrative? Perhaps the puzzle is this. And maybe there are other reasons.

One of these "other reasons," not the most used, is to protect the general ear from horrid speech (my apologies to the deaf). Sh.Sh. They say, so then, why erect a Library and stock it with the good books? Could not many of these books offer the usual retort is "But one does not have to read these books." One neither has to accept nor read a circular. The reason why such a registration might come into being I'll leave to the reader. Again, are not members of the college community capable and mature enough to accept the responsibilities for their publications and actions? If not, could we not ask the same question of Administrators?

The attitude of the Administrative seems to be negative to say the least! Methods and politics of a continuously changing education. The Administrative road to the expansion and development of the strike and the history that directly relate to the expansion and development of the people's needs.

There are some fundamental questions concerning the strike and its history that directly relate to the expansion and development of the people's needs.

For over two and a half years people have been demanding a change. These administrative roadblocks detours, and obstacles, often more than not, obfuscate issues rather than define and affect corrective change. If the Administrative is sincere about education and not concerned with Administration for Administration's sake, then why not begin with the corrective abolishment of the circular approval system.

Restriction of literature termed 'censorship'

By Fred Waters

We are told "The purpose of a College is to educate." One of the reasons for an education is to create the free exchange of ideas among its members. Unfortunately, this is not in total, the case at Cal State. Many of the inhibiting agents and systems have been discussed, but little has been done. To a student, standing like a gang leader looming over delegates from Marymount, Merced, Immaculate heart, all, at most, liberal views from Immaculate heart.

Private confrontations until a one morning — to the tune of ten group leaders screaming in an chamber: What went wrong????

The implications of this process are many. Perhaps the Administration feels students are incapable of poignant articulation, (or perhaps it is this that the Administration feels). Are students irresponsible, i.e., not to be able to judge and accept the responsibility, both legal and social, for their publications? Also, is the Administrative concept of the student that of a subject-matter that is not to be gramed our guaranteed freedoms, e.g., press? The above list goes on. If these are not the assumptions of the Administrative, then why have an Administrative? Perhaps the puzzle is this. And maybe there are other reasons.

One of these "other reasons," not the most used, is to protect the general ear from horrid speech (my apologies to the deaf). Sh.Sh. They say, so then, why erect a Library and stock it with the good books? Could not many of these books offer the usual retort is "But one does not have to read these books." One neither has to accept nor read a circular. Perhaps "approval" is a euphemism for the registration of pamphleteers. The reasons why such a registration might come into being I'll leave to the reader. Again, are not members of the college community capable and mature enough to accept the responsibilities for their publications and actions? If not, could we not ask the same question of Administrators?

The purpose of a College is to educate. The Catholic Reporter

"RETALIATION!"

Letters

Hooray

SOmehow after much publicity gripping, in the Sun Telegram and around, planned and abandoned boycotts, postponed fruitless meetings with the Harding Williams Representatives and Bookstore Committee, I gave up ... quietly putative suggestions in the box, stopped writing poison pen letters the the Sun's famous personality contests — all the big names (95¢ each) dropped — the single sound to break a silence of one-hundred students at Vassar, the subject was captive audience a full two hours on the fact that reform was needed — based on studies made by him in the forties and early fifties at Vassar, the subject was anti-semitism, alcoholism, pantsy-exits, and free-love expansionism. The platform according to his Social Maturity.

Hooray Hooray for Apathy!!! Apparently it is the key to success, because the food in the cafeteria has been nearly edible/appetizing for the last couple of weeks. I have been pleasantly surprised that no one has chipped a tooth on a hamburger, found wire in their pie or bugs in their salads, and no one has had an exploding donut for weeks ... I have noticed that specials are (relatively) interesting exciting and eatable/appetizing for the last couple of weeks.

Goodies like low fat yogart have appeared magically.

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Wonderful Wonderful Wonderful...

Giving credit where it is due, the administrators and policy makers should be commended for their understanding and ability to relate to the people's needs. The three tenets of the strike were established from this commitment and work. In turn the principles of the strike have demonstrated the clear oppression of higher education.

The duration of the strike, the strike strategy, as well as the organization and flexibility of the strike came from the perspectives and politics of a continuously developing programmatic approach to making basic changes in this country. In no way do I imply or contend that mistakes were not made during the strike. However, it is a fact that for the first time in this country: 1) a working class institution of the largest higher educational system in the world was brought to its knees and held there for four and a half months — Hayakawa or no Hayakawa; 2) Third World people defined principles and demands concerning their needs; 3) Third World people established and maintained leadership of the strike that was recognized and accepted by large numbers of white people; 4) college presidents organized and acted as members (Continued on page 4)
Open letter cont.

