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'69 - '70 ASB ELECTIONS HERE

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RALPH B. WILKS Vice-President

PAUL M. BRYANT Treasurer

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Editor's Note

What is your overall policy? What projects do you see as most needed at CSB? What can you personally add to the quality of the ASB? And, could you say something about the role of student-government power?

Ken Harper

Our costume and prop crews will rework them into delights for the Pear Garden so "Antigone" can be a beautiful person. Drop your used and broken "Antigone" to wear. See "Antigone" at the Little Theatre in May and try to identify your jewelry on stage. (Photo by Bubbles Squire)
ABSTRACT

ASB elections are here and the competition for high-ranking offices is sharpening. To support or not to support that is the question . . . at least it is for the editor of this paper.

At work here are two issues or interpretations, not necessarily opposed, but which may conflict. If a Pawprint editorial were to openly support one candidate, the opposition might feasibly jump on his rightous horse-horse, galloping into his indignant sunset, whooping war cries of "Mush, Mush, Mush, Mush!" That would be a bummer. Yet, on the other hand, we have hundreds of years of journalistic ethics which insures the editor his right to express his views on any subject, as long as it is clearly defined as editorial opinion.

Well, the Pawprint has come under fire before, so the threat of another accutation will have to wait its turn in line.

It is somewhat difficult, subversion aside, to explain away a number of measures currently being tried. A rationally structured curricula are not the only measures of intellectual achievement. Theirs are relevant, worthwhile measures which lend themselves to the process. These are relevant, worthwhile measures to be considered.

Soldiers and women with honorary degrees and laurels on their shoulder have practiced the conferring of college credit for military vocational training. Why should credit be given only when the votes are in for V.P., we can breath a sigh of relief. New ideas in the academic crucible are irrelevent to students' needs. At any rate, this is your school, your government . . . Run it. Get out there and vote. (It's FREE).

Students Speak Out:

"Town Meeting" By BEN JACQUES

Contemporary campus planners have called a "town meeting" for Monday at 7 p.m. in P.S. 10 with Apollo College. Apollo College is one of the members interested in taking or offering courses or in planning the development of the Experimental Community University, according to Tom McBride, co-ordinator of the experimental college scheduled to begin April 21.

Happily, said McBride, by meeting with community members, new resources and interest, has been found specifically so that the ASB funds don't wind up in a fiscal COFFEEEN. The experimental college should fill the time of those students who presently feel that they don't have enough to do. However, any educational need of the student could be filled by this college if it stand an adequate budget and a flexible administration.

TOM HAYES: (Senior, History) The experimental college should offer education in areas not offered on campus. It should not be complicated with course credit but present opportunities for further expansion of an individual's mind. It can offer much in arts and crafts type of courses, but more important, I hope to see controversial subjects to stimulate the apathetic student mind.

Kris Sellers: (Freshman, Math) This would offer courses which aren't included in our present curriculum, and would offer more diversification. It's a very good thing. It presents a greater opportunity to learn things other than just facts and figures. If would offer more contemporary ideas that relate to the world.

PAMELA PAULEN: (Senior, History) I would expect it to involve disciplines that are not taught. It won't be a series of survey courses. This won't be something that you are generally expected to take, but it can be something you are interested in, to find out if you want to explore it further. It is an opportunity for those teaching to be creative, to fulfill a desire in them. Those teaching artists make his work relevant to a world of forms and lipace exploration if he deems it is worth of the medium of his choice. Technology. That this Technology utilized to produce everything from toilet seats to MODS. This is this is this in this realm of facts, logical conclusions manipulated by the master longevous, could be the medium of or connected with Art, never occurred to me. The implication of a whole new world of possibilities in Art, a bottomless pit of aesthetic forms and means of expression would be utilized all right in Bell Laboratories.

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Conscription Can Be Fun

As I See It

BY DON LANNON

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Candidates' Views

(Continued from page 1)

members concerned are fairly and equally represented.

MIKE CLARK
Vice-President

1. Experience — Senator of A.S.B. Senate for two consecutive years; President, 1968-'69. Representative from CSCSB to statewide academic affairs association. Elected as 1 of 3 Board Members to the Statewide Academic Affairs Assembly for year '68-'69.

2. I would like to see a "Return to Normalcy," in the sense of a return to a normal, responsive, and responsible government. This government seeks to expeditiously and expeditiously with our ethnic studies program.

RALPH B. WILKS
Vice-President

1. Do I enjoy my job? Yes, immensely. Daily I am impressed with the professional ability, the intelligence, the dedication, the energy, the enthusiasm of the people in the CSCSB Office. I have no comparison to them and I feel that the Senate has brought me to a higher plane of understanding and judgement to continue good leadership in this office.