DR. LESLIE VAN MARTER

unknown, rising star. Untied talents for unproductive and unreasonable opportunity, and the difficult problems facing the Community. Mr. Trenan has shown continuous attention that gains in cumulative, something which, as we all know, any member is chopped up into small temporal snatches of mere weeks.

Most of all is Mr. Trenan’s scintillating jibe against science students, as though they all cast from one mean mold, and as though they are too poor in human qualities to serve our campus and diversify its understanding. Twenty years hence and at other colleges, I have encountered too many victories in the battlegrounds of my philosophy courses, and on the playgrounds of a great range of extra-curricular activities, to tolerate such rubbish silently!

For years ago, one young freshman girl, arrived to major in biology (Janice Sandahl), started the Newman Foundation on this campus. As its first president, she energetically helped shape its traditions and values through varied programs, and she is only one of a long string of extraordinary campus leaders and California’s Governor, seemed to be talking on two different wavelengths.

Also, Miss Stoned, my last name is spelled with an ‘m’.

Weapons petition

BY FRED WATERS

Curiously enough, a petition was being circulated about our campus by my wife and myself. The problem with the decision is to make known the sentiments of the petitioners concerning chemical testing.

The petition reads as follows: give us your support by signing it.

In addition, we feel that appropriate measures must be taken with the problem and to prevent the possible disastrous end to community. Let me broaden my point, for the issue is much bigger than one Eureka. The Pawprint has a splendid challenge, and a serious responsibility, to serve all of us, from campus community impartially. With imagination and skill, with a vision for human justice and the critical wisdom to discern when justice is truly being served, we can unite our community instead of dividing it, and it can enrich us all by helping us to flow in bonds of mutual respect and affectionate friendship. When this challenge is not met, we risk suffering from that cancer of the spirit called petty prejudice, and we substitute the living death of hatred for the warm and vibrant life of compassion’s good-humored understanding.

I am referring to two different issues.

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Our college was born of the idea that many hearts and diverse talents can come together in one great and shared experience of learning. We are all the more committed to this ideal now, so we should stubbornly pride all that is contributed to it by all of us. In our dormitory, we build barbed wire cages for our souls, as toys for tyrants. We do not need a few madmen to avoid such a hell. We only need to be fully human, living the good life in a fully human way. If we can bewilderingly laugh and tears, our hopes and triumphs. Mr. Trenan wrote that we would submit that Mr. Trenan is grotesquely overgeneralizing. He seemed to present an impersonal, simplistic caricature, upon which we can conveniently sweep away, to the concrete, complex reality of fellow students who live and breathe the campus, too, as we all do. Or perhaps he hasn’t yet outgrown an attitude that I wish he would resist, for non-existent campus lies.

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Leslie R. Van Hater
Professor of Philosophy

Students Speak Out

One of the most important documents in CSCSB history, now under consideration, is the speculation that unrestricted distribution of literature might infringe upon the rights of those students who don’t wish to be subject to the literature.

This question was randomly posed to students: “Do you feel that the unrestricted distribution of the literature on campus might infringe on the rights of people who do not wish to see the literature?”

Opinion

Interviews By

SHARON SMITH, Senior, Sociology: “I think that there should be any limitations put on the distribution of the literature in order to read it if it offends them. The rules that now govern the free speech area seem to be all right as they are, without change.”

ERIC HORNE, Junior, Chemistry: “If the literature on campus is the right of every member of the academic community, then it pertains to the welfare, or curiosity, or interest of said community. However, the literature or propaganda that is antagonistic or degrading to the interest of the academic community should either be censored or removed.”

LOWELL TUCKER, Senior, Latin: “Dr. Crum’s remark that unrestricted distribution of literature might infringe upon the rights of those students who don’t wish to be subject to the literature.”

ILONA LAWRENCE, Junior, English: “I don’t want to read the literature that is distributed they don’t have to; that is their right to do what they want with the literature on campus. The fact that I don’t want someone else wants to read it doesn’t give me the right to prevent him from reading it.”
...if we leave our students frustrated, antagonized, and hostile, we are inviting continued agitation, for they are the millions who have not bothered to distinguish the legitimate protestors from the mindless, violent ones. That is why I have once again displayed the property of so many Americans—acquire the simplifying analyses of complex questions and insolence of discretion. I go out over those administrators who formerly ruled their campuses like fiefdoms and are now getting their come-upance, while I sympathize with those sincerely concerned leaders who have been by a gilded glove. Finally, I lament the position which so many of my colleagues have taken—hiding behind their doors, their books, their precious lecture notes. From Cambridge and Queens to Stanford and San Francisco, I have seen too few willing to stand behind the far demands and, at the same time, resist intimidation and denounce the vicious, blind minority who have exploited their initiative through the use of totally unjustified and unwarranted measures of violence and coercion.

Not only must we teachers speak out forthrightly but we must tirelessly strive to clarify the issues and separate the sense from the nonsense, the valid from the violent, the grievances from the grotesque. We must digress to his level to understand these ignorant and narrow-minded people. I see no justification for ending democracy at the university gates. The time has arrived for the many people who have not bothered to distinguish the legitimate protestors from the mindless, violent ones, and if not prevent quickly terminate, such narrow-minded, ignorant behavior. At the same time we must confront with many rigid people in a seemingly rigid system, but neither are totalitarian and neither have the violent pleasures. Admittedly, we must employ pressure tactics in order to achieve these things, for too often the dupes of the violent ones. We must all fight for a truly open society—one we have preached about but never realized. If we leave our students frustrated, antagonized, and hostile, we are inviting continued agitation, for they are the millions who have not bothered to distinguish the legitimate protestors from the mindless, violent ones.

By DR. ELIOTT BARKAN
Harvard; Columbia; CCNY; Queens College; Cornell; Duke; Howard; Chicago; Berkeley; San Francisco State; Stanford. Now they are more than merely names of colleges and universities. At once they summons the students, the faculty, and the administrators. For the many do indeed commit themselves to that ideal. It is high time we made it a reality—by joining hands with the millions who hold the reins of power understand only open and undisguised pressure. But effective genuine interest in improving the state of the world, public and obtaining more help, he should resign and then watch the immediate improvements take place. So either bring the paper up to a decent level to communicate. In any case, I see no justification for ending democracy at the university gates. The time has come for the vested interests and the inflexible and bigoted attitudes that have produced the rigid educational systems and the racially imbalance student bodies to give way to more equitable and just arrangements.

If American history reveals little else it amply demonstrates that the land of the free has only been free for those who had the rights associated with it. Americans have been accustomed to think that one day more of discrimination and inequality is totally unacceptable. And so, I applaud the emergence and awakening of minority students—and those who are struggling in their behalf. Yet, I cannot but regret and condemn the intellectuals—a group that I respect so much. I have not had the opportunity to commit ourselves to bringing about meaningful and substantial changes in our educational system. I, for one, reject the view that sees our college students as incapable of making sound judgments on matters relevant to their own existence and that is so badly in need of. In any case, I see no justification for ending democracy at the university gates. The time has come for the vested interests and the inflexible and bigoted attitudes that have produced the rigid educational systems and the racially imbalance student bodies to give way to more equitable and just arrangements.

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The draft... Why object?

By BEN JACQUES

First of all there are many reasons a person may not want to be subjected to conscription. These reasons can be religious, political or simply personal or be a matter of conscience, of which there are many. A person knows which reasons are recognized by the present draft laws as valid arguments for deferments or exemptions from conscription, however. But he can obtain information on the draft, check on his eligibility, or even study draft information centers in most large cities and on many college campuses. It is perhaps more important to society and the whole of society to be familiar with the continuing, wide-spread objection to war and the arms race. These are people participating in or supporting in any way war or the war machine, even if they are not able to take a stand against it, or take part in a movement or exile, which it often did.

The first extended large-scale draft of men for military service between 1800 and 1812 when 2,616,000 men were conscripted into the French army. In every generation Napoleon is reported to have said to Moltke, "I can use up 25,000 men a month." The Draft?, American Friends Service Committee, New York, 1968, page 11.

Fleeing from these and similar wars, millions of European refugees came to America where there was no conscription. If there had been a draft, we would have had a continuous draft, except for a 17-month period, since 1942.

But on the whole, draft resistance and pacifism have been assuaged by the philosophies of acceptance and involvement in all the real-day problems and solutions. Objectors to the draft were those who wanted to co-operate with the Selective Service in providing for the well being of the total enrollment, by (2) exam means which seldom exceed 66% attendance seldom exceeding 68%.