2. How do you see the A.S.B. (government)?

Paul A. BRYANT
Treasurer

1. I think this office is the one area in which the student government can be more responsive to the recommendations made to us by the students. I believe there are many cases where the students have suggested ways in which we could improve our services to them, and I think this office can be more responsive to those suggestions.

2. What can you personally add to the A.S.B. (government)?

PAUL M. BRYANT
Treasurer

1. (1) Service: served on Finance Board. (2) Responsible financial management. I believe, should be under the supervision of any economical endeavor. The students should get qualified services in financial administration. I believe it is the job of the treasurer to create an awareness, in the student body, to the amount of money involved in the A.S.B. and how it is being used. I also believe we could have better activities and more efficient on-campus programs through responsible financial management.

2. (a) Responsible position in which I feel I am more than qualified to fill, the requirements to do a superior job.

3. Better social activities and more effective on-campus programs through responsible financial management.

ALAN COFFEEN
Treasurer

1. I am running for the office of A.S.B. Treasurer. I am a junior, majoring in Political Science. During the term I have served as a member of the A.S.B. Judicial Board and am currently serving on the alumni office. My Platform is basically concerned with student involvement. I believe the university as a whole, especially as community as well as campus affairs.

2. I chose to run for the office of Treasurer because of my position in which I feel I can serve the best interests of the students through the reimbursement of budget and allocation of A.S.B. revenue. As for new projects at CSCSB I would like to see a restructuring of student government, as well as development of the CSCSB department, an expanded Experimental Admissions Program, and a funamental college, opened to the community.

By MIKE ZLAKET

Dr. John Pfau, President of CSCSB, was born in Yugoslavia, and was brought to Chicago at the age of three, where he spent most of his life.

He received his education at the University of Illinois, where he received a B.A., a M.A. in 1948, and a Ph.D. in 1951, all of them in History. His major focus was on American History. After graduation, he taught, on a part-time basis for two years at North Central College, Hinsdale, Ill. Then, he spent nine years at Northeastern State College, where he became the Assistant Professor of History and Assistant Dean with responsibility for starting a small branch campus, which has since become that institution's main campus.

In 1959, he came to California, and went to Chico State College, Professor of History and Chairman of the Division of Social Sciences. In 1961, he joined the planning staff for the new State College at Sonoma. In 1962, he was appointed President of CSCSB.

Dr. Pfau believes that college is traditionally and essentially an intelligence adventure, a fundamental purpose of which is to develop the mind. "If a college really means something, it should be: the student an autonomous learner who is able to deal with problems intelligently for the rest of his life. This cannot be done in isolation, for colleges and universities operate in a society that faces many difficult problems, such as the Viet Nam war and the inequitable treatment of minorities, and in the process of developing the student's mind, the institutions of higher learning have a responsibility to prepare students to deal with those specific problems."

One of the great issues on the campus, Dr. Pfau feels, is that of student power and the proper role of students in determining the future direction of this college. "I genuinely believe that what they are concerned about and what they have to say should be taken into account by the faculty and administration. One vehicle for doing this is the establishment of a series of meetings between the students and faculty of a given discipline. In this way, student views about curricula and the educational program in general can be made known to the faculty."

Dr. Pfau definitely feels that minorities have received inequitable treatment and that this college has an obligation to come to grips with this fact. "We must do everything possible to bring about a change which will give all students their rightful place in the mainstream of American life. We must bring about a fairer representation of minority groups on this campus at all levels: student body, faculty, and staff. We must bring minority faculty members, and are working on the EAF to achieve these goals." We must move expeditiously with our ethnic studies program.

"At last... Cesar Reagun approved the use of dislaident students in the Colosseum."
The Obligation to Revolution” will be the title of a Tuesday morning lecture at Cal State, San Bernardino to be given by a professor of Philosophy at the University of California, Berkeley.

Dr. Michael Scriven will draw upon both the violent events on the Berkeley campus and the situations in society in general for his lecture, which is open to the public.

The speech, sponsored by the Lectures and Public Affairs Committee, will be at 11:30 a.m. in the Lecture Hall of the Physical Sciences Building Tuesday, April 22.

Dr. Scriven, who classifies himself as a philosopher of science, is described as a strong advocate of the position opposite to that taken by the Students for a Democratic Society. He has championed the position of the military, industry and technology, according to William Haney, associate professor of art and chairman of the Lectures and Public Affairs Committee which is sponsoring the philosopher’s visit.

Prior to joining the UC Berkeley faculty 3½ years ago, the philosopher taught at Indiana University, University of Oregon and the University of Minnesota. He also spent a year at the Center for the Study of Behavioral Sciences in Palo Alto. Dr. Scriven has published three books. The best known is “Primary Philosophy,” a treatment of the comprehensible problems of philosophy.

FREE PUPPIES, Helene Pincers. You choose from several. Call 862-4599 ask for Kim or Dennis.