Many others looking for alternative education options, have been co-operating with the Selective Service in providing for the well being of the total enrollment, by (2) exam means which seldom exceed 66% attendance seldom exceeding 68%.

At demonstrated by a characteristic respondent student mode, there is a statistically significant difference between a "teacher" and an "instructor," a Psychology Department study concluded last week.

The study, based on the responses of 933 CSUSB students, was designed so that "a qualitative line could be drawn between professor A and professor J," thus providing a more distinct criterion for faculty employment.

"Questionnaires used in this study were structured in such manner as to allow a description of professors on a scale ranging from "teacher" (i.e., outstanding) to "instructor" (i.e., poor)," the report added.

Resultant date, emphasized, was contingent upon the "dynamic organization within each student and/or professor of those relatively stable, certain, and adjustable systems inferred from the behavior of each which determine the manner in which they adjust to their environment."

Major results are as follows: "Instructors" (i.e., 27% of all faculty members) are characterized by (1) a class attendance seldom exceeding 66% of the total enrollment, by (2) exam means which seldom exceed 66%. The former is said to have national economic prosperity and security against plain indications that in the longer run his decisions would endanger his world society.

A n y o n e l o o k i n g at-all-objectively at the world situation, many claim, can see that a ceiling in the arms race, in the longer run his decisions would endanger his world society.

"Only through such student evaluation of faculty," the report stated, "can the College return the timid and pedantic instructor to his laboratory cubicle, and thus make room for the boldly dynamic pilot who is the teacher."

It was noted, however, that the Division of Natural Sciences does not agree with the report's conclusions. "We have formally charged the Psychology Department with reviewing the official propaganda of the Division of Social Sciences, their report grossly distorts all facts. Consequently, we have demanded that they retract their report, and immediately submit the Psychological Sciences Building... where they are not located," a spokesman for the Division of Natural Sciences observed.

**JCU Summer training program**

The Ford Foundation and the Center for Educational Reform have granted five thousand dollars to effect the Summer Training Program at the University of California at Davis.

The Program will deal with the present crisis in higher education and its impact on the educational changes. There are few schools that can gain profit from the current education's narrow vision to deal with the serious problems in American society. The Summer Program will attempt to provide a framework of analysis for effective changes and develop skills students need in order to broaden their own campus vision. Participants will live together in a living-learning community and will actively help to shape the program as it progresses. The Program begins Monday, June 16 and runs through August 9th. The total cost, including tuition, room, and board, is $220. There will be some work scholarships available to students who wish to apply to those who want additional information should write immediately to: Summer Training PROGRAM, P.O. Box 676, Davis, Calif. 95616 or call (810) 756-2566 during the day.

**Faculty election results**

*SUBJECT: ANNUAL FACULTY ELECTIONS*

The Faculty election process is now complete. Here are the complete results.

*Faculty Senate Representative-at-Large*

Admissions and Academic Standards Committee
Faculty Senate Committee on Retention, Promotion & Tenure
Appeals Committee

**Humanities Division**

*Facuty Senate (2 positions)*

A—V and Educ. TV Committee
College Reading Program
Current Issues Committee
Fiscal Affairs & Campus Development
Liberal Arts Committee
Student Affairs Committee

**Natural Sciences Division**

*Facuty Senate*

A—V and Educ. TV Committee
College Reading Program
Lectures & Public Affairs Committee
Student Affairs Committee

**Student Affairs Committee**

Admissions & Academic Standards Committee
A—V and Educ. TV Committee
College Reading Program
Current Issues Committee
Fiscal Affairs & Campus Development
Liberal Arts Committee
Student Affairs Committee
Teacher Preparation Committee

**Social Sciences Division**

Admissions & Academic Standards Committee
A—V and Educ. TV Committee
Liberal Arts Committee
Fiscal Affairs & Campus Development
Student Affairs Committee
Teacher Preparation Committee

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**Calendar**

- **Monday, May 26**
  - **Inauguration of the new University of California at Berkeley**
  - **Inauguration of the new University of California at Berkeley**
- **Tuesday, May 27**
  - **International Club**
  - **Weekly Men's Activity Center meeting**
- **Wednesday, May 28**
  - **Senior Class Cabinet meeting**
  - **Young Republicans**
- **Thursday, May 29**
  - **College Reading Program**
  - **Power Volleyball workshop**
  - **Games of Fear**
- **Friday, May 30**
  - **Spring Festival Day—Holiday Drive**

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**As I See It...**

**BY DON LANNON**

'27% of faculty of questionable value'
Dr. Harris to present keyboard interpretations

A Cal State, San Bernardino chemist who made his concert debut with the Cincinnati Symphony Orchestra at age 19 will present a program of piano and harpsichord music at 11:30 a.m., Tuesday, May 27.

The versatile faculty member is Dr. Arlo Harris, who has made chemistry his profession and music his hobby.

The public is invited to the hour program, which Dr. Harris has entitled "Keyboard Interpretations." It will be given in the Lecture Hall of the Physical Science Building.

Dr. Harris, who began playing the piano at the age of five, studied at the Conservatory of Music in Cincinnati throughout his teen years. After making his debut with the symphony, playing Grieg's "Second Piano Concerto," Harris decided there were too many concert pianists and stopped his serious study. He appeared on radio and television and then turned to nightclub entertaining, performing throughout Ohio and in New Orleans under the stage name of Jerry Saunders.

Although deeply involved in chemistry to college teaching, college students, Dr. Harris still spends 25 to 30 hours a week at the piano. For his noon-hour program, Dr. Harris will present five groups of three songs representing various kinds of music. Opening will be contemporary Russian and American numbers. The expressionistic group will contain Beethoven's "Moonlight Sonata" plus a Russian and an American number.

On the harpsichord, Dr. Harris will play brief compositions by Handel, Beethoven and Bach. Representing the modern period will be "Alfie," the Beatles "Yesterday" and "Old Man River." The program will conclude with three classical concert numbers, "Mataguerena," a waltz and the "Ritual Fire Dance," and a surprise final.

HUNT BIG FOOT! THE SLEDDING LINK BETWEEN APE AND MAN

Hunters Fire to hunt down these ape men for their pelts and tracts! Join me! N. California and Canada (where the Vancouver Island is where these men live) in spread out colonies. If you have a good traveling vehicle — great Contact: Rich Brown, 275-2667 or ask around for me.

CSCSB'S FIRST SWIMMING pentathlon will be held Thursday, May 29 at 3:30 p.m. The competition is open to all persons eligible for intramurals. Those interested should sign up at the P.E. Equipment Issue window. Events are: 50-yard butterfly, 5-yard backstroke, 50-yard freestyle and 100-yard individual medley. Final places will be determined on the basis of performance in all five events.

THE P.E. DEPT. HAS ANNOUNCED that all lockers (men and women — staff and faculty included) are to be cleaned and locks turned into the Equipment Issue Room by 5:30, Friday, June 6, 1969.

SUNDAY EVENING AT 6:30 on May 18th, Theta Pi Omega held their installation dinner at Nena's Mexican Restaurant in San Bernardino. The purpose of the dinner was to two-fold, to install new officers and to announce the senior Woman of the year. There were three Candidates for senior Woman of the year: Pattie Smith, Robbie Davis, and Shirley Juarez. Pattie Smith was chosen as this year's senior Woman of the year. Theta Pi's new officers are: Robbie Davis — President Mary Francis Lenker — Vice President Linda Smith — Secretary Sandie Hays — Treasurer Olga Demas — Historian

THE OUTDOOR'S CLUB is having a hike this Saturday, May 24, to the Pinonines near Lake Arrowhead. We're leaving from Market Basket, 40th and Mt. View at 9:30 a.m. After the hike, there will be a get-together to plan for summer events. A car carry-out is planned for Memorial Day weekend in the Cleveland Natl. Forest near Black Canyon. For any further information please contact P.E. Dept., extension 431.

THE CSCSB CHAPTER OF THE Student California Teachers Association recently held the election of officers. The duties of president has been passed from John Snyder to Doug Shorter.

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JUDY SHORES RIGHTEOUS BROTHERS
PETE SEEGER ROLLING STONES
JIM REEVES WES MONTGOMERY
PETE SEEGER PETE SEEGER
RICHIE HAVIN WES MONTGOMERY
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This space of beauty has been provided by the Black Students' Union, CSCSB. Pass the word that we are Alive and Well.

May 23, 1969 PAWPRINT Page 7
Dr. Picker chosen first dean of instruction

A geographer, Dr. Picker has been appointed to the new post, effective in the fall, and will assume major responsibility for the planning and the Soviet Union and Eastern Europe.

The incoming dean has received numerous awards and grants for advanced study, including a Woodrow Wilson Scholarship, various faculty research grants, an NDEA summer institute grant, and a National Science Foundation award. He is a member of various scholarly and professional organizations in the field of international development, political science and geography.

Dr. Picker earned his bachelor's and master's degrees from Columbia and his Ph.D. from the University of Washington.

His principal areas of interest within his field are economic geography, social change, regional planning and the Soviet Union and Eastern Europe.

By MIKE ZLAKET

On Tuesday, May 13, the International Club presented a program about India, "The Land of Diversity." The program was arranged and presented by Dr. Brij Khare of the Political Science department, and by Dr. Jim Thomas of Academic Affairs. The program consisted of approximately three hundred slides taken by Dr. Thomas and Dr. Khare when they visited India in 1966. Dr. Khare was born, raised and educated in India, and Dr. Thomas went to India in 1966 to conduct some studies.

The program was very unique in that the slides were projected, three at a time, on three screens. This is similar to Cinerama, which uses three screens and three projectors. Dr. Khare called it a "poor man's cinerama," but there was hardly anything poor about it. The slides and the projection were excellent, as were the explanations and commentaries by Dr. Khare and Dr. Thomas.

The object of the program was to acquaint the viewers with the land of India, and also to show program contrasts and diversities of the country. The program succeeded very well in doing both things. The projection of three slides simultaneously helped to achieve beautifully the display of the contrasts. For example, on one screen was shown a scene of India's largest cities and right could be seen scenes from village and average-size community. The slides showed the differences in the way of life: the different habitats, modes of dress, the different types of religious worship, differences in matrimonial ceremonies among the different Indians, the different jewelry worn. Scenes depicting the difference in an area before and after a heavy storm were shown, as were some shots of India's beautiful scenery. Scenes of India's largest cities were shown. All agricultural areas, villages, and provinces are not the same; this was amply illustrated by the many slides. Even the cities are different.

The program lasted one hour, and even then not all of the contrasts were made known, for some slides had been deleted. This program was one of great interest and also very informative. It attracted one hundred people; and hopefully, future programs of such high quality will attract more people in the future.

By JUDY SNYDER

The Reader's Theater, sponsored by the Cultural Affairs Committee, will be offering "War," which will include slides, music, and poetry and prose readings, on Thursday, May 28th, at 12:30 p.m. in the Little Theater. Students and staff are urged to attend this most unusual and dramatic presentation. Students participating will be: Terry Dray, Kevin Rydell, Theresa Brown, Mike Stapleton, and Bob Forshay.

The Cultural Affairs Committee will also sponsor a "Medieval Happening" in the Library Patio on Wednesday, May 28th, at 11:30 a.m. Harpsichord music and medieval verse will be featured. Students and staff are invited to come and enjoy the sun and the festive atmosphere. A Student Art Show will be held June 4, 5, 6 in the Student Lounge from 11:30 a.m. to 2:30 p.m. Members of the student community will be displaying their art. The show will also be open on June 5th at 7:30 p.m. The Cultural Affairs Committee is the sponsor.

The Inter-Club Council has elected new officers for the 1969-70 academic year. President will be Judith A. Snyder; Vice-President, Mary Ann Williamson; Secretary, Mary Frances Lenker; and Treasurer, Bob Forshay. The I.C.C. will participate in the Fall Orientation and also on Club Sign-Up Day.

Mary Lou Hamin recital May 26

Songs by Italian, German, Spanish and American composers will be sung by a Cal State, San Bernardino music major in her senior recital Monday, May 26.

Soprano Mary Lou Ham of Riverside will present her recital at 8:15 p.m. in the Lecture Hall of the Physical Sciences Building. The public is invited.

Accompanying Miss Ham will be a member of the college faculty, Michael Andrews.

In the opening selections by Henry Purcell, the accompaniment will be on the harpsichord.

Miss Ham's program also includes Italian ariettas by Paisiello, Scarlatti and Legrenzii, five German lieder by Hugo Wolf and Richard Strauss; two arias from the American opera, "The Consul" by Gian-Carlo Menotti; four songs by the early 20th century American Charles Ives; and a selection of classical Spanish songs by Fernando J. Obradors.

Miss Ham anticipates becoming a teacher after her graduation from Cal State this spring.

By ANOTHER THOUSAND WORDS of slanted editorial by Mark Trenam.